

UniSA News

April 2010



Boost for research into early childhood

Professor Pauline Harris is the new de Lissa Chair in Early Childhood Development. [More...](#)



Passionate poet spreads the word

Poet Amelia Walker is one of more than 2700 graduates recognised at UniSA's recent graduation ceremonies. [More...](#)



UniSA makes Supreme Court history

UniSA Law School students have witnessed the first ever Supreme Court case to be heard at UniSA. [More...](#)



Colour of sleep

An exhibition by Visual Arts PhD candidate Siamak Fallah tells an important story. [More...](#)

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From the Chancellery

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I am inspired by the stories of students who get a chance for an education when they otherwise may not have had that opportunity.

Without assistance, country students in particular, might not otherwise have the prospect of an education.

This is such an important issue, not just for them to reach their potential, but for society. If we want capability and services in regional areas it makes sense to educate people from the regions who are often likely to want to return home and practise their skills.

Now that the Youth Allowance Bill has passed through Federal Parliament, students from outer regional, remote and very remote areas who potentially couldn't get scholarships will be able to apply for financial assistance.

But for some people these reforms still won't meet their needs, and extra assistance from university scholarships is important.

There are many [scholarship schemes](#) and I encourage students to explore the range on offer at UniSA. I would also strongly encourage people to contribute to scholarship schemes.

I was heartened recently to meet four bright young country students who have won UniSA scholarships to help them settle into university life in the city. Melissa Brown from Wirrabarra, Tyron George from Port Pirie, Jordan Lynch from Poochera and Fleur Spronk from Barmera were recently awarded the inaugural John and Johan Høj Rural Reconnect Scholarships.

Jordan Lynch, who grew up on a farm near Poochera on the West Coast, was the sole Year 12 student at her school. It is fantastic to see students like Jordan, who will pursue a Bachelor of Physiotherapy at UniSA's City East campus, be given a better opportunity to pursue higher education.

All the students are inspirational young people. If you ever needed motivation to contribute to scholarship schemes I encourage you to attend one of our graduation ceremonies. Behind every smile of each graduate is a story of challenges that have been overcome to make it to graduation day.

Professor Peter Høj
Vice Chancellor and President
University of South Australia



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Hero of Nature

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by Michèle Nardelli

When they read the name of the Winner of the Channel 9 Young Achiever of the Year Award at the end of last month, UniSA lecturer and researcher from the School of Natural and Built Environments, Dr Sophie Petit simply could not stay in her seat.

To see her student and nominee, Jason Tyndall, take out the second and most important award for the evening was beyond thrilling.

"He won the 2010 *Nippy's Environment Award* which I nominated him for, but when he also won the overall South Australian Young Achiever of the Year, I think I jumped right out of my seat and cheered," she said.



"He is one of the most amazing students I have ever taught and so passionate about the environment and about learning and education – the win is so deserved."

And Dr Petit's nomination of Jason was supported not only by UniSA lecturers, Joan Gibbs, Delene Weber and Syd Sparrow, but also by his employers, the City of Holdfast Bay and the group where Jason volunteers, Friends of the Scott Creek Conservation Park.

Jason left school and home at the end of year 11 and went to TAFE to study horticulture as part of an apprenticeship before moving on to study a Diploma in Conservation and Land Management all the while balancing two jobs with his studies.

In 2006 he enrolled at UniSA and has worked and studied while completing his degree in Biodiversity and Environmental Park Management.

His full time position with the Holdfast Bay City Council is also focused squarely on the environment. After starting at the council in 2004 as part of the Tree Maintenance team he was promoted to Coast and Biodiversity Project Officer in 2007.

And Jason's progress at University also reflects his passion. He is a High Distinction student and has won the Chancellor's award for merit more than once.

In addition to work and study Jason is a volunteer extraordinaire, delivering a full management plan for the Scott Creek Conservation Park and playing a significant hands-on role in keeping the park weed-free and regenerating native species. He has also helped the Department for Environment and Heritage with its Lofty Block Threatened Orchid Recovery Project.

And to leave the last word to one of his lecturers in Protected Area Management at UniSA, Dr Delene Weber, Jason is an inspiration.

"Academically and socially, Jason is an exceptional student...what is most inspiring is his understated but highly effective leadership style and his constant efforts to help fellow students. He is a critical thinker whose enthusiasm for learning and making a difference motivates others," Dr Weber says.

Congratulations Jason.

US Award for sleep investigator

And in another arena altogether, young sleep researcher Dr Siobhan Banks has just been named the winner of the 2010 Young Investigator Award by the American Academy of Sleep. Dr Banks research was selected from a tough international field for the award, which is evaluated for its clinical significance and feasibility. Her abstract *Effect of sleep dose on the recovery sleep stage and slow wave energy dynamics following chronic sleep restriction* was completed while she was studying and working in the US.

