

ONLINE PROFESSIONAL DEVELOPMENT SHORT PROGRAMS



Centre for Islamic
Thought & Education

1. Islamic Pedagogy: Distinctive Educational Practice for Islamic Schools

This short program will provide a high-level overview of Islamic Pedagogy as an educational philosophy, including essential concepts and principles for practice. Participants can expect to leave the program with real, practical ways forward in rethinking distinct educational practice within classrooms or school-wide that are informed by Islamic educational aspirations.

Objectives & Outcomes

1. Conceptualise ways of thinking about Islamic Pedagogy and its potential for Islamic schools.
2. Constructively consider enactments of Islamic Pedagogy in school settings.
3. Develop a personalised action plan for the enactment of Islamic Pedagogy.

2. Classroom Management for Islamic Schools

This short program is designed to support educators working with Muslim learners in understanding child development theory through an Islamic lens and aligning moral and character development along with engagement and classroom management approaches.

Objectives & Outcomes

1. Conceptualise ways of thinking about Islamic pedagogy for renewed orientations and approaches towards engagement, behavior, and character.
2. Establish priorities for the renewal of approaches to engagement, behavior, and character, aligned to Islamic educational aims and aspirations.
3. Develop a personalised action plan for the redesign of approaches/models to engagement, behavior, and character.

3. Curriculum Renewal for Islamic Schools

This short program is designed for educators leading curriculum renewal in Islamic schools. Participants will be introduced to foundational curriculum theory and have an opportunity to apply those theories to varying curriculum models in Islamic schools. Participants will develop foundational understanding of the curriculum development process, identify their curriculum orientation, and establish priorities for curriculum renewal. Participants can expect to leave the short program with an action plan toward curriculum renewal.

Objectives & Outcomes

1. Identify an Islamic Education curriculum orientation.
2. Establish priorities for curriculum renewal that are school-wide or classroom specific.
3. Develop a curriculum renewal action plan.

4. Culturally Responsive Pedagogy and Muslim Learners

This short program is designed to support educators of Muslim learners to develop their knowledge and skills in relation to culturally responsive pedagogy, curriculum inclusive of Muslim learner backgrounds, identities, and experiences, and support for equity and access issues in relation to religion and culture. Participants will also be introduced to key educational policy drivers, considering how these can be understood, and how this can inform pedagogical orientations, dispositions and practices for educators of Muslim learners.

Objectives & Outcomes

1. Appreciate the diversity within Muslim communities as assets to learning and teaching.
2. Identify key intersections (race, class, gender, etc) that arise for diverse Muslim learners in secular schooling environments requiring educator support.
3. Develop responsive approaches to support diverse Muslim learners in classrooms and across informal aspects of school life.

Audience:

Highly relevant and suitable for all educators in Islamic schools globally.

Availability: Contact Us

Location: Online

Time commitment: 4 weeks **Approx.** 3–5 hours per week

Investment: \$300 approx (exclusive of GST) per person

For more information
email cite@unisa.edu.au
Call Ramila 08 8302 6919
website www.unisa.edu.au/cite