

UniSA News

August 2008

A newspaper of the University of South Australia



Summers of research

UniSA and the Australian National University (ANU) are offering summer scholarships as the first initiative of their new partnership.

[Full Story](#)

Regulars

- From the Chancellery
- Classifieds
- Colgan's cryptic
- New leaf
- In brief
- Other stories

Feature	The Researcher	The Graduate	The Student
			
Sculpting original cultures	Setting a stormwater standard	Physios hit cricketing heights	Careers without borders

Other Stories

- Top teachers continue to inspire
 - It's quality, not quantity at business research roundtable
 - Car-free breakfast a hit
 - Honour roll recognises UniSA women
- Exploring education's many pathways
 - Careers website a two-way street
 - Studying defence service

[top^](#)

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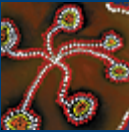
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my Current Studies

my Email


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my Finances


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Essential Links

Divisions & Units

Schools

myEnrolment

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07 Sep 2016

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07 There are no key dates for today



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Safety & Wellbeing Home Page

Hazard & Risks

Induction & Training

Injury Management & Wellbeing

Employee Assistance Program

Disability Hub

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A Crossing the Horizon Initiative

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Home > Directory Results

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Keywords can include staff name, phone number, position, title, location (campus or room number), division, school or unit.

For facilities, you can search by name e.g. Aroma Cafe, Switchboard, IT Help Desk etc.

Filter search results

Research Supervisors

925

Research area

Asia Pacific Centre for Work Health and Safety	2
Barbara Hardy Institute	24
Centre for Business Growth	11
Centre for Cancer Biology	99
Centre for Sleep Research	15
Centre for Water Management and Reuse	1
Defence and Systems Institute	3
Ehrenberg-bass Institute for Marketing Science	25
Future Industries Institute	205
Hawke Research Institute	19
Institute for Choice	22
Institute for Telecommunications Research	20
Sansom Institute Health Research NRC	5
Sansom Institute Health Research Operations	45
Sansom Institute Health Research PMB	14

Schools/Divisions

Art, Architecture and Design	228
Business Services	123
Centre for Cancer Biology	1
Commerce	160
Communication, International Studies and Languages	160
Communications and Marketing	1
Division Office Research Eas	1
Education	254
Education Arts and Social Sciences Divisional Office	71
Engineering	238
Facilities Management Unit	1
Future Industries Institute	2
Health Sciences	569
Health Sciences Divisional Office	70
Information Technology and Mathematical Sciences	226
Information Technology Engineering and The Environment Divisional Office	123
Law	68
Management	192
Marketing	89
Natural and Built Environments	260
Nursing and Midwifery	279
Pharmacy and Medical Sciences	382
Psychology, Social Work and Social Policy	177
SA Institute Of Business and Technology	6
Science Creativity Education Studio	1
Student and Academic Services	5
Student Engagement Unit	3
The Bob Hawke Prime Ministerial Centre	11
UniSA Business School Postgraduate and Professional	3
UniSA College	115

Units/Other

Advancement Services	21
Anne & Gordon Samstag Museum Of Art	17
Assurance Services	6
Business Intelligence and Planning	20
Centre for English Language In The University Of South Australia	65
Chancellery and Council Services	75
Communications and Marketing	82
External Relations and Strategic Projects	12
Facilities Management Unit	164
Finance	96
Human Resources	90

Information Strategy and Technology Services	178
Office Of Strategic Programs	26
Offshore Campus Collaborations	4
Research and Innovation Services	39
SA Institute Of Business and Technology	84
Student and Academic Services	324
Student Engagement Unit	164
Teaching Innovation Unit	47
UniSA International	83
UniSA Regional Hubs	14
UniSA Ventures Pty Ltd	12
University Library	127

Staff

Academic Staff	3,266
Professional Staff	2,685

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- Archives
- Contacts
- Media Centre
- UniSA Home

Summers of research

by Michèle Nardelli

UniSA and the Australian National University (ANU) are offering summer scholarships as the first initiative of their new partnership.

For Jan-Felix Schmakeit, a second-year UniSA computer science student from Germany, a new scholarship scheme that might find him doing research at ANU over summer is something he's keen to consider. Schmakeit was joined by two ANU students at the launch of a new UniSA-ANU Summer Research Scholarship program designed to nurture high potential undergraduates wanting to develop research careers.



The UniSA-ANU Summer Research Scholarships will be available each year to 10 students from each university across the summer period from mid-November to early February. The eight-week program involves supervised research with leading researchers at the host institution and the scholarship covers a weekly research stipend, a living allowance and a contribution to travel expenses.

A graduate in physiotherapy from UniSA and now a final-year medical student at ANU, Alicia Siggs says the new scheme will be attractive to students at either institution.

"I'm in my final year so it is not something I can take up but it is a perfect opportunity for students who want to explore a research passion, to see if it really is where they want to go with their careers," she said.

And Brendon Fong who is from Adelaide but is completing his Bachelor of Philosophy focusing on pure maths at ANU, says the scholarships present a great opportunity.

"Serious students are always looking for extra study experiences – placements or research opportunities – the fact that there is a scholarship attached is a real bonus," Fong said.

At the launch, UniSA Vice Chancellor Professor Peter Høj said the Summer Research Scholarships would provide an opportunity to develop the research skills of some of the country's brightest and best students.

"This is the first important initiative in our partnership with ANU and it is appropriate that its objective is to contribute to the development of future research excellence in Australia," Prof Høj said.

ANU Vice Chancellor Professor Ian Chubb said the scholarships provided greater opportunities for students to gain hands-on research experience in a professional setting.

"This is a chance for students to benefit from the different but complementary research strengths of the two universities," Prof Chubb said.

Applications for the 2008/09 UniSA-ANU Summer Research Scholarships will close on September 19th.

You can apply [online](#).

[top^](#)

UniSANEWS

[Archives](#)
[Contacts](#)
[Media Centre](#)
[UniSA Home](#)

From the Chancellery

A new phase of my life started on July 1 this year, when I officially began my role as Chancellor of the University. Having enjoyed a long and rewarding career in the Australian minerals industry, I was keen to further extend the next chapter of my life, which has been based mainly around community and government involvement – I think I have found the ideal role as Chancellor.

In addition to holding executive positions in large companies such as Comalco, Rio Tinto and Normandy Mining, I have always taken an active interest in community organisations. For instance, I've been involved in the governance of the Royal Flying Doctor Service for over 17 years, which included being the National President in the 1990s. I am currently also the Chair of the Board of St Andrew's Hospital and Chair of the Council of the Australian Institute of Marine Science (a Commonwealth Government organisation established to better understand and protect the tropical marine environment, including Australia's Great Barrier Reef).



This diverse portfolio of corporate governance activities reflects my long held interest in community and environmental responsibility and the special importance to Australian industry, business and society of education, science, research and sustainable development.

