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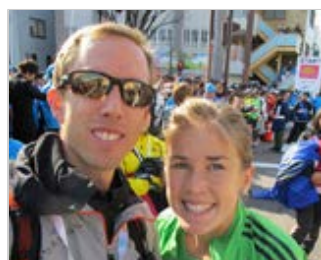
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UniSA News

June 2012



Olympics dream a reality for UniSA alumni

Three UniSA alumni will each fulfil a lifelong dream when they head to the Olympic Games in London next month. [More...](#)



Psychology clinic helps rural Australians

UniSA's Psychology Clinic is helping people in rural South Australia with the first video therapy service of its kind. [More...](#)



Student attends first National Indigenous Youth Parliament

UniSA student Melissa Parbs spent a week in Parliament in late May as a Member of the inaugural National Indigenous Youth Parliament. [More...](#)



Graduate becomes SA's first UN Youth Representative

The UN Youth Representative for Australia is a little closer to home this year after graduate Dan Ryan became the first South Australian to be appointed to the role. [More...](#)

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The next edition will be mid-July. Please [Email](#) story ideas by June 29.

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UniSA News

June 2012

From the Chancellery

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By Professor Sakkie Pretorius, Deputy Vice Chancellor and Vice President: Research and Innovation

Last December, I took up the position of Deputy Vice Chancellor and Vice President: Research and Innovation at UniSA after many years in charge of the Australian Wine Research Institute. So why did I make the move? Well, there is no doubt in my mind that UniSA has the potential to become Australia's university of choice when it comes to 'excellence with relevance' - that is, building pathways and partnerships between academia, industry and the wider community.



From my very first day in the Chancellery, I recognised the potential. UniSA is internationally renowned for its expertise in many disciplines.

Our divisions, research institutes and research centres have the multidisciplinary capacity to build further a reputation for engagement in a range of areas including the mining sector, materials science and minerals processing, wireless communications, social sustainability, health and biomedical sciences, marketing science, sustainable systems and technologies, defence and complex systems engineering, and advanced manufacturing. At every turn, in every division, I saw evidence of outstanding researchers and expertise.

In the weeks that followed, I also identified a unifying theme. I sought counsel from many sources and directions, because I see consultation and collaboration as a foundation of leadership and action. Throughout the University, I saw the potential for **excellence with relevance**. That is, the capacity and the capability to achieve academic excellence while addressing 'real-world' problems. Those 'real-world' problems are a priority for our students, their families, our partners in industry, and our stakeholders in government and the wider community.

To address such problems, through UniSA's research programs, I also recognised the potential for a renewed culture of innovation. *Horizon 2020* already outlines UniSA's vision for its future, and my role as the new Deputy Vice Chancellor: Research and Innovation is to build on that blueprint, ensuring that its vision is realised through strategic thinking and concerted action. To achieve that, I have sought advice from the wider university community and, as part of the consultative process, I also invited submissions through an Ideas Forum that was held on May 17.

The event was facilitated by Professor Göran Roos, a founder of modern intellectual capital science who has made a significant global contribution to the theory, policy and practice of innovation and strategy management. Professor Roos has been appointed Adjunct Professor at a number of universities, including UniSA. As a former Adelaide Thinker in Residence, he also advised the State on the future of its manufacturing sector, and his final report has become a blueprint for innovation in South Australia.

The *Ideas Forum* brought together some of the brightest minds from within and beyond the University, and it demonstrated UniSA's commitment to excellence with relevance. Some of the ideas

addressed renewable energy, sustainability and social cohesion, while others applied innovative thinking to genomics and personalised medicine. There were calls for entrepreneurship to be integrated into UniSA's research culture, and there were new ideas in fields of healthcare and journalism ethics. The forum also responded to industry priorities in the mining and health sectors – both key elements of South Australia's economy.

The *Ideas Forum* provided critical input to the realisation of *Horizon 2020* by demonstrating that UniSA has the capacity and the capability to innovate. The next step is the formulation and clear articulation of UniSA's research and innovation strategy. This is my priority.

Since I took up my position, I have also identified an ambitious opportunity. It is my belief that UniSA has the potential to become one of the top 10 universities in Australia. It is a bold ambition, but one that I am confident we can achieve.

Research inspires teaching and learning. Education integrates and implements innovation. We have the opportunity to embed a renewed culture of excellence with relevance if our research responds directly to the concerns and priorities of industry and society, and if we aspire to excellence in everything that we do.

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Latest content revision: Tuesday, 12 June 2012

Stop sitting and get moving

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by Abigail Khoo

Exercise scientists Jess Woodward and Andy Wong (pictured right), have a message for all staff and students who are staring at the computer with their eyes glazing over, brain hurting and back sore – get up.

Woodward and Wong (pictured right), who are studying UniSA's Graduate Diploma in Clinical Exercise Science, conducted a 'Steps to Workplace Productivity' seminar at City East Campus on May 18 on how exercise can fit easily into a day, improving productivity and health, whether at work all day or when a big assignment is due.



"It's not only just about doing physical activity, it's also about limiting sedentary behaviour," Wong says.

They discovered through research that sitting down for long periods of time can actually offset the benefit of 30 minutes of exercise a day.

Woodward says many people sit at a desk for eight hours of work or to study for six hours.

"It makes sense that the 45-minute session you had at the gym in the morning starts not to matter as much when you look at the daily scheme of things," she says.

"Time can go just like that and before you know it you have been sitting down for four hours.

"If you go out and get those bursts of exercise, it really does help you down the track."

Woodward says the early warning signs which say 'take a break' from the desk are things like slouching, hunching or squinting at the computer.

They suggest having at least one break an hour by simply getting up and doing a couple of stretches.

Wong says it is easy to break up your day with little things.

"Go to the toilet on another level in your building. During lunch breaks do exercise, stand up or go for a walk. When you're on the phone or in a meeting, stand up as much as possible," he says.

Woodward also gave some tips for easy exercise.

"Take the stairs instead of going in the elevator. Every building has access to a stairwell at UniSA so there shouldn't be any reason as to why you can't do that unless some physical impairment prevents you," she says.

"It also counts to and from work. Instead of driving to work, ride a bike or catch public transport and

stand.”

Woodward and Wong say their presentation has made them look a bit harder at their own lifestyle and has become more than simply an assessment piece for their diploma.

“When you think about it, you are more conscious of these things now,” Wong says.

