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# <u>UniSA News</u>

A newspaper of the University of South Australia



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### Unlocking international wine secrets

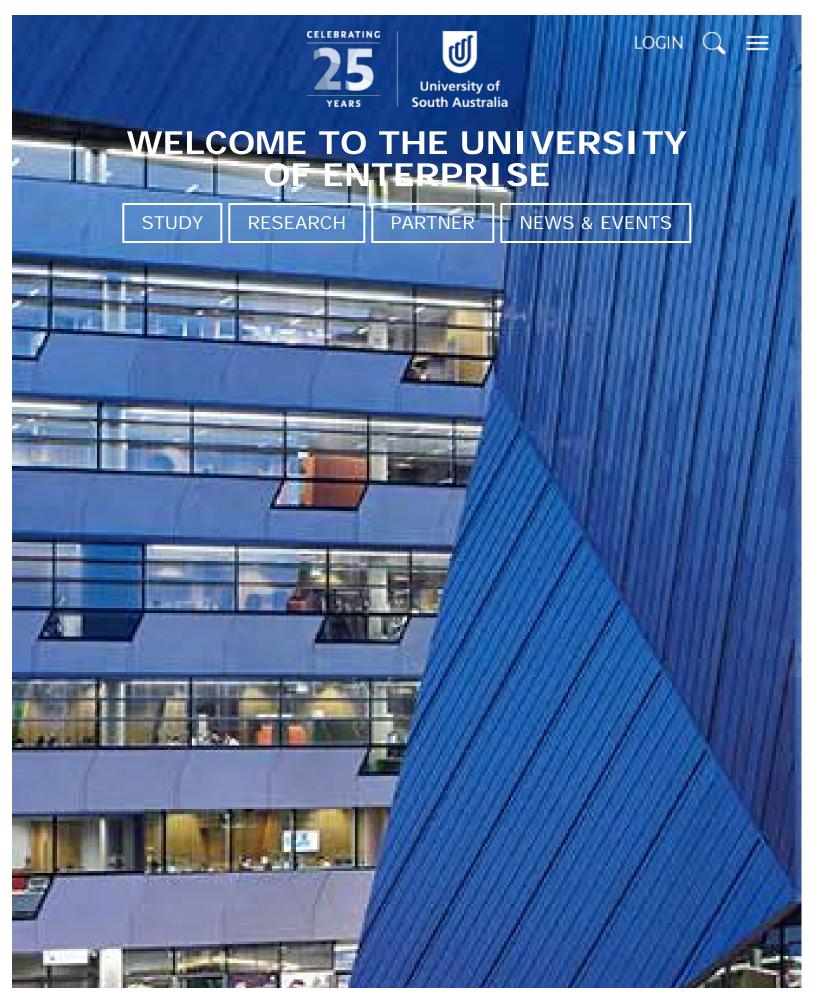
Australian and European wine marketers can learn a lot from each other. A collaboration between researchers at UniSA and the University of Florence is attempting to unravel the secrets of the international wine market for the benefit of both regions. Full Story

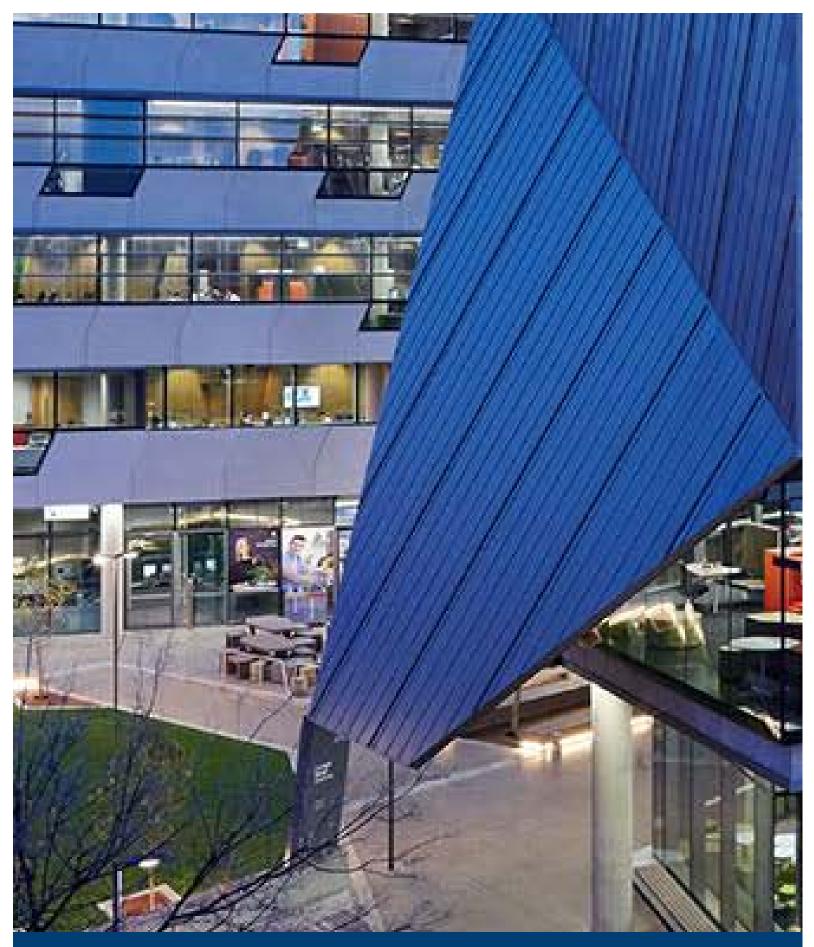


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**International Students** 

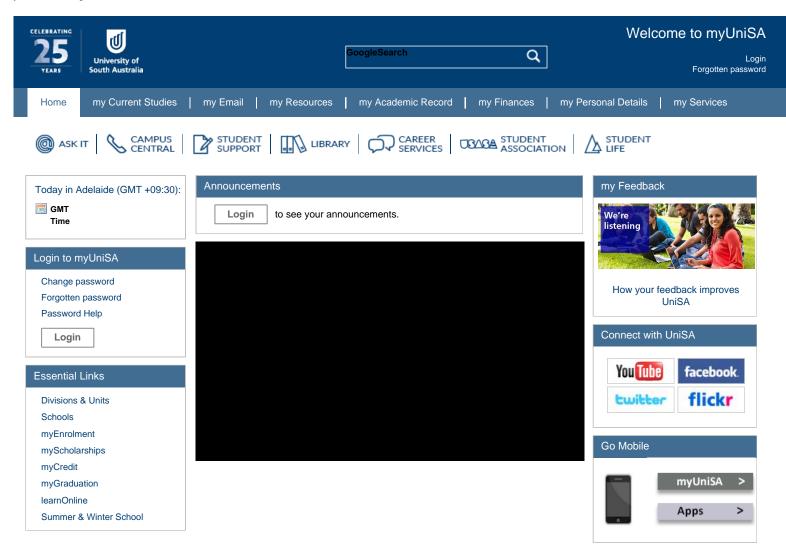
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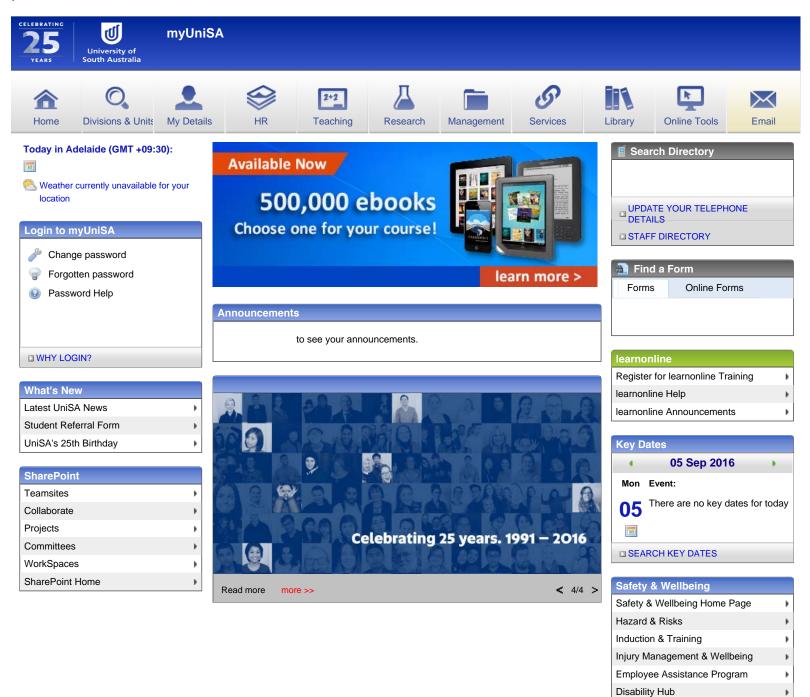
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AUSTRALIAN TECHNOLOGY NETWORK

