Hi all,

I hope this short note finds you well and happy – and looking forward to a well-earned Easter break!

Graduation Thursday 20th March (10.30 am)
Thanks a lot to all those staff who attended and helped with the March graduation ceremony, which was solely devoted to graduates of the School of Health Sciences this year (Academic: Dr Angela Berndt, Dr Carol Maher, Dr Coralie English, Denise Ogilvie, Dr Diana Gentilcore, Donna Matthews, Eileen Giles, Associate Professor Gaynor Parfitt, Dr Grant Tomkinson, Jane O’Keefe, Jane Shepherdson, Dr Janette Young, Associate Professor Jim Dollman, Dr Julie Walters, Dr Kade Davison, Dr Kati Ferrar, Katie Thomas, Associate Professor Kerry Thoirs, Dr Mandy Stanley, Mark Jones, Dr Mary Magarey, Dr Maureen McEvoy, Dr Michelle McDonnell, Dr Rebecca Stanley, Dr Rebecca Thomson, Dr Richard McGrath, Dr Rolf Scharffbillig, Ryan Causby, Dr Sara Jones, Scott Polley, Dr Sharron King, Shelley Wright, Dr Shylie Mackintosh and Trenna Albrecht). It means a lot to students and parents to see their tutors and to share in the celebration of their success. Thank you to Professor Tim Olds and Associate Professor Susan Hillier for presenting the awards. You did a great job! Thanks also to all the professional staff for helping the event to run as smoothly as ever (Jeanette Cordwell, Helen Cartwright, Carol Deroulette, Kim Slater, Deb Williams and Ryan McEachen).

New Office space for iCAHE and Health Sciences Staff and Students
The School has gained some additional space to house staff and students from the International Centre for Allied Health Evidence and staff from the Health Sciences program. iCAHE moves to a more spacious area, which is bright and modern, which benefits from a shop window front with professional signage and a reception area. Health Sciences also gains some additional space for meetings and simulated learning. Both have nearby access to bookable tutorial space, large staff kitchen/common room, and access to additional shared meeting spaces. The new space is situated on Playford Level 4.

Recruitment for Program Director: Medical Radiation
The recruitment process for the above is complete, and we will be announcing the appointment of the new Program Director for Medical Radiation Sciences (incl. Nuclear Medicine, Medical Imaging and Radiation Therapy Programs) in the next few days.

High Performance and Exercise Physiology Clinic (HPEP Clinic) Official Launch
Today (17th April) we held the official launch of the HPEP Clinic. It was a great success, attracting Channel 10 news! We will have more news and photographs on the launch in the next Newsletter. For now, I just want to say how nice it was to see so many external guests, colleagues and friends. We especially thank Ms Annabel Digance MP, representative of the people living in the state seat of Elder, and the Vice Chancellor Professor David Lloyd for joining us in the launch. I also reiterate my thanks to those people who have made the new clinic possible: Professor Allan Evans (former Pro-Vice Chancellor for Health Sciences), for having faith in our conviction to set up such a facility and supporting the application for funding from the ‘minor capital works’ fund; Ian Mackenzie, the project manager for his advice and helpful leadership of the project, Jennifer Drake from Design Inc. for the unique and modern design of the facility, and Doug Fyfe from Harrold and Kite for leading the building work. Thanks also to Professor Kevin Norton for his expert sports science input, Raewyn Todd, School Manager (her idea to put it next to Exercise Benefits Gym!), Bob Flego, Technical Services and Jodie Quilliam, Manager Clinical Operations for their respective expert contributions. Lastly, thank you to Kylie Fogarty (PA to Head of School) for taking the lead in organising all aspects of the launch from start to finish. Thank you Kylie! Great job!
ESSA Biannual Conference - Volunteers
The Exercise Sports Science Australia Biannual Conference was held in Adelaide between 10-12 April 2014. It was the most successful conference to date, with over 1050 delegates and almost 300 abstracts submitted for the various awards. UniSA was well represented with contributions from Professor Lorimer Mosely (Keynote), Professor Tim Olds and Associate Professor Gaynor Parfitt as invited speakers, and Professor Kevin Norton, Professor Jon Buckley and Dr Kade Davison as invited chairs and/or members of special panel presentations. I spent a lot of time judging in the various award categories. It was great to see two finalists in the competition – Dr Ashleigh Smith and Joel Fuller, who narrowly missed out on an award.

I especially want to thank the student volunteers for all your help with the conference. You guys were great! I have received several compliments from delegates, the ESSA office and the Chairs of the Organising committee, which reflect the same sentiment of how "helpful and polite the students were – a pleasure to deal with". Well done and thanks to Alexandra Bradley, Amy Colbert, Beau Lenard, Chelsea Szabo, Courtney Hutton, Crystal Shu Xian Yeo, Daiki Kasai, Dylan Oats, Emma Geyer, Fiona Tselentis, Fraser Mccormack, Georgie Grigg, Grace Mathews, Hannah Allwright, Hermione Hanna, Jason Samuel Riggs, Jessica Smale, Kate Bettison, Karlee Naumann, Kate Clark, Kaylene Olivia Mills, Luke Maloney, Michael John Nicholls, Nathan Bell, Phoebe Dalwood, Rachel Jones, Ryan Oldnall, Sarah Bernhart, Scott Cameron, Talia Mabey, Tetiana Mozharovska, Veronica Perry, Victor Thach and Will Mac. I will be in contact with you after Easter to take you out for coffee and cake as a small token of appreciation!

Contributions to the HLS Newsletter
Thanks again for all your contributions to the Newsletter. The link to the newsletter is sent to all students and staff in the School of Health Sciences, selected UniSA staff and external stakeholders and more recently, to the School's alumni. It is also publicly available on the School of Health Sciences news website http://www.unisa.edu.au/Health-Sciences/Schools/Health-Sciences/News-Events/Newsletters/.

News about research, national appointments, community engagements, awards, achievements and sporting endeavours, etc., are welcomed, so please continue to keep myself and Kylie Fogarty kylie.fogarty@unisa.edu.au informed of all your news. I hope you enjoy this Newsletter!

Keep smiling and I hope the Easter bunny is good to you!
Roger 😊

Smile or laugh - it’s good for your health!

http://www.helpguide.org/life/humor_laughter_health.htm
Some quite immature Easter Bunny jokes!

What kinds of books do bunnies like?
    Ones with hoppy endings!

How does the Easter bunny travel?
    By hare plane!

Where did the rabbits go after their wedding?
    On their bunnymoon!

Why can’t a bunny’s nose be 12 inches long?
    Because then it would be a foot!

What do you get if you pour hot water down a rabbit hole?
    Hot cross bunnies!

What’s the difference between a counterfeit dollar bill and a crazy rabbit?
    One is bad money, the other is a mad bunny!

Did you know?

More Australians die from injuries suffered in a fall than are killed in transport accidents.

More Australians die from injuries suffered in a fall than are killed in transport accidents. Accidental falls represent one of the greatest threats to the sustainability of our health care system. 10% of time spent by people over 65 years of age in hospital during 2010-2011 was directly caused by falls, while the number of days Australians spend in hospital because of a fall has doubled from 0.7 million patient days in 1999–00 to 1.4 million patient days in 2010–11. This now costs in excess of $650 million per year.

The good news is that despite this growing problem, many falls are preventable and there are things we can all do to minimise their impact when they do occur. That is the clear and simple message behind this year’s April Falls Month in South Australia. The International Centre for Allied Health Evidence (iCAHE) has researchers and clinicians across a range of disciplines who focus on falls prevention strategies. A win-win situation, research consistently shows that prevention strategies not only save lives and suffering, they save money.

Dr Shylie Mackintosh

The power of punctuation! Meaning is completely changed by a colon and comma!

An English Professor wrote the following words on the whiteboard and asked his students to punctuate it correctly.

‘A woman without her man is nothing’

All the males in the class wrote:

A woman, without her man, is nothing.

All the females in the class wrote:

A woman: without her, man is nothing.

Denise Mathews
STAFF NEWS AND APPOINTMENTS

- Congratulations to Dr Alison Coates on being appointed to the editorial board of *Nutrients* (an international peer-reviewed open access journal advancing knowledge in the field of Human Nutrition).

- Congratulations to Professor Alan Crockett who was one of 5 recipients awarded for outstanding contribution to the work of the Lung Foundation.

- Congratulations to Dr Coralie English who has been selected to serve a four-year term on the newly formed World Stroke Organisation Young Professionals Committee. Coralie is one of two Australian representatives on this committee, and notably the only non-medical appointee.

- Congratulations to Ruth Brunt for being awarded an Advanced Community Care Association Honours Scholarship for her Honours studies exploring the use of General Practice Management Plans for people with chronic conditions. Ruth is a clinical educator for the undergraduate and entry level Physiotherapy programs.

- Congratulations to Dr Janette Young and Lisa Lawton who have been nominated for the AHPA (Australian Health Promotion Association) South Australia Branch Executive Committee. Janette will continue as President, while Lisa will join as a committee member.

- Congratulations to Dr Mary Magarey on the recent appointment for a 2 year term as Chief Censor of the Australian College of Physiotherapists, having just completed 2 terms in the role of Vice President. The Board of Censors, with which the Chief Censor is associated, runs the training program of the Australian College of Physiotherapists for fellowship by specialisation. This training program and subsequent examination process provides a training program that is equivalent to that of medical specialists who complete their fellowships to their colleges (eg Australasian College of Surgeons).

- Congratulations to Dr Sharron King who was successful in winning the NCSEHE Grant -
  - King, S., Luzeckyj, A., and McCann, B. ‘Exploring the experience of being first in family at university’ National Centre for Student Equity in Higher Education Grant, $58,400.
  - This is a collaborative grant across the three universities in South Australia and will be funded for one year. See NCSEHE website [http://www.ncsehe.edu.au/2014-research-grants-recipients/](http://www.ncsehe.edu.au/2014-research-grants-recipients/)

- Tim Sawyer has been selected to attend the Apple Distinguished Educators (ADE) Global Institute in San Diego, California. The ADE Institute is a week long, intensive professional development experience, involving ADE peers from 30 countries around the world. The ADE institute will include hands-on workshops, keynotes by educational luminaries, and panel sessions. Each of these activities has been designed to provide participants with inspiration and ideas to create new and engaging ways to transform teaching & learning at their institution.

