

Islamic Pedagogy: Potential and Possibilities

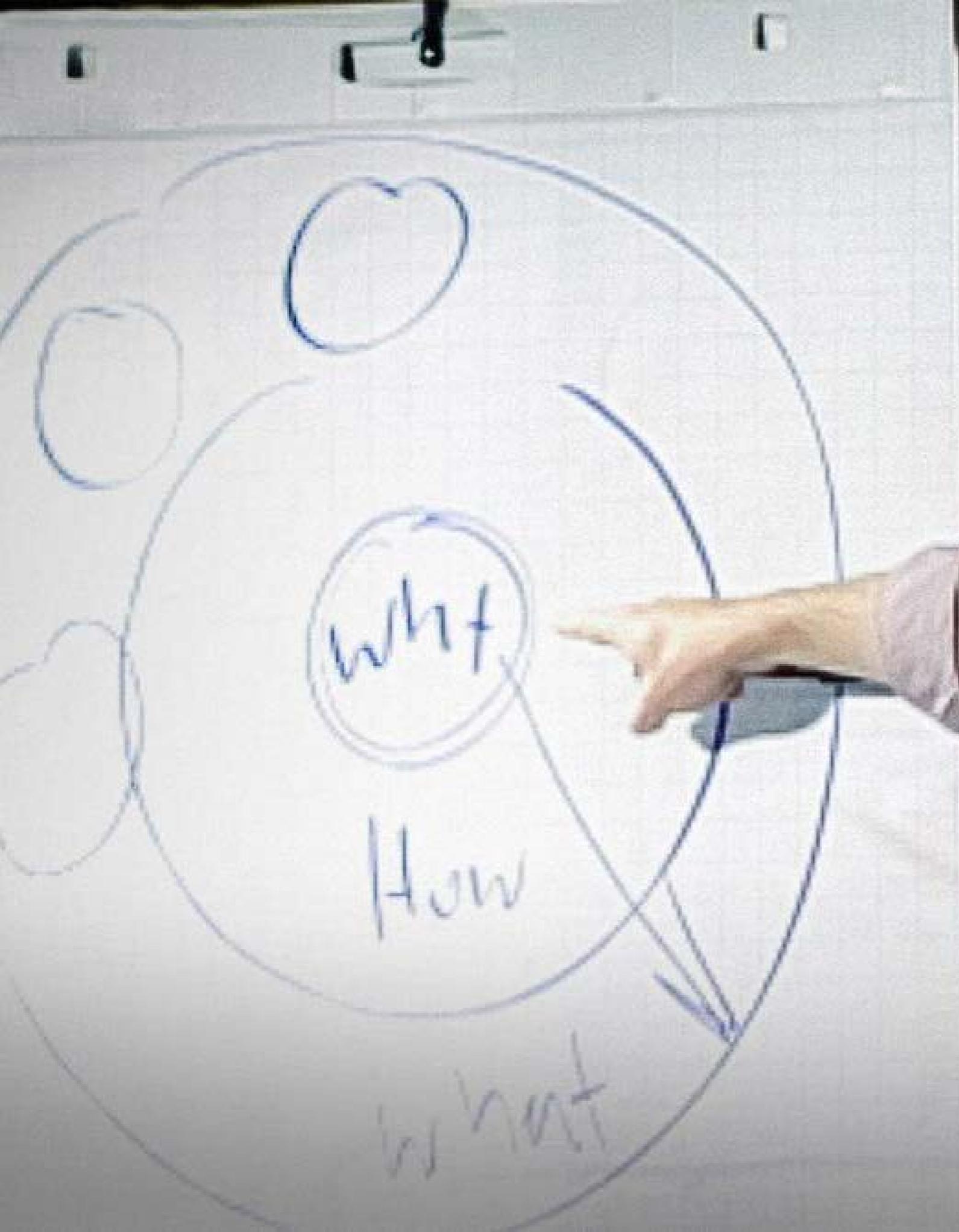
Nadeem Memon
UniSA, Centre for Islamic Thought and Education

Schools are businesses.