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UniSA artist on board

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by Katrina Kalleske

Growing up in Port Pirie, Angela Valamanesh - UniSA PhD student and now nationally recognised artist - probably never imagined she would one day serve on Australia's national visual arts board.

This month, Federal Minister for the Arts, Peter Garrett announced Angela's three-year appointment to the Visual Arts Board of the Australia Council for the Arts.

But with more than 30 years' experience as a practising artist under her belt, the appointment makes sense - something the Minister highlighted in his announcement.



"She will bring a wealth of knowledge and practical experience to the board," Minister Garrett said.

And in the few short weeks since the announcement in March, Angela has already been involved with one round of assessments and says she is looking forward to representing South Australia.

"Because of my range of arts experience, I can cover visual arts, creative arts and design," she says.

"I'm happy to contribute to policy and I also want to make sure that South Australia has fair representation on the board."

Angela received an Anne and Gordon Samstag International Visual Arts Scholarship in 1996 when she undertook her Masters in Visual Arts at UniSA.

Now she is more than halfway through her PhD, a research project focusing on the first images captured from microscopes. She says that the first microscopic images are from the mid 1600s and were hand-drawn.

Based at City West, Angela says she is enjoying the opportunity to work in a resource rich environment rather than alone in her studio.

"I found a book at the Mawson Lakes library first published in the mid 1600s with those hand-drawn images in it," she says.

"I am enjoying the PhD because I can research an area that draws on my expertise and it so good to have support and feedback," she says. "I'm certainly getting a lot more done this way than I would have working on it on my own."

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UniSA News April 2010

Scholarship cracks a pig problem

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by Katrina Kalleske

A UniSA MBA student and University of Canberra academic will have the opportunity to test an important new development in the control of feral pigs when he travels to the United States to take up a prestigious Fulbright Scholarship.

The Fulbright scholarships awarded to non-US citizens supports them to complete research studies in the US.

Associate Professor Steven Lapidge will spend three months at the US Department of Agriculture National Wildlife Research Centre in Colorado, to test a pesticide that has great potential to help control feral pigs in both the US and Australia. He says the centre has amazing expertise in the area of testing chemicals with tricky formulations.

Steven says the feral pig problem in the US has escalated in the past 10 years and now affects 44 States and costs the nation upwards of \$800 million each year.

"The feral pigs damage crops, consume pastures that are intended for agriculture and spread disease," Steven says.

"The diseases they spread mean that domestic pork producers are unable to sell their produce. The problem is not as bad in Australia yet so the impacts are not as great. But we need to be vigilant."

In Australia, feral pigs are common in Queensland, New South Wales, the Northern Territory and are now starting to spread into parts of Western Australia and South Australia.

Steven is one of 25 Australians to be awarded a 2010 Fulbright Scholarship.

The Fulbright program is the largest educational scholarship of its kind, created by US Senator J. William Fulbright and the US Government in 1946 to promote mutual understanding through educational exchange.

By the end of his three months in the US, Steven hopes that a proof of concept test on the pesticide will be complete and then they can start trials to prove the effectiveness of the pig-specific baits on feral pigs in Australia and the US.

Steven says he'll be getting the ball rolling on what will be a lengthy project for him as Program Leader with the Invasive Animals Cooperative Research Centre at the University of Canberra (at its Adelaide campus). Steven will also continue



with his MBA studies at UniSA which he hopes will lead him into the business side of science.

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Meditate to eradicate headache

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by Kelly Stone

Headache sufferers are being sought for a new study researching the effects of meditation on chronic tension headache.

The pilot study is a collaborative effort involving researchers from UniSA's School of Psychology, Social Work and Social Policy; School of Health Sciences; and School of Pharmacy and Medical Sciences.

Lead researcher Dr Stuart Cathcart said headache was a really common condition associated with significant socio-economic cost through loss of employment productivity and cost to the healthcare system, as well as significant reduction in personal quality of life.

"While up to 80 per cent of people get occasional headaches, six per cent are chronic headache sufferers, getting headaches more than 15 days per month," Dr Cathcart said.

"Chronic tension headache is in the World Health Organisation's top 10 ranking of illness by disability. Improved understanding and treatment of chronic tension headache is a critical health issue."

Dr Cathcart said the bulk of research evidence now showed that headache was not caused by muscular tension as previously thought, but rather, involves increased pain sensitivity in the central nervous system.

"We have recently discovered that stress contributes to headache by aggravating increased pain sensitivity in headache sufferers," he said.

"We also know that meditation can reduce stress and pain sensitivity, so we're interested to see the effects of meditation for headache sufferers.