- Congratulations to Ian and Claire Baldwin on the arrival of their daughter Charlotte Rose on Thursday, 10 April 2014
Graduation
Thursday, 22 March 2014

L-R: Dr Natasha Schranz, Dr Dot Zarnowiecki, Dr Sjaan Gomersall, Dr Liz Pridham, Dr Gavin Tempest and Dr Andrew Wilson.

Congratulations to Dr Liz Pridham on her recent PhD Graduation, celebrating with Dr Maureen McEvoy and Dr Shylie Mackintosh.
Farewell: Wendy Barber
Friday, 21 March 2014

Dr Gavin Tempest and Associate Professor Gaynor Parfitt.

Associate Professor Susan Hillier and Hugh Stewart.

Trenna Albrecht, Jessie Childs and Dr Maureen McEvoy.
TEACHING AND LEARNING

TEACHING AND LEARNING COMMITTEE NEWS

Dr Shylie Mackintosh

The School of Health Sciences Teaching and Learning Committee has launched into action this year with a number of new faces on the committee.

Social Media Policy: A draft social media policy has been developed and will be circulated to all staff for comment shortly.

Lunchtime Teaching & Learning Sessions: Dr Nayana Parange presented the first of these monthly sharing expertise sessions, sharing her insights and skills in virtual classroom; a brave new world for many of us.

Peer Partnerships: A quick reminder about peer partnerships. Peer Partnerships in the Division of Health Sciences is a school-based professional development process involving peer observation of teaching. The Division supports the process by facilitating quarterly workshops where people are taught about the processes, practices and ethics that underpin Peer Partnerships. The Peer Partnerships model encourages teaching staff to voluntarily take a critically reflective approach to their teaching practice for developmental purposes. Through a process of confidential peer exchange, staff can learn about teaching and/or work toward enhancing the quality of their teaching practice. In UniSA Health Sciences Peer partnerships a peer “is a teaching colleague who may or may not be at an equal level of seniority or experience. Collegial intention and behaviour is what makes a colleague a ‘peer’ in your partnership” (Bell, 2012 p.4). [http://resource.unisa.edu.au/mod/book/view.php?id=66207&chapterid=26699](http://resource.unisa.edu.au/mod/book/view.php?id=66207&chapterid=26699)

If you are interested in undertaking this process please contact Kerry Thoirs initially.
Induction to Teaching: Developing an ordered, useful process to induct new academic staff members to the world of teaching and learning at UniSA is currently being worked on by the committee. Kerry Thoirs has already developed a handy two page “Survival and good advice guide for new academics in the School of Health Sciences” that will be given to new staff members on their first day. This guide is available on the Teaching and Learning sharepoint site. Our next step will be to develop a guide to help people navigate the huge number of useful online resources that are available at UniSA to assist academics to develop excellence in their teaching and learning activities. This should keep us busy for a few months.

Teaching and Learning Committee:
Shylie Mackintosh (joint Chair), Jane Coffee (joint Chair), Denise Ogilvie, Nayana Parange, Emma George, Eileen Giles, Caroline Adams, Mark Jones, Gillian Carr (EO), Sara Jones, Sue Gilbert-Hunt, Kerry Thoirs, Hugh Stewart, Mary Magarey, Maureen McEvoy, Scott Polley, Brad Stenner, Alison Bell and Ryan Causby.

SCHOOL OF HEALTH SCIENCES STRENGTHENS PARTNERSHIP WITH PRIVATE PRACTICE

Dr Julie Walters

In 2013, The Physio Clinic became the first metropolitan physiotherapy private practice to commit to providing regular placements for fourth year physio students from the University of South Australia. Clinic director, Mr Ben Corso and Dr Julie Walters also collaborated on their first research project, the findings of which were presented at the 2013 Australian Physiotherapy Association conference in Melbourne.

This year The Physio Clinic has strengthened their commitment to the School of Health Sciences, by providing additional clinical placement opportunities and supporting three students in undertaking clinically-based research projects. Mrs Deborah Koh participated in the Health Sciences Vacation Scholarship initiative and assisted in a project assessing the effectiveness of hydrotherapy programmes for individuals following joint replacement surgery. Mr Aloysius Chan, an honours candidate will investigate the 3D kinematics of the golf swing using valid and reliable equipment that is still affordable for clinicians. And finally, using the same process, Miss Madelaine Kavanagh (also an honours candidate) will determine the impact of wearing high-heeled shoes on lifting technique and spinal muscle activation.

Collaborations such as this provide unique opportunities for physiotherapy students to be immersed in the day-to-day reality of private practice, ensuring work-readiness and an understanding of the ongoing importance of research activity in our profession.

HEAD OF THE RIVER WITH MAUD AND ALI!

Dr Maureen McEvoy and Alison Bell

We spent a beautiful sunny Saturday morning at West Lakes on 15 March 2014 for the Head of the River Rowing competition. Our crew of seven consisted of Ali Bell and Maureen McEvoy at the helm and a well-able and keen crew of physiotherapy students:

- Anthony Lisacek-Kiosoglous
- Vincent Zhang
- Ross Drummond
- Jamie Grant
- Julia Graham
- …and of course the Mobile Allied Health Clinic Van.

We made ourselves available to rowers and the public, to do brief assessments and give advice on stretches and exercises for areas including back, neck, hamstrings, calves and shoulders. There was also the opportunity to let people know about our UniSA Clinics for Physiotherapy, Podiatry and Exercise Physiology.

We are grateful to the fantastic and fun crew who gave up their Saturday morning for this event. Thanks also to the ‘behind the scenes’ work by Tim Brooke-Smith and Sandra Reid.
On March 21 to 23 the Parkinson Association of SA hosted family oriented learning weekend at the Discovery caravan park in Barmera. Angela Berndt presented on Driving and related issues. As previously, our 4th year occupational therapy students were invited to attend. Seven students volunteered and participated in the 3-day event, with that activity acknowledged in their Professional Portfolio course. In Professional portfolio, students are encouraged to seek and attend learning opportunities that build their resumes and develop a point of difference between them and their peers. The event was a mix of camping, sessions presented by health professionals and support groups. Our students collated their learning outcomes and presented them to the audience. The students reported that the experience was rewarding (and tiring) and stated “We should learn about all health conditions like this!” Parkinson Association staff once more commended the OT students for their commitment to learning about the complexity of living with a movement disorder from those living the experience.
BHUTAN REHABILITATION
Associate Professor Susan Hillier

Suzanne Caragianis, an Occupational Therapy and private practice hand therapist in Adelaide has been visiting Bhutan and conducting upper limb surgery, therapy and training for five years. This year in January 2014 her team was joined by UniSA physio alumnus Vanessa Holohan and Associate Professor Susan Hillier (Associate Head of School: Research, School of Health Sciences). Susan ran workshops for physiotherapists and physio technicians on stroke and cerebral palsy and Vanessa on shoulder rehab. Over the two weeks 60 staff took part in the training and in between teaching, Susan and Vanessa worked in the inpatient and outpatient clinics. Prior to the visit four physio students (Minakshi Sharma, Olivia Ting, Vivianne Chua and Deb Koh) had raised money to purchase an electrical stimulation unit for the physiotherapy department in Thimphu.

http://en.wikipedia.org/wiki/Thimphu

The trip was incredibly rewarding and has opened new doors for ongoing support and collaboration in improving access to rehabilitation.
### 2013 SCHOOL OF HEALTH SCIENCE PRIZE WINNERS

