Protecting children online: Investigation of opening chat grooming language and interactions

University of South Australia

Copyright © 2025 Centre for Research in Educational and Social Inclusion, University of South Australia

This report is published by the Centre for Research in Educational and Social Inclusion, University of South Australia for Westpac. This report may be reproduced in whole or in part for study or training purposes, subject to the inclusion of an acknowledgement of the source and is not used for commercial use or sale. Reproduction for the purposes other than those indicated above requires the written permission from the Centre for Research in Educational and Social Inclusion, University of South Australia, Education Futures, St Bernard Road, Magill, South Australia 5000.

This work is licensed under the CC Attribution-Non Commercial-No Derivatives 4.0 International license https://creativecommons.org/licenses/by-nc-nd/4.0/

Acknowledgment

This research was funded by Westpac Safer Children, Safe Communities Grant. This research has had many challenges that have been overcome through the support of valued colleagues and key partners. We would like to thank the following people for their support, at different stages of the project, but have focused on those who have contributed most consistently and substantially. Firstly, we're grateful to Professor Tony Liddicoat, University of Warwick, for providing advice around Conversation Analysis methodology and linguistics throughout the project. We're also very thankful to Dr Antonella Strambi, University of South Australia, for providing her linguistics expertise in relation to transition sexual posts. We wish to acknowledge Detective Acting Sergeant Stephen Hegarty of the Australian Federal Police (AFP) Joint Anti Child Exploitation Team (JACET) for his support for this research, and advice on appropriate

contacts in Australian law enforcement to progress access to data. And finally, we wish to thank staff who managed the Safer Children, Safer Communities (SCSC) research grant scheme at Westpac for their patience and confidence in this project.

Suggested Citation

Tudini, V., Ey, L., Curry, M., & Kelly, R. (2025). *Protecting children online: Investigation of opening chat grooming language and interactions*, Adelaide: University of South Australia.

Contents

List of Figures and Tables 5
Glossary 6
Executive Summary 10
Report 14
Background 14
What is online sexual grooming? 14
Models of sexual grooming 15
Impacts of online grooming 17
Community understandings of online grooming 17
Research Aims 18
Research Questions 18
Methodology 19
What is Conversation Analysis (CA)? 19
CA applied to online talk 20
Next turn proof procedure 21
Data Collection 22
Obtaining data 22
Data selection 22
Stage One - Identifying and Analysing the Transition Sexual Post 24
Identifying the Transition Sexual Post 24
Analysing the Transition Sexual Post 29
Stage Two – Analysis of rapport building behaviours between perpetrators and decoys 40
Linguistic/Interactional Analysis of Grooming Behaviours 40
Procedure 49
Limitations 54
Concluding Summary and Comments 54
Summary of findings 54
Concluding Comments 55
Recommendations 56
References 58
Appendix 63

List of Figures and Tables

Figure 1 - Data set Selection..... 23

Table 1 - Frequency of occurrence of descriptors in Transition Sexual Posts (TSPs) 30

Table 2 - Transition Sexual Post (TSP) details (from longest to shortest rapport building period) 31

Table 3 - Identified Transition Sexual Post (TSP), percentage of chat at which the transition sexual post occurred and post numbers 48

Table 4 - Frequency of non-personal perpetrator and decoy-initiated rapport building interactional features. 50

Table 5 - Frequency of behaviours that initiate 'Assessing risk/probing vulnerabilities'. 51

Table 6 - Frequency of initiated Affiliative behaviours..... 52

Table 7 - Frequency of Announcements acting as Emotional blackmail/threat 53

Glossary

This study makes reference to terminology that can be interpreted differently based on methodological orientation. The following section defines the meaning of these terms in this study. The glossary is divided into two categories: Child Protection and Conversation Analysis (CA), terms are listed in alphabetical order within each section. For specific examples of these terms, see 'Linguistic/Interactional Analysis of Grooming Behaviours.'

Child Protection

Age, sex, and location (ASL)

Text chat commonly features solicitations of age, sex, and location, usually at the start of an exchange. The acronym 'ASL' is generally used to seek this information.

Assessing risk/probing vulnerabilities

The language and interactional behaviours used during online grooming that are associated with 'assessing risk', consists of perpetrators' asking questions of the decoy to judge whether their chat participant's environment could jeopardise their activities. Perpetrators also probe the target's vulnerabilities through personal self-disclosures (see entry below).

Child Sexual Abuse

Child Sexual Abuse (CSA) is, "any act that exposes a child or young person to, or involves a child or young person in, sexual activities that: they do not understand, they do not or cannot consent to, are not accepted by the community and are unlawful" (Australian Government, 2025).

Decoy

A decoy in this study is a person who was working as a volunteer with Perverted Justice and posing as a child for the purpose of obtaining enough information to apprehend child sexual perpetrators. Their interactions with online grooming perpetrators are found in transcripts from the Perverted Justice website archives. The age range portrayed by the decoys was usually between 10 –15 years of age.

Online grooming

Online grooming involves an adult building a relationship with a child for the explicit purpose of sexual abuse and exploitation via technology (Chiu & Quayle, 2022).

Perpetrator

A perpetrator is an adult who intentionally and deliberately enacts behaviours to groom a child for the purpose of sexual abuse. A perpetrator often visits social media and gaming sites to locate potential victims and may connect in an online environment with vulnerable children and young people already known to them (Ey, 2024).

Transition Sexual Post

A Transition Sexual Post is the post in a conversational exchange where the conversation changes orientation to sexual.

Conversation Analysis

Advice-giving to promote protective stance

Advice-giving is used by perpetrators to portray a protective stance and reassure the chat participant. For example, “You shouldn’t do that as it’s not safe.”

Affiliative behaviours

Affiliative behaviours comprise positive assessments (compliments), advice-giving to promote protective stance, apologies, and negative assessments (criticising others and self-deprecation). The intention is to form social and emotional bonds with the chat participant. In this project, perpetrators attempted to portray themselves as protective and/or caring.

Apologies

An apology is a linguistic expression employed to show politeness (Watts, 2003). A perpetrator may offer an apology to win favour with the target and present themselves in a positive light.

Closings

Closings in CA terminology are the collaborative routines used to end a conversation. They typically occur before separation from social interaction and contain topic termination, leave-taking and the termination of contact.

Compliments

A compliment is a positive assessment that participants pay one another to create a positive environment for interaction. In this study the perpetrator complimented the chat participant to make them feel special, nurturing continued interaction to facilitate later abuse (Williams et al., 2013).

Criticising others

Criticising others is a form of negative assessment. This linguistic behaviour is carried out with the intention of isolating the chat participant.

Emotional blackmail or threat

Emotional blackmail is a form of manipulation where a perpetrator targets the chat participants’ feelings to control them. Perpetrators used threats through announcements and requests to instil fear and feelings of guilt and obligation. These threatening actions are formed from a conditional logic that may result in negative consequences for the recipient (Hepburn & Potter, 2011).

‘Getting to know you’ behaviours

‘Getting to know you’ behaviours in this study are those where the participants interacted to establish rapport before grooming intentions were revealed through the transition sexual post. ‘Getting to know you’ sequences are seen as part of the organised co-constructed conversational trajectory of the unfolding events. There are various forms of ‘getting to know you’ behaviours that are categorised under different forms of self-disclosure, as listed below.

Negative assessments

In CA terminology, negative assessments may apply to the language perpetrators use to criticise or defame the target's loved ones or criticise the target. In this study, negative assessments comprise the criticism by the chat participants of one another, or other people not in the chat. This category also includes self-deprecation.

Non-personal self-disclosure

Non-personal self-disclosures are of a non-personal/non-private nature, for example, sharing information about entertainment, hobbies, school, work, daily activities and technical matters. They are categorised under 'getting to know you' behaviours because they are appropriate for the social context.

Openings

The openings of a conversation typically constitute a greeting sequence and tend to be followed by a 'how are you?' sequence. Openings usually consist of contact initiation, greetings and topic initiation.

Personal self-disclosure

Personal self-disclosures are a type of self-disclosure that are linguistically designed by chat participants, but mainly by the perpetrator, to access personal or private information from the target that may be deemed inappropriate for a child to give to an adult stranger in an online environment**.** The perpetrator asks these types of questions to assess the risk or probe the vulnerabilities of the target. Similar to non-personal self-disclosures, personal self-disclosures can then be classified as prompted, unprompted or unprompted sequence-initial self-disclosure (new topic initiation).

Prompted self-disclosure

Prompted self-disclosure is any information given in response to a direct question (Haugh & Carbaugh, 2015).

Rapport building

Rapport building in grooming interactions is the process of establishing and developing relationships. It is achieved by utilising small talk, openings, closings and 'getting to know you' behaviours. Rapport building in the social actions of online grooming includes gaining the victim's trust, that may lead to sexual/romantic conversation.

Self-deprecation

Self-deprecation is a form of negative assessment. For example, when participants are critical of themselves, or when they minimise themselves, their abilities or their achievements.

Self-disclosure

Self-disclosure relates to a participant disclosing something about themselves to the other participant. Various types of self-disclosure are used by chat participants, but mainly by perpetrators in this study, to elicit information from the target (Tudini, 2025).

Small talk

Small talk is a category for varieties of conversational interaction or chitchat that occurs in many settings. It includes openings, closings and 'getting to know you' behaviours through non-personal self-disclosures.

Unprompted self-disclosure

Unprompted self-disclosure is information which is volunteered by topic relevance (Haugh & Carbaugh, 2015).

Unprompted sequence-initial self-disclosure (or new topic initiation)

Unprompted sequence-initial self-disclosure occurs when participants volunteer information about themselves by initiating a change of topic (Strambi & Tudini, 2020).

Positive assessments

Assessments in CA terminology are "turns which provide an evaluation" (Liddicoat, 2021, p. 149) and may be positive or negative in nature (Heritage, 1985). Positive assessments in online grooming are seen in compliments that the participants pay one another in text chats.

Executive Summary

Background

Traditional sexual grooming has now significantly shifted with children's increased engagement with the internet. Online grooming involves an adult building a relationship with a child for the explicit purpose of sexual abuse and exploitation via technology (Chiu & Quayle, 2022), usually through text chat available in gaming platforms or social media. Using Conversation Analysis (CA) techniques, this project aims to provide insights into how perpetrators gain children's trust and establish relationships with them during preliminary online interaction, prior to moving to sexually oriented online talk. By using CA, this project identifies the recurrent language and interactional behaviours of perpetrators to contribute knowledge about the online grooming process, where grooming 'does not necessarily involve any sexual activity or even discussion of sexual activity' (Victorian Government, 2014) prior to the conversation transitioning to sexual talk.

Research Aims

1) identifies typical and recurrent patterns of interactional behaviours by offenders at initial contact and during preliminary non-sexual interactions with adult decoys posing as children online;

2) provides the community and police with new linguistic indicators of perpetrators' behaviour to promote more productive monitoring, identification and apprehension of suspects;

3) provides a research-based definition of the language of online grooming for police and law courts;

4) creates a previously unavailable working dataset of perpetrators' preliminary non-sexual interactional behaviours to inform child protection and prevention responses.

Research Questions

1) Do suspects use similar recurrent language and interactional behaviours for online grooming of children at the initial non-sexual stages of exchanges?
2) Can the application of CA techniques combined with frequency counts reveal unique features of grooming through precise exemplification, definition and categorisation of typical online language and conversational actions deployed by suspects during non-sexual grooming?

In the process of identifying the non-sexual components of interactions it became necessary to devise a process for identifying at what point the conversation transitioned into one which had a sexual nature. As such, a new research question arose from the process:

3) What language and/or conversational action do perpetrators use to transition from non-sexual to sexually oriented interaction?

Methodology

Conversation analysis techniques identify how people produce, organise and interpret talk to achieve specific underlying conversational actions which are not always obvious to participants during interaction (Sacks et al., 1974). CA can reveal how speakers organise their

talk as a social achievement, which they construct jointly with other speakers. CA is now commonly applied to online contexts, including gaming and social media contexts where children are involved (Tudini, 2025). Their application to a variety of children's online interaction contexts has also provided important insights into young participants' interactional design and ability to adapt linguistically to online interaction (Danby et al., 2018; Davidson, 2012). Given the paucity of online grooming research where CA is applied (Pfister, 2017), this project used CA to provide insights on linguistic and interactional factors which allow groomers to build rapport with children, for future prevention of child sexual exploitation.

Drawing on chat transcripts obtained in the Perverted Justice archives (Perverted Justice, 2019), the research team collected the most recent transcripts available (n=100) to ensure linguistic currency and selected those where participants engaged in a sufficient amount of non-sexual rapport building behaviours before transitioning to sexually oriented conversation. Exclusions were related to overtly sexual screen names of perpetrators or sexual talk in the first 12 posts of the chat, which left a sample of 94 transcripts, on which most of the transition sexual post analysis was completed. The ten longest exchanges to transition sexual post amounted to nearly half of the total non-sexual rapport building stages of the transcripts (48.2%), which was considered an appropriate sample for micro-analysis using CA in Stage 2 of the project.

Research Findings

Stage 1 - Identifying the Transition Sexual Post

To be able to focus analysis on rapport building stages of each chat exchange, it was necessary to establish the point at which the online conversation became sexually oriented. Each member of the research team, and in the final stages, a linguist external to the team, analysed a sample of 10 transcripts to ascertain the post or sequences which steered the chat in a sexual direction. Analysis found that transition sexual posts had a) various linguistic formats and b) different levels of sexual explicitness. Linguistic formats ranged from questions and announcements to compliments and requests. These formats ranged from sexually explicit language (e.g., ever seen a cock?) to more subtle suggestive conversational actions (e.g., so you think you can handle me?). Additionally, the process of identification of Transition Sexual Posts demonstrated the varying ways in which perpetrators shifted conversation towards sexual goals but also highlighted the many questionable posts that appeared before a clear transition could be marked, providing a series of extracts for deeper analysis.

Stage 2 – Identifying most common rapport building behaviours

Findings indicate that perpetrators initiated small talk more often than decoys. Specifically, the small talk included opening the conversation, closing the conversation, introducing a new topic and non-personal self-disclosures, which were a regular part of the 'getting to know you' interactions with the decoy. This finding suggests that the perpetrator tended to dominate the conversation more than the decoy, which is a sign of a power imbalance between the two participants. The perpetrators also tended to ask questions more often than the decoy, which mirrors the findings on initiation of small talk. Questions often revolved around entertainment, hobbies, daily activities, technical matters, work, school/college, food and meals, and offering the interlocutor the choice of topic.

Limitations

A recent systematic review by members of this research team (Tudini et al., under review) revealed there is limited research on a) non-sexual online interactions b) micro-level discourse features, as is done using CA or discourse analysis (DA) approaches and c) involving genuine children, with most studies based on police and vigilantes acting as child decoys. Online interactions with adult decoys are unlikely to entail the use of the same language and interactional resources as those with genuine children in the same contexts. This is because while perpetrators' language and interactional behaviour is the same across contexts involving children or adult decoys, responses are likely to vary. Additional variation is likely according to the age of children, where younger children under 12 are likely to respond and behave differently from older children. Other linguistic studies in this area confirm the importance of analysing conversations between online predators and genuine children rather than police decoys (Chiang & Grant, 2019).

While research using authentic datasets involving perpetrators chatting with genuine children would provide important insights on grooming trajectories in online conversation, the cooperation of law enforcement is required. Law enforcement cooperation is, however, reliant on police resources to obtain and de-identify perpetrator and genuine child transcripts. While valuable data has been identified through the Perverted Justice archives and used fruitfully in the current research, the original project was intended to include participants consisting of perpetrators and police decoys rather than vigilante child decoys. However, despite our efforts, the research team was unable to obtain approval to access data from four police jurisdictions (SA, QLD, VIC, AFP) and the SA courts. For this reason, the team relied on the Perverted Justice archives for its investigation as the data involved perpetrators and decoys pretending to be children, as intended in the original project. While perpetrator language and interactional features are authentic, decoys' responses are less so, because genuine children are likely to respond differently in accordance with their age. For example, the aggression by perpetrators toward children rather than decoys may be explained by decoys offering less resistance than a genuine child who may feel unsure or unsafe in the reviewed interactions. Further research using perpetrator-genuine child transcriptions can provide greater insights into manipulation tactics.

Nonetheless perpetrator-decoy interactions are a valid object of study for the purpose of identifying the conversational behaviours of perpetrators to enact rapport-building in non-sexual online grooming. The transition sexual posts were initiated by perpetrators rather than decoys; hence findings related to this interactional and linguistic turning point in the interaction are valuable for the prevention of child sexual exploitation.

Recommendations

It is recommended that the following strategies are implemented to prevent online child sexual grooming and online child sexual abuse and exploitation:

- Community campaign to educate parents on the conversational tactics of online sexual perpetrators. For example, children and protective adults need to learn to gauge whether a chat partner is dominating the online interaction by asking excessive questions, frequently changing topic and disclosing personal information to prompt similar self-disclosures in the child.

- Educational programs, such as protective behaviours programs, child protection programs, media literacy, and cybersafety, need to incorporate patterns of behaviour used by perpetrators to groom children online (e.g., as outlined in the first point as well as moving the conversation from a public to a more private forum, requesting multiple photos, or giving sexualised compliments).
- Software platforms should detect when language transitions to a sexual nature to then alert the child or young person to immediately cease engagement and report/block the offender. This could be implemented by warning systems facilitated by AI.
- Media providers are made accountable for social media interactions to monitor sexual exploitation of minors.
- Training for police decoys includes understanding and recognising transition sexual posts.
- Review of funding models to facilitate research collaboration between law enforcement staff involved in the protection of children from online groomers and research teams who are engaged in relevant research.
- A research focus on online interactions between genuine children and perpetrators is required to understand how children of different ages respond to online grooming, and to train police decoys to imitate children's behaviours in this context.
- Further research is required on how to distinguish genuine rapport building behaviour from grooming related behaviours online.

Report

Background

Childhood sexual abuse is a serious global phenomenon which is increasingly being perpetrated online (Finkelhor et al., 2022). Recent research has found that more than 300 million children globally are being affected by online child sexual exploitation and abuse (Salter et al., 2024). This first of its kind global index data explored 125 representative studies across 57 countries. It found that one in eight (12.6%) children have been victim to non-consensual taking, sharing or receiving of sexual images and videos. The same number of children (12.5%) were subjected to online sexual solicitation, such as unwanted sexual talk, unwanted sexual questions and unwanted sexual act requests by adults or other youths (Salter et al., 2024).

The Australian Child Maltreatment Study (ACMS), a nationally representative cross-sectional epidemiological survey with 8503 Australians aged 16 years or older, found that 17.7% of participants reported online sexual solicitation by an adult. For the purpose of that study, sexual solicitation was defined as 'a request made online by an adult (aged 18 or more) to a child (aged under 18) to provide sexual information, conversation, or images' (Walsh et al., 2025, p. 2). Forty-nine percent of those who reported experiencing online solicitation stated that it occurred 2–5 times (49.3 %) before the age of 18 years, 18.1% (n = 272) reported between 11–50 times; 14% (n = 201) reported once only, and 5% reported more than 50 episodes (Walsh et al., 2025). Just over two-thirds (67.3%) of victims experienced their first incident of online sexual solicitation between the age of 12-15 years, 20.5 % were aged 16–17 years, 9.2% were aged 11-12 years and 3% were aged under 10 years (Walsh et al., 2025). The majority of adult perpetrators (86.7%) were unknown to the child, 11.8% were known adults "(an adult the child knew who was not a parent, adult family member, or an institutional adult)", 1% were institutional caregivers, and 0.5% were parents or adult family members (Walsh et al., 2025). The anonymous nature of the internet facilitates online sexual solicitation which often involves online grooming (Forni et al., 2020).

What is online sexual grooming?

> *Sexual grooming is the deceptive process used by sexual abusers to facilitate sexual contact with a minor while simultaneously avoiding detection. Prior to the commission of the sexual abuse, the would-be sexual abuser may select a victim, gain access to and isolate the minor, develop trust with the minor and often their guardians, community, and youth-serving institutions, and desensitize the minor to sexual content and physical contact. Post-abuse, the offender may use maintenance strategies on the victim to facilitate future sexual abuse and/or to prevent disclosure* (Winters et al., 2022, p. 993).

Child sexual grooming is a multifaceted process and is not limited to only grooming the child. According to Winters et al. (2022), there are four broad forms of sexual grooming. These are grooming the child, self, family, and community/institutional members. Sexual grooming behaviours will depend on who is being groomed and in what context (i.e., in-person versus online). Sexually grooming the child involves the offender employing grooming behaviours toward the potential victim. Grooming behaviours can include communicating with or attempting to develop a relationship or emotional connection with the child, gift giving, special

attention, building trust, and non-sexual touching. It can also include coercion, manipulation, blackmailing, threatening, blame and sexual touching.

Self-grooming consists of the offenders psychologically priming themselves in an attempt to justify, minimise, or deny their behaviours (Winters et al., 2022). Offenders may try to convince themselves that the child is a willing participant and wants to engage in sexual activity with them, or that the sexual activity they are engaging in with the child is low level or harmless to the child, or that what they are doing is not sexual.

