

# UniSA News

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April 2011



## Busy timetables for student councillors

For many students, juggling studies with part-time work is more than enough, but two UniSA students have added even more to their timetables after being elected as local government councillors. [More...](#)



## Artists in residence at Magill

In a project which is the first of its kind in Australia, eight South Australian artists have been sharing their skills with 80 Early Childhood Education students. [More...](#)



## Teaching literacy to prisoners

Lecturer Jared Thomas has been teaching in a somewhat unusual classroom lately – the Port Augusta Prison. [More...](#)



## 2011 graduations

Nine ceremonies over five days in the last week of March were special for more than 3000 new graduates, including UniSA's first law graduates. [More...](#)

### Other Stories

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- Philadelphia to Whyalla – models of community engagement
- Battling local racism
- Environmental law education gets a boost in China
- UniSA's SA Pharmacy Student of the Year
- A helping hand for exchange students
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- Appointments and Achievements
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The next edition will be mid-May, 2011. [Email stories ideas](#) by May 2.

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YEARS



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## From the Chancellery: traditions, values and the future of universities

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One of the most interesting presentations at the recent Universities Australia annual conference was made by Mr Phil Ruthven, founder of IBISWorld Pty Ltd, a business information, forecasting and strategic services corporation. He analysed industry lifecycles in Australia and predicted dramatic changes in the higher education sector over the next 10 years, including program and product mixes, customers, geography, systems and technology, and ownership.

We are already seeing many of these changes, but in Mr Ruthven's view it is no longer tenable to regard them as marginal changes around the boundaries of a system that will otherwise continue as we have known it for the past few decades.

In speaking about confronting dramatic change, Mr Ruthven drew an exceptionally useful contrast between values and traditions. He saw the former as enduring, and the latter as behaviours that may have lost their association with the values they once represented.



Our statement of values was adopted by University Council in 2008 after widespread discussion. Our values are scholarship, engagement, social justice, sustainability, innovation and openness. They underpin, for example, the foundation of the new UniSA College, which aims to increase access to university education and at the same time provide the preparation that students need to reach high standards of achievement.

Universities are the keepers of numerous traditions. The graduations that many of us participated in recently are an obvious example. The symbols of graduation, such as academic gowns and caps, stretch back centuries. They have value in that they connect our students to the notion of a worldwide community of scholars.

But even something as straightforward as a graduation should be examined from time to time. Last year we decided that with some simple changes we could increase the sense of celebration and achievement – which is, after all, the underlying point of graduation.

Of course, when we examine traditions, or traditional ways of doing things, we are often looking at much bigger issues with correspondingly larger effects on people. However, if we are to continue to improve our teaching and learning, our research and our service to the community, and if we are to make the very best use of our resources, we need to continually re-examine beliefs and processes that we take for granted. This is not always comfortable, but it is essential.

Looking around UniSA, I am confident that this is something that we as an institution are very good at – but that we nevertheless can improve on even further.

**Professor Peter Høj**  
Vice Chancellor and President

See [story 4](#) for more news on the recent graduations.

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## From Philadelphia to Whyalla – models of community engagement

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by Caitriona Murtagh

Contrasts between Philadelphia in the United States and Whyalla in SA are many and varied.

But as staff from Whyalla's Centre for Regional Engagement learned during a workshop delivered by US visiting scholar Professor Barbara Ferman, thriving urban metropolis and regional outpost alike can draw on the same model of engagement to build and sustain relationships with the local community.

Philadelphia - nestled between the Delaware and Schuylkill Rivers, home to more than a dozen universities, including Temple University which hosts the University Community Collaborative of Philadelphia, headed by Professor Ferman. Famous as the home of the Liberty Bell, rung to mark the declaration of American Independence in 1799, the city is home to 1.5 million people.

Whyalla - perched on the Spencer Gulf, host to UniSA's regional campus, where 250-plus students study social work, engineering, nursing and business in the heart of a 22,000-strong iron ore mining and steel manufacturing community. Famous for the landlocked HMAS Whyalla, a World War II corvette dragged inland and converted into a tourist information centre, which stands guard at the city's entrance.

Addressing 40-plus staff and another 20 community representatives, Prof Ferman acknowledged that while Whyalla and Philadelphia's universities exist within very different community contexts, the same community engagement model can still apply.

"The community engagement model we're discussing today applies equally in small and large places," Prof Ferman said.

"I was and am still taken by the potential impact that your campus can have on the surrounding community.

"There are many advantages to being small including a greater ability to target and focus; to develop a coherent, unified approach; and simply to bring people together.

Prof Ferman said that universities everywhere have many possibilities open to them in building relationships with their surrounding communities.

"It could be helping community organisations with training, support, access to resources and information. It could be leveraging university staff and students to solve problems the community faces. It could be boosting the local economy by hiring from within the community."

During the workshop, Prof Ferman split participants into groups of University staff and community



representatives. To spark thinking about increased collaboration between the Whyalla community and UniSA, the groups mapped engagement activities already underway –sharing information and comparing results with activities the community would like to see the University undertake.

“It can be a challenge connecting the dots,” Prof Ferman said.

“Ask what it is you’re doing already. What capacity exists in the community? What support is there that can be accessed? What projects are happening now that could be connected to have greater impact? How can you collaborate?”

Speaking after the workshop, bearing multiple pages of flip-chart paper listing new potential projects and collaborations, Centre for Regional Engagement Director Professor Guy Robinson described Prof Ferman’s visit as “a breath of fresh air”.

“The University exists to serve the community, not just by providing degree courses, but by sharing expertise, by helping build capacity within the community, by directing our research toward problems that matter to the Whyalla community,” Prof Robinson said.