I believe UniSA is deeply committed to educating its students so that they can approach their working lives with a sense of professionalism, innovation and a real ability to apply their learning. The challenges and opportunities of the future lie in education, health, resources, defence, communication, and the development of sustainable societies and environments, and I have been impressed with UniSA's capacity for research in these key areas. UniSA has developed a research and teaching community that is clearly dedicated to adding value to business and to the health and welfare of the State. Of course, real change cannot be made without successful implementation of knowledge, and I have also been very pleased to discover how focused UniSA is on this "can do" aspect.

The University's mission, which addresses education, creating and disseminating knowledge and engaging with our communities therefore fits well with my beliefs on what is needed in order to address the challenges and opportunities of the future. We need to ensure that together we continually build upon our strengths so we can respond to change with confidence.

I was fortunate to have met some of our graduates while I was recently in Hong Kong, Malaysia and Singapore for the offshore graduation ceremonies. I attended two dinners with our postdoctoral graduates and was inspired by what they had achieved, by their enthusiasm and dedication to their profession, and by their outlook towards their community. A highlight for me was at the Malaysian ceremony where I congratulated an 85-year-old man on his graduation from the Master of Advanced Business Practice. It was an honour to have been able to share that moment with him and it is a testimony to lifelong learning – anything is possible if you have a dream and determination. It was impossible not to be moved by the obvious joy on the faces of the graduates and their friends and family as they received their qualification. I look forward to meeting more graduates, to learn how they have used their knowledge and experiences from UniSA and to congratulate them on their success. I am sure I will be inspired.

I have also been inspired by the way our staff work – in particular their collaboration, cooperation and competence. This was evident at the offshore graduation ceremonies and the alumni and partner meetings I attended. I felt proud to be part of this team, and I am sure that there was a sigh of relief

amongst the staff that the new Chancellor's training wheels didn't fall off on the first bend!

I have thoroughly enjoyed the first few weeks of Chancellorship, and I look forward to working with and meeting many more staff and friends of UniSA.

[top^](#)

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UniSANews

- [Archives](#)
- [Contacts](#)
- [Media Centre](#)
- [UniSA Home](#)

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Camero Pintara 2006 Series One owner. Top condition. 169 hours, CD player, custom spotlight rack and interior lighting, wakeboard tower and single trailer. \$27,800 neg. Contact Aaron on 0421 111 184

Dell Laptop computer 2007 1501 Inspiron model, great condition \$500, please email karissa.phillis@postgrads.unisa.edu.au

Lounge Suite 1 x 3 seater and 2 x single seater, blue suede like material. Very modern, near new. \$700 ono. Urgent sale. Please contact cassie.hammond@unisa.edu.au or phone 0407 797 792

PhD (EASS) robe, hood and bonnet. Medium length, size 44. Near new, rarely worn. \$350 ono. Contact Sue on 0402 119824 or susan.gelade@unisa.edu.au

1989 Subaru Brumby ute. 325,000km, tow bar, heavy duty alloy bull bar, driving lights and fog lamps, mechanically sound, minimal rust. \$2500 ono. Call 8302 2129 bh or 8355 5808 ah

Subaru Forester X auto 2005, 67,000km, \$20,500 tel 8302 3928

1990 Mitsubishi Magna Exec Automatic 16,700km \$2600 ono. Perfect condition. Previous owner Mechanic. Can provide service papers. Rego until 31/8/08. Features:air conditioning, tow bar, alloy wheels, cruise control, disc brakes, fuel injection, power steering. Please contact Kim on 0434 405 501.

For Rent

Everard Avenue, Keswick, Single fronted cottage, five minute drive to the city. \$310 - \$320 p/w. Available from September. Low maintenance. Two large bedrooms. Two off-street undercover parking spaces. Outdoor entertaining area Modern low maintenance garden. Pets ok (to be negotiated). Inspections by appointment. Contact Anne-Marie 0438 364 345 or Nigel 0412 825 220

[top^](#)

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UniSANews

[Archives](#)

[Contacts](#)

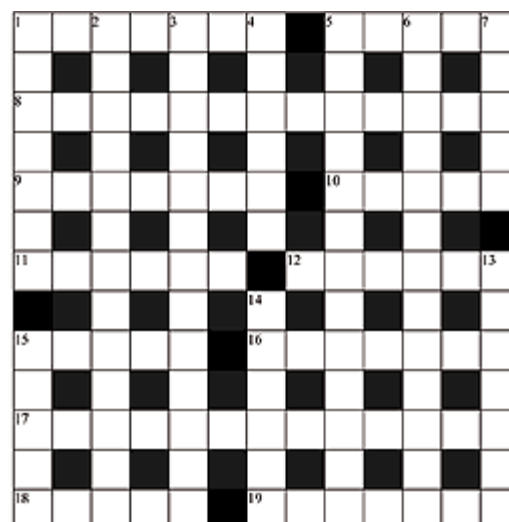
[Media Centre](#)

[UniSA Home](#)

Colgan's Cryptic Crossword

Across

1. Fine tunes barely recognised in sad composition (7)
5. A flap's handy for a cat (5)
8. Newly arrived man met Elizabethan fixture (7,6)
9. Will make another deduction (7)
10. Scouts reported religious followers (5)
11. Darting behind road sign is the last of quarry (6)
12. Company's cast has hit (6)
15. One surviving's dropped off north from a bay, perhaps (5)
16. One small load carried back by giant, like a barnacle attached to a whale (7)
17. Rebel group's prickling with an opposite agenda (13)
18. Places of great heat concerned Australian explorer (5)
19. Unwavering intent to supervise group (7)



Down

1. Generally, thrift is right for new country (7)
2. Decision makers, apart from equivocal leader, care for the legal system (13)
3. Retracts statement, but one's out to perform dangerous acts (7,6)
4. Southern French hideaway revealed unexpectedly (6)
5. Short appointment during changeover arrangement (13)
6. Opening over precedes spinner's first penetration of the defence (13)
7. Pluck displayed by South Americans? (5)
13. Figure out put-down point (7)
14. Plane encountering surface- to-air missile. It ends up in the sea (6)
15. Exclamation of excited delight sounds crazy (5)

Book voucher to win

For your chance to win a \$40 book voucher, [email](#) your completed crossword or fax (08) 8302 5785 by Friday August 22.

Solutions published online on Friday September 12.

Solution

Explanations (C = cryptic part of clue + S = straight part of clue; or S + S = clue holding answer twice with two different straight meanings; or POW = play on words.)

Note that joining words may or may not be an integral part of the clue.

Punctuation and capital letters are irrelevant.

The art of the setter is to make it non-obvious how and where to split the clue, and to mislead the solver along an irrelevant path.