Familial grooming comprises of gaining the trust of family members to portray themselves as a respectable and trustworthy person in an attempt to obtain access to the victim and decrease the likelihood of suspicion (Winters et al., 2022). Offenders may seek vulnerable families, build a relationship with them, befriend them, and offer to 'help'. The help may begin with supporting the parent/caregiver emotionally, financially, or with daily chores or activities. The help however is designed to create situations for the offender to obtain time alone with the child.

Finally, an offender may groom an institution or the community by establishing themselves as a valued and respected staff or community member (Winters et al., 2022). Offenders will often go above and beyond to help and support children. Much like familial grooming strategies, offenders will come across as caring, helpful and supportive adults. Offenders often seek careers or volunteer positions that provide access to children (e.g., teachers, social workers, child health workers, coaches, scout leaders). This position not only places them in a role where they can easily access children, but they are in a position of authority where children and their families will likely trust them.

Sexual grooming can occur in-person or online (Winters et al., 2020). Sexual grooming that traditionally took place in-person and involved face-to-face interactions between offenders, their victims, their families and other adults, has significantly shifted with the internet. The internet allows offenders to entrench themselves into a victim's life by enabling consistent contact via multiple channels. Online grooming involves an adult building a relationship with a child for the explicit purpose of sexual abuse and exploitation via technology (Chiu & Quayle, 2022).

Models of sexual grooming

According to Winters et al. (2020), there are five stages offenders use during their grooming process. These are:

- **Selecting a victim**; offenders usually look for vulnerable children which may be relative to a number of criteria. These are the child's size and age, their personal characteristics, such as being overly compliant or trusting, lonely or isolated, with low-self- esteem, troubled, needy, unloved, estranged from family, or unsupervised. Or their family circumstances, such as coming from a dysfunctional family, or a family with complex needs, trauma or adversity (Winters et al., 2020). In the online environment, perpetrators often troll popular social media sites and gaming sites to find potential victims and may also connect online with vulnerable children and young people they already know (Ey, 2024).
- **Gaining access to and isolating the victim**; offenders will often seek employment or volunteer in organizations where they can easily access children, groom the family to

gain access to the child, disconnect the child's relationships by breaking down the child's confidence in their families and peers, and establish routines or generate opportunities for them to be alone with the child (Winters et al., 2020). The online environment provides opportunities for both predators known and not known to the family. Through the internet, offenders can contact child victims in virtual spaces, such as social media, gaming apps, and through other digital platforms (Leclerc et al., 2021; Westlake, 2020). Most Australian children aged 8-17 years (94%) have access to Wi-Fi at home, 68% have internet connection on their mobile phone, 51% have internet connection at school, and 31% and 29% respectively have internet access in public spaces or at their work (Telstra Foundation, 2024). Most Australian children (77%) aged 8-17 years are well connected through ownership of digital devices, with smartphones (86%) and laptops (74%) being the most popular devices, followed by smart TVs (63%), personal tablets (53%), and game consoles (53%) (Telstra Foundation, 2024). This suggests that accessing youth online would be easy. Offenders often initially access the child on gaming or social media platforms and then progress to other platforms such as Snapchat, Tik Tok, or Instagram to avoid detection by protective adults in the child's environment and by law enforcement (Ringenberg et al., 2022)

- **Developing trust with the child and others (e.g., caretakers, community members);** offenders present as nice, likeable, and charming, and strive to develop a good reputation within their community. They are sometimes seen as a 'pillar of the community' (Winters et al., 2020). Developing trust is a central part of the grooming process and can occur both offline and online. The establishment of 'secret keeping' usually starts with small secrets such as giving something to the child that the child desires (i.e., paying for game or music subscriptions) and asking them to keep it secret (Blalock & Bourke, 2022). The perpetrator typically presents as a nonthreatening individual with whom the child can talk and spend time (Ringenberg et al., 2022). They engage with the child relative to their age (i.e., behave like their peers) – for example, playing games with younger children or talking about sexual matters with teenagers. The online environment makes it easier for perpetrators to lie about their age, gender, appearance and general identity, and to use fake pictures, profiles and videos to ignite the child's interest (Ey, 2024; Ringenberg et al., 2022).

- **Desensitising the child to sexual content, physical touch, or sexual behaviour;** in person, offenders may physically touch the child in a seemingly innocent and non-sexual way and increase the touching, gradually making the touch more sexual (Winters et al., 2020). In person and online offenders may ask questions about the child's sexual experiences or relationships, share their own sexual experiences, give sexual compliments, use inappropriate sexual language or sexual jokes, or show the child sexually explicit material such as pornography, and some may ask for explicit sexual material from the child (Ey, 2024; Ringenberg et al., 2022; Winters et al., 2020). They may introduce an online sexual exchange over webcams, such as masturbating in front of the camera and encouraging the child to engage in similar sexual acts. These 'fantasy plays' by offenders are strategized to facilitate arousal and frame the sexual abuse and exploitation as mutually enjoyable cybersex. In the online environment, some sexual perpetrators almost immediately make their sexual intentions known to the child. (Ringenberg et al., 2022).

- **Post abuse maintenance behaviours**; offenders will heighten the need for secrecy and may use manipulations such as expressing their love for the child, rewarding the child for their silence, persuading the child that the abuse was normal, or threatening or blaming the child (Winters et al., 2020). In an online environment, offenders can threaten to share a child's sexually explicit text or images. This action controls the child who fears that they will be found out by family and friends, or worse, that their images will go viral.

Impacts of online grooming

As expected, sexual grooming most often leads to children being sexually abused (Helgheim & Frøyland, 2025; Jeglic & Winters, 2025; Jeglic et al., 2023; Winters et al., 2024), with some studies finding that 100% (Jeglic & Winters, 2025), and 99% (Winters et al., 2024) of children who were sexually abused were groomed by their perpetrator.

Impacts from child sexual abuse are immense and often lifelong. Research suggests that child sexual abuse is associated with psychopathology, including mood disorders, personality disorders, anxiety disorders, post-traumatic stress disorder, psychosis, suicidality, eating disorders, and substance use (Wolf & Pruitt, 2019). Some research reported an association between child sexual abuse and brain development, stating that child sexual abuse can impact the brain structurally, functionally, and in terms of connectivity of the brain (Wolf & Pruitt, 2019).

The Australian Child Maltreatment study found that those who suffered child sexual abuse had strong associations with health risk behaviours in the past 12 months prior to the survey. These include smoking, binge drinking, cannabis dependence, obesity, self-harming, and suicide attempts (Lawrence et al., 2023). Additionally, children who have been groomed often suffer lifelong emotional impacts such as feelings of shame, guilt, embarrassment, betrayal, powerlessness, and exploitation as well as causing the development of insecure attachment (Wolf & Pruitt, 2019). Epigenetically, child sexual abuse can impact pubertal timing, and neuroendocrine, autonomic nervous systems and the immune system (Wolf & Pruitt, 2019).

Child sexual abuse can also impact survivors' sexual functioning with some survivors reporting sexual dysfunction (Royal Commission into Institutional Responses to Child Sexual Abuse, 2017; Wolf & Pruitt, 2019), heightened sexual activity (Wolf & Pruitt, 2019), sexual avoidance or aversion (Wolf & Pruitt, 2019), and engagement in harmful, sexually promiscuous or sexually abuse behaviours (Royal Commission into Institutional Responses to Child Sexual Abuse, 2017; Wolf & Pruitt, 2019).

Community understandings of online grooming

Australian research conducted with parents, educators, significant adults in a caring role (i.e., grandparents, aunties/uncles, babysitter), health professionals (GPs, school counsellors), and other community members that explored community awareness, perceptions, and attitudes toward online child exploitation, found that while the community had awareness of what online child sexual exploitation (CSE) entailed, it was perceived that minimal incidents of CSE were occurring in Australia (Australian Centre to Counter Child Exploitation, 2020). When participants were asked to list their top five greatest concerns in relation to online safety in Australia, only 11% identified online predators or paedophiles, and only 3% mentioned online grooming. Most participants were unaware of how perpetrators seek out victims, e.g., social media and gaming apps, and how quickly the grooming process can occur (Australian

Centre to Counter Child Exploitation, 2020). Research in Malaysia exploring parents' awareness of online predators and cyber grooming deterrence found that nine of the 19 parents were not familiar with the term online grooming (Dorasamy et al., 2021).

Research with 1,133 United States college students that retrospectively explored their internet interaction, experiences of online sexual solicitation or grooming, and their perceptions of the experience found that 23% (n=263) of participants had experienced online grooming by an adult. Of these, 47% (n=124) described the nature of the relationship as flirting or dating. Interactions included receiving compliments, discussing school, interests, likes and dislikes, relationships and the perpetrator mentoring them about life. The majority of participants did not describe their online relationships as negative or abusive. Furthermore, 100 participants reported meeting with the adult perpetrator in person as a minor, with 51 reporting that they engaged in consensual sexual intercourse (Greene-Colozzi et al., 2020). The perceived positivity of the grooming relationships suggests that these students are not aware of the serious risks and impacts of grooming.

Research Aims

Given community perceptions described in the previous section, the current research sheds light on the subtle language and machinery of interaction that is deployed by perpetrators to gain children's trust and establish relationships with them during preliminary online interaction, prior to moving to sexually oriented online talk. By using conversation analysis techniques, this research identifies the recurrent language and interactional behaviours of predators, to contribute knowledge about the online grooming process, where grooming 'does not necessarily involve any sexual activity or even discussion of sexual activity' (Victorian Government, 2014).

Findings aim to inform community, protective adults, school curriculum, and children of online grooming behaviour as well as facilitate early identification of offenders by police by informing the definition of non-sexual online grooming, contributing to the protection of children. Specifically, this project:

1) identifies typical and recurrent patterns of interactional behaviours by offenders at initial contact and during preliminary non-sexual interactions with adult decoys posing as children online;
2) provides the community and police with new linguistic indicators of perpetrators' behaviour to promote more productive monitoring, identification and apprehension of suspects;
3) provides a research-based definition of the language of online grooming for police and law courts;
4) creates a previously unavailable working dataset of perpetrators' preliminary non-sexual interactional behaviours to inform child protection and prevention responses.

Research Questions

1) Do suspects use similar recurrent language and interactional behaviours for online grooming of children at the initial non-sexual stages of exchanges?
2) Can the application of CA techniques combined with frequency counts reveal unique features of grooming through precise exemplification, definition and categorisation of

typical online language and conversational actions deployed by suspects during non-sexual grooming?

In the process of identifying the non-sexual components of interactions, it became necessary to devise a process for identifying at what point the conversation transitioned into one which had a sexual nature. As such, a new research question arose from the process:

3) What language and/or conversational action do perpetrators use to transition from non-sexual to sexually oriented interaction?

Methodology

What is Conversation Analysis (CA)?

Conversation analysis (CA) techniques have been used since the 1960s to identify how people produce, organise and interpret talk to achieve specific underlying conversational actions which are not always obvious to participants during interaction (Sacks et al., 1974). CA can reveal how speakers organise their talk as a social achievement, which they construct jointly with other speakers. The first landmark publications by Harvey Sacks, Emanuel Schegloff and Gail Jefferson, founders of conversation analysis, have had enormous impact in Applied Linguistics and in research more generally[1]. These now highly influential analytical techniques were originally developed to examine face-to-face and phone conversation but have since been applied in a variety of social and institutional interactional contexts, including health (Bloch & Leydon, 2019), cross-gender violence (Stokoe, 2010), and sexual violence (Kitzinger & Frith, 1999).

CA is used for in-depth systematic analysis of talk in everyday naturally occurring social and institutional interaction. It provides a robust methodological foundation to investigate new forms of interaction in online settings, including institutional and educational sites (Giles et al., 2015). It allows researchers to gain insights from an interactional perspective into how grooming is accomplished through online chat. These insights would be unavailable without attention to how participants build rapport turn by turn (or post by post), including the interactional resources that they deploy in the online setting. One of the distinctive features of the online setting is that participants are geographically dispersed, hence conversational topic and language are affected.

Researchers have previously applied this set of techniques to online social interaction, including text chat between language learning partners (Tudini, 2010; Tudini & Liddicoat, 2017; Tudini & Strambi, 2017), and children in gaming and social media contexts (Tudini, 2025). The application of CA to a variety of children's online interaction contexts has also provided important insights into young participants' interactional design and ability to adapt linguistically to online interaction (Danby et al., 2018; Davidson, 2012). As noted by Wager et al. (2018), key initial grooming stages include friendship formation, relationship formation, and securing the target's trust. CA is able to provide insights on linguistic and interactional factors which allow groomers to construct these stages. This is essential for future prevention of child sexual exploitation.

[1] Published in *Language* in 1974 and entitled 'A Simplest Systematics for the Organization of Turn-Taking for Conversation', it is the most cited and downloaded in the history of the journal according to Joseph, B. D. (2003). The Editor's Department: Reviewing our contents. *Language*, *79*(3), 461–463.

CA permits the examination of online grooming as an interactional accomplishment. CA is based on the notion that interaction is the mutually oriented and normatively organised structure which attends to the unfolding interaction between participants. Interactants accomplish actions through the "underlying norms and practices that make interaction the orderly thing that it is" (Sidnell, 2016, p. 2), whether this is turn-taking, repairing turns (e.g., silences, overlaps), storytelling, or positive assessments (compliments). CA seeks to describe and analyse these 'underlying norms and practices' in different contexts, such as the online grooming environment in this study. In keeping with conversation analytic principles and the requirement for unmotivated looking, the complete set of online exchanges was initially analysed by researchers with no a priori expectations (Antaki et al., 2003; Balaman & Sert, 2017; Firth & Wagner, 1997) and subsequently discussed. Recurrent language and behaviours were also noted during the process of identification of Transition Sexual Posts and rapport building interactions leading up to these. Specifically, the excerpts for this study were chosen because they occur in initial rapport building interactions, prior to the exchange transitioning to sexually oriented talk. This approach respects a basic premise of conversation analysis that talk is context-shaped as well as context-renewing (Seedhouse, 2004, p. 14). Specifically, as Schegloff (1987) noted, "social action done through talk is organized and orderly not, or not only, as a matter of rule or as a statistical regularity, but on a case by case, action by action basis" (p. 102).

CA applied to online talk

CA methodology is well suited to investigate the implicit ways that participants organise social action during conversation and social interactions (Kasper & Wagner, 2014). The use of CA to examine online interactions has recently received increased attention from conversation analysts (Giles et al., 2015; Meredith, 2017; Tudini, 2025) and it may offer insights into the linguistic and interactional patterns of perpetrators when they communicate and build rapport with children within online environments. Gaining an understanding of the linguistic and interactional strategies used by perpetrators at the initial stages of online grooming can help educate children, parents and other protective adults to keep children safe online. As we cannot assume that children and protective adults are able to recognise online grooming in the pre-sexual, rapport building phase, project findings may be able to inform broader CSE prevention programming and online safety strategies.

In their review on the application of CA to online talk, Paulus et al. (2016) remark on the growing call to refrain from explicit comparison between face-to-face and online talk and begin to acknowledge online interactions as "social practices in their own right" (Lamerichs & te Molder, 2003, p. 461). This argument is increasingly voiced by researchers, based not only on the growing ubiquity of online interactions, but also on the inherent affordances and constraints of different technological platforms (Berglund, 2009; Tudini, 2018). Helm and Dooly (2017) have extended the argument that in high complexity platforms with many modalities of simultaneous communication (e.g., text chat, audio, video, emojis) there is a need for adaptation of CA to fit the online discourse characteristics.

While the project team did not have access to all modalities in the transcripts, as only written conversations including emoticons, acronyms and abbreviations are available, the constraints of the online environment were taken into account. This is because online text chat is a form of written social interaction, a unique and constrained form of talk. Even screen interaction through video is, at best, a two-dimensional form of communication, which deprives children of experience in reading others' faces, voices and bodies directly, as occurs in three-

dimensional face-to-face interaction. Written talk is even more constrained than video, as the analyst does not have access to non-verbal dimensions of the grooming interactions. When this data consists only of written conversation, without the highly informative non-verbal components, such as voice, tone, and gaze, the analyst relies on text, including emoticons. The data at the team's disposal also included a timestamp for each post, which allowed conversation analysts to consider pauses between posts to assist them in understanding the interactional trajectories of rapport building and grooming. Hence where chat transcripts are discussed in this report, they are presented verbatim, with all original errors and timestamps.

Next turn proof procedure

The project focused on how the participants co-organised themselves in the interaction to establish rapport through various types of 'getting to know you' behaviours, before grooming intentions were revealed through the transition sexual post. The use of CA highlights how these behaviours are "socially constructed phenomena" (Peräkylä, 2012, p. 288), which are jointly constructed by participants. The interactional unfolding of becoming acquainted and developing trust can be seen as "expressions that are responsive to the expressions of cointeractants and designed for these cointeractants to perceive and to respond to" (Ibid.). Hence interactants' responses are a crucial element of CA research investigations, which allow the analyst to apply next turn proof procedure. 'Getting to know you' sequences were seen as part of the organised co-constructed sequentiality of the unfolding events. We therefore paid attention not only to the initiator's role, but also to the actions of the recipient in their response. In keeping with principles of CA methodology, "proof-procedure" was applied in the analysis, whereby recipients' responses assist in interpreting how a prior turn was understood (Reeves et al., 2017; Sacks et al., 1974). As noted by Sacks et al. (1974):

> *…while understandings of other turns' talk are displayed to co-participants they are available as well to professional analysts, who are thereby afforded a proof criterion (and a search procedure) for the analysis of what a turn's talk is occupied with. Since it is the parties' understandings of prior turns' talk that is relevant for their construction of next turns, it is their understandings that are wanted for analysis. The display of those understandings in the talk of subsequent turns affords both a resource for the analysis of prior turns and a proof procedure for professional analyses of prior turns— resources intrinsic to the data themselves* (p. 729)

Given that a priori interpretations of data are inappropriate in CA investigations, the analyst relies on responses to prior turns to ensure that interpretations are correct, based on available data. Recipients engage in a similar process, though often 'on the fly', in spoken conversation, or during 'conversation in slow motion' (Beauvois, 1992), which denotes text chat's slower pace due to the need to *write* and *post* rather than *speak* a turn. This methodological practice thus entails the analyst focusing on how the next speaker, or in this case, next 'poster', shows understanding of the prior post. This assists in establishing interpretations which are relevant to the participants, as required in CA methodology. Next turns are therefore essential objects of analysis and sources of evidence for CA researchers. At the same time, they are essential resources for conversationalists to understand and provide evidence of how their turns are understood by recipients.

Data Collection

Obtaining data

The initial aim of this project was to source data which would include transcripts of interactions between online groomers and police decoys acting as children/young people under 18 years of age. Researchers made contact and entered into negotiations with South Australia Police (SAPOL), Courts SA, Victoria Police, Queensland Police and the Australian Federal Police. However, this contact with multiple law enforcement agencies at both the state and federal levels yielded no return, for various reasons. This left the only publicly available data as a source for the application of CA to grooming interactions. Considerable research has previously relied on the Perverted Justice website where transcripts containing interactions between online grooming perpetrators and volunteer child decoys were uploaded during the organisation's period of operation. This organisation has since ceased operations as of the beginning of 2019 and retired their website, though archived data can still be obtained for research and education purposes.

While it is acknowledged that there are differences in interactions involving adult decoys rather than genuine children, the focus of this research is on the language and behaviour of predators. Thus, while some children would have ceased the online interactions much sooner than the adult decoy, the continued conversations provided data on perpetrators. Schneevogt et al. (2018) acknowledge that, despite the differences between genuine children versus decoy responses, the usefulness of the Perverted Justice data may be dependent on the research focus, and it may still be of value in addressing certain questions. Given that differences in behaviour between participants tend to occur later in the interactions, for the purpose of this research (where the focus was on the early, non-sexual stages of interaction), Perverted Justice transcripts can still be of value in applying a new analysis technique such as CA. This data retains the capacity to demonstrate the viability for CA to uncover new information about language and interaction patterns in online grooming contexts.