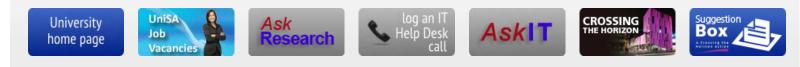
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# Search the directory

Keywords can include staff name, phone number, position, title, location (campus or room number), division, school or unit.

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## Filter search results

**Research Supervisors** 

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### Schools/Divisions

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Business Services
Centre for Cancer Biology
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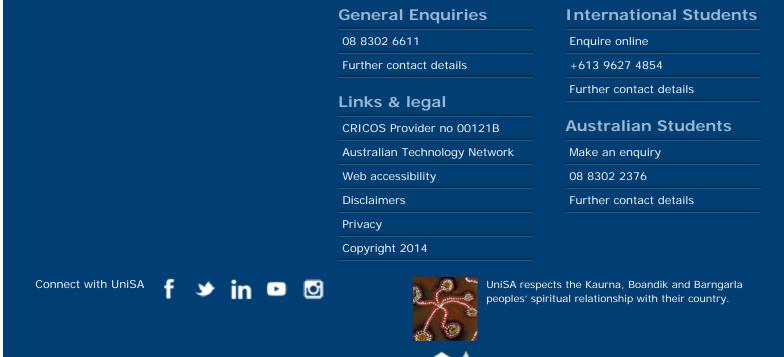
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### Unlocking international wine secrets

### by Jon Brooks

Australian and European wine marketers can learn a lot from each other. A collaboration between researchers at UniSA and the University of Florence is attempting to unravel the secrets of the international wine market for the benefit of both regions.

Despite sharing a passion for wine, the Australian and the European food and wine experiences are significantly different across each country.

PhD student in agricultural economics at the University of Florence, Armando Corsi is undertaking a three-month placement at UniSA's City West campus, working alongside long-time collaborator Professor Larry Lockshin at the Ehrenberg-Bass Institute for Marketing Science. Part of his mission here is to understand the consumer trends that drive Australia's restaurant wine market, so that he can use



the same methodology to better understand European diners' tastes.

"In Australia you have something like 100 different wine regions and subregions, whereas in Italy we have more than 300 designations of origin in a country that is much smaller geographically," Corsi said.

"Our wine is very much a regional thing - you might have a choice of only 10 different wines in a restaurant and nearly always they will be local, quite literally from the local town.

"It's very rare or only in fine dining establishments that you see imported wines or an extensive wine list in an Italian restaurant, and I come from Florence which has a culture synonymous with dining out.

"Here in Australia it's quite the opposite. Go to any restaurant and there'll be a very extensive wine list with bottles from Australia, New Zealand, Europe, maybe the US - it's very different.

"The other main difference is that in Australia, the range of food you can get is much wider – in Florence, you cannot get a sushi roll anywhere - forget it, they just don't exist.

"We're getting some North African and Chinese food but we're still predominantly eating the local cuisine, so by studying the way consumers behave here in Australia where the choice is much greater, I think we can learn a great deal about where the Italian market will be heading."

Prof Lockshin said the research is aimed at cracking one of the oldest questions in wine marketing.

"Nobody really knows why people buy the wines they do in restaurants, we know that overwhelmingly people buy what they've tasted before, and there are some other cultural factors like recommendations from friends," Lockshin said.

"But just as important is the need to understand which factors influence consumers to buy certain wines and not others, and that's also part of our research.

"The study that Armando is carrying out here with Dr Cam Rungie and some of our other researchers, looks at quantative data and repeat purchase data, which can offer some very telling information about wine preferences.

"There's a misconception that just because Europeans have a longer association with wines than we do here in Australia, they think more about their wines, but that's just not the case."

Prof Lockshin said the research would also help open up new markets for Australian exports, based on the successes some European countries have experienced.

"In the past we made the mistake of trying to achieve volume exports, going for the supermarket shoppers and telling them that Australia makes perfectly good, reliable wine that can be bought cheaply. The impression that gave was that if you wanted something fine you'd have to buy French, Spanish or Italian wines.

"With China, Brazil and Taiwan opening up as markets now, we're in a great position to try to avoid making those mistakes again."

For Corsi though, the chance to visit Australia is not only a chance to taste some great wines, but to work on the coalface of wine marketing research.

"UniSA really is a leader in this field, you have the only formally built wine marketing centre in the world – other institutions have a person or two working in the field, but UniSA is by far the leader in this regard," Corsi said.

UniSA's Wine Marketing Group, as part of the Ehrenberg-Bass Institute for Marketing Science at the School of Marketing, has strong market research capabilities, including a computer-based 25 seat telephone research centre.

"The Wine Marketing Group is a focal point for information, research, and professional development in all aspects of the wine sector," Prof Lockshin said.

"From the vineyard through to production, wholesaling and retailing, the Group provides customised research and specialised training in all aspects of wine marketing.

"The Group really is an asset, not just for UniSA, but for the whole of Australia's wine industry."

Corsi's placement at City West concludes in early June, with his PhD scheduled for completion in November.

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### From the Chancellery

Peter Høj Vice-Chancellor and President

#### Winning against the economic downturn

As many consider how to best allocate their Federal Government Economic Stimulus payments and the Global Financial Crisis continues to wreak new havoc on economies around the world, the role of universities in securing the wealth of our nation once again comes to the fore.

Strengthening South Australia's economic base through the provision of qualified professionals is one of two core aspirations at the very heart of UniSA's founding Act. The second is to open up tertiary pathways to those who have suffered disadvantages in education due to geographical, cultural or socio-economic factors.

Since the establishment of UniSA, our total student numbers have increased from 20,000 to more than 36,000; international student numbers have increased from 450 to over 13,000; and in less than 18 years of operation, we have delivered more than 100,000 qualified professionals to the economy.



Indeed, we celebrated our 100,000th graduate this year. Given our

commitment to student equity, it was fitting that this graduate, Charlotte Mukamuberwa, left her war-torn country of Rwanda to further her education in Australia, and graduate with a Bachelor of Commerce at our Adelaide ceremony in April.

Universities also support the economy through their research and consultancy. From a humble base of \$4 million in 1991, UniSA now generates more than \$50 million in research revenue. The flow-on effects of this, via the generation of new products and export markets, are even more considerable.

