

UniSA News





October/November 2008

A newspaper of the University of South Australia



UniSA builds Muslim and non-Muslim understanding
UniSA has embarked on an ambitious project to establish a new research centre dedicated to bridging the divide between the Muslim and non-Muslim worlds. [Full Story](#)

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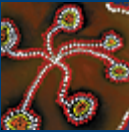
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UniSA builds Muslim and non-Muslim understanding

by Michèle Nardelli

UniSA has embarked on an ambitious project to establish a new research centre dedicated to bridging the divide between the Muslim and non-Muslim worlds.

Launched in October, the **International Centre for Muslim and non-Muslim Understanding** is a world first in its academic focus – moving beyond research into Islam as a phenomenon – to examining questions of social justice and social inclusion and their impact on increased modern tensions.



A total of \$10 million has been pledged by State and Federal Governments to provide added impetus to the foundation and start-up of the research centre.

Key goals for the Centre include the development of intercultural knowledge, understanding and reciprocal respect between Islamic and Western communities across nations.

The Centre will fulfil the vision of former Prime Minister Bob Hawke, who has been committed to supporting the goals of peace and reconciliation through dialogue and diplomacy throughout his career.

Speaking at the launch, Hawke said finding solutions to the increasingly hostile tensions between Muslim and non-Muslim worlds was one of his greatest wishes.

"UniSA has accepted the challenge to set up the Centre, which will have a new focus on understanding the triggers for the prejudices that present barriers to dialogue," Hawke said.

"I know we have a lot of support from friends around the world for this initiative and I believe it is time to harness our intellectual resources, along with empathy and goodwill to do something to achieve long-term harmony and understanding."

The establishment of the Centre is being led by Professor Pal Ahluwalia, UNESCO Chair in Transnational Diasporas and Reconciliation Studies with support from the UniSA's Hawke Centre.

Prof Ahluwalia's appointment to the UNESCO Chair, the only one held in South Australia, was also announced at the launch of the new Centre.

"The Centre for Muslim and non-Muslim Understanding will be an international hub for new thinking around what often appear to be intractable issues," Prof Ahluwalia says.

"In a post-September 11 world, the West has been bombarded with a single narrative about the Muslim world – one of threat. Similarly, in Islamic countries, notions of Western societies are often uni-dimensional and negative.

"Part of our research will focus on the role of mass communications, media and new technologies in influencing stereotypes and prejudices and acting as a vehicle for the broad distribution of divisive information.

"We also want to research the sociological factors that influence prejudice. Poverty, social exclusion, poor access to education and information can have a significant impact on the development of misinformation, a breakdown of trust and significantly, of communication and understanding. These factors are as important to the debate as religious difference."

Prof Ahluwalia says while the Centre will operate in an international context collaborating with other centres internationally, the Australian historical experience of migration and of policy formation around race and culture would offer some unique perspectives on questions of resettlement, social and cultural divides and at times successful cultural engagement.

"Some historians have suggested that Australia's first Muslim contact came with the Macassan traders in the 17th century and there were Muslims among the early fleet settler and convict populations.

"Larger numbers came to SA in the 1860s from Afghanistan as camel experts to work the camel trains and a year later they built Australia's first mosque at Marree.

"This engagement is part of Australia's story – Muslim engagement with non-Muslim cultures is part of our world story. Our aim is to work to define a positive future for that engagement."

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From the Chancellery

As I reflect upon the changes and challenges of 2008, I am reminded of the words of Benjamin Disraeli, former British Prime Minister (1868; 1874-1880): *"We must nurture our minds with great vision, for we will never go any higher than we think."*

It was with this spirit that we launched *New Horizons* in February this year and laid out an exciting new vision for the University's aspirations, people and future performance. Central to this vision was a renewed drive to foster new and existing talent within the University; make the 'tough' decisions based on hands-on investigation into areas for improvement; and become a smarter, better performing and more sustainable organisation.

This resulted in several initiatives of great importance.

One of these was our **Workforce Strategy**, a new framework to further improve career development, performance management and workforce planning. Importantly, the Workforce Strategy outlined significant opportunities to build and reward our future workforce, better align individual performance with organisational objectives, and establish a working culture that was reflective of international best practice.

Another achievement was the establishment of the **National Centre for Student Equity in Higher Education**, and our new plan for an **International Centre for Muslim and non-Muslim Understanding**. Both Centres have attracted multi-million dollar funding and go to the heart of UniSA's core values of cultural diversity and international relevance. They will be hubs of research excellence and used to inform social policy both in Australia and overseas.

Our commitment to intercultural bridge-building has been further advanced by the appointment of Professor Pal Ahluwalia to UniSA's first **UNESCO Chair** in Transnational Diasporas and Reconciliation Studies. This new position will promote important research into international migration and social integration, in order to identify triggers of conflict within complex multi-cultural societies.

In August this year we held the **Northern Community Summit** to establish new ways of improving social outcomes in Adelaide's northern suburbs. The Summit involved local residents, business leaders and government officials, and was tied closely to our ongoing mission to improve education and employment opportunities in Adelaide's north. As a result of the Summit, BAE Systems Australia committed to continuing its school program in science and engineering in northern Adelaide and UniSA pledged \$170,000 to support northern Adelaide students at school and at university.

In a further milestone, UniSA and the Australian National University (ANU) entered a **Memorandum of Understanding (MoU)** in May to build joint programs that offered students the opportunity to benefit from the teaching and research expertise of both institutions. As part of the MoU, students will be able to start an academic program at either UniSA or ANU and complete it at the partner institution. This initiative is in keeping with the drive to establish a world-class *university system*, as opposed to a single world-class university. The MoU officially kicked off in August with the creation of 20 ANU-UniSA Summer Research Scholarships, available each year to 10 students from each university.

Early indications suggest that UniSA will top \$50 million in total research income this year for the first time in our history: a tremendous result. Our researchers have been successful in securing almost \$3.7 million in Discovery and Linkage funding in the latest round of Australian Research Council grants for commencement in 2009. Of particular note in this round is the achievement of our mathematics and statistics researchers who achieved four Discovery grants totalling \$870,000.