Enrolment

Retention

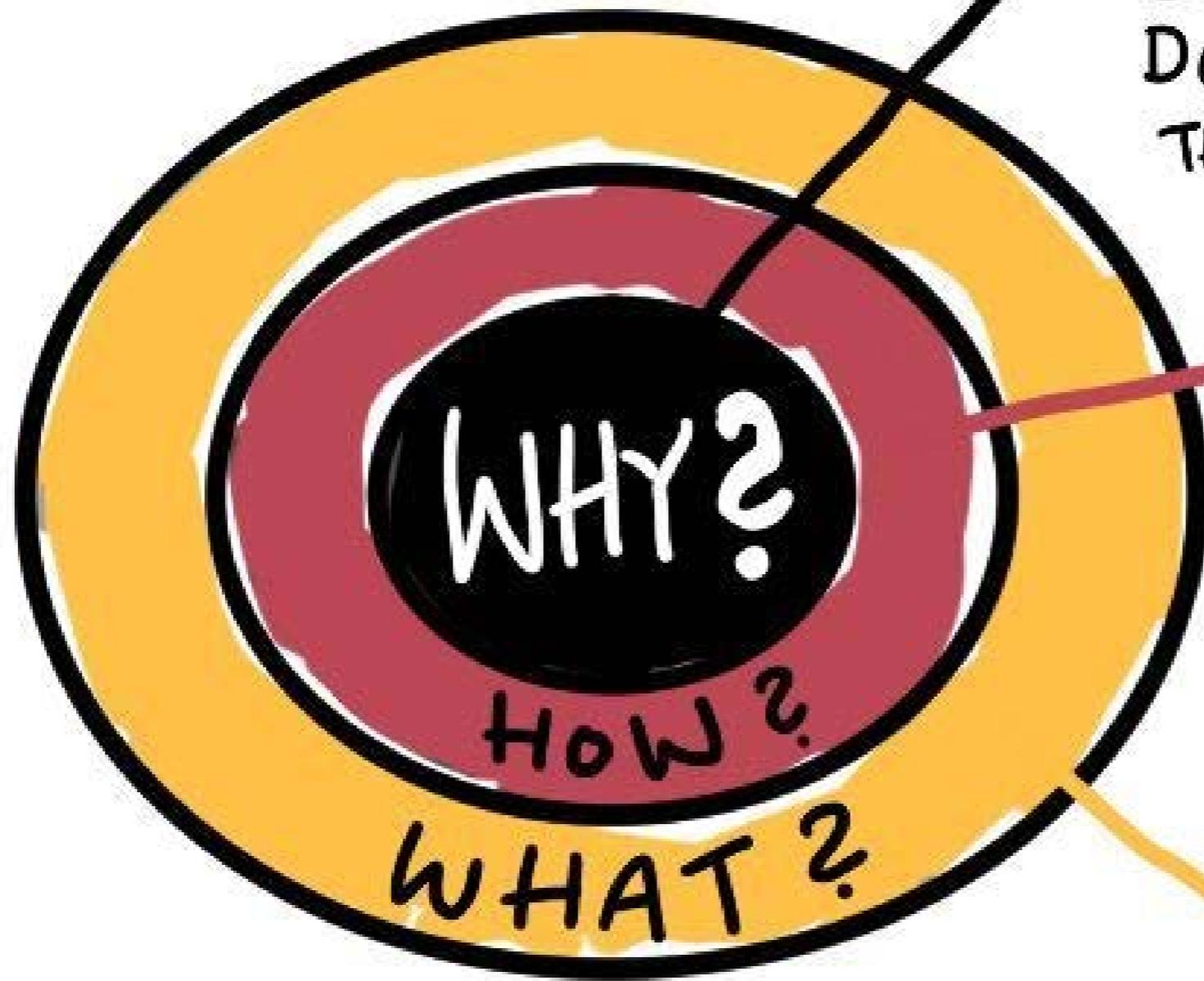
Achievement



“Everyone knows **what** they do and most know **how** they do it, but few of us know **why** we do what we do.”

- Simon Sinek

GOLDEN CIRCLE



WHY DO YOU
DO WHAT YOU
DO? WHAT'S
THE PURPOSE?

HOW
DO YOU
DO WHAT
YOU DO?

WHAT
THE HELL
DO YOU DO?

IDEA: SIMON SINEK

How Apple Sells

What	We make great computers
How	They are beautifully designed and simple to use
Why	Wanna buy one?

Why	Everything we do we believe in challenging the status quo
How	The way we challenge the status quo is through making our products beautifully designed and simple to use
What	We just happen to make great computers

“People don’t buy what you do.
They buy **why** you do it.”