"We will be using mindfulness meditation, which involves paying attention to one's moment-to-moment perceptions, emotions and sensations in a non-judgemental, accepting and non-reactive way."

The researchers are looking for people aged 18 to 65 who suffer from headaches to take part in the study, however participants must not have any other pain conditions (such as back pain) and must have no major medical or psychiatric conditions.

Participants will receive a free place in a meditation course especially designed for treating headaches. The course comprises six one-hour group sessions, conducted two evenings per week, for three weeks. Participants will also receive a free meditation CD and manual for home use.

Before and after the course, participants will attend a one-hour interview to complete their questionnaires, have their pain sensitivity assessed (by immersing hand in cold water) and have a



blood sample taken. Participants will also be required to keep a two-week headache diary before and after the course.

Anyone interested can phone Dr Stuart Cathcart on 0438 002 151 or Dr Maarten Immink on 8302 2675.

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Training research in spotlight

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by Kelly Stone

UniSA Vocational Education Professor Roger Harris has won funding from the National Centre for Vocational Education Research (NCVER) to investigate leadership in private providers of vocational education and training.

Prof Harris, who is Director of UniSA's Centre for Research in Education, Equity and Work, said the project would explore the working lives of leaders in a variety of private registered training organisations (RTOs) in three states. It would also seek perspectives from peak bodies for these organisations.



"Our aim is enhancement in the quality of educational development and delivery, and stimulating innovation in the VET sector without it losing financial competitiveness," Prof Harris said.

"In doing so, this project will benefit all end-users of Australia's training system – students, industry and ultimately the whole community."

The project is one of just eight to receive funding, from 55 applications (14.5% success rate), under the open category of the National Vocational Education and Training Research and Evaluation (NVETRE) program, a national competitive grant scheme.

Assisting on the project will be Associate Professor Michele Simons and Dr Stephen McKenzie from UniSA, as well as Berwyn Clayton from Victoria University.

Prof Harris said he was aiming to generate insights into leadership practices that will be applicable in RTOs across Australia and also inform future policy on education leadership for Australian VET.

"We intend to gather evidence on how private VET leaders juggle and balance the competing and often conflicting demands of the business and education imperatives they face," he said.

"Australia has seen major changes in the leadership and management of VET over the past 15 years. Research on ways to support these leaders in their new and changing roles within the VET system is urgently required."

NCVER General Manager Research, Francesca Beddie, said the funded projects would be of interest to policy makers and practitioners alike.

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New lab designs around you

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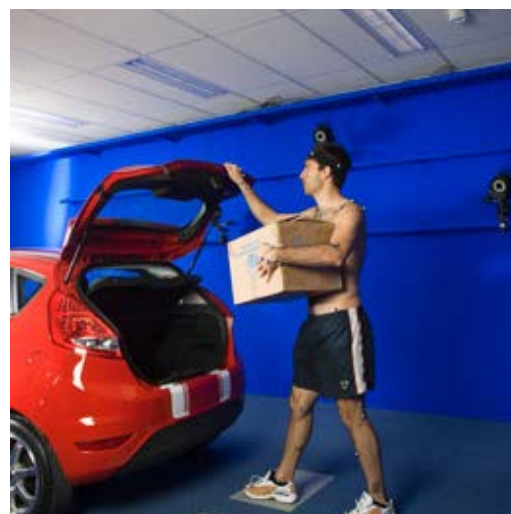
by Heather Leggett

Step into UniSA's new ErgoLab, and you might think you've chanced upon a Hollywood film set.

The scene of what could be some of the biggest developments in ergonomics in the Asia Pacific, the lab's main testing area is reminiscent of a four-walled 'blue-screen' used in special effects.

Here, within UniSA's landmark Mawson Institute, researchers are using the latest technology to make advancements in occupational biomechanics and product ergonomics – a one-stop facility set to make Adelaide the epicentre of automotive ergonomic design.

Dr Gunther Paul, the Director of the ErgoLab, says that ergonomics has become an essential part of our lives since its rise in application after the industrial revolution.



"Ergonomics aims to create a better fit between a user and a product. And over time, we've learned that the benefits of ergonomic design are physical, mental and economic," he says.

"Even though ergonomics is linked with notions of 'high quality', there is an increasing understanding that the products created using these principles are not luxuries, but rather essential to our health, well being and productivity."

UniSA's ErgoLab will spearhead ergonomics studies in a diverse range of applications from automotive and aeronautic passenger space design to assistive technologies for the elderly and disabled. It is anticipated to become the primary research partner for emerging market automotive manufacturers.

The lab has attracted a range of high profile supporters, including the Co-operative Research Centre for Advanced Automotive Technology (AutoCRC), the Department of Trade and Economic Development (DTED), Futuris, Anybody Technology, the Medical Devices Partnering Program and the Ford Motor Company.