Prof Robinson also said that community input at the workshop was invaluable.

“We learned a great deal from community representatives who set aside half a day to share their experiences with us,” he said.

“Among some of the ideas we’ve taken on board are greater participation in events held in the community, a demand for Postgraduate education for regional professionals, and the fact that the community is curious about research underway in Whyalla.

“The legacy of Professor Ferman’s workshop is an abundance of excellent ideas to carry on with, and the tools to make those ideas a reality.”

Prof Ferman visited Whyalla as part of a whistle-stop tour of the country arranged by the Australian Universities Community Engagement Alliance (AUCEA).

“The entire trip was very enlightening and I did enjoy all of it very much,” Prof Ferman said.

“I was inspired by the passion and commitment in the workshop so you have at least half the battle won.”



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# Battling local racism

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by Alex Doudy

UniSA Professor Bernard Guerin's involvement with a national project that is dedicated to tackling racism, will now focus on South Australia's race perceptions after results of a nationwide survey.

In the Challenging Racism project, a survey of 12,500 Australians found 87 per cent agreed that it is a good thing for Australia to be made up of people from different cultures, but 12 per cent said outright that they are prejudiced against other cultures and 11 per cent reported that it is not a good idea for people of different races to marry each other.



Bernard Guerin (back left) with co-researchers from earlier projects, Fatuma Hussein Elmi and Associate Professor Linda Waimarie Nikora.

"After working for many years alongside communities of Somali refugees, Māori and Indigenous Australians, it was no surprise that racial and religious discrimination was found to be high amongst Australians – even when using a survey methodology. Nor was it a surprise that at the same time there were also so many Australians who welcomed multiculturalism as a positive thing," Prof Guerin said.

Prof Guerin said the findings highlighted that people now report acceptance of multiculturalism but when it is in their own backyard things can look different.

"While the smaller sample size makes it difficult to interpret differences between individual states and smaller regions, an example of this was that some regions in SA that have a high percentage of former migrants showed higher than national negative attitudes to other groups, whereas one might expect them to be more tolerant.

"The real concern for me though, is that 32 per cent of the SA respondents had negative attitudes towards a friend or relative marrying a person of Aboriginal background."

Prof Guerin is seeking new funding on two fronts to go beyond the survey results. One proposed new research project will focus on working with Indigenous researchers and communities to find the best methods for combating racism in all forms against Indigenous Australians in SA.

He said the State's unique history and culture required specific anti-racism strategies.

"These issues of racism are an everyday way of life for most Indigenous Australians and are probably different in many ways to other racisms, so they need a different preventative approach.

"With the specific historical, social, economic and cultural contexts of colonisation in South Australia, Indigenous Australians have not been treated well here and this continues today, as the Challenging Racism Project results show.

"We wish to document all facets of this poor treatment, the wide variety of methods that might reduce it, and work with those trying to change the way Indigenous South Australians are treated – whether

remote or urban,” he said.

Prof Guerin will also assist with new research by the Challenging Racism Project as it looks more specifically at how bystanders can best intervene in racist events.

The study, run with VicHealth and other partners, aims to provide guidelines for when it might be safe and useful for bystanders to take action and when other interventions might be safer.

“This will hopefully foster better regards for multiculturalism in Australia, so perhaps earlier migrant groups might support newer arrivals better,” Prof Guerin said. “And we also wish to improve the way that Indigenous Australians are treated here and elsewhere in this country.”

To learn more about the challenging racism project visit the [website](#).

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# Environmental law education gets a boost in China

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by Michèle Nardelli

A career passion for the value of environmental law has now become a global mission for UniSA's Adjunct Professor Rob Fowler.

In his role as International Chair of the International Union for Conservation of Nature's (IUCN) Academy of Environmental Law, Prof Fowler has recently returned from China where he delivered an innovative education program designed to enhance environmental law education across one of the world's largest and most densely populated nations.

"Only three countries in the world make it compulsory for environmental law to be taught as part of the curriculum for lawyers," Prof Fowler says.

"People often guess that these are some of the more environmentally conscious European countries but the three are – China, India and Indonesia."

And as Prof Fowler says it makes sense that some of the most populous nations should take the challenges of environmental protection so seriously.

"Environmental law is so important for developing countries because it provides a framework for development that can protect the environment in ways that goodwill and aspiration can't," he says.

Prof Fowler's work in China involved the rolling out of an education program targeted at the highest levels of law educators. Four years in the making, the program was designed by experts from countries around the world and covered not only the law itself, but also teaching methods.

The goal of the five-day program delivered in Wuhan, was to instruct 24 senior level academics representing 20 of China's leading law schools, in all aspects of environmental law to equip them to deliver a similar program to other teachers.

"This network takes the learning from the leaders down through the law education ranks," Prof Fowler says.

He says as a first foray into teaching and encouraging the teaching of environmental law, the "training the teachers project" has been a resounding success.

"The program has been structured to deliver 50 per cent legal content – looking at all aspects of environmental law - and 50 per cent on teaching methodologies," he says.

"One of the most exciting aspects of the experience in China has been to see how enthusiastically they responded to new concepts of teaching and learning – including the addition of role plays in learning about law, and the use of reflective journals.



(L-R) Prof Wang Shuyi, Director, Research Institute for Environmental Law, University of Wuhan. UniSA Adjunct Prof Rob Fowler and his co-trainer Prof Ben Boer, University of Sydney in front of statue of the father of environmental law in China, Prof Han Depei.

“We had some very senior professors totally enthralled in the role play exercise, so much so that they took their advocacy into the tea break and were still vociferously arguing legal points.