The University is also a major employer with over 2500 continuing and fixed-term members of staff. And, we are attracting some outstanding minds to our State. At UniSA we are delighted to welcome our newest recruits - Professor Michael Roberts, Research Chair in the area of Therapeutics and Pharmaceutical Science, most recently from the University of Queensland; Professor Kerin O'Dea, Director of the Sansom Institute, most recently from the Menzies School of Health Research in Darwin; and Associate Professor Desmond Lun, a specialist in bioinformatics in the School of Mathematics and Statistics, who has come to us from Harvard University in Massachusetts. These follow other outstanding appointments in 2008, including Professor Elspeth Probyn from the University of Sydney; Professor John Lynch from McGill University in Montreal; and Professor Lee White from Carnegie Mellon University in Pittsburgh.

Universities are also substantial investors in educational infrastructure. In the past five years alone, UniSA has invested about \$255 million in capital works projects. Our most recent addition, a \$20 million Environmental Science Building at Mawson Lakes, will host some of the most important environmental research ever undertaken in our State.

So, while there is widespread concern about the current state of Australia's economic climate, we at UniSA are feeling motivated and focused on the task of bringing about a more sustainable and productive world. We are very proud of the role we have to play in sustaining the local economy, and are confident that our students and researchers of the future will find new ways of turning our present challenges into ground-breaking opportunities.

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### Classifieds

### For sale

Adelaide - Sensational tri-level townhouse in perfect location close to Hutt Street. With 3 bedrooms, 3 bathrooms, expansive living area, home-office, and double garage. Designer decor, meticulous presentation, and fabulous views. For pictures and details see www.dianacarroll.com/23

North Tce - Fully furnished, contemporary two-bedroom apartment, open plan, balcony & views. Close to Uni, shops & restaurants. Keen sale \$330,000 ono. Contact Joanne on 0417 808 052 or email to joanne@bofi.com.au

### Accommodation

**Edwardstown** - modern courtyard home available from May 19 for a six month lease (furnished & with a possibility of extension). Three large bedrooms, master with robes, open plan living areas, r/c air con. Kitchen with stainless steel appliances. Includes dishwasher, fridge, washing machine and clothes dryer. Close to public transport and Castle Plaza Shopping Centre. \$350 p/week. No pets. Contact Olivia Grigg on 0403 046 254.

**Forestville** - 2.5km to city. Almost new 3 bedroom house for rent. All mod. cons, lock up garage. Close to public transport, central market and UniSA. Available June 28 - September 1. Rent one room \$110 p/week or whole house \$220 p/week. Utilities extra. Nonsmokers, no pets. Ph Libbie 82976601 (after 8pm) or email libbeec@hotmail.com

**House sitting** - Retired professional couple wanting to house sit, available for Adelaide or interstate. Have current Police clearance and references. Like caring for small pets if required. Please call 0438 041 007

**For rent** - House suitable for a visiting academic during the Northern summer. Three bedroom, fully furnished, available from June 20 - September 20. Master bedroom with ensuite, formal dining room, lounge, family room and small study area; 3km south from city; close to bus and tram. Antique and quality furniture and fittings. Rent negotiable. Ph 0418 848 846.

**For rent - Available immediately** – Furnished and fully equipped accommodation suitable for academic/professional couple. Beautifully presented and maintained. 2-3 bedrooms (third study/home office), main with ensuite, plus additional bathroom. Dining, kitchen, entertaining area overlooking courtyard garden with pergola. Security, single auto garage plus off-street parking. 5 minutes to university/CBD, handy public transport. 12 month lease (neg). \$380 per week (neg). Contact: Astrid 8362 1343

**Artists Studio** - spaces available for writers, painters, and other creative folk to join our friendly warehouse in the centre of Port Adelaide. All hours access, easy parking, close to transport. Spaces from \$20 p/w all inclusive, short term if needed. Please call Diana on 8232 0310.

**Share accommodation** - Goodwood. Lovely room available with built in robes and fireplace in fully renovated and equipped house with dishwasher, gas stove, modern kitchen and bathroom. Fully furnished lounge room and family room looking out onto the garden. Quiet area of Goodwood . Close to King William Road cafes and boutiques and the Wayville tram station - 15 mins to City west. Available now. Prefer non-smoker, pets negotiable. Please contact amanda.robins@unisa.edu.au or call 0411 749 577

### Wanted

Male singers - for choir in Magill. Cantabile Singers is a 50-strong choir, looking for men (tenors and or

basses) who would like to sing in a choir whose repertoire spans from church music to shows and even some pop classics. Need reasonable sight reading skills. Meet at St George's Church Hall in St Bernards Road, Magill, on Wednesday evenings 7:30 and 10pm. Contact Roger.Tagg@unisa.edu.au

#### Give away

Three beautiful cats - two older, one about nine months old. One is a purebred Bengal, (a prizewinning ex-female stud cat). Contact 83024799, or email Lyndall.Lush@unisa.edu.au or phone 82631388 for more details.

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### Across

1. Ignore siding (4-2)

4. Omen attached to a house (5)

9. Must coordinate cerebra to get body support (8,5)

10. Doctor, for example, makes claim (5)

Colgan's Cryptic Crossword

11. Contributions from Mary and Don Chandler, perhaps (7)

12. Committee Head's supporting issue after much thought (13)

13. "The one most likely to succeed" has defeat after defeat, one not small (4,3)

14. Coordinate units into divisions (5)

16. No other choice but stealth, perhaps (3,4,6)

- 17. Firm lost right to examine (5)
- 18. Large lean to port (6)

#### Down

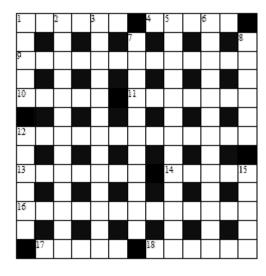
- 1. Suggest maximum holding is raised (5)
- 2. Quickly decisive way to have Turkish coffee (5,3,5)
- 3. Fast mover in council is one revealing information to the public (8,5)
- 5. Dance with aid of lasers. Remarkable things! (5-8)
- 6. Harsh laws for end of LSD and/or cocaine production (9,4)
- 7. Change direction and speed around "the back of Bourke" heading east (11)
- 8. Reduce sensitivity, almost preventing advancement (6)
- 12. Ancient vessel had 300 pieces of copper (5)
- 15. Verbally ordered to appear and put in one's place (5)

### Book voucher to win

For your chance to win a \$40 book voucher, email your completed crossword to len.colgan@unisa.edu.au or fax (08) 8302 5785 by Friday May 22.

#### Solution

Explanations (C = cryptic part of clue + S = straight part of clue; or S + S = clue holding answer twice with



two different straight meanings; or POW = play on words.)

Note that joining words may or may not be an integral part of the clue. Punctuation and capital letters are irrelevant. The art of the setter is to make it non-obvious how and where to split the clue, and to mislead the solver along an irrelevant path.

#### Across

- 1. C: ignore (pass by) S: siding = pass-by
- 4. C: omen (bode) attached to a (joined to "a")
  S: house = abode
- 9. C: must (should) coordinate cerebra (anagram of cerebra)
  - S: body support = shoulder brace
- 10. S: Doctor, for example = title S: claim = title
- 11. C: contributions from Mary and Don (anagram of MaryDon)S: Chandler, perhaps = Raymond
- 12. C: committee head (c) supporting (onside) issue after (ration, afterwards) S: much thought = consideration
- 13. C: defeat after defeat (best best) one not small (remove one "s")S: the one most likely to succeed = best bet
- 14. C: coordinate (Z) units (ones) S: divisions = zones
- 16. C: stealth, perhaps ("the last", resort)S: no other choice = the last resort
- 17. C: firm (sturdy) lost right (remove "r") S: examine = study
- 18. C: large (OS) lean (tend)S: port = Ostend

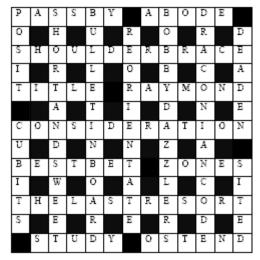
### Down

- 1. C: maximum holding is ("top" around "is") raised (inverted)
  - S: suggest = posit
- 2. S: quickly decisive = short and sweet
- S: way to have Turkish coffee = short and sweet
- 3. C: fast mover (bullet) in (in) council (board)S: one revealing information to the public = bulletin board
- 5. C: dance (bob) with aid of (by) lasers (dazzlers)
  S: remarkable things = bobby-dazzlers
- 6. C: end of LSD (D) and/or cocaine production (anagram of andorcocaine)
   S: harsh laws = Draconian code
- C: speed (rate) around the back of Bourke heading east (around "e" before "orient")
   S: change direction = reorientate
- 8. C: almost preventing advancement (almost "dead-end")
- S: reduce sensitivity = deaden
- 12. C: pieces of copper (Cu bits)
  - S: ancient vessel had 300 = cubits
- 15. C: verbally ordered to appear (homonym of "cited")S: put in one's place = sited

Solutions for Aprils crossword can be found here.

