

PLACEMENT MODERATION STATEMENT



University of
South Australia

School of
Education

PURPOSE

The Placement Moderation Statement is a record of the moderation process. It supports stakeholders in consistent decision-making and reporting in relation to Pre-Service Teacher achievement on placement. The moderation process contributes to the Teaching Performance Assessment in determining Pre-Service Teachers preparedness for the profession.

The aim is to moderate Pre-Service Teacher achievement on placement:

- in relation to placement teaching requirements and qualities required of the Pre-Service Teacher
- in alignment with Australian Professional Standards for Teachers domains at the graduate level, as detailed on the UniSA Graduate Rubric
- with consideration of the achievement criteria in the final report written by the Supervising Teacher/s

INSTRUCTIONS

The Placement Moderation Statement is facilitated and completed by the University Supervisor in the **final week** of the **final placement** and involves:

- 20-minute observation of the Pre-Service Teacher teaching by the University Supervisor
- Discussion between the Supervising Teacher, Pre-Service Teacher & University Supervisor (concurrently or separately, depending on circumstances)
- Viewing the UniSA Graduate Rubric self-assessment undertaken by Pre-Service Teacher pre-visit in discussion with their Supervising Teacher/s and to be provided to the University Supervisor prior to the observation
- University Supervisor to indicate under domains of Australian Professional Standards for Teachers as satisfactory, good or outstanding (prepared for the profession), unsatisfactory or borderline (combination of satisfactory/ unsatisfactory).
- University Supervisor to complete summary comment and sign.

PROFESSIONAL EXPERIENCE DETAILS

PRESERVICE TEACHER:	UNIVERSITY ID:
COURSE NAME:	
SITE NAME:	
SITE COORDINATOR:	
SUPERVISING TEACHER/S:	
UNIVERSITY SUPERVISOR:	
DATE OF MODERATION OBSERVATION AND DISCUSSION:	

University Supervisor is to upload signed Placement Moderation Statement to InPlace under Pre-Service Teacher's name.

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To be completed by the University Supervisor based on observation of Pre-Service Teacher and/ or discussion with Supervising Teacher/s and Pre-Service Teacher. Please tick relevant box.

PROFESSIONAL KNOWLEDGE	UNSATISFACTORY	SATISFACTORY	GOOD	OUTSTANDING
Standard 1: Know students and how they learn				
Standard 2: Know the content and how to teach				
PROFESSIONAL PRACTICE	UNSATISFACTORY	SATISFACTORY	GOOD	OUTSTANDING
Standard 3: Plan for & implement effective teacher				
Standard 4: Create and maintain supportive & safe learning environments				
Standard 5: Assess, provide feedback & report on student learning				
PROFESSIONAL ENGAGEMENT	UNSATISFACTORY	SATISFACTORY	GOOD	OUTSTANDING
Standard 6: Engage in professional learning				
Standard 7: Engage professionally with colleagues, parents/ carers and the community				
Summary Comment (context of observation and discussion, year levels, learning areas (if applicable) teaching strengths, areas for development)				
This Placement Moderation Statement affirms University Supervisor and Supervising Teacher/s assessment of the Pre-Service Teacher's current stage of development.				
University Supervisor signature:		Date:		