Research Manager at AutoCRC Gary White says that ErgoLab will be a vital resource for automotive manufacturers.

"Human factors research gives automotive manufacturers the ability to design for improved vehicle comfort and convenience, which is increasingly becoming a key differentiator for today's drivers and passengers, strongly influencing buying decisions," he says.

"This kind of research is helping Australian manufacturers design world class products that have people in mind.

"These companies are successfully exporting designs and products to the international automotive marketplace. This being a primary objective of AutoCRC, we're proud to offer our support."

The lab's facilities allow for the precise measurement of human motion, human forces, human muscular activity and interaction between the human body and its environment.

Deputy Director of the Mawson Institute, Dr Peter Murphy, says that ErgoLab will be an invaluable resource for the region.

"ErgoLab's framework will integrate the latest and most successful global research activities in the one facility," he says. "This will not only lead to the development of ergonomically superior products in the automotive, defence and biomedical industries, but will also cultivate intellectual prosperity, support economic growth and enhance productivity."

The state-of-the-art facilities will also be used for research into manufacturing systems design to investigate common human-robot interaction problems and the development of hybrid manufacturing systems.

Dr Paul says that you might be surprised at just how often you encounter ergonomically designed products as you go about your day.

"Everything, from the shape of the seat you sit on, to the design of your car boot, is made better with ergonomics," he says.

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Trains, sports and maths – end of an era for Phil

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by Katrina Kalleske

Sport and Mathematics aren't two subjects that most would automatically connect with each other but it seems that UniSA's Maths department has a long sporting tradition, clearly evident when it farewelled a colleague last month.

Sporting analogies and stories were a common theme at the retirement of long-serving Professor of Mathematics, Phil Howlett. Prof Howlett has retired from UniSA after 46 years of service (including 20 years at the former South Australian Institute of Technology which merged with UniSA in 1990).

From stories about marathon table tennis matches in the lunch room, to comparing Prof Howlett's career to a football match, there was a jovial atmosphere and camaraderie among colleagues.

Regaled as the "last of the long-stayers" in the Maths department, Prof Howlett was farewelled by nearly 100 past and present colleagues and students. Among the highlights of his career is his work with trains, solar-powered racing cars and urban stormwater management.

With colleague Dr Peter Pudney, Prof Howlett devised the driving strategy for Aurora 101 when it won the World Solar Challenge in 1999. The two have also worked together on driving strategies for freight trains and this has resulted in a patented computer device that helps train drivers drive efficiently and stay on-time.

"The device reduces fuel consumption by around 10 per cent which can mean millions of dollars in annual savings," Prof Howlett said.

Stan Miklavcic, Head of the School of Mathematics and Statistics, said that Prof Howlett contributed to establishing the School's reputation for research and had a very successful academic career. He also noted Prof Howlett's negotiations with the Australian Research Council (ARC) about a new ranking system tied to funding that is being introduced nationwide.

Thanks to Prof Howlett's negotiations, applied mathematics articles that appear in non-mathematical journals will count towards a university's ranking.

"This is very important to applied mathematicians because many of our papers are published in scientific and engineering journals," Prof Howlett said.

"Without this, there was a big risk that excellent applied mathematics schools, such as our own at UniSA, would not have been properly funded and in time may have disappeared."

Jerzy Filar from the School gave an entertaining speech saying that the 40 decades of Prof Howlett's career could be compared to four quarters of an AFL game – a sport that Prof Howlett played himself



for 25 years. Using Prof Filar's own scoring system which included a super goal (9 points) for a book or major grant and a goal (6 points) for a journal article, Prof Howlett came out an admirable winner.

"The first two quarters of Phil's career were fairly quiet but in the third quarter he scored 129 points and in the fourth quarter, which included 10 super goals, he scored 392 points," Prof Filar said.

"And he continues to play on, having just submitted a book."

Prof Howlett has two current Australian Research Council Discovery projects that he will continue working on, so he "won't be missing out on the things I like".

Also on the agenda for his first year of retirement so far is a few trips away which includes a maths conference, spending more time with his wife and family, looking after native plants on their small property, getting back into regular exercise, and taking in some art exhibitions and concerts.

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Support for our working women

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by Heather Leggett

For the millions of working women who feel that life is a constant balancing act, finding the right employer can make all the difference.

At UniSA, a number of female centric work practices are helping its female workforce find the right balance between home and work.

The University recently received a citation in the Equal Opportunity for Women in the Workforce Agency's (EOWA) Employer of Choice for Women Awards for 2010 – the eighth time in nine years that it has achieved this honour.

The latest citation is just one of a number of awards the University has received for its family friendly practices. It is one of only three universities Australia-wide to be accredited as a breastfeeding friendly workplace by the Australian Breastfeeding Association.