Data selection

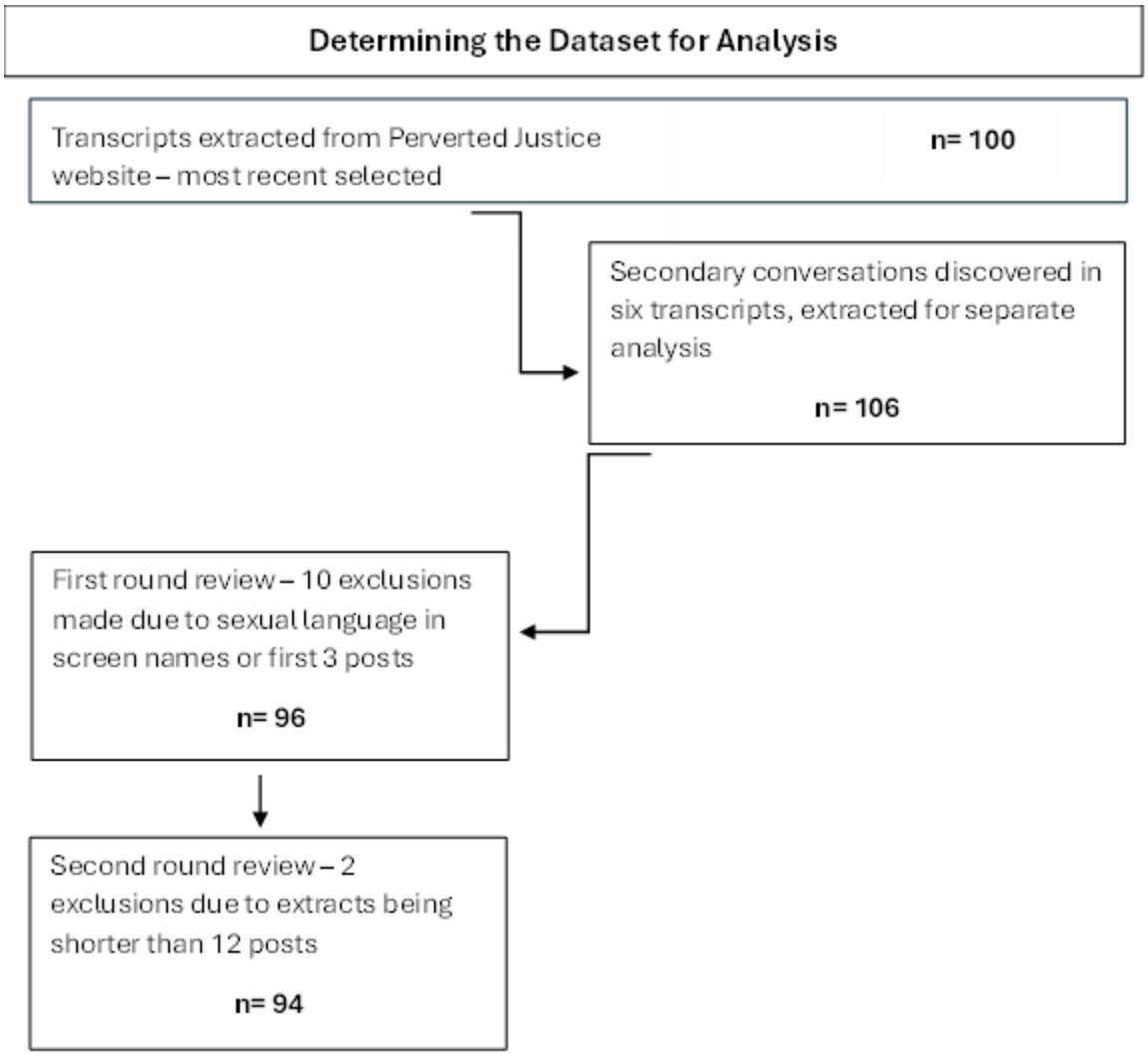
Using archival data from the Perverted Justice website (Perverted Justice, 2019), the most recent capture of the website was used to source the most recent transcripts (n=100) from the list of transcripts associated with convictions. Data recency was prioritised to better reflect the most current language and interaction practices possible within the data set.

The transcripts drawn from the Perverted Justice archive were reviewed and listed in a table to record relevant content including perpetrator and decoy screen names (manually coded by researchers), transcript title, inclusion/exclusion status and reasoning, perpetrator age, decoy presented age, decoy gender, dates of communication (where available), communication platforms, notes, number of total posts, and the post at which the interaction transitioned to sexual. All transcripts were first scanned by one of the researchers based on initial exclusion criteria and reviewed by two other researchers.

From the original selection of 100, six transcripts were found where the perpetrator engaged in two separate conversations with different decoys. These conversations were analysed separately, resulting in 106 transcripts. Ten transcripts were excluded because they did not fit the criteria, leaving 96 transcripts for the first stage of analysis. In this round, given that the focus of the research was on non-sexual language, transcripts were excluded if users

had an overtly sexual screen name, e.g., 'guy_has_hard_cock' or 'hungdude07', or if there was sexual language used within the first three posts. Five transcripts were initially excluded on the basis of sexually explicit or questionable screen names, and a further four were excluded based on questionable posts, e.g. opening posts like 'HIII sexy' or 'hello, do you or would you ever date a married man?'. One further transcript was excluded when it was determined that the interaction recorded was a follow on from an earlier conversation in which the perpetrator did have an overtly sexual screen name. Figure 1 below presents the data selection process.

Figure 1 - Data set Selection



This exclusion process of team review prompted rigorous discussion about what constitutes sexual language as one of the screen names, initially included, was highlighted for exclusion by a second researcher. Discussion identified that it had been retained during the first round as it could viably have been a surname. Similarly, some of the opening greetings straddled the line of sexuality, which necessitated discussion among researchers to determine what would be classified as sexual. The research team discussed strategies to determine which words were sexual and which were not and agreed that the intended meaning and the context in which particular words were used would determine whether the words would be interpreted as sexual. Applying the next turn proof procedure, researchers reviewed the posts and agreed that if the terms or phrases could be used with any friend or colleague, or as terms that children may

use with their peers as terms of endearment, they could be classified as non-sexual. This resulted in the exclusion of transcripts which opened with 'hi sexy' but the inclusion of those where the decoy was told they were beautiful, as this can be an acceptable compliment.

There were some questionable posts which included statements by the perpetrator such as [I'm] 'too old for you' or [do] 'u like older guys?' Such posts appeared multiple times in the first few exchanges in the transcripts. The researchers agreed to include them as these questions could be interpreted as inquiring for the purpose of gauging the chat participant's sexual interest or just asking if they like older guys to talk to online. Discovering the final intention of the perpetrators allowed researchers to easily identify the intention in these early statements, however, for the purposes of applying the exclusion criteria, these phrases were not considered overtly sexual unless the decoy's interpretation confirms this.

Stage One - Identifying and Analysing the Transition Sexual Post

Identifying the Transition Sexual Post

Once the included transcripts had been selected, the post numbers were counted and reviewed to identify the transition sexual post. The transition sexual post was the post at which point the nature of the conversation became sexually oriented, and the language could no longer be analysed as non-sexual grooming. Initial identification focused heavily on context-based considerations in play when looking for a single post to mark the move to sexual language. This process required review and discussion between the researchers to identify what would be considered sexual. A sample of transcripts were reviewed by one researcher who highlighted questionable posts before the research team met to review the process and determine the best approach to identify transition sexual posts. Each transcript was then reviewed until an indisputable transition sexual post was identified and questionable posts were highlighted. Posts were highlighted into different colours to signify that they were questionable for different reasons. Some were highlighted for implying rather than declaring interest and having the potential to be interpreted as friendly or technically non-sexual. Other posts were considered borderline but potentially lacking sufficient context within the conversation to be considered the transition sexual post. And finally, while some posts were inappropriate, they contained no clear sexual intent or expression of non-platonic interest in the target. A transition sexual post was indisputable when language was overtly sexual with no scope for misunderstanding, e.g., 'have you ever had sex?' or 'ever seen a cock?'.

The complexity of identifying transition sexual posts arose in the spaces where language was suggestive or inappropriate within an interaction between an adult male and an assumed teen. For example, the posts presented below exemplify the content that was flagged for the listed reasons (numbering recommences at the start of each section to distinguish the different categories).

Implying interest but could be interpreted as friendly, or technically non-sexual:

Example 1

RP0309: if you like could drive to you and we could go to the movies or dinner. How long you been single? and what are your hobbies?

The offender shows clear interest in the target but, despite offering activities that could be considered a romantic date, shows no explicit romantic or sexual intent.

Example 2

RP0000: I hate games, and I don't cheat, lie, or hit.

This is said in response to the decoy saying that so many guys are jerks and they play games. The offender is demonstrating interest by spruiking themselves to the target, declaring that they don't engage in stated behaviours related to intimate relationships, i.e., games and cheating. This could be just about demonstrating positive qualities but appears as an indication of presenting as a good romantic partner.

RP0011: OK babygirl well have a great nite and sweet dreams of US!

The perpetrator's wish for the target to dream of them implies romantic interest, but there is no clear indication of sexual intent.

This nature of questionable posts was also frequently exemplified by perpetrators' persistent interest in obtaining more photographs of decoys, as in Example 3:

Example 3
RP1010: lets see more
Decoy: ok
Decoy: this is my best one
Decoy: do u have a pic?
RP1010: do u have more yet?
Decoy: i have one playing tennis
Decoy: ohhh u look serious
RP1010: lol
RP1010: lets see all your pics

In this example, the perpetrator makes multiple requests for more photos from the decoy. Being heavily interested in their physical appearance implies physical interest in the decoy, but no sexual intent is explicitly demonstrated.

Borderline transition sexual post; includes elements that could represent transition, but contextually are not clear enough to mark the transition sexual post:

Example 1

RP0309: how was your day? and see picture of you standing that could see your whole body. When are you usually home? so we could chat again. good night.

In this case, the request for photos allows the perpetrator to be able to see the target's body. Though there is no explicit evidence of sexual intent, the interest in full body visual implies a sexual interest in viewing the decoy.

Example 2

RP0123: same here trying to fif [fuck I'm funny] if i should get dressed or not

This post could imply that the perpetrator was naked, as they were, but could similarly refer to changing into clothes from pyjamas. The acronym 'fif' has multiple meanings though one option which is relevant to the context was selected. There is no indication by the decoy that it was taken as offensive.

Example 3

RP0011: so would u date me if we got the chance

This post expresses clear interest in the target and aims to assess the target's interest in them but is framed as a hypothetical and as an action at an unknown time in the future. While it indicates romantic interest, it does not indicate clear sexual intent, nor imminent intent to date.

Inappropriate posts that contain no clear sexual intent or expression of non-platonic interest in the target:

Example 1

RP0319-1: oh you aren't? i'll treat you like a woman?

This utterance is posted in response to the decoy saying they're not some bratty kid. Treating the target as a woman carries impropriety as they are known to the offender as a minor. However, treating the target like a woman does not clearly imply sexual actions or intent.

Example 2

RP0712: Lol. Dont do it then princess

This utterance is posted in response to the decoy saying that her mother would take her phone away if she knew that she (the decoy) was communicating with a 23-year-old. This utterance encourages the decoy to conceal their contact from parents which is inappropriate advice for a minor.

Example 3

RP1021: bored chatting love females:)

Knowing that the decoy is assumed to be a 13-year-old female, raising the topic of their attraction to females is inappropriate when simply asked what they were up to as it draws unprompted attention to their romantic interest.

In each case, the posts discussed in the above examples use language which is inappropriate in the context of a conversation occurring between an adult male and an assumed teen, but when drawing a distinct line in the interaction to indicate when it turned sexual, these posts are not sufficient.

Once the process of identification of transition sexual posts was completed for all included transcripts based on the review of classification, a random sample of ten transcripts was shared with three researchers, including one external to the project, to assess the transition sexual post for interrater reliability. A 90% agreement was achieved in this process. Once the transition sexual posts for included transcripts were identified, extracts for analysis were revised for the next round of inclusion criteria. This required the extract to contain a sufficient number of posts to include:

- Initial relationship forming chat
- Small talk/'getting to know you' conversation comprising:
    - Greetings, 'how are you' sequences and personal discussion
    - Age, sex, location questions (ASL) typical of chat
    - Social conversation/chit chat
- Compliments (excluding sexual physical appearance compliments)

- Questions by perpetrator
- Personal self-disclosures by perpetrator
- Requests by perpetrator, e.g., for the target to reveal aspects of their personalities/personal lives (Tudini, 2025).

Explicit and Non-Explicit transition sexual post

Not all transition sexual posts were exemplified by overtly sexual language. While some posts were indisputable in transitioning to sexual language, others were more subtle. What was required to classify a post as a transition sexual post was a clear indication of the perpetrator's intent to engage in sexual activity with the decoy, an interest in their sexual history, or the discussion of sexual topics. Examples of explicit transition sexual posts in Examples 1-7 include:

Example 1

RP2122: are you a virgin?

Example 2

RP0016: I strip in front of you? ;)

Example 3

RP0013: hrny ?

Example 4

RP3121: sex?

Example 5

RP2804: i could be your secret boyfriend

Example 6

RP3014: sexy pic

Example 7

RP2314: have u ever had sex before?

In more subtle cases, the perpetrator used non-explicit language to guide the decoy into a sexual conversation. This took many different paths including attempts to get the decoy to share or elaborate on previous intimate or sexual experiences with partners, raising nudity as a topic in relation to themselves or the decoy, hinting at inappropriate feelings towards the decoy, or using suggestive language about sexual behaviours. Examples of non-explicit transition sexual posts in Examples 1-6 include:

Example 1

RP1021: so like guys? kissing? more?

In this case, the perpetrator ignored the decoy's question about what they do for fun, instead seeking information about the target's sexual preferences and experiences.

Example 2

RP0123: like i told you i was naked n then i thought daddy not happy to hear that lol

This post followed an earlier post where the perpetrator mentioned getting dressed without explicitly stating they were naked. In this case, they have stated this explicitly to introduce imagery of themselves naked.

Example 3

RP0011: r u one of those that slepp naked??

In this case, the perpetrator is asking about the decoy being naked, showing they were thinking of an assumed teenager without clothes on. This is despite the previous posts stating that the decoy was wearing pyjamas, indicating that the perpetrator was creating a situation to introduce the topic of nudity with the decoy.

Example 4

RP2702: Cool just shorts no shirt lol

In this case, the perpetrator has raised the notion of the decoy having no shirt on despite this not being stated, making this description an example of suggestive language which alludes to partial nudity.

Example 5

RP2008: yes princess...Now im feeling like a perv...lol...OMG!..lol:\">

The perpetrator's post follows their request to keep photos of the decoy. Sharing that this gives them feelings of being a pervert indicates their inappropriate sexual interest in the decoy.

Example 6

RP1920: and if your being bad id just send you to my room !

Here the decoy implies that they want the decoy in their room to be 'bad', with 'bad' having sexual connotations. Additionally, he reframes a usually punitive threat (go to your room) to inappropriately suggest that the decoy should be in his room.

While in most cases the transition sexual post was a single post, there were times when **posts that appeared together** were considered the transition sexual post sequence as the meaning was clearer when spread across multiple posts, as in the examples below.

Example 1

RP0306: what u use to do with him
RP0306: i wanna c how mature are u

The question was asked after the perpetrator had asked the decoy if they had had a boyfriend previously and had asked two more times prior what they used to do together. This is where the sexual intent becomes clearer in the questioning about what the target used to do with their boyfriend. The clarification that her response could demonstrate maturity shows the aim is to ascertain sexual experience.

Example 2

RP0519 (08/05/09 11:09:44 PM): or r u a badgirl
Decoy (08/05/09 11:09:46 PM): i like doing random things idk.
Decoy (08/05/09 11:09:54 PM): ya.. i drink sometimes lol
RP0519 (08/05/09 11:10:09 PM): i was talkin sexual sorry

In this example, the perpetrator used language which he assumed would be recognised as sexual, but provided clarification, repair, in CA terms, when the decoy did not pick up on this to ensure that they understood that he was seeking sexual information.

The transition sexual post may not have contained any sexual language or overtly direct questions but, in some cases, was represented by the push for more information from the decoy, as in Example 3 below.

Example 3

RP3031 (03/30/07 9:39:05 PM): u do anything
Decoy (03/30/07 9:39:28 PM): yah we went to games and movies and lots of stuff
RP3031 (03/30/07 9:39:38 PM): anything personal
Decoy (03/30/07 9:39:56 PM): we kissed and stuff
RP3031 (03/30/07 9:40:03 PM): what stuff

In this case, the perpetrator has not used sexual language or asked the decoy directly about their sexual experience, but they have guided them to the topic and then asked for more information about what the 'stuff' was that they did beyond kissing. This represents interest in the decoy's sexual activity.

Identifying the transition sexual post demonstrated the various ways in which perpetrators shifted conversation towards sexual goals but also highlighted the many questionable posts that appeared before a clear transition could be marked, providing a series of extracts for deeper analysis (see Appendix).

Analysing the Transition Sexual Post

To identify the transcripts' frequently occurring behaviours that unfold in online grooming, the researchers were required to write definitions for the terminology used, from a CA perspective. As terms used in research can mean various things by different researchers, the section entitled 'Linguistic/Interactional definitions of grooming behaviours' in this study seeks to explain their meaning as used herein. Given that research in children's online grooming using a conversation analytic perspective is limited, the process of writing relevant definitions to address the study's objectives required wide reading of the literature, followed by discussion and consultation with the project's team members.

Transition sexual post transcripts from longest to shortest timing

The posts in the perpetrator-decoy collection examined in this research project denote transition sexual posts deployed by the perpetrators in 94 exchanges. Linguistic analysis, combined with application of CA techniques, assisted the project team in the categorisation of the transition sexual posts. Categorisation was based on context, namely, through preceding conversation prior to the transition sexual post. Inclusion of decoy responses up to 10 posts after transition sexual post permitted next turn proof procedure to ensure correct interpretation.

Analysis of the 94 transcripts derived from interactions between 88 perpetrators and decoys reveals that rapport building is a recurrent feature of online grooming interactions using chat. In these transcripts, there were 13,239 posts (see Table 2) up to the transition sexual post. The next ten posts per transcript were included to facilitate the application of next turn proof procedure. This means an additional 940 posts were included. In total, 14,179 posts (see Table 2) were analysed to identify the transition sexual post and descriptor in the first stage. The transition sexual posts analysed and presented in Table 2 indicate that regardless of whether the transition to sexual talk occurs earlier or later in the conversation, the posts are very similar in terms of language and level of sexual explicitness.

Table 1 provides a frequency count and examples for the descriptors in transition sexual posts. This table shows the range of tactics that were employed by perpetrators in their transition of the conversation to a sexual nature, but what is most relevant is the repeated appearance of sexualised language, questions, sexualised compliments, and suggestive language. It is unsurprising that sexualised language would be present in a shift towards a sexual conversation, but it rarely appeared alone (n=3). All instances of questions were either sexual (n=26) or suggestive (n=10). This demonstrates that when questions and compliments become suggestive or sexual, the nature of the conversation is about to turn, making the appearance of such conversational actions concerning for young people interacting with older conversational partners. Table 2 provides the full list of descriptors for each transition sexual post and a full list of the excerpts where the transition sexual post is located in each of the 94 transcripts can be found in the Appendix.

