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UniSA News

July 2012



Conservation right up to the rooftop

The greening of Adelaide's rooftops could be the answer to the growing demands of urbanisation in South Australia, says UniSA PhD candidate Mostafa Razzaghmanesh. [More...](#)



Ahmadi inspires refugees at Afghan Youth Forum

His own experience as an Afghan refugee in Australia has inspired UniSA student Aref Ahmadi to get involved in Adelaide's refugee and migrant communities. [More...](#)



Memorial grant captures the essence of giving

People give for all sorts of reasons – and a gift that supports education is a gift that keeps on giving. [More...](#)



Open and on show

It is our very own 'show day' and more than 750 staff and student volunteers like to be a part of it, helping to showcase University of South Australia degree programs, campus facilities and campus culture. [More...](#)

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The next edition will be mid-July. Please [Email](#) story ideas by July 27.

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Provide feedback on our new website

UniSA News July 2012

From the Chancellery

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Over coming weeks, the world's attention will focus on the Olympic Games in London.

Apart from the nationalistic fervour it stirs, much of this global extravaganza's appeal centres on its capacity to deliver definitive verdicts on who ranks first in specific fields of endeavour.

But what evaluation tools are available to assess the various merits of the world's universities?

For a start, there are the annual global rankings published by organisations such as Quacquarelli Symonds (QS), The Times Higher Education Supplement, and Shanghai Jiao Tong University.

There are even rankings within rankings, as we saw recently when QS and *The Times* released their global lists of the best universities aged 50 or less.

The QS 'Top 50 under 50' ranked the University of South Australia at number 23 in the world (and number three nationally) for universities less than 50 years old, keeping in mind that we only turned 21 this year.

Overall, Australia led the 'medals tally' with a total of 10 institutions on that list, ahead of the United Kingdom (eight) and Spain (four).

We have also seen the introduction of the Excellence in Research for Australia (ERA) assessment that evaluated the quality of research being undertaken in our universities, and in which 70 per cent of UniSA's assessed research was rated world class or above.

However, some critics question the fairness of ranking institutions using criteria that can vary from the number of Nobel Prize winners produced, through to the number of times researchers' work is cited in articles published by fellow academics, without regard to wider societal impacts.

Consequently, 12 Australian universities – including UniSA – are taking part in a pioneering trial headed by the Australian Technology Network and the Group of Eight universities that aims to assess the impact of research conducted across our nation's higher education sector.

In other words, how effectively recent research projects with public and industry funding have delivered social, economic, cultural or environmental benefits to society.

Between now and the end of August, UniSA will prepare a number of historic case studies that detail the research involved, and the impacts achieved, across four broad sectors – defence, economic development, society and environment.

This trial, which is due to deliver its findings by early 2013, has the potential to significantly influence the way funding is allocated for future research projects.

It is being driven, in part, by the growing international push for universities to better identify and



demonstrate the practical contribution their research can make on the most pressing challenges of the 21st century.

That is certainly the case in the UK where the new Research Excellence Framework will explicitly include an assessment of research impact in its 2014 assessment exercise, thereby placing a greater emphasis on matching 'real world needs' to funded research projects.

While this potentially represents a shift in the way that future research block funding is allocated, I believe it also provides an exciting opportunity for our university.

UniSA has long prided itself on the important role that our research plays in addressing the needs of civil societies, and to enhancing the level of public discourse in areas of global importance – social policy and sustainability to name just two of many.

These core values are highlighted by the key role we are playing in 12 Cooperative Research Centres (CRCs), which are distinguished by their close collaboration between researchers, government and industry to address 'real world' issues such as low carbon living, and 'greener' motor vehicles.

In fact, despite our comparative youth we currently sit at number two among Australia's universities for the amount of federal government funding received through the CRC scheme.

With the trial of this new means of assessing the value of our research, perhaps we can tap into the prevailing Olympic spirit and aspire to another podium finish.

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Graduate's product spotted by design experts

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by Rosanna Galvin

A UniSA design graduate's pioneering iPad protective sleeve made entirely of biodegradable materials has been stamped with the internationally renowned Red Dot for its innovative product design.

Christoph Rochna (pictured right), who studied a Bachelor of Industrial Design (now called Bachelor of Design – Product Innovation), received the Red Dot Award for Design for his iPad sleeve titled 'Zattere' at the annual Red Dot award ceremony in Essen, Germany.



'Zattere' is part of a range of eco-friendly sleeves for mobile electronic devices called Papernomads, which Rochna founded with friends Mario Bauer and Benjamin Kwitek. Rochna says the company's focus is creating sustainable products that tell the story of their owners through the canvas-like quality of the paper-based sleeve.

"Papernomads are made out of several layers of paper and a bio-polymer membrane, combined with cotton padding, wool-felt lining and a pull-strap made from linen," he says.

"The life expectancy of today's electronic devices is rarely more than a couple of years. Why protect them with plastic covers that will likely outlive the device by decades? Paper is the perfect analogue counterbalance to the glass and plastic digital world that surrounds us.

"The paper on the products can be used to capture our experiences such as quick scribbles, coffee stains, finger prints, telephone numbers or the occasional lipstick impression. A Papernomad can create reference points in time for us to remember who we are."

Established in 2010, Papernomad's popularity has grown quickly with the products now being sold in 23 countries.

The Red Dot Award, chosen by an international jury of 30 design experts, gives the product a mark of quality recognised around the world.

The award, which began in 1955, is one of the largest and most prestigious design contests in the world with 4515 registrations from 58 countries entering the product design competition this year.

Rochna, who now resides in Austria, is both excited and surprised by the recognition the product has received.

"To me personally the award means some sense of official acknowledgment. We have received an overwhelming positive response from everyone," Rochna says.

"This has always puzzled me, because at no previous stage in this project did I have the feeling that

our product was refined and finished. I think that we still have to go a long way, but at least we have received this official 'seal' from a jury known to be rigorous within the industry.”

The young designer majored in Sustainable Design at the School of Art, Architecture and Design, a leading provider of the multidisciplinary study of Sustainable Design in Australia. Rochna says his time at UniSA equipped him with tools that have helped him in his design career.

“I have always wanted to be a product designer. Studying design at UniSA has helped me in my chosen career – not so much in the sense of acquiring the tools for the job but much more in the sense of learning how to find those tools,” he says.