“But what has come out of that is a strong understanding of how this can be a really powerful learning tool.”

Prof Fowler says he has already had feedback from some of the participants that these new methods are being taken into university classrooms across China.

“China now has about 640 Law Schools so in time with this approach we hope to influence the quality of environmental law education for the better, which as an international representative body, is an important goal for the Academy of Environmental Law.”

About 150 law schools around the world, including the UniSA Law School, are associated with the Academy and more than 500 scholars are members.

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# UniSA News April 2011

## UniSA's SA Pharmacy Student of the Year

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by Rachel Broadley

A UniSA final year pharmacy student will vie for the title of Australia's Pharmacy Student of the Year after winning the South Australian title.

Twenty-two-year-old Rebecca Barrett (pictured), won South Australian Pharmacy Student of the Year, which was awarded by the Pharmaceutical Society of Australia on March 15.

Winning the title involved students undertaking a range of pharmacy-related tasks in a competition format. The first stage of the competition involved students writing a paragraph about what they thought made a good pharmacist.

Finalists were then selected to compete in front of an audience of 50 people in a role play scenario.

An actor played the part of a patient, who approached the students with a condition such as a headache. The students then had to ask the patient questions and work out the best treatment and whether they needed a doctor's referral.

Rebecca said it was a nerve-wracking experience.

"It was a bit scary to get up in front of 50 people and all of the important people in pharmacy were there. Quite a few lecturers were there and people from the Pharmaceutical Society," said Rebecca.

"The first consultation was quite tricky. It was scabies, and all three of us thought it was scabies but we weren't 100 per cent sure and we didn't want to alarm the patient so we sort of treaded slowly.

"People skills were important as well as knowledge; it was all about making the patient feel comfortable as well, so they would give you more information so you could get more out of them about their condition.

"I was a bit shocked to win as I wasn't really expecting it."

Rebecca's prize was a trip to Melbourne worth more than \$1600. She will travel there in October for the national final of the Australian Pharmacy Student of the Year competition.

In Melbourne she will compete against seven other finals representing the other states and the Northern Territory, and a student from the National Australian Pharmacy Students' Association.

The winner of the national competition will be flown to Egypt next year to attend the International Pharmacy Student Federation Congress.

Rebecca said she is looking forward to her trip but is already feeling the pressure ahead of the final.



"South Australia has never won before, so my lecturers are putting me under pressure to win!," she laughed.

"I think it will take a lot of hard work to make sure you know which questions you need to ask and know specific referral points; there's a lot to know.

"I'll just take it as it comes. I wouldn't mind a free trip to Egypt though!"

Meanwhile, the School of Pharmacy and Medical Sciences hosted their annual Prizes and Awards event on March 30.

The Intern Pharmacist of the Year Award, given to the intern who has shown the most outstanding professional approach and overall achievement in the UniSA Pharmacy Intern Training Program, was awarded to Claire Jones.

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## A helping hand for exchange students

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by Katrina Phelps

UniSA staff member and graduate, Eric Ho, is using his experience of being an international student in Adelaide to benefit other overseas students.

The Information Analyst with UniSA's Planning and Institutional Performance group, moved to Adelaide from Singapore in 2002 to study at UniSA's Magill campus. And he fell in love with the city, as well as his now wife who was also studying here, and together they decided to stay in Adelaide.

For the past year, Ho has been involved with the EF Foundation for Foreign Study as an International Exchange Coordinator, helping to find volunteer host families for overseas high school students to board with during their time in South Australia.

"I had a very good experience as an international student living and studying in Australia and I want other students to share this valuable experience too," Ho said.

"It's also a rewarding experience for the host family to have a student from overseas stay with them. It gives them a chance to learn about different cultures and results in long-term international friendships.

"Personally I really enjoy meeting students from different countries and getting to understand their culture too.

"They often ask me questions about UniSA campuses, courses and programs. Having studied here and also working here now, I enjoy being an ambassador for the University.

"I also get to travel around and meet different host families in all different areas in South Australia."

Ho completed his Bachelor and Master of Business Information System after being offered a scholarship with the UniSA Business Information System Cooperative Program, two years into his original Bachelor of Computing and Multimedia.

"The Bachelor and Master of Business Information System provided valuable real-world employment experiences including three industry placements," Ho said.

"I have now worked with UniSA for three years, coordinating the University's reporting requirements on student and evaluations data. I also investigate, identify, develop and roll out standard reports to the University community using business intelligence reporting tools."

As for his volunteer job, Ho highly recommends the experience of getting involved with the EF Foundation.



Eric Ho  
(photo courtesy of Study Adelaide).

“We are always looking for families in South Australia who might be interested in volunteering as a host family to welcome an exchange student into their homes for an academic year or a semester,” he said.

For more information on the EF Foundation, see the [website](#) or call 1800 251 877, or alternatively contact [Eric Ho](#) directly.

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## Reality checkpoint for architecture students

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by Kelly Stone

Architecture students Ellen Buttrose and John Pagnozzi have won a Reality Checkpoint design competition which focuses on the issue of youth homelessness in the Adelaide CBD.

Their winning entry was announced by Federal Senator for South Australia Penny Wong at an event in Rundle Mall on Wednesday April 6, which was Youth Homelessness Matters Day.

Reality Checkpoint invited students from UniSA's School of Art, Architecture and Design to develop an 'intervention' for the Adelaide CBD which would not only raise awareness of the issue but also demonstrate how design can make a meaningful contribution to the social, economic and environmental life of the city.

