## Undergraduate admission requirements by country/region

## A summary of the minimum entry requirements by country/region for 2021 admission.

| Country/region | Qualifications | Minimum entry requirements |
| :---: | :---: | :---: |
| Australia | Year 12 OR Foundation Studies program OR a diploma | Year 12: Selection Rank (ATAR) of at least 65 and see Note 3 Foundation Studies: assessed on a case-by-case basis |
| Argentina | Bachillerato | See Note 1 |
| Azerbaijan | Certificate of Secondary Education | See Note 1 |
| Bangladesh | Higher Secondary Certificate | Minimum grade point average of 3.5 out of 5 |
| Bhutan | Bhutan Higher Secondary Education Certificate (BHSEC) OR Indian Higher Secondary School Certificate ( $10+2$ ) | Aggregate of at least 60 per cent in best four subjects (excluding any local languages) |
| Botswana | UK Board GCE A Levels | See Note 2 |
| Brazil | Título de Técnico | Assessed on a case-by-case basis |
| Brunei | UK board GCE A Levels | See Note 2 |
| Cambodia | Cambodian Baccalaureate/Diploma of Upper Secondary Education | See Note 1 |
| Canada | British Columbia Certificate of Graduation (Dogwood Diploma) | Best four Grade 12 subjects and the compulsory subject 'English 12' |
|  | Ontario Secondary School Diploma (OSSD) | Best six Grade 12 University Preparation 4 U courses or 4M University/College Preparation courses |
|  |  | Each province/territory has its own High School Certificate and is assessed individually |
| Chile | Licencia de Educación/Enseñanza Media | See Note 1 |
| China, People's Republic of | National University Entrance Exam (Gaokao) | Assessed on a case-by-case basis |
|  | Senior Middle Three | See Note 1 |
| Colombia | Bachiller/Bachillerato Académico | See Note 1 |
| Denmark | Bevis for Hojere Forberedelseseksamen or Bevis for Studentereksamen | Minimum grade point average of 02 for both year's study and exams |
| Ecuador | Titulo de Bachiller | See Note 1 |
| Egypt | General Secondary Education Certificate | See Note 1 |
| Fiji | 7th Form Fiji School Leaving Certificate OR 6th Form Certificate plus one year of undergraduate study $O R$ the University of the South Pacific Foundation Year | Assessed on a case-by-case basis |
| Finland | Ylioppilastutkinto/Studentexamen (Matriculation Examination) | Minimum grade point average of 3 out of 7 |
| France | Diplome du Baccalaureate General OR Technologique | Minimum grade point average of 11 out of 20 |
| Germany | Zeugnis der Allgemeinen Hochschulreife/Abitur | Minimum grade average of 4.0 |
| Ghana | GCE A Levels OR West African Senior School Certificate (WASSC) | See Note 2 OR WASSC with an overall score of 18 or less based on the best six subjects |
| Hong Kong, SAR | HKDSE | HKDSE is based on best of five subjects (Category A only) from any core or elective subject combination where Level $5^{* *}=6 \mathrm{pts}, 5^{*}=5.5$, $5=5,4=4,3=3,2=2,1=1$. Minimum Level 2 is required for core subjects. Specific subject requirements apply for specified programs. |
| Iceland | Stúdentspróf (Academic) (Matriculation Certificate) | Minimum grade point average of 6 out of 10 |
| India | All India Senior School Certificate, Indian School Certificate, Higher Secondary School Certificate, Senior Secondary School Certificate, Intermediate Certificate, Pre-University Certificate | Successful completion of Senior Secondary Certificate $(10+2)$ with an average of at least 60 per cent in best four subjects (excluding any local languages) |
| Indonesia | SMA 3 plus the National Exam | Satisfactory completion of the Secondary School Certificate of Graduation (SKHUN/STK) with an average score of 65 per cent, excluding all local language and non-academic subjects |
| International Baccalaureate (IB) Diploma | IB | Minimum grade point average of 26 in best six subjects. Some programs require a higher score - go to study.unisa.edu.au to find your preferred program and specific entry requirements. |
| Iran | Pre-University Certificate, National High School Diploma | Successful completion of the Pre-University Certificate OR High School Diploma. See Note 1. |
| Ireland | GCE A Levels | See Note 2 |
| Italy | Diploma di Maturità, Diploma di Esame di Stato | Minimum grade point average of 7 out of 10 |
| Japan | Upper Secondary Leaving Certificate | Minimum average of 80 per cent |
| Jordan | General Secondary Education Certificate | See Note 1 |
| Kenya | Kenyan Certificate of Secondary Education (KCSE) UK Board GCE A Levels | Grade average of B See Note 2 |
| Korea, Republic of | Senior High School Diploma | See Note 1 |
| Kuwait | General Secondary Education Certificate OR Secondary School Certificate | See Note 1 |
| Laos | Laos Baccalaureate OR Upper Secondary School Diploma | See Note 1 |
| Lebanon | General Secondary Certificate OR Technical Baccalaureate | Assessed on a case-by case basis |
| Macau, SAR | GCE A Levels | See Note 2 |
| Malaysia | STPM, UEC, GCE A Levels Canadian Year 12 | GCE A Level (see Note 2). STPM calculation A or A-=5pts; B+=4; B=3; B- or $C+=2 ; C=1$. Add the points scored for best of three courses attempted at one examination, not including the General Paper. UEC calculation $\mathrm{A} 1=1 \mathrm{pt} ; \mathrm{A} 2=2 ; B 3=3 ; B 4=4 ; B 5=5 ; B 6=6 ; C 7=7 ; C 8=8$. Aggregate should not include Chinese or Bahasa Malaysia and/or General Paper. |