<table>
<thead>
<tr>
<th>Prize Title</th>
<th>DESCRIPTION</th>
<th>Recipient First Name</th>
<th>Recipient Surname</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Kate Gilmore Reid Prize</td>
<td>Awarded to the student with the highest academic achievement (in the final two years) in the Bachelor of Physiotherapy and whose clinical work has been carried out with the greatest intelligence, skill and care.</td>
<td>Emily</td>
<td>Reid</td>
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<tr>
<td>Elma Casely Prize</td>
<td>Awarded to the student in the Bachelor of Physiotherapy whose assessments throughout the program have shown the greatest clinical and interpersonal skills.</td>
<td>Bree</td>
<td>Hanna</td>
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<tr>
<td>Audrey Simpson Prize</td>
<td>Awarded annually for overall highest academic achievement in Acute Care in the Bachelor of Physiotherapy.</td>
<td>Rocky</td>
<td>Callisto</td>
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</tr>
<tr>
<td>Geoffrey Maitland Prize</td>
<td>Awarded to the student with the highest aggregate mark in Primary and Ambulatory Care in Physiotherapy and Advanced Rehabilitation in the Bachelor of Physiotherapy.</td>
<td>Emily</td>
<td>Reid</td>
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<tr>
<td></td>
<td>Equal winners</td>
<td>Bree</td>
<td>Hanna</td>
<td>Aug-13</td>
</tr>
<tr>
<td>Andrea Warden-Flood Prize</td>
<td>Awarded on completion of the Bachelor of Physiotherapy to the student with the highest mark in the adult component of the Rehabilitation course.</td>
<td>Angela</td>
<td>Zerella</td>
<td></td>
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<tr>
<td>Helen S Blair Prize</td>
<td>Awarded to the student with the highest academic achievement in the paediatric components of the Bachelor of Physiotherapy.</td>
<td>Nicole</td>
<td>Afford</td>
<td></td>
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<tr>
<td></td>
<td>Equal winners</td>
<td>Sarah</td>
<td>Judd</td>
<td>Aug-13</td>
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<tr>
<td>Jeanne-Marie Ganne Prize in Women’s Health</td>
<td>Awarded to the final year student in the Bachelor of Physiotherapy who has demonstrated outstanding achievement and application of knowledge in the area of Women's Health.</td>
<td>Sofie</td>
<td>Coleman</td>
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<tr>
<td>Physiotherapy Research Foundation Prize</td>
<td>Awarded to the student in the Bachelor of Physiotherapy with Honours who receives the highest mark for the Honours thesis.</td>
<td>Jacki</td>
<td>Eads</td>
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<tr>
<td>Elma Casely Prize (GE)</td>
<td>Awarded to the student in the Master of Physiotherapy (Graduate Entry) whose assessments throughout the program have shown the greatest clinical and human relationship skills.</td>
<td>Christa</td>
<td>Rogers</td>
<td>Aug-13</td>
</tr>
<tr>
<td>Ruth Grant Prize (GE)</td>
<td>Awarded to the student with the highest academic achievement in the Master of Physiotherapy (Graduate Entry).</td>
<td>Simone</td>
<td>Chehade</td>
<td>Aug-13</td>
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<tr>
<td>Elma Casely Prize (GE)</td>
<td>Awarded to the student in the Master of Physiotherapy (Graduate Entry) whose assessments throughout the program have shown the greatest clinical and human relationship skills.</td>
<td>Gabriel</td>
<td>Phillips</td>
<td>Dec-13</td>
</tr>
<tr>
<td>Ruth Grant Prize (GE)</td>
<td>Awarded to the student with the highest academic achievement in the Master of Physiotherapy (Graduate Entry).</td>
<td>Oliver</td>
<td>Morgan</td>
<td>Dec-13</td>
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<tr>
<td>Prize Name</td>
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<tr>
<td>Brooks Running Prize</td>
<td>Awarded to the student in the Master of Musculoskeletal and Sports Physiotherapy with the highest academic achievement in the sports component of the program.</td>
<td>Matthew Curnow</td>
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<tr>
<td>Patricia Trott Prize</td>
<td>Awarded to the student in the Master of Musculoskeletal and Sports Physiotherapy for the highest academic achievement in the clinical courses of the musculoskeletal component of the program (REHB 5057 Musculoskeletal Physiotherapy Theory and Practice and REHB 5056 Musculoskeletal Physiotherapy Theory and Management)</td>
<td>Matthew Curnow</td>
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<tr>
<td>Marie Hammond Award</td>
<td>Awarded to the student with the highest academic achievement in the Master of Musculoskeletal and Sports Physiotherapy.</td>
<td>Natalie Tyson</td>
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<tr>
<td>Ruth Grant Prize (Post Grd)</td>
<td>Awarded annually to the student in the research program of Master of Applied Science (Physiotherapy) or Doctor of Philosophy who must be a physiotherapist and who distinguishes themselves in their dedication and application to research in physiotherapy.</td>
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<tr>
<td>Australian Institute of Radiography (SA Branch) Award in Medical Imaging</td>
<td>Awarded to the best student in the Bachelor of Medical Radiation Science (Medical imaging) program, based on best overall performance.</td>
<td>Bradley Walton</td>
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<tr>
<td>Australian &amp; New Zealand Society of Nuclear Medicine (ANZSNM) Prize</td>
<td>Awarded to the most outstanding student in the Bachelor of Medical Radiation Science (Nuclear Medicine) program, based on best overall performance.</td>
<td>Madison Annandale</td>
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<tr>
<td>Australian Institute of Radiography (SA Branch) Award in Radiation Therapy</td>
<td>Awarded to the best student in the Bachelor of Medical Radiation Science (Radiation Therapy) program, based on best overall performance.</td>
<td>Kiara Spadavecchia</td>
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<tr>
<td>Australian Sonographers Association (ASA) Student Award</td>
<td>Awarded annually to the postgraduate medical sonography student submitting the best written paper pertaining to the practice of medical sonography that is suitable for either oral presentation at the next ASA Annual National Conference or for publication in Sound Effects.</td>
<td>Laura Lukic</td>
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<tr>
<td>JR Pickering Prize</td>
<td>Awarded to the student in the Bachelor of Podiatry who achieves the highest aggregate mark in the courses Clinical Biomechanics 400 and Clinical Biomechanics 401.</td>
<td>Joshua Kinsman</td>
<td></td>
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<tr>
<td>TG Mitchell Prize</td>
<td>Awarded to the student in the Bachelor of Podiatry with the highest academic achievement in Podiatry Clinical Studies 100, 101, 200, 201, 300, 301 and 400, Podiatry Practice 201, 400 and 401, and Applied Podiatry Practice 300 and 301</td>
<td>Kendall Morrison</td>
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<tr>
<td>Staff Award for Podiatric Clinical Practice</td>
<td>Awarded to the student in the Bachelor of Podiatry whose assessments throughout the program have shown the greatest clinical and human relationship skills.</td>
<td>Lucy Alford</td>
<td></td>
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<tr>
<td>Award Name</td>
<td>Description</td>
<td>Recipient</td>
<td>Notes</td>
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<tr>
<td>Nancy Whittingham Award</td>
<td>Awarded to the most outstanding first year student in the Bachelor of Applied Science (Human Movement) who continues in the program.</td>
<td>Mitchell</td>
<td>Morby</td>
<td></td>
</tr>
<tr>
<td>Norm Clarke Fellowship in Physical Activity Award</td>
<td>Awarded annually to an outstanding final year student in the Bachelor of Applied Science (Human Movement) program, on the basis of performance in the course, Physical Rehabilitation, overall academic record and a Directed Study project in physical Rehabilitation undertaken at the Hampstead Rehabilitation Centre.</td>
<td>Sarah</td>
<td>Biermann</td>
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<tr>
<td>Outdoor Educators’ Association Tertiary Outdoor Education Pr</td>
<td>Awarded to the graduand based on the highest academic performance in a sub-major or major in Outdoor Education.</td>
<td>Samuel</td>
<td>Agnew</td>
<td></td>
</tr>
<tr>
<td>Port Adelaide Football Club Award</td>
<td>Awarded annually to the most outstanding graduand in the Bachelor of Applied Science (Human Movement) who has demonstrated the highest academic performance in courses related to Sports Science.</td>
<td>Andrew</td>
<td>Drummond</td>
<td></td>
</tr>
<tr>
<td>Occupational Science Prize</td>
<td>Awarded annually to the final year student in the Bachelor of Applied Science (Occupational Therapy) who has demonstrated the highest academic performance in courses related to occupational science.</td>
<td>Georgia</td>
<td>Hiller</td>
<td></td>
</tr>
<tr>
<td>Marjorie Black Prize</td>
<td>Awarded to the most successful student in the psycho-social sections of the Bachelor of Applied Science (Occupational Therapy).</td>
<td>David</td>
<td>Desteno</td>
<td></td>
</tr>
<tr>
<td>KONEKT Prize</td>
<td>Awarded annually to the final year student in the Bachelor of Applied Science (Occupational Therapy) who has demonstrated the highest academic performance in courses related to injury management and worker rehabilitation.</td>
<td>Celia</td>
<td>Farmer</td>
<td></td>
</tr>
<tr>
<td>Ann Wilcox Prize</td>
<td>Awarded annually to a final year student in the Masters of Occupational Therapy (Graduate Entry) who has the highest GPA on completion of the first 3 semesters of the program.</td>
<td>Sarah</td>
<td>Hockey</td>
<td></td>
</tr>
<tr>
<td>OT Australia SA</td>
<td>Awarded annually to a final year undergraduate occupational therapy student who has demonstrated the highest academic performance in courses relating to research and evidence base practice, with the exclusion of honours’ related courses</td>
<td>Molly</td>
<td>Schiltz</td>
<td></td>
</tr>
<tr>
<td>Cecilie Bearup Prize in Occupational Therapy</td>
<td>Awarded annually to the student who, on completion of the program for the Bachelor of Applied Science (Occupational Therapy), is perceived by School staff members, clinicians and student peers to embody the highest professional qualifications.</td>
<td>Michael</td>
<td>Sharp</td>
<td></td>
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<tr>
<td>Australian Physiotherapy Association (SA Branch) Student Grou</td>
<td>Awarded to the student selected by their peers as making an outstanding contribution to the Student Committee of the Australian Physiotherapy Association.</td>
<td>Felicity</td>
<td>Graetz</td>
<td></td>
</tr>
<tr>
<td>Sheila Bailey Physiotherapy Prize</td>
<td>The Sheila Bailey Physiotherapy Prize is open to eligible South Australian students whose home is in a rural, remote or isolated area and who are enrolled as a full-time internal student in the second year of the Bachelor of Physiotherapy (IBPZ) program. They must have completed SACE Year 12 in a rural, remote or isolated area before commencing the Bachelor of Physiotherapy. The prize will be awarded on the basis of program grade point average on completion of the first year of the program.</td>
<td>Courtney Meier</td>
<td></td>
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HARMONY DAY FOOTBALL FESTIVAL – UNISA NEWS PRESS RELEASE
Joanna Bouyesi – Project Support Officer – Football United - UniSA

On Saturday March 22nd, Football United®-UniSA held a Harmony Day Community Festival at Elizabeth East Primary School to celebrate cultural diversity through sport.

The event engaged approx. 100 participants from the northern suburbs and 12 UniSA students who take part regularly in Football United activities. It included DJ entertainment, a football tournament, banner painting and free BBQ and it was organised in close partnerships with the Playford Rotary Club, Rotaract Club of Salisbury, Elizabeth East, Salisbury North, Swallowcliffe, Elizabeth Park and Northfield Primary Schools.

This event was part of Football United’s ‘Kicking Goals for Diversity’ Program that has been running weekly since September 2013, engaging 215 participants (30% of whom being refugees) and 37 UniSA students as Youth Leaders, coaches and coordinators.