The design competition is a partnership between UniSA's School of Art, Architecture and Design, the Service to Youth Council (SYC) and the Integrated Design Commission SA.

Thanks to a significant contribution of \$50,000 from Jamie McClurg from Commercial and General, Ellen and John's winning design will be built in the CBD in time for the Youth Homelessness Matters Day in 2012.

UniSA's Dr Angelique Edmonds says transforming the winning design into a physical reality will offer a skills-building opportunity for several young people at risk who will receive valuable training through the project.

The Rundle Mall event also included the launch of 'Good practice guidelines for supporting young people who are homeless' by Minister for Youth Grace Portolesi.



(L-R) Penny Wong with students Ellen Buttrose and John Pagnozzi.



Ellen Buttrose and John Pagnozzi's winning design.

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## Appointments and Achievements

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### APPOINTMENTS

#### Director: Research and Innovation Services

Dr Tracey Swift started at UniSA as the Director of Research and Innovation Services on March 28.

Dr Swift joined UniSA from the University of Sheffield where she was the Head of Development, Research and Innovation.

In announcing the appointment, Deputy Vice Chancellor: Research and Innovation, Professor Caroline McMillen said Dr Swift's international perspective, experience and networks will support our strategy to work with first class international partners.

After starting with UniSA, Dr Swift said she was delighted to join UniSA at a time when its aspirations for research and as a university are simultaneously being realised and continuing to evolve.



#### Professor of Clinical Neurosciences and Chair in Physiotherapy

Professor Lorimer Moseley took up the role of Professor of Clinical Neurosciences and Chair in Physiotherapy in the School of Health Sciences in February. Prof Moseley is widely regarded as an international expert on the management of persistent pain. His substantial contributions to the understanding of pain and new ways to treat it, saw him awarded the International Association for the Study of Pain's Ulf Lindblom award in 2008, the most prestigious award for a mid-career clinical scientist working in a pain-related field.

#### Chair of Cancer Epidemiology

Professor David Roder AM took up the position of Chair of Cancer Epidemiology in late March. He is one of Australia's leading and most well regarded cancer epidemiology researchers, having authored 180 peer-reviewed journal articles and 26 papers in the past three years. In recognition of his commitment to cancer research, he was made a Member of the Order of Australia (AM) in 2000. Prof Roder will be based in the Sansom Institute for Health Research.

#### School of Pharmacy and Medical Sciences

Dr Leanne Dibbens joined the School of Pharmacy and Medical Sciences in late March as Associate Research Professor. Dr Dibbens joined UniSA from the Women's and Children's Hospital where she was the Head of the Epilepsy Research Program and MS McLeod Research Fellow. Dr Dibbens is currently Chief Investigator on a NHMRC Program Grant 'Neurobiology of human epilepsy: genes, cellular mechanisms, networks and whole brain' valued at \$16.45m.

#### Chair of Law

Professor Allan Beever joined the School of Law at the end of March as the Chair of Law. Prof Beever has served as Lecturer and Senior Lecturer within the Faculty of Law at the University of Auckland (2000 to 2004), as Reader at the University of Durham (2006), and Professor of Law at the University of Southampton (2009). His major areas of research include tort law, contract law, legal theory, philosophy of law, comparative law, and the moral philosophy of Immanuel Kant. He has taught in most of these areas. He has received many important research awards, including a Fellowship from the Leverhulme Trust.

## ACHIEVEMENTS

### Distinguished Lecturer

Professor Alex Grant was elected a 2011/12 Distinguished Lecturer by the Institute of Electrical and Electronics Engineers (IEEE) Information Theory Society. The IEEE Information Theory Society is an international organisation which aims to connect people interested in the processing, transmission, storage and use of information, as well as theoretical and applied aspects of coding, communications and communications networks.

### Leadership award

Jennifer Duncan, Project Manager: University Aspirations Project (UniSA College) is the inaugural winner of a leadership award, awarded by the Leader's Institute of South Australia. The Dennis Mutton Medal for 'leadership beyond self' is awarded to a Fellow of the Governor's Leadership Foundation, a program run by the Leader's Institute of South Australia.

Duncan was given the award in recognition of a substantial contribution to the South Australian community through an initiative that she established through the Institute to connect graduates of the Governor's Leadership Foundation to volunteer boards of not-for-profit community organisations.

UniSA is a sponsor of the Governor's Leadership Foundation.



### New China office

UniSA International opened an office in China during March.

There will be two staff members in the Beijing office, giving greater potential to support the engagement with Chinese institutions and agent network to ensure good continuity and presence outside the key recruitment periods.

UniSA International Regional Manager, Angela Mules, said the China office opening is an exciting development for UniSA, and that China is a key priority area of UniSA's international strategy.



"The opening culminates in a year of planning that supports UniSA's China strategy and greater engagement in the market," Mules said.

"China is UniSA's largest market for international students who study onshore in Adelaide. In addition, UniSA has a number of key partnerships with top universities across China. So further engagement will enhance current plans for collaboration and research links.

"The aim for the office is to provide an ongoing presence in the market to help support UniSA's strategy for greater institutional and network engagement. And in time it may help to assist with student application support and conversion strategies."

### School State Rowing Championships

UniSA was a proud sponsor of the School State Rowing Championships at West Lakes on Saturday, April 2. The good weather conditions saw fast racing for the competitors in a program of

more than 80 races.

UniSA Deputy Director of Marketing, Darren McInnes, said UniSA was very pleased to have the opportunity to support the 16 schools and many competitors who took part in the rowing championships.



"We know it's a big commitment for students involved in the sport of rowing with early morning trainings before school throughout the season – it can be tough for them to manage this with their schoolwork," McInnes said.