I am immensely proud of all of our achievements this year and wish to extend my thanks to all members of the university community who helped to make 2008 a year of innovation and growth. We are well on course to realise the ambitious challenges set out in *New Horizons*, and I hope the festive season is a time of reward, reflection and reinvigoration for you all.

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Classifieds

Accommodation

Crafrers West, two bedroom cottage nestled in the Adelaide Hills, furnished or unfurnished, between February 1 to September 1 2009. Dates flexible. \$1500 p/month. Not available for student rental. Fully renovated kitchen with modern appliances including dishwasher. Two large bedrooms with new built-in robes. Polished floorboards, pot-belly stove, ducted reverse-cycle airconditioning, double carport. Situated on 1/3 acre, fully fenced, landscaped garden and large deck area with soaring views over Belair National Park and the ocean beyond. Contact Elaine Anderson elainepeteando@hotmail.com or call 8370 8505 mobile 0404 166 743

For Rent. Two bedroom apartment in a secure complex behind gates. Convenient location at 55 Melbourne St, North Adelaide. Fully furnished and appointed with appliances. The complex has under cover parking, a swimming pool and a gym. \$385 p/week. Inspection by appointment. Contact Peter on 0417 881 658

For Sale

Fisher & Paykel Excellence Smart Drive 6.5Kg Washer, 90cm (h) x 60cm (w) x 60cm (d). Bought new, single-person household, average usage two loads per week, very good condition, price \$300 or nearest offer.

Sony Trinitron Colour TV KV-XA21M30, 51cm. Remote control, bought new, good condition. \$150 or nearest offer.

Dining table and six chairs, 150cm (l) x 90cm (w) x 74cm (h), fairly used, \$20 or nearest offer.

All goods can be picked up at North Adelaide address.

Contact Lars.Rasmussen@unisa.edu.au or phone 0439 801 681.

WANTED URGENTLY

Household Goods, furniture, bedding, soft furnishing, bathroom and kitchen items, garden things including BBQ stuff. I am moving into an empty 3 bed house and need to fill it. All reasonable (cheap) offers gratefully accepted. Have access to a saloon car and based in Mawson Lakes. Contact Georgy.Hadwen@postgrads.unisa.edu.ac.uk or phone 8302 5295, mobile 0458 112 349

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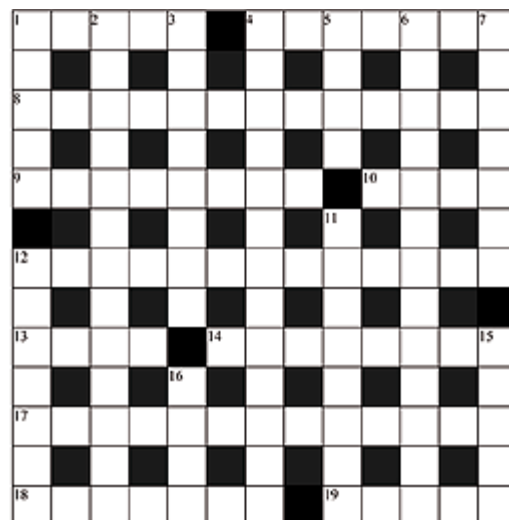
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Colgan's Cryptic Crossword

Across

1. Ignoring borders, musician returned to peninsula (5)
4. 8 capably learned bottling here in Bordeaux (7)
8. Local resource has for example admitted liability (8,5)
9. Victorian grew this flower (8)
10. 13 turning ring (4)
12. Dish carried in to sovereign with utmost care (13)
13. Put 10 back (4)
14. Complaint of lawlessness (8)
17. Control and follow about, helping adjustment back into society (13)
18. Withdraw from a course after retiring (3,4)
19. Eccentric hairstyle excluded by castle in Clare (5)



Down

1. Start of light lunch includes pieces of bun (3-2)
2. New head of gym is absorbed in fitness. This has almost no significance (13)
3. Pursuit of monetary gain (8)
4. A tank-top kept up with pins and needles, with terrible results (13)
5. Sluggish unit (4)
6. Abandoning selection of actors has a meaningful implication (7,6)
7. To agree en masse (7)
11. Bumbling around is one old and unwieldy (8)
12. Star has nothing left in capital (7)
15. Giuliani has managed to do it with high liquidity (5)
16. Agonise at rise of social liberalists (4)

Book voucher to win

For your chance to win a \$40 book voucher, email your completed crossword to len.colgan@unisa.edu.au or fax (08) 8302 5785 by Friday November 7.

Solutions published online on Friday November 28.

Solution

EXPLANATIONS (C = cryptic part of clue + S = straight part of clue; or S + S = clue holding answer twice with two different straight meanings; or POW = play on words.)

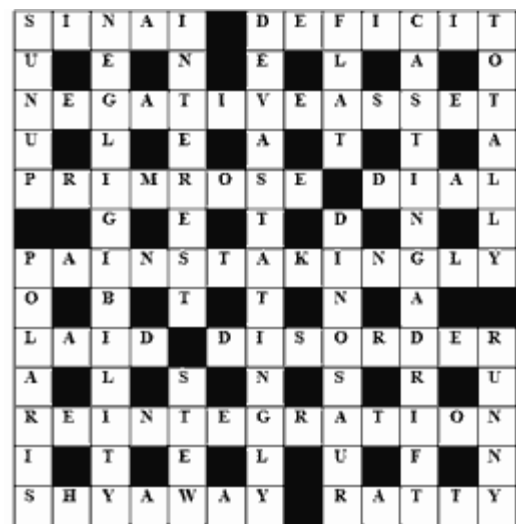
Note that joining words may or may not be an integral part of the clue.

Punctuation and capital letters are irrelevant.

The art of the setter is to make it non-obvious how and where to split the clue, and to mislead the solver along an irrelevant path.