Lillian Murphy, Deputy Principal at Elizabeth East Primary School, is very proud that the Harmony Day event was held at her school and has loved the positive impacts that the Football United program has had on participants: “As a parent said to me, ‘This is perfect! Look at all the kids and families’! That summed it up, diversity and inclusion […] One common aspect – soccer – brought together many cultures, genders, backgrounds, and new arrivals and refugees’ Parents who attended the event also said that: “This program has helped students understand that no matter your school or background, they can co-exist and enjoy each other’s company” and that “Getting kids of different cultures together helps break down walls early and promotes a healthy future for mutual respect”.

Football United aims to use sport for personal, community and social development and runs a wide range of programs in South Australia. For more information and to join the program, please visit www.unisa.edu.au/footballunited. Football United’s ‘Kicking Goals for Diversity’ Program is funded by the Australia’s Government’s Diversity and Social Cohesion Program. For more information visit: www.immi.gov.au/living-in-Australia.
RESEARCH NEWS

WORKCOVERSA JOINS PFIZER AS A KEY CORPORATE PARTNER OF PAINADELAIDE.
Professor Lorimer Moseley

Adelaide is establishing itself internationally as an important centre for chronic pain research. The PainAdelaide Stakeholders' Consortium is a cross-institution, cross disciplinary body that is taking on the challenge of chronic pain. Chaired by Professor Lorimer Moseley of University of South Australia, PainAdelaide has several mechanisms by which it is taking on this grand challenge of chronic pain - arguably the world’s most burdensome health issue. Initiatives include interdisciplinary meetings, public lectures, and community bike ride and facilitated research workshops. March 31st saw the second annual PainAdelaide meeting, with 240 clinicians, researchers, consumers and policy makers in attendance; two international, several interstate and our very own Dr Tasha Stanton and Prof Jason White giving invited presentations. University of South Australia students and post-docs were well represented. PainAdelaide is very grateful to WorkcoverSA and Pfizer who have joined as key partners, and Mundipharma, the three Universities and NOI Group who have sponsored the major meeting. For more information about PainAdelaide, contact Lorimer Moseley.

PhD GRADUANDS

Congratulations to the following School of Health Sciences PhD Graduands who had their degrees conferred at the March meeting of the University council:

- **Dr Liz Pridham** - Identification and management of four-year-old children at risk for developmental coordination disorder (DCD) (supervisors A/Prof Susan Hillier, Prof Adrian Esterman)
- **Dr Gavin Tempest** - The use of near infrared spectroscopy to examine the neural basis of affective responses during exercise at different intensities (supervisors A/Prof Gaynor Parfitt, Prof Roger Eston)
- **Dr Andrew Wilson** - The effect of a 10-minute physical activity break on elementary male students’ on-task behaviour, sustained attention and daily physical activity (supervisors A/Prof Jim Dollman, Prof Tim Olds, A/Prof Kurt Lushington)

HDR REPRESENTATIVES

As many of you know, Amanda Richardson has stepped down from the role of HDR Representative effective April. Following a call for nominations we’d like to welcome **Joel Fuller** to the role. Joel joins current HDR rep Carolyn Murray. Once again sincere thanks to Amanda for her outstanding representation of her peers during her term, and best wishes to her and husband Luke for the safe arrival of their new family member.

Congratulations also to **Joel** on his recent successful Higher Degree by Research International Travel Grant. Joel has the opportunity to travel to Boston to work with the University of Massachusetts in July 2014.

2014 ROUND 1 OF THE UNISA EARLY CAREER RESEARCHER INTERNATIONAL TRAVEL AWARD

The UniSA ECR Travel award is open, submissions due 30 April 2014. Additional information is available below and on the [RIS website](#).

ICAHE GRANT SUCCESS

Dr Saravana Kumar

**Dr Saravana Kumar, Dr Lucylynn Lizarondo and Professor Karen Grimmer**, along with other researchers at the International Centre for Allied Health Evidence, have been successful in obtaining two grants which have a focus on health service delivery and improving the quality and safety of health care provided to Australians.

The first grant, funded by Cancer Australia, will investigate the evidence on barriers and enablers to improving the knowledge and experience of Aboriginal and Torres Strait Islander people with cancer and their families. Using a systematic review methodology, which will tap into a diverse range of evidence sources, iCAHE researchers will investigate what current issues are encountered by Aboriginal and Torres Strait Islander people with cancer and their families, and what strategies are currently being trialled (through technological innovation) to improve their knowledge and experiences.
The second grant, funded by the Department of Health, Victoria, will investigate the current significant clinical quality registries in operation across Victoria and map out a range of their characteristics. The purpose of a clinical quality register is to improve the safety and quality of health care provided to patients by collecting key clinical information from individual health care encounters, which can then be used to drive quality improvement. iCAHE researchers will use primary and secondary research to review the Australian and international literature to identify the key clinical quality registries operating in other jurisdictions and compare the broad range of Victorian clinical quality registries. Both these projects align well with, and build on, University of South Australia's research directions and will result in generation of new knowledge, thereby contributing to the evidence base and improvements in health care service delivery.

NEW HDR CANDIDATES

<table>
<thead>
<tr>
<th>Given Name</th>
<th>Last Name</th>
<th>Supervisor(s)</th>
<th>Project</th>
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<tr>
<td>Max</td>
<td>Nelson</td>
<td>Jon Buckley, Rebecca Thomson</td>
<td>Maximal rate of heart rate increase as a predictor of overtraining and injury.</td>
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<td>Braden</td>
<td>Mitchell</td>
<td>Jim Dollman, Gaynor Parfitt, Ashleigh Smith</td>
<td>Maintaining long-term regular physical activity in cardiac patients post cardiac rehabilitation: a role for motivational interviewing in creating a need-supportive environment.</td>
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<td>Michael</td>
<td>Hartland</td>
<td>Jon Buckley, Kade Davison</td>
<td>The relationship between exercise program design and exercise adherence behavior in a sample of Australian breast and cancer survivors six months post treatment</td>
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<td>Melissa</td>
<td>Hull</td>
<td>Jim Dollman, Martin Jones, Kate Gunn (Adelaide Uni)</td>
<td>Farmer health- exploring the prevalence of chronic disease in farmers.</td>
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<td>Kerwin</td>
<td>Talbot</td>
<td>Lorimer Moseley, Sara Jones</td>
<td>Is there a link to dysfunction in the brain when processing an initial painful event and development of chronic pain?</td>
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<tr>
<td>Emma</td>
<td>Karran</td>
<td>Lorimer Moseley, Susan Hillier, Yun-Hom Yau (RAH)</td>
<td>Does targeted management of subacute back pain patients on a surgical clinic waiting list reduce chronic pain and disability?</td>
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<tr>
<td>Simon</td>
<td>Mills</td>
<td>Shylie Mackintosh, Michelle McDonnell, Dominic Thewlis</td>
<td>The impact of postural alignment on mobility for adults admitted to brain injury rehabilitation who are not walking 8 weeks after injury.</td>
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<td>Thomas</td>
<td>Debenedictis</td>
<td>Dominic Thewlis, Grant Tomkinson</td>
<td>The Effects of Military Vehicle Transit on the Physical Performance and Musculoskeletal Health of Military Personnel.</td>
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<td>Jason</td>
<td>Bartram</td>
<td>Kevin Norton</td>
<td>Modelling of intermittent high intensity work capacity in elite track cycling: optimising race strategies, training quantification and physiological assessment.</td>
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<tr>
<td>Brad</td>
<td>Stenner</td>
<td>Jon Buckley, Amber Mosewich</td>
<td>Why do Australians aged 55-74 who regularly participate in golf do so, and what are the benefits?</td>
</tr>
<tr>
<td>Olivia</td>
<td>Thorpe</td>
<td>Steve Milanese, Karen Grimmer</td>
<td>The transition from primary to secondary school and its relationship to musculoskeletal health.</td>
</tr>
<tr>
<td>Priya</td>
<td>Martin</td>
<td>Saravana Kumar</td>
<td>Factors associated with effective clinical supervision – a sequential, mixed methods study</td>
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CLINICAL TRIAL FACILITY – SANSOM INSTITUTE
Louise Massie – Clinical Trials Coordinator

As part of the Sansom Institute for Health Research’s newly opened Clinical Trial Facility we are coordinating activities to aid in the recruitment of clinical research volunteers.

The Sansom Institute is currently developing a web site, on which all researchers within the Division of Health Sciences will be able to have their research trials / projects displayed primarily to aid in recruitment but also for dissemination of information to staff, students and external parties. The City East campus’ Face Book page is also planned to be used for promoting volunteering.

We plan to include links to your ethics approved posters on our web site.

In order for this information to be added to the web site we will need to confirm that your approved ethics application includes the use of electronic noticeboards and social media. If you do have ethics approval please provide the approved poster (in hard copy - send to Louise Massie IPC CEA – 22) and we will add this to our webpage.

If this was not included in your original ethics application you will be required to submit an amendment to the ethics committee to enable you to access this new innovation.