A	D	J	U	S	T	S		T	A	B	B	Y
R		U		W		U		R		R		A
M	E	R	M	A	I	D	T	A	V	E	R	N
E		I		L		D		N		A		K
R	E	S	O	L	V	E		S	I	K	H	S
I		P		O		N		P		T		
A	R	R	O	W	Y			C	O	S	H	E
		U		S		J		S		R		E
W	I	D	O	W		E	P	I	Z	O	I	C
A		E		O		T		T		U		R
C	O	N	T	R	A	S	T	I	N	G	L	Y
K		C		D		A		O		H		P
O	V	E	N	S		M	I	N	D	S	E	T

Across

- C: barely (just) in sad composition (inside anagram of "sad")
S: fine tunes (fine-tunes) = adjusts
- C: flap (tab) handy (by)
S: cat = tabby
- C: newly arrived man met (anagram of "arrived man met")
S: Elizabethan fixture = Mermaid Tavern
- C: make another deduction (re-solve)
S: will = resolve
- C: scouts reported (homonym of "seeks")
S: religious followers = sikhs
- C: road sign (arrow) last of quarry (y)
S: darting = arrowy
- C: company (Co) cast (shed)
S: has hit = coshed
- C: dropped off north from (remove "N" from) a bay, perhaps (window)
S: one surviving = widow
- C: one small load (l, oz) carried back by giant (reversed, inside "epic")
S: like a barnacle attached to a whale = epizoic
- C: rebel group (Contras) prickling (tingly)
S: with an opposite agenda = contrastingly
- S: places of great heat = ovens
S: Australian explorer = Ovens
- C: supervise (mind) group (set)
S: unwavering intent = mindset

Down

- C: right for new country (substitute "r" for "n" in Armenia)
S: generally, thrift = Armeria (the genus name)
- C: decision makers (juries) apart from equivocal leader (without "e") care (prudence)
S: legal system (jurisprudence)
- C: retracts statement (swallows one's words) but one's out (remove "one's")
S: perform dangerous acts = swallow swords
- C: southern French (sud) hideaway (den)
S: revealed unexpectedly = sudden
- C: short appointment (post, without "t") during changeover (inside "transition")
S: arrangement = transposition
- C: opening (break) over (through) spinner's first (s)
S: penetrations of the defence = breakthroughs
- C: pluck (yank) South (S)
S: Americans = yanks
- C: put down (decry) point (Pt)
S: figure out = decrypt
- C: plane (jet) surface-to-air missile (SAM)
S: it ends up in the sea = jetsam
- C: sounds crazy (homonym of "whacko")
S: exclamation of excited delight = wacko

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- Archives
- Contacts
- Media Centre
- UniSA Home

New leaf

IF IT'S TO BE: It's up to me

Willoughby, M

Audio CD Book
ISBN 978-0-9803741-0-0
Available through IB Coaching
+ 61 (0)422 133 202
www.ibcoaching.com.au
ibc@ibcoaching.com.au

UniSA graduate and regular contributor to the *Advertiser* newspaper's *CareerOne* liftout, Merydith Willoughby has worked as an organisation development consultant "from boardrooms to the grass roots level of society". She says her approach is based on "keeping it simple, to focus on building competencies, to inform, to involve and to engage all stakeholders".

She has recently released the audio CD book *IF IT'S TO BE: It's up to me*, a practical, step-by-step plan to build inner confidence and personal power to assist you to live a fantastic life.

"If you want to live a fantastic life you will need to be disciplined, focused, determined to succeed and be willing to do whatever it takes to achieve your goals," she says.

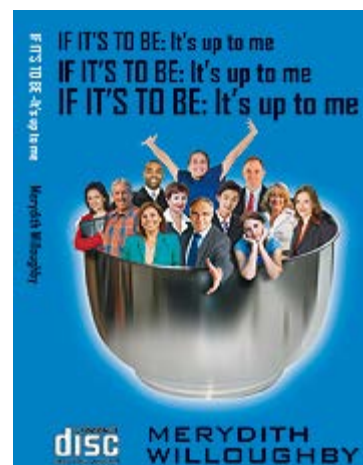
"You will need to identify what's important, what's not important, and what can be shelved. You will also need to develop strong personal boundaries, learn how to develop a plan, stick to it and to make yourself a priority."

Merydith Willoughby says people working with the step-by-step process are very happy with the results.

"In a few short weeks they can feel and see the difference it is making in their life. It assists them to identify what they want to achieve, it asks them the key questions that elicits insights and it is helping them to have many 'ah hah' moments.

"It is also assisting them to learn how to start thinking differently so that they do achieve, so that they do feel successful and so that their confidence increases as they have more 'wins'."

[top^](#)





UniSANEWS

[Archives](#)
[Contacts](#)
[Media Centre](#)
[UniSA Home](#)

In brief

New faces, new places

UniSA has appointed a new face as Director of Human Resources. After an extensive search, Ruth Blenkiron won the position and began at the University just last month. Blenkiron's previous role was as director of workforce development in the Department of Education and Children's Services (DECS), an organisation employing around 25,000 people. Her career highlights also include Director, South Australian Centre for Leaders in Education in DECS, Manager Special Investigations Unit, Registrar of the Supreme Court of South Australia, Deputy Commissioner in the Office of the Commissioner for Equal Opportunity and both Deputy Principal and Acting Principal of Seymour College, a large independent R-12 school.

And UniSA Professor Nanthi Bolan has won the role of Dean of Graduate Studies, following a national search to fill the position.

Prof Bolan completed his PhD at the University of Western Australia in 1983 and moved to Massey University, New Zealand where he was Professor of Soil Science and Director of Postgraduate Studies.

He joined UniSA in February of 2007 as a Chair in Environmental Science in the Centre for Environmental Risk Assessment and Remediation and is researching the sustainable management of land and water resources and leading a program on Prevention Technologies for CRC CARE. He has also been actively engaged in teaching the MSc program in Environmental Risk Assessment and Remediation and has been Acting Dean of Graduate Studies for the past six months.

McDermott appointed to State Health Performance Council

State Health Minister John Hill has appointed Pro Vice Chancellor of the Division of Health Sciences, Professor Robyn McDermott to the State Government's new Health Performance Council (HPC), an independent body to monitor the public health system and advise on how to improve it.

The HPC will specifically address the issues of country health, and the health of vulnerable groups, including Aboriginal communities and children. Its membership is drawn from a wide representation from the South Australian community, including doctors and nurses, a country GP, and representatives of Aboriginal health and veterans' affairs.

Snake study with bite in *Nature*

UniSA's reputation for venom and snake research has received a boost with a study published in *Nature* magazine that challenges previously accepted notions of how fanged snakes evolved.

The paper is based on research partly conducted in UniSA's histopathology laboratories by international scientists from the Netherlands, USA, Israel and Australia.

Led by Freek Vonk of Leiden University, the researchers looked at fang development in 96 snake embryos covering eight species to determine where the venomous teeth originate.