Table 1 - Frequency of occurrence of descriptors in Transition Sexual Posts (TSPs)

Descriptor	Frequency	Example
Sexualised language	50	i was a lil horny dog back then lol
Question	36	r u one of those that slepp naked??
Compliment (sexualised positive assessment)	21	sexy pic
Suggestive language	18	have you seen them do adult things on cam ?
Request	9	that's ok, u tan, and I watch
Invitation	9	In bed :/ wanna join :P
Self-disclosure	7	i am a pervert too
Clarification	3	Understand so you think you can handle me
Storytelling	3	so no pussy for 2 yrs [while in prison]
Negative assessment	3	there dirty thats why
Advice	2	I'm sure it would be better [getting spanked] if it was by a boy instead of your parents lol
Sexualised request	2	I strip in front of you? ;)
Apology	2	Not much...more on the boat...no naked pics sorry
Sexualised assessment (other)	1	maybe hes the horney type..LOL
Negative response	1	Not much...more on the boat...no naked pics sorry
Threat	1	and if your being bad id just send you to my room !
Announcement	1	YES BUT THEY ARE NUDE PICS
Self-repair	1	i mean no sex [between us]
Interjection	1	:) damn sucks you are so young! Jail bait lol

Table 2 - Transition Sexual Post (TSP) details (from longest to shortest rapport building period)

Transcript number	Perpetrator (P)	Total number of chat posts	Specific post number where TSP occurred	Specific post number after the ten posts from the TSP	Percentage of chat at which TSP occurred	TSP	Descriptor
1	RP1107	12,093	3,665	3,675	30.3%	i am a pervert too	Self-disclosure/sexualised
2	RP2004	4,361	532	542	12.2%	would you let me cuddle with you	Question/request/ suggestive language
3	RP2620-1	1,020	486-489	499	47.7%	so have u ever done something that u wouldn't normally have done? ...like naughty	Question/suggestive language
4	RP0011	2,612	395	405	15.1%	r u one of those that slepp naked??	Question/sexualised language
5	RP0016	976	352	362	36.1%	I strip in front of you? ;)	Sexualised request
6	RP3121	3,629	308	318	8.5%	sex?	Question/request/ sexualised language
7	RP00162	3,586	269	279	7.5%	Haha imma kick your butt pin you down and then bite you lol	Invitation/suggestive language
8	RP171019	2,536	246	256	9.7%	have you seen them do adult things on cam ?	Question/suggestive language
9	RP1728	3,693	238	248	6.4%	think you would give me a kiss? :p	Question/request/ suggestive
10	RP1211	1,230	238	248	19.3%	wht r u wearing rightn ow	Question/suggestive language
11	RP1916	3130	235	245	7.5%	although I suspect you look much better in a swimsuit	Compliment (sexualised positive assessment)

12	RP2122	687	223	233	32.5%	are you a virgin?	Question/sexualised language
13	RP0910	665	196	206	29.5%	trying to be sexy huh	Compliment (sexualised positive assessment) /
14	RP1913	11,152	196	206	1.8%	maybe hes the horney type..LOL	Sexualised assessment (other)
15	RP2407	4,632	195	205	4.2%	i love your pic u are very hot and sexy if ou dont mind me saying	Compliment (sexualised positive assessment)
16	RP0714	1,474	185	195	12.5%	I'd like to come over and give you a kiss	Sexualised request
17	RP2620-2	1,119	173	183	15.5%	mmm me too baby we can go together and u can sit on my lap and let me hold ya	Invitation/ sexualised language
18	RP3014	530	169	179	31.9%	sexy pic	Compliment (sexualised positive assessment)
19	RP0822	13,734	153	163	1.1%	wow...very sexy pic ;)	Compliment (sexualised positive assessment)
20	RP0615	4,905	148	158	3.0%	r u vergin ?	Question/sexualised language
21	RP15419	4,726	148	158	3.1%	Wow ur pics are hot	Compliment (sexualised positive assessment)
22	RP2914	10,162	145	155	1.4%	like sex and things that is what older women talk about	Sexualised language

23	RP1920	1,503	145	155	9.6%	and if your being bad id just send you to my room !	Threat/suggestive language
24	RP0712	494	144	154	29.1%	I can imagine. What u need. Back massage feet massage. Butt massage shoulder or all. Lol	Advice/sexualised language
25	RP0710	2,530	144	154	5.7%	that's ok, u tan, and I watch	Request/suggestive language
26	RP3007	698	139	149	19.9%	I could cuddle with you	Request/sexualised language
27	RP2728	4,523	132	142	2.9%	i was a lil horny dog back then lol	Sexualised language
28	RP1921	1,272	128	138	10.1%	Would you want to do some Bumpin? Listening to music & having sex	Question/request/ sexualised language
29	RP2028	541	113	123	20.9%	tell me the truth have u been with any boys?	Question/sexualised language
30	RP1010	389	112	122	28.8%	makeout	Request/sexualised
31	RP2314	1,311	110	120	8.4%	have u ever had sex before?	Question/sexualised
32	RP0319 -2	1,961	109	119	5.6%	u like kissing boys	Question/sexualised
33	RP2806	767	97-105	115	13.7%	and in a relationship it means u rather who ur dating to take the lead and u take more of a following role	Clarification related to sexual orientation/ self-disclosure
34	RP1014	764	102	112	13.4%	Im home now tho on my bed :p should come cuddle up beautiful bout to put on some Netflix ;) :p	Invitation/sexualised language
35	RP1625	2,290	99	109	4.3%	I'm sure it would be better [getting spanked] if it was by a boy instead of your parents lol	Advice /sexualised language
36	RP0510	623	94	104	15.1%	ever kissed a guy?	Question/sexualised

37	RP1807	1,867	93	103	5.0%	i mean no sex [between us]	Self-repair/ clarification
38	RP07107	776	91	101	11.7%	the only thing that saved me was the fact i wasnt asking for sex	Self-disclosure/ sexualised
39	RP2804	2,574	82	92	3.2%	i could be your secret boyfriend	Invitation/ suggestive language
40	RP1218	1,632	77	87	4.7%	Yeah, that's hot	Compliment (sexualised positive assessment)
41	RP0000	481	76	86	15.8%	Are you looking for just sex?	Question/sexualised
42	RP0519	2,135	75	85	3.5%	walk the beach chill with friends drink watch the sun set dinner cuddle other stuff	Invitation/ suggestive language
43	RP2702	1,177	73	83	6.2%	Cool just shorts no shirt lol	Suggestive language
44	RP0707	255	71	81	27.8%	Understand so you think you can handle me	Clarification/ suggestive language
45	RP2110	12,509	71	81	0.6%	Not much...more on the boat...no naked pics sorry	Negative response/apology/ sexualised
46	RP24825	3,294	68	78	2.1%	but i didn't have sex utill i was 21	Self-disclosure/ sexualised
47	RP2306	5,618	67	77	1.2%	you got a nice butt?	Question/sexualised language
48	RP2220-1	3,232	67	77	2.1%	are you a virgin?	Question/sexualised language
49	RP10514	981	67	77	6.8%	I can't believe ur single ..u seem real cool ...And hot	Compliment (sexualised positive assessment)

50	RP3016	780	62	72	7.9%	they kiss	Question/suggestive language
51	RP2508-2	1,481	60	70	4.1%	Drinking maybe get a room and have sex	Invitation/sexualised
52	RP0406	418	60	70	14.4%	ever seen a cock?	Question/sexualised language
53	RP1217	963	59	69	6.1%	Wanna show me [your body] yet?	Question/sexualised language
54	RP2528	1,287	58	68	4.5%	you want hugs in person?	Question/suggestive language
55	RP2220-2	546	57	67	10.4%	you sleep with him?	Question/sexualised language
56	RP0319-1	1,706	54	64	3.2%	you are kinda young darlin... sexy, but young... ;-)	Compliment (sexualised positive assessment)
57	RP2008	2,747	53	63	1.9%	donrt stick your tongue out...unless u know what its for!...lol :-O...yup...ijust went there...sorry..lol	Request/sexualised/ apology
58	RP1719	345	52	62	15.1%	Are you a virgin	Question/ sexualised language
59	RP0306	1,344	51	61	3.8%	what u use to do with him	Question/ suggestive language
60	RP1731	1,859	50	60	2.7%	But your the hott one;)	Compliment (sexualised positive assessment)
61	RP2326	896	47	57	5.2%	are you vrigin huh	Question/sexualised language

62	RP2508-1	6,023	46	56	0.8%	Very cute I like your face and body:)	Compliment (sexualised positive assessment)
63	RP1509 -2	1,073	41	51	3.8%	cute butt gorgeous?	Compliment (sexualised positive assessment)
64	RP1230	8,265	40	50	0.5%	you have enough breast to look...?;)	Question/ sexualised language
65	RP0309	449	40	50	8.9%	have you ever had sex?	Question/sexualised language
66	RP1402	2,532	39	49	1.5%	oh...ok....so really haven't experienced an older man?	Question/suggestive language
67	RP1919	142	38	48	26.8%	Yes I do. You are a very pretty sexy girl. I bet the boys are always chasing you.	Compliment (sexualised positive assessment)
68	RP1021	3,743	38	48	1.0%	so like guys? kissing? more?	Questions/sexualised
69	RP2425	363	37	47	10.2%	since ur here now u can go to the beaches and swim for free and not have to worry, but whene ever i broke into the motels for the pools i would be what they call skinny dipping cuz if i was risking getting caught i went all the way, have u ever done that?	Storytelling/question/ sexualised
70	RP1119-2	634	35	45	5.5%	but u are sexy	Compliment (sexualised positive assessment)

71	RP0407	2,161	32	42	1.5%	I'm gifted baby... You will find out if we ever meet	Compliment (positive self-assessment/ sexualised)
72	RP1416	273	31	41	11.4%	because i am a bad boy	Negative self-assessment/ suggestive language
73	RP16521	708	31	41	4.4%	you're hott!	Compliment (sexualised positive assessment)
74	RP0416	756	31	41	4.1%	Are u a virgin	Question/ sexualised language
75	RP1606	1,308	30	40	2.3%	In bed :/ wanna join :P	Question/invitation/ sexualised
76	RP0506	1,037	30	40	2.9%	so too bad you wernt alittle older we could hook up	Invitation/indirect/ sexualised
77	RP08509	519	30	40	5.8%	Ok sexy	Compliment (sexualised positive assessment)
78	RP1509-1	387	28	38	7.2%	ur smokin hot	Compliment (sexualised positive assessment)
79	RP1411	4,492	28	38	0.6%	your hot how can the guys there not want to date you	Compliment (sexualised positive assessment)
80	RP1115	8,522	27	37	0.3%	*rubs your shoulders*	Invitation/sexualised
81	RP1608	248	26	36	10.5%	have u had sex before or no if u dont mine me asking	Question/sexualised language

82	RP3112	1,960	25	35	1.3%	YES BUT THEY ARE NUDE PICS	Announcement/ sexualised
83	RP00131	2,187	25	35	1.1%	want to meet up and have some fun?	Question/request/ suggestive language
84	RP1119-1	292	22	32	7.5%	so no pussy for 2 yrs	Storytelling/ sexualised language
85	RP2416	701	20	30	2.9%	Hmmm I'm slot older though by sex is a bit more advanced you mayyyy not be ready for it lol	Personal self-disclosure/sexualised language
86	RP1302	912	20	30	2.2%	im horny right now so yea	Personal self-disclosure/sexualised language
87	RP0013	805	19*	29	2.4%	hrny ?	Question/sexualised
88	RP0123	1,901	19	29	1.0%	like i told you i was naked n then i thought daddy not happy to hear that lol	Storytelling/ sexualised language –
89	RP1910	632	18	28	2.8%	there dirty thats why	Negative assessment/ sexualised
90	RP3031	642	18	28	2.8%	u r not legal yet	Negative assessment/ sexualised
91	RP1621	804	13	23	1.6%	:) damn sucks you are so young! Jail bait lol	Interjection/ compliment (sexualised positive assessment)
92	RP00163	976	13	23	1.3%	I really try I'm a loyal man I dont lie. I'm not all about sex I do love simple affection and the little things like kissing and cuddling but whem I'm with someone I do	Self-disclosure/ sexualised language

						have a high sex drive I hope that's OK I always go out of my way to make my woman happy any way I can I really need a girl who can appreciate me and take care of me to	
93	RP2123	1,373	12	22	0.9%	Ur f.... Hot tho	Compliment (sexualised positive assessment)
94	RP2426	401	12	22	3.0%	Want to hook up?	Question/sexualised
Total			**13,239**	**14,179**			

Stage Two – Analysis of rapport building behaviours between perpetrators and decoys

To enable ease of understanding of linguistic terminology and classifications relative to online interactions, the following descriptions and examples informed the analysis.

Linguistic/Interactional Analysis of Grooming Behaviours

Transition Sexual Post

A transition sexual post is a post where conversation changes orientation from small talk (see definition below) and general 'getting to know you' conversation, to sexual, as indicated by reference to sex through request for more information, testing sexual boundaries or inappropriate compliments. In the example below, post number 3665 is the transition sexual post, as indicated by the focal arrow, as the perpetrator reveals his deviant sexual orientation. Pseudonyms assigned to the participants are 'Decoy' (the child decoy) and, in this example, 'RP1107' (the perpetrator).

Post number	Participants	Text chat
3660	RP1107	i m old too
3661	Decoy	u dont seem old
3662	RP1107	so u shouldnt even talk to me
3663	Decoy	ur ok
3664	RP1107	i m not ok kid
3665 →	RP1107	I am a pervert too

Rapport building

Rapport building is the process of establishing and developing relationships (Chiang, 2018), also referred to as 'emotional connection' (Aitken et al., 2018), or when rapport building is for the purpose of ill intention, it can be recognised as 'deceptive trust development' (Lorenzo-Dus et al., 2016). Fogarty et al. (2013, p. 398) propose that progressivity (a CA concept) in interaction is an element of rapport. Progressivity is "the smooth, collaborative completion of actions within a given sequence of interaction" (Fogarty et al., 2013, p. 414). Progressivity means progressing a particular activity or social action through a sequence of turns, and how speakers collaborate in order to achieve this concept in a relatively smooth and unproblematic manner (Fogarty et al., 2013, p. 398). The social actions in the data of the current study include gaining the victim's trust and grooming, that lead to sexual/romantic conversation. Rapport building is a process that is achieved by utilising a number of behaviours defined below, including phatic communication (small talk), which serves to maintain conversation (Chiang, 2018; Chiang & Grant, 2017; Gauz, 2014; Kloess et al., 2019; Lorenzo-Dus et al., 2016).

Small talk

Hudak and Maynard (2011, p. 635) state that "small talk is a category for varieties of conversational interaction occurring in many settings", noting that research has relied heavily on commonsense notions of small talk as social conversation or chitchat. Participants use small talk to find ways in which they are alike (Hudak & Maynard, 2011, p. 651), also known as 'seeking commonality' (Tudini & Strambi, 2017). For the purpose of this project, small talk can be defined as sharing information that is not of a personal or private nature. Examples may include the sharing of information about entertainment, hobbies, school, work, daily activities and technical matters.

In conversation analytic terms, small talk can be divided into various sub-categories as follows: openings, closings, 'getting to know you' behaviours, chat openings, such as ASL, affiliative behaviours, and self-disclosures.

- **Openings**

In CA, the 'opening' of a conversation constitutes a greeting sequence and is commonly followed by a 'how are you?' sequence. Openings typically consist of contact initiation, greetings, and topic initiation. The following is an example of a prototypical polite opening sequence as shown in turns 1254,1255 and 1257, where the participants greet each other and then ask one another how they are. In the following excerpt, the greeting (post 1254) also establishes the recipient's identity, exchanges are made regarding how they are (posts 1255 and 1257), and topic initiation (about their day) is seen in post 1260. For the purpose of this study, 'how are yous' are not considered a prompted self-disclosure because they form part of the opening sequence.

Post number	Participants	Text chat
1254 →	RP1107	hii kiddo
1255 →	Decoy	how u doin?
1256	RP1107	good
1257 →	RP1107	how abt u
1258	Decoy	im good
1259	RP1107	good
1260 →	RP1107	how was ur day?
1261	Decoy	it was good went to my freinds a while
1262	RP1107	nice

- **Age, sex, and location (ASL)**

Openings in text chat which feature solicitations of age, sex, and location are known as 'ASL' (Chiang & Grant, 2017; Gauz, 2014; Lorenzo-Dus et al., 2016; Powell et al., 2021). In CA terms, this ASL acronym is a type of 'getting to know you' behaviour which aims to gain key information about the interlocutor quickly and normally occurs at the start of chat interaction. In the example below, the acronym is used by the perpetrator in post 7.

Post number	Participants	Text chat
7 →	RP1107	asl
8	Decoy	13 [years old] f[female] fl [florida]

- **Closings**

'Closings' in CA terminology are the words used to end or sign off a conversation. Leave-taking behaviours usually occur before separation from social interaction, as seen in the following example. Closings consist of topic termination (seen in post 2614), leave-taking, and contact termination (post 2026) (Schegloff & Sacks, 1973).

Post number	Participants	Text chat
2613	RP1107	ok kiddo ...u have fun here
2614 →	RP1107	i gtg [got to go]
2615	RP1107	be good

2616	Decoy	y r u goin already?
2617	RP1107	lol
2618	RP1107	u always ask me that question
2619	Decoy	k nvm [ok never mind] lol
2620	RP11107	u never want me to leave
2621	Decoy	u got cool music lol
2622	RP1107	lol
2623	RP1107	well its not that cool
2624	Decoy	cya ttyl [see you talk to you later]
2625	RP1107	ok
2626 →	RP1107	byee

'Getting to know you' behaviours

- **Self-disclosure**

Self-disclosures are used by perpetrators to promotes responses from the target. There are various types of self-disclosures, as defined below. For the purpose of this study, if a self-disclosure is of a non-personal or non-private nature, then they are termed non-personal self-disclosures and are categorised under 'getting-to-know-you' behaviours because they do not seem to be inappropriate for the context. Examples of non-personal self-disclosures may include the sharing of information about entertainment, hobbies, school, work, daily activities and technical matters. These non-personal self-disclosures can then be further categorised under the following headings: prompted, unprompted and unprompted sequence-initial self-disclosure (or new topic initiation).

- **Prompted self-disclosure**

Haugh and Carbaugh (2015) define prompted self-disclosure as any self-descriptive information offered in response to a direct question. For example, in post 297 of the exchange below, the target (Decoy) responds to the perpetrator's direct question about the grade they are in at school.

Post number	**Participants**	**Text chat**
296	RP1107	so what grade are u in
297 →	Decoy	8th

- **Unprompted self-disclosure**

Haugh and Carbaugh (2015) defined unprompted self-disclosure as that which is volunteered, although it could be encouraged by a previous partner's disclosure or, more broadly, by topic relevance. Post 438 below is an example of unprompted self-disclosure because the decoy volunteers the given information that was not asked of them.

Post number	**Participants**	**Text chat**
433	RP1107	so what kina music u listen to
434	Decoy	i like anythin good
435	RP1107	good is what
436	Decoy	anythin good like pop n rock n techno
437	RP1107	ok
438 →	Decoy	if u wanna hear some good stuff u can go to my myspace

- **Unprompted sequence-initial self-disclosure or new topic initiation**

When participants volunteer personal information by initiating a new topic sequence, which can be understood as an unprompted change of topic, their posts can be categorised as unprompted sequence-initial self-disclosure (Strambi & Tudini, 2020). Turn 514 below is an example of unprompted sequence-initial self-disclosure because the volunteered information (about the perpetrator writing poetry) is unrelated to the previous discussion.

Post number	Participants	Text chat
509	RP1107	is that ur pic
510	Decoy	yea
511	RP1107	seems like seen somewhere in movies or
512	Decoy	aww ty [thank you]
513	RP1107	ur welcome
514 →	RP1107	today i m gonna write some poetry

Assessing risk/probing vulnerabilities

Perpetrators of child abuse tend to assess children/young people based on vulnerability, access, and control. In online sexual grooming, the language associated with assessing their risk, includes asking questions to assess the targets' environment in terms of being alone, movements, and proximity of parents. These elements of victims' background all inform the perpetrators' understanding of risk for the purposes of in-person child sexual abuse (Aitken et al., 2018; Chiang, 2018; Gauz, 2014; van Gijn-Grosvenor & Lamb, 2016; Williams et al., 2013). In children's online grooming, there is evidence of perpetrators probing the target's vulnerabilities via questions in personal self-disclosures. Unlike non-personal self-disclosures, these seem to be designed to access personal or private information from the target that is inappropriate for a minor to give in an online context to an adult stranger. The nature of the questions may include family movements, problems, living arrangements, dreams, feelings/thoughts, identity, specific location, or probing/inappropriate questions such as "what do u want from me?" As was the case for non-personal self-disclosures, personal self-disclosures can then be categorised as being prompted, unprompted or unprompted sequence-initial self-disclosure (new topic initiation).

An instance of assessing risk in the data via a personal prompted self-disclosure is where the perpetrator assesses the risk by investigating the decoy's family living arrangements and personal feelings to identify the chat participant's vulnerabilities, by using questions to seek information, as seen in posts 742 and 744.

Post number	Participants	Text chat
742 →	RP1107	so y dont u stay with ur mom
743	Decoy	she got married
744 →	RP1107	so u dont like her husband
745	Decoy	na he doesnt like me either
746	Decoy	dont rlly care
747	RP1107	ok

Assessing risk/probing vulnerabilities can also be seen in the action of testing sexual boundaries. Questions between the perpetrator and the decoy regarding age difference, previous romantic or sexual experiences, current relationship status, as well as bed-related talk

such as, “What pyjamas are you wearing?” In posts 818, 821, 832, 834 and 837, the perpetrator asks personal questions to prompt the decoy to self-disclose about whether the decoy has a boyfriend, the boyfriend’s age, and what happened in the former relationship. Dotted lines (--) in this and other examples of this study, indicate that text was removed because it was irrelevant to the discussion.

Post number	Participants	Text chat
818 →	RP1107	u have a bf
819	Decoy	no
820	Decoy	used to
821 →	RP1107	what happened
822	Decoy	i had to come here
823	RP1107	oh ok
824	RP1107	so u guys still together
825	RP1107	thatz gr8
826	Decoy	na we broke up
827	Decoy	wasnt fair cuz i dont know how long im here
828-831	RP1107	--
832 →	RP1107	and he is 13 too
833	Decoy	no
834 →	RP1107	how old is he
835	Decoy	hes almost 17
836	RP1107	wow
837 →	RP1107	u don’t like guys your age

Affiliative behaviours

This section considers affiliative behaviours, which consist of positive assessments (compliments), advice-giving, apologies, and negative assessments (criticising others and self-deprecation).

- **Positive assessments**

In conversation analytic terminology, “assessments are turns which provide an evaluation” (Liddicoat, 2021, p. 149) and may be either positive or negative (Heritage, 1985). Positive assessments are a component of online grooming in this study. In the data, they are evident mainly as compliments that the participants (especially the perpetrator) pay one another during their chats.

- **Compliments**

Compliments are used by the perpetrator to create a positive environment for interaction to make the target feel special, promoting continued interaction to facilitate later abuse (Williams et al., 2013). Keisanen and Kärkkäinen (2014, p. 650) define compliments as “actions that positively evaluate the appearance, personal qualities, or actions of a co-present participant. As such, compliments can be thought of as a particular type of *assessment*.” In previous CA research, assessments have been defined as actions used for the evaluation of persons, objects and events that have been described in conversation (Goodwin & Goodwin, 1987, 1992; Pomerantz, 1984). According to Keisanen and Kärkkäinen (2014), a working definition of compliments is lacking in CA literature. Shaw and Kitzinger (2012, p. 241) limit their definition of complimenting as, “an action carried out largely or solely through positive

assessments". The findings of the CA study by Keisanen and Kärkkäinen (2014) indicate that a frequently used linguistic format when complimenting included, "the second-person pronoun *you*, while copula *be* is the most common verb and most frequently appears in the present tense. The evaluative item is in almost all cases either an adjective in its base form or a noun phrase. Compliments: **[you] + [are] + [(highly) positive ADJ/NP**]" (Keisanen & Kärkkäinen, 2014, p. 653) . For example, turn 2456 below follows the above-mentioned linguistic format.