Across

1. C: ignoring borders, musician returned (pianist, without p & t, reversed)
S: peninsula = Sinai



4. C: capably learned (deft) bottling here in Bordeaux (containing "ici")
S: 8 (negative asset) = deficit
8. C: local (native) resource (asset) has for example admitted (contains "eg")
S: liability = negative asset
9. C: Victorian (prim) grew (rose)
S: flower = primrose
10. C: 13 (laid) turning (reverse "laid")
S: ring = dial
12. C: dish (pasta) carried in (contained "in") sovereign (kingly)
S: with utmost care = painstakingly
13. C: 10 (dial) back (reverse "dial")
S: put = laid
14. S: complaint = disorder
S: lawlessness = disorder
17. C: control (rein) follow about ("get", reversed) helping (ration)
S: adjustment back into society = reintegration
18. C: a course (a way) after retiring (after "shy")
S: withdraw = shy away
19. C: hairstyle excluded by castle in Clare ("bun" removed from Bunratty)
S: eccentric = ratty

Down

1. C: lunch (sup) includes pieces of bun (includes "u,n")
S: start of light = sun-up
2. C: new (n) head of gym is absorbed in fitness ("g" in eligibility)
S: this has almost no significance = negligibility
3. S: pursuit = interest
S: monetary = interest
4. C: a tank-top kept up ("a t saved" all upwards) with pins and needles (tingly)
S: with terrible results = devastatingly
5. S: sluggish = flat
S: unit = flat
6. C: selection of actors (casting) a (a) meaningful implication (drift)
S: abandoning = casting adrift
7. C: to (to) agree (tally)
S: en masse = totally
11. C: bumbling around is (anagram of "around is")
S: one old and unwieldy = dinosaur
12. C: nothing left (o,l) in capital (inside Paris)
S: star = Polaris
15. C: Giuliani has managed to do it (run NY)
S: with high liquidity = runny
16. C: rise of social liberalists ("wets", upwards)
S: agonise = stew

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New leaf

Survival in Our Own Land: 'Aboriginal' Experiences in 'South Australia' since 1836

*Edited and researched by Christobel Mattingley,
co-edited by Ken Hampton*

The sought-after hardback edition of *Survival in Our Own Land: 'Aboriginal' Experiences in 'South Australia' since 1836* is now available to UniSA News readers in a special limited release.

This groundbreaking history, compiled by editor/researcher Christobel Mattingley and co-editor Ken Hampton, is written from the Aboriginal point of view. Its 355 pages contain statements from almost 150 Nungas, quotes from significant archival documents, maps, photos on every page, bibliography, comprehensive references and five indexes. Subjects covered include colonisation, conflict, legislation, education, employment, exploitation, treatment of men, women and children, Maralinga, land rights, achievements and separate chapters on the 16 SA missions.

First published in 1988 and highly acclaimed, *Survival in Our Own Land* is a standard work of reference, relevant to all Australians.

Special offer

Readers have an opportunity to purchase this important book for \$50, including packing and postage. All proceeds will go direct to the Gavin Wanganeen Indigenous Scholarship Fund at UniSA.

To find out more about this scholarship visit www.unisa.edu.au/icer/scholarships/wanganeen.asp

To purchase a copy of *Survival in Our Own Land* or for more information, please contact UniSA's Alumni and Development Office by phoning +61 8 8302 0975 or +61 8 8302 0972.

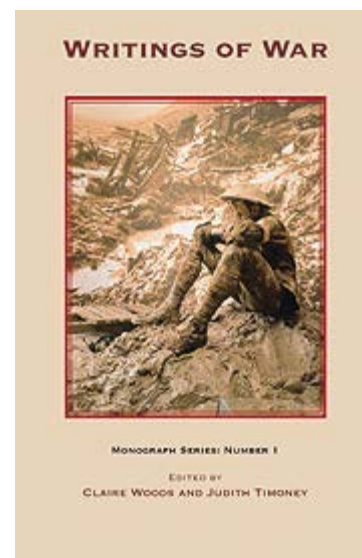
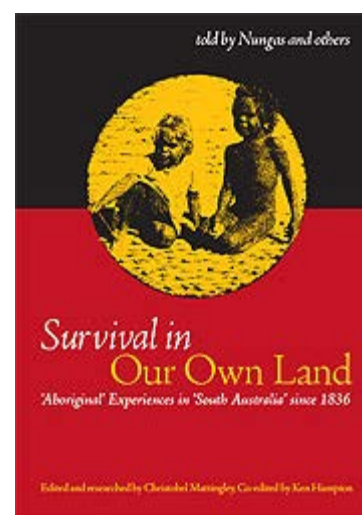
Writings of War

Edited by Woods, C and Timoney, J

Lythrum Press, 2008 in association with the University of South Australia

Lives and experience in times of trauma, of war and of civilian conflict become the matter of novels, memoirs, autobiographies, biographies, and newspaper reports. Other personal accounts scribbled on scraps of paper and tattered notebooks, in letters and diaries lie hidden for many years. All such writing awaits sympathetic readers and the careful attention of researchers. The papers in this volume offer scholarly yet personal perspectives on the way war and situations of conflict and trauma intersect with individual lives.

From the letters of wounded soldiers in the Second World War; the novels of two combatants on the Western Front; the soldier artist depicting his situation in the Second World War; the historian writing to serve the memories of POWs whose story has not been told; the story of children in the Holocaust; the military obituary; to the



journalist reporting tragedy and disasters; and the writers who serve the cause of reconciliation, the narratives of lives are made public.

The essays in this book are presented by literary scholars, teachers of writing, historians, journalists, media scholars, all of whom have a particular interest if not passion for seeking explanations and for using words to offer insights into the lives of others lived in testing circumstances.

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In Brief

Research moving forward

UniSA researchers have been successful in securing almost \$3.7 million in Discovery and Linkage funding in the latest round of Australian Research Council grants for commencement in 2009.

The six successful Linkage projects include research into the prevention of the financial abuse of older people; a project examining how journalists can be empowered and educated to report with more knowledge and understanding of society's most vulnerable groups; new efficient methods to improve the recovery of copper in minerals processing; a security project examining ways to extract electronic evidence from voice over internet protocol conversations; the development of new nanocomposites that will more efficiently contribute to water purification; and the development of new nanoscale materials for use in local industry.