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UniSANews - Colgan's Cryptic Crossword

Latest content revision:Monday, 6 July 2009



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### New leaf Handpicked

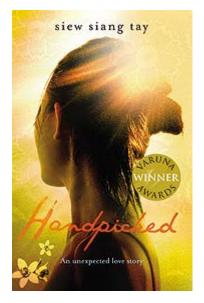
Written by Siang Tay Published by HarperCollins, Fourth Estate \$27.99

The debut novel, *Handpicked*, by UniSA's own professional staff member Siang Tay was launched just this month and is set to do well.

In 2007 Tay won the HarperCollins *Varuna Award for Manuscript Development* which led to the publication of the novel.

This is a gentle and sensitive story about the relationship journey between a Malaysian mail order bride, Laila, and her Australian husband Jim, a Riverland fruit picker.

In the telling of their story the work explores themes of expectation and disappointment, honesty and deception, material and emotional values. The characters are well drawn and Tay's exploration of Australian culture through Laila's eyes is fresh and at times salutary.



Set substantially in the regional SA community of Renmark, Tay's descriptions of the natural environment are full and evocative.

Despite his shortcomings as a very ordinary Australian man - a beer, football and mates kind of character - Tay's portrayal of Jim manages to remain respectful and ultimately sympathetic.

The book is accessible and at the same time has enough meat to keep you thinking and learning about relationships along with its characters.

You can see more about the new book at www.siewsiangtay.com

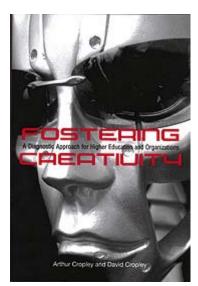
## Fostering Creativity – A Diagnostic Approach for Higher Education and Organizations

David Cropley (Defence and Systems Institute, UniSA) and Arthur Cropley (Hamburg University). Hampton Press, INC, Cresskill, NJ

Innovation is universally recognised as a key component of first world economies that is vital for continued prosperity.

Innovation is driven by the generation of effective novelty - in other words, creativity. However, both in higher education and also in business and industry, insufficient effort is being made to encourage and develop creativity, with negative consequences for innovation.

This is partly due to inadequate understanding of what creativity is and how it can be fostered.



Fostering Creativity - A Diagnostic Approach for Higher Education and Organizations, draws on complementary views of creativity and innovation - as a business process and as a social-psychological process - to create a more detailed and more highly differentiated model which is capable of serving as a practical foundation for diagnosing, analysing, optimising and fostering creativity and innovation in a variety of organisational settings.

The book is built around a large number of case studies and down-to-earth examples, and offers many concrete suggestions for fostering what the authors call functional creativity.

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### In Brief

### Health dream on track

Port Pirie teenager Krichelle Oaklands' dreams of becoming a health care professional are a step closer to reality after she was named the first recipient of the Annette and Leon Davis Scholarship.

Established by the Davis family in 2008 and valued at up to \$45,000, the scholarship is specifically for students from Port Pirie who are enrolled in an undergraduate degree at UniSA.

For Oaklands,17 (pictured right), the endowment represents a lifeline in her transition to university life.

"I don't think the transition to university is necessarily easy for anyone, but for students that come from rural or regional areas like Port Pirie there are lots of added pressures and stresses that come with having to find a job, a house, and getting used to living in the city," Oaklands said.

"Traditionally there hasn't been a lot on offer in terms of scholarships for students from Port Pirie, so obviously I was really excited about this one when it was announced."



Oaklands said it has been her dream to study medical radiation since Year 10 and she hopes to transfer into that degree after her first year of Health Science.

"Winning this scholarship is really going to help me in terms of focusing on my goal," she said. "It's a great safety net to have."

Annette and Leon Davis were both born in Port Pirie and understood the barriers sometimes experienced by young people from regional areas, according to UniSA Deputy Vice Chancellor & Vice President: Academic, Professor Peter Lee.

"Leon Davis is a great example, rising from a cadet at the old Broken Hill Associated Smelters to head up Rio Tinto and more recently the Westpac Banking Corporation," Prof Lee said.

The scholarship will be offered again in 2011.

### Aiding healthy development

Five young UniSA researchers have been awarded PhD top-up scholarships to help them continue research into issues about healthy development of people.

The Healthy Development Adelaide (HDA) scholars will receive an extra \$5000 a year for three years, mostly funded by the Channel 7 Children's Research Foundation.

The scholars and their projects are:

- Georgie Chrichton: Can low fat dairy foods improve your brain function and physical health?
- Dorota Zarnowiecki: Defying the odds: the healthy child in an obesogenic environment.
- Natasha Schranz: I may be overweight but I'm strong: can weight training improve the confidence of overweight teenage boys?
- Long Nguyen: Early nutrition for optimal bone health.

• Zhi Yi Ong: Junk Food during pregnancy: effects on the mother and baby.

Two University of Adelaide scholars have also been awarded scholarships. Lisa Atkinson will look at ovulation and preserving normal female fertility, while Luca Prisciandaro will investigate probiotics for better treatment in chemotherapy-induced bowel injury.

The scholars will take part in a HDA Research Training Program with mentoring, career development opportunities, and research training placements for each of the scholars.

HDA fosters research in more than 20 disciplines, working with State-wide partners to develop a portfolio for SA in developmental health research to ensure the physical, psychological and social health of Australian infants, children and adolescents. UniSA's Professor Caroline McMillen is HDA Co-Convenor, along with the University of Adelaide's Professor Rob Norman.

#### Computer sytems PhD comes up top

A PhD student who looked into a new way of increasing and simplifying information sharing between complex computer systems has been recognised with a prize for UniSA's best overall PhD thesis.

PhD student Georg Grossmann was recently awarded the 2009 Ian Davey Thesis Prize.

The prize was established by former Pro Vice Chancellor of Research, Emeritus Professor Ian Davey, to recognise excellence in research and research education.



Ian Davey himself called Grossman to tell him that he had been chosen for the award.

"I was amazed when I got the phone call," he said. "It is just such a big honour."

Since completing his PhD, Grossman, who moved to Australia from Austria five years ago, has been offered a position as a research fellow at the University and is excited to be able to extend his research and keep working with his supervisor Markus Stumptner.

Grossman's work is based on a general problem that many organisations are facing – they are running several information systems in parallel.

"Information systems are software applications that manage huge amount of data for a specific purpose," Grossmann said.

"Running them in parallel is like sharing an office with someone who does a job that's important to your work, but never talking to one another.

"For example, one computer system may deal with the allocation of resources to a human task like repairing a pump and another system deals with the collection of data from sensor readings at the pump, things like pressure and pump temperature.