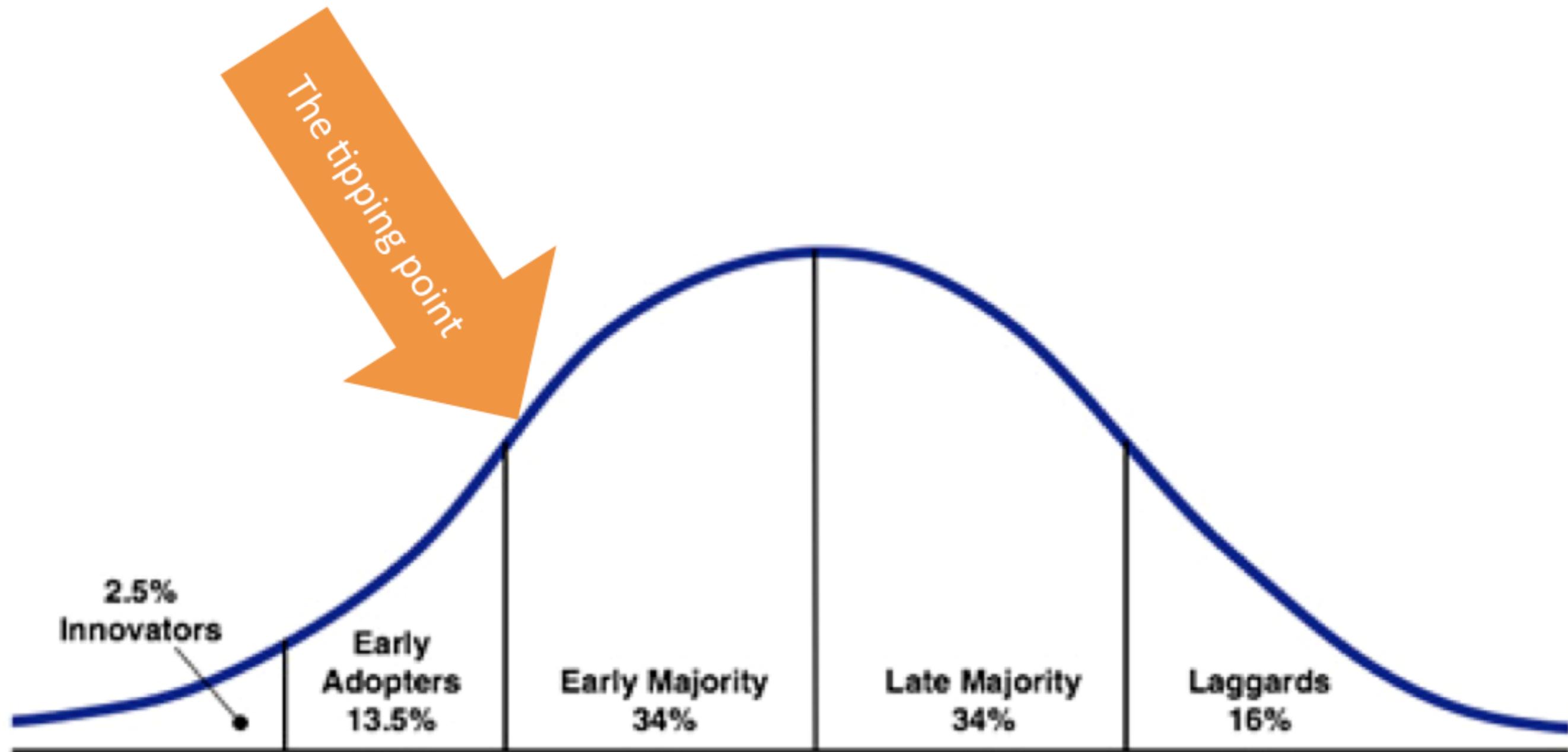
- Simon Sinek

The goal is to do business with people
who believe what you believe

Reflections on Islamic Schooling

- Significant teacher turnover
- Low student retention
- Low student engagement
- Low parental involvement
- **3%-13% of School Aged Population Attends**

The law of diffusion of innovation



Martin Luther King Jr. gave the
“I have a dream speech
- not I have a plan speech.”

- Simon Sinek



He inspired people to believe (not in him) but in what he believed.

Key Questions

- How do we get to the **tipping point**?
- How do we articulate what we **believe**?

My Response:

Islamic Pedagogy.

5 Ways to Enact Islamic Pedagogy

1. Pitch Differently

What	We foster a strong Australian Muslim identity
How	Islamic environment Integrated curriculum Character education
Why	Wanna come?

Why	We believe learning should produce excellence
How	The way we produce excellence is by fostering spiritual connectedness between knowledge and action; between character and responsibility
What	We just happen to have great schools

2. Reconnect to Tradition

What	Identity
How	Environment Curriculum Character Ed
Why	Wanna come?