Woodward says anyone can split the recommended 30 minutes into 10-minute exercise sessions and people need to change their perception of exercise.

“I think it is really important for people to really look at how they can approach their day differently in respect to exercise,” Woodward says.

“10 minutes is not much, it goes by in a flash.

“I think when you start making that time, it’s going to become more routine and it’s going to start getting easier.”

She emphasises that little things can amount to good change and are the road to better health.

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Student puts dengue fever under surveillance

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by Rosanna Galvin

Getting her hands dirty to set mosquito traps was all part of the higher degree experience for PhD candidate Aishah Hani Azil.

Based in UniSA's Mosquitoes and Public Health Research Group, Azil conducted field research in both Australia and Malaysia to survey the current vector surveillance methods used to monitor mosquitoes carrying dengue viruses that cause dengue fever. The findings from her research are already beginning to influence government surveillance strategies in north Queensland.



Azil, who has completed her PhD and will graduate later this year, said undertaking field work played an important role in producing results that directly benefit dengue-affected communities.

"I did my field work in Cairns in Australia and Malaysia. I visited mostly residential areas and had the chance to talk to health personnel and householders in these areas about dengue-related issues," Azil said.

"I also interviewed key personnel in several other dengue-affected countries to explore the strengths and weaknesses of their monitoring systems.

"For me, working in the field gives me the satisfaction of meeting personally with the people, and the chance to get my hands dirty while setting the mosquito traps.

"I have always been interested in dengue research, and this experience has given me better insights on how to be more involved in dengue control and prevention."

Dr Craig Williams, Senior Lecturer in the School of Pharmacy & Medical Sciences and Azil's supervisor, is a strong advocate for combining field work with desktop or laboratory-based research. A 2010 UniSA Citation for Outstanding Contribution to Student Learning recipient, Dr Williams said that all of his students conduct field research.

"All of my students do fieldwork. Nothing duplicates the insights gained from a field situation. There are so many intangible things one learns in the field," Dr Williams said.

"Field experiences help to guide lab-based or desktop research towards the most useful outcomes for policy and practice.

"In Aishah's case, she was able to converse with vector control staff in two countries, and observe them in their work. She got to know them and the physical, economic and political constraints they had to deal with. This was vital to understand as she was working to improve the surveillance of dengue mosquitoes.

"At the moment, some of Aishah's findings are starting to influence Queensland Health surveillance

strategies in north Queensland. This would not be happening if Aishah hadn't worked with these people on their own patch."

Approximately two-fifths of the world's population lives in areas where there is a risk of being infected with dengue fever. Surveillance strategies play a vital role in the prevention of the virus as there are currently no commercially available vaccinations.

Azil is now a lecturer in parasitology and medical entomology at the National University of Malaysia in a country where dengue fever is considered to be at epidemic levels.

For more information about UniSA's Mosquitoes and Public Health Research Group, click [here](#).

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Kirsten earns scholarship victory

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by Emma Primett

Not every high school student dreams of becoming a market researcher, but winner of this year's Ehrenberg Scholarship, first year Marketing and Communication student Kirsten Victory, says one book inspired her to become just that.

Victory (pictured right), said the book *How Brands Grow*, by none other than the Director of the Ehrenberg-Bass Institute, Professor Byron Sharp, was the spark that turned her onto marketing.

"I became interested in market research after reading the book," says Victory.

"Ultimately, I would love to become a market researcher to help local and global organisations grow their business and improve marketing strategies.

"I wanted to find a career that would allow me to use my writing skills, but also involved communication and psychology.

"Marketing is one of those unique fields that draws together a range of skill sets, so it was the perfect choice for me."

Receiving a hard-earned ATAR score of 96.9 in 2011, Victory's head start in communication and psychology at Seaford High School whetted her appetite for the marketing profession.

In 2010 Victory was nominated by her school to attend the Global Young Leaders Conference in the USA, travelling to Washington DC and New York to further develop her leadership skills.

Victory says it was a great opportunity to network with business leaders, diplomats and academics from around the world.

"Attending the conference opened my eyes to new opportunities. It made me realise that I want to travel the world to develop my career and achieve my professional and personal goals," she says.

"I'm really looking forward to working closely with the researchers of the Ehrenberg-Bass Institute.

"Being offered a position at the Institute makes me feel as though my hard work has been recognised by professionals in my field. It's really encouraging and a very important first step for my career."

Each year the Ehrenberg Scholarship is awarded to a promising student enrolled in one of the three undergraduate degrees offered by the School of Marketing.

As well as a year of paid HECS fees, recipients are offered paid, part-time work assisting the marketing scientists at the [Ehrenberg-Bass Institute](#). Recipients also get direct entry to invitation-only masterclasses.



For more information about the Ehrenberg Scholarship, click [here](#).

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Wark research makes medicine easier to swallow

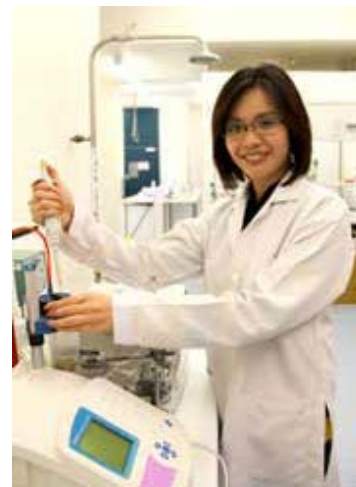
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by Rosanna Galvin

A UniSA researcher has received a prestigious award for innovative research that could change the way we take medication.

Dr Angel Tan (pictured right), a Research Associate at the Ian Wark Research Institute, will travel to Canada in July to receive the 2012 Controlled Release Society (CRS) Oral Drug Delivery Best Paper Award. Her paper, titled 'Nanostructured Microparticles that Mimic the Food Effect for Enhancing Oral Drug Absorption', was chosen due to its groundbreaking content and outstanding quality.

Published in the highly regarded chemistry journal *Angewandte Chemie*, the paper discusses nanotechnology that Dr Tan and her supervisor Dr Clive Prestidge and their team are developing, which uses a new oral drug delivery system to ensure drugs are more efficiently absorbed into the body.



Dr Tan, who completed her Bachelor of Pharmacy and PhD at UniSA, said the new technology has the potential to improve the way people take medication because it eliminates the need for certain drugs to be taken with or without food.