Key to this accreditation has been the provision of Multi Access Suites in the libraries on each campus, and in the Currie Street offices. The suites support the needs of parents and breastfeeding mothers (as well as provide a space for those with disabilities or medical needs); with features like a hydraulic change table, a microwave and comfortable seating in which to nurse.

Megan Gillies, a member of the central Human Resources team who has worked at UniSA since 2003, says that the University's family friendly practices helped her through the birth of her daughter, Lacey.

"Having access to pre-natal leave and the opportunity to phase back in to work after maternity leave meant that I not only felt supported during my pregnancy, but long after the birth," she says.

"My return to work was something I was nervous about. I thoroughly enjoyed my maternity leave and, like any new mother, I had concerns about leaving my daughter, now one-year-old, to return to work.

"I absolutely believe that the University is a family friendly workplace - definitely the best I have ever worked for."

Director of Human Resources at UniSA, Ruth Blenkiron, says the University has a strong commitment to building success through flexible work practices and family friendly provisions.

"We recognise that female staff may have particular requirements that need to be considered if the organisation is to ensure that these staff have a safe and effective environment in which to work," she says.

"This has made a positive contribution to both staff satisfaction and engagement, and has received wider recognition with the University attracting a range of significant awards.



“Such work provisions have become a fundamental part of the terms and conditions of employment at UniSA and are available to every staff member.

“The family friendly and flexible workplace conditions have become a central strategy for UniSA in recruiting and retaining staff and building confidence in the University’s commitment to creating an appropriate work/life balance for its workforce.”

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Read all about it

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We hope you will have noticed the red shoes on our UniSA home page and the cover of the first *University of South Australia Magazine*. This new magazine is now being distributed around all campuses, to our alumni here and around the world and to coffee shops, cafes and other venues around Adelaide city and suburbs.

This first edition has two lead features – one looking at inter-generational obesity, body image and the preventative health work UniSA researchers are undertaking to tackle this population health issue and the second on climate change, the aftermath of Copenhagen and the technologies and practical systems that our people are developing to create a more sustainable future.

Our cover story for the autumn edition focuses on our alumni. We look at graduates who move away from South Australia and the factors that pull them back home. The story brings together both research from UniSA and the lived experience of our graduates, some who are back in SA and some who are still living abroad.

The magazine also includes opinion columns from each of the divisions focusing on issues of concern and interest to everyone, from the age old question of the financial benefits of renting versus buying a home, to the new national school curriculum, understanding depression, and building better cities.

The launch of this quarterly *UniSA Magazine* is stage two of the redevelopment of news communications at UniSA and follows on from the launch on *UniSA News* as an electronic newsletter (ezine) now delivered to your inbox every month.

The *UniSA News* ezine is directed more specifically at UniSA's community of staff and students and *UniSA Magazine* is now dedicated to showcasing to an external audience, how our research and teaching is making a real difference in the world.

UniSA Magazine is also available online as a pdf at www.unisa.edu.au/news/unisamagazine.

If your office area is receiving too many or not enough copies of the magazine, please contact [Katrina Kalleske](#) from the News and Media Team.



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UniSA News

April 2010

Boost for research into early childhood

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by Michèle Nardelli

Research into early childhood development will be strengthened at UniSA with the appointment of the new de Lissa Chair in Early Childhood Development, Professor Pauline Harris, who took up her position this month.

Prof Harris is a world-renowned early childhood academic with particular expertise in children's language and literacy. She has authored four books, the latest being *Language and Learning in the Baby and Toddler Years*.

Named in honour of Lillian de Lissa and developed with support from the Kindergarten Union of South Australia's Lillian de Lissa Fund, the research chair role is a joint State Government, UniSA position.

Prof Harris will direct future research about service delivery and policy in early years education and care; develop training programs for people who work with young children and facilitate research between UniSA, the State Government and other partners.

She has a Masters and Doctorate in Education from the University of California, Berkeley and has an outstanding international record in early childhood research, working as lead investigator for three significant Australian Research Council funded projects.

Announcing the appointment, UniSA Pro-Vice Chancellor for the Division of Education Arts and Social Sciences, Prof Pal Ahluwalia said Prof Harris' outstanding international record in early childhood research will be invaluable in strengthening the University's important leadership role in early childhood research and education.

"Prof Harris will bring a wealth of experience in research and research leadership to the position," Professor Ahluwalia said. "And we know rich research environments build more dynamic and innovative teaching environments."

Prof Harris says her research approach is strongly underpinned by social justice principles.

"The development of a rich research base is invaluable in informing policy and debate and my clear focus is to understand the ways and means to give all children the best possible start in life."