We would suggest the following wording:

Selection of participants:
16.1 What process(es) will be used to identify potential participants?*eg Posters will be placed on communal and school specific sites at City East, City West, Mawson Lakes and Magill campuses of UniSA, electronic noticeboards, the UniSA Sansom Institute webpage and social media pages

17.1.2.1 Please enter the details for the Australian site(s) where participants will be recruited from, the location of the organisation, the anticipated start date for the site and the anticipated end date for the site.* eg University of South Australia, City East, City West, Mawson Lakes and Magill campuses, electronic noticeboards, the UniSA Sansom Institute webpage and social media pages

Could you please advise me via reply email whether:
• you are currently recruiting for a clinical trial
• you have ethics approval to use electronic noticeboards and social media for recruitment

If you do not have prior ethics approval and will be submitting an amendment could you please advise me when this has been approved. Please contact myself or Kellie La Fontaine (Manager Sansom Institute for Health Research) if you have any queries or require any additional information.
PUBLICATIONS BY STAFF AND STUDENTS

   IF = 5 Year 2.933; IF = 2 Year 2.372 (38/161 Public, Environmental and Occupational Health)
   Abstract

   IF = 5 Year 2.632; IF = 2 Year 1.969. (23/65 Orthopaedics)
   Abstract

   IF = 5 Year 2.683; IF = 2 Year 2.082. (15/84 Sport Sciences)
   Abstract

   5 year IF = 5.930; 2 year IF = 5.119; (2/122 Pediatrics)
   Abstract

   IF = NA
   Abstract

   IF = 5 Year 2.551; IF = 2 Year 2.009. (21/84 Sport Sciences)
   Abstract and Open Access

   IF = 5 Year 2.134; IF = 2 Year 1.574. (33/84 Sport Sciences)
   Abstract

   IF = 5 Year 2.869; IF = 2 Year 2.899. (12/84 Sport Sciences)
   Abstract

   5 Year IF = 3.456; 2 Year IF = 3.485 (42/193 Clinical Neurology. 89/252 Neuroscience)
   Abstract

    IF N/A
    Abstract
5 year IF = 2.869; 2 year IF = (2.899; 12/84 Sport Sciences)
Abstract

IF = 5 Year 2.651; IF = 2 Year 2.660 (15/84 Sport Sciences)
Abstract

5 year IF = NA; 2 Year IF = 1.409 (40/67 Health Policy and Systems)
Abstract

5 year IF = 2.869; 2 year IF = 2.899; 10/84 Sport Sciences
Abstract

IF = NA
Abstract

5 year IF = NA; 2 year IF = 1.982; 36/122 (Pediatrics)
Abstract

5 year IF = 4.728; 2 year IF = 3.768; (4/83 Health Care Sciences & Services, 1/23 Medical Informatics)
Abstract

IF = NA
Abstract

IF = NA
Abstract

5 year IF = 2.869; 2 year IF = 2.899; (10/84 Sport Sciences)
Abstract

IF = NA
Abstract

IF = 5 Year 2.306; IF = 2 Year 1.852. (27/84 Sport Sciences)
Abstract
5 year IF = 2.623; 2 year IF = 2.076; (55/161 Public, Environmental & Occupational Health)  
Abstract

5 year IF = 2.623; 2 year IF = 2.076; (55/161 Public, Environmental & Occupational Health)  
Abstract

IF = 5 Year 1.908; IF = 2 Year 2.072 (41 of 76 Nutrition & Dietetics journals)  
Abstract

IF = NA  
Abstract

**PRESENTATIONS / UPCOMING CONFERENCES**

- **Professor Alan Crockett** presented his Abstract title "Chronic Respiratory Conditions in a Cohort of Metropolitan Firefighters: Associations with Occupational Exposure and Quality of Life" at the recent TSANZSRS Annual Scientific Meeting 2014, held 4-9 April 2014 at the Adelaide Convention Centre.

- **Dr Mary Magarey** presented as a keynote speaker at the Sports Physiotherapy New Zealand Annual Conference in Rotorua in New Zealand, held 15-16 March 2014.

- **Dr Carol Maher** is attending the 5th International Congress on Physical Activity and Public Health being held in Rio de Janeiro, Brazil, from April 8th to 11th. She will be making two presentations at the conference, one providing the Australian perspective as part of a symposium focussed on the International Study of Childhood Obesity, Lifestyle and the Environment, as well as a podium presentation titled "Physical activity, sedentary behaviour and academic performance in Australian children" which is co-authored by Lucy Lewis, Leah Cassidy, Tim Church, Peter Katzmarzyk and Tim Olds.

Save the date! This year’s **State Population Health Conference** will be held on **SATURDAY 18 OCTOBER, 9-5**, at the Education Development Centre, Hindmarsh

And get your pens into action (well, your keyboards) and start thinking about your oral or poster presentation.  
The **CALL FOR ABSTRACTS will be circulated soon**, and will close 26 July.

With sponsorship from the 3 universities and SAHMRI, we again have a key focus on encouraging students and ECRs to present, along with health practitioners, policymakers and those in health promotion. If you need any persuading to present or attend, last year's delegates particularly enjoyed...

"The opportunity to network with other public health students"

"Relaxed but professional atmosphere"

"Keynotes were interesting, presentations were engaging and provided a valuable opportunity to present in front of a friendly audience, lots of opportunity to mingle."

You might like to check out the Story of last year's keynote at [http://is.gd/MDdBjx](http://is.gd/MDdBjx)

Dr Lareen Newman  
Chair of the Organising Committee
‘EXERCISE SPORTS SCIENCE AUSTRALIA’ CONFERENCE, ADELAIDE APRIL 2014

Early Career Researcher Award Finalist for Exercise and Health

- **Dr Ashleigh Smith:** The influence of a single short period of aerobic exercise on intracortical excitability and neuroplasticity.

Sports Science Award Finalist

- **Joel Fuller:** The effect of a lightweight racing shoe on 5km running performance, running economy and biomechanics in trained runners.

Poster presentations

- **Bellemere, C., Thomson, R., Howe, P., Karavirta, L. and Buckley, J:** Monitoring training status in cyclists using maximal rate of heart rate increase.


- **Chalmers, S., Esterman, A., Eston, R. and Norton, K:** Perceptually-regulated short-term heat acclimation training improves the lactate threshold in temperate conditions.

- **Ferrar, K., Annandale, M. & Tomkinson G:** Are today's young Australians as strong as their parents were when they were young?

- **Fuller, J.T., Thewlis, D., Tsiros, M., Brown, N. and Buckley, J.D.** The Effect of a Lightweight Racing Shoe on 5km Running Performance, Running Economy and Biomechanics in Trained Runners.


- **Immink, M.A., Rosenthal, J. and Davison, K:** Heart rate variability during interleaved and repetitive motor skill learning sequences.


- **Mosewich, A. D., Crocker, P. R. E., Kowalski, K. C., & DeLongis, A:** Applying self-compassion in sport: Resource development and intervention.


- **Smith, A. Parfitt, G., Ferrar, K., Evans, H. and Eston, R.G:** Predicting maximal oxygen consumption in older adults using submaximal exercise equations: a systematic review.

- **Thomson, R, Coates, A., Howe, P., Matsumoto, M. and Buckley, J:** Increases in plasma lutein concentration in older adults are accompanied by reductions in sedentary time and increases in activity counts.
Keynote and Invited Lectures

Professor Lorimer Moseley ‘Exercise for the patient in pain’ delivers the ESSA keynote lecture.

Associate Professor Gaynor Parfitt gives an invited lecture on ‘The use of ratings of perceived exertion and affect to regulate exercise intensity in sedentary and clinical populations’.

Professor Tim Olds gives an invited lecture on 'Activity monitoring: latest research and applications for human health' (Chaired by Professor Kevin Norton).
Professor Kevin Norton and Dr Kade Davison invited on the panel for ‘Risk assessment and stratification – ESSA and aspects of safe practice’

ESSA 2014 Conference Organising Committee

Professor Roger Eston with the Co-Chairs of the organising committee Professor Danny Green and Professor Jeff Coombes, and the main conference prize sponsor - Professor Tim Cable of the Aspire Academy (Qatar).
DIVISION LIBRARY NEWS
Adriana Ciccone – Academic Librarian

New Academic Librarian joins the Team
Cathy Mahar, Academic Librarian, has been seconded into a Library wide role as Research Librarian in order to coordinate a variety of initiatives in support of research. Her role includes coordinating The Library's response to the Open Access Policy. She will be based at Mawson Lakes but will regularly be on campus. As a result Adriana Ciccone has joined Anthony Stevens, Carole Gibbs, Julie Burns & Lucy Hoffman in the Academic Library Services Team supporting the Division of Health Sciences. Please join me in welcoming Adriana as she settles into her new role over the next few weeks.

Library support for Academic promotion
As part of the Academic Promotion application process Library staff can assist with information required for the individual citation report. Citation reports may use data from: Web of Science, ResearcherID, Journal Citation Reports, Scopus, Scimago Journal and Country rank, Google Scholar and the ERA 2012 list. The report may include: sum of times cited; individual publication citation counts; author h-index; journal impact factor; and journal ranking.

This information can be provided for a maximum of 20 publications. Ten day's working notice will be needed to create a report. An example of the type of information that can be provided can be seen on the Academic Promotion: Frequently Asked Questions page. Please contact LBY-Health-DivLibrarians@unisa.edu.au for assistance.

PsycINFO change
Access to PsycINFO, PsycARTICLES and PsycBOOKS is now provided via the Ovid platform, instead of EBSCOhost. The Ovid platform offers a number of powerful features, including the APA thesaurus and a natural-language searching option for users to enter common terms.

Increased subscription for IBISWorld reports
UniSA’s access to IbisWorld reports increased on 14 January 2014. You are no longer required to submit a request to open reports but will still be required to sign in using the username UniversitySA and password access01.

IbisWorld contains detailed reports analysing selected Australian industry sectors. This includes reports in Education and Training in Australia and Health Care and Social Assistance. For each sector the report includes key statistics, market, industry segmentation, industry conditions & performance, industry participants, key factors and 5 year outlook. US, Global and China specific reports are available under the Industry Market Research tab. Reports and profiles under the Industry Risk Ratings tab are for the United States in addition to those for Australia.

In addition, IbisWorld Company Reports analyse the 2000 largest Australian & New Zealand companies; listed & non-listed public, private, foreign owned, trusts & government businesses. Each profile contains directors, key personnel, balance sheet and profit & loss data, and ownership structure. The online company information workshop has been updated to reflect this.

Altmetrics
Altmetrics (alternative metrics) allows you to provide complementary evidence of research impact such as the number of downloads, views, clicks, tweets, likes or shares. Find out more about altmetrics and different services available from the Altmetrics page in the Library’s Citation and Journal Metrics guide. Also see the short Research Quick Guide: Finding altmetrics using Altmetric and Impactstory.
UNISA SAFE ZONE – NEW SAFETY AND SECURITY APPLICATION

On the 24th February 2014 FM Assist launched a new service for staff and students called SafeZone.

SafeZone is a free app designed to connect you directly to Security 24/7 quickly and easily without the need to remember or dial phone numbers. When you raise an alarm or call for help all on-campus security team members are alerted to your situation and your location and will coordinate to help you in the quickest and most effective way possible.