The researchers found that front and rear fangs develop in the back upper jaw, but the front fangs



migrate forwards during embryo development while the rear fangs stay put in the tooth-forming layer.

They become uncoupled from the rest of the teeth during evolution, enabling the back teeth to evolve independently with the venom gland.

Associate Professor Tony Woods of the Venoms Research Group at UniSA's School of Pharmacy and Medical Sciences said that UniSA played a significant role in providing the animals – with the help of adjunct research associate Peter Mirtschin – as well as devoting laboratory space and facilities for sample collection and processing.

Honours for Lee and Klingberg

Deputy Vice Chancellor, Academic, Professor Peter Lee and former Chancellor David Klingberg AM have been named by *Engineers Australia* in their list of Australia's Top 100 most influential engineers.

Prof Lee has also been named Deputy Presiding Member of the South Australian Certificate of Education Board, charged with the responsibility of overseeing the new SACE throughout Catholic, Independent and Government secondary schools throughout SA from 2009.

The Board will accredit the range of subjects that will be eligible for the new SACE, and will work closely with schools, employers, teachers, universities, unions, training providers and other groups involved with young people. The term of appointment is for a period of three years, commencing July 1 2008.

Hawke Centre encouraging our future leaders

The Hawke Centre has just completed the first instalment of a free film series for years 7 to 12 school students, *Sustaining our Global Future*. Developed and led by Inspirational Cinema's Susan Rooney-Harding, the series covers key issues pertaining to different UN Observances, such as World Environment Day and World Refugee Day.

Featuring inspiring and informative speakers such as Al Gore, Bono and Tenzin Pamlo, this series encourages students to think "outside the square" and highlights emerging youth leaders.

Information on the *Sustaining our Global Future* program for the rest of the year can be found at the [Hawke Centre website](#).

The Hawke Centre also recently hosted ECOtvc and Ecovision winners at a presentation in the Bradley Forum. ECOtvc runs a competition to create a 30-second commercial that raises awareness about the sustainability of our planet and inspires action. More than 40 students and supporters were able to view entries and celebrate the winners of this year's competition. These winning commercials will be screened throughout the Adelaide Film Festival and afterwards, on television and at cinemas.

Grant awarded for catchment research

Academic Director in Sustainable Business at the International Graduate School of Business (IGSB), Dr Geoffrey Wells last month secured a \$100,000 research grant from SA Water to delve into the value of South Australian catchments.

The project, *Valuation and investment in catchment management: methods for determining the value of catchments as assets for internal and external planning and policy development*, focuses on the

development of valuation techniques for environmental, social and economic dimensions of water catchments.

Dr Wells will work in conjunction with renowned global ecosystem valuation expert and environmental economist, Head of the Global Economics and the Environment Program with the International Union for the Conservation of Nature (IUCN), Dr Lucy Emerton, who will act as the principal research adviser for the project.

Dr Wells says the aim of the project is to develop a best practice framework to place a true value on catchments and ongoing investment in them.

"Drawing on the disciplines of environmental and natural resource economics, and sustainable business, this project will develop an integrated framework for valuing catchments across the full range of values. This will make it possible for planners and policy developers to direct investment with precision and deliver the greatest value to all catchment stakeholders and users."

The research will be carried out through IGSB, in association with the Sustainable Communities Research and Innovation Cluster to provide a multidisciplinary base and will include case studies of two South Australian catchments.

[top^](#)

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Latest content revision: Monday, 7 September 2009

UniSANEWS

- Archives
- Contacts
- Media Centre
- UniSA Home

Sculpting original cultures

by Michèle Nardelli

There is little doubt UniSA has been visited by one of China's most valued artists and teachers.

Professor Yin Xiaofeng has left a lasting legacy of his residency at UniSA in the form of a unique statue produced with the students he was teaching here.

Typical of his work, the sculpture has echoes of imagined pre-imperial Chinese culture – this man on horseback, while jaunty, appears ancient, almost tribal. It continues an important theme in Prof Yin's works focusing on representations of cultures outside and apart from the modern mainstream.



Director of the Fine Arts College of China's Northeast Normal University (NENU), Prof Yin is deeply fascinated by original and ancient cultures. He said coming to Australia has provided a special opportunity to explore Australian Indigenous arts.

"I have been absolutely drawn to Aboriginal art and wanted to see as much as possible while I was visiting Australia," Prof Yin said.

"The opportunity to travel to Alice Springs and see more Aboriginal work was invaluable. This art is so important it must be carried on generation after generation. There is a responsibility to carry on the Indigenous perspective in art - it is too important to lose."

Prof Yin said the power of art is in the fact that it has no boundaries.

"I will be teaching my students back in China about Aboriginal art and what it contributes to our universal understanding of art. This is my role as a teacher. I have a responsibility and the opportunity to present Australian history to Chinese students through the lens of Aboriginal art."

He says working with local arts students and lecturers at UniSA was rewarding and, despite language barriers, the residency was highly successful. About six students including undergraduate and graduate diploma students, as well as staff from UniSA's South Australian School of Art (SASA) worked on the sculpture which now has pride of place on the ground floor of the Kaurna Building.

Prof Yin was one of a handful of Chinese sculptors chosen to contribute works for exhibition at the Beijing Olympics this month.

Professor Yin's residency has been a high point in the School's ongoing relationship with NENU. It follows the SASA Works on Paper exhibition in China in 2006 led by Professor Kay Lawrence which was reciprocated by a NENU exhibition here at the SASA Gallery in 2007.

The exchange continued last year with UniSA lecturer Olga Sankey visiting NENU to run a series of printmaking workshops with advanced students and Professor Su from the NENU Painting department visiting in Adelaide.

[top^](#)



UniSANEWS

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

Top teachers continue to inspire

Ten UniSA teachers have been acknowledged in eight projects to win citations in this year's Australian Learning and Teaching Council Awards for Outstanding Contributions to Student Learning.

Formerly known as the Carrick Awards, they are Australia's top awards for excellence in university teaching and program development. Citations at UniSA went to two teams and six individuals.

Associate Professor Ian Clark and Delene Weber from the School of Natural and Built Environments were acknowledged for their outstanding and sustained contribution to the development of an integrated and student-centred program in protected area management.

Inspiring student engagement and motivation by developing innovative course content in media arts and teaching it well, won attention for Sophie Relf and Jennifer Stokes from the School of Communication.

Individual citations were awarded to Dr Helen Calabretto from the School of Nursing and Midwifery for curricula and resources development; Dr Pamela Zeplin from the South Australian School of Art for educational leadership especially in intercultural student learning; Dr Rodney Fopp from International Studies for a sustained approach to engaging with students and responding to diverse needs; the School of Pharmacy and Medical Sciences' Associate Professor Anthony Woods for excellence in curriculum development in laboratory medicine; Associate Professor Gary Howat from the School of Management for motivational teaching and innovative resource development; and Professor of Law and Criminal Justice, Rick Sarre for sustained excellence in course development and presentation and inspirational teaching.