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Latest content revision: Wednesday, 14 April 2010

Passionate poet spreads the word

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by Michèle Nardelli

Adelaide poet, Amelia Walker, graduated from UniSA for the second time this month and she says it is not over yet.

Winner of the Honours Medal in her graduating class in the Bachelor of Communications, she now has her sights set on a PhD. Amelia was among more than 2700 graduates who were recognised at the UniSA graduation ceremonies a few weeks ago.

Amelia completed a nursing degree and worked as a Registered Nurse for five years before taking on her degree in communications to reconnect with her abiding passion for performance, poetry and literature.



"I started performing and writing poetry in my mid-teens, but there was always that pressure to get a 'real job' so I completed my first degree in nursing," she says.

"It was a good career but my real love was poetry, so I returned to study to explore and develop that further."

At just 26 Amelia has already published two books *Fat Streets are not for Squares* and *Just Your Everyday Apocalypse* and has performed at a range of events and festivals including the 2008 Kolkata World Poetry Festival. But what drives her beyond a personal passion to create poetry is the importance of re-energising how we teach it to the next generations.

"I spent three years in Melbourne and that is when I got involved in working with school students, by leading poetry workshops," she says.

"What struck me is that most students really enjoy poetry when they realise it isn't all about strict rules and old-fashioned language. The problem is that the set texts are mostly very old. Lots of teachers say they would love to teach more contemporary poetry, but they're restricted by the curriculum.

"The most contemporary author I ever studied at school was Sylvia Plath and I think that to get a new generation to value poetry, we need to engage them in material more relevant to their experience.

"We need to widen students' understanding of poetry across social and cultural groups – make it something to enjoy in a language they understand.



"That doesn't mean we forget about Shakespeare, Keats and Elliot, but it is about looking at the commonalities between those writers and more contemporary poets.

"Sometimes people write off what is new – hip hop or other forms of popular culture - but when you study them, you realise there is complexity and sophistication in their use of metaphor and assonance."

Walker wants to continue to work with and encourage young writers in school and community settings and her PhD thesis will include writing a book about creating poetry, targeted at a teenage audience.

In July, her own three book series for teachers on all you need to teach poetry will be published by MacMillan.

2010 graduations

More than 2700 UniSA students graduated in late March and early April this year. Among the graduating classes from UniSA's four divisions – Health Science, Education Arts and Social Science, Business and Information Technology, Engineering and the Environment - more than 420 students attained their Master degrees and a further 61 were awarded PhDs.

The graduation ceremonies also marked the conferral of an Honorary Doctorate of the University of South Australia to outstanding colloid scientist and researcher, Professor Brian Vincent. Also honoured was UniSA Council member and a long time advocate for skills education and workforce development across the State, Peter Smith, who was made a University Fellow.

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UniSA makes Supreme Court history

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by Heather Leggett

It was history in the making at UniSA's Moot Court early this month as Law School students witnessed the first ever Supreme Court case to be heard at UniSA.

With precedent establishing that the Supreme Court may sit wherever it chooses, Justice Gray, a highly regarded Supreme Court Judge, chose the newly launched facility as the location for a judicial review matter over which he was presiding.

Present at the event was third year Bachelor of Laws student Sara Jaric. The 19 year old, who enjoys competing in Mooting activities at the University, says that it was an exciting opportunity.



"To have an actual case heard on University grounds is such a rare event," she says.

"It shows us exactly where our study is taking us and gives us a chance to showcase to the public the amazing new Mooting facility that we have at the University."

Along with the chance to see real barristers – and a judge – in action, students were given access to written material relating to the case, such as outlines of arguments and any remarks or judgment on appeal.

James Caldicott, also a third year Bachelor of Laws student, says that access to the court sitting and to written materials allowed him to put himself in a real barrister's shoes more than ever before.

"As part of our degree we all compete in Mooting events. These mock trials, where we have to think on our feet, speak to a 'judge' and present arguments as a 'barrister' are a great way to experience what it's like in the courtroom," he says. "But nothing beats the real thing."

"This was an opportunity to engage in a real life event that's relevant to our study."

The Law School's Director of Professional Programs Rachel Spencer says that students had the benefit of attending a real court sitting in the comfort and security of familiar surroundings.

"Most courts are 'open', meaning that any member of the public is entitled to observe proceedings," she says. "However law courts are sometimes intimidating places and even law students, who know what goes on inside them, can be daunted by the idea of walking into a court to watch barristers in action before a judge."

"For many students, US television shows provide the only insight into the everyday workings of the courts and such programs are often unrealistic. For students to see how barristers actually work is

vital for their professional development.

“There is really nothing like watching real lawyers in action to fully comprehend what it means to be an officer of the court.

“By introducing students to the realities of legal practice in this way, we hope to encourage them to continue to observe court hearings and to engage in experiential learning.

