



8th Annual Australian Islamic Schooling Conference (AAISC8)

Islamic Schooling Renewal: Assessing What Matters Why, What and How We Assess in Australian Islamic Schools

Australian Islamic College (AIC), 17 Tonbridge Way, Thornlie, WA 6108, Australia

ProgramDay 1, Saturday 16 August 2025

Day 1, Saturday 10 August 2025						
7:30 – 8:30	Conference Registration					
	Opening Session: Day 1	Venue / Theme	Duration	Facilitator		
8:30 - 8:45	 Quran Recitation: AIC School Student Acknowledgement of country (TBC). 	Main Hall	15 mins	MCs: Rana Al- Baghdadi & Shaikh Yusuf Parker		
	Conference Welcome & Introduction					
8:45 – 9:00	Mr. Abdullah Khan OAM FACEL, Executive Principal & CEO of AIC and President, Islamic Schools Association of Australia (ISAA)	Main Hall	15 mins	MCs: Rana Al- Baghdadi &		
	2. Professor Mohamad Abdalla AM, Director, CITE, UniSA			Shaikh Yusuf Parker		
	Keynote Address					
9:00 - 10:10	Professor Pasi Sahlberg Beyond the Test: Reclaiming Purpose and Possibility for Flourishing Learners.	Main Hall	70 mins (Incl. Q&A)	Mr. Mohammed Taksim, Executive Principal, Minaret College		
10:10 - 10:30	Morning Tea					
	Proceed to Concurrent Sessions [prior registration is necessary via Humanitix]					
10:40 – 11:40	 Mr. Ali Arabaci & Ms. Zena Maarbani – Muhasabah and the Missing Measure: Cultivating Akhlaq Beyond Behavioural Compliance. Mr. Numan Attique - Where Faith Becomes Form: Reimagining Character and Assessment in Islamic Schooling. 	Room A Akhlaq / Character Assessment	30 mins each presentation (incl. Q&A)	Ms Eman Aweida		
	 Ms. Hanan Dover: Psychologically Informed Approaches to Equipping Educators and Wellbeing Staff in Moral, Spiritual and Ethical Development in Islamic Schools. Dr. Fida Sanjakdar, Mr. Alasdair Roy, Dr. Helen Schiele - Assessing Relationships and Sexuality Education: Muslim Parents' Criteria for Preserving Fitrah. 	Room B Psychologically Informed Assessment / Assessing Relationships and Sexuality Education	30 mins each presentation (incl. Q&A)	Ms Thamina Kassar		
	 Dr. Jan Ali: Islamic Ethical Considerations in Educational Assessment Ms. Kathryn Jones - Assessment and the Fitrah: Reflecting on the Impact of Evaluation Practices on Students' Spiritual and Moral Development. 	Room C Ethical Assessment / Fitrah Assessment	30 mins each presentation (incl. Q&A)	Dr. Ozan Angin		
	 Dr. Nadia Selim - Arabic Language Assessments in Islamic Schools: Challenges and Opportunities. Dr. Ayda Succarie & Ms. Mirna Hadid - Towards Cultivating Holistic Teacher and Leader Professionalism in Islamic Schools: Assessing Policy and Practice. 	Room D Arabic Studies Assessment / Assessing Policy and Practice	30 mins each presentation (incl. Q&A)	Mr Abrahim Al- Zubeidi		