Post number	Participants	Text chat
2456 →	RP1107	coz ur very swet kid
2457	Decoy	:)

The example above is a form of positive assessment of others. In the online grooming context, there is also positive assessment of self.

- **Advice-giving to promote protective stance**

Another component of positive assessments in the grooming behaviours encountered in the data, initiated solely by the perpetrator in this study, is advice-giving to promote a protective stance. In previous research regarding online sexual grooming, although not specifically CA-based, 'positivity' refers to the perpetrators' aim of presenting themselves in a positive light, or as a friend (Albert, 2014; Williams et al., 2013). This definition is relevant to the notion of positive self-assessment in CA.

In the following example, the perpetrator provides advice or warning to the victim in post 12, about perverts, which put him in a positive light. The decoy positively assesses people in chat in turn 13, when she says, "na some nice ppl."

Post number	Participants	Text chat
12 →	RP1107	u shouldnt be out here... lotta perverts in here
13	Decoy	na some nice ppl

- **Apologies**

Another component of the grooming behaviours encountered in the data is apologies. An apology is a form of politeness marker (Terkourafi, 2011), which is a linguistic expression employed to show politeness (Watts, 2003, p. 2). In the excerpt below, the perpetrator gave numerous pieces of advice to the target to promote a protective stance. Arrowed posts 3025 and 3030 display apologies by the perpetrator, as he said sorry for talking too much and for providing advice.

Post number	Participants	Text chat
3015	Decoy	dont have a bf
3016	RP1107	get married .. not now but later
3017	RP1107	without parents permission
3018	RP1107	dont get married before ur 21
3019	Decoy	k [ok]
3020	RP1107	and no babies too
3021	Decoy	lol
3022	RP1107	not good for u and not for the kid
3023	RP1107	not untill ur 22

3024	Decoy	k
3025 →	RP1107	sorry .. i feel i talk too much
3026	RP1107	i shouldt be the guy who tells u that
3027	RP1107	u can do whatever u want
3028	RP1107	right
3029	Decoy	gues so
3030 →	RP1107	sorry
3031	RP1107	no more stupid advices for u

Negative assessments

The CA notion of negative assessments may be applied to the linguistic behaviour of perpetrators when they attempt to criticise or defame the target's loved ones, or criticise the decoy. In post 2226 below, the perpetrator uses coarse language to criticise the decoy's father.

Post number	**Participants**	**Text chat**
2220	RP1107	u ever feel the absence of ur mother or father?
2221	Decoy	yea i miss mom
2222	Decoy	dont rlly miss dad
2223	RP1107	never knew him
2224	RP1107	ever thought of knowing who he was or look for him
2225	Decoy	didnt rlly think of it
2226 →	RP1107	and ask him ..y the fuck did he leave
2227	Decoy	mayb someday

Perpetrators may also negatively self-assess themselves online, known as self-deprecation.

- **Self-deprecation**

Self-deprecation is a behaviour evident in social interaction. It is seen when a participant tries to make themselves, their abilities, or their achievements seem less important, or is enacted in self-criticism (e.g., when a perpetrator says, "I am not nice"). It may be initiated by the speaker in order for the recipient to disagree with them and offer the contrary opinion, such as when the target responds in their second pair part with, "Oh, yes you are!" This may be intentionally designed by the perpetrator to obtain a compliment from the target.

In the example below, prior to post 1854 (not reproduced), the perpetrator recited a poem that he had written. In this excerpt, the perpetrator self-deprecates three times at arrowed posts 1856, 1857 and 1859. The decoy negates the put-downs in posts 1858 and 1860, which is possibly what the perpetrator desired in linguistically designing his texts to achieve praise from the target.

Post number	**Participants**	**Text chat**
1854	Decoy	wowwwwwwwwwwwwwwwwwwwww
1855	Decoy	awsome
1856 →	RP1107	yeah right
1857 →	RP1107	i suck at it
1858	Decoy	nope its cool
1859 →	RP1107	i suck at writing
1860	Decoy	i think its good

Announcements acting as emotional blackmail or threats

Emotional blackmail can be defined as a psychological strategy of coercion. It can be used for the control of others by means of threats likely to lead to fear (e.g., "if you don't do this, something bad will happen"), obligation by means of requests ("you owe me this because...") also designed to promote guilt ("I would be so hurt if you didn't do this"). Emotional blackmail often occurs in various life domains and negatively impacts the victim's well-being and relationships (Kao, 2024; Najem & Abbas, 2024). From a CA perspective, emotional blackmail is often designed interactionally as a threatening action. Hepburn and Potter (2011), state that threats are formed from a conditional logic: if the recipient continues the problem action, or does not initiate the required action, then negative consequences will be produced by the speaker.

In the context of online grooming, emotional blackmail may be designed interactionally through deployment of announcements, threatening behaviours, and requests. These may include the perpetrator announcing the following: their withdrawal from the chat, the discussion of their own or another's death, or repeated requests that the decoy reveals personal information. Emotional blackmail may also be evident in online grooming when the perpetrator offers a bribe/enticement or advises that the target should keep something a secret. These emotional appeals are framed within conversations, including the language used, the social context, and the power dynamics between speakers. The perpetrator's announcements threatening withdrawal from chat and his possible death in posts 2355, 2357 and 2370 are responded to by the decoy with an emoticon expressing sadness in 2358 and an invitation to return to the chat in 2375.

Post number	**Participants**	**Text chat**
2355 →	RP1107	i dont know when i am gonna talk to u again
2356	Decoy	y?
2357 →	RP1107	but if i m alive u ll see me
2358 →	Decoy	:(
2359 - 2369	---	---
2370 →	RP107	c ya whenever
2371- 2374	---	---
2375 →	Decoy	hope u come back

Micro-analysis

For the purposes of this research, 10% of the 94 transcripts were selected for micro-analysis. The 10 transcripts chosen had the highest number of rapport-building posts before the transition sexual post.

Table 3 provides data on the ten longest transcripts in this study, in terms of the post numbers at which the transition sexual post was reached. Transcripts are placed in descending order of transition sexual post numbers, from the highest number of posts it took for the perpetrator to transition to a sexual orientation, to the lowest. The figures indicate that in all transcripts listed (except for Transcript 6), the perpetrators had more posts and therefore more control over the texted conversation than the decoys.

Micro-analysis of the 6,832 posts analysed in these 10 transcripts showed that, overall, the perpetrators' posts amounted to 57.2% of the posts in their text chats with the decoys. On average, the transition sexual post was reached at 19.3% of the text chat conversation.

Table 3 - Identified Transition Sexual Post (TSP), percentage of chat at which the transition sexual post occurred and post numbers

Transcript number	Perpetrator (P)	Total number of chat posts	Specific post number where TSP occurred	Specific post number after the ten posts from the TSP	Percentage of chat at which TSP occurred	Total number of posts by Perpetrator (P) ten posts past the TSP	Total number of posts by Decoy (D) ten posts past the TSP
1	RP1107	12,093	3,665	3,675	30.3%	2,160 (58.8%)	1,515 (41.2%)
2	RP2004	4,361	532	542	12.2%	367 (67.7%)	175 (32.3%)
3	RP2620-1	1,020	486-489	499	47.8%	280 (56.1%)	219 (43.9%)
4	RP0011	2,612	395	405	15.1%	221 (54.6%)	184 (45.4%)
5	RP0016	976	352	362	36.1%	224 (61.9%)	138 (38.1%)
6	RP3121	3,629	308	318	8.5%	129 (40.6%)	189 (59.4%)
7	RP00162	3,586	269	279	7.5%	143 (51.3%)	136 (48.7%)
8	RP171019	2,536	246	256	9.7%	132 (51.6%)	124 (48.4%)
9	RP1728	3,693	238	248	6.4%	127 (51.2%)	121 (48.8%)
10	RP1211	1,230	238	248	19.3%	128 (51.6%)	120 (48.4%)
Total/Average		**35,173**		**6,832**	**19.3%**	**3, 911 (57.2%)**	**2,921 (42.8%)**

Procedure

The transcripts were initially analysed to identify features of interaction between the perpetrator and the decoy, notably: rapport building via small talk (including openings, closings, 'getting to know you' behaviours through non-personal self-disclosures); assessing risk/probing vulnerabilities via personal self-disclosures; testing sexual boundaries; affiliative behaviours (positive assessments, and self-deprecation); and announcements to enact threats and promote emotional blackmail, for example, threatening to withdraw from the chat. This process enabled a quantitative overview of key features. The process involved a meticulous search for examples of interactional practices highlighted by previous research on children's online grooming and relevant studies that used CA as their methodology. Once the search was complete, the researchers created several tables based on key features and frequently occurring interactional behaviours identified in the data.

Based on the 10 transcripts where there was the most rapport building, Table 4 summarises the frequency of initiated rapport building behaviours. The self-disclosures in this table are labelled 'non-personal' and form part of the 'getting to know you' interaction in small talk. The figures indicate that the perpetrators had a greater proportion of posts initiating small talk; specifically, openings, closings, non-personal prompted self-disclosures and new topic.

Of the 271 instances of non-personal prompted self-disclosure, just over two thirds (68.6%) of these posts were initiated by the perpetrator. The main topics of focus were entertainment/hobbies (34%) and enquiring about what activities the decoy was engaging in (31%). Each of these topics occurred more than twice as frequently as any other non-personal prompted self-disclosure. Of interest is that 77.4% of initiated topic change (non-personal unprompted sequence-initial self-disclosure) was initiated by the perpetrator (see Table 4).

Table 5 summarises the data regarding the initiation of behaviours that assess risk and probe the vulnerabilities of the decoys through personal self-disclosures. More than three quarters (78.1%) of the prompted self-disclosure chats were initiated by perpetrators, which largely involved inquiring about and monitoring the decoys' feelings/thoughts (20.1%) and inquiring about family and family movements (9.5%). Again, perpetrators initiated new topics (personal unprompted sequence-initial self-disclosure) much more (87.9%) than the decoys.

Table 6 provides a summary of initiated affiliative behaviours. The figures indicate that in all cases of advice giving relative to promoting a protective stance, posts were made by the perpetrator. The perpetrators had slightly more posts with initiated instances of compliments (positive assessments) (54.8%) and apologies (66.6%). It should be noted that there were no criticisms of the other chat participant regarding appearance, intelligence or achievement.

This initial analysis laid the basis for identifying sequence organisation and patterns of behaviour occurring across the transcripts. Informed by the work of Stivers (2015), the following tables (Tables 4-7) present a basic quantitative perspective on the data, informed by CA principles. This perspective provides a summary of the data collected and represents the initial step taken in the CA analysis, which then led to qualitative micro-analysis of patterns of behaviour that are presented in this project and help to respond to its aims. Some of this micro-analysis is presented in this report.

Table 4 - Frequency of non-personal perpetrator and decoy-initiated rapport building interactional features.

Interactional features	Total no. of instances initiated by Perpetrator	Total no. of instances initiated by Decoy	Total no. of instances
Non-personal prompted self-disclosure via questions regarding	**186 (68.6%)**	**85 (31.4%)**	**271**
entertainment/hobbies	67	26	93
activity (e.g., What did u do today? What are u doin now?)	55	29	84
technical matters related to chat/online accounts activity (e.g. seeking alternative contact platforms, or technical malfunctions)	24	14	38
school/college (where you attend)	27	2	29
Work (workplace, shifts)	2	11	13
food/meals (what they are eating)	6	2	8
topic choice (e.g., What do u want to talk about?)	5	1	6
Non-personal unprompted sequence-initial self-disclosure (new topic initiation)	**154 (77.4%)**	**45 (22.1%)**	**199**
Non-personal unprompted self-disclosure via questions regarding	**36 (48.6%)**	**38 (51.4%)**	**74**
entertainment/hobbies	24	11	35
technical matters related to chat/online accounts activity (e.g. seeking alternative contact platforms, or technical malfunctions)	7	22	29
school/college (where you attend)	3	3	6
Work (workplace, shifts)	2	2	4
Openings	**38 (63.3%)**	**22 (36.6%)**	**60**
Greetings/how are you? sequence	34	16	50
Age/sex/location (ASL)	4	6	10
Closings	**20 (74.1%)**	**7 (25.9%)**	**27**

Table 5 - Frequency of behaviours that initiate 'Assessing risk/probing vulnerabilities'.

Interactional features - Assessing risk/probing vulnerabilities	Total no. initiated by Perpetrator	Total no. initiated by Decoy	Total no. of instances
Personal prompted self-disclosure via questions regarding	**446 (78.1%)**	**125 (21.9%)**	**571**
feelings/thoughts (e.g. why do you say that? r u sad or mad at me?)	78	37	115
family/family movements	47	7	54
identity (e.g. whatz ur name? Did you look at my profile?)	28	21	49
age difference	23	21	44
request for photograph or telephone call	38	4	42
probing or inappropriate questions	37	0	37
previous romantic or sexual experience	30	6	36
specific location	33	2	35
affection/self-depiction (e.g., Did u miss me? Do u think about me?)	32	0	32
problems	18	10	28
request to physically meet and/or pick them up/go out on a date	26	0	26
friends	14	12	26
if they have a girlfriend or boyfriend or why they don't have one	17	3	20
living arrangements	9	2	11
being alone	9	0	9
bed-related language (e.g., Did you fall asleep on me? What you wearing?)	4	0	4
dreams	3	0	3
Personal unprompted sequence-initial self-disclosure (new topic initiation)	**153 (87.9%)**	**21 (12.1%)**	**174**
Personal unprompted self-disclosure via questions regarding	**77 (56.2%)**	**60 (43.8%)**	**137**
feelings/thoughts	27	21	48
affection (e.g., I like you/miss you/u are on my mind)	32	10	42
family/family movements	4	19	23
identity	11	1	12
living arrangements	0	9	9
problems	3	0	3

Table 6 - Frequency of initiated Affiliative behaviours

Interactional features	Total no. of instances initiated by Perpetrator	Total no. of instances initiated by Decoy	Total no. of instances
Positive assessments			
- **Compliments about**	**114 (54.8%)**	**94 (45.2%)**	**208**
character/personality of chat participant	32	62	94
appearance of chat participant	25	10	35
complimenting oneself	27	4	31
complimenting others not in the chat	20	7	27
intelligence of chat participant	8	3	11
achievements of chat participant	2	8	10
- **Advice-giving to promote protective stance**	**136 (100%)**	**0 (0%)**	**136**
protective guidance/instructions/recommendations	79	0	79
warnings	40	0	40
insistence to have fun	17	0	17
- **Apologies**	**40 (66.6%)**	**20 (33.3%)**	**60**
protective guidance/instructions/recommendations	79	0	79
warnings	40	0	40
insistence to have fun	17	0	17
Negative assessments			
- **Criticising rather than complimenting**	**24 (40.7%)**	**35 (59.3%)**	**59**
criticising others not in the chat	21	24	45
criticising character/personality of other chat participant	3	11	14
- **Self-deprecation (all types of self-criticism)**	**48 (88.9%)**	**6 (11.1%)**	**54**

Table 7 summarises the frequency of announcements acting as emotional blackmail or threats. Almost all (97.4%) blackmail/threat posts were posted by the perpetrator. Controlling behaviour through persistent questions was most evident in 62.1% of instances.

Table 7 - Frequency of Announcements acting as Emotional blackmail/threat

Interactional features	Total no. of instances initiated by Perpetrator	Total no. of instances initiated by Decoy	Total no. of instances
Announcements acting as emotional blackmail/threat	**74 (97.4%)**	**2 (2.6%)**	**76**
announces/persists with questions in a controlling manner	46	0	46
announces withdrawal from chat	15	0	15
announces own death/others' death	5	2	7
offers a bribe/enticement (e.g., if you meet me, I will pay everything for you/I will pick you up in my expensive car)	4	0	4
advises that they should keep something a secret	4	0	4

Limitations

A recent systematic review by members of this research team (Tudini et al., under review) revealed there had been minimal research: a) on non-sexual online interactions; b) examining micro-level discourse features, as is done using CA or discourse analysis approaches, and c) involving genuine children, with most studies based on police and vigilantes acting as child decoys. Online interactions with adult decoys are unlikely to entail the use of the same language and interactional resources as those with genuine children in the same contexts. This is because while perpetrators' language and interactional behaviour is the same across contexts involving children or adult decoys, responses are likely to vary. Additional variation is likely according to the age of children, where younger children under 12 are likely to respond and behave differently from older children. Other linguistic studies in this area confirm the importance of analysing conversations between online predators and genuine children rather than police decoys (Chiang & Grant, 2019).

While research using authentic datasets involving perpetrators chatting with genuine children would provide important insights on grooming trajectories in online conversation, the cooperation of law enforcement is required. Law enforcement cooperation is, however, reliant on police resources to obtain and de-identify perpetrator and genuine child transcripts. While valuable data has been identified through the Perverted Justice archives and used fruitfully in the current research, the original project was intended to include participants consisting of perpetrators and police decoys rather than vigilante child decoys. However, despite our efforts, the research team was unable to obtain approval to access data from four police jurisdictions (SA, QLD, VIC, AFP) and the SA courts. For this reason, the team relied on the Perverted Justice archives for its investigation as the data involved perpetrators and decoys pretending to be children, as intended in the original project. While perpetrator language and interactional features are authentic, decoys' responses are less so, because genuine children are likely to respond differently in accordance with their age. For example, the aggression by perpetrators toward children rather than decoys may be explained by decoys offering less resistance than a genuine child who may feel unsure or unsafe in the reviewed interactions. Further research using perpetrator-genuine child transcriptions can provide greater insights into manipulation tactics.

Nonetheless perpetrator-decoy interactions are a valid object of study for the purpose of identifying the conversational behaviours of perpetrators to enact rapport-building in non-sexual online grooming. The transition sexual posts were initiated by perpetrators rather than decoys; hence, findings related to this interactional and linguistic turning point in the interaction are valuable for the prevention of child sexual exploitation.

Concluding Summary and Comments

Summary of findings

Analysis has indicated that various types of rapport building behaviours are present in online grooming interactions. There is a point where rapport-building transitions from non-sexual to sexually oriented interaction, namely, the transition sexual post. It was necessary to identify this point first, taking context and decoy responses into account before analysing rapport building. Analysis of the 94 transition sexual posts found that perpetrators were the only initiators of such posts. The transition sexual posts were expressed in a variety of linguistic ways, from sexually explicit to more indirect but sexually suggestive ways. 36 of the 94 transition

sexual posts (38%) were predominantly in the form of questions. Over half of the transition sexual posts included questions, requests, or invitations (53.2% or 50 out of 94). A significant proportion of transition sexual posts were evident as compliments, known as positive assessments in CA terms (22.3% or 21 of 94 transition sexual posts).

The micro-analysis identified that perpetrators were more likely than decoys to initiate non-personal prompted self-disclosure using questions (68.6%), whereas personal unprompted self-disclosure via questions were somewhat balanced between the perpetrator and the decoy. New conversation topics were predominantly initiated by the perpetrator in the non-personal unprompted sequence-initial self-disclosures (77.4%). Conversely, the non-personal unprompted self-disclosure questions were balanced between participants. Personal prompted self-disclosures using questions (78.1%) and personal unprompted sequence initial self-disclosures (new topic initiation) (87.9%) were initiated more often by the perpetrator than the decoy. Initiation of positive assessments (compliments) were balanced between the perpetrator and the decoy. Emotional blackmail and threatening behaviours were predominantly initiated by the perpetrator (97.4%), and advice giving to promote a protective stance was only carried out by the perpetrator (100% of instances). Both openings and closing of conversations were initiated more so by the perpetrator.

Concluding Comments

Rapport building behaviours such as greetings and compliments are affiliative behaviours in both online grooming and other social online contexts. The most salient and risky rapport-building behaviours identified in this study, and which are designed to elicit information from the target for the purpose of child sexual exploitation, include topic change and personal self-disclosures, which are predominantly initiated by the perpetrator. Self-disclosure by the perpetrator has been previously shown to elicit disclosures from the target (Tudini, 2025) so these results confirm the deliberate use of this conversational strategy by offenders.

Prior to the current project, the only CA study identified in our systematic literature review (Tudini, et. al., under review) was research by Pfister (2017) who had clearly identified topic change as a feature of perpetrators' language, through the analysis of five transcripts. Numbers of posts in her analysis were not identified. This tendency by the perpetrator is confirmed in the current project's dataset of the 10 longest non-sexual rapport building exchanges, in which there were 6,832 posts. This has implications for detection of perpetrators because it suggests controlling behaviours in conversation. Alongside self-disclosure and topic change, key linguistic behaviours by perpetrators included asking excessive questions, giving sexualised compliments, asking for multiple pictures, and asking about prior relationships or any romantic or intimate experiences. This is important to inform public education including teachers, children, parents and police decoys. It also reflects how the power differential between participants could be expressed through linguistic and interactional behaviours, though further replication of this study is required in perpetrator-child (rather than decoy) chat.

Given the crisis in child sexual exploitation (Australian Federal Police, 2024), and that online grooming is an action in which intent is often disguised, further CA investigations could further advance our understanding of how grooming trajectories are enacted and what specific language is used in perpetrator-child interactional contexts to identify patterns in linguistic and conversational behaviours. The specific interactional features of rapport-building as grooming, and how grooming is accomplished through language and conversation remain under-explored. A focus on examining micro-level discourse features, as is done using CA, is required to

understand the language and discursive accomplishment of online grooming - see Gauz (2014). Understanding of patterns of non-sexual grooming behaviour requires further development to be able to improve efforts to detect perpetrators as early as possible in their exchanges with children. The information gained from this research can feed directly into educative efforts which can be targeted towards children and protective adults.

