

UniSA News

February/March 2009

A newspaper of the University of South Australia



Choosing a career that counts

For 18-year-old Naomi Baker, starting a Bachelor of Early Childhood Education at UniSA's Magill campus this month is the first step towards working in a profession that counts. [Full Story](#)

Regulars

- From the Chancellery
- Classifieds
- Colgan's cryptic
- New leaf
- In brief
- Other stories

Feature	The Researcher	The Graduate	The Student
			
Building strong bones	New water options	Glass graduates' shining success	Young Endeavour journey

Other Stories

- A force in education
- UniSA teachers star
- TDU: Soigneur experience for UniSA graduate
- \$6M chance for all students
- A Wallworth empire
- TDU: Riding the media storm
- TDU: Staff take up challenge
- A chance to make a difference

[top^](#)

CELEBRATING
25
YEARS



University of
South Australia

LOGIN



WELCOME TO THE UNIVERSITY OF ENTERPRISE

STUDY

RESEARCH

PARTNER

NEWS & EVENTS



[International Students](#)

[General Enquiries](#)

Enquire online

+613 9627 4854

Further contact details

Australian Students

Make an enquiry

08 8302 2376

Further contact details

08 8302 6611

Further contact details

Links & legal

CRICOS Provider no 00121B

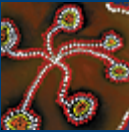
Web accessibility

Disclaimers

Privacy Statement

Copyright 2014

Connect with UniSA




UniSA respects the Kurna, Boandik and Barngarla peoples’ spiritual relationship with their country.



CELEBRATING

25

YEARS



University of
South Australia

GoogleSearch

Q

Welcome to myUniSA

Login

Forgotten password

Home

my Current Studies

my Email


my Resources


my Academic Record


my Finances


my Personal Details


my Services


 ASK IT


 CAMPUS CENTRAL

 STUDENT SUPPORT


 LIBRARY

 CAREER SERVICES

 USASA STUDENT ASSOCIATION

 STUDENT LIFE

Today in Adelaide (GMT +09:30):

 GMT Time

Login to myUniSA

Change password

Forgotten password

Password Help

Login

Essential Links

Divisions & Units

Schools

myEnrolment

myScholarships

myCredit

myGraduation

learnOnline


Summer & Winter School

Announcements

Login to see your announcements.

my Feedback

We're listening



How your feedback improves UniSA

Connect with UniSA


You Tube

facebook

twitter

flickr

Go Mobile



myUniSA >

Apps >

Disclaimer

Copyright

View our privacy statement

Web Accessibility

CRICOS Provider no. 00121B

Contact

Help

Go Mobile

Read this page

https://my.unisa.edu.au/public/studentweb/[5/09/2016, 3:55:35 PM]

Home > Directory Results

Search Results

Search

All & , - 1 2 A B C D E F G H I J K L M N O P Q R S T U V W X Y

Search the directory

Keywords can include staff name, phone number, position, title, location (campus or room number), division, school or unit.

For facilities, you can search by name e.g. Aroma Cafe, Switchboard, IT Help Desk etc.

Filter search results

Research Supervisors

930

Research area

- Asia Pacific Centre for Work Health and Safety
- Barbara Hardy Institute
- Centre for Business Growth
- Centre for Cancer Biology
- Centre for Sleep Research
- Centre for Water Management and Reuse
- Defence and Systems Institute
- Ehrenberg-bass Institute for Marketing Science
- Future Industries Institute
- Hawke Research Institute
- Institute for Choice
- Institute for Telecommunications Research
- Sansom Institute Health Research NRC
- Sansom Institute Health Research Operations
- Sansom Institute Health Research PMB

- 3
- 24
- 11
- 100
- 15
- 1
- 3
- 25
- 204
- 19
- 22
- 20
- 5
- 44
- 14

Schools/Divisions

Art, Architecture and Design	230
Business Services	124
Centre for Cancer Biology	1
Commerce	161
Communication, International Studies and Languages	160
Communications and Marketing	1
Division Office Research Eas	1
Education	253
Education Arts and Social Sciences Divisional Office	71
Engineering	238
Facilities Management Unit	1
Future Industries Institute	2
Health Sciences	570
Health Sciences Divisional Office	70
Information Technology and Mathematical Sciences	225
Information Technology Engineering and The Environment Divisional Office	123
Law	68
Management	190
Marketing	89
Natural and Built Environments	258
Nursing and Midwifery	279
Pharmacy and Medical Sciences	379
Psychology, Social Work and Social Policy	177
SA Institute Of Business and Technology	6
Science Creativity Education Studio	1
Student and Academic Services	5
Student Engagement Unit	3
The Bob Hawke Prime Ministerial Centre	11
UniSA Business School Postgraduate and Professional	3
UniSA College	115

Units/Other

Advancement Services	21
Anne & Gordon Samstag Museum Of Art	17
Assurance Services	6
Business Intelligence and Planning	20
Centre for English Language In The University Of South Australia	65
Chancellery and Council Services	75
Communications and Marketing	82
External Relations and Strategic Projects	12
Facilities Management Unit	163
Finance	95
Human Resources	90

Information Strategy and Technology Services	178
Office Of Strategic Programs	26
Offshore Campus Collaborations	4
Research and Innovation Services	39
SA Institute Of Business and Technology	84
Student and Academic Services	324
Student Engagement Unit	163
Teaching Innovation Unit	47
UniSA International	83
UniSA Regional Hubs	14
UniSA Ventures Pty Ltd	12
University Library	127

Staff

Academic Staff	3,267
Professional Staff	2,678

General Enquiries

- 08 8302 6611
- Further contact details

Links & legal

- CRICOS Provider no 00121B
- Australian Technology Network
- Web accessibility
- Disclaimers
- Privacy
- Copyright 2014

International Students

- Enquire online
- +613 9627 4854
- Further contact details

Australian Students

- Make an enquiry
- 08 8302 2376
- Further contact details

Connect with UniSA



UniSA respects the Kurna, Boandik and Barngarla peoples’ spiritual relationship with their country.



Provide feedback on our new website

UniSANEWS

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

Choosing a career that counts

by Kelly Stone

For 18-year-old Naomi Baker, starting a Bachelor of Early Childhood Education at UniSA's Magill campus this month is the first step towards working in a profession that counts.

With an adjusted Tertiary Entrance Ranking of 94.05, the former Valley View High School student could have chosen from a wide range of careers, but has followed her passion to study for a career with vital importance to the early years of children.

"I've always loved children and I'm passionate about seeing young kids learn and develop," she said.

"I've got five younger brothers and sisters. I'm sometimes in charge of them and I really enjoy helping out. I also take Sunday School at my church for five to six year olds every weekend and it's great fun."

"I'm really happy I've gone with my passion. I like the idea of having my own class and helping them to learn, teaching them how to read and helping them to develop life skills."

Baker is among an increasing number of students who are choosing to follow a passion in an industry that is seen as putting a lot back into the community. The most popular first preference courses in 2009 at UniSA were largely from the education and health industries including Nursing, Physiotherapy, Pharmacy, Early Childhood Education, Health Studies, Junior/Primary Education and Human Movement.

In fact, Baker's choice of a Bachelor of Early Childhood Education recorded a large 34 per cent increase in first preferences from prospective students.

UniSA Early Childhood Program Director Dr Victoria Whittington said early childhood education was the "place to be to make a real difference".

"The environment a young child is placed in is critical to their overall development. A career in early childhood education gives you the opportunity to not only affect education outcomes, but a person's health and wellbeing, mental health, job prospects and their overall lives," Dr Whittington said.

"I think a lot of young people are looking to serve their community, and a career in early childhood education is an excellent way to do that."

Dean and Head of the School of Education, Associate Professor Michele Simons, said it is an exciting time for education.

"The Federal and State governments have some really positive commitments about education making a difference – the National Curriculum for Schools, the Early Childhood Agenda, and the new SACE," she said.

"I think people are becoming more aware of the vital role that teachers play in ensuring that people of all ages have access to learning opportunities which enable them to be productive citizens and make a contribution to society."

Prof Simons said the qualities people needed for teaching included flexibility, a curiosity about learning, a desire to contribute to making a difference to people's lives, and a personal commitment to lifelong learning.