UniSA Deputy Vice Chancellor: Research and Innovation, Professor Caroline McMillen said the success in the latest round of Linkage grant funding followed a strong performance in the first round of Linkage grants announced earlier in 2008, bringing the total amount of UniSA's Linkage grant funding this year to \$3.5 million.

"There are some exciting examples of excellence in this round," Prof McMillen said.

"Associate Professor Linda Zou, who has only recently joined UniSA to take up the post of Deputy Director in the SA Water Centre for Water Management and Reuse, was awarded a Linkage grant to undertake a new research project - *New nanocomposites of porous materials and visible light sensitive TiO₂ for efficient wastewater purification.*"

The 12 successful Discovery projects cover research into everything from sleep and cooperative wireless networks, to statistical analysis of renewable energy systems and an examination of teaching reading in Australia. Of particular note is the achievement of UniSA's mathematics and statistics researchers who achieved four Discovery grants totalling \$870,000.

Prof McMillen said the efforts of all of the research teams who submitted grant applications should be acknowledged.

"More than 4000 Discovery grant applications were received by the ARC this year and only 20 per cent of those were successful," Prof McMillen said.

"UniSA researchers matched the national average success rate and surpassed the South Australian success rate of 17.6 per cent."

"It is a tough competition and all researchers who make the effort to develop their research goals and capabilities so that they can make a bid for funding should be encouraged and congratulated."

More details about the grants can be found at www.arc.gov.au/ncgp/dp/dp_outcomes.htm and www.arc.gov.au/ncgp/lp/lp_outcomes.htm

New maths leader

UniSA has just appointed Lee White as Professor of Applied Mathematics to lead new research in the School of Mathematics and Statistics.

Prof White has earned a reputation as one of the most outstanding theoreticians to ever have worked in the area of colloid and surface science where his research achievements have earned him a place at the forefront of the discipline internationally.

Prof White graduated from the University of Queensland (with a double major in chemistry and mathematics) and the Australian National University. He held a Chair in the Department of Mathematics and Statistics at the University of Melbourne before taking up a Chair in Chemical Engineering at the prestigious Carnegie Mellon University.

He has made contributions to a number of areas of fundamental significance to colloid science, including electrostatic and van der Waals forces and electrokinetics. His work has formed the basis of what is now known as the standard model of electrokinetics. And that work has been applied in computer software now widely used around the world in the interpretation of electrophoresis, dielectric spectroscopy and electro-acoustic measurements.

The author of 138 journal articles in international refereed literature, his citation statistics are impressive - with more than 6030 citations for 130 papers. He joined UniSA this month.

Division of Business a founding member of Asia Pacific alliance

UniSA's Division of Business has become a founding member of the Asia Pacific Academy of Business in Society (APABIS).

APABIS is an offshoot of the European Academy of Business in Society set up in 2002 by a consortium of leading European business schools and major companies including IBM, Unilever and Microsoft.

Pro Vice Chancellor, Business, Professor Gerry Griffin, said he welcomed the invitation to support APABIS at this early stage in its development.

"APABIS presents a great opportunity to work with other business schools and corporate partners in our own region," he said. "Issues of sustainability are becoming very pressing. Within our region, many small countries are at risk from climate change. The associated challenges of governance, economics, business management and social policy are very complex. We hope that through our involvement in APABIS we will be able to strengthen our own contributions in this area and develop some productive collaborations beyond our national boundaries."

The Division will be represented on the inaugural APABIS board by Dr Geoff Wells, who initiated and developed the Division's recently introduced Graduate Certificate in Sustainable Business. For more information visit www.apabis.org

Social and Environment Accounting Research conference

UniSA's School of Commerce will host the 7th Australasian Conference on Social and Environmental Accounting Research from December 7-9.

The conference is an informal gathering of researchers, teachers, students and practitioners concerned with social and environmental accounting in the very widest sense. Although papers from all areas of social and environmental accounting are welcome a main theme will be *Sustainability Accounting – A Question for Management*.

This year's conference will also include a parallel stream on Environmental Management Accounting supported by the Environmental Management Accounting Network and the plenary speakers are Prof Katsuhiko Kokubu, Kobe University; Prof Lee Parker, UniSA; Prof Dr Stefan Schaltegger, Leuphana University, Germany; and Assoc Prof Carol Tilt, Flinders University.

For more information, contact conference coordinator Catherine Hughes at the University of Sydney on 0434 568 886, by email at C.Hughes@econ.usyd.edu.au, or visit csear.econ.usyd.edu.au

UniSA makes it on Broadway

Windmill Performing Arts' production *The Green Sheep*, based on the book by acclaimed children's author Mem Fox, has just finished a "sold out" season on Broadway.

It is a special source of satisfaction for UniSA Professor of Early Childhood Education, Wendy Schiller and her team who played an important mentoring role in the development of *The Green Sheep* and another Windmill production, *Cat*.

Prof Schiller said the US success is the culmination of a long and happy association between early childhood education and the arts.

"UniSA has been working with Cate Fowler (director of *The Green Sheep* and *Cat* and former artistic director of Windmill) since 2001," she said.



"Since then, some 38,000 kids have seen *The Green Sheep* in Australia alone. It was a thrill to see it so well-received on Broadway.

"I'm also very pleased Cate is undertaking a Master of Early Childhood Education at UniSA, where she is investigating installation theatre for children."

The Green Sheep is being presented in the USA by Seattle Children's Theatre. The New York season was held at the New Victory Theatre with the support of a grant from the Jim Henson Foundation.

"It is the first time New Victory Theatre has worked with such young children," Prof Schiller said. "And it really took off; all copies of Mem Fox's book sold within two days."

Time Out magazine said the production "rocks one of NYC's most kid-friendly stages with a show that's perfect for theatregoers as young as a two-year-old".

Top Malaysian student recognised

Chia Ying Ng has been recognised as UniSA's most outstanding final year Malaysian student in this year's Australia Malaysia Business Council's (AMBC) Merdeka Awards.

A candidate in the Bachelor of Medical Radiation (Diagnostic) program, Chia Ying was presented with \$750 and a trophy by AMBC Patron and former Governor Sir Eric Neal at the AMBC gala dinner in Adelaide.