Further research using authentic datasets involving genuine children is required, given project findings which suggest that CA can provide useful insights into the enactment of online grooming, including evidence of perpetrator domination of the online conversation. Such datasets can, however, only be accessed through collaboration with law enforcement agencies in or outside Australia. Collaboration with law enforcement is reliant on police resources to obtain and de-identify perpetrator and genuine child transcripts. Therefore, appropriate well-resourced police jurisdictions need to be identified for this research.

Being able to analyse grooming behaviours, particularly as they occur in initial non-sexual stages, and involving genuine children, can offer critical information for the earlier identification of perpetrators and improve our understanding of how genuine children behave linguistically in online grooming interaction. The limited research that involves genuine children, identified in this project, highlights that this a significant gap in current understanding.

While this project has initiated the process, further research is required to distinguish grooming and benign 'getting to know you' behaviours. Identifying similarities and differences between grooming practices and ordinary conversational small talk through CA analysis will provide children and protective adults with the literacy required to identify cumulative risks. Particular statements may not appear problematic, but helping young people to assess the intent of their conversational partners may encourage them to exit unsafe communication sooner.

Future research on genuine children's interaction may also inform undercover police decoy operative training. If such operations are better informed in recurrent initial grooming behaviours and authentic children's responses, they may be better able to re-enact genuine children's responses and target efforts towards likely perpetrators from an earlier stage of interaction.

Recommendations

It is recommended that the following strategies are implemented to prevent online child sexual grooming and online child sexual abuse and exploitation:

- Community campaign to educate parents on the conversational tactics of online sexual perpetrators. For example, children and protective adults need to learn to gauge whether a chat partner is dominating the online interaction by asking excessive questions, frequently changing topic, and disclosing personal information to prompt similar self-disclosures in the child.
- Educational programs, such as protective behaviours programs, child protection programs, media literacy, and cybersafety, need to incorporate patterns of behaviour used by perpetrators to groom children online. For example, as outlined in the first point, as well as moving the conversation from a public forum to a more private forum.

- Software of platforms should detect when language transitions to a sexual nature to then alert the child or young person to immediately cease engagement and report/block the offender. This could be implemented by warning systems facilitated by AI.
- Media providers are made accountable for social media interactions to monitor sexual exploitation of minors
- Training for police decoys includes understanding and recognising transition sexual posts
- Review of funding models to facilitate research collaboration between law enforcement staff involved in the protection of children from online groomers and research teams who are engaged in relevant research.
- A research focus on online interactions between genuine children and perpetrators is required to understand how children of different ages respond to online grooming, and to train police decoys to imitate children's behaviours in this context.
- Further research is required on how to distinguish genuine rapport building behaviour from grooming related behaviours online.

References

Aitken, S., Gaskell, D., & Hodkinson, A. (2018). Online sexual grooming: Exploratory comparison of themes arising from male offenders' communications with male victims compared to female victims. *Deviant Behavior*, *39*(9), 1170-1190. https://doi.org/10.1080/01639625.2017.1410372

Albert, C. S. (2014). *Dark side of information systems and protection of children online: Examining predatory behavior and victimization of children within social media* The University of North Carolina at Greensboro].

Antaki, C., Billig, M., Edwards, D., & Potter, J. (2003). Discourse analysis means doing analysis: A critique of six analytic shortcomings.

Australian Centre to Counter Child Exploitation. (2020). *Online child exploitation: Understanding Community Awareness, perceptions, attitudes and preventative behaviours* Commonwealth of Australia. https://www.accce.gov.au/research

Australian Federal Police. (2024). *Reports of child exploitation to AFP-led ACCCE increase 45% in past financial year*. Retrieved from https://www.afp.gov.au/news-centre/media-release/reports-child-exploitation-afp-led-accce-increase-45-past-financial-year

Australian Government. (2025). *Child sexual abuse: Get the facts*. Retrieved from https://www.childsafety.gov.au/system/files/2023-09/child-sexual-abuse-get-the-facts.pdf

Balaman, U., & Sert, O. (2017). Development of L2 interactional resources for online collaborative task accomplishment. *Computer Assisted Language Learning*, *30*(7), 601-630.

Beauvois, M. H. (1992). Computer-assisted classroom discussion in the foreign language classroom: Conversation in slow motion. *Foreign Language Annals*, *25*(5), 455-464.

Berglund, T. Ö. (2009). Disrupted turn adjacency and coherence maintenance in instant messaging conversations. *Language@ internet*, *6*.

Blalock, J. R., & Bourke, M. L. (2022). A content analysis of pedophile manuals. *Aggression and Violent Behavior*, *64*, 101482. https://doi.org/https://doi.org/10.1016/j.avb.2020.101482

Bloch, S., & Leydon, G. (2019). Conversation analysis and telephone helplines for health and illness: A narrative review. *Research on Language and Social Interaction*, *52*(3), 193-211.

Chiang, E. (2018). *Rhetorical moves and identity performance in online child sexual abuse interactions* (Publication No. 28817973) [Doctoral dissertation, Aston University]. ProQuest Dissertations & Theses.

Chiang, E., & Grant, T. (2017). Online grooming: Moves and strategies. *Language and Law*, *4*(1), 103-141.

Chiang, E., & Grant, T. (2019). Deceptive identity performance: Offender moves and multiple identities in online child abuse conversations. *Applied Linguistics*, *40*(4), 675-698.

Chiu, J., & Quayle, E. (2022). Understanding online grooming: An interpretative phenomenological analysis of adolescents' offline meetings with adult perpetrators. *Child Abuse & Neglect*, *128*, 105600. https://doi.org/https://doi.org/10.1016/j.chiabu.2022.105600

Danby, S., Evaldsson, A. C., Melander, H., & Aarsand, P. (2018). Situated collaboration and problem solving in young children's digital gameplay. *British Journal of Educational Technology*, *49*(5), 959-972.

Davidson, C. (2012). When "yes" turns to "no": Young children's disputes during computer game playing in the home. In *Disputes in everyday life: Social and moral orders of children and young people* (pp. 355-376). Emerald Group Publishing Limited.

Dorasamy, M., Kaliannan, M., Jambulingam, M., Ramadhan, I., & Sivaji, A. (2021). Parents' awareness on online predators: Cyber grooming deterrence. *The Qualitative Report*, *26*(11), 3683-3723.

Ey, L. (2024). Child sexual abuse and child sexual exploitation and the need for media literacy as a protective mechanism. In C Wright, L. Ey, M. Hopper, & W. Warburton (Eds.), *Getting the best from the digital world: Media literacy across the lifespan* (pp. 133-143). Cambridge Scholar Publishing.

Finkelhor, D., Turner, H., & Colburn, D. (2022). Prevalence of online sexual offenses against children in the US. *JAMA Network Open*, *5*(10), e2234471-e2234471.

Firth, A., & Wagner, J. (1997). On discourse, communication, and (some) fundamental concepts in SLA research. *Modern Language Journal*, *81*(3), 285-300. https://doi.org/10.1111/j.1540-4781.1997.tb05480.x

Fogarty, K., Augoustinos, M., & Kettler, L. (2013). Re-thinking rapport through the lens of progressivity in investigative interviews into child sexual abuse. *Discourse Studies*, *15*(4), 395-420. https://doi.org/10.1177/1461445613482429

Forni, G., Pietronigro, A., Tiwana, N., Gandolfi, C., Del Castillo, G., Mosillo, M., & Pellai, A. (2020). Little red riding hood in the social forest. Online grooming as a public health issue: a narrative review. *Annali di Igiene, Medicina Preventiva e di Comunità*, *32*(3).

Gauz, M. J. (2014). *'This would be much funner in person': A qualitative grounded theory analysis of cybergrooming* Portland State University].

Giles, D., Stommel, W., Paulus, T., Lester, J., & Reed, D. (2015). Microanalysis of online data: The methodological development of "digital CA". *Discourse, Context & Media*, *7*, 45-51.

Goodwin, C., & Goodwin, M. H. (1987). Concurrent operations on talk: Notes on the interactive organization of assessments. *IPrA papers in pragmatics*, *1*(1), 1-54.

Goodwin, C., & Goodwin, M. H. (1992). Assessments and the construction of context. *Rethinking context: Language as an interactive phenomenon*, *11*, 147-190.

Greene-Colozzi, E. A., Winters, G. M., Blasko, B., & Jeglic, E. L. (2020). Experiences and perceptions of online sexual solicitation and grooming of minors: A retrospective report. *Journal of Child Sexual Abuse*, *29*(7), 836-854. https://doi.org/10.1080/10538712.2020.1801938

Haugh, M., & Carbaugh, D. (2015). Self-disclosure in initial interactions amongst speakers of American and Australian English. *Multilingua*, *34*(4), 461-493. https://doi.org/10.1515/multi-2014-0104

Helgheim, É. P. B., & Frøyland, L. R. (2025). Conceptualizing "grooming" in child sexual abuse: A scoping review of Scandinavian and non-Scandinavian research. *Nordic Journal of Criminology*, *26*(2), 1-23. https://doi.org/10.18261/njc.26.2.7

Helm, F., & Dooly, M. (2017). Challenges in transcribing multimodal data: A case study. *Language Learning and Technology*, *21*(1), 166-185.

Hepburn, A., & Potter, J. (2011). Threats: Power, family mealtimes, and social influence. *British Journal of Social Psychology*, *50*(1), 99-120.

Heritage, J. (1985). Analysing news interviews: Aspects of the production of talk for overhearing audiences. *Handbook of Dicourse Analysis*, *3*, 95-119.

Hudak, P. L., & Maynard, D. W. (2011). An interactional approach to conceptualising small talk in medical interactions. *Sociology of Health & Illness*, *33*(4), 643-653. https://doi.org/10.1111/j.1467-9566.2011.01343.x

Jeglic, E. L., & Winters, G. M. (2025). An analysis of sexual grooming in cases of child sexual abuse by educators. *Children and Youth Services Review*, *170*, 108119. https://doi.org/https://doi.org/10.1016/j.childyouth.2025.108119

Jeglic, E. L., Winters, G. M., & Johnson, B. N. (2023). Identification of red flag child sexual grooming behaviors. *Child Abuse & Neglect*, *136*, 105998. https://doi.org/https://doi.org/10.1016/j.chiabu.2022.105998

Kao, F.-H. (2024). Workplace emotional blackmail: Conceptual clarification and development. *Current Psychology*, *43*(30), 24809-24822.
Kasper, G., & Wagner, J. (2014). Conversation analysis in applied linguistics. *Annual Review of Applied Linguistics*, *34*(March), 171-212. https://doi.org/10.1017/s0267190514000014
Keisanen, T., & Kärkkäinen, E. (2014). A multimodal analysis of compliment sequences in everyday English interactions. *Pragmatics*, *24*(3), 649-672. https://doi.org/10.1075/prag.24.3.09kei
Kitzinger, C., & Frith, H. (1999). Just say no? The use of conversation analysis in developing a feminist perspective on sexual refusal. *Discourse & Society*, *10*(3), 293-316.
Kloess, J. A., Hamilton-Giachritsis, C. E., & Beech, A. R. (2019). Offense processes of online sexual grooming and abuse of children via internet platforms. *Sexual Abuse*, *31*(1), 73-96. https://doi.org/10.1177/1079063217720927
Lamerichs, J., & te Molder, H. (2003). Support as an accountable matter. *Toegepaste Taalwetenschap in Artikelen*, *70*(1), 103-119.
Lawrence, D. M., Hunt, A., Mathews, B., Haslam, D. M., Malacova, E., Dunne, M. P., Erskine, H. E., Higgins, D. J., Finkelhor, D., Pacella, R., Meinck, F., Thomas, H. J., & Scott, J. G. (2023). The association between child maltreatment and health risk behaviours and conditions throughout life in the Australian Child Maltreatment Study. *Medical Journal of Australia*, *218*(S6), S34-S39. https://doi.org/https://doi.org/10.5694/mja2.51877
Leclerc, B., Drew, J., Holt, T. J., Cale, J., & Singh, S. (2021). Child sexual abuse material on the darknet: A script analysis of how offenders operate. *Trends & Issues in Crime and Criminal Justice*, *627*, 1-15. https://www.aic.gov.au/publications/tandi/tandi627
Liddicoat, A. J. (2021). *An introduction to conversation analysis* (3rd ed.). Bloomsbury Academic.
Lorenzo-Dus, N., C., I., & Pérez-Tattam, R. (2016). Understanding grooming discourse in computer-mediated environments. *Discourse, Context & Media*, *12*(1), 40-50. https://doi.org/10.1016/j.dcm.2016.02.004
Meredith, J. (2017). Analysing technological affordances of online interactions using conversation analysis. *Journal of Pragmatics*, *115*, 42-55. https://doi.org/10.1016/j.pragma.2017.03.001
Meredith, J., & Potter, J. (2014). Conversation analysis and electronic interactions: Methodological, analytic and technical considerations. *Innovative methods and technologies for electronic discourse analysis*, 370-393.
Najem, A. S., & Abbas, N. F. (2024). Emotional blackmail in Breaking Bad series: A pragma-stylistic study. *Journal of Language Teaching and Research*, *15*(4), 1062-1071.
Paulus, T., Warren, A., & Lester, J. N. (2016). Applying conversation analysis methods to online talk: A literature review. *Discourse, Context & Media*, *12*(June), 1-10. https://doi.org/10.1016/j.dcm.2016.04.001
Peräkylä, A. (2012). Conversation analysis in psychotherapy. *The handbook of conversation analysis*, 551-574.
Perverted Justice. (2019). *perverted-justice.com*. https://web.archive.org/web/20230929063919/http://perverted-justice.com/?con=full
Pfister, J. (2017). *Conversational strategies of online sexual predators: A CA of the grooming process* (Publication No. 10281549) [Master's thesis, Hofstra University]. ProQuest Dissertations & Theses.
Pomerantz, A. M. (1984). Giving a source or basis: The practice in conversation of telling 'how I know'. *Journal of Pragmatics*, *8*(5), 607-625. https://doi.org/10.1016/0378-2166(84)90002-X
Powell, M. B., Casey, S., & Rouse, J. (2021). Online child sexual offenders' language use in real-time chats. *Trends & issues in crime and criminal justice*(643). https://doi.org/10.52922/ti78481

Reeves, S., Greiffenhagen, C., & Laurier, E. (2017). Video gaming as practical accomplishment: Ethnomethodology, conversation analysis, and play. *Topics in Cognitive Science*, *9*(2), 308-342. https://doi.org/10.1111/tops.12234

Ringenberg, T. R., Seigfried-Spellar, K. C., Rayz, J. M., & Rogers, M. K. (2022). A scoping review of child grooming strategies: pre- and post-internet. *Child Abuse & Neglect*, *123*, 105392. https://doi.org/https://doi.org/10.1016/j.chiabu.2021.105392

Royal Commission into Institutional Responses to Child Sexual Abuse. (2017). *Royal commission into institutional responses to child sexual abuse: Final report*. Commonwealth of Australia. https://www.childabuseroyalcommission.gov.au/final-report

Sacks, H., Schegloff, E. A., & Jefferson, G. (1974). A simplest systematics for the organization of turn-taking for conversation. *Language*, *50*(4), 696-735. https://doi.org/10.17323/1728-192X-2015-1-142-202

Salter, M., Whitten, T., Woodlock, D., & Vermeulen, I. (2024). *Indicator 2: Global prevalence of online child sexual exploitation and abuse perpetration. Data from 'Into the light: Childlight's global child sexual exploitation and abuse index'*. https://www.childlight.org/uploads/publications/into-the-light_2025-02-14-161448_ourm.pdf

Schegloff, E. A. (1987). Analyzing single episodes of interaction: an exercise in Conversation Analysis. *Social Psychology Quarterly*, *50*(2), 101-114.

Schegloff, E. A., & Sacks, H. (1973). Opening up closings. *Semiotica*, *8*(4), 289-327. https://doi.org/10.1515/semi.1973.8.4.289

Schneevogt, D., Chiang, E., & Grant, T. (2018). Do Perverted Justice chat logs contain examples of overt persuasion and sexual extortion? A research note responding to Chiang and Grant (2017, 2018). *Language and Law/Linguagem e Direito*, *5*(1), 97-102.

Seedhouse, P. (2004). Conversation analysis methodology. *Language Learning*, *54*(S1), 1-54.

Shaw, R., & Kitzinger, C. (2012). Compliments on a home birth helpline. *Research on Language and Social Interaction*, *45*(3), 213-244. https://doi.org/10.1080/08351813.2012.699251

Sidnell, J. (2016). Conversation Analysis. *Oxford Research Encyclopedia of Linguistics*. https://doi.org/10.1093/acrefore/9780199384655.013.40

Stivers, T. (2015). Coding social interaction: A heretical approach in Conversation Analysis? *Research on Language and Social Interaction*, *48*(1), 1-19. https://doi.org/10.1080/08351813.2015.993837

Stokoe, E. (2010). 'I'm not gonna hit a lady': Conversation analysis, membership categorization and men's denials of violence towards women. *Discourse & Society*, *21*(1), 59-82.

Strambi, A., & Tudini, V. (2020). "I'll say something about myself": Questions and self-disclosures in Italian L1-L2 online initial interactions. *Journal of Pragmatics*, *170*, 82-95. https://doi.org/10.1016/j.pragma.2020.08.006

Telstra Foundation. (2024). *Amplifying the voices of young people: Australian youth digital index 2024*. https://australianyouthdigitalindex.com/wp-content/uploads/2024/11/AYDI-Report_Landscape_T_FA.pdf

Terkourafi, M. (2011). Thank you, sorry and please in Cypriot Greek: What happens to politeness markers when they are borrowed across languages? *Journal of Pragmatics*, *43*(1), 218-235.

Tudini, V. (2010). *Online second language acquisition: conversation analysis of online chat*. Continuum.

Tudini, V. (2018). The concise encyclopedia of applied linguistics. In C. A. Chapelle (Ed.). John Wiley & Sons.

Tudini, V. (2025). *Children's online language and interaction*. Cambridge University Press. https://doi.org/10.1017/9781009024969

Tudini, V., & Liddicoat, A. J. (2017). Computer-mediated communication and conversation analysis. In S. May (Ed.), *The Encyclopedia of Language and Education* (3rd ed.). Springer.

Tudini, V., & Strambi, A. (2017). "Siamo vicini, no?" Negotiating commonality for rapport building in Italian L1-L2 online text chat. *Australian review of applied linguistics*, *40*(2), 194-211. https://doi.org/10.1075/aral.40.2.07tud

van Gijn-Grosvenor, E. L., & Lamb, M. E. (2016). Behavioural differences between online sexual groomers approaching boys and girls. *Journal of Child Sexual Abuse*, *25*(5), 577-596. https://doi.org/10.1080/10538712.2016.1189473

Victorian Government. (2014). *Victoria's Crimes Amendment (Grooming) Act*. Retrieved from https://www.justice.vic.gov.au/safer-communities/protecting-children-and-families/grooming-offence

Wager, N., Gallagher, B., Armitage, R., Rogerson, M., Christmann, K., Parkinson, S., Reeves, C., Ioannou, M., & Synnott, J. (2018). Rapid evidence assessment: Quantifying online facilitated child sexual abuse: Report for the independent inquiry into child sexual abuse.

Walsh, K., Mathews, B., Parvin, K., Smith, R., Burton, M., Nicholas, M., Napier, S., Cubitt, T., Erskine, H., Thomas, H. J., Finkelhor, D., Higgins, D. J., Scott, J. G., Flynn, A., Noll, J., Malacova, E., Le, H., & Tran, N. (2025). Prevalence and characteristics of online child sexual victimization: Findings from the Australian Child Maltreatment Study. *Child Abuse & Neglect*, *160*, 107186. https://doi.org/https://doi.org/10.1016/j.chiabu.2024.107186

Watts, R. J. (2003). *Politeness*. Cambridge University Press.

Westlake, B. G. (2020). The past, present, and future of online child sexual exploitation: Summarizing the evolution of production, distribution, and detection. *The Palgrave handbook of international cybercrime and cyberdeviance*, 1225-1253.

Williams, R., Elliott, I. A., & Beech, A. R. (2013). Identifying sexual grooming themes used by internet sex offenders. *Deviant Behavior*, *34*(2), 135-152. https://doi.org/10.1080/01639625.2012.707550

Winters, G. M., Jeglic, E. L., Johnson, B. N., & Chou, C. (2024). The prevalence of sexual grooming behaviors among survivors of childhood sexual abuse. *Child Abuse & Neglect*, *154*, 106842. https://doi.org/https://doi.org/10.1016/j.chiabu.2024.106842

Winters, G. M., Jeglic, E. L., & Kaylor, L. E. (2020). Validation of the sexual grooming model of child sexual abusers. *Journal of Child Sexual Abuse*, *29*(7), 855-875. https://doi.org/10.1080/10538712.2020.1801935

Winters, G. M., Kaylor, L. E., & Jeglic, E. L. (2022). Toward a universal definition of child sexual grooming. *Deviant Behavior*, *43*(8), 926-938. https://doi.org/10.1080/01639625.2021.1941427

Wolf, M. R., & Pruitt, D. K. (2019). Grooming hurts too: The effects of types of perpetrator grooming on trauma symptoms in adult survivors of child sexual abuse. *Journal of Child Sexual Abuse*, *28*(3), 345-359. https://doi.org/10.1080/10538712.2019.1579292

Appendix

The following excerpts provide portions of text before and after the transition sexual post in each interaction from the 94 transcripts collected for analysis.