[top^](#)

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

Latest content revision: Monday, 7 September 2009

UniSANEWS

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

It's quality, not quantity at business research roundtable

by Vincent Ciccarello

Some 50 people attended the inaugural Qualitative Research in Business Colloquium, hosted by UniSA's Centre for Accounting, Governance and Sustainability at City West last month.

Professor in Accounting in UniSA's School of Commerce and colloquium presenter, Dr Lee Parker said the two-day event was designed to expose academics and postgraduate students to qualitative research in business-related disciplines.



"Qualitative research methods – interview, observation, documentary analysis, historical research, case studies, and photographic-based research – have undergone huge growth in the business disciplines internationally in the past 15 to 20 years, compared with quantitative methods such as surveys and statistics," Prof Parker said.

"But the majority of the research training among business academics has been quantitative. And therefore while there's a big interest in these areas, we still have too few academics that are skilled in qualitative methods – either for their research or for supervising doctorates."

The colloquium featured Professor of Management Accounting in the Auckland University of Technology Business School, Dr Deryl Northcott as a keynote speaker.

It was also an opportunity for the delegates, ranging from PhD students to full-time lecturing and professorial staff from UniSA and universities in WA, Victoria, NSW and New Zealand, to actively take part in simulated qualitative interviews and other brainstorming sessions.

Prof Parker said another colloquium is being planned for next year.

"We've had extremely positive feedback," he said. "People have been telling us that there's very limited access to qualitative methods expertise in the Australian business disciplines and so this was a unique opportunity."

"We would expect not only to attract new people next year, but hopefully encourage people who attended this colloquium to come back for the next one."

[top^](#)

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

Latest content revision: Monday, 7 September 2009

UniSANews

- [Archives](#)
- [Contacts](#)
- [Media Centre](#)
- [UniSA Home](#)

Car-free breakfast a hit

More than 200 car-free commuters attended the *Brake-fast Breakfast* at Mawson Lakes in late May, an initiative of Mawson Lakes, UniSA, Technology Park Adelaide and the South Australian Government to raise awareness of alternative modes of transport in the area.

Here, event organiser and Coordinator of Sustainability and Environmental Systems in the School of Natural and Built Environments, Janine Slocombe is in the driver's seat of TREV, UniSA's electric car, surrounded by UniSA staff including Prof Patrick James and Dr Peter Pudney.



[top^](#)

UniSANEWS

[Archives](#)
[Contacts](#)
[Media Centre](#)
[UniSA Home](#)

Honour roll recognises UniSA women

by Linda Hein

Fifteen UniSA staff, graduates and associates have been acknowledged by former Minister for the Status of Women, Jennifer Rankine on the inaugural SA Women's Honour Roll for their outstanding contributions to the South Australian community.

Among the 147 South Australian women honoured for performance and achievements in championing diversity, leading the community towards respect and responsibility and exploring new directions through innovation, was a collective of five women from the Division of Education, Arts and Social Sciences (EASS):

Emeritus Professor Freda Briggs AO, Emeritus Professor in Child Development and an international leader in multidisciplinary research addressing issues of child abuse and child protection; **Emeritus Professor Alison Mackinnon**, Emeritus Professor of History and Gender Studies and Foundation Director of the Hawke Research Institute until 2005; **Professor Wendy Schiller OAM**, a Professor of Early Childhood Education and Director of the deLissa Research Centre, who was noted for work in the area of collaborative arts education for children; **Anne Glover AO**, a lecturer in early childhood education and noted for training programs and leading international education projects for disadvantaged Indigenous children in Papua New Guinea, Indonesia and East Timor; and **Professor Barbara Comber**, Acting Director of the Hawke Research Institute for Sustainable Societies and outstanding contributor to the literacy learning of young people in Australia through the development of outstanding research focussed on literacy and social justice.

Prof Alison Mackinnon, cited on the roll for her contribution to research, scholarship and leadership, said it was a great honour to be nominated among so many diverse and extraordinary women.

"Personally I was extremely gratified that people felt my work worthy of nomination, but it's also an important acknowledgement of the extraordinarily broad spectrum of women who contribute so vitally to South Australia," Prof Mackinnon said.

In addition two graduates of the de Lissa Institute of Early Childhood and Family Studies were named as finalists for SA Woman of the Year; **Rhonda Dadle**, one of SA's first trained Aboriginal early childhood educators who studied a Diploma of Teaching (Early Childhood Education) at the then South Australian College of Advanced Education (SACAE), and **Katherine Leane**, who graduated with a Bachelor in Human Services (Child Care) and was noted for her national support and advocacy for HIV positive women.

Pro Vice Chancellor of the Division EASS, Professor Pal Ahluwalia, congratulated all of the women,



saying it was an outstanding achievement for such a high representation of staff and graduates from the Division to be honoured.

"It is very impressive that so many women associated with the University have been nominated, and more so that five of these women are from the Division of Education, Arts and Social Sciences.

"As a Division, among a range of values, we promote the widest expression of the talents and scholarship of staff and encourage their leadership in community service, innovation in teaching, and excellence in research, so I am particularly pleased and proud they have been recognised for the outstanding work they do.

"It's an important acknowledgment for their dedication and commitment in such vital areas like child protection, development and education."

Also named on the honour roll from UniSA were **Professor Robyn McDermott**, Pro Vice-Chancellor, Division of Health Sciences, noted for her achievements in improved primary care services to remote Indigenous communities in diabetes care and the prevention of complications; **Assoc Professor Julie Mills**, an Associate Professor in Civil Engineering, co-founder of South Australian Women in Engineering Group and member of the South Australian Women's Advisory Council; **Assoc Professor Jill Slay**, noted as a leading scientific researcher in forensic computing at the Defence and Systems Institute; **Professor Jennifer McKay**, for her outstanding academic contribution towards the development of water management and water reform policies at state, national and international levels and 2008 Fulbright Senior Scholarship winner; and **Maria Lane**, former UniSA Manager of Aboriginal and Islander Support

Graduates **Mary Ware**, the first Aboriginal person to be elected to the Port Lincoln council, **Wendy Koolmatri**, an Aboriginal community activist, and **Leann Symonds** founder of parent and caregiver support programs were also named.

UniSA Vice Chancellor Professor Peter Høj congratulated each of the women for their dedication and outstanding service to the University and the wider community.

[top^](#)

UniSANews

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

Exploring education's many pathways

by Linda Hein

A group of more than 50 UniSA academic and professional staff gathered in City West's Hawke Building for last month's Contextual Awareness Program workshop on TAFE/University Pathways.

Participants heard from Deputy Chief Executive of the Department of Further Education, Employment, Science and Technology, Elaine Bensted on the current higher education environment and how pathway opportunities between sectors can be enhanced and extended.