"When I speak at information sessions I talk about how people might be interested in teaching in specific subject areas, or teaching at a specific level of schooling such as middle or primary students," she said.

"That is one benefit of a career in education – it gives you so many options and it can also be a passport to careers overseas where Australian teachers are often in demand in countries like the UK.

"With a predicted shortage of teachers, which we're already experiencing in areas such as maths, science and in regional areas, people are pausing to consider whether they can contribute."

Former Port Pirie student Liz Munday, 18, is another student who is looking forward to making a contribution to education.

Munday achieved an adjusted TER of 99.5 – the highest score you can receive – and is proud to be starting a Bachelor of Primary and Middle Teaching.

"Most people with high scores become a doctor or a physio because they can, not because they want to," she said.

"I've always wanted to be a teacher. I grew up in Port Pirie and both my parents are teachers here, so I'm keen to head back to the country to teach."

UniSA welcomes all of its new and returning undergraduates and postgraduates to the 2009 academic year.

[top^](#)

UniSANEWS

[Archives](#)
[Contacts](#)
[Media Centre](#)
[UniSA Home](#)

From the Chancellery

Closing the fitness gap

This year got off to a flying start with cyclists from over 20 countries landing in Adelaide for the eleventh Tour Down Under. As South Australians, we can be extremely proud that the Tour Down Under is now the first race in the prestigious UCI Pro Tour calendar, making Adelaide the first stop in the world cycling 'premier league'. As a university, we can be equally proud of our nine-year relationship with the Tour, and the fact that in 2008 we became sponsors of the Pro Tour's first national team anywhere in the world – a beautiful link with the innovative and entrepreneurial spirit of UniSA.

UniSA's strategic partnership with the Tour and the State of South Australia is indeed an excellent example of the pivotal role a modern university plays in today's society. It is a partnership that is based on a set of shared values and goals, primarily to provide opportunities for people to realise their potential and achieve their dreams.

We are in the business of developing graduates who are committed to excellence, who approach their professional lives with a global outlook, and who are ethical and environmentally-conscious decision-makers. These qualities were reflected in the UniSA-Australia team this year, who showed considerable form and tenacity in the face of tough road conditions and the unfortunate withdrawal of team leader Baden Cooke, due to an unavoidable crash.

But UniSA's commitment to cycling extends far beyond the competitive nature of the Pro Tour: we have now developed a research program on cycling and offer a PhD scholarship focused on cycle tourism. We are also excited about what can be done for cycling in South Australia and what that might do for the health of South Australians and our environment. Can Adelaide become one of the world's best cycling cities for commuters, comparable to Amsterdam, Portland and Copenhagen?

The interest for cycling is certainly growing. The State Government has spent \$95 million on cycling-related projects to date, which has taken the State's bike tracks from 480km (2002) to 720km (2009). This has also included a 32km bike path named after Adelaide cyclist Amy Gillett (and UniSA student), who was tragically killed in a bike-related accident in Germany in 2005.

This year I was delighted to (again) take part in the 155km Mutual Community Challenge Tour from Burnside Village to Angaston, alongside many other UniSA staff members. We were joined by former Chancellor David Klingberg, who participated for the first time and raised over \$5000 for cancer research. It was wonderful to see the number of recreational riders exceed 7000, a monumental increase from the 700 riders who took part in 2003.

This figure is particularly heartening in the face of research that shows Australia is exercising less as a nation, and the increasing evidence that cycling can help to lower blood pressure and cholesterol, reduce the risk of heart attacks and obesity, and improve overall life expectancy. Additionally, the Australian Greenhouse Office has reported that cycling 10km each way to work instead of driving can save about 1.3 tonnes of greenhouse gas emissions each year.

It is my belief that with an improved cycling infrastructure, South Australia's carbon footprint will be lessened and our community can live a happier and healthier life. The record crowds that turned out for this year's Tour Down Under inspires hope of a fitter and more environmentally-conscious city. So with this in mind I encourage each of you to dust off your BMXs, leave the car behind, and break-away into an active and rewarding 2009!



Professor Peter Høj
Vice-Chancellor and President

[top^](#)

[Disclaimer](#) | [Copyright](#) | [Privacy](#) | [Web accessibility](#) | [CRICOS Provider no 00121B](#) | [Contact UniSA](#)
[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)
Latest content revision: Friday, 20 February 2009



- UniSA News
- Archives
- Contacts
- Media Centre
- UniSA Home

Classifieds

For sale

UniSA stretch nylon Lycra bib bicycle shorts. As worn on Tour Down Under. Size: Large. Never Used. Located at City East. \$25. Contact Colin on 83022366

Hyundai Elantra 2003 hatch Blue, good condition. \$8,000 o.n.o. For more details contact Maria 0412 456 717

BenQ 13.3" Laptop - 2 months old, remainder of 24 month warranty, boxed, like new, 1.6G M470 CPU, 1GB RAM, 60 GBHDD. \$700 neg.

Holden Astra - Yellow, Auto, 90000 kms, immaculate condition, 1 female owner since new purchase. \$3,500 neg.

Laptop Docking Station + Stand - Stand suits 10-17" laptops, docking station: 5.1 CH surround sound, 3x USB, 1x parallel, 1x serial, 1x LAN. \$150.

Monopoly Board Game - Original board game, near new, boxed, hardly ever used. No longer needed. \$25 neg.

2000W Induction Cooker - Variable cooking settings, boxed, near new, bonus pot and lid. \$100 neg.

106cm Widescreen LG Television + FREE Set top box- Digital TV ready, with warranty until June 2009, FREE setup box/DVD player combo. \$700

100 Children's Soft Plush Toys- Various prices starting from \$5, no longer needed, individual sale or make an offer for the lot. from \$5 neg.

Pics & details available for all items. Email cspalumni@adam.com.au or call (08) 7002 9492

1998 50cc Older Style White Honda scooter - excellent cond. \$550 ono. Phone Joe 0400 566 100 or email connie.fialammadike@unisa.edu.au

Accommodation

Artists Studio - spaces available for writers, painters, and other creative folk to join our friendly warehouse in the centre of Port Adelaide. All hours access, easy parking, close to transport. Spaces from \$20 p/w all inclusive, short term if needed. Please call Diana on 8232 0310.

Hazelwood Park - Available from mid-March 2009. Executive 4 bedroom home minutes from city and Magill. Chef's kitchen, SS appliances incl. dishwasher. Huge living & dining areas opening to alfresco entertaining. Master bedroom, walk-in robe, designer ensuite. BIRs in bdrms 2 & 3. Laundry complete with underbench washer & dryer. Ducted reverse-cycle air-con, off-street parking for up to four cars. Walking distance to Burnside swimming pool, parklands, public transport, renowned schools & shopping. \$565 p/w, pets neg. Contact Helen Walker on 0411 677 457 (Brochure & photos available) .

House-sitters: Professional couple moving to Adelaide from interstate are available for house-sitting from late February. They are very house proud, love cooking, gardening and animals. They come with two mature, well-behaved dogs that don't dig. If you need a house-sitter, please call Brenda on 0404 018 370.

[top^](#)

UniSANews

- [Archives](#)
- [Contacts](#)
- [Media Centre](#)
- [UniSA Home](#)

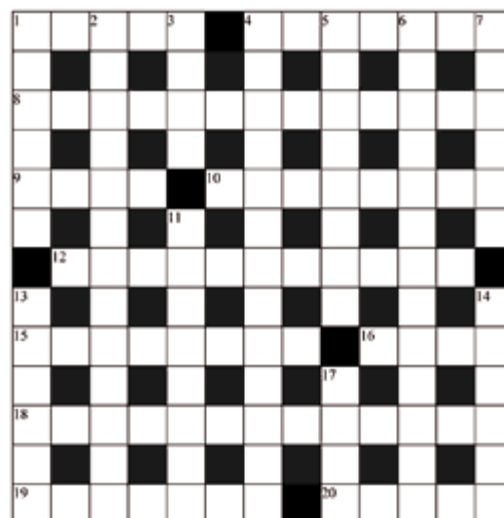
Colgan's Cryptic Crossword

Across

1. Higher intent, against the odds (5)
4. Lash caught by eye implement (7)
8. Serviceman takes substance: it's kept confidential (7,6)
9. Outfit for a bishop? Surely not! (4)
10. Somewhat caught by bolt, but it is only a minor nuisance (4-4)
12. Swimmers that I often employ (3,8)
15. Criticise companion rejecting new type of pizza (8)
16. American Indians wiped out last of another tribe (4)
18. Has little concern to show gentle affection (6,7)
19. Express has sped off before gloom (7)
20. Short agreement incorporated by head-master (5)

Down

1. Aroused compassion for someone above himself (6)
2. Band restrains stray dogs (5,8)
3. Server loses direction, missing both sides (4)
4. One hustling cyclist towing pusher (7-6)
5. Source of 15 has one cold and terrified (2,1,5)
6. Session's fairly well placed (7,6)
7. Guard very rare set-up (6)
11. Is spellbound by a personal gift (8)
13. Not close, quite high, not out! (6)
14. Done in fashion with short American countryman (6)
17. Old man pulled out of run (4)



Book voucher to win

For your chance to win a \$40 book voucher, email your completed crossword to len.colgan@unisa.edu.au or fax (08) 8302 5785 by Friday March 6.