"These days, one-third or more of the medicines available on the market are insoluble in water. This means they are not readily fully absorbed if they are taken with water alone," Dr Tan said.

"Drugs are mostly soluble in lipids (fats) so we are trying to use lipid substances as a vehicle to make drugs soluble before the patients take them. That way we are able to control the absorption of the drug in a more critical way and enhance the absorption accuracy.

"For the general public, the benefit is that the patients do not have to worry about when to take the medicine - they can take it with or without food but still have a predictable outcome."

Dr Clive Prestidge, Associate Director of Nanomedicine and Professor of Colloid and Pharmaceutical Science at UniSA, is working closely with Dr Tan on developing the technology and said he is thrilled by the recognition Dr Tan's research has received.

"For this research to be published in *Angewandte Chemie*, one of the world's leading chemistry journals, is very significant," he said.

"For the research paper to then be selected out of hundreds of paper submissions as the CRS Best Drug Delivery Paper Award is fantastic. The CRS Annual Meeting, where the award will be presented, is a major international event.

"The results of the research have such potential to improve our use of medicines, delivering safer and

more effective medications."

Set to receive her award in Quebec, Canada, at the CRS Annual Meeting on July 18, Dr Tan will be away from home for much of the coming months. Dr Tan also attended the International Association of Colloid and Interface Scientists (IACIS) conference in Japan in May and is currently in Denmark to undertake collaborative work with the University of Copenhagen, travelling on travel fellowships from UniSA and the Australian Nanotechnology Network.

The travel fellowships will enhance the capability of nanomedicine research at The Wark by integrating the world-class pharmaceutical skills of the Faculty of Pharmaceutical Sciences at the University of Copenhagen, a major global centre of excellence for medicine and biotechnology. For more information on The Wark, [click here](#).

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Latest content revision: Thursday, 14 June 2012

UniSA Journalism graduates win major awards

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(L-R) Neelu Sharma; Professor Kerry Green; Dr Kathryn Bowd, Katrina McLachlan, David Sweet, Dr Collette Snowden, Dr Lillian Zac; Professor Ian Richards.

UniSA Journalism graduates were prominent in the 2012 South Australian Media Awards announced in May.

The awards are run annually by the Media Entertainment and Arts Alliance as a way of recognising excellence in South Australian journalism.

UniSA Journalism graduates who won major awards included Prue Adams (ABC TV) – Best TV Broadcaster; Alice Monfries (*Sunday Mail*) – Best Young Journalist; and Kerry Staight (ABC TV) – Best TV Current Affairs or Feature.

Other successful UniSA Journalism graduates included Angelique Johnson (Best Radio News Report); Alicia Melville-Smith (Best Community Journalist) and Vanessa Ilicic (Best Rural/ Regional Journalist).

The Julie Duncan Memorial Award for Student Journalism was won by final year Bachelor of Journalism student Lauren Waldhuter (pictured right with Professor Ian Richards), while the runner-up was Georgia Kelly-Bakker, a double degree (Bachelor of Journalism/ Bachelor of International Relations) student.

Three UniSA Journalism sessional staff also won top awards, with one (Sharon Mascall-Dare) being named Best Radio Broadcaster as well as winning the award for Best Radio Current Affairs or Feature.

Postgraduate Journalism Program Director, Professor Ian Richards, said the success of Journalism graduates in the annual awards was a sign of the continuing strength of the UniSA Journalism program.

“These awards are keenly contested by journalists working in all sections of the media around the State,” he said.

“It’s gratifying that UniSA Journalism graduates are such a strong presence each year.”

This year’s awards were formally presented at a dinner at the National Wine Centre on May 12.



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New Director of the Australian Centre for Child Protection announced

Professor Fiona Arney (pictured right), has been appointed as the Chair of Child Protection and Director of the Australian Centre for Child Protection (ACCP) at UniSA.

Prof Arney is currently Head of the Child Protection Research Program at the Menzies School of Health Research in Darwin after serving as the Deputy Director of the ACCP between 2008 and 2010.

She completed undergraduate studies in psychology and a PhD at the University of Adelaide before working as a researcher at the Adelaide Women's and Children's Hospital and the Parenting Research Centre in Melbourne. She first joined the ACCP in 2005.



Professor Pal Ahluwalia, Pro Vice Chancellor for the Division of Education, Arts and Social Sciences, said he was delighted to announce Prof Arney's appointment.

"Prof Arney brings a considerable breadth and depth of expertise at the theoretical, practice and policy levels as one of Australia's leading child protection researchers," he said.

"She has conducted and supervised a range of multidisciplinary project teams examining the prevention of, and response to, abuse and neglect, with a particular emphasis on the translation of research into collaborative, engaged action for professionals and community members alike.

"Her research expertise covers the fields of parenting support, child and adolescent mental health and wellbeing, and child protection, with a strong commitment to the wellbeing of Aboriginal and Torres Strait Islander children and their families, which is a critical area of work for the ACCP.

"In the past six years she has been a chief investigator on competitive and contract research grants totalling more than \$7million, including two ARC Linkage grants, an ARC Discovery grant and two NHMRC Project grants.

"Prof Arney will commence with UniSA on July 8, and I am confident that she will make a very positive and strong contribution to the profile of the ACCP and the University, as well as be a passionate and committed advocate for reform processes at state and federal government levels to improve child protection and for the reduction of child abuse and child neglect in our communities."

Desalination research funding boost

Two UniSA researchers, Professor Linda Zou and Professor Jennifer McKay, have been awarded desalination research funding from the National Centre for Excellence in Desalination Australia (NCEDA).

Their research projects are two out of 10 projects nationally which shared in \$2.7 million funding

announced by Parliamentary Secretary for Sustainability and Urban Water, Senator Don Farrell, last month.

Prof McKay, who is Professor of Business Law in the School of Commerce, is lead researcher on a \$280,000 project looking at optimal water supply sources for resilient urban and remote communities. She will be working with team members from the Centre for Comparative Water Policies and Laws, Professor Mervyn Lewis, Dr Ganesh Keremane and Dr Zhifang Wu.

Prof McKay says the project will focus on governance mechanisms for water desalination plants, six large and 1000 small, and will involve international and national industry partners.

"The project will provide advice to governments on governance mechanisms to ensure sustainable development," she says.