Bensted highlighted the large contribution to higher education numbers by the Vocational Education and Training (VET) sector and said that student movement between TAFE, University and VET is likely to increase.

Participants also heard Bensted discuss the need to develop a non-linear pathway model to maximise prospects for the future growth of higher education in the professional domain, with partnership arrangements between providers that offer an attractive, seamless and broad education product.

Among her recommendations were streamlined credit arrangements for previous learning, a VET fee help scheme, early engagement with parents, prospective students and school counsellors, and tailoring delivery methods and education packages to the specific needs of both local and international markets.

Deputy Vice Chancellor, Academic, Professor Peter Lee and Pro Vice Chancellor, Strategy and Planning, Professor Hilary Winchester also gave informative and entertaining presentations on some of the issues currently shaping the higher education sector, such as the geographic spread of qualifications and the complex knowledge base required for determining credit transfer.

The session concluded with best practice examples of TAFE and UniSA working together, from the joint delivery of the Bachelor of Computer and Information Science program, to the credit arrangements offered to remote and regional TAFE graduates and childcare professionals for admission to the Bachelor of Early Childhood Education program.

The Contextual Awareness Program series is a professional development opportunity for UniSA staff to increase awareness of the University's wider context. Sessions will continue throughout the year with the next seminar scheduled for Monday August 25 on the Malaysian education environment. For more information contact Megan de Lacy on +61 (8) 8302 1636 or [email](#).

[top^](#)





UniSANEWS

[Archives](#)
[Contacts](#)
[Media Centre](#)
[UniSA Home](#)

Careers website a two-way street

by Vincent Ciccarello

The pathway from university student to working professional is not the same for everyone.

Some employers value past work experience over an impeccable record of community service; others may want to see a candidate's willingness to take on further study; and others still may value life experience above all else.

It's a case of horses for courses. But how do undergraduates, wanting to get from *here* to *there*, find out the best way to do that?

UniSA's Division of Business is helping its current students to unravel the career pathway mystery with a new Career Advice website.

Students can get firsthand information about job types, career pathways and employment tips via extensive online profiles of more than 65 alumni of UniSA programs ranging from applied finance and marketing to tourism and hospitality management.

Careers project officer in the Division of Business, Jo Slade says students gain much more than just invaluable insights into the day-to-day aspects of a job.

"Each profile gives details of the graduate's own career pathway, the nature of the job they're currently in, as well as numerous links to businesses in the relevant industry sector," she says.

"And students have the opportunity to post questions to alumni on discussion boards. It's the kind of information and interaction that's otherwise very difficult to find."

Slade adds that a number of students have already forged working relationships with the alumni.

"We've found the Career Advice website is a powerful networking opportunity – for the students seeking to improve their career prospects and for graduates wanting to develop professionally.

"We want to encourage students to take advantage of this excellent careers resource. And we'd welcome alumni to take part in a fun, positive opportunity to extend their own professional networks."

If you'd like find out more about the Career Advice website, or take part, contact Jo Slade on +61 (8) 8302 0541, [email](#), or visit the [Career Advice website](#)

Sam's road less travelled

Commercial Law graduate Sam Knight understands the dilemma facing most school-leavers.

"When you finish school and you're 18 years old, it's very hard to know what you want to do. Initially, I thought I might like to be accountant and go down that road," he says.

Sam took a different path to his current position as a pre-admission graduate with Thomson Playford lawyers. After consulting friends and family members about the day-to-day aspects of their own jobs, he enrolled in a Bachelor of Business (Commercial Law)/Bachelor of Commerce double degree at UniSA,



eventually deciding to focus on commercial law.

"I realised that I really loved law and wanted to do more of it," he says.

During the UniSA program, Sam worked in small offices ("answering phones, doing accounts and general admin") as a way to earn some money and to get practical office experience.

A career as a lawyer beckoned and, as it was prior to the launch of UniSA's Law School, Sam enrolled in law at another institution. He applied for and won a law clerk position at Fisher Jeffries, where he worked for three years before moving to Thomson Playford's corporate law area.

"This is where I've been aiming to get over the past few years. Now I'm getting experience in general corporate work and specifically mergers and acquisitions, which involves reviewing contracts, reviewing constitutions and giving general advice," he says.

Before becoming a commercial law alumni member, Sam gave talks to future commercial law students, some of whom knew little about commercial law before they applied.

"I explain how useful commercial law is, how it helped me get a job, reasons why they should do the degree, or if it was for them. I've done that for a few years and students ring me, asking about my experiences.

"I feel I'm doing something that is really helpful."

He has found being a Career Advice alumnus equally rewarding, and he encourages other UniSA business graduates to get involved.

"It's good not only because it helps younger people but it also helps your personal and professional development. It is a great opportunity to network with other alumni from other disciplines. It also looks good on your résumé and it's also a bit of fun," he says.

Holly's happy networking

Making use of the Career Advice website is already paying off for second-year Bachelor of Sport and Recreation Management student, Holly Thompson.

In April, at the very first Career Advice event, Holly met Phil Freeman, manager of Asset Management and Development in the Office for Recreation & Sport.

"Phil is a graduate of the program I'm doing now," she said.

"I had a 30 minute talk with him about what he does and what I want to do and it matches up reasonably well."

The conversation revealed some common acquaintances and interests, and led to further contact.



"A few days later, I put a notice up for Phil on the website discussion board, saying it was great to meet you, how I'd enjoyed our chat, and that I would love to know if there are any possibilities for work experience, voluntary or otherwise," she says.

"Phil now has my résumé and a covering letter, and is exploring what opportunities might be available."

Holly, who is a program student representative, plans to do further study with a view to a career shaping sports policy in Australia. She is making the most of the Career Advice website.

"I've even looked at the profiles of alumni from programs other than sport and recreation management – 'this is how I got into what I wanted to do, this is my advice for students'. It's all very useful advice, especially for students who may have little experience in their chosen field," she says.

"If we can spread the word about the Career Advice website, then hopefully it will provide students with more practicum, volunteer and work experience opportunities."

As Holly points out, the service is a two-way street.

"Sport and recreation, for example, basically survives on volunteer work, so hopefully the alumni can put us to good use – and, through them, we can gain valuable experience."

[top^](#)

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)
Latest content revision: Monday, 7 September 2009

UniSANEWS

[Archives](#)
[Contacts](#)
[Media Centre](#)
[UniSA Home](#)

Studying defence service

In a move applauded by South Australian Governor, Rear Admiral Kevin Scarce, UniSA has launched a new subject designed specifically for Australian Defence Force men and women who are undertaking degree studies.

Service Learning in the Australian Defence Force, which will be offered through the School of Education, is an elective subject that allows students to draw on their experiences in the forces as a basis for analysis and assignments related to key learning areas designed to measure competencies and graduate qualities.