Solutions published online on Friday March 20.

Solution

EXPLANATIONS (C = cryptic part of clue + S = straight part of clue; or S + S = clue holding answer twice with two different straight meanings; or POW = play on words.)
 Note that joining words may or may not be an integral part of the clue.
 Punctuation and capital letters are irrelevant.
 The art of the setter is to make it non-obvious how and where to split the clue, and to mislead the solver along an irrelevant path.

Across

1. C: higher (up) intent (set)
S: against the odds = upset
4. C: lash (whip) caught by eye (saw)
S: implement = whipsaw

8. C: serviceman (private) substance (matter)
S: it's kept confidential = private matter
9. S: outfit = tutu
S: bishop = Tutu
10. C: somewhat (a bit) caught by bolt (inside "flee")
S: it is only a minor nuisance = flea-bite
12. POW: swimmers that I often employ = red herrings
15. C: criticise (pan) companion rejecting new (friend, without 'n')
S: type of pizza = panfried
16. C: wiped out last of another tribe (Creek, without 'k')
S: American Indians = Cree
18. C: has little concern (cares slightly)
S: show gentle affection = caress lightly
19. C: express (air) sped off before (anagram of 'sped', beforehand)
S: gloom = despair
20. C: short agreement (yes, without 's') incorporated by head (inside 'don')
S: master = doyen

Down

1. C: aroused (up) compassion for someone (pity)
S: above himself = uppity
2. C: band restrains stray (anagram of "band restrains")
S: dogs = Saint Bernards
3. C: loses direction, missing both sides (strays, without each 's')
S: server = tray
4. C: cyclist (wheeler) towing pusher (before 'dealer')
S: one hustling = wheeler dealer
5. C: source of 15 (in a pan) one (l) cold (c)
S: terrified = in a panic
6. C: session (sitting) fairly (pretty)
S: well placed = sitting pretty
7. C: very rare set up ("red raw", upwards)
S: guard = warder
11. C: is spellbound ('is' inside 'charm') a (a)
S: personal gift = charisma
13. C: quite high (spaced out) not out (without 'out')
S: not close = spaced
14. C: Done in fashion (Ken) short American (Yank, without 'k')
S: countryman = Kenyan
17. C: man pulled out of run ("managed", without "man")
S: old = aged

[top^](#)

U	P	S	E	T		W	H	I	P	S	A	W
P		A		R		H		N		I		A
P	R	I	V	A	T	E	M	A	T	T	E	R
I		N		Y		E		P		T		D
T	U	T	U		F	L	E	A	B	I	T	E
Y		B		C		E		N		N		R
	R	E	D	H	E	R	R	I	N	G	S	
S		R		A		D		C		P		K
P	A	N	F	R	I	E	D		C	R	E	E
A		A		I		A		A		E		N
C	A	R	E	S	S	L	I	G	H	T	L	Y
E		D		M		E		E		T		A
D	E	S	P	A	I	R		D	O	Y	E	N

UniSANEWS

[Archives](#)
[Contacts](#)
[Media Centre](#)
[UniSA Home](#)

New leaf

Implementing Human Rights Norms – Judicial Discretion & Use of Unincorporated Conventions

*Written by Dr Wendy Lacey, Associate Professor of Law
Presidian Legal Publications*

This book examines the extent to which Australian judges may be guided by unincorporated international human rights conventions when exercising discretionary powers, with comparative analyses of UK, Canadian and New Zealand law. The book serves to highlight the scope and legal basis for judges, through application of the common law's interpretive principles, to increase protection of human rights through reference to and application of unincorporated conventions.

The notion that Australia's judges should take into account, when exercising discretionary power, the human rights to which Australia is bound under international law, seems uncontroversial. However, author Dr Lacey says there are actually complex issues regarding the place of international human rights norms in Australian law and the role of judges in giving effect to norms that are unincorporated in domestic law.

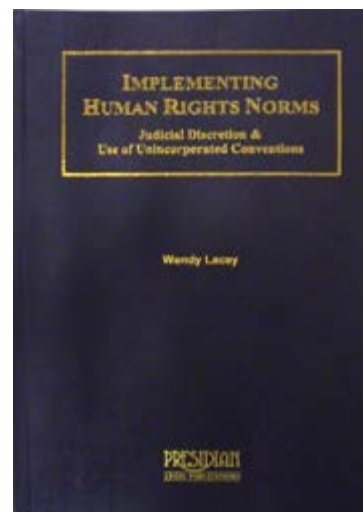
"As a subject, it has historically been overlooked in jurisprudence and academic commentary, often overshadowed by discussion of the influence of international norms on the exercise of administrative discretion," Dr Lacey said. "The prevalence of judicial discretion in common law jurisdictions, however, creates an imperative for its analysis."

Dr Lacey's book begins with a study of the nature and regulation of judicial discretion in Australia and of Australia's engagement with the international human rights system, including the absence of any comprehensive mechanism for domestic implementation of international human rights standards. The common law's interpretive principles, which govern judicial use of unincorporated international instruments, are reviewed and Dr Lacey highlights their irregular, inadequate and sometimes unreasoned application, often by judges who are sitting alone in different jurisdictions.

An analysis is conducted of the application of the interpretive principles in the UK, Canada and New Zealand where the principles play a more active role.

Dr Lacey argues and outlines the legal basis for a more principled approach in Australia, including the development of a rebuttable presumption that relevant unincorporated conventions will be considered by judges when exercising discretion.

[top^](#)





UniSANEWS

[Archives](#)
[Contacts](#)
[Media Centre](#)
[UniSA Home](#)

In Brief

Australia's role of honour

UniSA graduates, academic leaders, and former staff were all in the honours list this year when the Australia Day Awards were announced.

Recently retired UniSA Chancellor David Klingberg was awarded a Companion of the Order of Australia (AC) for his enormous contribution to both the tertiary education sector in governance policy and to commercial and economic development and infrastructure projects. Klingberg was Chancellor at UniSA for 10 of its most formative years and played a strong leadership role across the sector.

Honorary Doctor of the University Dr Julian Burnside, QC was also awarded an AO for his services as a human rights advocate, a patron and fundraiser for the arts and his services to the law.

Members of the Order of Australia (AM) include retired staff The Reverend William Edwards for a lifetimes work in preserving, teaching, and recording the language and culture of the Anangu people of central Australia and his service to the Indigenous community and the Uniting Church of Australia; John Halbert for services to Australian Rules football administration and youth development and to the community through the Lutheran Church; and Emeritus Professor Alison Mackinnon for her career research, teaching and as an author in the fields of social research and history. Alumnus Roger Gent was also awarded an AM for services to medical science in paediatric sonography and the development of new technologies for the investigation in children's disorders.

And graduates Donald Hawking RFD and Stephen Sunk were awarded Medals of the Order of Australia (OAM) – Hawking, for services to the Army Cadet movement and Sunk, for work in curriculum design and development to Indigenous communities in the NT.

Investigating memory and mood

UniSA researchers will test the benefits of fish oil and physical activity on memory and mood in older people.

"We all find that our memory and thinking slows down as we age," said Dr Natalie Sinn, from UniSA's Nutritional Physiology Research Centre.

