

ACADEMIC  
OUTPUT

For a full and current list of publications, academic presentations, and workshops, please see [AWN profile page](#).

**Chapters**

- Selim, N. (2022). Arabic Teaching at Australian Islamic Schools: Working with Student Diversity and Curriculum Challenges. In Amzat, I. H. (Eds.), *Supporting Modern Teaching in Islamic Schools: Pedagogical Best Practice for Teachers* (pp. 182-196): Routledge.
- Selim, N. (2018). Arabic Teaching at Australian Islamic Schools: A CALL Framework. In M. Abdalla, D. Chown, & M. Abdullah (Eds.), *Islamic Schooling in the West: Pathways to Renewal* (pp. 285-314): Palgrave Macmillan.

**Articles**

- Selim, N. (2023). Adolescent Non-Arab Muslims Learning Arabic in Australian Islamic Schools: Expectations, Experiences, and Implications. *Religions*, 14(1), 71. MDPI AG. Retrieved from <http://dx.doi.org/10.3390/rel14010071>
- Neumann, M. M., Park, E., Soong, H., Nichols, S., & Selim, N. (2022). Exploring the social media networks of primary school children. *Education 3-13*, 1-15. <https://doi.org/10.1080/03004279.2022.2144404>
- Selim, N & Abdalla, M. (2022), 'Exploring motivation and engagement: voices of adolescent non-Arab Muslim learners of Arabic at Australian Islamic schools', *Religions*, vol. 13, no. 6, article no. 560.
- Nichols, S., & Selim, N. (2022). Digitally Mediated Parenting: A Review of the Literature. *Societies*, 12(2), 60. <http://dx.doi.org/10.3390/soc12020060>
- Selim, N. (2019). Arabic Should Not Be Cast as Heritage: Arabic Lives. *Ulm Islamiyyah*, 27(1), 18-25.
- Selim, N. (2019). Will Arabic Survive in Australia? Participation and Challenges. *Islam and Civilisational Renewal (ICR)*, 10(1), 85-105
- Selim, N. (2018). Arabic, Grammar and Teaching: An Islamic Historical Perspective. *International Journal of Islamic Thought (IJIT)*, 13(June), 80-89.
- Selim, N. (2017). Ibn Sahnun's Ninth Century Framework: A Guide for Arabic Language Curriculum Writing. *Islam and Civilisational Renewal (ICR)*, 8(4), 488-506.
- Selim, N. (2017). Muslim Societies' Ambivalence to Arabic: Reasons, Manifestations and Consequences. *International Journal of Islamic Thought (IJIT)*, 11(June), 32-44.

**Key Issue Papers**

- Webb-Williams, J.L., Kennedy-Behr, A, Selim, N, & Webb, E. J. (2022) Policy and Practice Recommendations: Supporting Play at School in Early Adolescence. *Play in Early Adolescence Project Key Issues*. University of South Australia.

**International conference presentations:**

- Selim, N. (2022): The teaching of Arabic at universities in multicultural English-dominant-Arabic-minority contexts: A review of the literature (ENTA-4: Connecting Research and Practice in Teaching Arabic as a Foreign Language, The University of Oslo, December 15-16, 2022).
- Selim, N. (2021): Exploring the motivation of adolescent non-Arab Muslim learners of Arabic (SICLE International Conference on Community/Heritage Languages Education, The University of Sydney).

**National conference presentations:**

- Selim, N. (2022): Evidence-based renewal of Arabic in the Australian tertiary sector (At LCNAU Seventh Biennial Colloquium, 2022 at The University of Melbourne).
- Soong, H. & Selim, N. (2022): TikTok, self-expression and an opportunity for learning: How digital environments have reshaped children's lives (At AARE, 2022 at The University of South Australia).
- Selim, N. (2022): Principles for working with student diversity and curriculum challenges in Arabic language classrooms at Australian Islamic Schools. (At 5th Annual Australian Islamic Schooling Conference: Showcasing Islamic School Renewal in Practice in Sydney).
- Selim, N. (2022): The motivation and engagement of non-Arab Muslim adolescents learning Arabic in Australian Islamic schools. (At the ALTAWA symposium at the Modern Language Teachers' Association of Western Australia State Conference).
- Nichols, S. & Selim, N. (2022): Digitally mediated parent involvement: A review of the evidence. (At the Australian Institute of Family Studies Conference in Melbourne)
- Nichols, S., Dooley, K., Neumann, M, Soong, H. & Selim, N. (2021): Parent Involvement Goes Online: Towards a new ecology of school-home-world connectivity. (At AARE 2021 Conference: Reimagining Education Research).
- Selim, N. (2021): Student autonomy in the language classroom. Invited presentation at the MLTAWA state conference (Modern Language Teachers' Association of Western Australia).
- Selim, N. (2019): Are we being unjust? The case of non-Arab Muslim learners of Arabic (AAISC4: 4th Annual Australian Islamic Schooling Conference).
- Selim, N. (2018): Rethinking Arabic literacy in the Australian Islamic schooling context. (AAISC3: 3d Annual Australian Islamic Schooling Conference).