Speaking at the launch Governor Scarce said the partnership forged between UniSA and the ADF was working at the cutting edge in Australia.

"Together they have acknowledged the important role they can play in addressing the skills shortage," he said.

"I applaud this initiative to support the development of new skills and to upskill ADF personnel while they are in the service."

UniSA Deputy Vice Chancellor Professor Peter Lee said the introduction of the new subject acknowledged the significant skills and experience Australian Defence Force men and women brought to their studies.

"This is a unique approach to the idea of experiential learning," Prof Lee said.

"By examining and reflecting on their experiences – deployments, emergency support service, special events – ADF students will be able to research and report against a range of criteria including social responsibility, ethical practice, and international perspectives.

"Their studies will help them to form models for best practice in the future and help them to assess their personal and professional development through the lens of their practical ADF service."

[top^](#)

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

Latest content revision: Monday, 7 September 2009

news

August 2016

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INSIDE UNISA

From the Vice Chancellor [more](#)



INSIDE UNISA

The latest achievements and announcements [more](#)



INSIDE UNISA

Highlights from the Media Centre [more](#)



SCIENCE AND TECHNOLOGY

Joint Automotive Innovation Centre at UniSA [more](#)



HUMANITIES

Translating Aussie rules for Chinese viewers [more](#)



COMMUNITY

Virtual reality experience at Open Day [more](#)



BUSINESS

Global MBA students learn wine marketing with UniSA [more](#)



RESEARCH SPOTLIGHT

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[top^](#)

- UniSANews
- Archives

Contacts

Media Centre

UniSA Home

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Please note that there may be links to pages that no longer exist



2016

- July
- June
- May
- April
- March
- February
- January

Older issues

2015

- December
- November
- October
- September
- August
- July
- June
- May
- April
- March
- February

2014

- December
- November
- October
- September
- August
- July
- June
- May
- March
- February
- January

2013

- December
- November
- October
- AugustSeptember
- July
- June
- May
- April
- FebMarch
- Summer Edition

2012

- December
- November
- October
- Jeffrey Smart
- August/September
- July
- June
- May
- April
- March
- February

2011

- December
- November
- October
- September
- August
- July
- June
- May
- April
- March
- February

2010

- December
- November
- October
- September
- August
- July
- June
- May
- April
- March
- February

2009

- Summer
- October
- September
- August
- June
- May
- April
- February-March

2008

- Summer
- October
- September
- August
- June
- May
- April
- February-March

2007

- Summer Edition
- November
- September
- August

2006

- Nov/Dec
- October
- September
- August

2005

- November
- October
- September
- August

2004

- Nov/Dec
- October
- September
- August

June May April February	July June May April February	July June May April February	July June May April February
2003 Nov/Dec October September August July May April March February	2002 Nov/Dec October September August July May April March February	2001 Nov/Dec October September August July June May April March February	2000 December

[top^](#)

UniSANews

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

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[top^](#)

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)
Latest content revision:Monday, 1 September 2014

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1

2

3

4

5

6

7

8

⋮

Home > Media centre

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Events

[View all](#)

Current Upcoming

06
OCT

Art Talks With Jeffrey Tate,
Principal Guest Conductor

05
NOV

UniSA Hong Kong Alumni
Dinner

11
NOV

National Water Forum 2016

22
NOV

Art Talks With Pinchas
Zukerman, Artist in
Association



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- > [UniSA News](#)
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[f](#)[t](#)[in](#)[v](#)[i](#)



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About UniSA

University profile >

Strategic action plan 2013-2018 >

University vision, mission & values >

University achievements >

UniSA's Teaching and Learning Framework >

Global Engagement >

Governance and management structure >

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Business Intelligence and Planning

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Finance Unit

Graduate Research Centre

Legal Services

Human Resources

Information Strategy and Technology Services

External Relations and Strategic Projects

Aboriginal Engagement and Strategic Projects

Student Engagement Unit

Library

Provost & Chief Academic Officer

Research and Innovation

Research and Innovation Services

Resources

Student and Academic Services

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Divisions and Schools

Honorary Doctorates >

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Further, the University of South Australia has provided Hypertext links to a number of sites as a service to our clients. This should NOT be taken as implying any link between us and those various organisations or individuals.

The user of the links remains responsible for any fees charged by the linked site and is reminded that merely downloading images and/or text would amount to a breach of Australian and international law unless permission is given by that site.

The University of South Australia reserves the right to alter, amend or delete any program, fee, course admission requirement, mode of delivery or other arrangement without prior notice.

Disclaimer for blogs

Blogs created by staff and students of UniSA present an unfiltered and authentic depiction of student life and staff activities at UniSA. In an effort to present this authentic depiction, the University does not censor or in any way exercise editorial control over communications of its bloggers.

Consistent with this decision not to exercise editorial control, the statements or communications of the bloggers in blogging sites linked from the UniSA corporate website do not represent a statement of the University's official position or policy.

Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

Areas of study and research

+ Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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International Students

Enquire online

+613 9627 4854

Further contact details

Australian Students

Make an enquiry

08 8302 2376

Further contact details

General Enquiries

08 8302 6611

Further contact details

Links & legal

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Home > About UniSA > Governance and management structure > Copyright at UniSA

Copyright at UniSA

Contact us	>
Takedown Request form	>

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To request permission to use material published on the University's webpages, please contact the [University Copyright Coordinator](#).

A comprehensive range of resources and downloads is available from the [University of South Australia Copyright website](#). Authentication is required to access these pages.

Areas of study and research

 Click to expand

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About UniSA

University profile >

Strategic action plan 2013-2018 >

University vision, mission & values >

University achievements >

UniSA's Teaching and Learning Framework >

Global Engagement >

Governance and management structure >

Advancement Services

Assurance Services

Business Intelligence and Planning

Chancellery

Communications and Marketing

Copyright at UniSA

Facilities Management Unit

Finance Unit

Graduate Research Centre

Legal Services

Human Resources

Information Strategy and Technology Services

External Relations and Strategic Projects

Aboriginal Engagement and Strategic Projects

Student Engagement Unit

Library

Provost & Chief Academic Officer

Research and Innovation

Research and Innovation Services

Resources

Student and Academic Services

The Bob Hawke Prime Ministerial Centre

UniSA International

University Council

Senior Staff

Student Engagement and Equity

Vice Chancellor and President

Divisions and Schools

Honorary Doctorates >

Privacy Statement

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

Collection of Information from the Website

Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies can only collect information that has been provided by the user, or information such as the IP address which the server already knows.

Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. [More information about Google Analytics and privacy.](#)

Internal Users of the University Computer Environment

The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to [privacy on the University's IT network](#) formalises this commitment.

Privacy Policy

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).

Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
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Areas of study and research

+ Click to expand

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Web accessibility

The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact disability@unisa.edu.au.