"For many people this can occur more rapidly and interfere with their daily lives leading to dementia and in some cases depression. Dementia and depression have been associated with poorer blood flow in the brain, and there is some evidence that lifestyle factors including diet and physical activity, may alleviate mood and cognitive decline."

Dr Sinn said research previously undertaken at the Nutritional Physiology Research Centre had found additive health benefits with a combination of omega-3s and exercise.

"We want to investigate therefore the individual and additive benefits of omega-3s and physical activity on cognition and memory with ageing, and determine whether improvements in cognition and memory are associated with improved blood flow in the brain," she said.

The study is being undertaken at UniSA and the Queensland University of Technology and is supported by the ATN Centre for Metabolic Fitness, the Australian Research Council and Novasel Australia.

Dr Sinn is looking for adults aged over 65 who have been noticing signs of memory loss but who do not have dementia. They can't currently be taking any fish oil supplements or medication that affects cognition or mood, or be engaging in regular exercise. For further information phone Dr Sinn on 8302 1757 or Catherine Milte on 8302 1452.

An edge for international engineers

International engineering students are taking steps to ensure they can fit into the Australian workplace once they complete their studies.

The Division of Information Technology, Engineering and the Environment has strong overseas demand for its mechanical engineering postgraduate courses but those who want to stay on in Australia to work, sometimes find it difficult to gain employment.

"The Division has worked hard to ensure that its overseas engineering graduates better understand the Australian workplace practice," said Dr Jun Ma, senior lecturer in the School of Advanced Manufacturing and Mechanical Engineering.

"Over the past few years, we have placed Master students with host companies during which time they complete a project for the company.

"These students find industrial work experience very rewarding as they can put their skills and abilities into practice.

"The placements are also a great opportunity for companies to have a project undertaken for them, and potentially to find a new employee for the future."

Master of Engineering (Manufacturing Management) graduate Ruchir Patel (pictured right) from India undertook a voluntary work placement at at OneSteel in Whyalla during his uni holidays, as well as taking part in industry visits and work shadowing.

"I knew that to get a job in Australia, I had to improve my knowledge and skills about Australian work practices and workplace culture," he said.

"This experience gave me the skills and confidence to find my graduate position with Leighton Contractors."

Dr Ma encourages more South Australian engineering companies to consider hosting an international postgraduate engineering student.

"It costs the company nothing except in providing the student with the information and access required to investigate the project in order to develop the solution," he said. "It is a great win-win."



Helping overweight children

Helping overweight children to be physically active and participate fully in everyday life is the focus of a new study being undertaken in Adelaide, Melbourne and Brisbane.

The study, being led by UniSA's Nutritional Physiology Research Centre, is investigating the physical impacts of excessive weight and body fat on growing young bodies.

The study is being undertaken by the ATN Centre for Metabolic Fitness, with support from the Physiotherapy Research Foundation and research teams at RMIT University and Queensland University of Technology.

"Our previous research had shown that overweight children find it hard to increase their level of physical activity," said UniSA physiotherapist Margarita Tsiros.

"Our most recent research suggests the reason behind this may be that excess body fat impacts negatively on physical function making it more difficult to engage in physical tasks."

Ms Tsiros said the research shows children with excessive weight and body fat have poor quality of life, reduced overall physical functioning, and more physical pain in more locations in their bodies which impacts their ability to carry out everyday tasks.

The research teams are looking for children aged 10 to 13 who are carrying some extra weight to take part in the study. For more information phone 8302 2348.

[top^](#)

UniSANEWS

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

Discovering the building blocks for healthy bones

by Jon Brooks

Osteoporosis may be a disease associated with older people but UniSA researchers are encouraging this problem to be addressed while we are still kids.

Based at UniSA's Sansom Institute and led by Associate Professor Cory Xian, a team of experts is undertaking ground-breaking research into understanding normal bone growth, growth plate injuries, and bone defects caused by growth through injury and cancer chemotherapy.

"Our team has been based here at UniSA for just one year, but already we've carried out some interesting work," Prof Xian said.

"We're working in a number of areas - particularly we're looking at the mechanism for normal bone growth and bone mass accumulation and how micro-nutrients could potentially be used to achieve healthy bone growth and accumulate optimum bone mass in children to avoid osteoporosis in later life."

Prof Xian says the team is also behind some promising research into growth plate injury repair.

"Growth plates are unique to children; they're a special cartilaginous tissue responsible for normal bone growth and if they get damaged they don't heal properly and can lead to serious defects in bone growth," Prof Xian said.

"Essentially we're investigating why growth plate injuries usually cause bone growth defects in children and we are looking for potential targets for a biological solution to this problem."

Prof Xian says that of all childhood fractures, about 20 per cent will result in growth plate injuries, of which one third will result in a deformity of some kind.

"At the moment the only way to rectify these defects is through surgery, for example a child might have one leg shorter than the other, and obviously this surgery can be extremely invasive and traumatic for the child," he said.

"Our team has found that the initial inflammatory response after injury plays an important role in regulating downstream repair outcomes, and we've also found that progenitor cells – which are a type of stem cell but with a more specific purpose – infiltrate the injury site too and might play a role in developing different repair tissues.

"So there's a possibility that if we can manipulate these progenitor cells to do what we want, then we might be able to produce a more desirable outcome in the healing process.

"If the research leads to a reduction in the need for surgery, it's a very positive development."

The team is also breaking ground in protecting bone growth during childhood cancer treatment.

"Luckily, childhood cancer has a very good survival rate these days but the downside is that chemotherapy often causes long-term damage to bones," Prof Xian said.

"We're trying to discover why chemotherapy has this side effect and already we've found that some natural substances can protect bone growth during chemotherapy, so hopefully our ongoing research will shed even more positive results."



But the good work doesn't end there, with Prof Xian and his team now starting research into managing bone pain after injuries or surgery without the need for Non-Steroidal Anti Inflammatory Drugs (NSAID) which have proven to inhibit bone repair in the past.

"Conventional NSAID drugs are effective in managing pain by reducing inflammation, but have the downside of impairing bone repair.

"If we can find a new target for pain relief without interfering with the healing process, there's a good chance we can improve healthy, normal bone repair," Prof Xian said.

[top^](#)

[Disclaimer](#) | [Copyright](#) | [Privacy](#) | [Web accessibility](#) | [CRICOS Provider no 00121B](#) | [Contact UniSA](#)
[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)
Latest content revision: Friday, 13 February 2009

UniSANEWS

- [Archives](#)
- [Contacts](#)
- [Media Centre](#)
- [UniSA Home](#)

A force in education

by Katrina Kalleske

South Australia Police (SAPOL) has 15 officers ready for promotion to Superintendent, following the fifth year of a UniSA management education program tailored to meet their needs.

The officers have graduated from the UniSA Superintendent Qualification Program which was developed by the University's Strategic Partnerships group, specifically for SAPOL.

The 18-month course has seen five lots of graduates since its inception. And in 2009, the University and SAPOL will further their relationship with a new Bachelor of Policing set to begin mid-year.



At the recent graduation, Keryl Howie received an award for being the "top participant" in the course.

"There were a lot of high achievers in the course and just to be studying with them was great and then to be recognised with this award in front of them was a real surprise," Howie said.

Howie has been in the SA Police for 28 years and saw the course as a good opportunity for career development.

Bob Fauser from the Police Academy, which organises the course, said the program is seen as being very important to SA Police.

"The academy view it as an opportunity to develop its future leaders in a way that exposes them to situations outside the organisation," Bob Fauser said.

"The technical skills that they are given are important, and it is also teaching them to think and solve in different ways."

A roll-out of similar courses throughout Australia is also a possibility and SAPOL is writing a national plan for improving the skills of officers.

[top^](#)



UniSANews

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

UniSA teachers star

UniSA has for the first time been awarded more than \$1.54 million under the Australian Teaching and Learning Fund Grants. The win marks a huge turnaround for the University in acknowledgement of improved teaching practice.

Successes in the past two years at the Australian Learning and Teaching Council Awards for Outstanding Contributions to Student Learning, including a major award for teaching excellence in 2008, were the first big milestones in the lead up to this announcement.