"It is important that those systems exchange data because the information they deal with is related, and it's obvious that if one system dispatches an engineer to repair a pump, data from the other should be included so the engineer can isolate the cause of the fault."

In his thesis, Grossmann identified common integration problems along with standard solutions that can be applied to remedy them, similar to a troubleshooting guide.

"It's an easy to understand approach that relies on visual representation that can be translated automatically into executable code, meaning it can be applied by just about anyone.

"Further, it allows to simulate the communi-cation between systems which leads to an early identification of problems before it is applied in the real world.

"It's a system that's going to save time and money for many organisations and companies."

#### International links take root

UniSA is getting behind an international aid program that will engage hundreds of South Australian secondary students to make a difference in the developing world.

UniSA is sponsoring the OakTree Foundation's *Schools 4 Schools* program which has kicked off in five secondary schools this year.

Schools 4 Schools provides students with the opportunity to make a difference in a unique, challenging and real way by partnering Australian secondary schools with schools in the developing world.

The local schools involved - Pembroke School, Annesley College, Pulteney Grammar School, Trinity College and Tabor College - will be partnered with South African schools throughout 2009.

UniSA manager of domestic student recruitment, Darren McInnes, said local students would interact with South African students through online programs, fundraising and student exchanges.

"The program is a nice fit with UniSA because we share a number of values," McInnes said.

"Schools 4 Schools is an experiential learning program which educates students to make a difference. It's also about community engagement and service learning. This fits with UniSA's own philosophies, programs such as our Global Experience program, and our commitment to social responsibility, equity and diversity."

The OakTree Foundation's *Schools 4 Schools* program was officially launched in SA at UniSA's Civic Gallery on March 3.

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### Solar vision for Australia

#### by Kelly Stone

A new national solar testing centre at UniSA's Mawson Lakes campus is harnessing the power of the sun to produce a bright future for solar energy in Australian homes.

Researchers at the Sustainable Energy Industry Support Centre (Institute for Sustainable Systems and Technologies) are testing solar powered products including solar hot water, solar air conditioning and solar heating.

And they're hoping for greener living within the next five years.



"This is our vision to have all Australian homes using the sun for heating and cooling, as well as hot water," said centre director Professor Wasim Saman.

The centre has been formed with a key focus on supporting solar hot water applications in Australia through research, education, testing and product development. It was officially opened by Federal Environment Minister Peter Garrett on April 17.

Minister Garrett said Australia's capacity to develop advanced solar technologies had taken another step forward with the opening of the centre.

"This cutting-edge testing centre is now available for industry use and to support the research and development of solar hot water, solar heating systems and other solar techno-logies," Minister Garrett said.

"We now have an Australian facility that can encourage industry innovation and improve our solar technologies and deliver better quality products to Australians, sooner.

"This comes at an opportune time, with the Government's \$3.9 billion Energy Efficient Homes Package inspiring up to 300,000 households to install a solar hot water system and bolstering the solar hot water industry."

At the testing facility, solar thermal technologies are put to the test in a range of ways including measuring thermal performance of solar collectors, checking the impact of rainfall and large hail stones, evaluating safety and performance during extended periods of no hot water draw-off and protection against freezing temperatures.

Prof Saman believes the mainstreaming of solar hot water systems in Australia's eight million homes is the most economically effective way of reducing greenhouse gas emissions from the housing sector while helping householders cut their energy bills.

"Conventional water heaters are the biggest culprits for producing greenhouse gases in homes," he said.

"If we can get solar hot water on the roofs of Australian houses, we're going to get significant decreases in our greenhouse gas emissions."

UniSA Pro Vice Chancellor Information Technology, Engineering and Environment, Professor Andrew Parfitt, said UniSA was very proud to be the host of the centre.

"At its heart, the centre aims to build on advances in the technology and testing of solar thermal energy systems to improve uptake and ultimately reduce carbon footprint. This is a fabulous opportunity for Adelaide and South Australia to make a major contribution to solar thermal systems," Prof Parfitt said.

"The Sustainable Energy Industry Support Centre brings together a number of key stakeholders – Commonwealth and State Governments and industries such as Rinnai, Rheem and many other valued industry partners who were represented at the launch.

"Its steering committee comprises members from the Clean Energy Council; the Department of Environment, Water Heritage and the Arts; the Office of the Renewable Energy Regulator and by industry.

"We look forward to a fruitful and perhaps transformational relationship with all our partners in this venture."

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### Making a difference to regional SA

### by Katrina Kalleske

UniSA's two regional campuses have celebrated their students' graduations in two separate events.

Almost 50 students attended the graduation ceremony on April 17 in Whyalla and a further 26 graduates celebrated in Mount Gambier on April 24.

UniSA's Director of the Centre for Regional Engagement, Neil Otway, believes studying in a regional campus can provide a unique university experience.

"Smaller class sizes often lead to more personalised interactions between staff and students," Otway says.

"One of UniSA's strategic goals is to make a real and tangible contribution to regional South Australia's social and economic development, and we believe we are achieving these goals.



"The Centre for Regional Engagement provides quality teaching and learning at its regional campuses - Whyalla and Mount Gambier.

"We are also leaders in a range of research initiatives focused on community development, rural health and Indigenous issues."

Each year, the UniSA Medal for the Centre for Regional Engagement is awarded to a student with outstanding academic merit and high performance throughout their degree program.

This year's winner is Karen Dreckow, a Mount Gambier Bachelor of Nursing graduate.

"Amazing" is how the 48-year-old described the award. And Dreckow is an admirable recipient having tackled many challenges throughout her three years of study at UniSA.

She was already a Diploma Enrolled Nurse and had completed various certificates while still working in aged care. Studying to become a Registered Nurse was the first internal study she had undertaken.

Dreckow lives on a remote farm in the South East that is right in the heart of a telecommunications blackspot, so she had to do a lot of commuting to the Mount Gambier campus where she could access the lectures and other learning material online.

"When the Mount Gambier campus was set up, I saw it as an opportunity to study in my own region," she said.

"Growing up, I had wanted to become a psychologist but living in a rural area, Port Lincoln, in the late 1970s, there were many barriers to study – not the least being the huge upheaval in moving to Adelaide.

"So I got on with life. I married, had two children and became a carer in my local community."

Able to receive credit for her qualification as an Enrolled Nurse, Dreckow began her study in the second year of the Bachelor of Nursing degree at Mount Gambier in 2006.

However, she said that presented its own challenges.

"By the time students get to second year they are expected to know how to write their assignments in the

required academic style. So that first assignment I completed was very interesting."

Despite the challenge, she managed to get a Credit in a sea of Pass grades.

On top of the study, Dreckow was working part-time to help support her daughter who had just moved to Roseworthy to begin her own university studies.

"I did have a lot of support from my husband - every night he had a dinner on the table," she said.

"And I had a core group of great friends who proof-read my assignments."

Dreckow said the steep learning curves were learning to use a computer and to do research.

"I achieved what I set out to achieve with study, plus more, including the award I received," she said.

"I think studying on a regional campus was very beneficial. The largest group we had in our lectures was about 30 people, compared to much larger classes in the city.

"Because the classes were smaller we could interact more freely and we always received excellent support from the lecturers - we became a large family, caring for each other."

Dreckow is now employed in a graduate program with a chosen focus in aged care at Boandik Lodge Inc. in Mount Gambier. She is living in the city during the week before heading back home to the farm for the weekends.

Other awards for the Mount Gambier and Whyalla graduates included:

- The CPA Prize for a business graduate at Whyalla Rebecca Edwards;
- The CPA Prize for an accounting graduate at Whyalla Prachi Goel;
- The Rod Gill Prize for a graduate in Corporations and Partnership Law at Whyalla Anna Gasanova;
- The Centacare Prize for a Bachelor of Social Work graduate from Whyalla John Webb; and from Mount Gambier – Amanda Koppe; and
- The Margaret Grace McNair award for a Bachelor of Nursing graduate from Whyalla or Mount Gambier – Susan Jennings (Mount Gambier graduate).