Why	Ihsan
How	Ilm / Amal Akhlak / Khalifa
What	Great Schools

3. Become Meta-Analytical

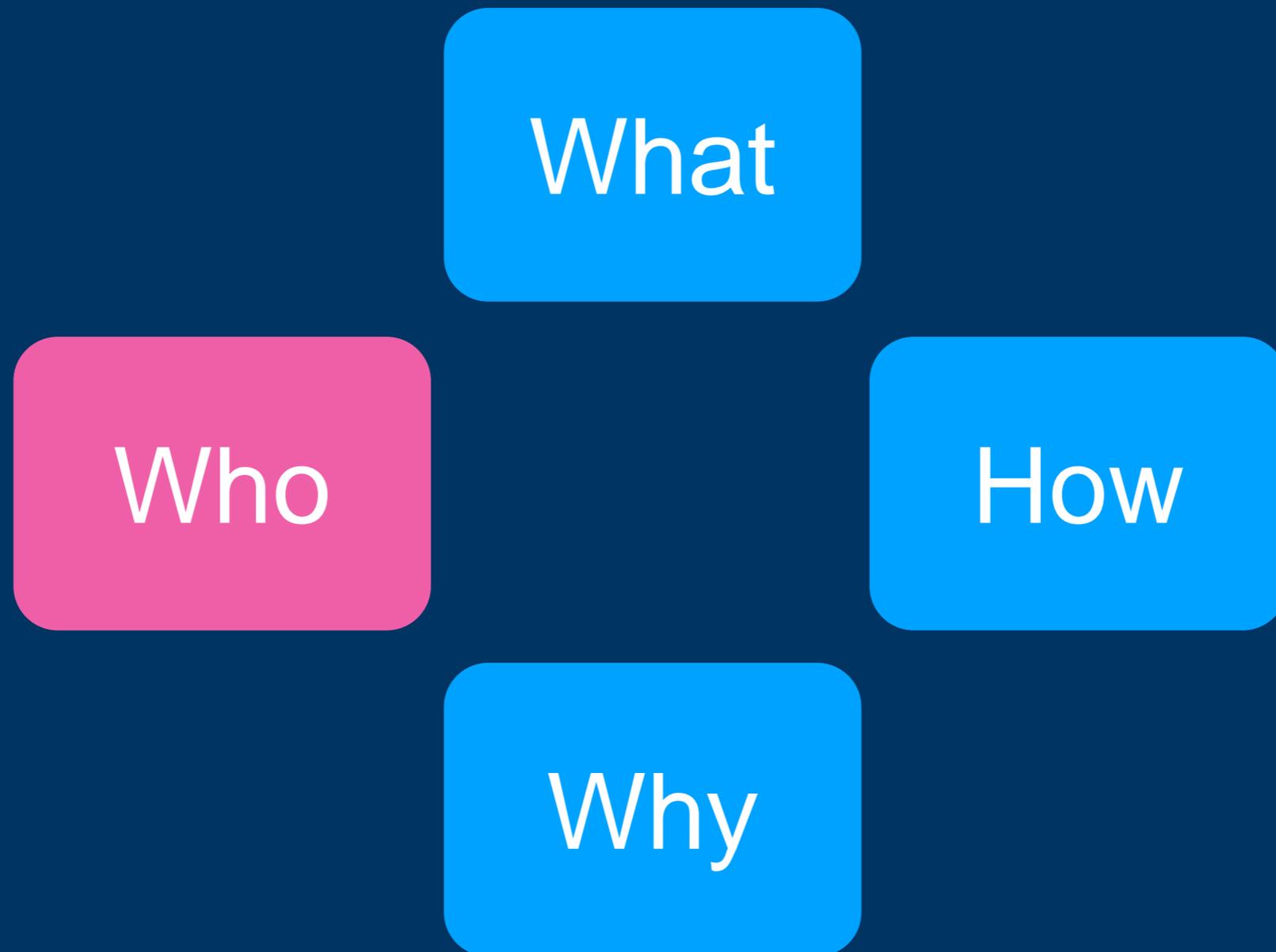
“I started thinking of pedagogy as Islamic - I used to think it was any way a teacher taught and applying it to Islamic material.”

“There seemed to be a disjunction between how we talked about Islam and how we talked about our work in educationhelped me think about the bridging that needs to happen.”

“We were only talking about problems at first with respect to curriculum and kept going in circles - Islamic pedagogy gave us the language to start talking about delivery and instruction - we started asking questions about purpose.”

“We realized we should be meta analytical about Islamic education, the purposes we have, where we intend to go and why...”

4. Focus On Ourselves



5. Comfort Not Knowing

What is Islamic Pedagogy

- Derived from Islamic tradition
- Epistemologically aligned
- Intention to nurture faith

What's NOT Islamic Pedagogy??

If educators grapple and gain conviction it will be contagious for parents and students.

Start the conversation:

- How do we get to the **tipping point**?
- How do we articulate what we **believe**?