“In the second half of my degree, the projects I undertook became increasingly tangible and points of contact with the real world and the industry more frequent.”

After graduating, Rochna pursued a career in exhibition design before his passion for product design was rekindled, after an overseas move and a subsequent lack of belongings inspired him to create paper-based beanbags. The paper composite he developed is now the main component of Papernomad.

To find out more about Papernomad, [click here](#). To learn more about the international design competition Red Dot, [click here](#).

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Adelaide to host own Games

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by Rachel Broadley

Adelaide might be some distance from the Olympics, but the city has its own sporting competition to look forward to this September as the Australia University Games will be held here for the first time in six years.

Thousands of participants from universities across the country will congregate in Adelaide from September 23 to 28, including UniSA's own teams.

Basketball player and Bachelor of Early Childhood Education student Nicole Woortman (pictured above), says being part of UniSA's Basketball team is an important part of her university experience.



"This will be the third year I've taken part in the Australia University Games," says Woortman, who won a Green and Gold medal representing UniSA at the last Australia University Games as one of the top 10 players in the girls' competition.

"The atmosphere is great. You meet amazing people not only from within your own team, but from other states and sports.

"Playing as part of the basketball team has been a great way to get to know people at university. One girl was from my course, and everyone else was so friendly.

"You find out you're based at the same campus as people and it feels like it's a big family. There's always someone who's keen to do something whether it's training or a social activity."

This year's Australia University Games was launched on July 12 at UniSA's Bradley Forum in the Hawke Building, and will feature sports from athletics to Australian Rules football, fencing to beach volleyball and taekwondo.

Bachelor of Commerce student Steve Nicolacopoulos (also pictured above), who will graduate in August, has taken part in six University Games competitions with UniSA as part of the boys' basketball team.

Although the boys' basketball team did not qualify this year, Nicolacopoulos says this is a great opportunity to show your support for the University's teams in all events.

"Competing promotes great team culture and is really good fun. We all support each other in our respective teams, but this year, because the games are being held in Adelaide, there's a great opportunity to come along and support all your university teams," he said.

"Whether you know someone playing golf or basketball, it's just about being there for each other as a group of friends."

Students can get involved by joining a UniSA sporting club. Training will begin at the start of study

period five.

Staff and students are also welcome to cheer along the UniSA Teams throughout the week of the event. The program will be released a week before the competition starts, and will be available on the UniLife website – click [here](#) for more information.

For more information about the Australia University Games, click [here](#).

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UniSA News July 2012

Innovation + Excellence = M²

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The University of South Australia is set to formally open one of the most important research facilities it has constructed in the past five years.

The new Materials and Minerals Science Building and Plazzo at Mawson Lakes campus will be officially opened on August 6.

The launch will follow an industry and research symposium in the morning, exploring the future for SA's natural resources development and management with more than 90 key stakeholders, industry representatives and researchers from across government, the commercial world and the higher education sector.



Affectionately named M², the new \$50 million facility underpins world-class research in minerals and materials science but also offers a place designed specifically to enhance the blending of the teaching and research environments so that both undergraduates and postgraduates feel a part of a vibrant learning environment.

Although yet to be launched, the building is already garnering accolades after it was announced as the winner of the prestigious Jack McDonnell Award at the 2012 SA Architecture Awards in early July.

UniSA Pro Vice Chancellor for IT, Engineering and the Environment, Professor Andrew Parfitt says the vision for M² Building and the Plazzo was to create a learning and research hub that would carry UniSA into the future in minerals and materials research.

"Our aim was to build something where excellence in research, teaching and industry collaboration could be cultivated," Prof Parfitt says.

"We are very happy with what we have and the fact that the design of the building actually fosters engagement across those levels – between students and researchers, researchers and industry.

"We are also very grateful for the support provided by Federal and State Governments to fund the building and the faith this shows in the significance of materials and minerals science to future industries."

Designed by John Wardle Architects + Swanbury Penglase, key features include 10 purpose-built laboratories across three levels of the building which have been designed to be visually accessible with glass frontages so that work undertaken is on show, offering inspiration and engagement for students.

In an echo of the Greek amphitheatre, an oval-shaped studio, acoustically designed to allow lecturers and speakers to talk from the centre of the room and move about the theatre, is a key feature of the ground floor of the building. The theatre has six HD projectors with edge blending technology, a document camera (the modern translation of a white board) and a control room to enable access grid functionality providing capability for regular audio visual presentations but also multimedia large-format displays and interactive group presentations.

Purpose-built experiential learning studios and demonstration rooms for both first year and fourth year students employ sophisticated technologies that allow collaborative work at the highest level and include options for interface with laboratory experiments in real time.

The building also has a technology transfer node where collaboration with industry can be undertaken over a few days or for up to six months at a time in a secure enclave within the building.

To watch the symposium and launch live on August 6, click [here](#) from 10am.

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Education graduate develops online teaching community [Back to story index](#)

by Rosanna Galvin

An enterprising education graduate has launched a website aiming to help Australian teachers share their teaching resources and potentially earn additional income.

Teacher's Marketplace, established by UniSA alumnus Katie Hoffman (pictured right), is a digital platform where teachers can upload their personal teaching resources and sell them to fellow Australian teachers, creating an online teaching community specifically for the Australian market.

"While there are other online teaching resource websites, Teacher's Marketplace is the only website that caters solely for Australian teachers. I hope it will become a venue where teachers from around Australia can get together and share," Hoffman says.

"Having taught in the UK and been an exchange student in America, I've realised that internationally curriculums can vary greatly. Overseas there's no opportunity for educators to enhance their lessons with hands on experiences such as getting outside and using the environment.

"If learning about time, why not go outside at various intervals and sketch student shadows to show how a sundial works or make an hourglass with sand and recycled soft drink bottles?

"The whole point of Teacher's Marketplace is to embrace the creativity and diversity of Australian educators. We want to provide an open marketplace of resources that are tried, tested but most importantly created by other teachers, as well as provide creative suggestions on how to complement a unit rather than simply here's another worksheet."

While the website creates an interactive online teaching community, it also offers the potential for teachers to supplement their income, receiving financial reward for the long hours of planning they often undertake.

Professor of Education Bruce Johnson, who is currently investigating teacher resilience and retention, says up to 40 percent of teachers leave the profession within the first five years. His research, as part of the Australian Research Council's Early Career Teachers Resilience project, indicates early career teachers struggle because they find themselves managing an overwhelming workload alone.