| Country/region | Qualifications | Minimum entry requirements |
| :---: | :---: | :---: |
| Maldives | UCLES A levels/HSC | See Note 2 |
| Mauritius | Cambridge Higher School Certificate | See Note 2 |
| Mexico | Título Académico de Bachiller/Diploma de Bachiller/ Bachillerato General | See Note 1 |
| Myanmar | Myanmar Matriculation/Basic Education High School (BEHS) Examination and one year post secondary study | See Note 1 |
| Nepal | National Examinations Board Certificate | Successful completion of Class XII with a minimum GPA of 2.41 |
| Netherlands | Voobereidend Wetenschappelijk Onderwijs (VWO) (Gymnasium A/B and Atheneum A/B) Diploma | Minimum grade average of 6.0 |
| New Zealand | National Certificate of Educational Achievement (NCEA) | Equivalent of eligibility to enter a New Zealand university with the required score equivalent to Selection Rank (ATAR). See Note 3. |
| Nigeria | Senior School Certificate (SSC) OR West African Senior School Certificate (WASSC) | Successful completion of either the SSC or WASSC with an overall score of 18 or less based on the best six subjects |
| Norway | Vitnemål fra den videregående skole (Leaving Certificate from Upper Secondary School) | Minimum grade average of 2.8 |
| Oman | General Education Diploma | See Note 1 |
| Pakistan | GCE A Levels OR Higher Secondary School OR Intermediate Certificate | See Note 2 OR minimum grade average of 75 per cent |
| Paraguay | Título de Bachillerato Científico | See Note 1 |
| Peru | Certificado de Educacion Secundaria Comun Completa | See Note 1 |
| Philippines | Senior High School (academic stream) | Minimum of 85\% (including 85\% for any prerequisite subjects) |
| Saudi Arabia | General Secondary Education Certificate | See Note 1 |
| Singapore | Singapore GCE A Levels | Successful completion of three H 2 subjects with a minimum score of six points (grading scale $A=5, B=4, C=3, D=2, E=1$ ) |
| South Africa | National Senior Certificate | Successful completion with a general average grade of 5 , excluding Life Orientation |
| Spain | Titulo de Bachiller | Minimum grade point average of 5 out of 10 |
| Sri Lanka | Sri Lankan General Certificate of Education Advanced Level and GCE A Levels | Successful completion with a minimum score of 6 (grading scale A $=5$, $B=4, C=3, S=2$ ). Calculation is based on the best three subjects. CCE A Levels see Note 2. |
| Sweden | Avgångsbetyg/Slutbetyg från Gymnasieskola (Upper Secondary School Certificate) | Minimum GPA of 12.5 |
| Taiwan ROC | Senior High School Diploma/Senior Vocational High School Diploma | Minimum average of 80 per cent or $B$ average |
| Tanzania | NECTA (National Examinations Council of Tanzania) Advanced Certificate of Secondary Education | See Note 2 |
| Turkey | High School Diploma | See Note 1 |
| Thailand | Mathayom VI | Successful completion of Mathayom VI with a minimum grade point average of 3.5 plus completion of the Certificate of Secondary Education |
| Uganda | Uganda Advanced Certificate of Education (UACE) | See Note 2 |
| United Arab Emirates | General Secondary Education Certificate Examination (General/Religious) | See Note 1 |
| United Kingdom | GCE A Levels | See Note 2 |
| United States of America | US High School Diploma plus appropriate SAT, ACT or AP score | SAT program scores are listed on the program charts found on pages 91-92. ACT and AP scores are individually assessed. |
| Uruguay | Bachillerato | See Note 1 |
| Venezuela | Bachiller | See Note 1 |
| Vietnam | Vietnamese Year 12 | Successful completion with a minimum grade point average of 7.0 out of 10 - special considerations may be made for graduates of Vietnamese Gifted Schools |
| Zimbabwe | Zimbabwe General Certificate of Education A Levels | See Note 2 |

Note 1: Students require an additional year of study following their high school studies. This can include the successful completion of a recognised pre-tertiary program; Foundation Studies; or one year of study at a recognised tertiary or higher education institution.

Note 2: Students must have a minimum of six points for entry (some programs require a higher score) and have completed $3 \times$ A levels. The score is calculated using the best 3 subjects and can include local languages and 1 Advanced Subsidiary (AS) grade. AS grades cannot be used for any pre-requisite subject/s. The scoring system is $A^{*}=6, A=5, B=4, C=3, D=2, E=1$.

Note 3: Selection Rank is your Australian Tertiary Admission Rank (ATAR) including any Adjustment Factors (formerly known as Bonus Points).