Deputy Vice Chancellor Professor Peter Lee said the success quite clearly represented many hours of dedication and self assessment and a real willingness by the teaching staff at UniSA to engage in improvement practices.

"It highlights our academics as people who are dedicated to their profession and willing to take on the challenges of a changing education environment with innovative determination," Prof Lee said.

"Feedback from academics preparing for the Teaching and Learning Awards has been very positive - they have found that in carving out time to examine how and why they teach, they have discovered a new energy and passion for this core aspect of their work."

He said the outcome was fantastic for UniSA's academic teachers and the whole institution.

More information is available on the [DEEWR website](#).

[top^](#)

[Disclaimer](#) | [Copyright](#) | [Privacy](#) | [Web accessibility](#) | [CRICOS Provider no 00121B](#) | [Contact UniSA](#)

[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

Latest content revision: Tuesday, 17 February 2009

UniSANEWS

- [Archives](#)
- [Contacts](#)
- [Media Centre](#)
- [UniSA Home](#)

Soigneur experience for UniSA graduate

by Kelly Stone

David Hayes took on one of the most demanding jobs in the world of pro-cycling – aside from the one on the bike – during last month's Tour Down Under.

The UniSA Physiotherapy graduate was physiotherapist and Soigneur to Team UniSA-Australia, taking care of the riders' preparation, nutrition and recovery during the Tour.

Soigneur is a French word which means "one who takes care of others", and it was all in a day's work for Hayes, 33.

"Being Soigneur meant doing everything from getting the nutrition ready for the feed zones in each stage, which included water, sports drink, concentrated forms of energy such as gels and bars; and organising the nutrition for after the race," Hayes said.

"After the race, each rider gets a general massage as well as treatment for anything specific, such as back and neck pain. Some of the guys don't have any problems, while others have injuries which need managing or maintenance."

Hayes graduated from UniSA with a Bachelor of Physiotherapy in 1999. After working in private practice and undertaking further study, he is now employed as a specialist sports physiotherapist by the Australian Institute of Sport, working with Cycling Australia's high performance cycling program. Hayes is based at the Adelaide Super-Drome at Gepps Cross but spends up to seven months of the year working in Europe with Australia's top cyclists.

The 2009 Tour Down Under was the third TDU Hayes has been involved in. He said "the whole Lance factor" was a real highlight of this year's race.

"There was a definite difference in the following the race generated this year," he said.

"The Tour Down Under is the best race we do all year in terms of logistics ... considering the sheer numbers following it, it's just awesome how well it's run."



[top^](#)

UniSANEWS

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

\$6m chance for all students

by Jon Brooks and Katrina Kalleske

Royce Kurmelovs will be breaking new ground when he commences his first year of a Bachelor of Law/Journalism. The 18 year old from Salisbury East High School achieved a TER of 90.2 to get into his dream course at UniSA and he will be the first person in his family to attend a university.

And now close to \$6 million in Commonwealth funding will be used to ensure that Kurmelovs is no longer the exception among high school students in Adelaide's northern suburbs.

UniSA will use the funding to support two innovative projects to improve educational and employment opportunities for university graduates and the people of Adelaide's north.

"According to the Australian Bureau of Statistics, a child from Elizabeth has half the chance of finishing high school as a child from the eastern suburbs and students from Elizabeth are seven times less likely to go to university than those from the east," UniSA Pro Vice Chancellor: Strategy and Planning Professor Hilary Winchester said.

"Education is not a privilege, it's a right, and UniSA is committed to ensuring equal access to education, no matter what a person's social circumstances."

The first project, the \$3.9 million *Closing the gap: Developing an Inclusion Framework*, is a multifaceted strategy to improve the employment and education prospects of northern Adelaide high school students.

Under the program, UniSA will work with schools to raise educational aspirations, tertiary participation and social inclusion. UniSA staff and students will work directly with school students, their teachers and families from Year 6 up, by providing ongoing projects that are relevant to contemporary career and employment opportunities.

Royce Kurmelovs commented that his experience at his high school was that those students who wanted to get into university, worked hard and achieved their goal. However he said that there were a lot of students who "couldn't be bothered".

"A lot of students dropped out because it was too hard, and then there were those who were at school just to socialise, not to do the work," Kurmelovs said. "I had the ambition to go to uni, so I worked hard for it."

University will be one of the options presented to students during the *Closing the Gap* project.

"This program isn't about pushing students into university - because we know that university isn't the only path to success - it's about engaging with local students from a young age to help them to imagine and achieve their full potential," Prof Winchester said.

"By identifying a young student's talents, whether that might be IT or cooking, we can encourage them to foster those talents and maybe even put them on a path to a long and fulfilling career."

The second project, the \$1.9 million *Student Employability Skills & Community Service*, is designed to support student employability by developing and delivering community service projects for UniSA students to gain additional experience.



The project, conducted in collaboration with Universities Australia and more than 30 leading Australian corporations, is a major step towards smoothing the transition from study to the workforce.

"University study needs to be relevant to industry, and students need not only a well-rounded academic program, but also practical experience to give them the edge in a competitive workforce," UniSA Deputy Vice Chancellor Academic, Professor Peter Lee said.

"UniSA has developed a keen understanding that modern education must be as much about developing a capacity to apply skills and knowledge as it is about theoretical learning.

"Our own plan at UniSA is to introduce an additional focus on experiential learning as part of all of our degree programs. In an age where people engage in lifelong learning and change jobs and careers many times across their lifetime – it is vital that graduates are equipped with skills and attributes that equip them for life.

"This new program will deliver that edge and we welcome the funding commitment by the Commonwealth."

[top^](#)

[Disclaimer](#) | [Copyright](#) | [Privacy](#) | [Web accessibility](#) | [CRICOS Provider no 00121B](#) | [Contact UniSA](#)

[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

Latest content revision: Thursday, 19 February 2009

UniSANEWS

[Archives](#)
[Contacts](#)
[Media Centre](#)
[UniSA Home](#)

A Wallworth empire - high tech art

When the Samstag Art Museum was opened in 2007 it brought with it the capacity to host some exciting modern exhibitions. Equipped with modern data points and technology it is also one of the finest spaces in the State to display the exceptional talents of Australian artist Lynette Wallworth.

Her new exhibition uses this technology to produce interactive installation film works of people and objects that "come to life" and interact with viewers, when approached. Artist, thinker and explorer of the interface between science and art, Wallworth will present a work that has been commissioned through the Adelaide Film Festival Investment Fund for the 2009 BigPond Adelaide Film Festival – *Duality of Light*. In addition the exhibition features a *First Major Survey* which includes four landmark Wallworth works never before presented together – *Hold: Vessel 1& 2*; *Invisible by Night*; *Damavand Mountain*; and *Beautiful Sunset*.

One work involves viewers picking up bowls upon entering the exhibition, then walking into a dark room which then produces amazing real-life images in the bowl, such as the spawning of coral on the Great Barrier Reef.

Another display shows a woman pacing around a room, and when the glass around that room is approached, she comes up to the glass, wipes it clear and then peers through it. Samstag Gallery director Erica Green says the exhibition, between February 19 and April 24, offers a rare opportunity to see the power and singularity of Wallworth's works.

"When you enter the gallery – things happen to you," Green says.

"This is not only a visual experience – the works engage your emotions, perceptions and senses with sound, colour, and light in a sophisticated multimedia exhibition."

Opening hours for the exhibition are 11am – 5pm Monday to Sunday during the Film Festival. From March 2 until April 24, check with the Samstag Museum for opening hours. For more information go to the [Samstag Museum website](#)


[top^](#)

UniSANEWS

- [Archives](#)
- [Contacts](#)
- [Media Centre](#)
- [UniSA Home](#)

Riding the media storm

by Jon Brooks

What could be better for an aspiring Public Relations professional than cutting your teeth on the media circus that was Lance Armstrong's return to international competition? Nothing according to UniSA student Sebastian Geers.

The third year Bachelor of Public Relations student is about to complete a six month internship with Events SA that has included working in the Tour Down Under media unit; the epicentre of a media storm that descended on South Australia along with international cycling's biggest name.

"I'd worked on WOMAD before, which was great, but nothing like this; the Tour was just an amazing, intense experience," Sebastian said.

"I got to see and work on almost every aspect of the media machine behind the Tour, from accrediting media to helping journalists with their inquiries, to writing press releases and stage management at the start and finish lines.