“With this sort of experience behind them, our students will ultimately have the skills and confidence to walk into any court and address a judge or magistrate appropriately and professionally, in the best interests of their clients.”

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Colour of sleep

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by Kelly Stone

Anyone walking past the FELTspace gallery in Adelaide's Compton Street last month could be forgiven for thinking Siamak Fallah was sleeping on the job.

But while the UniSA Visual Arts PhD candidate's latest exhibition included him sleeping in a modest bed tucked against the gallery's front window, it had a much a deeper meaning.

Siamak's exhibition, *From the Mother Tongue: Colour of Sleep*, was informed by his personal experience as a persecuted follower of the Baha'i faith in Persia. Born in a small village in Shiraz, Iran, Siamak arrived in Australia as a refugee via Pakistan with his family in 1985.

From the Mother Tongue: Colour of Sleep featured video, painting and performance elements and used pigments, plants and water to make paintings on a large floor canvas.

The video element, named *Sour Oranges of Shiraz*, explained how the Persian clergy and government intended to eradicate Baha'i beliefs within its population. The video detailed a particular sour orange tree from a sacred site that was uprooted and dragged through the streets, tied to the back of an automobile. The scattered pieces of tree were collected and hidden by a dedicated Baha'i who followed the perpetrators.

The video followed Siamak and his father as they took orange tree seedlings and planted them with pigment in hanging baskets in FELTspace. When watered, the sour orange trees made paintings created by chance on the canvas below (as pictured).

On the gallery door near his bed, Siamak explained his work.

"This work is about my dream, a dream that I have not dreamt yet. I want to make a game and play in the gallery. I am wakeful and hopeful and in this dream I am responsible for the protection of something sacred and I remember that I have failed in my endeavour. All of my dreams have been about this dream, but I can't remember it because I haven't dreamt it yet. So maybe if I paint it I will dream it and I will then remember it."

The exhibition forms part of Siamak's PhD, in which he is being supervised by Associate Head of Art, Architecture and Design and Director of the South Australian School of Art, John Barbour, along with Adjunct Professor Ian North.

Associate Professor Barbour said Siamak's PhD was looking at migration and exile in the context of



the issue of art.

“Siamak is really drawing together his traditions from Persian culture and his location in Australia to look at themes of cultural identity,” Associate Prof Barbour said. “He investigated growing the orange trees which are an important symbol in Baha’i faith but also something in common here with our citrus industry in South Australia.

“Siamak is a graduate of SASA who has returned to UniSA to do his PhD through an Australian Postgraduate Award.”

Australian Postgraduate Awards are scholarships for students of exceptional research potential who undertake a higher degree by research.

Siamak’s exhibition concluded with a closing night celebration for International Harmony Day and Persian New Year on March 20.

Siamak said it was definitely an experience for him to be a “public display”.

“People responded well and generally were very inquisitive and through these discussions I came to a different understanding of the process and reading of the work,” he said.

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Latest content revision: Monday, 22 November 2010



Australian Government
Department of Education and Training

CRICOS
Commonwealth Register of Institutions
and Courses for Overseas Students

[Home](#) [Course Search](#) [Institution Search](#) [CRICOS Contacts](#) [Study In Australia](#)

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

Course Search

Use this search to find information about courses offered by Australian education institutions.



Institution Search

Use this search to find information about Australian educational institutions.

[Additional information about registration of institutions and courses for overseas students](#) ➡

Home > Further contact details

Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

General enquiries

University of South Australia
GPO Box 2471
Adelaide, South Australia 5001
Australia
Ph 1300 301 703
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

Security

All hours 1800 500 911 – free call
(Internal callers dial 88888)

Future student enquiries

Ph: (08) 8302 2376
Fax: (08) 8302 0977

Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

International students enquiries

[Future student enquiries \(international\)](#)

Graduate Studies Office (research degrees)

SM Building, [City West campus](#)
GPO Box 2471
Adelaide SA 5001
Ph: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research.degrees@unisa.edu.au

Campus postal addresses

University of South Australia
GPO Box 2471
Adelaide SA 5001

City East - Campus Central

Level 3 – Playford Building, Frome Road
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 2466
Email: campuscentral.cityeast@unisa.edu.au

City West - Campus Central

Level 2 - Jeffrey Smart Building
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 0590
Email: campuscentral.citywest@unisa.edu.au

Magill - Campus Central

Level 1 Building B
Lorne Avenue
Magill SA 5072
Ph: 1300 301 703
Fax: (08) 8302 4090
Email: campuscentral.magill@unisa.edu.au

Mawson Lakes - Campus Central

Ground Floor - C Building
Mawson Lakes Boulevard
Mawson Lakes SA 5095
Ph: 1300 301 703
Fax: (08) 8302 3550
Email: campuscentral.mawsonlakes@unisa.edu.au