The application is user friendly and offers options such as:

- **Help Call** – if you need assistance or information from the Security Team
- **First Aid Request** – If you or someone nearby needs medical assistance
- **Emergency Alarm** – If you feel threatened or need urgent assistance.
- **Campus Notifications** - Having the app installed means you will receive Campus Notifications from the FM Assist Team if there is an incident on campus that requires you to take action.

2014 AUSTRALIAN MEN'S LACROSSE TEAM

Congratulations to Ross Drummond who was recently selected into the 2014 Australian Men's Lacrosse Team.

The selection process began late in 2012 where a squad of 150 individuals were invited to try out in Melbourne. The final team was announced on the 16th of March this year after an intense final selection camp held in Tokyo, Japan. This will be my third time representing Australia; U19 Men's 2008 (5th), Senior Men's 2010 (3rd – Bronze medal) and Senior Men's 2014 to compete in Denver in July. These World Championships will be the biggest seen to date, with crowds of over 100,000 expected to watch the Blue division play. Lacrosse is fast becoming an internationally recognised sport, with countless teams emerging in Europe and over 1,000,000 players registered in the USA. The commitment to being selected into the Australian Men’s Lacrosse team is not only physical, but costs each individual player approximately $10,000 from the initial try out to the final game at the World Championships.

I would also like to thank the University of South Australia for its continual support as a part of the Elite Athlete Program which allowed me to commit to and realise these dreams.

SUMMER RESEARCH SCHOLARSHIP REPORT

Lee Priestley (Human Movement Student)

Over the last 8 weeks I have been working with Dr Alison Coates, Millie Watson, Dr Siobhan Banks and Dr Mark Kohler in UniSA’s Centre for Sleep Research and Nutritional Physiology Research Centre. The summer scholarship gave me the opportunity to contribute to a research project being undertaken by PhD candidate Millie Watson under the supervision of Mark Kohler, Siobhan Banks and Alison Coates, as well as assist with another study which was being undertaken by Alison Coates and Siobhan Banks. The aim of my scholarship was to develop academic research skills such as systematic literature searching, scientific writing, be able to use reference management software, gather information together for book chapters, comprehensively examine and enter data into programs and spreadsheet as well as conduct further analysis of the data.

The milestones that were set out for me to achieve were:

- **Week 1**: Attend a library workshop to learn how to conduct a systematic search in various databases, construct a search strategy, conduct the search and collate articles in each database and create a data extraction table.
- **Week 2**: Screen articles to ensure they meet inclusion/exclusion criteria and extract the data and summarise findings.
- **Week 3-4**: Enter and learn to analyse data from pilot testing of a questionnaire.
- **Week 5-7**: Check and enter data on sleep habits and dietary habits from cross-sectional study.
- **Week 8**: Finalise data and complete a final report.
The main study which I have spent most of the summer being involved with is the project Millie Watson is undertaking for her PhD. The main part of the project is looking at a questionnaire investigating the interactions between diet, sleep and behaviour in children. The part of the study that I was predominantly involved with was a cross-sectional pilot study completed to determine if the designed caffeine questionnaire was valid, reliable and easy to use. A convenient sample of 20 participants (15 females and 5 males, aged 21-81, mean age of 34.7 years) were recruited via word of mouth to complete a seven day food diary and caffeine questionnaire on two occasions. The participants were requested to select the products they consumed and indicate the type or brand of food or beverage, the typical size or quantity and the number of times over the last week they consumed coffee, tea, soft drinks, energy drinks and chocolate or products containing chocolate.

In December I attended a library workshop which helped me gain knowledge and develop my skills with systematic database searching and how to use EndNote, a reference management program. The workshop gave me valuable information and insight into the detailed manner that all academic sources need to be examined, assessed and properly referenced as well as documenting the search terms and databases that were utilised.

After the workshop I conducted a literature search for Alison and Siobhan’s study which focused on timed eating and metabolic response. I was able to implement the skills that I had developed from the workshop to systematically search the literature. My aim was to search very specifically for journal papers that had been completed in the last two years relevant to the particular topic. Prior to the literature search, I was given a number of research papers that were similar to the topic of focus which gave me a great outline and understanding of the area and the reasons why further research needed to be conducted. Once the literature search was done, I had to construct a research summary table which only included the articles that met certain criteria and gave a brief outline on the key information from each paper regarding the methodology, population/participants, intervention, outcome and a summary of the findings.

In January, I set up a spreadsheet for the pilot questionnaires, I learned to analyse and then enter the data into Excel ready for analysis using statistical analysis software called Statistical Package for the Social Sciences (SPSS). A predetermined value for the amount of caffeine (in mg) was obtained from Food Works or from the manufacturer. I had to make a number of assumptions if the specific volume, quantity or type of food consumed wasn’t recorded by the participant. If these details weren’t recorded, I chose a generic type of food or standard serve. All assumptions that were made were documented and a table was constructed to ensure the data analysis was consistent. For example, if the type of chocolate wasn’t specified then milk chocolate was recorded, a handful of chocolate coated peanuts (35 grams), a medium coffee size (350 mL) and all drinks recorded with no further information regarding quantity were recorded as a 250 mL cup size. Analysing and entering the data from questionnaires gave me a great insight as I have great interests in the health and nutrition domain.

I attended a training session on how to enter, edit and organise data in Foodworks. I had to analyse participant’s seven day food diaries and enter the data into Foodworks for further analysis. This process was similar to the pilot questionnaires where assumptions had to be made and documented when specific details were not recorded. These assumptions remained consistent across the questionnaire and food diaries. Standard sizes for products and drinks were obtained from the manufacturer’s website if the participant did not document this information. The caffeine values were totalled for each day over the seven day period and a weekly total intake was calculated. This process was very informative as health professionals in this field use this type of food analysis software every day to examine individual’s diets.

Also, I attended a training session on how to use and analyse the activity monitor data in Respironics Actiware software. I checked and entered data from sleep diaries and sleep history questionnaires in Microsoft Excel for a study which compared two energy restricted weight loss diets together with regular moderate exercise on sleep in type 2 diabetes. I had to examine and edit the activity data in conjunction with the sleep diaries to cross-validate actigraph sleep-wake parameters. The use of wrist actigraphy and sleep diaries provides data on sleep behaviours as well as the subjective experience of sleep. Participants were instructed to wear the wrist actigraph on the non-dominant wrist during seven consecutive days for data collection. Participants were required to wear the monitor while they were asleep and awake but they could take it off when they thought they might get in contact with water or if the participant needed to take it off for other reasons, such as work. I had to analyse activity levels, the amount and duration of ambient white light, and event marks which I used to assess whether the participant was awake or asleep. These variables were used in conjunction with the sleep diaries to ensure sleep intervals were correct. If the sleep intervals displayed didn’t match up with the recorded sleep diaries, or if the actigraph indicated that sleep and naps occurred at different times then the sleep interval was removed and a new interval was created to match up with the actigraph. From these sleep intervals, sleep statistics such as sleep efficiency (SE), total sleep time (TST), wake after sleep onset (WASO and sleep onset latency (SOL) was obtained.
Another task I carried was to develop a methodology section which explains the data collection tools and how I went about analysing the data from the two studies. I had to describe the pilot questionnaire, food diary, sleep diary, sleep history form as well as the processes that were involved to edit and organise the data for analysis. This was an excellent task which helped me recognise the detail and clarity that needs to be included in this section so any reader could replicate the study process.

I thoroughly enjoyed my vacation research scholarship and I have gained valuable knowledge and skills in the area of research over the past 8 weeks. The scholarship has given me the opportunity to gain an insight into the processes, critical thinking and the work that goes into a PhD project or research paper. This experience has allowed me to meet and work with experienced and passionate researchers and fellow students as a way of learning, networking, and sharing my academic interests. I will be able to take these skills I've developed which will help me with my future study and help me when I further explore a career in research.

I am immensely grateful to everyone from the Centre for Sleep Research for providing this opportunity and to Millie Watson, Alison Coates, Siobhan Banks and Mark Kohler for their help, guidance and support over the summer.

HIGH ACHIEVER RESEARCH VACATION SCHOLARSHIP

Mark Snowball (Human Movement Student)

The project of interest involved looking into the different profiles of fatty acids and whether they impact on markers of hunger and satiety. This was to be under the watchful and mindful guidance of Jayne Barbour and Dr Alison Coates in the Nutritional Physiology Research Centre. Evidence for the impact of differing fatty acids is inconsistent, with further research being required in order to obtain a clear picture of the topic. The main objective outlined for the student undertaking this research scholarship involved undertaking a systematic review of the literature. The literature of interest concerned the effects of monounsaturated fatty acids (MUFA), polyunsaturated fatty acids (PUFA), and saturated fatty acids (SFA) on satiety, energy intake, and hormone concentrations. Additionally, the student would be able to attend library workshops on how to conduct a systematic review, database searching and endnote procedures. Analysis of data for an acute feeding study was also seen as an opportunity for the student to further develop an understanding of the work that goes into research.

The systematic review was the main goal for the 8-week research scholarship. After attending a couple of library workshops during the first few weeks of the project, I obtained a deeper understanding of what this would entail. After conducting a thorough review of the literature, I compiled a table showcasing each study's results. From that I was able to formulate an appropriate response to the previously mentioned objective and complete the review. The most challenging part of this task, for me, was the results table in which careful analysis of the data was required in order to extract relevant results for the review. Although this was challenging, I am glad I was confronted with it as it enabled me to work on an area that needed to be worked on. The most enjoyable part of this task was pooling all of the study's results together and coming up with an answer of which fatty acid really does have the greatest effect on satiety. The other enjoyable parts were developing my personal initiative and working on areas I wouldn't normally deal with. When I first arrived at university my first instinct, if confronted with an issue, would be to go and ask for help. 2 years later, I am learning to discover things for myself. This is a quality I hope to further develop during my time at university. Having been exposed to some of the work that needs to be undertaken in order to complete such a task, I now have a great appreciation for the people involved in constructing a systematic review.