"I learned as much from dealing with the media during the Tour as I did throughout the whole internship. It was an intense couple of weeks and I'm so glad I had a chance to take part because sport is one of my great passions and events don't get much bigger than this."

Part of the inaugural intake of students to the University's Public Relations program, Sebastian said his first two years of study were invaluable to his successful placing with Events SA for the Tour.

"I guess one of the great things about getting out of the class and into PR itself is that you get to see that the things you're learning as part of your degree really do happen, and because we're learning real-world skills you actually know how to approach a problem. It's been really great," he said.

"Probably the memory that will stand out the most for me was just getting to hang around with two very senior cycling journalists – one from *The Guardian* in the UK and one from AFP (Agence France-Presse) – very acclaimed journos from around the world.

"Just going out with them and chatting and seeing how they live and getting an insight into what their lives are really like wasn't just a great networking opportunity, it will help me be a better PR practitioner once I graduate.

"There are so many places this degree can take you, there's people in the degree that want to get into fashion, sports reporting - it's such a broad discipline – and that's the beauty of this degree, it doesn't limit your options."



[top^](#)

[Disclaimer](#) | [Copyright](#) | [Privacy](#) | [Web accessibility](#) | [CRICOS Provider no 00121B](#) | [Contact UniSA](#)

[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

Latest content revision: Tuesday, 17 February 2009

UniSANEWS

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

Staff take up challenge

More than 50 amateur riders from UniSA took part in this year's Mutual Community Challenge Tour on Friday January 23 – part of a peloton of some 7200 riders in total.

Setting off from Burnside, those riders taking on the full length of the stage faced 155km including a climb of 1700 metres before reaching the finish line at Angaston.

Jeff Kasparian, Business Manager at the Institute for Telecommunications Research and avid cyclist said the ride was not only a great bonding experience for UniSA staff and their families, but a unique insight into just how amazing the world's elite cycling athletes really are.



"The pros do this ride in about three hours and thirty minutes, and the best from UniSA managed it in about four hours and twenty, which is a great time, but it gives you an idea of just how fit the elite of the sport are."

First across the line from UniSA was Brian Pike, Manager: Business Analysis & Information Systems at UniSA international, but according to Jeff Kasparian, the day is more about conquering personal milestones.

"About 50 riders from UniSA take part and we organise some rides in the lead up to get people used to the distance, but it's also a really great chance to see other people from the uni that you mightn't normally meet," Kasparian said.

"You see that especially at the end of the run, when everyone gets together under the shade to rest and reminisce over a hard day's riding."

[top^](#)

UniSANEWS

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

A chance to make a difference

Supporting students on work placements, adding much needed resources to the Library and helping some of the best and brightest health students further their important research will be the key targets for UniSA's 2008-09 Annual Appeal.

Each year UniSA's Annual Appeal focuses on different areas of need within the University community.

Development coordinator of fundraising Helen Black, said the Annual Appeal is all about helping to make a positive difference for students.

"Work placements and opportunities for experiential learning are an essential part of students' education at UniSA, especially in the area of health sciences," Black said.

"For some students though, going on a work placement means giving up their valuable paid work during the placement period or having to pay for accommodation away from home.

"UniSA's Annual Appeal aims to raise funds to provide Student Placement Grants, valued at \$1000 each, to help financially disadvantaged students while they are on placements."

The Annual Appeal donations also support a scholarship fund for Pharmacy students. The Sansom Pharmacy Fund furthers the teaching, research and professional activities of students in the School of Pharmacy and Medical Sciences.

Funds raised will support scholarships for the best and brightest researchers to pursue more sophisticated pharmaceutical therapies and improved pharmacy practice.

The Annual Appeal is also raising money for UniSA's Library. Black said the Library was the very epicentre of knowledge and learning at the University.

"The Library is an information hub for every student and academic at the University across the enormous breadth of subjects taught at UniSA," Black said.

"With a university population of more than 35,000, the demand for new books and resources is literally unquenchable.

"With the average textbook costing around \$100, it is increasingly expensive to meet the growing demand for resources."

Those who donate to the Library have the option of a personalised bookplate being placed inside a new textbook.

Alumni, donors and any other interested readers can make a donation to the Annual Appeal by filling out the donation form on the [Annual Appeal website](#).

[top^](#)



news

August 2016

> from the University of South Australia



INSIDE UNISA

Gala celebrates 25 years of enterprise

Bathed in UniSA blue, the 25th Birthday Gala Dinner at the Adelaide Convention Centre certainly reflected the generosity and warmth of the University community. [more](#)



HEALTH

SA first partnership for specialist health research and education [more](#)



COMMUNITY

Marathon marvel: Jess Trengove prepares for Olympic run in Rio [more](#)



SCIENCE AND TECHNOLOGY

Academics do want to engage with business, but need more support [more](#)



INSIDE UNISA

From the Vice Chancellor [more](#)



INSIDE UNISA

The latest achievements and announcements [more](#)



INSIDE UNISA

Highlights from the Media Centre [more](#)



SCIENCE AND TECHNOLOGY
Joint Automotive Innovation Centre at UniSA [more](#)



HUMANITIES
Translating Aussie rules for Chinese viewers [more](#)



COMMUNITY
Virtual reality experience at Open Day [more](#)



BUSINESS
Global MBA students learn wine marketing with UniSA [more](#)



RESEARCH SPOTLIGHT
CCTV: who can watch whom under the law? [more](#)



ART AND DESIGN
Electronic music pioneer John Foxx performs at UniSA [more](#)



VIDEO HIGHLIGHTS
See what's been happening in 2016 [more](#)



IN PICTURES
UniSA's 25th Birthday Gala Dinner and O-Week [more](#)

Your UniSA News community
TOTAL AUDIENCE REACH **107,619**

[top^](#)

- UniSANews
- Archives

Contacts

Media Centre

UniSA Home

Archives

Some archive files are in the Adobe Acrobat format. In order to read this format, you will need Adobe Acrobat Reader.

Please note that there may be links to pages that no longer exist



2016

- July
- June
- May
- April
- March
- February
- January

Older issues

2015

- December
- November
- October
- September
- August
- July
- June
- May
- April
- March
- February

2014

- December
- November
- October
- September
- August
- July
- June
- May
- March
- February
- January

2013

- December
- November
- October
- AugustSeptember
- July
- June
- May
- April
- FebMarch
- Summer Edition

2012

- December
- November
- October
- Jeffrey Smart
- August/September
- July
- June
- May
- April
- March
- February

2011

- December
- November
- October
- September
- August
- July
- June
- May
- April
- March
- February

2010

- December
- November
- October
- September
- August
- July
- June
- May
- April
- March
- February

2009

- Summer
- October
- September
- August
- June
- May
- April
- February-March

2008

- Summer
- October
- September
- August
- June
- May
- April
- February-March

2007

- Summer Edition
- November
- September
- August

2006

- Nov/Dec
- October
- September
- August

2005

- November
- October
- September
- August

2004

- Nov/Dec
- October
- September
- August

June May April February	July June May April February	July June May April February	July June May April February
2003 Nov/Dec October September August July May April March February	2002 Nov/Dec October September August July May April March February	2001 Nov/Dec October September August July June May April March February	2000 December

[top^](#)

UniSANews

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

Contacts

Editor

Rosanna Galvin , ph (08) 8302 0578

Web author

Edmund Boey

Graphic designer

Alison Albanese, ph (08) 8302 0028

If you have a story suggestion, please email unisa.news@unisa.edu.au by the first of each month for inclusion in that month's newsletter.


[top^](#)

[Disclaimer](#) | [Copyright](#) | [Privacy](#) | [Web accessibility](#) | [CRICOS Provider no 00121B](#) | [Contact UniSA](#)
[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)
Latest content revision:Monday, 1 September 2014

CELEBRATING

25



YEARS




University of
South Australia

STUDYRESEARCHPARTNERNEWS & EVENTS

LOGIN




Top stories...




Aussie peanuts are good for our brains

Research undertaken by the University of South Australia has shown that eating peanuts everyday can improve cognitive function including some aspects of memory and information processing.

