All applicants are required to complete and submit this form with their online application by the application closing date. Late or incomplete forms will render your application incomplete and will not be considered.

### Section 1: Applicant Details

<table>
<thead>
<tr>
<th>Family Name</th>
<th>Given Names</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SATAC Reference Number (Domestic applicants)</th>
<th>Studylink ID (International applicants)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

### Section 2: Previous Qualification

Please nominate the prior qualification to be used for entry into the program. You must have completed a Bachelor Degree or higher in an approved Field of Education with a minimum Grade Point Average (GPA) of 5.5.

<table>
<thead>
<tr>
<th>Degree Name</th>
<th>Awarding Institution</th>
<th>Year of Completion</th>
<th>Grade Point Average (GPA)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

### Section 3: Prerequisite Courses

Please list all applicable courses you have completed or are planning to complete that meet the prerequisites. These courses must have been completed at a Bachelor level or higher within the last 10 years. You are required to provide documentation (e.g., course outlines, syllabi) for all non-UnISA courses.

<table>
<thead>
<tr>
<th>Prerequisite</th>
<th>Course Name</th>
<th>Course Code</th>
<th>Institution</th>
<th>Completion Date</th>
<th>EFTSL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statistics and Research Methods (0.125 EFTSL)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Anatomy (0.250 EFTSL, which includes detailed musculoskeletal anatomy, neuroanatomy and systems anatomy)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Physiology (0.250 EFTSL, which includes detailed human musculoskeletal physiology, neurophysiology and systems physiology)</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

### Section 4: Declaration

I declare that:
- The information given in this application and its supporting documents is true and correct
- I have included the required documentation (e.g., course outlines, syllabi, weekly schedules) as required in Section 3.

<table>
<thead>
<tr>
<th>Applicant Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Detailed Information for Applicants

**Prerequisite Courses (Example)**

The example below shows how Section 3 is completed. The combination of courses in this example has been determined to meet prerequisites.

Please note: Applicants may list ALL their completed courses that meet the prerequisites (i.e. more than the required EFTSL).

### Prerequisite | Course Name | Course Code | Institution | Completion Date | EFTSL
--- | --- | --- | --- | --- | ---
**Statistics and Research Methods**
- Introduction to Evidence Based Practice and Research in Health Sciences OR UO Research Methods for Public Health
  - HLTH 1049
  - HLTH 1058
  - UniSA
  - UniSA Online
  - Sem 1 2021
  - Term 2 2021
  - 0.125

**Human Anatomy**
- Human Anatomy 101
- Human Anatomy 200 OR UO Anatomy 1
- Human Anatomy 2
  - HLTH 1030
  - HLTH 2022
  - UniSA
  - UniSA Online
  - Sem 1 2021
  - Sem 2 2021
  - 0.125

**Human Physiology**
- Human Physiology 100 OR UO Foundations of Human Biology 2
- Human Physiology 101
  - BIOL 1049
  - BIOL 1050
  - UniSA
  - UniSA Online
  - Sem 1 2021
  - Sem 2 2021
  - Term 2 2021
  - 0.125

**Assessment of Prerequisites**

Prerequisite courses are assessed against the following criteria. Assessment is based on the additional documentation (e.g. course outlines, syllabi) supplied by the applicant. The applicant must demonstrate that all prerequisite criteria have been met for an application to be considered.

<table>
<thead>
<tr>
<th>Content Criteria</th>
<th>Detailed Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Statistics and Research Methods</strong></td>
<td></td>
</tr>
<tr>
<td>Quantitative Research</td>
<td>Qualitative research frameworks, methodologies</td>
</tr>
<tr>
<td>Qualitative Research</td>
<td>Qualitative research frameworks, methodologies and analysis approaches</td>
</tr>
<tr>
<td>Statistics</td>
<td>Probability (including sensitivity and specificity), variance and error, and tests for determining differences and associations (such as descriptive and inferential statistics), sampling and sample size, effect size, odds ratio and number needed to treat</td>
</tr>
<tr>
<td>Evidence Based Practice</td>
<td>Answerable questions, structured searching and critical appraisal of the literature, hierarchy of evidence, implementation and translation of evidence to clinical practice</td>
</tr>
</tbody>
</table>

**Human Anatomy**
- Regions and surface anatomy
  - Upper limb; lower limb; head, thorax; abdomen; pelvis; organ systems, genitourinary and gastrointestinal systems.
- Musculoskeletal system
  - Detailed anatomy of the arms, legs, pelvis, trunk, spine, head and neck.
- Central and Peripheral nervous systems
  - Detailed anatomy of brain and spinal cord; and nerves and ganglia outside of the brain and spinal cord.
- Cardiovascular and respiratory systems
  - Detailed anatomy of heart, blood vessels and respiratory organs and structures.

**Human Physiology**
- Tissues and membranes
  - Identification of the major tissues, classification of epithelia and how this relates to function, structure and function of connective tissues, formation and role of membranes.
- Muscle physiology
  - Structure and function of the major muscle types, muscle contraction and control.
- Skeletal system
  - Function and control of the system, bone formation and its dynamic nature, bone fracture and healing.
- Systems physiology
  - Blood and cardiovascular system: composition and function of blood, haemostasis, circulatory system, blood pressure, cardiac cycle and regulation; Functions of the integumentary, respiratory, digestive, immune, renal, and reproductive systems; Homeostasis and the underlying principles of physiological regulation through feedback mechanisms and the integrative nature of body systems; Key role(s) of metabolism and the nervous and endocrine systems in the regulation of physiological processes throughout the human body.
- Neurophysiology
  - Function of the central nervous system and peripheral nervous system, sensory pathways, somatic nervous pathway and spinal reflexes, autonomic pathways and the special senses of vision and hearing.

Last updated 31/07/2023