Chia Ying, who speaks five languages, left Malaysia more than six years ago to study medical science at Flinders University before starting her degree at UniSA.

Now, in addition to being on a clinical placement with UniSA, Chia Ying works part-time as a cardiac technician in a private clinic, and is a freelance interpreter, working mostly in hospitals.



"Next year I will undertake a traineeship for my professional development year and in 2010 will continue my studies, specialising in CT and ultrasound," Chia Ying said.

"I plan to stay in Australia for several years and once I gain more experience, I hope to travel interstate or overseas to broaden my horizons."

The AMBC awards are open to final-year students at the three SA universities. Students are judged on several criteria including that they should be good ambassadors for SA, have contributed towards developing strong relationships between SA and Malaysia, and can demonstrate community involvement and outstanding academic achievement.

Catherine House City to Bay team

Participating in this year's City to Bay event was the first "UniSA – Catherine House" team. Catherine House is an Adelaide based organisation that supports homeless women. Links between UniSA and Catherine House have strengthened through Catherine House Director, Madge McGuire, being a Graduation speaker this year, and UniSA's sponsorship of the recent Catherine House Birthday Breakfast event with guest speaker Thérèse Rein, attended by nearly 70 UniSA women.



The City to Bay team members (left to right) Lucy Schulz (Director SAS), Carol Sutherland (Division Manager BUE), Monica Behrend (Research Education Adviser LTU), Hilary Winchester (PVC Strategy and Planning) and Sarah Collyer-Braham (Coordinator: Global Experience BUE) (not pictured) were the UniSA contingent of a 40+ strong Catherine House team which in total raised around \$11,000 toward assisting homeless women. Carol Sutherland is a member of the Catherine House Trust. More information is available from their website: www.catherinehouse.org.au

Budding writer with winning entry

St Aloysius Year 12 student, Sian Cain (pictured right), is the envy of her schoolmates with a brand new iPhone for her winning entry in the recent UniSA Career Shop competition. Cain liked the easy access to information on the new career portal and says she was surprised and pleased to receive the prize. She hopes to return to UniSA next year for a double degree in Journalism and International Studies or Visual Arts.



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Awarding OT's "can do" attitude

by Vincent Ciccarello

This year's National OT Week was a real cause for celebration for staff and students involved in UniSA's occupational therapy program.

Occupational Therapy Program Director, Susan Gilbert Hunt, has received an Award for Teaching Excellence in the Australian Awards for Australian University Teaching for "work integrated learning".

This latest Australian Learning and Teaching Council (formerly "Carrick") award is in addition to last year's Citation for Outstanding Contributions to Student Learning, and a UniSA Award for Teaching Excellence.



Gilbert Hunt said she was thrilled that her approach to teaching was recognised by these awards.

"The basis of occupational therapy is that we all have an innate need 'to do'," she said.

"Occupational therapists work with people who for many, various reasons – age, injury, disability - have lost that ability 'to do'. So it seems appropriate to engage occupational therapy students in their own learning by doing."

Central to Sue Gilbert Hunt's approach is the "Participatory Community Practice" scheme. It provides final-year occupational therapy students with an eight-week placement in one of a wide variety of community service agencies that range from the State's major hospitals, to the Guide Dogs Association, Minda Incorporated, the South Australian Aboriginal Sports Academy, aged care facilities and kindergartens.

"Occupational therapy is a unique and diverse profession, and our graduates work in a variety of settings, from rehabilitation facilities and city councils, through to rural and community health centres," Gilbert Hunt said.

To launch the start of National OT Week on Monday October 20, the School of Health Sciences and OT Australia SA hosted an exhibition at the Kerry Packer Civic Gallery of posters created by the students as an important record of their placement.

The posters presented an overview of each of this year's 27 different Participatory Community Practice projects, which included *Eat your way to healthier kidneys* (with Kidney Health SA); *Tend-A-Care Gardening Group* (with Anglicare Elizabeth Mission); *Making the transition to school* (with the Department of Education and Children's Services); and *Faces of Fatigue – understanding effective and sustainable strategies for self-management* (with the Multiple Sclerosis Society of SA & NT Inc).

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Arabic language course wins high praise

by Michèle Nardelli

One year in and UniSA's partnership with Deakin University to offer collaborative courses in Italian and Arabic language and culture is proving a roaring success.

The collaboration has seen UniSA's Italian language course offered in Victoria through Deakin and Deakin's Arabic language course offered at UniSA.

The courses combine online and face-to-face components and students enrolled in the Arabic language course are learning not only to speak the language, but to write Arabic text.

UniSA senior lecturer in international studies, Dr Giancarlo Chiro says he hopes to build the Arabic language program even further.

"Our Italian program is very popular in Victoria and here we have 28 students in this first year of Arabic, and I have high expectations that numbers will increase steadily," Dr Chiro said.

"Arab-speaking nations make up the fourth largest trading bloc for Australia and about 30 per cent of all of our wheat, grain, dairy and meat exports are traded to the Middle East.

"Engaging in the language and culture of these countries will be important for future relationships – educational, entrepreneurial, trade and cultural."

Dr Chiro said in a decade marred by the aftermath of September 11 and the war in Iraq, significant steps needed to be made to develop intercultural understandings with the Arab-speaking world.

"Language is a true bridge to cultural understanding and the growth of community," he said.

"This program also complements wider research initiatives at UniSA, including the foundation of the new Centre for Muslim and non-Muslim Understanding and increasing interest from Arabic-speaking students to study in South Australia."

UniSA student Daniel Milky says the standard of the course is better than anything else offered in SA.

With Lebanese heritage, Milky had been searching for modern standard Arabic language education classes so that he would have command of the language as it is spoken across country borders.

"A lot of the community classes available teach the language influenced by regional and national dialects, which is fine for conversation, but not for business," Milky said.

Milky has a degree in health sciences and is completing his Master of Business and hoping to be able to travel with his career.

"I have been employed by Price Waterhouse Coopers and they are delighted I am completing the Arabic language program," he said.

"We are learning the highest standard with a comprehensive understanding of grammar and language structure."