"UniSA proudly supports young South Australian athletes at various sporting events throughout the year. For us we can see a synergy between sports and what we do at UniSA – it's about team work, individual performance and excellence, but it's also about getting out there and having a go."

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## Busy timetables for student councillors

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by Rachel Broadley

For many students, juggling studies with part-time work is more than enough, but two UniSA students have added even more to their timetables after being elected as local government councillors.

Hanna Persello, 32, and Matthew Harbinson, 21, were recently elected to the Mount Gambier and the City of Tea Tree Gully councils respectively.

Hanna (pictured right), who is in the third year of a Bachelor of Social Work, is also a mum to two young boys as well as the UniLife representative for Mount Gambier.

She says managing all of her responsibilities is a balancing act, but she's relishing the challenge.

"The key is having a very organised diary and enjoying what you do," she said.

"I've always been very community-minded and have done volunteer work before, but this has given me a real sense of ownership and community pride."

In the November 2010 Mount Gambier election, Hanna was placed fifth on first preferences and came in sixth overall after her campaign, for which she made flyers and enlisted her family to help her distribute them around town. She placed advertisements in newspapers and met with residents in shopping centres and retirement villages. She also set up a Facebook campaign page that was very well received by younger voters.

"A lot of the desire to run for council comes through my studies. We study Australian Social Policy and Governance and Citizenship as part of our degree. Rather than complaining about things, I wanted to do something about it. I wanted to make a difference," she said.

"There are a couple of major issues in Mount Gambier at the moment. The proposed forestry forward sale by the State Government is one and I'm also passionate about advocating to improve mental health services as there is a major disparity between what is available here and in the city. I really want to develop community engagement and participation and this is an ideal opportunity for me to do that.

"I have two more years of study and will continue to serve on council after uni for a further two years. I'm still undecided about what to do after I graduate but I'd like to focus on working with children and young people."

Matthew Harbinson (pictured right), now in the final year of his Bachelor of Communication (Media and Culture), also has a history of volunteering. He started volunteering for the City of Tea Tree Gully Council when he was 16 and decided to run for



council because he feels a strong connection with the issues affecting his community. He is particularly interested in policy renewal and reallocating the budget towards services.

Matthew said he started campaigning by knocking on doors and talking to locals six weeks before the November 2010 election. He met more than 870 residents after knocking on 2500 doors, which gave him insight into the issues that mattered to voters.

"I was at university and working part-time when I campaigned by knocking on people's doors. It was time-consuming but worth it to meet people and listen to their concerns," he said.

"Two of the most pressing issues were pathways on roads, especially for some older residents, and the single bin refuse system, which is now going to be replaced with a three-bin system so people can recycle more easily.

"At the moment my council work takes up anywhere from 10 to 20 hours a week, so it can be a juggling act on top of my university work. I have to attend meetings and I'm hoping to arrange a clinic for residents soon. I tend to separate my time into three-hour blocks to make sure I get everything done."

Matthew is considering a career in journalism or speech-writing after his degree and says his experience with the Council has further highlighted the importance of good communication skills.

"I've written a few speeches as both a volunteer and a Councillor and it's really shown me the impact a good speech can end up having. For example, three youths including myself made a speech supporting the development of a Youth Innovation Centre back in 2006 and ended up being awarded a \$3.5 million grant," he said.

"I've been working on the Youth Innovation Centre project for seven years now and it will open this August, so I'm really excited about that. I feel it will be a really positive entrepreneurial resource for the young people of the City of Tea Tree Gully."



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## Artists in residence at Magill

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by Kelly Stone

Eight South Australian artists have been sharing their skills in visual art, music, dance and theatre with 80 Early Childhood Education students at Magill campus this month.

The first of its kind in Australia, the Artists in Residence project is giving third and fourth year students from the Bachelor of Early Childhood Education and Master of Teaching programs arts skills they can apply in their teaching careers.

One of the artists involved in the project, visual and performance artist Kel Mocilnik, says art is synonymous with children.

"Art is a great way to help young children understand and learn about the world," Mocilnik says.

"It's great to be helping these pre-service teachers to learn skills they can pass onto their young students in the future. Enjoying art is something we often lose as we get older, but I'm keen to encourage people to keep engaging in it, to engage with their inner child, to let go of thinking rationally and just do it."

One of the students taking part in the week-long intensive was 20-year-old Emma-Jayne Butterfield. A keen painter herself, Emma says it was exciting to learn techniques from established artists that she can use in her teaching career.

School of Education lecturer Jeff Meiners said funding of \$58,000 was won in a proposal to Arts SA for the 2011 Australia Council for the Arts Community Educations Partnerships – Artists in Residence project within the School of Education.

The project is being run over five months and has included short introductory sessions to the eight artists and a week-long intensive in April (April 11-15), with another week-long intensive to come in July.

In addition to Kel Mocilnik, the artists involved are: visual artists Christopher Orchard and Chelsea Lehmann, musicians Pat Rix and Phil Jones, and dancers Alison Currie, Sascha Budimski and Carlie Angel.

Meiners says the project aims to provide inspiration, provocation and insight into arts practices. He says students will apply their learning to professional experience placements in pre-schools and schools during the year.

"The Artists in Residence project hopes to support the renewal of a culture of arts and creative practice



Artist Kel Mocilnik (left) with the School of Education's Jeff Meiners and Bachelor of Early Childhood Education student Emma-Jane Butterfield.

in teacher education at UniSA with the intention of enabling students to build relationships with artists, providing a foundation for innovative education in early childhood sites and schools,” he says.