To read about the first Mount Gambier social work graduates, click here.

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### Global experience exceeds expectations

### by Kelly Stone

A program designed to give students a competitive edge in the global jobs market is taking off at UniSA.

Student interest in Global Experience has soared since it was introduced at UniSA last year, with numbers enrolled in the required course Global Experience Professional Development (BUSS1056) already exceeding the 2010 target.

Global Experience Program Director Associate Professor Vicki Feast said more than 200 students have enrolled in the course for 2009.

"We set a target of 200 students by 2010 when the course was introduced last year and we've already reached that target," she said.

"Compared to 53 students doing the course in 2008, that's a pretty significant increase, which augers well for the future of the Global Experience program."



Students who sign up to Global Experience collect points during their degree by taking part in orientation and enrolling in the course, being involved in experiential learning activities such as international exchange, and conducting a presentation to a panel of employers (called MyAdvantage). Those who earn the required 120 points receive a note on their graduation transcript which resembles being awarded a UniSA prize.

A/Prof Feast said Global Experience would help students stand out in an increasingly global employment market.

"There's a lot of interest from students who are out there to differentiate themselves," she said.

"We think this really does give students the difference. They're getting skills and experience they might not otherwise have gained in their degree - things like being a mentor to an international student, going on exchange or volunteering overseas.

"Global Experience is also in line with UniSA's experiential learning push...our students are out there volunteering in developing countries, developing cross-cultural skills and really being part of the global community."

Pro Vice Chancellor International and Development Dr Anna Ciccarelli said Global Experience is part of UniSA's strategy to embed international experiential and service learning into the University's programs.

UniSA is the only university in South Australia and the second university in Australia to introduce this type of program (Macquarie University has a Global Leadership program). Interest has also been sparked among other institutions, with A/Prof Feast presenting at the Australian International Education Conference *Global Citizens, Global Impact* last October.

Briony James is UniSA's first graduate to complete the Global Experience program and receive the annotation on her graduation transcript. She completed a two-week volunteering position in Thailand teaching English at an orphanage; started a UniSA Amnesty International group on campus; and submitted articles for the monthly *Global Experience Bulletin*.

James graduated with a Bachelor of Management (Human Resources Management) in April and now works as a Human Resources Administrator for State Government.

"I never would have got this job if I hadn't done the course and the program," she said.

Kate Paneros is a student who is currently on a year-long exchange in France as part of her Global Experience activities.

Paneros is studying the Business Double Degree in Marketing and the Euro BA (Bachelor of European Business at Ecole de Management Normandie, France). Regular *UniSA News* readers might remember her from an article last year about her enterprising marketing.

Paneros said she had always been interested in working overseas.

"I had been on two short exchanges and spending a year in France seemed like a really interesting way to reflect on that experience, and have it formally recognised by the University and employers," she said.

"I've also studied marketing subjects with an international focus, learnt French for a year, and of course have now ended up in France after switching to the Business Double Degree (Euro BA). For one year of study here, I am able to get a second bachelor degree and have the opportunity to live in Europe."

Paneros said she believed Global Experience would be a point of difference on her resume.

"I think it's important to stand out in an interview and this will give me something really positive to talk about with potential employers. The experience it provides in terms of being able to work effectively across cultural barriers is also invaluable for people seeking an international career," she said.

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### Demand strong for South East social workers

### by Katrina Kalleske

In a regional centre like Mount Gambier which serves 60,000 people and is more than 430km from the nearest capital city, Adelaide - having six new social workers ready for work can make a big impact.

So for Tricia Munn, head of social work at UniSA's Centre for Regional Engagement the graduation of her first cohort of social work students in Mount Gambier has been a red letter day.

And because of the high demand for social workers, the six graduates have all secured positions, some of them starting work well before official graduation.



"There is such a shortage of social workers in

Australia, not just the South East, that organisations are keen to take on students who have enough knowledge and practical skills to work in the industry, a little before they graduate," said Munn.

"Hopefully over time, the demand will ease and students will be able to do industry placements without feeling the responsibility of the practice situation before they are fully qualified."

The program was first delivered in Mount Gambier in 2005 and today there are close to 70 students studying social work here.

Allen March, Mount Gambier Manager of Families SA, a Division of the Department of Families and Communities, believes the social work program is invaluable to a community like Mount Gambier and at a wider level for regional South Australia.

"It's a tremendous advantage to have the University here because with the hinterland, the South East is such a large rural setting," March said. "Many students would otherwise have to travel to Melbourne or Adelaide to study. Now they have ready access to the uni.

"It's a great benefit for students – they can stay in their own homes and with family – and it is a great benefit for the community because people studying and living in the country are more likely to work here.

"We need more social workers who are prepared to live and work in country SA."

Families SA is the largest employer of social workers in South Australia and was a strong supporter of the foundation of UniSA's Mount Gambier campus. It has also shown strong support for the program by providing tutors and final year student work placements, and has already had five students undertake placements and another is now undertaking their final field education placement with Families SA.

Families SA in Mount Gambier has also snapped up one of the first group of social work graduates – Susan Shaw.

Amanda Koppe, also among the six graduates, was awarded the Centacare Prize for the most outstanding Social Work student from Mount Gambier.

Surprised and delighted with the award, Koppe said while it was nice to be recognised, the main focus for the graduates was securing a job and starting to work within the community.

Koppe said while there were some initial teething problems with technology at the Mount Gambier

campus, they were ironed out as quickly as possible.

Munn agrees that by the second year, the technology had improved and they had better equipment. Social work has long been taught at Whyalla, so for most subjects, the lecturer is based in Whyalla with lectures video-conferenced to Mount Gambier. After the lecture, a tutor in Mount Gambier runs the associated tutorials.

For Koppe the first year of the four-year degree was particularly hectic because she was also balancing wedding arrangements. But in all other respects the commencement of the program in Mount Gambier in 2005 was ideal.

She had been out of high school for almost a year working in Mount Gambier and although she had been accepted into UniSA's social work program in Adelaide, she had deferred and decided she really did not want to move to the city.

"I decided in Year 10 that I wanted to study social work so it was great when I found out they were starting the program in Mount Gambier," Koppe said. "It was great timing so I could still do my dream course without having to go through the upheaval of moving."

For the past 18 months she has been putting her education to good use as a social worker in alternative care, working with foster carers at *ac.care* (Anglican Community Care). She says she loves working in the field of child protection and hopes one day to be able to use her skills overseas.

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### New SA Fulbright scholars

Talented young postgraduate and postdoctoral scholars in South Australia will now have the option to apply for a specific Fulbright Scholarship in their own state.

UniSA is supporting the Fulbright South Australia Scholarship, joining with the University of Adelaide, Flinders University and the State Government to offer new opportunities for local scholars.

The Fulbright Program is the world's largest bi-national education exchange program, operating in over 150 countries. More than 2600 Australians and 2000 US scholars have already benefited from the Australian-American program.

Minister for Employment, Training and Further Education, Michael O'Brien, announced the State Government would invest \$150,000 to establish the scholarship, with the three universities each contributing \$100,000. Further support will be raised from companies and individuals.

The new Fulbright South Australia Scholarship will give a talented young South Australian the chance to spend a full year in the US to further their research or study.

"While South Australian students continue to be consistently successful in the national selection process, the competition for a limited number of awards is understandably very strong," Mr O'Brien said.

"The Fulbright South Australia State Scholarship is an opportunity for extraordinary South Australians to take part in a world-renowned program."