The transition sexual posts are marked by an arrow and highlighted

RP1107 (longest exchange)

RP1107 (11/23/06 11:41:14 PM): i m old too
Decoy (11/23/06 11:41:22 PM): u dont seem old
RP1107 (11/23/06 11:41:25 PM): so u shouldnt even talk to me
Decoy (11/23/06 11:41:52 PM): ur ok
RP1107 (11/23/06 11:42:00 PM): i m not ok kid
→ **RP1107** (11/23/06 11:42:10 PM): i am a pervert too
RP1107 (11/23/06 11:42:15 PM): nobody is nice
RP1107 (11/23/06 11:42:20 PM): its a bad world
Decoy (11/23/06 11:42:22 PM): na ur not
RP1107 (11/23/06 11:43:26 PM): let me ask u one more thing
Decoy (11/23/06 11:45:35 PM): k
RP1107 (11/23/06 11:45:55 PM): no don wanna ask not worth it
Decoy (11/23/06 11:46:04 PM): y?
Decoy (11/23/06 11:46:10 PM): u can ask me anythin
RP1107 (11/23/06 11:46:33 PM): no i cant
Decoy (11/23/06 11:46:50 PM): y not

RP2004

Decoy (05/21/08 8:21:20 PM): awesoem! I love swimming and video games and food! lol
RP2004 (05/21/08 8:21:25 PM): and watch a movie
RP2004 (05/21/08 8:21:28 PM): lol
→ **RP2004** (05/21/08 8:21:52 PM): would you let me cuddle with you
Decoy (05/21/08 8:22:25 PM): really? you want to do that?
Decoy (05/21/08 8:22:40 PM): that might be real nice :)
RP2004 (05/21/08 8:22:51 PM): yes if you want to but if you don't then you don't have to
RP2004 (05/21/08 8:23:02 PM): i think it would be nice too
Decoy (05/21/08 8:23:06 PM): :)
RP2004 (05/21/08 8:23:11 PM): :)
RP2004 (05/21/08 8:23:27 PM): we could cuddle when we watch a movie
Decoy (05/21/08 8:23:57 PM): that would be very nice
RP2004 (05/21/08 8:24:42 PM): do you like to cuddle?
Decoy (05/21/08 8:24:58 PM): Ive never done that with anyone

RP2620-1

RP2620-1 (03/07/10 12:45:42 AM): so have u ever done something that u wouldnt normally have done?
Decoy (03/07/10 12:45:54 AM): ummm like what?
RP2620-1 (03/07/10 12:46:06 AM): anything
→ **RP2620-1** (03/07/10 12:46:08 AM): like naughty
Decoy (03/07/10 12:47:19 AM): idk lol
RP2620-1 (03/07/10 12:47:23 AM): lol
→ **RP2620-1** (03/07/10 12:48:42 AM): what did u do with ur bf when u were dating him
Decoy (03/07/10 12:49:30 AM): hang out mostly
→ **RP2620-1** (03/07/10 12:49:40 AM): did u kiss him
Decoy (03/07/10 12:49:58 AM): ya
RP2620-1 (03/07/10 12:50:08 AM): how was that
Decoy (03/07/10 12:51:29 AM): it was sweet
RP2620-1 (03/07/10 12:51:33 AM): yeah?
Decoy (03/07/10 12:51:42 AM): yea
RP2620-1 (03/07/10 12:51:51 AM): your cute babe
Decoy (03/07/10 12:51:59 AM): :">
RP2620-1 (03/07/10 12:52:25 AM): no blushign babe

RP0011

RP0011 (10:03:50 PM): hey is it cold out there
Decoy (10:05:11 PM): i gess
Decoy (10:05:16 PM): not taht cold relly
RP0011 (10:05:21 PM): oh ok
RP0011 (10:05:26 PM): what r u wearing ?
RP0011 (10:05:44 PM): u wearing an skimo suit!!! or are u wearing something for warm weather!!!
Decoy (10:05:52 PM): haha!
RP0011 (10:05:56 PM): since u atlanta people are used to cold weather

Decoy (10:06:00 PM): im in my pjs
RP0011 (10:06:15 PM): PJs:-P
→ **RP0011** (10:06:28 PM): r u one of those that slepp naked??
RP0011 (10:06:32 PM): sleep
Decoy (10:06:36 PM): haha!!! LOL
RP0011 (10:06:37 PM): LOL
Decoy (10:06:39 PM): no way!!!!!
RP0011 (10:06:42 PM): LOL
RP0011 (10:06:50 PM): what kind of pjs are u wearing
Decoy (10:07:31 PM): flanell
RP0011 (10:07:50 PM): oh those pant and shirt ones
RP0011 (10:07:54 PM): thats cool!!
RP0011 (10:08:23 PM): hey so do u have any bros or sis?

RP0016

RP0016 Phone: what is it to do to get you out of boredom? 4:12 PM
RP0016 Phone: =) 4:13 PM
Me: Idk but I can't text right now my gramma is yelling at me to get off my phone 4:13 PM
RP0016 Phone: Ok text me time to time. I will wait 4:14 PM
RP0016 Phone: Oh I have an idea?! 4:15 PM
Me: What 4:17 PM
→ **RP0016** Phone: I strip in front of you? ;) 4:17 PM
RP0016 Phone: ;) 4:18 PM
RP0016 Phone: JK 4:18 PM
Me: U want 2? Lol 4:18 PM
RP0016 Phone: Lol 4:19 PM
Me: R u going 2?? 4:19 PM
RP0016 Phone: You are too young to see those =p 4:19 PM
RP0016 Phone: Aha! That's what you want 4:20 PM
RP0016 Phone: Wow 4:20 PM
Me: See wut? I've seen a guy naked before 4:20 PM
RP0016 Phone: No way! Really!! 4:21 PM

RP3121

RP3121 (04/19/11 8:46:22 PM): soo anyways tell me what ud like to do if we were hangin out
Decoy (04/19/11 8:46:45 PM): oh well anything - im a fun girl :)
Decoy (04/19/11 8:46:56 PM): we can do whatever u want.... its gotta be fun thouh! lolz
RP3121 (04/19/11 8:47:08 PM): ummm anything?
Decoy (04/19/11 8:47:13 PM): yeah
→ **RP3121** (04/19/11 8:47:24 PM): sex?
Decoy (04/19/11 8:47:52 PM): well, ummmmm do u really wanna do that with me?
Decoy (04/19/11 8:48:02 PM): i mean do u really like me that much?
RP3121 (04/19/11 8:48:58 PM): would u want to?
Decoy (04/19/11 8:49:39 PM): yeah.. u sure u like me that much? lol
RP3121 (04/19/11 8:50:01 PM): yeah but im not too old though?
Decoy (04/19/11 8:50:30 PM): no, i forgot how old u are lolz but u seem real cool
RP3121 (04/19/11 8:50:35 PM): 37
Decoy (04/19/11 8:50:47 PM): oh ok cool :)
RP3121 (04/19/11 8:50:56 PM): really?
Decoy (04/19/11 8:51:19 PM): lolz well yeah. i like chatting with u here, u seem like u'd be real cool to hang with :)

RP00162

RP00162 Phone: Haha are ya now 12:07 AM
Me: Am I what lol 12:07 AM
Me: Is this for me lol 12:08 AM
RP00162 Phone: Yes its for you, were you playing basketball lol 12:13 AM
Me: Lol maybe I was haha 12:13 AM
Me: U sound all awake again ! 12:15 AM
RP00162 Phone: Ill kick your butt if you was without me lol 12:16 AM
RP00162 Phone: Kinda awake 12:16 AM
Me: Now your gonna beat me up? Lol 12:16 AM
Me: What u been doing all night 12:17 AM
→ **RP00162** Phone: Haha imma kick your butt pin you down and then bite you lol 12:17 AM
RP00162 Phone: Been sleeping lol 12:18 AM
Me: You r dangerous haha 12:18 AM
Me: But kinda funny too 12:18 AM
RP00162 Phone: Haha better watch out (: ill getcha 12:21 AM
Me: I bet u will:) 12:22 AM
RP00162 Phone: Haha oh I will (: you'll see hun (: 12:22 AM
Me: What does this mean u must tell so I can prepare lol 12:23 AM
RP00162 Phone: Oh no lol you gotta be prepared dear (: 12:24 AM
Me: So tell me!! 12:25 AM

Me: I don't whether to be worried or not hahaha 12:27 AM

RP171019

RP171019 (10/17/08 12:17:13 PM): I havent offered to go on cam for you
Decoy (10/17/08 12:17:26 PM): ya
RP171019 (10/17/08 12:17:29 PM): you never did tell me what you think is fake about seeing a guy on cam ?
Decoy (10/17/08 12:18:35 PM): i dunno
→ **RP171019** (10/17/08 12:18:49 PM): have you seen them do adult things on cam ?
Decoy (10/17/08 12:18:59 PM): mayb
RP171019 (10/17/08 12:19:03 PM): lol
RP171019 (10/17/08 12:19:07 PM): maybe ??
RP171019 (10/17/08 12:19:27 PM): I know if you watched you seem them put on shows
Decoy (10/17/08 12:19:38 PM): whatcha mean by shows?
RP171019 (10/17/08 12:19:45 PM): showing stuff
RP171019 (10/17/08 12:19:49 PM): themselves
Decoy (10/17/08 12:20:03 PM): ya
RP171019 (10/17/08 12:20:20 PM): did you see your bf do the same ?
Decoy (10/17/08 12:20:36 PM): ya

RP1728

RP1728 (08/21/08 10:00:28 PM): I'm not old, lol
Decoy (08/21/08 10:00:42 PM): ya ur not like real old or nothin
Decoy (08/21/08 10:01:28 PM): ur cool 2 chat with
RP1728 (08/21/08 10:03:35 PM): lol im not real old
Decoy (08/21/08 10:04:19 PM): thats what i said
RP1728 (08/21/08 10:07:23 PM): im not old period
RP1728 (08/21/08 10:07:25 PM): :p
Decoy (08/21/08 10:07:30 PM): lol
→ **RP1728** (08/21/08 10:07:41 PM): think you would give me a kiss? :p
Decoy (08/21/08 10:07:55 PM): ya
RP1728 (08/21/08 10:08:31 PM): awww
Decoy (08/21/08 10:10:54 PM): :-*
RP1728 (08/21/08 10:12:13 PM): :)
RP1728 (08/21/08 10:12:32 PM): I think I would like a kiss if we went on a date :D
Decoy (08/21/08 10:13:03 PM): ok cool
RP1728 (08/21/08 10:14:10 PM): why? you wanted to give me one?
Decoy (08/21/08 10:14:20 PM): cause i like u
Decoy (08/21/08 10:14:34 PM): but guess if u dont wanna im cool with that 2
RP1728 (08/21/08 10:16:56 PM): no I want to

RP1211

RP1211 (03/23/12 11:18:29 PM): can i ask u something
Decoy (03/23/12 11:18:35 PM): sure
RP1211 (03/23/12 11:18:38 PM): dont get mad
Decoy (03/23/12 11:18:47 PM): k
RP1211 (03/23/12 11:18:44 PM): its kinda personal
Decoy (03/23/12 11:18:52 PM): k
→ **RP1211** (03/23/12 11:18:56 PM): wht r u wearing rightn ow
RP1211 (03/23/12 11:18:58 PM): nw
Decoy (03/23/12 11:19:13 PM): im in jammies
Decoy (03/23/12 11:19:22 PM): why?
RP1211 (03/23/12 11:19:23 PM): just asking
Decoy (03/23/12 11:19:32 PM): k
RP1211 (03/23/12 11:19:35 PM): wht color
Decoy (03/23/12 11:19:41 PM): blue
RP1211 (03/23/12 11:19:46 PM): blue pant
Decoy (03/23/12 11:19:59 PM): pant?
RP1211 (03/23/12 11:20:06 PM): r u wearing pant and tshirt

RP1916

Decoy (07/19/09 1:32:41 AM): do u like swimmin?
RP1916 (07/19/09 1:32:53 AM): yes, love it
Decoy (07/19/09 1:34:19 AM): kool me 2
Decoy (07/19/09 1:34:26 AM): i like 2 run 2
→ **RP1916** (07/19/09 1:34:40 AM): although I suspect you look much better in a swimsuiit
Decoy (07/19/09 1:34:47 AM): lol
Decoy (07/19/09 1:34:48 AM): thanks
Decoy (07/19/09 1:34:54 AM): do u got ne more pics?
RP1916 (07/19/09 1:35:05 AM): a few, nothing too much different
Decoy (07/19/09 1:35:56 AM): its ok lol
RP1916 (07/19/09 1:36:14 AM): if you want to see its ok
Decoy (07/19/09 1:36:22 AM): oh ok
Decoy (07/19/09 1:36:32 AM): i thought u maybe didnt want 2

RP1916 (07/19/09 1:36:40 AM): oh I dont mind
Decoy (07/19/09 1:36:46 AM): ok kool

RP2122

RP2122 (1:32:29 AM): can i ask a very personal question?
Decoy (1:32:34 AM): ya ok
→ **RP2122** (1:32:42 AM): are you a virgin?
Decoy (1:32:51 AM): well i had a bf
Decoy (1:32:55 AM): no i am not
RP2122 (1:33:13 AM): cool
RP2122 (1:33:20 AM): im a virgin lol
Decoy (1:33:31 AM): haha u cant be :-P
RP2122 (1:33:39 AM): why not?
Decoy (1:33:48 AM): cuas u saud u got kids
RP2122 (1:33:56 AM): lol ya ur right
Decoy (1:34:00 AM): hehe
RP2122 (1:34:24 AM): i havent been with a woman in a long time i feel like a virgin lol

RP0910

RP0910 (10/09/10 2:52:51 PM): you have anymore pics
RP0910 (10/09/10 2:53:30 PM): cute
→ **RP0910** (10/09/10 2:53:56 PM): trying to be sexy huh
Decoy (10/09/10 2:54:15 PM): if looking up my nose is sexy lololol
RP0910 (10/09/10 2:54:22 PM): lol
RP0910 (10/09/10 2:55:38 PM): i dont think i have any more pics that are appropaite
RP0910 (10/09/10 2:55:44 PM): i spelled that all wrong
Decoy (10/09/10 2:55:44 PM): so?
RP0910 (10/09/10 2:55:50 PM): so?
RP0910 (10/09/10 2:56:00 PM): what you mean so
RP0910 (10/09/10 2:56:25 PM): you like to see that
Decoy (10/09/10 2:56:31 PM): who cares about appropriate
RP0910 (10/09/10 2:56:40 PM): lol

RP1913

RP1913 (07/19/09 6:20:34 PM): do you have a BF?
Decoy (07/19/09 6:20:49 PM): na
Decoy (07/19/09 6:21:20 PM): i did!
Decoy (07/19/09 6:21:25 PM): for awhile
RP1913 (07/19/09 6:21:31 PM): what happened?
Decoy (07/19/09 6:21:38 PM): idk
Decoy (07/19/09 6:22:02 PM): just he asks everybody out
→ **RP1913** (07/19/09 6:22:15 PM): maybe hes the horney type..LOL
Decoy (07/19/09 6:22:20 PM): o lol
RP1913 (07/19/09 6:22:55 PM): just watch out for those horney types!!
Decoy (07/19/09 6:23:00 PM): lol
RP1913 (07/19/09 6:24:16 PM): u can ask me anything you like. if theres something you wanna know
Decoy (07/19/09 6:24:24 PM): ty
Decoy (07/19/09 6:24:58 PM): umm
Decoy (07/19/09 6:25:07 PM): u live by urself?
RP1913 (07/19/09 6:25:33 PM): i got a room mate. seperate parts of the house
Decoy (07/19/09 6:25:52 PM): ohhh
Decoy (07/19/09 6:25:59 PM): no gf?

RP2407

Decoy (05/24/08 11:46:25 AM): do u like 2 cook?
RP2407 (05/24/08 11:48:03AM): oh yes i do
Decoy (05/24/08 11:48:22 AM): what do u cook
RP2407 (05/24/08 11:48:42 AM): mexican, pasta,
RP2407 (05/24/08 11:48:49 AM): just about enything
Decoy (05/24/08 11:49:41 AM): yum
RP2407 (05/24/08 11:50:06 AM): lol i would cook for you any time
Decoy (05/24/08 11:50:25 AM): cool
→ **RP2407** (05/24/08 11:50:43 AM): i love your pic u are very hot and sexy if ou dont mind me saying
Decoy (05/24/08 11:50:49 AM): thanks
RP2407 (05/24/08 11:50:55 AM): yw
Decoy (05/24/08 11:52:46 AM): do u got a myspace?
RP2407 (05/24/08 11:53:20 AM): no
RP2407 (05/24/08 11:53:32 AM): one of these days iam going to
RP2407 (05/24/08 11:54:18 AM): i have yahoo msn icq aol mesanger
Decoy (05/24/08 11:54:25 AM): cool
RP2407 (05/24/08 11:54:38 AM): u?
Decoy (05/24/08 11:54:49 AM): i just got this n myspace

RP2407 (05/24/08 11:55:41 AM): ic sweet well iam very glad i got the chance to befriend you very glad;;)

RP0714

RP0714 (08/10/09 6:42:50 PM): I thought about you all day today and yesterday
Decoy (08/10/09 6:43:23 PM): u did?
RP0714 (08/10/09 6:43:31 PM): yeah
Decoy (08/10/09 6:43:50 PM): what did u think about?
RP0714 (08/10/09 6:45:04 PM): i though about buying a camera so you can see what i look like so you won't freak out if i come over
RP0714 (08/10/09 6:45:44 PM): and u being my girlfriend, maybe
Decoy (08/10/09 6:46:49 PM): im glad u got 1 now
→ **RP0714** (08/10/09 6:47:00 PM): I'd like to come over and give you a kiss
Decoy (08/10/09 6:47:40 PM): u would?
RP0714 (08/10/09 6:47:44 PM): yea
RP0714 (08/10/09 6:48:15 PM): if you want it
Decoy (08/10/09 6:48:43 PM): so u really want 2 be my bf?
RP0714 (08/10/09 6:48:49 PM): yea
Decoy (08/10/09 6:49:10 PM): thats cool
RP0714 (08/10/09 6:49:12 PM): can i kiss you with my tongue
Decoy (08/10/09 6:50:05 PM): yeah if u want 2
RP0714 (08/10/09 6:50:11 PM): cool
RP0714 (08/10/09 6:50:34 PM): so when can i know where you live

RP2620-2

RP2620-2 (11/12/10 7:36:47 PM): ok im gonna sign in mobile ok baby? i gotta go get food
Decoy (11/12/10 7:37:09 PM): oooh yum - where you going?
Decoy (11/12/10 7:37:14 PM): i didn't eat yet
RP2620-2 (11/12/10 7:37:22 PM): well anywhere my baby girl wants lol
Decoy (11/12/10 7:37:49 PM): i luv panda express
→ **RP2620-2** (11/12/10 7:38:07 PM): mmm me too baby we can go together and u can sit on my lap and let me hold ya
Decoy (11/12/10 7:38:55 PM): lolz... how would we eat our food silly?
RP2620-2 (11/12/10 7:39:02 PM): slowly :)
Decoy (11/12/10 7:39:24 PM): lolz, you're funny
Decoy (11/12/10 7:39:36 PM): so where were you in the picture with the beady necklaces round your neck?
RP2620-2 (11/12/10 7:39:46 PM): las vegasd
Decoy (11/12/10 7:39:54 PM): oh fun!
RP2620-2 (11/12/10 7:40:04 PM): yeah it was
Decoy (11/12/10 7:40:08 PM): I've been there a couple times with mom and dad. we went school shopping there last year
Decoy (11/12/10 7:40:15 PM): where's your favourite place?
RP2620-2 (11/12/10 7:40:34 PM): the casinos

RP3014

RP3014 (08/03/09 2:15:53 AM): do u have more pics
Decoy (08/03/09 2:16:15 AM): yep, but if I show them to you you have to promise not to laugh.
RP3014 (08/03/09 2:16:35 AM): i promise i wont
Decoy (08/03/09 2:16:49 AM): how do I send them here again?
Decoy (08/03/09 2:16:55 AM): do you know how to photo share?
RP3014 (08/03/09 2:18:28 AM): those pics i was in vegas
Decoy (08/03/09 2:18:58 AM): cool who was with you?
RP3014 (08/03/09 2:19:50 AM): first pic left my best friend, middle my brother
Decoy (08/03/09 2:20:26 AM): I only see one pic from you.
→ **RP3014** (08/03/09 2:20:58 AM): sexy pic
Decoy (08/03/09 2:21:09 AM): awww really?
RP3014 (08/03/09 2:21:25 AM): yes
Decoy (08/03/09 2:21:32 AM): thank you!!!!!
RP3014 (08/03/09 2:22:34 AM): look very yummy
Decoy (08/03/09 2:22:44 AM): haha
Decoy (08/03/09 2:22:56 AM): ty I think.
RP3014 (08/03/09 2:24:02 AM): yummy to eat lol
Decoy (08/03/09 2:24:22 AM): ouch hahahahaha
RP3014 (08/03/09 2:25:17 AM): getting me horny :)
Decoy (08/03/09 2:25:30 AM): what is?