Analysis of food and physical activity diaries was another area I was exposed to during my time at the Centre. This also involved entering relevant data into programs such as Foodworks and Excel. I enjoyed looking at individual participant's dietary and activity habits. It enables you to gain a greater appreciation of what people are really doing out there in the real world, as opposed to reading it as an 'average' in a journal article for example. The most challenging part of this task was the repetitive nature of data entry and trying to read some rather interesting handwriting styles. The most rewarding was looking at the accumulative totals for macronutrient intake and daily/weekly/monthly energy expenditure. Again, this exposed me to how much work actually goes in to getting data from participants, entering it into the relevant programs, and then working out what it is all actually saying. It is quite remarkable to think of the hours spent on the many studies being undertaken by the NPRC.

Other parts of the scholarship that I found interesting were sitting in on a clinical trial visit and observing some blood work in the NPRC laboratory. The trial visit I attended was to do with a Mediterranean diet and vascular health study. The participant had their brachial artery looked at to determine whether any elastic properties had developed as a result of the diet. The laboratory visit was conducted over a couple of days and involved looking at the blood of subjects from a particular study to determine levels of an inflammatory marker (C-reactive protein). It was great to look in on the laboratory work that goes on behind the scenes. The work and equipment in there is impressive. It was also interesting to sit in on a clinical trial visit. The part of data collection that probably doesn’t get much attention is...
the ability to communicate and interact with study participants. It was great to see how professional and polite the Nutritional Physiology staff were, and something that I will try to take away with me.

Additional tasks and activities offered throughout the scholarship included participating in a breakfast study, attending an 'ethics of obesity' workshop, getting familiar with Endnote, learning how to use Foodworks and looking into gut hormones. The day of the ethics on obesity workshop was one of the most enjoyable times of the scholarship for me. It was great sitting in the same room as so many established well-renown experts in their respective fields. The reason why I love university is because you can't help but to me motivated and inspired when you walk on campus. Not only was I motivated and inspired after attending that workshop, but it also led me to believe that I want to be great at something I am really interested in.

The most enjoyable part of the scholarship, for me, was associating with all of the staff and members of the NPRC. They are so passionate about what they do, and I hope to emulate that in whatever I choose to do in the future. I would like to take this opportunity to thank Miss Jayne Barbour for taking me under her wing during the scholarship. I appreciate her giving up her time to show me about her study and answering my many questions. I wish her all the best with her study and hope I have helped in some way. I would also like to thank Dr Alison Coates for supervising my time at the NPRC. Dr Coates always made time for me when I needed it. I, and many other students around campus, greatly appreciate her and the guidance she offers. Ms Barbour, Dr Coates, and the many other members of the NPRC have made me feel so welcome over the summer, and it is very much appreciated. I have definitely valued my time throughout this summer scholarship, and believe it has been a great help in contributing to my future academic pursuits.
RESEARCH GRANTS / FUNDING

AUSTRALIAN SPINAL RESEARCH FOUNDATION

Each year the Australian Spinal Research Foundation offers research grants to support quality research of clinical and scientific relevance to the chiropractic profession. The Foundation has established research priorities to support its vision to contribute and resource research that expands our knowledge base in health care delivery for the well being of our community.

Research Culture Statement
The chiropractic paradigm hypothesises that chiropractic care facilitates a greater level of health, enhanced quality of life and human performance. In this 2014 grant round, our focus is on funding research that investigates this hypothesis and funding will be directed to clinical and basic science research:

- Clinical research that investigates the impact of chiropractic care on human function, global well-being and quality of life.
- Basic science research that investigates the vertebral subluxation theory and/or the chiropractic adjustment.

Grant Categories
The Foundation offers two major categories of research support funding. These are intended to both encourage and support new researchers and novel ideas as well as support larger projects with a more developed evidence base and researcher track record.

Small Research Grants (SRG) are intended to provide limited support for quality research projects relevant to the clinical practice and scientific basis of chiropractic. This includes clinical and practice-based studies, basic scientific research and health care management. Such projects could be pilot studies or preliminary research upon which larger research project could be developed. Funding of up to $20K per year is available for between one and two years.

Large Research Grants (LRG) are intended to support larger research projects relevant to the clinical practice and scientific basis of chiropractic. As for SRGs this includes clinical and practice-based studies, basic scientific research and health care management. LRGs will provide maximum funding of $120,000, usually up to $40,000 per year for a maximum of three years.

Application Process
All applicants are required to submit an initial Expression of Interest (EOI). The EOI provides concise information regarding the intent of the proposed research project, the clinical and/or scientific basis of the intended research and an indicative budget. Full submissions build on information provided in the EOI but provide more extensive details, particularly concerning the proposed methodology and the intended outcomes of the research project. Both EOIs and full grant applications will be subjected to the same merit-based review process. Scientific and clinical evaluation will be based on project merit and validity, likelihood of completion and delivery of intended outcomes and value for money. Both EOIs and full applications will initially be reviewed for clinical relevance and merit by the Clinical Review Panel prior to being assessed by the Research Committee for overall scientific merit. Full applications will, in addition, be subjected to independent external peer assessment prior to their rating and ranking by the Foundation’s Clinical Review Panel and Research Committee.

2014 Applications
- Grant application guidelines can be downloaded here and application details here.
- Expressions of Interest must be submitted via email to grants@spinalresearch.com.au by 5.00pm Australian Eastern Standard Time, Monday 28 April 2014.
- Expressions will be reviewed and applicants will be notified of the outcome in early July 2014.
- Successful applicants will be invited to submit full research grant proposals by 5pm Australian Eastern Standard Time on Sunday 3 August 2014.
- Applicants will be notified if their grant has been success or not in March 2015.
BILL & MELINDA GATES FOUNDATION

The Bill & Melinda Gates Foundation and its funding partners in the Grand Challenges family of grant programs are inviting applications from innovators for:

Grand Challenges Explorations, an initiative to encourage innovative and unconventional global health and development solutions, is now accepting grant proposals for its latest application round. Applicants can be at any experience level; in any discipline; and from any organization, including colleges and universities, government laboratories, research institutions, non-profit organizations and for-profit companies.

Proposals are being accepted online until 6 May 2014 on the following topics:

- New Ways of Working Together: Integrating Community-Based Interventions
- Explore New Ways to Measure Fetal and Infant Brain Development
- Innovations in Feedback & Accountability Systems for Agricultural Development
- Inciting Healthy Behaviours: nudge, leapfrog, disrupt, reach
- Novel Enabling Tools and Models Supporting the Development of Interventions for Severe Diarrhoea and Enteric Dysfunction

Initial grants will be US $100,000 each, and projects showing promise will have the opportunity to receive additional funding of up to US $1 million. Full descriptions of the new topics and application instructions are available at: www.grandchallenges.org/explorations.

2014 AUGUSTA ZADOW SCHOLARSHIPS: FUNDING INITIATIVES TO IMPROVE WORK HEALTH AND SAFETY FOR WOMEN AT WORK

Applications for the Augusta Zadow Scholarships opened last Friday at the UN International Women's Day breakfast. SafeWork SA provides two scholarships each year to the value of $10,000 each in honour of women's rights advocate and trade unionist, Augusta Zadow. In 1895, Augusta became South Australia's 'First Lady Inspector of Factories' and the scholarships acknowledge her role in securing improved conditions for working women.

The Augusta Zadow Scholarships are available for projects that significantly improve work health and safety for women at work through further education, research or solutions to a work health and safety issue faced by working women. Applications are encouraged from people with projects or initiatives that can make a difference to women's safety at work.

Past recipients have used their scholarships to:

- Develop a rehabilitation program to return bullied and harassed workers back to meaningful employment
- Work with vulnerable female immigrant workers to promote mental health and wellbeing, improve morale and develop coping skills, and
- Raise awareness of the potential impact of workplace hazardous substances on fertility and pregnancy.

Further information is available online at SafeWork SA - Augusta Zadow Scholarships

Applications close Friday 27 June 2014

RM GIBSON SCIENTIFIC RESEARCH FUND 2014 CALL FOR GRANT APPLICATIONS

MISSION
In line with our mission of Expanding Knowledge of Ageing, the Australian Association of Gerontology (AAG) seeks to support the work undertaken by emerging researchers in any field of ageing through the R M Gibson Scientific Research Fund.

Grants from the R M Gibson Scientific Research Fund are awarded on a competitive basis and applications are assessed by the committee on scientific merit and in accordance with specified criteria. The overall objective is to encourage good research, particularly from newer researchers in the fields of ageing across all disciplines of gerontology.

AIM
The RM Gibson Scientific Research Fund was established to enable grants to support research by individuals from any discipline engaged in ‘medical research in the field of ageing’. The aim of the RM Gibson Research Fund is to
encourage good research particularly from newer researchers in the fields of ageing across all disciplines. The R M Gibson Scientific Research Fund will award up to $15,000 in grants to three cutting edge research projects.

ELIGIBILITY TO APPLY
1. Applicants must be members of the Australian Association of Gerontology at the time of applying for a grant. Intending applicants who are not members can sign up for membership at the discounted membership rates offered to students and early career practitioners.
2. The grants are intended to support new researchers at the beginning or in the first five years of their careers, but there is no age limit.
3. Postgraduate students may apply for the grant.
4. Undergraduates are not eligible.
5. The grant may contribute to a larger project on which the applicant is working as a member of a research team.
6. Awards can only be made to Australian residents.

EVALUATION OF APPLICATIONS
Applications will be assessed by the Committee against the following criteria:

1. The applicant's perceived ability to conduct the research successfully.
2. Quality of proposal (grasp of literature, adequacy of background etc.)
3. The conceptualisation of the project.
4. Originality.
5. Substance and relevance of issues to be investigated.
6. Appropriateness of methodology.
7. Adequacy of explanation of methodology and of analyses to be undertaken.
8. Feasibility and likelihood of completion within the budget sought.
9. Value for money.
10. Significance of the project in furthering the aims of the RM Gibson Research Fund by way of contributing to the development of gerontology and geriatric medicine in Australia.