"We know that 25 to 40 percent of early career teachers are likely to leave the profession within the first five years. While the reasons behind teachers leaving the profession are quite complex, we have found one of the greatest challenges reported is that teachers feel solely responsible for the learning program and classroom management," Prof Johnson says.

"International studies of teachers' workloads reveal that classroom teachers work, on average, 50 to



55 hours per week. Therefore most teachers would spend 20 to 25 hours per week on planning, preparing, assessing and reporting tasks on top of their face-to-face teaching commitments in classrooms.

“While I am not convinced a website like Teacher’s Marketplace is unique in its content, what is different is that Australian teachers can now enter the marketplace and sell their resources online.”

The long hours worked and the desire from fellow teachers to sell the resources they have created during out of work hours was what prompted Hoffman to create Teacher’s Marketplace initially.

“As a teacher, I used to stay up to midnight nearly every night, planning and preparing,” Hoffman says.

“I’ve been sharing my own resources online for years on my website called Imaginative Teacher. My peers were often asking how they could also share and sell their resources online without having to create a website themselves.

“Since launching Teacher’s Marketplace, I’ve had 1900 teachers sign up. My highest seller has earned \$1300 this year – this is from resources that cost one dollar.”

Teacher’s Marketplace was developed with the help of another UniSA student, web designer James Baker, who is currently undertaking a Master of Business Information Systems as part of the Business Information Systems Cooperative Scholarship program.

While still in high school, Baker founded his web design company UnifiedOne and continues to operate the business part-time around study commitments. A graduate from UniSA’s Bachelor of Business (Management of IT), Baker also works casually at UniSA’s IT Helpdesk.

For more information on Prof Johnson’s research as part of the Early Career Teachers Resilience project, [click here](#).

To visit Teacher’s Marketplace, [click here](#).

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Linkage grants support health and women in leadership

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by Michèle Nardelli

The University of South Australia won support for three projects in the Australian Research Council funding announcements this month.

Together the grants awarded under the Linkage Grant scheme total more than \$580,000 and the research will be conducted in partnership with industry.

Professor Carol Kulik (pictured right), will lead a project to examine the impact of new corporate governance reporting requirements on the management of gender diversity in organisations.

Prof Kulik says her project will look at the effects of the Australian Securities Exchange (ASX) requirement for listed companies to report on gender diversity. The research will be undertaken with industry partners Diversity@Work and the Australian Senior Human Resources Roundtable and the Melbourne Business School's Associate Professor Isabel Metz.



"What we want to explore is how the ASX changes are being felt in the workplace," Prof Kulik says.

"Even 25 years on from the introduction of Equal Employment Opportunity legislation in Australia, we know that women continue to be under-represented in senior leadership.

"Research suggests most organisations have not created gender-inclusive workplaces and managers don't really understand what sets of practices are effective in managing gender diversity.

"With the ASX requirements in place for more than a year now, we want to explore whether the regulations are acting as an incentive to build the kind of changes and institutional planning that will encourage more gender equity in senior roles and on boards." Prof Kulik says.

Drawing on change management and human resources theory, the researchers also hope to help organisations by identifying which practices matter and which will support a sustainable and effective approach to gender diversity.

Working with industry partner Nova Nano Pty Ltd and research colleagues at Flinders University, Professor Nico Voelcker from UniSA's Mawson Institute (pictured right), will use the \$210,000 ARC funding to further develop cardio sensors that can easily detect the signs of imminent heart failure.

Prof Voelcker says the work has the potential to lower the risk of heart failure for the more than 16 per cent of Australians now at risk.

“Cardiovascular disease and heart failure represents a higher social, economic and health burden than any other disease so this research is critically important,” he says.

“The aim of our research is to develop a novel type of sensor that is able to rapidly detect conditions that lead to heart failure by picking up on certain molecules in the blood.

“Our goal is to design a sensor that is portable and easy to use so that this measurement can be performed by an at-risk patient at home. Once they have seen their results they can seek timely, appropriate treatment.”

Professor Hans Griesser, Deputy Director of UniSA’s Ian Wark Research Institute (pictured right), has won \$200,000 to further his research into the development of ultrathin coatings that can be used to coat implants.

These special coatings comprise antibacterial chemicals derived from Australian plants.

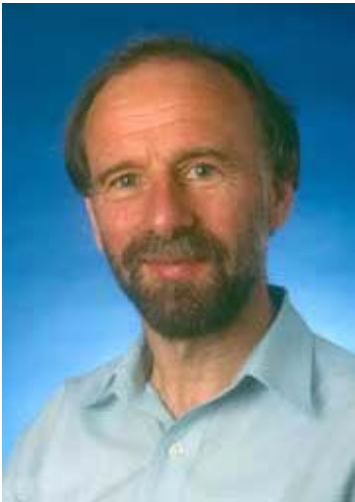
This next phase of his research will test the coatings in the lab on functioning implants to assess their effectiveness against bacterial attachment and biofilm formation.

“We want to develop a robust chemical methodology for the coating of biomedical devices and implants to protect them against bacterial infections so that we can progress the technology to a stage when it is safe to proceed to a human clinical study,” Prof Griesser said.

“Our goal is to work with industry to develop implants and catheters that can be used in the body with minimal risk of infection, saving lives, post-surgical complications and saving dollars to the health system.”

Prof Griesser’s research is being undertaken with industry partners IMVS, RMS Foundation, and Mathys Orthopaedics Pty Ltd.

The ARC funding will be matched with funds and in-kind support from industry partners totalling almost \$850,000.



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Queen's honours reflect our culture of contribution [Back to story index](#)

by Michèle Nardelli

Making a difference in their world is a core motivation for the 18 individuals – staff, graduates and friends – of the University of South Australia named in this month's Queens Birthday Honours for 2012.

Emeritus Professor Mary Barton (pictured right), a staff member at the University for more than 15 years, was awarded an AO.

Prof Barton's enormous contribution to veterinary microbiology has been recognised in more than one way in the past few months.

In March, as part of the celebrations for the 250 year anniversary of the veterinary profession worldwide, Prof Barton was acknowledged in both houses of Federal Parliament for her significant contribution and achievement as a leading Australian veterinary bacteriologist. She was one of only three prominent Australians acknowledged along with a Nobel Prize winner and a world famous equine surgeon.