Milky says the way the course is structured, including online and face-to-face components is excellent.

"All the support materials are really well designed and we have an excellent tutor. I think the class is split about 50/50 between people with Arabic speaking backgrounds and those without but it is so well run that everyone seems to be performing at the same level."

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Students take podiatry services to the outback

by Geraldine Hinter

Taking podiatry services to outback Indigenous communities presents an exciting challenge for UniSA students and their lecturers, who provide a unique outreach facility that is not offered by any other university in Australia.

UniSA has been conducting podiatry clinics in the Anangu Pitjantjatjara Lands for about 10 years. Now, the service has been expanded to include the Ngaanyatjarra Lands in Western Australia, with clinics run by a small team of final year podiatry students and their clinical supervisors, senior lecturer Dr Sara Jones or lecturer Ryan Causby.

"Outback clinics provide a great opportunity to expose podiatry students to clinical settings and other health professionals and conditions that they might not otherwise experience," Dr Jones said.



"Spending a week in an outback community helps students to develop their clinical skills and reasoning to a much greater level and gives them far more insight, understanding and appreciation of podiatry practice than a whole semester of theoretical teaching," she said.

"Most of the time students address foot problems by looking at footwear but the Ngaanyatjarra people don't wear shoes so the range of foot problems is quite different. We don't see footwear related problems like corns, calluses, ingrown toe nails or bunions."

A lot of the foot injuries in the outback are activity related, particularly during the football season. With limited facilities, students have to improvise using temporary padding and tape to treat injuries.

The biggest problem potentially is around diabetes, where loss of feeling in feet can result in many complications including infections that can lead to lower limb amputation.

"Our students take a holistic approach to podiatry, which gives them a much better understanding of not just feet and the conditions affecting them, but also social and equity issues and the various limitations associated with that," Causby said.

"A lot of work goes into assessing and educating patients, health workers and other people within the community about the need to monitor feet and seek help if there are problems.

"We are providing a sustainable, ongoing and reliable service that will be consistent in delivery into the future."

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UniSA helps Australia find next generation of sports stars

As part of a unique initiative by the National Talent Identification and Development (NTID) program, UniSA's School of Health Sciences is working with the Australian Sports Commission (ASC) to support their efforts in establishing a network of Testing Centres to help fast-track talented athletes from around Australia into selected Olympic Games and World Championship sports.

The ASC's NTID program aims to find and develop new athletes and to transfer existing athletes between sports to possibly represent Australia at the 2012 London Olympics and beyond.

UniSA will hold its first talent assessment session on October 25 at the Magill Sports Stadium.

Manager of UniSA's HLS Health & Fitness Centre, Andrew Hassam said the talent assessment program aimed to give more Australians a sporting chance at the elite level.

"While the program is searching for the next generation of Aussie sports stars, this is also a chance for people to explore their potential. It's not just focused on Olympic success," he said.

It is also a valuable experiential learning opportunity for UniSA's human movement students, such as Tracey Grosser and Aaron Kempe, who will be conducting the testing.

"It's good to actually put into practice what we learn, to be hands on and to apply that knowledge," Grosser said.

Kempe agreed.

"I hope to be working with professional and elite athletes and to have an impact on future Olympic success, so this is great chance for some experience towards that," he said.

Australian Sports Commission, Director of National Sport Programs, Greg Nance said that through partnerships such as these the talent identification program aimed to increase the number of results received and improve talent detection opportunities.

"For Australia to retain its current high ranking in world sport and become competitive at an international level across a wider range of sports, it is important that we use these already established and effective networks to seek out and fast-track talent in Australia," Nance said.

For further information on the NTID program and Testing Centres visit www.ausport.gov.au/participating/got_talent



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Reject greed for a better future

With the global economic crisis looming led by the collapse of the US property market, presenter of the inaugural UniSA Nelson Mandela Lecture, Dr Musimbi Kanyoro has reminded us who suffers the most, even without a recession.

Born in Kenya and now a resident in the US, Dr Kanyoro is the Director of the Population Program at the David and Lucile Packard Foundation, a program dedicated to reproductive health globally.

"There is an enormous divide between the rich and poor, the powerful and the powerless, in our world," Dr Kanayora says.

"Where there is war, famine, disease and political instability there are thousands suffering and dislocated.

"While a few have been playing the share market with spectacular success over the past 10 years, little has improved for the most vulnerable. Our failures are found in the statistics – some 54 countries are now poorer than they were a decade ago, in 14 countries infant mortality has increased, in 21 countries more people are starving and in 34 countries life expectancy has fallen."

Dr Kanayora says the way forward must focus on an engagement with ethical globalisation. She sees human rights, universal health, shared values and systems of accountability as essential for successful nation-building and to underpin sustainable globalisation.

"In an age when world economies and societies are more linked than ever before, every incidence of unrest, disease, violence, terror and economic collapse has effects that ripple across the globe. Now, as the unprecedented profits that the wealthy financial sector has enjoyed dry up, nations around the world will feel the consequences.

"Our future lies in imagining new ideas and concepts," she says. "Ethical globalisation acknowledges shared responsibility for dealing with global challenges and affirms that common humanity has no national borders."

A full transcript of the lecture is available at www.unisa.edu.au/hawkecentre



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Moving in and moving forward

by **Linda Hein**

Services and support for learning and teaching are now up and running out of the newly established Learning and Teaching Unit (LTU) at UniSA.

Housed in the recently re-named David Pank Building, the City West location represents a fresh and exciting stage in the evolution of the LTU and according to Director, Professor Margaret Hicks (pictured right) the new Unit is set to be even more focused on its teaching and learning support services.



"There are also a whole lot of exciting initiatives happening both within UniSA and externally around teaching and learning. There is now greater opportunity to focus on things such as the new Teaching and Learning Framework and the Step 2010 process," Prof Hicks says.

"Having a central physical location puts us in a much better position to continue delivering teaching and learning services across the University and be even more involved in these strategies."

Hicks says that many important services offered through the Unit will continue, with even greater attention to tailored support for Divisions, Schools, staff and students.