SCOPE OF SUPPORT
1. Salaries, equipment and materials, computing charges and other expenses must be specific to the project.
2. Support services normally expected to be provided by the applicant's institution will not be funded.
3. Grants are paid in a single amount.
4. The Committee may approve a grant for an amount less than the full budget sought.
5. Only one grant will be made for any project, but projects for which support is sought may be part of a larger project.
6. Support is not normally provided for travel.

SUBMISSION OF APPLICATIONS
1. Applications must be made on the Grant Application Form.
2. Closing date: June 30, 2013

AUSTRALIA-THAILAND INSTITUTE
2014–2015 ATI Grant Round

The Australia–Thailand Institute (ATI) invites applications for funding under the 2014–15 General Grants Program. The objective of the program is to provide seed funds for innovative programs and initiatives which strengthen people-to-people and institutional links with Thailand and deepen mutual understanding and cooperation between Australia and Thailand. Funds range from $5,000 - $20,000

For the 2014–15 General Grants Program the ATI has identified the following priority areas:

- Arts and culture
- Education
- Science, technology and innovation
- Health and sport
- Public policy and media

Quality projects in an area not identified above, but that closely align with the objectives of the ATI, may still be considered.

The call for applications opens at midday, **Monday 24 March and closes at 5pm, Friday 2 May 2014**. Applications should be completed online and submitted through **Smarty Grants**.
AUSTRALIAN CANCER RESEARCH FOUNDATION

ACRF has a commitment to achieving the best possible clinical outcomes through high quality basic and translational research. Grant applications in support of this general philosophy are encouraged.

The Foundation’s approach to supporting cancer research is based on the following principles:

• We seek to support all aspects of cancer control through research. However, our focus is on providing single capital grants for major items of scientific equipment, and for new research infrastructure, in this way ACRF can best complement existing sources of funding for staff and consumables for cancer research projects available through other cancer research agencies and the NHMRC.
• We support research by groups and institutes with outstanding credentials and/or potential in cancer research, to facilitate new and sustainable programs and to provide platforms that will add to Australia’s cancer research capacity. Besides excellence of research, applications should demonstrate clarity of research vision and planning, strong committed leadership, and experienced management.
• Pooling the efforts of teams of researchers within or across institutes can often answer research questions more effectively or more efficiently. We therefore welcome and encourage joint applications.
• ACRF is a ‘seed’ funding body, and may not necessarily be able to fund the full amount sought in an application. Our support should therefore be demonstrated to provide opportunities for leveraging of additional funding. We expect that applications for projects and/or programmes will demonstrate the ability to leverage support over and above the amount which ACRF may be able to provide.

2014 Applications – New Procedures

THE ACRF SEEKS APPLICATIONS FOR NEW GRANTS TO BE AWARDED IN 2014

Cognisant of the large amounts of time and effort principal research scientists already devote to writing grant applications for support of their research programs, our procedures are intended to ensure economy of effort.

Accordingly, we have streamlined our process and no longer require a two stage application process. Eligible persons and groups (defined as able to meet the application guidelines) are invited to submit a single detailed written application.

The information and required format of this application is located at www.acrf.com.au/research-grants/research-grant-guidelines-and-applications. The MRAC will select from these applications a short-list on the basis of eligibility and scientific merit, that will proceed to interview, and if deemed appropriate, a site visit.

16 hard copies and one electronic copy of the Application are required.

FUNDING CATEGORIES
The ACRF funds cancer research under the following categories:
1. Capital Works
2. Major equipment grants

GENERAL
1. Grant Applications for amounts between $1.5m and $5m are sought.
2. Applications should clearly explain:
   • What’s new and/or different in the proposed research program and its potential to significantly enhance one or ore aspects of cancer control (prevention, early detection, treatment and/or management)
   • How the funds being sought from ACRF for infrastructure and/or equipment will help to ensure successful outcomes of the applicants’ research program
   • Why the research team, based on their past and current research performance, as well as their professional talent, makes them a highly appropriate one to conduct the proposed research and to achieve the stated aims.

3. Applicants should include evidence of how any funds granted by ACRF will be leveraged to source additional funds.
4. Applications should include evidence for professional management of the equipment of facilities being funded.
5. Applications featuring multi-disciplinary teams working collaboratively are encouraged.
6. Discussion of the potential for translational impact of the research should be included.
7. When assessing grant applications, the following criteria are considered in addition to other information sought:
   o Research Excellence
   o Fit with Cancer
   o Synergies/Amplified Outcomes
THE ANGIOR FAMILY FOUNDATION

The Angior Family Foundation is a perpetual charitable trust established by will, with a portion of the income to be paid to:

- Charities having as their main purpose the support of performing arts in Australia
- Charities as shall be engaged in the provision of medical services or in medical research of any description

National Australia Trustees is the Trustee of the Foundation, and is now accepting applications for funding, for consideration by an appointed Board of Advice.

Applicants should be a Tax Concession Charity (TCC), and grants will be made for specific projects.

Generally funding is granted for equipment and medical research, the average grant size ranging from $10k to $20k.

Applications close at 5pm on **Friday 11th April 2014**, and should be forwarded to:

Ms Olivia Jurisic  
Manager, Philanthropy & Personal Trusts  
National Australia Trustees Ltd  
Level 21  
8 Exhibition Street  
MELBOURNE 3000

For further information on any of the above please contact Senior Business Development Manager Bruce Chadwick at [Bruce.Chadwick@unisa.edu.au](mailto:Bruce.Chadwick@unisa.edu.au) or call on ext. 22333.
Clinical Supervisor Support Program

Professional, clinical and field placements in metropolitan and rural areas are a core and essential element of nursing, midwifery, and allied health programs offered by the Division of Health Sciences at the University of South Australia (UniSA). The Division of Health Sciences is keen to support and acknowledge student placement supervisors who regularly supervise students as part of their professional role.

We are offering a Clinical Supervisor Support Program for supervisors who are not paid by UniSA but who do frequent and regular supervision of UniSA students. The elements of the program are (depending on supervision volume)

- Access to the UniSA library and databases
- Access to discipline specific placement induction programs
- Fee reduction for the Professional Certificate in Practice Education

The Clinical Supervisor Support Program has two levels – Supporter and Partner. Each level has specific criteria which need to be met.

Your eligibility is based on either the number of students supervised in the preceding year or the total hours of supervision provided. Clinical Supervisors can apply for the Clinical Supervisor Support Program at any time using the online application form found at: unisa.edu.au/health/cssp

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<th>Status</th>
<th>Criteria</th>
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<tr>
<td>Supporter</td>
<td>Any Clinical Facilitator or Supervisor who contributes to the education of Division of Health Sciences students by being the primary supervisor of between 1 to 5 students throughout the year OR Clinical Facilitators or Supervisors who supervise Division students for between 8 to 40 hours in a year</td>
<td>Access to University of South Australia Library services, including access to the numerous online journals and databases the University subscribes to A UniSA email address</td>
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<tr>
<td>Partner</td>
<td>Clinical Facilitators or Supervisors who supervise 6 or more students throughout the year OR Clinical Facilitators or Supervisors who supervise Division students for over 40 hours in a year</td>
<td>Access to University Library services A UniSA email address Certificate of Appreciation for Clinical Supervision Support by the Dean: Health and Clinical Education A 25% discount on the course fees for the Professional Certificate in Practice Education</td>
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Guidelines

• Clinical Supervision Support participants must apply through the University’s e-Recruit system. Supervision support will be checked against the numbers of students recorded as going to a particular site.

• Supporter status is for 18 months from the date of approval. Partner status is for 3 years from the date of approval. You must reapply before the end of the support period if ongoing support is required.

• If you are paid by the University of South Australia to supervise Division of Health Sciences students on placement via a UniSA casual contract, you already have a UniSA network access and logon for the duration of your employment with UniSA (so this program is of no benefit in regards to library access). Negotiation of the other elements of the program is possible by contact with the Dean of Health and Clinical Education via the Teaching and Learning Support Officer.

Supervision of students on placement typically includes:

• Students’ orientation to a site
• Supervising the student for considerable periods whilst the student is on clinical or fieldwork placement
• Providing feedback to the student on a regular basis
• Active contribution to the student assessment process

Part-time staff who supervise students are still eligible for the Program; the level will be dependent on their full-time equivalency (FTE) status. A supervisor working 2 days per week (0.4 FTE), for example, will be eligible for Supporter or Partner status by supervising 40% of the required number of students or hours to meet the relevant eligibility criteria.

Applications are reviewed biannually by the Dean: Health and Clinical Education, in April and September.

Access to UniSA Library services

Upon approval of your application, you will be sent a letter of agreement and computer network access form. Once the forms have been completed and returned to UniSA, the University will organise log on to the University network for access to the Library. You will be instructed in the letter of agreement about how to access Library services.

Formal acknowledgement

Formal acknowledgement of appreciation will be sent to the relevant individual clinician early in the following year.

A formal acknowledgement of appreciation for a department or organisation is available upon request. To be eligible, the department or organisation must have at least 3 Supervisors/Facilitators in the Support Program. Please contact the Teaching and Learning Support Officer to request this.

Further Information

Health and Clinical Education at UniSA

Led by Professor Esther May, Dean: Health and Clinical Education, the team supports the teaching and learning and program quality assurance in the Division. In addition, her portfolio includes overseeing Health Workforce Australia (HWA) and SA Health reforms and funding, clinical education strategy, continuing professional development for clinical educators and staff, and clinical simulation for the Division.

Professional Certificate in Practice Education

For further information and course dates, please visit: unisa.edu.au/health/pce

The University of South Australia reserves the right to alter, amend or delete any program, fee, course, admission requirement, mode of delivery or other arrangement without prior notice. Information correct at time of printing (March 2014).

CRICOS provider number: 00121B