Prof Zou, who is Research Professor at the Centre for Water Management and Reuse, is lead researcher on a \$300,000 project titled 'Forward osmosis as a low energy and high efficient pre-treatment process for reverse osmosis desalination'. The research partners of this project include SA Water, KWR Watercycle Research Institute in the Netherlands, and Modern Water in the UK.

In addition to this new project, Prof Zou has an existing NCEDA-funded project which has been approved for additional investment following a review of its commercial potential.

During the existing research project with \$150,000 further funding, Prof Zou has used a novel material, graphene, that appears to have the required physical properties to significantly improve the effectiveness of Capacitive Deionisation as a technique.

Prof Zou says the material identified is highly prospective and has potential to provide a disruptive change in CDI technology.

"This is a fast-moving area of technology," she says.

"The additional funding will be used to investigate the pathway of manufacture for scale up and to develop methods of manipulation and fabrication."

Sharing Service Improvement

The University of South Australia staged the first Service Improvement Conference for universities across Australia and New Zealand on May 10 and 11 at its City West campus.

The initiative has provided the first real opportunity for universities to share experiences and approaches to service improvement.

Chief Operating Officer at UniSA and patron of the conference, Paul Beard, said service improvement activities are increasingly important now that students have greater choice following the Government's deregulation of student places.



"Until now there had been no way of sharing ideas, approaches and lessons learnt with colleagues from across the sector and other industries," Beard said.

"And from the level of interest shown in this inaugural conference I think we have tapped into a much-needed forum for universities to develop better approaches to service improvement."

More than 80 representatives from 30 universities around Australia and New Zealand attended the day-and-a-half conference, which featured 23 presentations, panel discussions, lively question and answer sessions, and keynote addresses from the Australian Submarine Corp and Six Sigma People.

Presentations focused on organisational development, business transformation and the nuances of service improvement projects in individual universities. As UniSA's own Service Improvement project now focuses on activities in the University's fourth and final Division, the experiences of UniSA staff was regarded as particularly valuable to other service improvement teams. Similarly, the knowledge and experiences of other teams will help to inform the culture of continuous improvement.

"As this first event was so valuable, I am keen to see a conference or forum around service improvement in the higher education context become a regular part of our planning and hopefully this

is something the sector will embrace,” Beard said.

Refugee Week launch

Refugee Week will be launched on Wednesday June 20 at UniSA's Bob Hawke Prime Ministerial Centre by Minister for Multicultural Affairs Jennifer Rankine, presented with the SA Refugee Week Committee, and the Migrant Resource Centre of South Australia.

The Hawke Centre will also once again host the Refugee Week Youth Poster Awards exhibition, in conjunction with the Migrant Resource Centre of South Australia.

The exhibition will be launched and awards presented by Minister for Education and Child Development Grace Portolesi, and Bhutanese Community representative Ratan Gajmere.

Director of the Bob Hawke Prime Ministerial Centre and People of Australia Ambassador, Elizabeth Ho, said the exhibition celebrates the positive contributions made by refugees to Australia.

“Young artists from primary through to tertiary level have been invited to celebrate the week by showing how refugees are welcomed, become part of, and contribute to the Australian family,” she said.

“Now an annual event, this year's finalists will offer visitors a visual dialogue describing multiculturalism, anti-racism, and human rights.

“As a member of the judging panel, I am very impressed by the level of artistic ability, but equally by the compassion and thoughtfulness shown by participating students in this poster project.

“It will not only be shown at UniSA but also travel to other venues across the State, and will demonstrate the value that each wave of new settlers brings to our country.”

The Refugee Week Youth Poster Awards exhibition runs from Tuesday 12 June to Wednesday 11 July 2012 at the Kerry Packer Civic Gallery. For more information, click [here](#).



Samstag exhibition – *Revealed'*: inside the private collections of South Australia

An exhibition that delves into some of South Australia's finest private art collections will be held at the Anne and Gordon Samstag Museum of Art this month.

Revealed': inside the private collections of South Australia will showcase the richness and diversity of private art collections in the State through a survey of premium works from these collections.

Director of the Samstag Museum of Art, Erica Green, said the role of the private collector is essential to the story of international modern art.

“Showing discernment and judgement in their acquisitions, private collectors increasingly play a leadership role that is integral to the appreciation and support of the contemporary visual arts,” she said.

“From the 19th century especially, it has often been private collectors acting against the grain of institutional prejudice – inspired by artistic innovation and driven by personal passion – who have sustained the most progressive of artists by acquiring and supporting their work.

“The Samstag Museum has been inspired to honour these largely hidden but enthusiastic supporters of the visual arts in our community by revealing something of their collections in a series of ‘collectors’ exhibition’ projects.”

Revealed' will run from June 22 to July 22 at the Samstag Museum of Art, Hawke Building, 55 North



Terrace, Adelaide. Opening hours are Tuesday to Friday from 11am to 5pm, Saturdays and Sundays 2pm to 5pm, or at other times by appointment.

For more information, [click here](#).

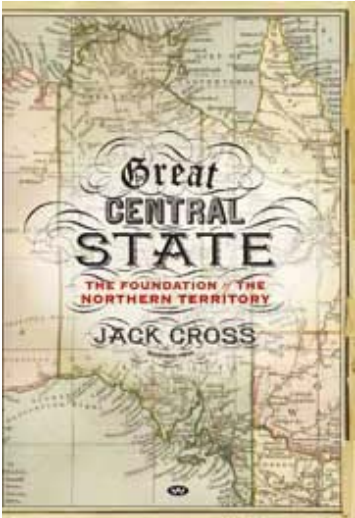
Professor wins history book award

Adjunct Associate Professor Jack Cross's publication *Great Central State: The foundation of the Northern Territory* has been awarded the 2012 Chief Minister's Northern Territory History Book Award.

Announced at a ceremony in the Great Hall of Parliament House in Darwin on May 10, the award acknowledges Assoc Prof Cross's important contribution to the understanding of Northern Territory history.

The result of forty years of research, the book tells the story of settlement in central Australia and details South Australia's attempt to use the Northern Territory as an experiment in planned colonisation.

Assoc Prof Cross's book has been reviewed in a two-page essay in the *Weekend Australian* and on ABC Radio's Late Night Live. He is also scheduled to address members of the South Australian Parliament on his research later this year.



The award-winning book is one of many achievements by Assoc Prof Cross, who was the Head of Studies in Education at the Underdale campus for 20 years and helped found the Anangu Teachers Education Program at Ernabella in the APY Lands.