"As a central unit we will continue to support learning and teaching services on each metropolitan campus through Learning Connection, as well as providing online services vital to teaching and learning for staff and students," Prof Hicks says.

"We continue to have responsibility for core programs such as Teaching@UniSA and teaching into the Graduate Certificate of Education (University Teaching), and support a wide range of activities for academic staff across the Divisions – from assessment to online teaching and learning to curriculum development.

"Support is also provided across the University for internal and external awards, grants schemes and advice in support of UniSAnet.

"The exciting thing about being more central and integrated with the University is being better able to respond to specific initiatives and individual needs around teaching and learning."

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Indigenous students explore life beyond school

by Vincent Ciccarello

A new program is introducing UniSA to a group of Indigenous students as more than a great place to study.

UniSA is not only the State's largest university - it is also one of South Australia's biggest employers, as 18 Indigenous students from Rostrevor College recently discovered.

They visited UniSA, getting familiar with various teaching facilities and administration departments as part of the new *School & Beyond* work experience program.

UniSA Indigenous Employment and Development Consultant, Eddie Cubillo said the program was a new and dynamic approach to work placements.

"We want to give kids a feel for the University. Many of these Indigenous kids from remote communities feel tertiary education is out their reach," he said.

"*School & Beyond* is designed to help students understand there is a range of opportunities available to them at uni which doesn't just involve study."

This scheme complements a range of initiatives undertaken by the University in order to meet its obligation to provide programs that meet the needs of Indigenous communities.

And as part of its Indigenous Employment Strategy (*Yaitya Warpulai Tappa*), UniSA aims to reach a target of two per cent Indigenous employment across the University by 2010.

"Thinking through the transitions from study to training to employment is a critical part of this work," Cubillo said.

Cubillo said some of the students had never been in an office environment before, let alone a university environment.

"The one-day immersion tour was an eye-opening experience for the boys," he said. "They came away feeling very positive about the possibilities for study or work the Uni can offer them."

One of the students, Matthew, said he was excited about studying business and the chance of doing work experience at UniSA.

Fellow student, Curtly enjoyed using the sports testing equipment.

"I never thought I could use my interest in sport to further my studies at university," he said.

Students will be selected for *School & Beyond* placements through a competitive process that seeks to ensure that they are ready to cope in the University environment.



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New centre for Australian defence launched

The University of South Australia and the University of Adelaide have joined forces to establish a new defence research and education centre that aims to combat one of the greatest challenges facing the defence industry globally.

Under the leadership of Chief Executive Officer, defence industry identity Mr Lloyd Groves, the new Defence Systems Innovation Centre (DSIC) will focus on the major challenge of systems integration for defence.

Systems integration means getting electronic systems to "talk" to each other. Because defence involves so many different electronic systems, this is a huge task for defence and related industries in Australia and worldwide.

DSIC brings together university, industry and government stakeholders from across Australia. The centre has been established with seed funding of \$1.2 million over three years from the two universities.

"Drawing on each university's expertise in systems engineering, modelling and simulation, DSIC will be a centre of excellence in systems integration – with a focus on providing real outcomes for the Australian defence community," UniSA Vice Chancellor Professor Peter Høj said.

"This initiative has the potential to develop a highly qualified pool of expertise in systems integration for the benefit of Australia's defence community, addressing the nationwide skills shortage in this increasingly important area."

Professor James McWha, Vice-Chancellor and President of the University of Adelaide, said the new centre would bring a scale of problem-solving capability to key issues in defence, the likes of which have never been seen before in Australia.

"Our aim is to establish a centre of such expertise and repute that it will become indispensable to the Australian Defence sector," Prof McWha said.

The Centre's primary role will be to provide leading-edge advanced engineering and research expertise, advice, and services of direct relevance to the defence community. This will be achieved through collaborative projects, contract-based studies and consultancies, education programs for undergraduate and postgraduate students, and research programs.

The Centre has already attracted significant interest from industry.

DSIC activities will be hosted by the two universities until early to mid-2009, when DSIC expects to move into a secure facility at Endeavour House, Mawson Lakes.

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Research and Innovation

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General disclaimer

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The University of South Australia reserves the right to alter, amend or delete any program, fee, course admission requirement, mode of delivery or other arrangement without prior notice.

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Blogs created by staff and students of UniSA present an unfiltered and authentic depiction of student life and staff activities at UniSA. In an effort to present this authentic depiction, the University does not censor or in any way exercise editorial control over communications of its bloggers.

Consistent with this decision not to exercise editorial control, the statements or communications of the bloggers in blogging sites linked from the UniSA corporate website do not represent a statement of the University's official position or policy.

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Our Indigenous engagement	>
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History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

Areas of study and research

+ Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
-----------------	-----------------------	-------------------------------------	-------------------------------------	---------------

International Students

Enquire online
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Further contact details

Australian Students

Make an enquiry
08 8302 2376
Further contact details

General Enquiries

08 8302 6611
Further contact details

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SOUTH
AUSTRALIA



**AUSTRALIAN
TECHNOLOGY
NETWORK**
OF UNIVERSITIES

Home > About UniSA > Governance and management structure > Copyright at UniSA

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- Contact us >
- Takedown Request form >

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Areas of study and research

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- Health Sciences
- UniSA Business School
- Education, Arts and Social Sciences
- IT, Engineering and the Environment
- UniSA College

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About UniSA

University profile >

Strategic action plan 2013-2018 >

University vision, mission & values >

University achievements >

UniSA's Teaching and Learning Framework >

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Privacy Statement

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

Collection of Information from the Website

Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies can only collect information that has been provided by the user, or information such as the IP address which the server already knows.

Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. [More information about Google Analytics and privacy.](#)

Internal Users of the University Computer Environment

The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to [privacy on the University's IT network](#) formalises this commitment.

Privacy Policy

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).

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Web accessibility

The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact disability@unisa.edu.au.

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

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Latest content revision: Monday, 22 November 2010



Australian Government
Department of Education and Training

CRICOS
Commonwealth Register of Institutions
and Courses for Overseas Students

[Home](#) [Course Search](#) [Institution Search](#) [CRICOS Contacts](#) [Study In Australia](#)

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

Course Search

Use this search to find information about courses offered by Australian education institutions.