In the same month Prof Barton was conferred as an Emeritus Professor by the University of South Australia and has now been awarded the AO for distinguished service to veterinary science and public health as a research and diagnostic microbiologist, and to education through academic and administrative roles.

Still actively engaged with the University and students despite her retirement, Prof Barton says she is particularly pleased that the honour also recognises the University of South Australia and the veterinary industry.

"I am personally honoured to have received the award but can't help but feel I am just doing what I love and that any success I have had comes down to all the good people I have worked with," Prof Barton says.

"Every day there are many, many people doing the difficult work in the community that make a difference and I often feel they are a lot more deserving."

Prof Barton has a strong research background in bacterial infections of animals and in antibiotic resistance. She has contributed more broadly to national issues of food safety and public health, and has played a significant role in government taskforces on policies concerning antibiotic use in food animals.

From 2001 to 2004 she was Head of UniSA's School of Pharmaceutical, Molecular and Biomedical Science and since 1997 she has headed the Infectious Diseases and Microbiology Research Group, a part of the Sansom Institute for Health Research.

Her significant research work, including hundreds of journal articles and conference presentations, has also found a focus in mentoring new professionals in her field. She has been postgraduate supervisor of no fewer than 43 research students.

Prof Barton is a foundation member of the NHMRC Animal Welfare Committee, Fellow of the Australian Veterinary Association, and recipient of the Australian Veterinary Association Meritorious Service Award.

Among the other Honours recipients were 14 UniSA graduates including Dr Thomas Calma, Aboriginal and Torres Strait Islander Social Justice Commissioner, Race Discrimination Commissioner and Aboriginal Elder from the Kungarakan and Iwaidja tribal groups, who was awarded an AO for his service to Indigenous communities and his advocacy for human rights. Dr Calma graduated with a Diploma in Social Work in 1979.

Other graduate recipients were honoured for their community service in welfare, sport and aged care, service to medicine and mental health, education, nursing, local government, law enforcement, water and horticultural organisations, population research and communications technology.

A full list of the UniSA graduates who honoured this year is available [here](#).

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Achievements and Announcements

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Community Football Challenge

A passion for sport helped bring people from many different backgrounds together when UniSA's Football United program ran a Community Football Challenge for Refugee Week in June.

Football United and local community partners organised the Community Football Challenge, held in the City of Playford, to celebrate the central theme of 2012 Refugee Week, 'Restoring Hope'.



Community partners included the Association of Burundian Communities of SA, Uniting Communities, Youth Jet and Munno Para City Soccer Club.

Football United project officer Dr Edoardo Rosso says the challenge emphasised the relevance of community sport programs to help build stronger and more cohesive communities.

"The event was an official Refugee Week initiative and included a football game between a team representing African refugee communities and a team of UniSA Football United volunteers," Dr Rosso says.

"The African refugee team won the Community Football Challenge after a well-fought game (score 3-1) but the highlights of the day were the friendships displayed by all involved, the outstanding collaboration among participants, organisers and volunteers, and the general sense of belonging experienced by everyone involved."



Football United is an innovative social development program fostering social inclusion through football, and is run in SA through UniSA's Division of Health Sciences.

For more information click [here](#).

International graduations and alumni reunions

The University of South Australia held its offshore graduations ceremonies earlier this month in Kuala Lumpur, Singapore and Hong Kong.

More than 800 graduates attended the graduation ceremonies over four days, while more than 400 alumni attended reunions and other functions.



The graduations were attended by Dr Ian Gould, Chancellor, Professor Peter Høj, Vice Chancellor, and a number of University staff including members of the University's Senior Management Group: Professor Andrew Parfitt, Pro Vice Chancellor for the Division of Information Technology, Engineering and the Environment; Professor Gerry Griffin, Pro Vice Chancellor for the Division of Business; Professor Pal Ahluwalia, Pro Vice Chancellor for the Division of Education, Arts and Social Sciences; and Mr Nigel Relph, Pro Vice Chancellor, International and Development.

Prof Høj said the graduations and alumni reunions were important events on the University's calendar.

"Our international graduations are a fantastic opportunity to recognise the achievements of our offshore students," he said.

"These graduation ceremonies allow us to celebrate our graduates' success with them, and enable them to share the results of their hard work with family and friends.

"It is also extremely rewarding to meet with our alumni and hear of their professional journeys and achievements and experiences."

New head of School of Nursing and Midwifery

Professor Carol Grech (pictured right), has been announced as the new head of UniSA's School of Nursing and Midwifery.

Prof Grech has been Acting Head of School since September 2011, following her appointment to Associate Head of School in 2010.

Prof Grech has extensive experience as a critical care nurse prior to joining the University and she remains active nationally and internationally in this specialist field. Her research interests include nursing practice, workforce planning and safety and quality in health care. Prof Grech is currently the Associate Editor of the Australian Critical Care Journal.

Pro Vice Chancellor for the Division of Health Sciences, Professor Allan Evans, said Prof Grech was appointed following an extensive international search.

"I am impressed by the clarity of Carol's vision for high quality nursing and midwifery education, her aspirations for UniSA graduates, and the role UniSA plays in supporting the health professions at large in the provision of high quality patient care," Prof Evans said.

"Carol's experience in leading curriculum innovation and supporting the development and accreditation of new programs were also seen as strong and vital assets for the Division of Health Sciences at this time of significant opportunity and change in the health sector."

UniSA academics in call for aged abuse laws

The research of three academics into laws to safeguard vulnerable and at-risk older people is under consideration by the Minister for Health and Ageing, John Hill.

UniSA's Human Rights and Security Cluster was awarded \$50,000 of research funding following a





Risk Roundtable in November 2010.

The funding, coordinated by the SA Office of the Public Advocate, was used to undertake research and provide advice to underpin government policy for SA and priorities for legislative reform.

Associate Professor Wendy Lacey, Professor Nicholas Procter and Associate Professor Kay Price were the key researchers on the project, called *Closing the Gaps: Enhancing South Australia's Response to the Abuse of Vulnerable Older People*.

Prof Lacey said she is thrilled with the outcome of the Roundtable.

"We want to work with the highest levels to prevent the abuse of vulnerable older persons, so we are delighted that that our recommendations are under consideration by the Minister," she said.

"Our report shows dedicated rights-based laws are needed to stop the abuse of vulnerable older people. We would also like to see State Government funding to investigate and stop mistreatment, and a campaign to boost community awareness of the problem."