Since semi-retirement Assoc Prof Cross has continued to contribute to the wider community, receiving life membership at both the University of the Third Age and Workers' Educational Association for his contribution to adult education. The inspirational educator also remains involved in Friends of the South Australian School of Art.

Assoc Prof Cross has now been asked to write the History of the WEA for its centenary in 2013.

For further information on Assoc Prof Cross's book, [click here](#).

Winner of Sustainable Design and Behaviour student prize announced

The Zero Waste SA Research Centre for Sustainable Design and Behaviour (sd+b) Student Prize was announced in late May.

Aida Leon (pictured middle), currently studying for a Master of Sustainable Design, won the \$2000 prize for her research project *Innovative strategies to foster resilience within high vulnerable Australian suburbs*.

Leon's project examines how to retrofit Australian suburbs to better cope with the modern challenges of energy efficiency, public transport and food supply to increase their efficiency.



Professor of Sustainable Design and Director of the sd+b Centre, Dr Steffen Lehmann, said the standard of entries was very high.

"After short-listing three students, the final decision was based on the high quality of innovative design ideas and academic merit," he said.

"This is also evidence of the high quality and academic standards carried out in the program MA of Sustainable Design.

"I would like to congratulate Aida on her success."

Power Cup round-up

Coober Pedy Area School and Maree Aboriginal School have jointly won the UniSA Best Guernsey Design Award as part of the 2012 Aboriginal Power Cup, which attracted more than 300 competitors from 25 different secondary schools this year.

A three-day carnival held from May 17 to 19 concluded the semester-long program, which uses football as a vehicle to engage Indigenous secondary school students in their education.

The Grand Final took place at AAMI Stadium as a curtain raiser to Port Power's AFL Indigenous Round match, with Salisbury High School defeating Murray Bridge High School to win the boys' competition while Murray Bridge High School took out the girls' competition, defeating Salisbury High School.



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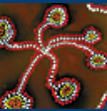
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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

Olympics dream a reality for UniSA alumni

[Back to story index](#)

by Kelly Stone

Three UniSA alumni will each fulfil a lifelong dream when they head to the Olympic Games in London next month.

Physiotherapy graduate Jessica Trengove (pictured right) will compete for Australia in the women's marathon. She will be accompanied to London by her coach, teaching graduate Adam Didyk, while Master's physiotherapy graduate Angela Dunsford will work as a physiotherapist at the Games.

Trengove, 24, says competing as an athlete at the Olympic Games was always her childhood dream growing up in Naracoorte, though she didn't really know which sport she wanted to compete in.

"I just thought the Olympics looked awesome and wanted to go," says Trengove, who graduated from UniSA in 2010.

It wasn't until Trengove's third year of her physiotherapy degree that she started to train specifically for running.

"I didn't necessarily see myself becoming a marathon runner or an athlete competing at an elite level when I started university but I think the knowledge I gained from the degree certainly helped me to reach my current level," she says.

"It helped me understand my training, injuries, biomechanics, and psychological aspects of running and manage myself accordingly. Being a physiotherapist certainly has come in handy as a runner!

"Competing at an Olympic Games became a formal goal of mine about four years ago but London 2012 only really became a goal in my mind about one year ago."

Trengove, who works at Flex Rehabilitation Clinic in Adelaide, had only competed in one full marathon (42.2km) before being selected for London – the Nagoya Marathon in Japan in March, which she completed in a brilliant two hours, 31 minutes.

Trengove says her stunning marathon debut makes London even more exciting because she knows there is room for improvement, not just for her next marathon in London, but more generally in the years ahead.

"I think London will be a great chance to 'have a go' and aim for a personal best, while gaining as much knowledge and experience as I can to help me progress and achieve my future goals," she says.

Coach Adam Didyk (pictured right) says Trengove is a dedicated and hard-working athlete and she will be in great shape when she gets on the start line in London.



"I don't like to predict a position or finishing time for Jess at the Olympics, but know that whatever I have in mind, she will find a way to exceed even my own optimistic predictions," says Didyk, 30, who works as a Year 7 teacher at St Michael's College Junior School at Beverley.

Didyk coaches about 30 athletes who are part of 'Team Tempo', training for distances ranging from 400 metres to marathon.

He says joining Trengrove in London will be an amazing experience as a coach, and will provide him with an invaluable opportunity to work with and learn from some of the best coaches and athletes in the world.



Meanwhile, heading to the Olympic Games to work as a physiotherapist is the fulfilment of a lifelong dream for Angela Dunsford (pictured right).

Dunsford, 30, is Director of Good Country Physiotherapy in the South East. She will work in the Athletes' Village, treating athletes from any country and any sport.



She is a recent graduate of UniSA's Master of Musculoskeletal and Sports Physiotherapy and says her master degree played a major role in her winning her volunteer position at the Games.

"The Olympics won't take physios with less than a master qualification so it was vital that I had that, as well as experience with sporting teams," she says.

"I see the Olympics as the pinnacle of sporting competition worldwide and therefore as a sports physiotherapist, the ultimate place to work! I hope to meet physiotherapists and other professionals from around the world, establishing new friendships and networks.

"I hope to learn from both the multidisciplinary environment and the elite athletes competing at the highest level. There will undoubtedly be some very stressful times but I hope these will be counteracted by the sense of achievement and satisfaction when an athlete is able to perform at his or her best in competition."

Dunsford has worked as a general physiotherapist in her own private practice in the South East since graduating with her Bachelor of Physiotherapy in 2003. In 2010 she decided to fine-tune her clinical skills into her main area of interest, Musculoskeletal and Sports Physiotherapy.

"The master degree provided me with a fantastic opportunity to learn from world experts on a wide range of topics in these fields," she says.

Dunsford's trip to London will be her second trip to the UK this year. She travelled to the UK with the Brighton Chiefs Rugby Union Football Club on an invitational tour of England and Wales, and then stayed on in London volunteering as a physiotherapist at the British Olympic Swimming Trials.

All three alumni are excited to be heading to London next month, ready for the Olympic Games opening ceremony on July 27.

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Psychology clinic helps rural Australians

[Back to story index](#)

by Rachel Broadley

UniSA's Psychology Clinic is helping people in rural South Australia with the first video therapy service of its kind.