Whyalla - Campus Central

111 Nicolson Avenue
Whyalla Norrie SA 5608
Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)*
or +61 8 830 26161 (Metro)
Email: campuscentral.whyalla@unisa.edu.au

* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Mt Gambier - Campus Central

Wireless Road West
Mount Gambier SA 5290
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)*
or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

Media enquiries

Michèle Nardelli
Manager News and Media
Ph: (08) 8302 0966
Mobile: 0418 823 673
Email: michele.nardelli@unisa.edu.au

Kelly Stone
Media Liaison Coordinator
Ph: (08) 8302 0963
Mobile: 0417 861 832
Email: kelly.stone@unisa.edu.au

Alan Brideson
Director
Marketing and Development Unit

Areas of study and research

[+ Click to expand](#)

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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International Students

- Enquire online
- +613 9627 4854
- Further contact details

Australian Students

- Make an enquiry
- 08 8302 2376
- Further contact details

General Enquiries

- 08 8302 6611
- Further contact details

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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

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UniSA site help

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- [Viewing options](#)
- [Navigation](#)
- [Accessibility](#)

Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

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Latest content revision: Thursday, 16 July 2009

CELEBRATING
25
YEARS



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[LOGIN](#)  

[Home](#) > [UniSA Open Day 2016](#)



Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.


Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the [Future Student Enquiries Team](#)




Information sessions



UniSA holds a number of information sessions where you can visit our campuses and ask questions to assist with selecting courses and careers.

InfoSessions


We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

Contact Future Student Enquiries

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

Learn more

Areas of study and research

[+ Click to expand](#)

Health Sciences

UniSA Business School

Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College

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Home > Calendar

Calendar

Upcoming events
in Sri Lanka

07 September - 12 September
2016

Find out about studying at
the University of South
Australia and living in
Adelaide.

Find out more

07
SEP

12
SEP



Current Events

05
SEP



Upcoming events in
Norway

5 September 2016

Find out about studying at the
University of South Australia
and living in Adelaide.

05
SEP

08
SEP



Upcoming events in
India

05 September - 8 September
2016

Find out about studying at the
University of South Australia
and living in Adelaide.

Upcoming events

View:

September 2016 (14 Events)

Minimise

05
SEP



Upcoming events in
Norway

05
SEP

08
SEP



Upcoming events in
India

07
SEP

12
SEP



Upcoming events in
Sri Lanka

Search for an event

Enter a keyword

From dd/mm/yyyy:

To dd/mm/yyyy:

View events by

Domestic

International

Event type

Alumni

Future Students

Hawke Centre

Hawke Research Institute

Postgrad

Public Events

Research

Sansom Institute

UniSA Students

UniSA's 25th Birthday

ICT Innovation & Collaboration Centre

Academic units

Business and Law

Education, Arts and Social Sciences

Health Sciences

5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

05 September - 8 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

IT, Engineering and the Environment



Upcoming events in Myanmar

07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Futures of waste

07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



Venture Catalyst Pitching & Information Session

8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



The Futures of Waste - Keynote Address

8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



Upcoming events in Denmark

10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes

14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



2016 UniSA Nelson Mandela Lecture

15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



Upcoming events in Kenya

16 September - 24 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE

21 September 2016
Masterclass by Sir Nigel Thrift





Foundations of active ageing

23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



THE SENTIENT CITY

28 September 2016

Hawke Research Institute
Annual Distinguished Lecture



October 2016 (3 Events)

Minimise



Art Talks With Jeffrey Tate, Principal Guest Conductor

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



CHART 2016, 'Shoulder to Shoulder'

12 October - 4 November 2016

A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



Europe, the world and the challenges of the 21st century

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...



November 2016 (5 Events)

Minimise



UniSA Hong Kong Alumni Dinner

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



Adelaide's International Jubilee Exhibition and Building (1887-1962)

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



Welcome House

09 November - 30 November 2016

An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



National Water Forum 2016

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



Art Talks With Pinchas Zukerman, Artist in Association

22 November 2016

Art Talks With Pinchas Zukerman, Artist in

Association. In-conversation
with Professor Tanya Monro,...

Areas of study and research

+ Click to expa

- Health Sciences
- UniSA Business School
- Education, Arts and Social Sciences
- IT, Engineering and the Environment
- UniSA College

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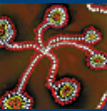
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Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

PC users

Operating Systems: Windows XP, Vista and Windows 7
 Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)
 Sound Card + Speakers
 15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6
 For PDFs: Acrobat Reader 9

Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)
 256 Mb RAM (512 Mb is preferable)
 Compatibility with Power PC or Intel processor.
 Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

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