Prof Lacey has been invited to speak about her research into the *Charter of Rights and Freedoms for Older Persons* at the 2012 World Demographic and Ageing Forum in St Gallen, Switzerland, in August.

New head of School of Communication, International Studies and Languages

Professor Clayton MacKenzie has taken up the position of Head of School: Communication, International Studies and Languages.

Prof MacKenzie comes to UniSA from Hong Kong Baptist University, where he was Head of the English Department, the top ranked research unit of its kind among Hong Kong's higher education institutions. Before that he worked at universities in the UK.

Prof MacKenzie brings to the position his expertise in a range of disciplines including literature, theatre studies and performance, community plays, politics and universities, business law, music and art.

Published in more than 60 journals, Prof MacKenzie has also written three critical books, two novels and several plays, one of which has been performed at the Royal Court Young People's Theatre in London.



Prof MacKenzie says he has enjoyed his first months in Adelaide and is looking forward to leading a School that produces resilient and adaptable graduates who can respond quickly to changing communication and media landscapes in an increasingly globalised environment.

"The School is working very hard to make the student experience a life-enriching process. We seek to produce graduates who are equipped with the kinds of attributes that will make them valuable and flexible global citizens," Prof MacKenzie said.

"Resilience is crucial in the workplace and especially in times of uncertainty. Education at university level needs to equip people with the creativities and transferable skills that enable them to respond positively to both good times and bad.

"The University is a wonderful community. I have found UniSA to be very supportive with offers of help and advice coming from all directions. That seems to me a sign of an institution that is functioning in a very healthy and constructive way."

CERAR welcomes visiting academic

The Centre for Environmental Risk Assessment and Remediation has welcomed visiting Hong Kong-based academic and expert in remediation Professor Ming-Hung Wong to UniSA.

Prof Wong, who is Professor of Biology and Honorary Director of the Croucher Institute for Environmental Sciences at Hong Kong Baptist University, will present two public lectures during his visit to CERAR.



The first lecture on August 1 will focus on emerging chemicals of concern, while the second lecture on August 8 will look at proper management of toxic chemicals in the environment and the case of Mercury.

Both lectures will be held at Mawson Lakes Campus, in MC-102, at 3pm, and are open to all interested staff, students and alumni.

Prof Wong has published more than 490 scientific papers and 32 book chapters, edited 25 books and special issues of scientific journals, and has successfully filed four patents. Prof Wong is currently the most cited Chinese scientist according to ISI Web of Knowledge in the area of environmental science and ecology, and has been ranked first in the same area among the top 20 most influential Chinese scientists in the world based on paper citation frequency.

His major research areas include ecotoxicological assessment and remediation of sites contaminated with toxic metals and persistent organic pollutants.

Rethinking cities for the future

An upcoming lecture, ‘An urban world at risk: how must we change our cities?’, will explain how cities have to be made safe in order to overcome the ecological, economic and social risks that come with modernisation, globalisation and population growth.

University of Melbourne academic Professor Brendan Gleeson will give this lecture on urban sustainability for the Barbara Hardy Institute at City East campus on August 7.

Prof Gleeson is an eminent geographer and urban researcher, whose most recent research focus is urban resilience in the face of climate change and resource insecurity. For more information click [here](#).



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Hawke Research Institute
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An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



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Are integrated decisions about water management better than stand-alone choices?



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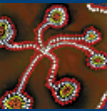
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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

Conservation right up to the rooftop [Back to story index](#)

by Rosanna Galvin

The greening of Adelaide's rooftops could be the answer to the growing demands of urbanisation in South Australia, says UniSA PhD candidate Mostafa Razzaghmanesh (pictured right).

Together with Fifth Creek Studios, an architecture and landscaping company founded by Graeme Hopkins and UniSA alumnus Christine Goodwin, Razzaghmanesh is working to develop resilient green roofs as part of a project jointly funded by the South Australian Government and Aspen Development.



A recipient of the University President's Scholarship – awarded to research students on academic merit – Razzaghmanesh says green roofs, which cover the highest part of a building or structure with vegetation, address some of the problems associated with urbanisation.

"Australia is one of the most urbanised countries in the world, with 85 per cent of its inhabitants living in towns or cities. Urbanisation growth increases impervious areas such as roads, roofs, parking lots, highways and pavers in the metropolitan areas," he says.

"This leads to removal of native vegetation cover in the urban area, which increases run-off volume, peak flow and reduces the time of concentration. These effects bring more pressure on urban drainage systems.

"Green roofs, as one of the Water Sensitive Urban Design systems, can cover the already available dense area and provide environmental, economic and social benefits."

Working principally on the 22nd rooftop floor of the ANZ House building in the Adelaide CBD, Razzaghmanesh is examining water quantity and quality through careful monitoring and laboratory testing. The PhD candidate says his findings will have a positive effect on the future of green roofs in Australia.

"The current research project is investigating the water quantity and quality, with results showing that in some cases the green roofs act as a source of nutrients, as well there being a general trend indicating that pollutants concentration are decreasing in the beds," Razzaghmanesh says.

"We have also found there is a possibility to reuse this run-off for non-drinking purposes such as toilet-flushing and urban landscape irrigation.

"Laboratory and field investigations of rainfall and run-off confirm that green roofs can retain significant amounts of stormwater and can also reduce the peak flow and ease the time of concentration.

"Integrating green roofs into the built environments of Adelaide could work as a climate change

adaption tool that could yield significant benefits.

“Green technology is relatively new in Australia and there are research gaps and practical barriers to applying the technology widely. The outcomes of this study will assist urban planners in developing a resilient green roof model for the city of Adelaide.”

Green roofs have been identified as a suitable Water-Sensitive Urban Design technique in Adelaide’s 30 Year Plan, which documents the vision for the future of the Greater Adelaide region. The plan highlights the need to incorporate green roofs into future buildings and structures.

When he’s not working on top of one of Adelaide’s rooftops, Razzaghmanesh is based at the School of Natural and Built Environments.

To find out more about green roofs and the green roof project at ANZ House, [click here](#).

Illumination sheds light on research degrees

An upcoming information evening, ‘Illumination’, being held at City East campus is set to shed light on research degrees at UniSA.

Leading academics and current PhD students from UniSA’s research centres and institutes will be on campus to help answer questions about higher research degree study.

The evening will include information booths and presentations that will highlight the areas of research available at UniSA and the range of scholarships on offer.