	 Ms. Roset Khair - Contextually Relevant and Adaptable Assessment Framework to Teach Financial Literacy Concepts in Islamic Schools. Prof. Dr Noor Azlan Ahmad Zanzali et al — The Role of iBecome Educational Assessment System in Addressing the Continuing Challenges of Education. 	Room E Financial Literacy Assessment/ iBecome Educational Assessment System	30 mins each presentation (incl. Q&A)	Ms Khadija Al- Kaddour			
	Exclusive Session for Principals and School Leaders Dr Anne Knock - Assessment as Transformation: Tools, Thinking and Strategy for Brave Leadership.	Room F	1 hr	Mr Osman Karolia			
	Proceed back to Main Hall						
	Keynote Address						
11:50 – 12:50	Sr Elma Ruth Harder From Sacred Intentions to Purposeful Endings: Assessment as an Act of Witnessing.	Main Hall	60 mins (incl. Q&A)	Assoc. Prof Nadeem Memon, Curriculum Advisor, CITE/UniSA			
12:50 – 13:50	Lunch and Salah						
	Proceed to concurrent sessions [prior registration is necessary via Humanit	ix]					
14:00 – 15:00	 Ms. Dounya Fattouh & Ms. Eman Aweida - Integrating God-Consciousness in Senior Secondary Mathematics. Ms. Thamina Kassar - Integrating the Islamic Worldview in Science Assessment – A Year 10 Case Study on Global Systems. 	Room A Science/Maths Assessment	30 mins each presentation (incl. Q&A)	Dr Nadia Selim			
	 Ms. Maisaa Kassar - Integrating the Islamic Worldview in Assessment Practices Within Year 9 English. Dr. Ozan Angin - Holding a Palestine Themed Poetry Slam as Formative Assessment in 7-10 English. 	Room B English Assessment	30 mins each presentation (incl. Q&A)	Ms Roset Khair			
	 Ms. Khadija Al Kaddour - Beyond the Grades: Building Spiritual Resilience Through Tawakkul in Early Schooling. Mr. Abrahim Al-Zubeidi: Renewing Assessment: Journeying with the Halaqa Journal. 	Room C Spiritual Resilience / Halaqa Assessment	30 mins each presentation (incl. Q&A)	Ms Kathryn Jones			
	 Ms. Kate McGrath - Beyond Academics: A Whole Student Approach to Assessment in Islamic Schooling Ms. Sofia Begam - Assessing Moral, Spiritual, and Ethical Development. 	Room D Whole Student Approach to Assessment	30 mins each presentation (incl. Q&A)	Dr Jan Ali			
	Proceed back to Main Hall						
15:00-16:30	Ms. Jayne Johnston - Enterprise Fellow, Melbourne Metrics Ms. Kate Croft - Deputy Principal of Carey Baptist Grammar School, Vic. Ms. Shannon Armitage - Director of Senior School, All Saints' College, WA Ms. Joanne Kirby - Assistant Principal, New Ambitions and Innovation, Chevalier College, NSW			Mr. Dylan Chown - Curriculum Advisor and Lecturer, CITE/UniSA			
16:30	Asr Salah /afternoon tea/Networking END DAY 1						





Program

Day 2, Sunday 17 August 2025

8:00 - 8:45	Registration Desk Open	Venue	Duration	Facilitator		
8:45 – 9:00	 Welcome back: MCs. Quran Recitation: AIC school student 	Main Hall	15 mins	MCs: Rana Al- Baghdadi & Shaikh Yusuf Parker		
	Keynote Address					
9:00 – 10:00	Mr. Dylan Chown "We Are Not Starting from Scratch": Reorienting Assessment for Islamic School Renewal in Australia	Main Hall	60 mins (incl. Q&A)	Mr Sam Halbouni, Senior School Principal, Unity Grammar		
10:00 -10:30	Morning tea					
	Concurrent sessions [prior registration is necessary via Humanitix]					
10:30 - 11:30	 Dr. Rohani Mohamad: Islamic Contexts Within the VCE Assessments. Assoc. Prof. Nadeem Memon - But Parents Evaluate Schools Based on ATAR, HSC, and NAPLAN - Now What? 	Room A VCE Assessment / Parents' Assessment Expectations	30 mins each presentation (incl. Q&A)	Dr Zachariah Matthews		
	 Mr. Muhammad Nabil: Assessing Young Pupils' Awareness of Qur'anic Teachings: Insights from Friday Sermons. Sheikh Ahmed Mohammad Asheikhi - Evaluation of Outstanding Students From The Perspective of the Quran Teacher. 	Room B Qur'anic Studies Assessment	30 mins each presentation (incl. Q&A)	Ms Maisaa Kassar		
	 Dr. Hakan Coruh: Renewing Assessment of Islamic Studies for Islamic Schooling. Dr Abdussalam Ali: Islamic Studies Assessment in Australia: Ethical Development and Technological Impacts Perspectives. 	Room C Islamic Studies Assessment	30 mins each presentation (incl. Q&A)	Ms Reem Ayyub		
	 Sr. Elma Ruth Harder - Teaching as Witnessing: Frameworks for Transformative Assessment Ms. Sadaf Shahid: Assessing Kindness and Compassion Through an Islamic Worldview: A Research-Based Framework for Character Education in the Early years. 	Room D Transformative Assessment/ Assessing Kindness and Compassion in Early Years	30 mins each presentation (incl. Q&A)	Ms Julie Karaki		
	Proceed back to Main Hall					
11:40 – 12:40	Facilitated School Group Action Planning			Assoc. Prof Nadeem Memon		
12:40 -13:40	Lunch & Zuhr Salah					
	Proceed back to Main Hall					
13:50 – 15:00	Dr Anne Knock: Facilitated Discussion in School Groups on Key Takeaways and "Where to From Here?"					
15:00	Vote of Thanks and End – Professor Mohamad Abdalla AM					