



University of
South Australia

Master of TEACHING (SECONDARY)

Islamic pedagogy specialisation (minor)

NEW IN
2018

..... unisa.edu.au/cite

The only minor specialisation of its kind in Australia

Study courses in Islamic Pedagogy: Principles and Praxis, and Islamic Pedagogy: Quality Teaching and Learning

Gain knowledge in Islamic pedagogy to promote effective and inclusive learning for teaching secondary students in Islamic schools or in state and private schools with Muslim students

Study a Master of Teaching (Secondary) degree with a major learning area in English, Science, Mathematics, Humanities and Social Science, Arts, Languages, Design and Technologies

Benefit from flexible learning options, including part-time and some online study

From 2018, the Master of Teaching (Secondary) with learning areas in Arts, Science or Mathematics is available fully online

Complete 60 days of professional experience placements, starting in the first year.

PROGRAM SNAPSHOT

Campus.....Mawson Lakes/online*
Duration.....2 years (full-time)
Study mode.....full-time, part-time,
external*

ENTRY

SATAC.....varies by major specialisation
CRICOS program code.....O77217B

**depending on the learning area*

OVERVIEW

The Master of Teaching (Secondary) qualification provides those with a relevant undergraduate degree a pathway to becoming a teacher in Australia with a specialisation in Islamic pedagogy.

This specialisation is designed to develop skilled, committed and flexible education professionals with the knowledge and pedagogical skills informed by the philosophy and principles of Islamic education, and best contemporary practice as reflected in the AITSL Australian Professionals Standards for Teachers.

A minor specialisation in Islamic pedagogy equips graduates with knowledge and inclusive practice through two courses in Islamic Pedagogy: Principles and Praxis, and Islamic Pedagogy: Quality Teaching and Learning.

The Islamic pedagogy specialisation aims to promote effective and inclusive learning for teaching secondary students in Islamic schools or schools with Muslim students.

REAL-WORLD CONNECTIONS

The program has been developed collaboratively with stakeholders and our research partners to provide studies and research development that meets the needs of a growing educational sector.

Our Centre for Islamic Thought and Education (CITE) works in partnership with the Islamic Schools Association of Australia (ISAA) as well as collaborating with leading International scholars, academics and educationalists in the field of Islamic education and Islamic schooling. Researchers engage in first-class and cutting-edge academic research with a focus on Islam and Muslims within an Australian/Western context.

CAREER OPPORTUNITIES

As a graduate of this qualification, you could reasonably expect to find employment in Islamic schools or in state and private schools with a high percentage of Muslim students.

If you wish to contribute to research development in Islamic education, and education more broadly, you could consider continuing with a Master of Education or a PhD.

WHAT WILL YOU STUDY?

This qualification has been designed to develop skilled, committed and flexible secondary school educators. The focus is on practical learning and you will gain the skills needed to teach across the core curriculum learning areas in schools from Year Eight to Year 12.

There are four major study areas:

- curriculum studies
- professional experience
- education studies
- pedagogy

The Islamic pedagogy specialisation can be undertaken as a minor learning area, and comprises of two courses:

- Islamic Pedagogy: Principles and Praxis
- Islamic Pedagogy: Quality Teaching and Learning

ENTRY REQUIREMENTS

Applicants must have completed:

- a three-year Bachelor degree or equivalent from a recognised higher education institution with a minimum GPA of 4.0, noting that entry is competitive and based on academic merit; and
- a major and preferably a minor in the Learning Area in which they intend to specialise, aligning with the Australian Curriculum (Majors consist of a minimum of 6 courses/27 units or equivalent with a minimum of 2 courses at Australian 3rd year undergraduate level or equivalent. Minors consist of a minimum of 4 courses/18 units or equivalent with a minimum of 2 courses

PROFESSIONAL ACCREDITATION

Successful completion of this program provides a recognised academic qualification which will enable graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities. Applicants are advised to check registration requirements as they are subject to change.



**For more information contact
Future Student Enquiries:**

(08) 8302 2376
unisa.edu.au/enquiry

The information provided in this publication is for general information only, and the University of South Australia makes no representation about the content, suitability, accuracy or completeness of this information for any purpose. It is provided "as is" without express or implied warranty.

Information correct at time of printing (August 2017)

CRICOS provider number 00121B

*For information specific to international students, please visit
unisa.edu.au/international*