‘Illumination’ will also detail the opportunities open to research degree students, such as international travel, industry engagement and publication options.

‘Illumination’ will be held at the Basil Hetzel Building, City East campus on August 8 from 5-7pm. For more information, [click here](#).

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Ahmadi inspires refugees at Afghan Youth Forum [Back to story index](#)

by Rosanna Galvin

His own experience as an Afghan refugee in Australia has inspired UniSA student Aref Ahmadi (pictured far right), to get involved in Adelaide's refugee and migrant communities, most recently participating in the Afghan Youth Forum on Active Citizenship at the Hawke Centre.



The inaugural event, supported by UniSA's International Centre for Muslim and non-Muslim Understanding and UnitingCare Wesley Port Adelaide Inc, was an opportunity for young Afghan people in South Australia to collectively identify the challenges young Afghan people face and workshop potential solutions.

A Bachelor of Commerce student, Ahmadi was invited to be a panellist on the day, representing the government sector due to his work as a youth support worker at Multicultural SA.

He said Afghan refugees face many challenges when they arrive in Australia and the forum was a chance to share experiences and find a way to break down barriers when settling into Australia.

"Most Afghan youth experience a huge culture shock when they arrive in Australia. The language barrier is very difficult," Ahmadi said.

"At the forum, we discussed one of the challenges most of us face, which is connecting with Australians and becoming part of the Australian community. A recurring suggestion was to create shared activities, such as a sport, where young Afghan people are able to mix with the wider community.

"What helped me feel settled in Australia was playing a sport. I started to play tennis at my local club (Grange Lawn Tennis Club) and felt welcome straight away. I had never played tennis before but everyone was happy to introduce themselves and embrace me."

Ahmadi is now a coach at Grange Lawn Tennis Club's Advantage Refugees Program, which uses tennis as a way to engage with young refugees in the community. While Ahmadi was the club's first refugee player, the program, which won a Recreation and Sport Industry Award for Building Communities in 2010, now has refugee participants from all over the world.

The Advantage Refugees Program is just one of many community initiatives Ahmadi has been active in since his arrival to Australia from Afghanistan in 2005. The third year student, who will participate in a Global Experience student exchange to Germany later this year, is a U-Buddy at UniSA, assisting students with their enrolments. He is also involved in the Association of Australian Tertiary Students from Afghanistan, and recently lodged an application to begin a UniSA Afghan Student Network to engage with the approximately 85 Afghan students on UniSA campuses.

Ahmadi said he was motivated to give back to the community after his own positive experiences with community programs when he first arrived in Australia as a refugee.

“I came to Australia as a refugee in 2005. At first I struggled with the culture and did not feel like I belonged here,” he said.

“But I have found Australians to be very welcoming and interested in getting to know Afghan people. I have been here seven years now and really feel like I belong to the Australian community. Now it is my turn to give back.

“When I talk to newly arrived refugees and migrants, I encourage them to take every opportunity that’s available to them. It is important to be open-minded and to not judge things as wrong or right, just look at them as different.”

As a panellist at the Afghan Youth Forum last month, Ahmadi addressed approximately 160 attendees, including 130 young Afghan people from local high schools, His Excellency Lieutenant Governor Hieu Van Le, government officials and community representatives.

Several academics from the International Centre for Muslim and non-Muslim Understanding also attended the event, including Director of the Centre for Muslim and non-Muslim Understanding, Prof Salman Sayyid and Dr Nahid Kabir who spoke to the audience about the history of Afghan people in Australia.

To find out about future events at the International Centre for Muslim and non-Muslim Understanding, [click here](#).

Understanding wins the prize

Nominations are now open for Australia’s first Award for Muslim and non-Muslim Understanding, developed in conjunction with the Australia Day Council.

The award is open to people of any or no religious affiliation and will be presented to a person or organisation that has made an outstanding contribution to furthering understanding between Muslim and non-Muslim people.

The aim of the award is to recognise good practice, but also help generate conversations between people of faith and non-faith. The award is a part of one of the key priorities of the Centre: to be an agent for change for better understanding between Muslims and non-Muslims.

Nominations for the awards are open until August 31. The nomination forms are available [online](#).



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Memorial grant captures the essence of giving [Back to story index](#)

by Kelly Stone

People give for all sorts of reasons – and a gift that supports education is a gift that keeps on giving.

SA Water recently moved to establish a memorial grant in honour of Shahid Talpur, a valued employee who tragically passed away last year. He is survived by his wife and three daughters.

The \$2500 SA Water Shahid Talpur Memorial Grant is offered to a passionate and high achieving UniSA student studying Information Technology (IT).



SA Water recruitment programs coordinator Emma Hale said Talpur was a popular and knowledgeable network analyst who represented the SA Water Information Systems team with passion and genuine love of his job.

Hale said Talpur's excellent technical skills and commitment to his job had motivated SA Water to establish the grant in his memory.

"SA Water decided to offer the SA Water Shahid Talpur Memorial Grant to a UniSA student studying in Shahid's field this year," Hale said.

"We're delighted the grant has been awarded to UniSA Bachelor of IT student Mark Murray (pictured above). Mark is a very worthy recipient, being a high achieving student and having a sincere passion for the IT industry."

Murray, 52, said he was honoured to receive the grant, which would provide some assistance with finances, while he balances study, work and supporting his family.

"This scholarship also shows that someone independent has acknowledged my study efforts and it will help me stand out in the crowd when I graduate and look for a job in the IT industry," said Murray, who is in the final year of his degree, majoring in software development.

Murray's previous work background was as a chemical engineer and most recently as a winemaker, making sparkling wine, until he was retrenched.

He decided to make a career change and chose IT, which he is passionate about and he believes it suits his logical and analytical style.

"I seem to have found my niche as I'm doing well academically, enjoying the learning and the challenge and having a busy, but exciting, time," he said.

"Once I finish my degree, I want to work with the business sector in either application development or

web-based applications. I have worked in a few industries and with different companies and I can see there are a lot of opportunities to enhance business processes. IT can improve the way business operates.”

Murray feels lucky to receive the Shahid Talpur Memorial Grant and is enthusiastic about a long-term career in the industry when he graduates.

UniSA Vice Chancellor Professor Peter Høj said over the year, around 3100 students will benefit from 154 different scholarships and grants schemes worth more than \$3.8 million.