The video therapy program, run in conjunction with Country Health SA, offers free, unlimited psychology services to clients in Port Augusta and surrounding communities via video-link at the same time as teaching trainee psychology clinicians.

Dr Susan Simpson, Clinic Director (pictured right), developed the idea after providing a similar service to residents of the Scottish islands of Shetland and Orkney while working as part of the mental health team in Aberdeen, Scotland.



She says the thrice-weekly service, which launched earlier this year, could help to address a shortage of psychology services in rural and remote areas.

"This service grew out of an awareness that there is a distinct shortage of clinical psychologists working in remote and rural parts of Australia, and consequently there is an inequitable psychology service provided to people living in remote areas," Dr Simpson says.

"Three days each week we offer sessions to people living in Port Augusta who are referred to us by the community mental health team, provided by our Master in Clinical Psychology students.

"The students are enrolled in a two-year postgraduate course that enables them to become clinical psychologists once they've finished.

"The system itself is very straightforward and easy to use; it's like using a telephone, and both clients and clinicians find that after about five minutes using the system it's just like talking face-to-face.

"People are sometimes apprehensive to start with but once you start focusing on the difficulties a person is having, you tend to forget about the technology, and it's great for our students to get experience offering this sort of service.

"We train the psychologists to become aware of other ways of expressing empathy – to use their voice more and to use more non-verbal gestures, for example. You can't hand a patient a box of tissues, but you can be more expressive in the way you support them with what you say."

The students help clients with a variety of issues, including anxiety, depression, post-traumatic stress disorder, self-esteem issues, schizophrenia and other psychotic illnesses, sleep disorders and eating disorders.

Each trainee is closely supervised by a qualified clinical psychologist, who observes the sessions

under strict confidentiality.

Dr Simpson says the feedback has been encouraging.

"Research so far shows that clients are quite comfortable and consider the therapeutic relationship to be equal to the one they would have face-to-face – they aren't inhibited by the technology at all," she says.

"We're conducting research over the year to see if a whole year of video therapy, with plenty of encouragement, support and supervision, will improve students' confidence and competence using the technology to enable them to go on afterwards and offer that service to remote areas.

"We hope to continue with the project and expand to Roxby Downs, Quorn and other more remote areas where historically it has been difficult to access psychology services.

"The benefits for students are that they are learning an innovative new way of offering psychological therapies that they won't get anywhere else.

"Clients get a service they wouldn't otherwise get, and when we forge ahead to other remote areas that will be even more the case.

"Hopefully people living in remote areas will benefit in the longer-term because psychologists will feel more willing, able and confident to provide therapies using technology which they hadn't been in the past."

Shirley Rochford, team leader of the Community Mental Health Team in Port Augusta, says the service is invaluable to clients.

"This service is very important to us here in Port Augusta; I have already seen great benefits within our clients who are in the program," she says.

"Their anxieties have reduced, their risks are minimal on updated assessments, we provide a debrief session for the clients afterwards if they wish to partake, and the staff feel supported in their endeavours to provide a holistic approach to their clients' well-being and health outcomes.

"I feel that this service is now embedded into our working practices and programs. I foresee that UniSA video therapy will become a large part of our service delivery not only to ourselves but to the Port Augusta community and outlying areas of North and Far Western regions."

UniSA's Psychology Clinic also offers a psychological and counselling service available to the general public by appointment at Magill campus. For more information, click [here](#).

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UniSA News

June 2012

Student attends first National Indigenous Youth Parliament

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by Rosanna Galvin

UniSA student Melissa Parbs spent a week in Parliament in late May as a Member of the inaugural National Indigenous Youth Parliament.

Organised by the Australian Electoral Commission in partnership with the YMCA to coincide with the 50th year anniversary of Indigenous voting rights, the program offered 50 young Indigenous Australians a national platform to voice their opinions on issues affecting their communities.

The National Indigenous Youth Parliament, which included six representatives from each state and two from the Torres Strait Islands, debated bills on several topics and also had the opportunity to engage with key politicians including Prime Minister Julia Gillard; Minister for School Education, Early Childhood and Youth Peter Garrett; and Minister for Families, Housing, Community Services and Indigenous Affairs Jenny Macklin.

Parbs (pictured right), who is a third year Bachelor of Education student, said the program in Canberra was an opportunity to meet people from similar backgrounds and stand together to be heard on issues that touched young Indigenous Australians.

"Being part of the Indigenous Youth Parliament was an incredible experience. It was really easy to bond with everyone because we've all had similar experiences and face similar problems in our communities," Parbs said.

"The highlight for me was the adjournment debates where everyone got up and spoke about issues that were affecting them personally – people got up and talked about mental health and suicide. It got very emotional because it really came from people's hearts.

"To see that politicians, such as Gai Brodtmann (Member for Canberra) who was acting as our Speaker, were emotionally touched by what we were saying, and that they actually cared, was amazing. She said she was going to take what we had talked about to Parliament. That was when it felt like we were really being listened to."

Since her first year at university, Parbs has been actively involved in Aboriginal education in her local Ngarrindjeri community in South Australia. Working as a mentor and tutor at Murray Bridge High School, Parbs provides emotional and academic support to students and encourages them to find the positives in attending school.

The aspiring teacher believes education will play a key role in addressing many of the issues the Youth Parliament raised in Canberra. She plans to pursue a career in Aboriginal education after she graduates next year.



"Major issues we discussed were mental illness and youth suicide. We also talked about crime – with Indigenous people being over-represented in the justice system. Racism was another big issue," Parbs said.

"What is really important to me is making sure we educate our children in Aboriginal culture and Torres Strait Islander culture. We also need to make sure non-Indigenous children understand where Indigenous children are coming from. Racism is caused by ignorance.

"I want to get more involved in Aboriginal education. They've stopped teaching our language at Murray Bridge High School. I'm starting to think that maybe I should learn my language and then go back and teach it. Without our language, we lose our culture.

"I would also like to get more involved in the political side of things. I don't know what I'll end up doing – who knows, I might end up as Education Minister. That would be the dream, actually."

Parbs' exposure to politics in Canberra made her realise the importance of political participation among her Indigenous peers.

"It is so important for Indigenous youth to vote. It's our 50th year of being allowed to vote and it was so hard for our ancestors to get that right – they had to fight for it. If we want a say about what is happening in our country, we have to enroll, we have to vote and we have to participate," she said.