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

[top^](#)

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)
Latest content revision: Monday, 22 November 2010



Australian Government
Department of Education and Training



Commonwealth Register of Institutions
and Courses for Overseas Students

[Home](#) [Course Search](#) [Institution Search](#) [CRICOS Contacts](#) [Study In Australia](#)

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

Course Search

Use this search to find information about courses offered by Australian education institutions.



Institution Search

Use this search to find information about Australian educational institutions.

Additional information about registration of institutions and courses for overseas students 

Home > Further contact details

Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

General enquiries

University of South Australia
GPO Box 2471
Adelaide, South Australia 5001
Australia
Ph 1300 301 703
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

Security

All hours 1800 500 911 – free call
(Internal callers dial 88888)

Future student enquiries

Ph: (08) 8302 2376
Fax: (08) 8302 0977

Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

International students enquiries

[Future student enquiries \(international\)](#)

Graduate Studies Office (research degrees)

SM Building, [City West campus](#)
GPO Box 2471
Adelaide SA 5001
Ph: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research.degrees@unisa.edu.au

Campus postal addresses

University of South Australia
GPO Box 2471
Adelaide SA 5001

City East - Campus Central

Level 3 – Playford Building, Frome Road
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 2466
Email: campuscentral.cityeast@unisa.edu.au

City West - Campus Central

Level 2 - Jeffrey Smart Building
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 0590
Email: campuscentral.citywest@unisa.edu.au

Magill - Campus Central

Level 1 Building B
Lorne Avenue
Magill SA 5072
Ph: 1300 301 703
Fax: (08) 8302 4090
Email: campuscentral.magill@unisa.edu.au

Mawson Lakes - Campus Central

Ground Floor - C Building
Mawson Lakes Boulevard
Mawson Lakes SA 5095
Ph: 1300 301 703
Fax: (08) 8302 3550
Email: campuscentral.mawsonlakes@unisa.edu.au

Whyalla - Campus Central

111 Nicolson Avenue
Whyalla Norrie SA 5608
Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)*
or +61 8 830 26161 (Metro)
Email: campuscentral.whyalla@unisa.edu.au

* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Mt Gambier - Campus Central

Wireless Road West
Mount Gambier SA 5290
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)*
or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

Media enquiries

Michèle Nardelli
Manager News and Media
Ph: (08) 8302 0966
Mobile: 0418 823 673
Email: michele.nardelli@unisa.edu.au

Kelly Stone
Media Liaison Coordinator
Ph: (08) 8302 0963
Mobile: 0417 861 832
Email: kelly.stone@unisa.edu.au

Alan Brideson
Director
Marketing and Development Unit

Areas of study and research

[+ Click to expand](#)

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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Further contact details

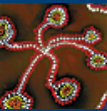
General Enquiries

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Further contact details

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SOUTH
AUSTRALIA



**AUSTRALIAN
TECHNOLOGY
NETWORK**
OF UNIVERSITIES

[< back](#)

UniSA site help

- [Software requirements](#)
- [Viewing options](#)
- [Navigation](#)
- [Accessibility](#)

Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

[top^](#)

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

Latest content revision: Thursday, 16 July 2009

CELEBRATING
25
YEARS



[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

[LOGIN](#)  

[Home](#) > UniSA Open Day 2016



Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.


Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the [Future Student Enquiries Team](#)




Information sessions



UniSA holds a number of information sessions where you can visit our campuses and ask questions to assist with selecting courses and careers.

Infoessions


We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

Contact Future Student Enquiries

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

Learn more

Areas of study and research

[+ Click to expand](#)

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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Home > Calendar

Calendar

Venture Catalyst
Pitching &
Information
Session

8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's next start up? Venture Catalyst is an UniSA initiative, which provides up to \$50,000 to...

08 SEP



Current Events

05 SEP

08 SEP



Upcoming events in India

05 September - 8 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

07 SEP

12 SEP



Upcoming events in Sri Lanka

07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

07 SEP

11 SEP



Upcoming events in Myanmar

07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

07 SEP

07 OCT




Futures of waste


07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...

Search for an event

Enter a keyword

From dd/mm/yyyy: 

To dd/mm/yyyy: 

View events by

Domestic

☒

International

☐

Event type

Alumni

☐

Future Students

☐

Hawke Centre

☐

Hawke Research Institute

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Postgrad

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Public Events

☐

Research

☐

Sansom Institute

☐

UniSA Students

☐

UniSA's 25th Birthday

☐

ICT Innovation & Collaboration Centre

☐

Academic units

Business and Law

☐

Education, Arts and Social Sciences

☐

Health Sciences

☐

Upcoming events

View:

September 2016 (12 Events)

Minimise



Upcoming events in Sri Lanka
07 September - 12 September 2016
Find out about studying at the University of South Australia and living in Adelaide.



Upcoming events in Myanmar
07 September - 11 September 2016
Find out about studying at the University of South Australia and living in Adelaide.



Futures of waste
07 September - 7 October 2016
This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



Venture Catalyst Pitching & Information Session
8 September 2016
Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



The Futures of Waste - Keynote Address
8 September 2016
The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



Upcoming events in Denmark
10 September 2016
Find out about studying at the University of South Australia and living in Adelaide.



EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes
14 September - 15 September 2016
The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



2016 UniSA Nelson Mandela Lecture
15 September 2016
Discover a wealth of a different kind with Geraldine Cox AM



Upcoming events in Kenya
16 September - 24 September 2016
Find out about studying at the University of South Australia and living in Adelaide.





NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE
21 September 2016
Masterclass by Sir Nigel Thrift



Foundations of active ageing
23 September 2016
As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



THE SENTIENT CITY
28 September 2016
Hawke Research Institute
Annual Distinguished Lecture

October 2016 (3 Events) Minimise



Art Talks With Jeffrey Tate, Principal Guest Conductor
6 October 2016
Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



CHART 2016, 'Shoulder to Shoulder'
12 October - 4 November 2016
A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



Europe, the world and the challenges of the 21st century
31 October 2016
For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...

November 2016 (5 Events) Minimise



UniSA Hong Kong Alumni Dinner
5 November 2016
Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



Adelaide's International Jubilee Exhibition and Building (1887-1962)
09 November - 30 November 2016
An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



Welcome House
09 November - 30 November 2016
An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy'...



National Water Forum 2016
11 November 2016
Are integrated decisions about water management better than stand-alone choices?



Art Talks With Pinchas Zukerman, Artist in Association
22 November 2016
Art Talks With Pinchas Zukerman, Artist in

Association. In-conversation
with Professor Tanya Monro,...

Areas of study and research

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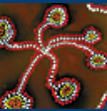
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Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

PC users

Operating Systems: Windows XP, Vista and Windows 7
Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)
Sound Card + Speakers
15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6
For PDFs: Acrobat Reader 9

Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)
256 Mb RAM (512 Mb is preferable)
Compatibility with Power PC or Intel processor.
Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

[top^](#)