Read more





12345678

⏮⏪⏩⏭

Home > Media centre

Find an expert

University of South Australia's staff available to comment on their areas of teaching or research expertise. If you would like more help locating UniSA experts, or more information about the University, please contact the Media Office.

Phone: 61 8 8302 0966
Email: michele.nardelli@unisa.edu.au

Find an expert

THE CONVERSATION

The Conversation is an independent source of analysis, commentary and news from the university and research sector

Four common claims about education funding and quality that need explaining

By Alan Reid, Research Professor, School of Education, University of South Australia

Media centre

Latest news

> View mo



Addressing the difficult questions we all need answered

With fewer babies being born and more people living longer the Australian population is ageing....

> Read More

Like 0 Tweet Share



UniSA's Venture Catalyst Australia's best entrepreneurial program

In a field of universities doing exceptional work translating knowledge and research into business outcomes the University of South Australia's Ventur...

> Read More



UniSA lighting the information innovation way

The University of South Australia's enterprising approach to research, digital innovation and industry engagement has been acknowledged with a win in ...



The latest trends and developments in research, technology and innovation.



Showcasing our research and achievements, and how we contribute to business in South Australia and across the world.

UniSANEwsRoom Follow us

UniSA newsroom @UniSANEwsroom 02-Sep

RT @KCAIncorporated: @UniSAVentures @UniSANEwsroom & the people's choice awards too!!

UniSA newsroom @UniSANEwsroom 02-Sep

RT @KCAIncorporated: Winner #KCAawards Best #entrepreneurial support - Ventures Catalyst Program @UniSAVentures @UniSANEwsroom

UniSA newsroom @UniSANEwsroom 02-Sep

Great work: UniSA's LiPo wins @AIIA_ICT Australia's Information Innovation Consumer Award <https://t.co/yWpP5mHZS3> <https://t.co/z6poNihc17>

Events

[View all](#)

Current Upcoming

06
OCT

Art Talks With Jeffrey Tate,
Principal Guest Conductor

05
NOV

UniSA Hong Kong Alumni
Dinner

11
NOV

National Water Forum 2016

22
NOV

Art Talks With Pinchas
Zukerman, Artist in
Association



[Read More](#)



Reuters ranks UniSA a research innovator in Asia

The University of South Australia has made the Reuters list of Asia's top 75 universities for Innovation....

[Read More](#)

UniSA One

[Visit our YouTube Channel](#)



UniSA 25th Birthday Messages

25 years ago we brought together a collection of colleges, institutes and schools and melded them into one university. The colleges of advanced education, the schools of art and mining, and the...

[Watch video](#)

Like 0 Tweet Share 1



Adam Goodes signs Indigenous Defence Consortium MoU with University of South Australia

The University of South Australia and the Indigenous Defence Consortium (IDC) formalised a new collaboration designed to advance and support business and education opportunities in the defence...

[Watch video](#)



Mount Gambier Learning Centre Launch

UniSA has officially opened its brand new learning centre in Mt Gambier, showcasing some of the most sophisticated facilities for teaching and learning in regional Australia. The \$12.5 million state...

[Watch video](#)



New centre to stimulate innovation in South Australia

Business growth, and driving innovation and entrepreneurship in South Australia is the focus of the new Innovation and Collaboration Centre (ICC), launched at the University of South Australia. A...

[Watch video](#)

Publications



enterprise is a magazine that showcases UniSA innovation and research relevant to today's society. Read the latest digital edition of *enterprise* online.



UniSA News is a monthly online publication that shares news from around the UniSA campuses, and celebrates the achievements of our staff, students and alumni.

Media Contacts

Michèle Nardelli
Manager News and Media
Ph: (08) 8302 0966
Mobile: 0418 823 673
Email: michele.nardelli@unisa.edu.au

Katrina McLachlan
Media Liaison Coordinator
Ph: (08) 8302 0961
Mobile: 0414 972 537
Email: katrina.mclachlan@unisa.edu.au

Will Venn
Media Liaison Officer
Ph: (08) 8302 0096
Mobile: 0401 366 054
Email: will.venn@unisa.edu.au

Useful Links

Links to our previous and other news related websites

- > [Previous news & events home](#)
- > [UniSA News](#)
- > [News archive 2000 - 2011](#)



Join us in celebrating our 25th birthday by sharing your stories and photos, attending our events and reading about our history.

Areas of study and research

+ Click to expand

- Health Sciences
- UniSA Business School
- Education, Arts and Social Sciences
- IT, Engineering and the Environment
- UniSA College

International Students

[Enquire online](#)

[+613 9627 4854](#)

[Further contact details](#)

Australian Students

[Make an enquiry](#)

[08 8302 2376](#)

[Further contact details](#)

General Enquiries

[08 8302 6611](#)

[Further contact details](#)

Links & legal

[CRICOS Provider no 00121B](#)

[Web accessibility](#)

[Disclaimers](#)

[Privacy Statement](#)

[Copyright 2014](#)

Connect with UniSA

[f](#)[t](#)[in](#)[v](#)[i](#)



UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country.



<http://www.unisa.edu.au/media-centre/>[5/09/2016, 3:57:31 PM]

Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

Areas of study and research

+ Click to expa

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
--------------------	--------------------------	--	--	------------------

International Students

Enquire online

+613 9627 4854

Further contact details

Australian Students

Make an enquiry

08 8302 2376

Further contact details

General Enquiries

08 8302 6611

Further contact details

Links & legal

CRICOS Provider no 00121B

Web accessibility

Disclaimers

Privacy Statement

Copyright 2014

Connect with UniSA


f

🐦


in

▶


📷



UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country.



SOUTH
AUSTRALIA



**AUSTRALIAN
TECHNOLOGY
NETWORK**
OF UNIVERSITIES

Home > About UniSA > Governance and management structure > Copyright at UniSA

Copyright at UniSA

Contact us	>
Takedown Request form	>

Copyright at UniSA

All material published on the University of South Australia website is protected by copyright.

Except as permitted by copyright law, no further copying, storage or transmission of material published on the University's webpages may be undertaken without prior written permission of the University of South Australia.

To request permission to use material published on the University's webpages, please contact the [University Copyright Coordinator](#).

A comprehensive range of resources and downloads is available from the [University of South Australia Copyright website](#). Authentication is required to access these pages.

Areas of study and research

 Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
-----------------	-----------------------	-------------------------------------	-------------------------------------	---------------

Home > About UniSA > Governance and management structure > Privacy Statement

About UniSA

University profile

>

Strategic action plan 2013-2018

>

University vision, mission & values

>

University achievements

>

UniSA's Teaching and Learning Framework

>

Global Engagement

>

Governance and management structure

>

Advancement Services

Assurance Services

Business Intelligence and Planning

Chancellery

Communications and Marketing

Copyright at UniSA

Facilities Management Unit

Finance Unit

Graduate Research Centre

Legal Services

Human Resources

Information Strategy and Technology Services

External Relations and Strategic Projects

Aboriginal Engagement and Strategic Projects

Student Engagement Unit

Library

Provost & Chief Academic Officer

Research and Innovation

Research and Innovation Services

Resources

Student and Academic Services

The Bob Hawke Prime Ministerial Centre

UniSA International

University Council

Senior Staff

Student Engagement and Equity

Vice Chancellor and President

Divisions and Schools

Honorary Doctorates

>

Privacy Statement

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

Collection of Information from the Website

Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies can only collect information that has been provided by the user, or information such as the IP address which the server already knows.

Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. [More information about Google Analytics and privacy.](#)

Internal Users of the University Computer Environment

The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to [privacy on the University's IT network](#) formalises this commitment.

Privacy Policy

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).

Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

Areas of study and research

+ Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
-----------------	-----------------------	-------------------------------------	-------------------------------------	---------------

International Students

Enquire online
+613 9627 4854
Further contact details

Australian Students

Make an enquiry
08 8302 2376
Further contact details

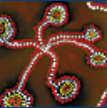
General Enquiries

08 8302 6611
Further contact details

Links & legal

CRICOS Provider no 00121B
Web accessibility
Disclaimers
Privacy Statement
Copyright 2014

Connect with UniSA



UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country.



SOUTH
AUSTRALIA



**AUSTRALIAN
TECHNOLOGY
NETWORK**
OF UNIVERSITIES

[< back](#)

Web accessibility

The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact disability@unisa.edu.au.

