

INTERIM REPORT STATEMENT

INSTRUCTIONS

The Interim Report may be completed at any stage of the placement; however, the form must be completed by at least the mid-point of the placement.

In consultation with the Preservice Teacher please place a ✓ in the appropriate box by following these general guidelines:

- **BELOW STANDARD** – below an acceptable level of achievement for this stage and on a possible failing trajectory
- **ON TARGET** - acceptable level of achievement

Further information about the criteria for each category may be found on the Teacher Development Rubric on the [UniSA Professional Experience website](#).

PROFESSIONAL EXPERIENCE DETAILS

PRESERVICE TEACHER:

UNIVERSITY ID:

COURSE NAME:

COURSE COORDINATOR:

SITE NAME:

SITE COORDINATOR:

SUPERVISING TEACHER/S:

UNIVERSITY SUPERVISOR:

YEAR LEVEL(S) IF APPLICABLE:

LEARNING AREA IF APPLICABLE:

DATES OF PLACEMENT:

NUMBER OF PLACEMENT DAYS COMPLETED:

INTERIM REPORT STATEMENT



University of
South Australia

School of
Education

PROFESSIONAL KNOWLEDGE	BELOW STANDARD	ON TARGET
<ul style="list-style-type: none"> - Know students and how they learn - Know the content and how to teach it 	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
PROFESSIONAL PRACTICE	BELOW STANDARD	ON TARGET
<ul style="list-style-type: none"> - Plan for and implement effective teaching and learning - Create and maintain supportive and safe learning environments - Assess, provide feedback and report on student learning 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
PROFESSIONAL ENGAGEMENT	BELOW STANDARD	ON TARGET
<ul style="list-style-type: none"> - Engage in professional learning - Engage professionally with colleagues, parents/carers and the community 	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
PROFESSIONAL ETHICS	BELOW STANDARD	ON TARGET
<ul style="list-style-type: none"> - Integrity - Respect - Responsibility 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
PERSONAL LITERACY	BELOW STANDARD	ON TARGET
<ul style="list-style-type: none"> - Spoken language - Written language - Comprehension 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<p>This interim report is a record of a professional conversation between the Supervising Teacher and Preservice Teacher regarding the Preservice Teacher's progress against the Teacher Development Rubric by or at the mid-point of the placement.</p> <p>If there are ANY areas that are considered to be BELOW STANDARD, please contact the University Supervisor so that they may complete the Action Plan. Please scan and send this form to the Professional Experience Office via email: eds-peo@unisa.edu.au</p>		
Supervisor Teacher Signature		Date
Preservice Teacher Signature		Date
University Supervisor Signature		Date
Site Coordinator Signature		Date