Prof Høj said donations received by the University play an important role in helping students meet the costs of university study, and can also provide chances for students to benefit from international travel or to undertake postgraduate or other research projects.

“Without significant and sustained generosity from our corporate and private donors, our students would miss out on the invaluable educational opportunities and experiences these donations afford,” he said.

Scholarships and Grants Ceremony

Disadvantaged students and those with outstanding academic ability received important financial assistance towards their studies at the June 2012 Scholarships and Grants Ceremony.

The ceremony acknowledges generous support from corporate and private donors that is helping many UniSA students achieve their academic dreams.

This year’s ceremony celebrated 120 awards, valued at more than \$600,000.

Pro Vice Chancellor: International and Development, Mr Nigel Relph, who hosted the ceremony, said the awards all contributed in different ways to advancing opportunity in higher education.

“The University is very grateful for the ongoing support of its donors and partners,” Mr Relph said.

“I am pleased to report that 16 new scholarship schemes are being offered in 2012, which through philanthropic support has increased the number of scholarship schemes available to students by 74 per cent since 2008.

“This is truly a reflection on the generous support we receive from both private and corporate donors.”

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July 2012

Open and on show

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by Rosanna Galvin

It is our very own 'show day' and more than 750 staff and student volunteers like to be a part of it, helping to showcase University of South Australia degree programs, campus facilities and campus culture when the University holds its Open Day 2012.

Staff and student volunteers are hoping to welcome another big crowd this year with an estimated 12,000 expected at City West campus on August 19.



This year's event will include an official smart phone app to make the experience more interactive and live-streaming of presentations to help prospective students make an educated decision about their future careers.

Pro Vice Chancellor: International and Development, Nigel Relph says Open Day is an opportunity for people to learn about the different careers available and the study options that can take them there.

"Open Day is often the first time many of the attendees will get the chance to experience what university life and community is all about," Relph says.

"While the event provides valuable information on the diverse range of courses the University offers, the day also gives prospective students an understanding of what it's like to be a UniSA student.

"With hundreds of staff and student volunteers on hand to share their knowledge, and a wide range of activities and presentations taking place during the day, those attending Open Day should get a real feel for the drive, creativity and global engagement that UniSA fosters."

Eighty-four presentations will be held across the day on everything from the new Bachelor of Clinical Exercise Physiology to 'Around the World with UniSA', which will provide information on international student experiences available to UniSA students.

Live-streaming of the presentations will be set up in nearby tutorial rooms to make sure no one misses out on a seat.

An official UniSA Open Day smart phone application will be launched later this month offering a presentation schedule, campus maps, transport information and integrated social media feeds so that people can make the most of their time on campus.

Open Day will also host the first Open Day Play Live competition, where one high school band or artist will have the chance to perform live on the day. High school students can get involved by entering the competition by July 30. A recording artist and a music industry expert will then judge the entries to decide who will perform on the day and take home the \$500 cash prize.

The Aviation Academy flight simulator, dancing robots, a Wii competition and the Mobile Allied Health Clinic are some of the interactive activities that will be on campus. Visitors can also browse through several exhibitions, with the Architecture Museum, South Australian School of Art Gallery and Samstag Museum of Art open on the day.

The Open Day smart phone app will be available at the end of the month and be sure to follow @UniversitySA on Twitter and search for #unisaopenday for the latest on what's happening during the day. For more information on Open Day 2012, click [here](#).



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INSIDE UNISA

Gala celebrates 25 years of enterprise

Bathed in UniSA blue, the 25th Birthday Gala Dinner at the Adelaide Convention Centre certainly reflected the generosity and warmth of the University community. [more](#)



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Four common claims about education funding and quality that need explaining

By Alan Reid, Research Professor, School of Education, University of South Australia

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The University of South Australia has made the Reuters list of Asia top 75 universities for Innovation....

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Small investments open doors for the homeless

On any given night 1 in 200 people in Australia are homeless and hundreds of thousands more are under severe financial stress and in danger of becomin...

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UniSA partners on national 'Respect. Now. Always.' student survey

The University of South Australia is to partner with other universities across



The latest trends and developments in research, technology and innovation.



Showcasing our research and achievements, and how we contribute to business in South Australia and across the world.

UniSANEwsRoom Follow us

UniSA newsroom @UniSANEwsroom 01-Sep

Super news -UniSA's Venture Catalyst wins best entrepreneurship support award AND people's choice award at the KCA conference awards.

UniSA newsroom @UniSANEwsroom 01-Sep

Patent prolific: @UniversitySA is in Reuters list of Asia's top 75 universities for innovation <https://t.co/x9IW3vICxW> #@unisaresearch

UniSA newsroom @UniSANEwsroom 29-Aug

#unisaresearch shows small investments open doors for vulnerable or homeless <https://t.co/So5ASrCx1A> @unisaresearch <https://t.co/a975YKZxkZ>

Events

[View all](#)

Current Upcoming

06
OCT

Art Talks With Jeffrey Tate,
Principal Guest Conductor

05
NOV

UniSA Hong Kong Alumni
Dinner

11
NOV

National Water Forum 2016

22
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Art Talks With Pinchas
Zukerman, Artist in
Association



Australia in a ground-breaking national student survey on sexual assault...
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UniSA keen to embrace new ATN-Indonesia partnership

UniSA's highly successful 2016 Graduate Certificate in Data Analysis for Policy Review and Formulation supported by the Department of Foreign Affairs ...
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UniSA One

[> Visit our YouTube Channel](#)



UniSA 25th Birthday Messages

25 years ago we brought together a collection of colleges, institutes and schools and melded them into one university. The colleges of advanced education, the schools of art and mining, and the...

[> Watch video](#)

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Adam Goodes signs Indigenous Defence Consortium MoU with University of South Australia

The University of South Australia and the Indigenous Defence Consortium (IDC) formalised a new collaboration designed to advance and support business and education opportunities in the defence...

[> Watch video](#)



Mount Gambier Learning Centre Launch

UniSA has officially opened its brand new learning centre in Mt Gambier, showcasing some of the most sophisticated facilities for teaching and learning in regional Australia. The \$12.5 million state...

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New centre to stimulate innovation in South Australia

Business growth, and driving innovation and entrepreneurship in South Australia is the focus of the new Innovation and Collaboration Centre (ICC), launched at the University of South Australia. A...