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

[top^](#)

[Disclaimer](#) | [Copyright](#) | [Privacy](#) | [Web accessibility](#) | [CRICOS Provider no 00121B](#) | [Contact UniSA](#)
[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)
Latest content revision: Monday, 22 November 2010



Australian Government
Department of Education and Training

CRICOS
Commonwealth Register of Institutions
and Courses for Overseas Students

[Home](#) [Course Search](#) [Institution Search](#) [CRICOS Contacts](#) [Study In Australia](#)

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

Course Search

Use this search to find information about courses offered by Australian education institutions.



Institution Search

Use this search to find information about Australian educational institutions.

[Additional information about registration of institutions and courses for overseas students](#) ➡

Home > Further contact details

Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

General enquiries

University of South Australia
GPO Box 2471
Adelaide, South Australia 5001
Australia
Ph 1300 301 703
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

Security

All hours 1800 500 911 – free call
(Internal callers dial 88888)

Future student enquiries

Ph: (08) 8302 2376
Fax: (08) 8302 0977

Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

International students enquiries

[Future student enquiries \(international\)](#)

Graduate Studies Office (research degrees)

SM Building, [City West campus](#)
GPO Box 2471
Adelaide SA 5001
Ph: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research.degrees@unisa.edu.au

Campus postal addresses

University of South Australia
GPO Box 2471
Adelaide SA 5001

City East - Campus Central

Level 3 – Playford Building, Frome Road
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 2466
Email: campuscentral.cityeast@unisa.edu.au

City West - Campus Central

Level 2 - Jeffrey Smart Building
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 0590
Email: campuscentral.citywest@unisa.edu.au

Magill - Campus Central

Level 1 Building B
Lorne Avenue
Magill SA 5072
Ph: 1300 301 703
Fax: (08) 8302 4090
Email: campuscentral.magill@unisa.edu.au

Mawson Lakes - Campus Central

Ground Floor - C Building
Mawson Lakes Boulevard
Mawson Lakes SA 5095
Ph: 1300 301 703
Fax: (08) 8302 3550
Email: campuscentral.mawsonlakes@unisa.edu.au

Whyalla - Campus Central

111 Nicolson Avenue
Whyalla Norrie SA 5608
Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)*
or +61 8 830 26161 (Metro)
Email: campuscentral.whyalla@unisa.edu.au

* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Mt Gambier - Campus Central

Wireless Road West
Mount Gambier SA 5290
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)*
or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

Media enquiries

Michèle Nardelli
Manager News and Media
Ph: (08) 8302 0966
Mobile: 0418 823 673
Email: michele.nardelli@unisa.edu.au

Kelly Stone
Media Liaison Coordinator
Ph: (08) 8302 0963
Mobile: 0417 861 832
Email: kelly.stone@unisa.edu.au

Alan Brideson
Director
Marketing and Development Unit

Areas of study and research

[+ Click to expand](#)

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
-----------------	-----------------------	-------------------------------------	-------------------------------------	---------------

International Students

Enquire online
+613 9627 4854
Further contact details

Australian Students

Make an enquiry
08 8302 2376
Further contact details

General Enquiries

08 8302 6611
Further contact details

Links & legal

CRICOS Provider no 00121B
Web accessibility
Disclaimers
Privacy Statement
Copyright 2014

Connect with UniSA



UniSA respects the Koori, Boandik and Barngarla peoples' spiritual relationship with their country.



SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

[< back](#)

UniSA site help

- [Software requirements](#)
- [Viewing options](#)
- [Navigation](#)
- [Accessibility](#)

Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

[top^](#)

[Disclaimer](#) | [Copyright](#) | [Privacy](#) | [Web accessibility](#) | [CRICOS Provider no 00121B](#) | [Contact UniSA](#)

[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

Latest content revision: Thursday, 16 July 2009

CELEBRATING
25
YEARS



[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

[LOGIN](#)  

[Home](#) > [UniSA Open Day 2016](#)



Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.


Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the [Future Student Enquiries Team](#)




Information sessions



UniSA holds a number of information sessions where you can visit our campuses and ask questions to assist with selecting courses and careers.

InfoSessions


We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

Contact Future Student Enquiries

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

Learn more

Areas of study and research

[+ Click to expand](#)

Health Sciences

UniSA Business School

Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College

International Students

Enquire online

+613 9627 4854

Further contact details

Australian Students

Make an enquiry

08 8302 2376

Further contact details

General Enquiries

08 8302 6611

Further contact details

Links & legal

CRICOS Provider no 00121B






Web accessibility


Disclaimers

Privacy Statement


Copyright 2014

Connect with UniSA






UniSA respects the Koorina, Boandik and Barngarla peoples' spiritual relationship with their country.



SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

<http://unisa.edu.au/openday/>[5/09/2016, 3:58:15 PM]

Home > Calendar

Calendar

Upcoming events
in Sri Lanka

07 September - 12 September
2016

Find out about studying at
the University of South
Australia and living in
Adelaide.

Find out more

07
SEP

12
SEP



Current Events

05
SEP



Upcoming events in
Norway

5 September 2016

Find out about studying at the
University of South Australia
and living in Adelaide.

05
SEP

08
SEP



Upcoming events in
India

05 September - 8 September
2016

Find out about studying at the
University of South Australia
and living in Adelaide.

Upcoming events

View:

September 2016 (14 Events)

Minimise

05
SEP



Upcoming events in
Norway

05
SEP

08
SEP



Upcoming events in
India

07
SEP


12
SEP




Upcoming events in
Sri Lanka

Search for an event

Enter a keyword

From dd/mm/yyyy:

To dd/mm/yyyy:

View events by

Domestic

International

Event type

Alumni

Future Students

Hawke Centre

Hawke Research Institute

Postgrad

Public Events

Research

Sansom Institute

UniSA Students

UniSA's 25th Birthday

ICT Innovation & Collaboration Centre

Academic units

Business and Law

Education, Arts and Social Sciences

Health Sciences

5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

05 September - 8 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

IT, Engineering and the Environment



Upcoming events in Myanmar

07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Futures of waste

07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



Venture Catalyst Pitching & Information Session

8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



The Futures of Waste - Keynote Address

8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



Upcoming events in Denmark

10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes

14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



2016 UniSA Nelson Mandela Lecture

15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



Upcoming events in Kenya

16 September - 24 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE

21 September 2016

Masterclass by Sir Nigel Thrift

23 SEP

28 SEP



Foundations of active ageing

23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



THE SENTIENT CITY

28 September 2016

Hawke Research Institute
Annual Distinguished Lecture



October 2016 (3 Events)

Minimise



Art Talks With Jeffrey Tate, Principal Guest Conductor

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



CHART 2016, 'Shoulder to Shoulder'

12 October - 4 November 2016

A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



Europe, the world and the challenges of the 21st century

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...



November 2016 (5 Events)

Minimise



UniSA Hong Kong Alumni Dinner

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



Adelaide's International Jubilee Exhibition and Building (1887-1962)

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



Welcome House

09 November - 30 November 2016

An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



National Water Forum 2016

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



Art Talks With Pinchas Zukerman, Artist in Association

22 November 2016

Art Talks With Pinchas Zukerman, Artist in

Association. In-conversation
with Professor Tanya Monro,...

Areas of study and research

+ Click to expa

- Health Sciences
- UniSA Business School
- Education, Arts and Social Sciences
- IT, Engineering and the Environment
- UniSA College

International Students

- Enquire online
- +613 9627 4854
- Further contact details

Australian Students

- Make an enquiry
- 08 8302 2376
- Further contact details

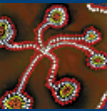
General Enquiries

- 08 8302 6611
- Further contact details

Links & legal

- CRICOS Provider no 00121B
- Web accessibility
- Disclaimers
- Privacy Statement
- Copyright 2014

Connect with UniSA



UniSA respects the Kurna, Boandik and Barngarla peoples' spiritual relationship with their country.



[< back](#)

Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

PC users

Operating Systems: Windows XP, Vista and Windows 7
Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)
Sound Card + Speakers
15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6
For PDFs: Acrobat Reader 9

Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)
256 Mb RAM (512 Mb is preferable)
Compatibility with Power PC or Intel processor.
Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

[top^](#)