Discipline or Control?

Schooling as an Apprenticeship in Democracy
Mike Rose
author of Lives on the Boundary

THE PROMISE OF
PUBLIC EDUCATION
IN AMERICA

Possible Lives

“Birthing, comprehensive, and (amazingly) hopeful!”
—Jonathan Kozol, author of Amazing Grace and Savage Inequalities
“Unfortunately today suspensions and expulsions are not primarily used as a last resort for serious infractions ... Over time, the overreliance on exclusionary discipline has got much worse.”
SOUTH CAROLINA – 12.7% (1 in 8)

NORTH DAKOTA – 2.2% (1 in 50)
“That huge disparity is not caused by differences in children; it’s caused by differences in training, professional development, and discipline policies. It is adult behaviour that needs to change.”
Scenario 3: Niche Schooling.

Behaviour Units?

The awful party.
INTEGRATION IN VICTORIAN EDUCATION

Report of the Ministerial Review of Educational Services for the Disabled

INTEGRATION unit

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*Note: Categories suggested but never adopted include: the neuropathic child, the inconsequential child, the psychiatically crippled child, the aphasic child and others. Autism and dyslexia were recognised under the 1970 Chronically Sick and Disabled Persons Act.*
1 in 4
The Other Attention Disorder: Sluggish Cognitive Tempo (SCT or ADD) vs. ADHD

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Can We Live Together?
Equality and Difference