“The project is also aligned with the inclusion of the arts in the new Early Years Learning Framework and in the curriculum being developed by the Australian Curriculum Assessment and Reporting Authority.”

Project partners are Arts SA and the Department of Education and Children’s Services (DECS).

“I am sure that by working together we will be able to create not only a meaningful and worthy arts residency project but one that has the potential to be a model for the future,” says Arts SA Executive Director Alexandra Reid.

A research project of national importance will be run alongside the project. The research will investigate the impact of the project on pre-service teachers, on the tertiary environment (having artists on campus), and the impact on the artists themselves.



L-R back: artist Kel Mocilnik, Jeff Meiners from the School of Education, teaching students Emma-Jayne Butterfield and Emily McCann; front: teaching students Futula Nikitopoulos, Sandy Smith and Monique Hocking.

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## Teaching literacy to prisoners

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by Katrina Phelps

Lecturer Jared Thomas has been teaching in a somewhat unusual classroom lately – the Port Augusta Prison. The UniSA lecturer in Aboriginal Studies: Communication, has been involved with rehabilitation programs that aim to increase the education and employment readiness of prisoners while reducing their chances of re-offending.

Dr Thomas, from the David Unaipon College of Indigenous Education and Research, has been running the literacy component of the programs with partner Ruth Ratcliffe since last year. They have worked with two groups of inmates, delivering two month-long literacy development programs in Port Augusta.

"My passion is working with others to inspire interest in reading and writing," Dr Thomas said.

"In the prison program, participants produced anthologies of personal stories that highlighted positive life experiences, promoting self-esteem and strategies for pursuing short and long-term goals and overcoming negative influences.

"Their work exceeded expectations.

"The best feedback is hearing that after initially thinking that reading and writing would be boring, they now enjoy it. We wanted to spark an interest in literacy within the program timeframe so that participants became self-motivated to engage in other learning experiences.

"It's also very rewarding to see participants mature through the program."

Dr Thomas has been involved with two programs at the prison, the second is the State Government-run Sierra program which is aimed at prisoners aged 23 and under. The Sierra program is multimodal. It engages inmates with activities that improve physical fitness and also provides support to help them gain trade certificates. At the same time there are psychologist-led programs to address behaviours.

"There is strong evidence that multimodal programs reduce re-offending," Dr Thomas said. "Many of the inmates are young and in fact charming. It is vital, particularly while they are so young, that they are provided with opportunities that lead to greater educational engagement and real employment.

"Inmates include those that have committed the most serious of crimes and those incarcerated for spates of minor crimes.

"The backgrounds of the majority of Aboriginal and non-Aboriginal inmates are similar in that they and their parents have poor educational, employment and social experiences.

"The development of literacy provides necessary skills for people to interact meaningfully with all aspects of society and is integral to breaking cycles of disadvantage."



Dr Thomas, who has facilitated literacy development programs in school and community settings including working as a Fred Hollows Indigenous Literacy Project mentor, hopes to conduct the program in other South Australian corrections facilities in the future. He is also interested in hearing from and collaborating with other UniSA staff who are interested in conducting research in this field.

Meanwhile, Dr Thomas was recently awarded his PhD. The topic was 'the importance and process of writing Aboriginal fiction for young adult readers'.

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# UniSA News April 2011

## 2011 graduations

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Nine ceremonies over five days in the last week of March were special for more than 3000 new graduates, including UniSA's first law graduates.

Among the graduands was the first cohort of law degree students. After being part of the 2008 inaugural UniSA law degree intake, the 16 graduates who attended the March 29 ceremony are now moving into the challenge of a career in law.

UniSA Foundation Dean of Law Professor Paul Fairall says the School of Law is proud of its first graduating class.



"Many of our graduates from this first cohort of students have already gone on to secure jobs in the legal profession and the quality of our degree will be judged on the quality of our graduates," he said.

Kristy-Anne Leith (pictured right) is one graduate who has secured her first law job. She has moved to Sydney to take up a role as Tipstaff to the Honourable Justice Schmidt at the Supreme Court of NSW.

Kristy, 23, says her double degree in law and psychological science prepared her well for her new job.

"I chose to study law because I was passionate about justice and wanted to gain an education that would allow me to make a difference," she says.

"Studying law at UniSA allowed me to gain many practical skills which I'm using already in my current job, such as knowledge about court forms and processes, so I feel the degree has prepared me well."



Law Dean Professor Paul Fairall, Law graduate Kristy-Anne Leith and Sir Gerard Brennan, Former Chief Justice, who was a guest speaker at the Law graduation celebration.

The guest speaker at the law graduation was Alice McCleary, Company Director (for various organisations) and Honorary Doctorate recipient at the graduation. Other distinguished guest speakers included Timothy Horton, Commissioner for Integrated Design with the South Australian Government; David Knox Chief Executive Officer and Managing Director of Santos; Visual Artist Stephen Bowers; and Rosemary Bryant, Commonwealth Chief Nurse and Midwifery Officer.

Bryant was particularly inspirational in her speech to health graduates.

"If you do choose to stay in these fields (nursing and midwifery), know that you will be partaking in what is quite simply the most important work there is," she said.

"This may well be difficult to remember at times. In a world which measures success more in terms of wealth than the level of service, and ambition more in terms of status than generosity of spirit, it will

surely be tempting to lose sight of the value of the work you do.

“For the most part, nurses and midwives do what they do because they know it is right, and because they care.”

Meanwhile, at the Whyalla graduation celebration in April another first was celebrated with the inaugural intake of engineering students receiving their degrees.