Institution Search

Use this search to find information about Australian educational institutions.

[Additional information about registration of institutions and courses for overseas students](#) ➡

Home > Further contact details

Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

General enquiries

University of South Australia
GPO Box 2471
Adelaide, South Australia 5001
Australia
Ph 1300 301 703
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

Security

All hours 1800 500 911 – free call
(Internal callers dial 88888)

Future student enquiries

Ph: (08) 8302 2376
Fax: (08) 8302 0977

Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

International students enquiries

[Future student enquiries \(international\)](#)

Graduate Studies Office (research degrees)

SM Building, [City West campus](#)
GPO Box 2471
Adelaide SA 5001
Ph: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research.degrees@unisa.edu.au

Campus postal addresses

University of South Australia
GPO Box 2471
Adelaide SA 5001

City East - Campus Central

Level 3 – Playford Building, Frome Road
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 2466
Email: campuscentral.cityeast@unisa.edu.au

City West - Campus Central

Level 2 - Jeffrey Smart Building
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 0590
Email: campuscentral.citywest@unisa.edu.au

Magill - Campus Central

Level 1 Building B
Lorne Avenue
Magill SA 5072
Ph: 1300 301 703
Fax: (08) 8302 4090
Email: campuscentral.magill@unisa.edu.au

Mawson Lakes - Campus Central

Ground Floor - C Building
Mawson Lakes Boulevard
Mawson Lakes SA 5095
Ph: 1300 301 703
Fax: (08) 8302 3550
Email: campuscentral.mawsonlakes@unisa.edu.au

Whyalla - Campus Central

111 Nicolson Avenue
Whyalla Norrie SA 5608
Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)*
or +61 8 830 26161 (Metro)
Email: campuscentral.whyalla@unisa.edu.au

* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Mt Gambier - Campus Central

Wireless Road West
Mount Gambier SA 5290
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)*
or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

Media enquiries

Michèle Nardelli
Manager News and Media
Ph: (08) 8302 0966
Mobile: 0418 823 673
Email: michele.nardelli@unisa.edu.au

Kelly Stone
Media Liaison Coordinator
Ph: (08) 8302 0963
Mobile: 0417 861 832
Email: kelly.stone@unisa.edu.au

Alan Brideson
Director
Marketing and Development Unit

Areas of study and research

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Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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UniSA site help

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- [Viewing options](#)
- [Navigation](#)
- [Accessibility](#)

Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

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Latest content revision: Thursday, 16 July 2009

CELEBRATING
25
YEARS



[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

[LOGIN](#)  

[Home](#) > UniSA Open Day 2016



Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.


Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the [Future Student Enquiries Team](#)




Information sessions



UniSA holds a number of information sessions where you can visit our campuses and ask questions to assist with selecting courses and careers.

Infoessions


We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

Contact Future Student Enquiries

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

Learn more

Areas of study and research

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Health Sciences

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IT, Engineering and the Environment

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Home > Calendar

Calendar

Venture Catalyst
Pitching &
Information
Session

8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's next start up? Venture Catalyst is an UniSA initiative, which provides up to \$50,000 to...

08 SEP



Current Events

05 SEP
08 SEP



Upcoming events in India

05 September - 8 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

07 SEP
12 SEP



Upcoming events in Sri Lanka

07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

07 SEP
11 SEP



Upcoming events in Myanmar

07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

07 SEP
07 OCT




Futures of waste


07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...

Search for an event

Enter a keyword

From dd/mm/yyyy: 

To dd/mm/yyyy: 

View events by

Domestic ☒ International ☐

Event type

Alumni

Future Students

Hawke Centre

Hawke Research Institute

Postgrad

Public Events

Research

Sansom Institute

UniSA Students

UniSA's 25th Birthday

ICT Innovation & Collaboration Centre

Academic units

Business and Law

Education, Arts and Social Sciences

Health Sciences

Upcoming events

View:

September 2016 (12 Events)

Minimise



Upcoming events in Sri Lanka
07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Upcoming events in Myanmar
07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Futures of waste
07 September - 7 October 2016
This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



Venture Catalyst Pitching & Information Session
8 September 2016
Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



The Futures of Waste - Keynote Address
8 September 2016
The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



Upcoming events in Denmark
10 September 2016
Find out about studying at the University of South Australia and living in Adelaide.



EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes
14 September - 15 September 2016
The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



2016 UniSA Nelson Mandela Lecture
15 September 2016
Discover a wealth of a different kind with Geraldine Cox AM



Upcoming events in Kenya
16 September - 24 September 2016
Find out about studying at the University of South Australia and living in Adelaide.





NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE
21 September 2016
Masterclass by Sir Nigel Thrift



Foundations of active ageing
23 September 2016
As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



THE SENTIENT CITY
28 September 2016
Hawke Research Institute
Annual Distinguished Lecture

October 2016 (3 Events) Minimise



Art Talks With Jeffrey Tate, Principal Guest Conductor
6 October 2016
Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



CHART 2016, 'Shoulder to Shoulder'
12 October - 4 November 2016
A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



Europe, the world and the challenges of the 21st century
31 October 2016
For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...

November 2016 (5 Events) Minimise



UniSA Hong Kong Alumni Dinner
5 November 2016
Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



Adelaide's International Jubilee Exhibition and Building (1887-1962)
09 November - 30 November 2016
An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



Welcome House
09 November - 30 November 2016
An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy'...



National Water Forum 2016
11 November 2016
Are integrated decisions about water management better than stand-alone choices?



Art Talks With Pinchas Zukerman, Artist in Association
22 November 2016
Art Talks With Pinchas Zukerman, Artist in

Association. In-conversation
with Professor Tanya Monro,...

Areas of study and research

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- Further contact details

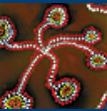
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Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

PC users

Operating Systems: Windows XP, Vista and Windows 7
Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)
Sound Card + Speakers
15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6
For PDFs: Acrobat Reader 9

Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)
256 Mb RAM (512 Mb is preferable)
Compatibility with Power PC or Intel processor.
Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

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