	<ul style="list-style-type: none"> <li>Selim, N &amp; Scarino, A. (2017): What would an Islamic school Arabic curriculum look like? (AAISC2: 2nd Annual Australian Islamic Schooling Conference).</li> <li>Selim, N. (2016): Arabic teaching at Australian Islamic schools: A CALL framework. (AAISC1: 1st Annual Australian Islamic Schooling Conference).</li> </ul> <p><b>Other academic presentations:</b></p> <ul style="list-style-type: none"> <li>Selim, N. (2022): The interplay between contexts and possible selves: The case of non-Arab Muslim adolescent learners of Arabic at Australian Islamic schools at The University of Sydney's School of Languages and Cultures Research Day.</li> <li>Selim, N. (2019): Research translation; ArabicWithNadia. Invited presentation at the University of South Australia School of Education Research Day.</li> </ul>
<b>SEMINARS / WORKSHOPS</b>	<ul style="list-style-type: none"> <li>July 2022: Virtual Workshop - Reimagining Arabic Pedagogy: Teaching &amp; Learning with Ed Tech. Presented through the Islamic Schooling League of America.</li> <li>July 2022: Virtual Workshop - Redesigning Student-Centered Classrooms (Teaching Arabic: Who &amp; How). Presented through the Islamic Schooling League of America.</li> <li>February 2018: One-day seminar at the Independent Schools Council of Victoria: Pedagogy, planning and gaming in the classroom</li> <li>May 2017: Arabic Teacher training at the Australian Islamic College in Perth WA; Pedagogy, planning and gaming in the classroom</li> <li>February 2017: Gaming and videos in the Arabic classroom, two sessions presented at the 1st Islamic education forum.</li> <li>July 2017: Teacher training at the Adelaide Community School: Pedagogy, planning and gaming in the classroom</li> <li>January 2017: Teacher training at the Adelaide Community School: Pedagogy, planning and gaming in the classroom</li> </ul>
<b>RESEARCH IMPACT</b>	<ul style="list-style-type: none"> <li>I was quoted, and my research on Arabic in Australia was cited in an international report by the Ministry of Culture and Youth in the United Arab Emirates on "<a href="#">The State and Future of Arabic</a>".</li> <li>My research was cited in an article by the <a href="#">Al-Qasimi Foundation for Policy Research in the United Arab Emirates</a>.</li> <li>I was quoted, and my publications were cited by Emeritus Professor Kees Versteegh (Arabic and Islam at the University of Nijmegen) in a recent article entitled "<a href="#">The Arabic Grammatical Tradition</a>".</li> </ul>
<b>IN MEDIA</b>	<ul style="list-style-type: none"> <li>2021: Ms Sonya Feldhoff of ABC Radio Adelaide's Afternoon program invited me to discuss why fewer Australian students learn languages compared to the OECD average.</li> <li>2018 -2019: My YouTube channel was named one of the best Arabic learning resources by Tutorful (a leading UK tuition service) in an editorial entitled "The expert guide to learning Arabic: Tips and Tools for 2018" <a href="#">and the 2019 update of the editorial entitled "How to Learn Arabic: The Definitive Guide For 2019"</a>.</li> <li>2018: The Tutorful recognition of my work was published in the <a href="#">CITE News</a>.</li> <li>2017: My presentation with A/Prof Scarino was reported in the <a href="#">Education HQ</a> and the <a href="#">Australian Muslim Times</a>.</li> </ul>
<b>REVIEWER</b>	I peer-reviewed academic articles for several journals (including Q1 journals). Please see, <a href="#">Publons profile</a> .
<b>NEWSPAPER ARTICLES</b>	I published six newspaper articles for the Australian Muslim Times.
<b>TEACHING / SUPERVISION</b>	I taught and coordinated a range of courses on Arabic language and cultures. I co-supervise and supervise research undertaken by PhD candidates and Honours students.