The National Indigenous Youth Parliament is one of a number of events taking place this year to celebrate the Indigenous right to vote. For more information about what's happening, [click here](#).

Reconciliation Week events held on campus

Reconciliation Week was celebrated with events attended by more than 1500 students across the University's campuses from May 28 to May 31.

More than \$1300 was raised for Reconciliation Week SA after students donated gold coins in return for sausages or vegetable patties and drinks at barbecue stalls.

Performers were also on campus to provide entertainment with Stephen and Jamie Goldsmith, Kuma-Karro, Marra Dreaming and the Centre for Aboriginal Studies in Music creating a vibrant cultural atmosphere throughout the week.



Morning teas for staff and students were also held at UniSA's Whyalla and Mount Gambier campuses.

Professor Peter Buckskin, UniSA's inaugural Dean of Indigenous Scholarship, Engagement and Research said UniSA has a proud tradition of empowering Indigenous Australians.

"Our University was the first in Australia to issue a Statement of Commitment to Australian Reconciliation in 1997, and our David Unaipon College of Indigenous Education and Research traces its roots back to 1973, making it the oldest Aboriginal and Torres Strait Islander education program in the nation," Prof Buckskin said.

"Reconciliation Week is a time to celebrate the rich cultural heritage of the Aboriginal and Torres Strait Islander peoples as the descendants of humanity's oldest living culture, but also an opportunity to build better understanding through both through public education and engagement.

"The week is a significant marker for us – it encourages us to reflect on the relationship our nation has with First Australians, and to build an aspiration for a fairer Australia so that the First Australians do not remain the last Australians on every social indicator.

"I would like to thank all the volunteers, particularly those provided by UniLife, Experience Plus, Football United and the Division of Business for their help in making the week such a success. They were an amazing source of support and are a credit to the University."

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Graduate becomes SA's first UN Youth Representative

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by Abigail Khoo

The United Nations Youth Representative for Australia is a little closer to home this year after Bachelor of Management (Marketing) graduate, Dan Ryan (pictured right), became the first South Australian to be appointed to the role.



Ryan's role involves a national listening tour of all states and territories to consult with Australian youth and run workshops, before giving a speech in the United Nations (UN) General Assembly in New York in September. He will then report back on another tour around the country.

Ryan says his vision is to empower and engage the youth of Australia by bringing his five years of professional experience and his skill set in marketing and social media to the role.

"More than 6000 people will have direct, face-to-face interaction with someone who will represent them at the UN General Assembly," he says.

"They are going to have the opportunity to present what's important to them directly to someone who's outside the sphere of government, politics and policy."

And he has opened the communication channels to organisations and young people all across Australia through his distinctive website, <http://www.unyouthrep.com>.

The platform offers young people the opportunity to identify and share solutions that are working in their local community.

"It takes them five minutes to enter a solution to a problem, which populates a map to show where it's happening," Ryan says.

"The vision is to be able to create synergies right across Australia.

"People can write, like, rate, discuss, tweet and share it. If a solution is working in Meningie, why can't it work in Melbourne?"

From graffiti removal to healthy lunch schemes, from addressing minority disadvantage to refugee issues, contributions and discussions will go into reports which will be sent to MPs and senators in local areas, calling for action and change on the issues that matter to young Australians across the country.

Ryan was working on social development programs with Austraining International before he accepted the role in early May. Austraining provided principal sponsorship and he is continuing to raise supporting sponsorship for his role, which is a voluntary position.

Ryan is no stranger to the voluntary world. He volunteered for about two months in Cambodia, was the promotions manager for the Live Below the Line campaign and the state coordinator for the Global Poverty Project.

He also has extensive skills developed through his professional and public speaking experience.

At 19, Ryan became marketing coordinator at Harris Scarfe, finishing his marketing degree with three years of work experience.

"My passion is simply connecting with people and making a difference," he said.

"It's motivated by my personal faith, what I believe the purpose of life is about and on an experience base.

"Out of over a billion that live in extreme poverty, some of those are friends from overseas or even Australia, so when I see those types of numbers, faces, names and personalities come to mind.

"That's going to motivate me to use these skills in the best possible way."

For more information and to support Ryan on his journey, visit www.unyouthrep.com.

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Gala celebrates 25 years of enterprise

Bathed in UniSA blue, the 25th Birthday Gala Dinner at the Adelaide Convention Centre certainly reflected the generosity and warmth of the University community. [more](#)



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Email: michele.nardelli@unisa.edu.au

Find an expert

THE CONVERSATION

The Conversation is an independent source of analysis, commentary and news from the university and research sector

Four common claims about education funding and quality that need explaining

By Alan Reid, Research Professor, School of Education, University of South Australia

Media centre

Latest news

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Reuters ranks UniSA a research innovator in Asia

The University of South Australia has made the Reuters list of Asia top 75 universities for Innovation....

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Small investments open doors for the homeless

On any given night 1 in 200 people in Australia are homeless and hundreds of thousands more are under severe financial stress and in danger of becomin...

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UniSA partners on national 'Respect. Now. Always.' student survey

The University of South Australia is to partner with other universities across



The latest trends and developments in research, technology and innovation.



Showcasing our research and achievements, and how we contribute to business in South Australia and across the world.

UniSANEwsRoom Follow us

UniSA newsroom @UniSANEwsroom 01-Sep

Super news -UniSA's Venture Catalyst wins best entrepreneurship support award AND people's choice award at the KCA conference awards.

UniSA newsroom @UniSANEwsroom 01-Sep

Patent prolific: @UniversitySA is in Reuters list of Asia's top 75 universities for innovation <https://t.co/x9IW3vICxW> #@unisaresearch

UniSA newsroom @UniSANEwsroom 29-Aug

#unisaresearch shows small investments open doors for vulnerable or homeless <https://t.co/So5ASrCx1A> @unisaresearch <https://t.co/a975YKZxkZ>

Events

[View all](#)

Current Upcoming

06
OCT

Art Talks With Jeffrey Tate,
Principal Guest Conductor

05
NOV

UniSA Hong Kong Alumni
Dinner

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NOV

National Water Forum 2016

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Art Talks With Pinchas
Zukerman, Artist in
Association



Australia in a ground-breaking national student survey on sexual assault...
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UniSA keen to embrace new ATN-Indonesia partnership

UniSA's highly successful 2016 Graduate Certificate in Data Analysis for Policy Review and Formulation supported by the Department of Foreign Affairs ...
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UniSA One

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UniSA 25th Birthday Messages

25 years ago we brought together a collection of colleges, institutes and schools and melded them into one university. The colleges of advanced education, the schools of art and mining, and the...