The scholarship is valued at up to \$50,000 and the first applications will be invited in June this year. The winner will be a postgraduate or postdoctoral student whose project is judged to have the greatest potential benefit for SA.

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### Opening up SA gene research

A new facility in Adelaide has opened up to local researchers to help them discover more detailed information about the epigenetic modification of genes.

The South Australian Epigenetics Facility (SAEF) is a joint venture between UniSA, the University of Adelaide and Bio Innovation SA's AIB Labs Program. The Facility has purchased a *Pyro Mark MD Pyrosequencer*, currently the only in South Australia, and aims to provide the South Australian research community with a cost-effective pyrosequencing service.



Epigenetics is the study of changes in gene expression that occur without a change in the original DNA sequence. One particularly well characterised epigenetic mechanism is DNA methylation.

"Our facility can provide fast, accurate and quantitative DNA methylation analysis," said Facility Officer Julian Raeside.

"Laborious methods do exist for DNA methylation analysis but the Pyrosequencer can reduce the time from several weeks or even months, to normally only a few days.

"Epigenetics is really starting to take off in Australia. Humans are so complex, and epigenetics has the ability to explain some of that complexity.

"Epigenetics is becoming an increasingly important area of research and has applications from plant biotechnology to cancer research."

UniSA researcher, Dr Sheridan Gentili was involved in setting up the Facility along with Dr Megan Mitchell from the University of Adelaide, and will be using it to help with her work on foetal development.

"My research focuses on foetal adaptations to a decrease in nutrient supply, and the effects of foetal growth restriction," Dr Gentili said.

"Being born small is associated with an increased risk of developing Type 2 Diabetes as an adult. Recent studies suggest that a decrease in foetal nutrient supply results in a change in DNA methylation of genes that are involved in metabolic pathways.

"The pyrosequencing technology will allow us to quickly and accurately interrogate these changes in our model of foetal growth restriction.

"The level of methylation is associated with changes in gene expression; such that a decrease in methylation is associated with an increase in gene expression and vice versa."

The South Australian Epigenetics Facility is located in the Medical School at the University of Adelaide. For more information visit www.adelaide.edu.au/saef or contact Julian Raeside on 8313 1013.

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### Sustainable business shake-up

### by Jon Brooks

Everyone needs an example to follow, and visionary business leaders embracing the new world of sustainability have found their leader in UniSA.

The first students of UniSA's Graduate Certificate in Sustainable Business graduated in April and according to program direction Dr Geoff Wells, they will become trailblazers in their professions.

"Without doubt, the need to embrace sustainability is the biggest shake-up in the business world since the arrival of the internet, and it's probably going to have even more far-reaching consequences than the online revolution," he said.



"For many business leaders the idea of sustainability equates with diminished profit share, markets disappearing altogether, added costs, and doom and gloom - but smart business leaders will see opportunities.

"The simple truth is there is no end to the entrepreneurial possibilities that sustainable business can provide."

Covering topics from climate change to economics, the Graduate Certificate in Sustainable Business is giving goal-orientated executives the edge.

"Eventually sustainable business will become part of the core business discipline throughout the University's many business programs," Dr Wells said.

"At the moment though, we're targeting middle to high level executives who can see that sustainability is the future – the people who will become industry leaders in sustainability.

"UniSA really is a pioneer in this field. When we began the program there just weren't any text books, we were quite literally writing them as we went."

Liam Ridley, a service delivery executive with technology services company EDS in Melbourne, said the Graduate Certificate in Sustainable Business was invaluable.

"I'm originally from Adelaide, and having done my undergraduate degree at UniSA it was great to have found what was at the time, the only online business sustainability course, at my old uni," he said.

"I see sustainability as being both an obligation and an opportunity. While most of the sustainability debate we see in the papers concentrates on our obligations to behave more sustainably, building a sustainable framework within which to conduct business creates great opportunities for efficiencies and cost savings which have always been a key part of running a successful business.

"In that respect, sustainability is extremely important. Innovators still have a chance to get ahead of the game here.

"Ultimately everyone will need to treat sustainability as a critical business issue - either because of regulatory enforcement or because it simply makes good business sense," Ridley said.

They are sentiments Dr Wells shares.

"Business leaders have to understand the old rules have gone," he said.

"The era of social and environmental responsibility has arrived. Those businesses that are the first movers in sustainable practice will thrive, and UniSA is where they can get the knowledge to do so."

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# Gala celebrates 25 years of enterprise

Bathed in UniSA blue, the 25th Birthday Gala Dinner at the Adelaide Convention Centre certainly reflected the generosity and warmth of the University community. <u>more</u>



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# Privacy Statement

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

LOGIN C

# Collection of Information from the Website

#### Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies car only collect information that has been provided by the user, or information such as the IP address which the server already knows.

#### Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

# Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time o the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. More information about Google Analytics and privacy.

# Internal Users of the University Computer Environment

The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to privacy on the University's IT network formalises this commitment.

# **Privacy Policy**

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on <u>Privacy</u>.

Honorary Doctorates

http://www.unisa.edu.au/About-UniSA/Governance-and-management-structure/Privacy/[5/09/2016, 3:31:34 PM]

>

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Areas of study and research G Click to expa

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Sciences	Business School	and Social Sciences		College

International Students	General Enquiries	Connect with UniSA 🦸 🎐 in 🕒 🖸
Enquire online	08 8302 6611	
+613 9627 4854	Further contact details	<ul> <li>UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country.</li> </ul>
Further contact details	Links & legal	
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Make an enquiry	Web accessibility	
08 8302 2376	Disclaimers	AUSTRALIA
Further contact details	Privacy Statement	
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# Web accessibility

The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) Web Content Accessibility Guidelines 1.0 which covers Priority 1 and Priority 2 guidelines.

- Web Content Accessibility Guidelines
- Checklist for accessible online content
- Useful accessibility resources
- Ten tips for creating accessible content
- Information for people with disabilities
- UniSA Online Accessibility Action Plan
- Web Accessibility Network for Australian Universities

#### Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a text equivalent for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see Using this website)
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the UniSA Web Authoring Guide for authors maintaining subsites within the UniSA website and developing online material.

### Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact disability @unisa.edu.au.

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

• the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at disability services for students and Human Resources Equity and diversity - disability information

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Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Monday, 22 November 2010 The Australian Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)



Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

**Course Search** 

Use this search to find information about courses offered by Australian education institutions.



# **Institution Search**

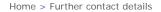
Use this search to find information about Australian educational institutions.

Additional information about registration of institutions and courses for overseas students O

Department of Education and Training | Webmaster Copyright © Commonwealth of Australia | Department of Education and Training Web Site Privacy Statement | Disclaimer

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# Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

LOGIN Q

#### **General enquiries**

University of South Australia GPO Box 2471 Adelaide, South Australia 5001 Australia Ph 1300 301 703 Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the Directory.

#### Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

#### Security

All hours 1800 500 911 – free call (Internal callers dial 88888)

#### Future student enquiries

Ph: (08) 8302 2376 Fax: (08) 8302 0977 Make an Enquiry Address: Level 1, 101 Currie Street, Adelaide SA 5000 Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

#### International students enquiries

Future student enquiries (international)

#### Graduate Studies Office (research degrees)

SM Building, City West campus GPO Box 2471 Adelaide SA 5001 Ph: +61 8 8302 5880 Fax: +61 8 8302 0828 Email: research.degrees@unisa.edu.au

## Campus postal addresses

University of South Australia GPO Box 2471 Adelaide SA 5001

#### City East - Campus Central

Level 3 – Playford Building, Frome Road Adelaide SA 5000 Ph: 1300 301 703 Fax: (08) 8302 2466 Email: campuscentral.cityeast@unisa.edu.au

#### City West - Campus Central

Level 2 - Jeffrey Smart Building Adelaide SA 5000 Ph: 1300 301 703 Fax: (08) 8302 0590 Email: campuscentral.citywest@unisa.edu.au

#### Magill - Campus Central

Level 1 Building B Lorne Avenue Magill SA 5072 Ph: 1300 301 703 Fax: (08) 8302 4090 Email: campuscentral.magill@unisa.edu.au

#### Mawson Lakes - Campus Central

Ground Floor - C Building Mawson Lakes Boulevard Mawson Lakes SA 5095 Ph: 1300 301 703 Fax: (08) 8302 3550 Email: campuscentral.mawsonlakes@unisa.edu.au

#### Whyalla - Campus Central

111 Nicolson Avenue Whyalla Norrie SA 5608 Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)\* or +61 8 830 26161 (Metro) Email: campuscentral.whyalla@unisa.edu.au

\* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Further contact details - University of South Australia

### Mt Gambier - Campus Central

Wireless Road West Mount Gambier SA 5290 PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)\* or +61 830 28900 (Metro)

#### Email: mountgambier.enquiries@unisa.edu.au

\* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

#### Media enquiries

Michèle Nardelli Manager News and Media Ph: (08) 8302 0966 Mobile: 0418 823 673 Email: michele.nardelli@unisa.edu.au

Kelly Stone Media Liaison Coordinator Ph: (08) 8302 0963 Mobile: 0417 861 832 Email: kelly.stone@unisa.edu.au

Alan Brideson Director Marketing and Development Unit

# Areas of study and research

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Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College

International Students	General Enquiries	Connect with UniSA 🦸 🍉 in 💽 🖸
Enquire online	08 8302 6611	
+613 9627 4854	Further contact details	UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritua relationship with their country.
Further contact details	Links & legal	
Australian Students	CRICOS Provider no 00121B	
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# UniSA site help

- Software requirements
- Viewing options
- Navigation
- Accessibility

#### Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



Follow this link to download the latest version of Adobe Acrobat Reader.

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liablitity in respect of such third party products and UniSA provides no warranty and gives no endoresement in respect of such products or any party connected with them.

#### **Viewing options**

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



Follow this link to download the latest version of Internet Explorer.

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the Netscape end of support notice.



Follow this link to download the latest version of Firefox web browser.

### **Navigation**

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the Contact UniSA page.

#### Accessibility

If you have a disability, refer to our web accessibility information. The Adobe Accessibility Resource

Centre provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

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## STUDY RESEARCH PARTNER NEWS & EVENTS

Home > UniSA Open Day 2016



LOGIN Q

# Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.

# Missed a presentation?

If you didn't manage to make it to Open Day, watch our **program overview videos** to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the Future Student Enquiries Team



#### Information sessions We're here to help How to Apply UniSA holds a Contact Future View our step-by-Student Enquiries for step video explaining number of infosessions more information on how to submit your information sessions studying at UniSA. UniSA application. where you can visit our campuses and ask questions to assist with selecting courses and careers. Infosessions **Contact Future Student Enquiries** Learn more

# Areas of study and research

#### 🕂 Click to expand

Health	UniSA	Education, Arts	UniSA
Sciences	Business School	and Social Sciences	College

International Students	General Enquiries	Connect with UniSA 🦸 🌶 in 💽 🖸
Enquire online	08 8302 6611	
+613 9627 4854	Further contact details	UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country.
Further contact details	– Links & legal	
Australian Students	CRICOS Provider no 00121B	
Make an enquiry	Web accessibility	
08 8302 2376	Disclaimers	AUSTRALIA
Further contact details	Privacy Statement	
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#### PARTNER NEWS & EVENTS RESEARCH STUDY

Home > Calendar

# Calendar

#### Upcoming events in Sri Lanka

07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

Find out more



# Current Events



#### Upcoming events in Norway 5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

### 05 SEP 08 SEP

### Upcoming events in India

05 September - 8 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

# Upcoming events

September 2016 (14 Events)

View:





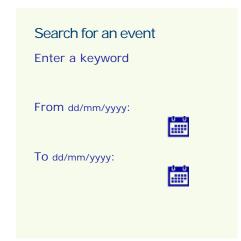
### Upcoming events in Norway



Upcoming events in India



Upcoming events in Sri Lanka



LOGIN Q

# View events by

Domestic 
International

Event type	
Alumni	
Future Students	
Hawke Centre	
Hawke Research Institute	
Postgrad	
Public Events	
Research	
Sansom Institute	
UniSA Students	
UniSA's 25th Birthday	
ICT Innovation & Collaboration Centre	

#### Academic units

Business	and	Law
DUSITIESS	anu	Lavv

Education, Arts and Social **Sciences** 

**Health Sciences** 

http://www.unisa.edu.au/Calendar/[5/09/2016, 3:32:11 PM]

#### 5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



### Upcoming events in Myanmar

07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



#### The Futures of Waste - Keynote Address 8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



#### 2016 UniSA Nelson Mandela Lecture 15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



05 September - 8 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



#### Futures of waste 07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



#### Upcoming events in Denmark 10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.





### Upcoming events in Kenya

16 September - 24 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Find out about studying at the University of South Australia and living in Adelaide.



#### Venture Catalyst Pitching & Information Session 8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



#### EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes 14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



#### NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE

21 September 2016 Masterlass by Sir Nigel Thrift IT, Engineering and the Environment



# Foundations of active ageing

#### 23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...

and and

# THE SENTIENT CITY 28 September 2016

Hawke Research Institute Annual Distinguished Lecture

#### October 2016 (3 Events)



#### Art Talks With Jeffrey Tate, Principal Guest Conductor 6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor Inconversation with Professor David Lloyd, Vice...

#### November 2016 (5 Events)



#### UniSA Hong Kong Alumni Dinner 5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



# National Water Forum 2016

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



CHART 2016, 'Shoulder to Shoulder' 12 October - 4 November 2016

A thematically linked multimedia Exhibition, these artworks reflect on different concepts and themes...

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2016

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Adelaide's

**Exhibition and** 

Art Talks With

22 November 2016

Zukerman, Artist in

Art Talks With Pinchas

Pinchas Zukerman,

**Artist in Association** 

**International Jubilee** 

Building (1887-1962)

09 November - 30 November

An exhibition exploring an

1887 Exhibition, held in the Jubilee Exhibition building, and



#### Europe, the world and the challenges of the 21st century 31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness

Royall argues that the values of the European Union...

Minimise



#### Welcome House 09 November - 30 November 2016

An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...

# Minimise 😑



Australian Students

Further contact details

Make an enquiry

08 8302 2376

Association. In-conversation with Professor Tanya Monro,...

Links & legal

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# Areas of study and research

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Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
International Students	General Enquirie:	s Connect with Un	isa f 🐋 in 🖪 🕅	a
	General Enquirie	S Connect with Un	<sup>isa</sup> f 🌶 in 🖻 🖸	9
International Students Enquire online	General Enquirie:	S Connect with Un	<sup>isa</sup> f 🌶 in 🖻 🖸	9
			iSA <b>f → in ⊡ </b> SA respects the Kaurna, Boandik and F itionship with their country.	-

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SOUTH



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# Browsealoud

Browsealoud is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

#### Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts

### **System Requirements**

In order to download and run BrowseAloud, you must have the following System Requirements:

#### PC users

Operating Systems: Windows XP, Vista and Windows 7 Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above) Sound Card + Speakers 15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6 For PDFs: Acrobat Reader 9

#### Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard) 256 Mb RAM (512 Mb is preferable) Compatibility with Power PC or Intel processor. Browser: Safari v3 or later 20MB disk space



For more information or support please visit the Browsealoud support page.

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