The nine Associate Degree in Engineering graduates are OneSteel cadets who will continue on to study a Bachelor of Engineering degree.

Lecturer and Engineering Coordinator Shivvaan Sathasilvam said the Associate Degree gives students who might not otherwise be able to pursue an engineering program, a really solid grounding in the basics they'll need to succeed when they go on to complete their Bachelor's Degree, and when they're working as engineers.

He also said the collaboration with OneSteel is in unique.

“Students are given insights into the profession they won't get anywhere else while developing the skills they'll need in the industry,” he said.

The engineering graduates were among other Whyalla graduates receiving nursing, business and social work degrees.

Also at the Adelaide graduations, Professor of Microbiology in the School of Pharmacy and Medical Sciences, Mary Barton (pictured right), was honoured as an Emeritus Professor.

Prof Barton will retire from UniSA at the end of June after 15 years with UniSA but will continue working with her PhD students and on her research grants. Her research is focused on two main areas – the development of a vaccine against a virus that causes pneumonia in foals and antibiotic use in animals, including resistance and alternatives.

Prof Barton says it's a real privilege to be awarded an Emeritus Professorship with UniSA.

“I feel very privileged – it is really recognition of the good work done by my students and others who have worked with me,” she said.

“The highlights during my time at UniSA have been seeing my research students develop successful careers.”

Dr Hilary Winchester, former Pro Vice Chancellor: Participation and Engagement who retired last year, was also made an Emeritus Professor; while Honorary Doctorates were awarded to Alice McCleary and Professor Ashis Nandy.



(L-R) Engineering Lecturer and Coordinator Shivvaan Sathasilvam, Associate Degree in Engineering Graduates Lee-ann Roberts, Scott Kneebone, Emma James, OneSteel Cadet Coordinator Vanessa Dempsey and Associate Professor Brenton Dansie, Dean Teaching and Learning Information Technology, Engineering and the Environment.



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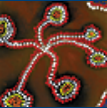
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Divisions and Schools

Honorary Doctorates >

# Privacy Statement

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

## Collection of Information from the Website

### Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies can only collect information that has been provided by the user, or information such as the IP address which the server already knows.

### Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

## Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. [More information about Google Analytics and privacy.](#)

## Internal Users of the University Computer Environment

The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to [privacy on the University's IT network](#) formalises this commitment.

## Privacy Policy

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).

Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

## Areas of study and research

+ Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
-----------------	-----------------------	-------------------------------------	-------------------------------------	---------------

### International Students

Enquire online

+613 9627 4854

Further contact details

### Australian Students

Make an enquiry

08 8302 2376

Further contact details

### General Enquiries

08 8302 6611

Further contact details

### Links & legal

CRICOS Provider no 00121B






Web accessibility


Disclaimers

Privacy Statement



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UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country.



[< back](#)

## Web accessibility

The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

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### Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

### Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact [disability@unisa.edu.au](mailto:disability@unisa.edu.au).

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)  
Latest content revision: Monday, 22 November 2010



**Australian Government**  
**Department of Education and Training**

**CRICOS**  
Commonwealth Register of Institutions  
and Courses for Overseas Students

[Home](#)   [Course Search](#)   [Institution Search](#)   [CRICOS Contacts](#)   [Study In Australia](#)

**CRICOS has moved to [cricos.education.gov.au](http://cricos.education.gov.au). Please update your bookmarks.**

**Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)**  
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

**Course Search**

Use this search to find information about courses offered by Australian education institutions.



**Institution Search**

Use this search to find information about Australian educational institutions.

**Additional information about registration of institutions and courses for overseas students** 

Home > Further contact details

# Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

## General enquiries

University of South Australia  
GPO Box 2471  
Adelaide, South Australia 5001  
Australia  
Ph 1300 301 703  
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

## Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

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## Security

All hours 1800 500 911 – free call  
(Internal callers dial 88888)

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## Future student enquiries

Ph: (08) 8302 2376  
Fax: (08) 8302 0977

### Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000  
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

## International students enquiries

[Future student enquiries \(international\)](#)

## Graduate Studies Office (research degrees)

SM Building, [City West campus](#)  
GPO Box 2471  
Adelaide SA 5001  
Ph: +61 8 8302 5880  
Fax: +61 8 8302 0828  
Email: [research.degrees@unisa.edu.au](mailto:research.degrees@unisa.edu.au)

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## Campus postal addresses

University of South Australia  
GPO Box 2471  
Adelaide SA 5001

### City East - Campus Central

Level 3 – Playford Building, Frome Road  
Adelaide SA 5000  
Ph: 1300 301 703  
Fax: (08) 8302 2466  
Email: [campuscentral.cityeast@unisa.edu.au](mailto:campuscentral.cityeast@unisa.edu.au)

### City West - Campus Central

Level 2 - Jeffrey Smart Building  
Adelaide SA 5000  
Ph: 1300 301 703  
Fax: (08) 8302 0590  
Email: [campuscentral.citywest@unisa.edu.au](mailto:campuscentral.citywest@unisa.edu.au)

### Magill - Campus Central

Level 1 Building B  
Lorne Avenue  
Magill SA 5072  
Ph: 1300 301 703  
Fax: (08) 8302 4090  
Email: [campuscentral.magill@unisa.edu.au](mailto:campuscentral.magill@unisa.edu.au)

### Mawson Lakes - Campus Central

Ground Floor - C Building  
Mawson Lakes Boulevard  
Mawson Lakes SA 5095  
Ph: 1300 301 703  
Fax: (08) 8302 3550  
Email: [campuscentral.mawsonlakes@unisa.edu.au](mailto:campuscentral.mawsonlakes@unisa.edu.au)