[> Watch video](#)

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Adam Goodes signs Indigenous Defence Consortium MoU with University of South Australia

The University of South Australia and the Indigenous Defence Consortium (IDC) formalised a new collaboration designed to advance and support business and education opportunities in the defence...

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Mount Gambier Learning Centre Launch

UniSA has officially opened its brand new learning centre in Mt Gambier, showcasing some of the most sophisticated facilities for teaching and learning in regional Australia. The \$12.5 million state...

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New centre to stimulate innovation in South Australia

Business growth, and driving innovation and entrepreneurship in South Australia is the focus of the new Innovation and Collaboration Centre (ICC), launched at the University of South Australia. A...

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Publications



enterprise is a magazine that showcases UniSA innovation and research relevant to today's society. Read the latest digital edition of *enterprise* online.



UniSA News is a monthly online publication that shares news from around the UniSA campuses, and celebrates the achievements of our staff, students and alumni.

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Media Liaison Officer
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Email: will.venn@unisa.edu.au

Useful Links

Links to our previous and other news related websites

- > [Previous news & events home](#)
- > [UniSA News](#)
- > [News archive 2000 - 2011](#)



Join us in celebrating our 25th birthday by sharing your stories and photos, attending our events and reading about our history.

Areas of study and research

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UniSA Business School

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IT, Engineering and the Environment

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Further contact details

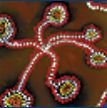
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Privacy Statement

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

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Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies can only collect information that has been provided by the user, or information such as the IP address which the server already knows.

Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. [More information about Google Analytics and privacy.](#)

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Privacy Policy

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).

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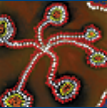
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The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact disability@unisa.edu.au.

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

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Latest content revision: Monday, 22 November 2010



Australian Government
Department of Education and Training

CRICOS
Commonwealth Register of Institutions
and Courses for Overseas Students

[Home](#) [Course Search](#) [Institution Search](#) [CRICOS Contacts](#) [Study In Australia](#)

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

Course Search

Use this search to find information about courses offered by Australian education institutions.



Institution Search

Use this search to find information about Australian educational institutions.

[Additional information about registration of institutions and courses for overseas students](#) ➡

Home > Further contact details

Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

General enquiries

University of South Australia
GPO Box 2471
Adelaide, South Australia 5001
Australia
Ph 1300 301 703
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

Security

All hours 1800 500 911 – free call
(Internal callers dial 88888)

Future student enquiries

Ph: (08) 8302 2376
Fax: (08) 8302 0977

Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

International students enquiries

[Future student enquiries \(international\)](#)

Graduate Studies Office (research degrees)

SM Building, [City West campus](#)
GPO Box 2471
Adelaide SA 5001
Ph: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research.degrees@unisa.edu.au

Campus postal addresses

University of South Australia
GPO Box 2471
Adelaide SA 5001

City East - Campus Central

Level 3 – Playford Building, Frome Road
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 2466
Email: campuscentral.cityeast@unisa.edu.au

City West - Campus Central

Level 2 - Jeffrey Smart Building
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 0590
Email: campuscentral.citywest@unisa.edu.au

Magill - Campus Central

Level 1 Building B
Lorne Avenue
Magill SA 5072
Ph: 1300 301 703
Fax: (08) 8302 4090
Email: campuscentral.magill@unisa.edu.au

Mawson Lakes - Campus Central

Ground Floor - C Building
Mawson Lakes Boulevard
Mawson Lakes SA 5095
Ph: 1300 301 703
Fax: (08) 8302 3550
Email: campuscentral.mawsonlakes@unisa.edu.au

Whyalla - Campus Central

111 Nicolson Avenue
Whyalla Norrie SA 5608
Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)*
or +61 8 830 26161 (Metro)
Email: campuscentral.whyalla@unisa.edu.au

* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Mt Gambier - Campus Central

Wireless Road West
Mount Gambier SA 5290
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)*
or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

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Mobile: 0417 861 832
Email: kelly.stone@unisa.edu.au

Alan Brideson
Director
Marketing and Development Unit

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UniSA site help

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Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

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Latest content revision: Thursday, 16 July 2009

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25
YEARS



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[Home](#) > [UniSA Open Day 2016](#)



Open Day was held on Sunday 14 August

This year's Open Day was the best yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options. If you still have questions, make sure you attend our Open August Events or contact our [Future Student Enquires Team](#).

Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

What's next?

UniSA's Open August Events


Open Day is held at our City West and City East campuses and is a great chance for you to explore all the study options on offer at UniSA in the one spot. Once you have decided on your direction, you will have another opportunity to step onto our Mawson Lakes, Magill and Whyalla campuses. You can explore the facilities and hear from current students, staff and industry professionals. Attend Magill @ Twilight if you are interested in studying Education, Psychology, Social Work, Communication, Media & Arts. Discover Mawson is for those thinking about careers in the areas of engineering, information technology, environmental science, geospatial science, science and advanced materials, aviation and mathematics. Find out about education, nursing, social work, business and Foundation Studies at Whyalla Open Day.

Event	Date	Location
Magill @ Twilight	Wednesday 24 August	Magill campus
Discover Mawson	Thursday 25 August	Mawson Lakes campus
Whyalla Open Day	Sunday 28 August	Whyalla campus

[Further information and registrations](#)




Open August events



UniSA's Open Day is part of Open August, a series of events giving prospective students and parents a range of opportunities to visit our campuses, ask questions and assist with the selection of courses and careers.

[Open August events](#)


We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

[Contact Future Student Enquiries](#)

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

[Learn more](#)

Future Student Enquiries Team

Areas of study and research

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- Health Sciences
- UniSA Business School
- Education, Arts and Social Sciences
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- Further contact details

Australian Students

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- 08 8302 2376
- Further contact details

General Enquiries

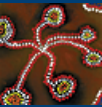
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Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

PC users

Operating Systems: Windows XP, Vista and Windows 7
Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)
Sound Card + Speakers
15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6
For PDFs: Acrobat Reader 9

Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)
256 Mb RAM (512 Mb is preferable)
Compatibility with Power PC or Intel processor.
Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

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