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Publications



enterprise is a magazine that showcases UniSA innovation and research relevant to today's society. Read the latest digital edition of *enterprise* online.



UniSA News is a monthly online publication that shares news from around the UniSA campuses, and celebrates the achievements of our staff, students and alumni.

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Mobile: 0414 972 537
Email: katrina.mclachlan@unisa.edu.au

Will Venn
Media Liaison Officer
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Mobile: 0401 366 054
Email: will.venn@unisa.edu.au

Useful Links

Links to our previous and other news related websites

- > [Previous news & events home](#)
- > [UniSA News](#)
- > [News archive 2000 - 2011](#)



Join us in celebrating our 25th birthday by sharing your stories and photos, attending our events and reading about our history.

Areas of study and research

+ Click to expand

Health Sciences

UniSA Business School

Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College

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Consistent with this decision not to exercise editorial control, the statements or communications of the bloggers in blogging sites linked from the UniSA corporate website do not represent a statement of the University's official position or policy.

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Privacy Statement

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

Collection of Information from the Website

Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies can only collect information that has been provided by the user, or information such as the IP address which the server already knows.

Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

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The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. [More information about Google Analytics and privacy.](#)

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The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to [privacy on the University's IT network](#) formalises this commitment.

Privacy Policy

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).

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Web accessibility

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- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact disability@unisa.edu.au.

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

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Latest content revision: Monday, 22 November 2010



Australian Government
Department of Education and Training

CRICOS
Commonwealth Register of Institutions
and Courses for Overseas Students

[Home](#) [Course Search](#) [Institution Search](#) [CRICOS Contacts](#) [Study In Australia](#)

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

Course Search

Use this search to find information about courses offered by Australian education institutions.



Institution Search

Use this search to find information about Australian educational institutions.

**Additional information about registration of institutions
and courses for overseas students** 

Home > Further contact details

Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

General enquiries

University of South Australia
GPO Box 2471
Adelaide, South Australia 5001
Australia
Ph 1300 301 703
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

Security

All hours 1800 500 911 – free call
(Internal callers dial 88888)

Future student enquiries

Ph: (08) 8302 2376
Fax: (08) 8302 0977

Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

International students enquiries

[Future student enquiries \(international\)](#)

Graduate Studies Office (research degrees)

SM Building, [City West campus](#)
GPO Box 2471
Adelaide SA 5001
Ph: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research.degrees@unisa.edu.au

Campus postal addresses

University of South Australia
GPO Box 2471
Adelaide SA 5001

City East - Campus Central

Level 3 – Playford Building, Frome Road
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 2466
Email: campuscentral.cityeast@unisa.edu.au

City West - Campus Central

Level 2 - Jeffrey Smart Building
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 0590
Email: campuscentral.citywest@unisa.edu.au

Magill - Campus Central

Level 1 Building B
Lorne Avenue
Magill SA 5072
Ph: 1300 301 703
Fax: (08) 8302 4090
Email: campuscentral.magill@unisa.edu.au

Mawson Lakes - Campus Central

Ground Floor - C Building
Mawson Lakes Boulevard
Mawson Lakes SA 5095
Ph: 1300 301 703
Fax: (08) 8302 3550
Email: campuscentral.mawsonlakes@unisa.edu.au

Whyalla - Campus Central

111 Nicolson Avenue
Whyalla Norrie SA 5608
Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)*
or +61 8 830 26161 (Metro)
Email: campuscentral.whyalla@unisa.edu.au

* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Mt Gambier - Campus Central

Wireless Road West
Mount Gambier SA 5290
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)*
or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

Media enquiries

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Kelly Stone
Media Liaison Coordinator
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Email: kelly.stone@unisa.edu.au

Alan Brideson
Director
Marketing and Development Unit

Areas of study and research

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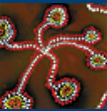
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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

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UniSA site help

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Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

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Latest content revision: Thursday, 16 July 2009

CELEBRATING
25
YEARS



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Open Day was held on Sunday 14 August

This year's Open Day was the best yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options. If you still have questions, make sure you attend our Open August Events or contact our [Future Student Enquires Team](#).

Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

What's next?

UniSA's Open August Events


Open Day is held at our City West and City East campuses and is a great chance for you to explore all the study options on offer at UniSA in the one spot. Once you have decided on your direction, you will have another opportunity to step onto our Mawson Lakes, Magill and Whyalla campuses. You can explore the facilities and hear from current students, staff and industry professionals. Attend Magill @ Twilight if you are interested in studying Education, Psychology, Social Work, Communication, Media & Arts. Discover Mawson is for those thinking about careers in the areas of engineering, information technology, environmental science, geospatial science, science and advanced materials, aviation and mathematics. Find out about education, nursing, social work, business and Foundation Studies at Whyalla Open Day.

Event	Date	Location
Magill @ Twilight	Wednesday 24 August	Magill campus
Discover Mawson	Thursday 25 August	Mawson Lakes campus
Whyalla Open Day	Sunday 28 August	Whyalla campus

[Further information and registrations](#)




Open August events



UniSA's Open Day is part of Open August, a series of events giving prospective students and parents a range of opportunities to visit our campuses, ask questions and assist with the selection of courses and careers.

[Open August events](#)


We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

[Contact Future Student Enquiries](#)

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

[Learn more](#)

Future Student Enquiries Team

Areas of study and research

+ Click to expand

- Health Sciences
- UniSA Business School
- Education, Arts and Social Sciences
- IT, Engineering and the Environment
- UniSA College

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- Make an enquiry
- 08 8302 2376
- Further contact details

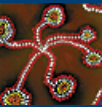
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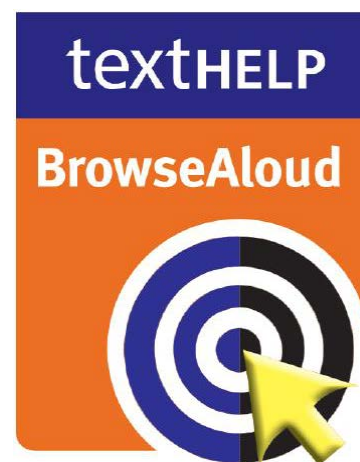
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Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

PC users

Operating Systems: Windows XP, Vista and Windows 7
Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)
Sound Card + Speakers
15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6
For PDFs: Acrobat Reader 9

Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)
256 Mb RAM (512 Mb is preferable)
Compatibility with Power PC or Intel processor.
Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

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