### Whyalla - Campus Central

111 Nicolson Avenue  
Whyalla Norrie SA 5608  
Ph: 1800 808 957 (free call)  
  
or +61 8 8647 6161 (Local)\*  
or +61 8 830 26161 (Metro)  
Email: [campuscentral.whyalla@unisa.edu.au](mailto:campuscentral.whyalla@unisa.edu.au)

\* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

## Mt Gambier - Campus Central

Wireless Road West  
Mount Gambier SA 5290  
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)\*  
or +61 830 28900 (Metro)

Email: [mountgambier.enquiries@unisa.edu.au](mailto:mountgambier.enquiries@unisa.edu.au)

\* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

## Media enquiries

Michèle Nardelli  
Manager News and Media  
Ph: (08) 8302 0966  
Mobile: 0418 823 673  
Email: [michele.nardelli@unisa.edu.au](mailto:michele.nardelli@unisa.edu.au)

Kelly Stone  
Media Liaison Coordinator  
Ph: (08) 8302 0963  
Mobile: 0417 861 832  
Email: [kelly.stone@unisa.edu.au](mailto:kelly.stone@unisa.edu.au)

Alan Brideson  
Director  
Marketing and Development Unit

# Areas of study and research

[+ Click to expand](#)

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
-----------------	-----------------------	-------------------------------------	-------------------------------------	---------------

### International Students

- Enquire online
- +613 9627 4854
- Further contact details

### Australian Students

- Make an enquiry
- 08 8302 2376
- Further contact details

### General Enquiries

- 08 8302 6611
- Further contact details

### Links & legal

- CRICOS Provider no 00121B
- Web accessibility
- Disclaimers
- Privacy Statement
- Copyright 2014

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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

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## UniSA site help

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- [Viewing options](#)
- [Navigation](#)
- [Accessibility](#)

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### Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

### Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

### Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

### Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email [webenquiry@unisa.edu.au](mailto:webenquiry@unisa.edu.au).

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Latest content revision: Thursday, 16 July 2009

CELEBRATING  
**25**  
YEARS



[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

[LOGIN](#)  

[Home](#) > [UniSA Open Day 2016](#)



## Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.

## Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the [Future Student Enquiries Team](#)



### Open August events



Information Sessions  
(link to /infosessions)  
– UniSA holds a number of information sessions where you can visit

our campuses and ask questions to assist with selecting courses and careers.

[Infosessions](#)

### We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

[Contact Future Student Enquiries](#)

### How to Apply



View our step-by-step video explaining how to submit your UniSA application.

[Learn more](#)

## Areas of study and research

[+ Click to expand](#)

Health Sciences

UniSA Business School

Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College

#### International Students

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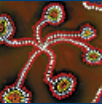
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**SOUTH AUSTRALIA**



**AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES**

Home > Calendar

# Calendar

Upcoming events  
in Norway

5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

Find out more

05 SEP



## Current Events

23 JUL

08 SEP



Upcoming events in India

23 July - 8 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

05 AUG

03 SEP



Upcoming events in Australia

05 August - 3 September 2016

Find out about studying at the University of South Australia.

## Upcoming events

View:

September 2016 (14 Events)

Minimise

02 SEP



Chemotherapy-induced mucosal

05 SEP



Upcoming events in Norway

07 SEP

12 SEP



Upcoming events in Sri Lanka

Search for an event

Enter a keyword

From dd/mm/yyyy:

To dd/mm/yyyy:

## View events by

Domestic

International

Event type

Alumni

Future Students

Hawke Centre

Hawke Research Institute

Postgrad

Public Events

Research

Sansom Institute

UniSA Students

UniSA's 25th Birthday

ICT Innovation & Collaboration Centre

Academic units

Business and Law

Education, Arts and Social Sciences

Health Sciences

barrier injury

2 September 2016

Professor and Dean: Academic within the Division of Health Sciences at the University of South...



Upcoming events in Myanmar

07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



The Futures of Waste - Keynote Address

8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



2016 UniSA Nelson Mandela Lecture

15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Futures of waste

07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



Upcoming events in Denmark

10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Upcoming events in Kenya

16 September - 24 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Venture Catalyst Pitching & Information Session

8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes

14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE

21 September 2016  
Masterclass by Sir Nigel Thrift

IT, Engineering and the Environment





**Foundations of active ageing**

23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



**THE SENTIENT CITY**

28 September 2016

Hawke Research Institute  
Annual Distinguished Lecture



October 2016 (3 Events)

Minimise



**Art Talks With Jeffrey Tate, Principal Guest Conductor**

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



**CHART 2016, 'Shoulder to Shoulder'**

12 October - 4 November 2016

A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



**Europe, the world and the challenges of the 21st century**

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...



November 2016 (5 Events)

Minimise



**UniSA Hong Kong Alumni Dinner**

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



**Adelaide's International Jubilee Exhibition and Building (1887-1962)**

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



**Welcome House**

09 November - 30 November 2016

An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



**National Water Forum 2016**

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



**Art Talks With Pinchas Zukerman, Artist in Association**

22 November 2016

Art Talks With Pinchas Zukerman, Artist in

Association. In-conversation  
with Professor Tanya Monro,...

# Areas of study and research

+ Click to expa

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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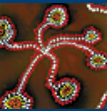
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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

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## Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

### Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



### System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

#### PC users

Operating Systems: Windows XP, Vista and Windows 7  
Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)  
Sound Card + Speakers  
15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6  
For PDFs: Acrobat Reader 9

#### Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)  
256 Mb RAM (512 Mb is preferable)  
Compatibility with Power PC or Intel processor.  
Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

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