RP0822

Decoy (07/08/07 9:48:29 PM): ur name is funny lol
RP0822 (07/08/07 9:48:42 PM): lol...you like it

Decoy (07/08/07 9:48:56 PM): ur names RP0822?
Decoy (07/08/07 9:48:58 PM): lol
RP0822 (07/08/07 9:49:09 PM): lol...not sure what i was thinking lol
→ **RP0822** (07/08/07 9:49:43 PM): wow...very sexy pic ;)
Decoy (07/08/07 9:50:13 PM): which?
RP0822 (07/08/07 9:50:36 PM): the one in the window on here
RP0822 (07/08/07 9:50:41 PM): but all really :)
Decoy (07/08/07 9:50:45 PM): oh ty lol
Decoy (07/08/07 9:50:54 PM): u see my pics?
RP0822 (07/08/07 9:51:08 PM): oh i havent seen them...are they on myspace?
Decoy (07/08/07 9:51:23 PM): yea
RP0822 (07/08/07 9:51:43 PM): i cant look at them your page is set to private
Decoy (07/08/07 9:52:19 PM): o yea u gotta have a myspace
RP0822 (07/08/07 9:52:25 PM): i do

RP0615

RP0615 (08/06/09 10:45:35 PM): can i ask 1 personal question if u not mind
Decoy (08/06/09 10:47:39 PM): sur
→ **RP0615** (08/06/09 10:48:03 PM): r u vergin ?
Decoy (08/06/09 10:48:13 PM): ummmm yeaaaaaaaa
Decoy (08/06/09 10:48:19 PM): is tha bad?
RP0615 (08/06/09 10:48:32 PM): no
RP0615 (08/06/09 10:48:43 PM): i m also vergin
Decoy (08/06/09 10:48:51 PM): o rly?
RP0615 (08/06/09 10:48:56 PM): yaa
Decoy (08/06/09 10:49:08 PM): so its k?
RP0615 (08/06/09 10:49:24 PM): can u give me on e kiss
Decoy (08/06/09 10:49:55 PM): lik 4 rlz or heer?
RP0615 (08/06/09 10:50:22 PM): i can come here to meet u

RP15419

RP15419(04/15/15 1:22:49 AM): I'd love to see more pictures of you
RP15419 (04/15/15 1:23:20 AM): I just signed up lol
Decoy (04/15/15 1:23:47 AM): kool!!!
Decoy (04/15/15 1:24:45 AM): [decoy screen name]
RP15419 (04/15/15 1:24:51 AM): I'm RP15419 on there too
Decoy (04/15/15 1:26:06 AM): u can b my friend there
RP15419 (04/15/15 1:26:18 AM): Hmm it doesn't show u
Decoy (04/15/15 1:26:41 AM): where r u
RP15419 (04/15/15 1:27:18 AM): Wireclub .com
Decoy (04/15/15 1:27:22 AM): im in the US chat room
RP15419 (04/15/15 1:27:32 AM): Okay
RP15419 (04/15/15 1:28:25 AM): I see you
Decoy (04/15/15 1:28:37 AM): i c u
Decoy (04/15/15 1:28:48 AM): lol
→ **RP15419** (04/15/15 1:29:31 AM): Wow ur pics are hot
Decoy (04/15/15 1:29:50 AM): ty
RP15419 (04/15/15 1:30:17 AM): U have amazing eyes
Decoy (04/15/15 1:30:31 AM): u think so
Decoy (04/15/15 1:30:47 AM): ty
RP15419 (04/15/15 1:30:48 AM): Yesssss
RP15419 (04/15/15 1:31:18 AM): Along with everything else wow
Decoy (04/15/15 1:31:57 AM): ur just being nice
RP15419 (04/15/15 1:32:16 AM): No I'm not
RP15419 (04/15/15 1:32:33 AM): You are really attractive *decoy*
Decoy (04/15/15 1:32:56 AM): u r sweet

RP2914

RP2914 (03/29/08 11:14:05 PM): dont talk to many girls your age
RP2914 (03/29/08 11:14:22 PM): i talk to older women about other things
Decoy (03/29/08 11:14:25 PM): lol
Decoy (03/29/08 11:14:30 PM): waht kinda things?
RP2914 (03/29/08 11:15:13 PM): hahaha you want to get me in trubull
Decoy (03/29/08 11:16:13 PM): no i dont wanna get u in trouble!!!
Decoy (03/29/08 11:16:15 PM): i promis :)
RP2914 (03/29/08 11:16:15 PM): y what do you talk to older guys about
Decoy (03/29/08 11:16:28 PM): i dont talk 2 them much
Decoy (03/29/08 11:16:36 PM): usuly they ask if my mom is datin lol
→ **RP2914** (03/29/08 11:16:52 PM): like sex and things that is what older women talk about
RP2914 (03/29/08 11:17:03 PM): hahahahah ya
Decoy (03/29/08 11:17:13 PM): ohhhh ok lol

Decoy (03/29/08 11:17:18 PM): i dont know much bout it
Decoy (03/29/08 11:17:26 PM): i guess thats why older guys dont talk 2 me bout it lol
RP2914 (03/29/08 11:17:31 PM): hahahaha ya i didnt figger you did
RP2914 (03/29/08 11:17:41 PM): not much what do you know
Decoy (03/29/08 11:18:03 PM): well i know waht they teach in health class lol
RP2914 (03/29/08 11:18:07 PM): what have you been doing
RP2914 (03/29/08 11:18:14 PM): that is not much
RP2914 (03/29/08 11:18:17 PM): hahahaha

RP1920

RP1920 (07/19/12 5:25:08 PM): oh please...you could have any guy u want sweetie honestly
Decoy (07/19/12 5:25:13 PM): thank you
Decoy (07/19/12 5:25:22 PM): but no i couldnt
Decoy (07/19/12 5:25:30 PM): most of them are asses u know
Decoy (07/19/12 5:25:38 PM): so i dont really want just any guy
RP1920 (07/19/12 5:25:38 PM): ah see im a nice guy so i finish last usually
Decoy (07/19/12 5:25:44 PM): lol sorry
RP1920 (07/19/12 5:26:07 PM): haha i have a good heart...would rather treat someone good and make them happy i feel i dont need to be an asshole unless there is a reason to be
→ **RP1920** (07/19/12 5:26:16 PM): and if your being bad id just send you to my room !
RP1920 (07/19/12 5:26:18 PM): lol jk
Decoy (07/19/12 5:26:34 PM): lol
RP1920 (07/19/12 5:26:51 PM): so if your looking for random an dtreat you good im your man
RP1920 (07/19/12 5:27:06 PM): since you say you dont want just any guy....maybe im that guy:)
Decoy (07/19/12 5:27:20 PM): maybe :)
Decoy (07/19/12 5:27:32 PM): what do u do to trat a girl good?
RP1920 (07/19/12 5:27:45 PM): open doors for you, im a great cook, random flowers
RP1920 (07/19/12 5:28:04 PM): im real random and very open with the right person so you'd be cracking up a lot
RP1920 (07/19/12 5:28:19 PM): just little things at random times to show you that i care about you
RP1920 (07/19/12 5:28:42 PM): give you a kiss before i leave for work in the morning

RP0712

Me: I had so much homework 8:12 PM
RP0712 Phone Number: I bet. But go ahead babygirl you don't have stop for me. 8:18 PM
Me: I'm done now 8:18 PM
RP0712 Phone Number: Lol I bet your exausted aren't u boo 8:21 PM
Me: Lol yea in already laying in bed 8:21 PM
RP0712 Phone Number: Awwwww lazy lol jk. You need a massage. 8:22 PM
Me: Yah I dooo 8:23 PM
Me: ^_^ 8:30 PM
RP0712 Phone Number: Lol okay I got u. Come over. U goin to sleep so good after a good massage. :)) 8:32 PM
Me: Lol I wishhhh 8:33 PM
→ **RP0712** Phone Number: I can imagine. What u need. Back massage feet massage. Butt massage shoulder or all. Lol 8:36 PM
Me: Hehe all sounds good ;) 8:36 PM
RP0712 Phone Number: Hahah. I know right. Wishes can come true sometimes 8:36 PM
RP0712 Phone Number: Haha One day Lol 8:37 PM
Me: K 8:37 PM
RP0712 Phone Number: U want to tho. ?? 8:38 PM
Me: Want 2 wut 8:39 PM
RP0712 Phone Number: A massage. 8:39 PM
RP0712 Phone Number: What u thinking of 8:39 PM
Me: Like 4 real? 8:40 PM
RP0712 Phone Number: If u want 8:41 PM

RP0710

RP0710 (12/07/06 4:42:15 PM): i like the beach too
RP0710 (12/07/06 4:42:28 PM): get to check out all the hot chicks!
RP0710 (12/07/06 4:42:30 PM): lol
Decoy (12/07/06 4:42:31 PM): i like goin tanning
Decoy (12/07/06 4:42:32 PM): lol
Decoy (12/07/06 4:42:38 PM): yeh i dont do mucha that... lol

→ **RP0710** (12/07/06 4:42:52 PM): that's ok, u tan, and I watch
RP0710 (12/07/06 4:42:53 PM): lol
RP0710 (12/07/06 4:42:56 PM): that works
Decoy (12/07/06 4:42:56 PM): lol
Decoy (12/07/06 4:43:08 PM): im not much fun tho when i tan
RP0710 (12/07/06 4:43:14 PM): why is that?
Decoy (12/07/06 4:43:19 PM): i jus lay there lol
RP0710 (12/07/06 4:43:20 PM): u get cranky or what
Decoy (12/07/06 4:43:28 PM): lol no im usully nice
Decoy (12/07/06 4:43:42 PM): you dont look 45 at all
RP0710 (12/07/06 4:43:46 PM): every now and then u rub on taning lotion right?
Decoy (12/07/06 4:43:47 PM): you look allot yunger
RP0710 (12/07/06 4:43:50 PM): tks
Decoy (12/07/06 4:43:57 PM): yup i do
RP0710 (12/07/06 4:44:03 PM): thats fun to watch
RP0710 (12/07/06 4:44:05 PM): lol
Decoy (12/07/06 4:44:10 PM): somtimes my frind does it tho if she comes w/
Decoy (12/07/06 4:44:12 PM): lol
RP0710 (12/07/06 4:44:23 PM): thats even more fun to watch
RP0710 (12/07/06 4:44:24 PM): lol
Decoy (12/07/06 4:44:26 PM): :P

RP3007

Decoy: what r u doin
Decoy: u ok?
RP3007: Yeah I'm ok.just wish I was with you
Decoy: :)
→ **RP3007:** I could cuddle with you
Decoy: that sounds nice
RP3007: You could keep me warm
Decoy: it would b warm
Decoy: lol
RP3007: What you wearing
Decoy: a tank top and shorts, i sleep in
RP3007: Idk if I would be good if I was with you
Decoy: what do u mean
Decoy: u r realy nice. some guys here are mean
RP3007: Yeah that'll never happen with me.just you in shorts in a tank top I might kiss you and make a move on you

RP2728

Decoy (07/27/09 1:14:09 AM): did u like school?
RP2728 (07/27/09 1:14:16 AM): lol no
Decoy (07/27/09 1:14:47 AM): i get good grades but i dont like 2 go
RP2728 (07/27/09 1:14:50 AM): actually i went because of the girls lol
Decoy (07/27/09 1:14:58 AM): lol
RP2728 (07/27/09 1:15:02 AM): i got good grades also
→ **RP2728** (07/27/09 1:15:34 AM): i was a lil horny dog back then lol
RP2728 (07/27/09 1:15:54 AM): oops sorry didn't mean to say that
Decoy (07/27/09 1:15:58 AM): lol
Decoy (07/27/09 1:16:01 AM): is funny
RP2728 (07/27/09 1:16:40 AM): really?
RP2728 (07/27/09 1:16:41 AM): lol
Decoy (07/27/09 1:16:52 AM): ya
RP2728 (07/27/09 1:17:24 AM): i didn'twant to freak u out by talking bout that lol
Decoy (07/27/09 1:17:36 AM): didnt freak me out lol
RP2728 (07/27/09 1:17:47 AM): ok
RP2728 (07/27/09 1:18:20 AM): didn't know if u talked about stuff like that lol

RP1921

RP1921 (07/19/06 11:25:00 PM): What would you want to do?
Decoy (07/19/06 11:25:03 PM): thot u lived in alpharetta?
RP1921 (07/19/06 11:25:09 PM): I do
RP1921 (07/19/06 11:25:30 PM): North part of Alpharetta is right near Cumming, GA
RP1921 (07/19/06 11:25:42 PM): We are in Forsyth COunty and so is most of Cumming
Decoy (07/19/06 11:25:50 PM): oh ok lol
Decoy (07/19/06 11:26:07 PM): wat u wanna do?
RP1921 (07/19/06 11:26:29 PM): Hmm Im not sure what there is to do down there
→ **RP1921** (07/19/06 11:26:51 PM): Would you want to do some Bumpin?
Decoy (07/19/06 11:27:05 PM): lol wats that>
Decoy (07/19/06 11:27:06 PM): ?
→ **RP1921** (07/19/06 11:27:24 PM): Listening to music & having sex
Decoy (07/19/06 11:27:36 PM): oh lol u wanna do that?

RP1921 (07/19/06 11:27:51 PM): Would love to Honestly if you would like to
Decoy (07/19/06 11:27:57 PM): ok
Decoy (07/19/06 11:28:07 PM): never done that lol
RP1921 (07/19/06 11:28:18 PM): Awesome, Id definately aooreciate being your first
RP1921 (07/19/06 11:28:26 PM): It would be fun just trust me
RP1921 (07/19/06 11:28:37 PM): I swear you can
Decoy (07/19/06 11:28:41 PM): relly ? u dont mind im a virgin?
RP1921 (07/19/06 11:29:07 PM): If you dont mind me taking it from you I actually would love it and never have been with a virgin
RP1921 (07/19/06 11:29:25 PM): Would you really not mind?

RP2028

→ **RP2028** (07/20/08 11:55:28 PM): tell me the truth have u been with any boys?
Decoy (07/20/08 11:55:51 PM): ya
Decoy (07/20/08 11:55:55 PM): i had a bf b 4
→ **RP2028** (07/20/08 11:56:14 PM): did u do any thing with him?
Decoy (07/20/08 11:56:29 PM): ya
Decoy (07/20/08 11:56:33 PM): we did lots of stuff
RP2028 (07/20/08 11:56:47 PM): u know what i mean ?
RP2028 (07/20/08 11:56:48 PM): lol
Decoy (07/20/08 11:56:56 PM): we went 2 movies
Decoy (07/20/08 11:56:59 PM): n splashtown
Decoy (07/20/08 11:57:04 PM): n main event
RP2028 (07/20/08 11:57:21 PM): ok smart but
Decoy (07/20/08 11:58:37 PM): ?
Decoy (07/21/08 12:06:18 AM): u leave?

RP1010

RP1010 (10/10/10 1:33:45 PM): so what do u want to do after we bake them
Decoy (10/10/10 1:33:57 PM): eat them lol
RP1010 (10/10/10 1:34:03 PM): lol
RP1010 (10/10/10 1:34:32 PM): anything else?
Decoy (10/10/10 1:34:52 PM): humm . .what are u thinking about?
→ **RP1010** (10/10/10 1:35:43 PM): makeout
Decoy (10/10/10 1:36:02 PM): i think thats ok
RP1010 (10/10/10 1:36:11 PM): u think
Decoy (10/10/10 1:36:41 PM): yeah i think thats ok
RP1010 (10/10/10 1:36:55 PM): would u want to do more
Decoy (10/10/10 1:37:15 PM): would u?
RP1010 (10/10/10 1:37:22 PM): up to u
Decoy (10/10/10 1:37:49 PM): what more are u thinking then?
RP1010 (10/10/10 1:38:10 PM): can u call me
Decoy (10/10/10 1:38:33 PM): i can if the battery is working
Decoy (10/10/10 1:38:40 PM): let me check it

RP2314

RP2314 (07/23/09 10:34:14 PM): if u wanna be a good friends just say so cuz yr an awesome young lady
Decoy (07/23/09 10:34:29 PM): o yeah i hope we can b friends
RP2314 (07/23/09 10:34:46 PM): oh sure n/p here
Decoy (07/23/09 10:34:59 PM): i am awsome 2. lol
RP2314 (07/23/09 10:35:08 PM): lol sweet
RP2314 (07/23/09 10:35:22 PM): just a ? for you ok?
RP2314 (07/23/09 10:35:31 PM): no affense alright
Decoy (07/23/09 10:35:45 PM): ok
→ **RP2314** (07/23/09 10:35:58 PM): have u ever had sex before?
Decoy (07/23/09 10:36:14 PM): no i did stuff but not all the way yet
RP2314 (07/23/09 10:36:24 PM): oh thats cool
RP2314 (07/23/09 10:36:31 PM): just asking is all
Decoy (07/23/09 10:36:40 PM): its cool i dont mind
RP2314 (07/23/09 10:37:15 PM): alright just as long as you are ok with talking about sex and stuff
Decoy (07/23/09 10:37:33 PM): it cool lol my friends talk bout it all the time haha
RP2314 (07/23/09 10:37:45 PM): lol
Decoy (07/23/09 10:38:19 PM): i coud ask u if u did b4 but i know u did lol
RP2314 (07/23/09 10:38:39 PM): lol oh yeah alot
RP2314 (07/23/09 10:38:49 PM): why?:)

RP0319-2

Decoy (09/12/07 10:34:39 PM): y cant u c i got pics lolz
RP0319-2 (09/12/07 10:35:20 PM): you would have to send them to me
RP0319-2 (09/12/07 10:35:22 PM): share them
Decoy (09/12/07 10:35:32 PM): u got pics?
RP0319-2 (09/12/07 10:37:05 PM): wow, you are a very pretty young woman
Decoy (09/12/07 10:37:13 PM): if u say so
RP0319-2 (09/12/07 10:37:47 PM): yea i do, you are going to be a heartbreaker
RP0319-2 (09/12/07 10:37:49 PM): ;-)
Decoy (09/12/07 10:38:48 PM): lolz
→ **RP0319-2** (09/12/07 10:39:07 PM): u like kissing boys
Decoy (09/12/07 10:39:12 PM): ya thats fun
RP0319-2 (09/12/07 10:40:09 PM): have you done that with very many
Decoy (09/12/07 10:40:17 PM): no jus my x
Decoy (09/12/07 10:40:25 PM): u gotta pic?
RP0319-2 (09/12/07 10:40:39 PM): yea, let me add it
RP0319-2 (09/12/07 10:40:48 PM): is that all you did with him?
Decoy (09/12/07 10:41:08 PM): no lolz
Decoy (09/12/07 10:41:28 PM): cute
RP0319-2 (09/12/07 10:41:35 PM): oh, what else did you do
Decoy (09/12/07 10:41:46 PM): hang out pizza movies stuf lik that
RP0319-2 (09/12/07 10:42:05 PM): so no sexual stuff?
Decoy (09/12/07 10:42:22 PM): well ya
RP0319-2 (09/12/07 10:42:57 PM): really, like what, did you have sex, or just oral

RP2806

RP2806 (08/28/11 11:30:55 PM): dont worry im not gonna try to recruit u for me
Decoy (08/28/11 11:31:09 PM): recruit me 4 what
→ **RP2806** (08/28/11 11:31:22 PM): i live an alternative lifestyle
Decoy (08/28/11 11:31:51 PM): wat do u mean by that
RP2806 (08/28/11 11:33:39 PM): um if u would like to know i will tell u but i will tell u most dont like it
Decoy (08/28/11 11:33:54 PM): ok
→ **RP2806** (08/28/11 11:34:27 PM): do u know what submissive is
Decoy (08/28/11 11:34:36 PM): no
RP2806 (08/28/11 11:34:58 PM): submissive means that u dont like to take the lead u rather someone else
Decoy (08/28/11 11:35:07 PM): o ok
→ **RP2806** (08/28/11 11:35:51 PM): and in a relationship it means u rather who ur dating to take the lead and u take more of a following role
Decoy (08/28/11 11:36:08 PM): oic
RP2806 (08/28/11 11:36:41 PM): not too bad huh

RP1014

RP1014 (05/10/14 10:02:20 PM): Ughh finally homee lol
Decoy (05/10/14 10:02:34 PM): where were u
RP1014 (05/10/14 10:06:17 PM): I was still at my cousins friends house having some drinksind lol
Decoy (05/10/14 10:06:32 PM): ohhh haha
→ **RP1014** (05/10/14 10:06:56 PM): Im home now tho on my bed :p should come cuddle up beautiful bout to put on some Netflix ;) :p
Decoy (05/10/14 10:07:54 PM): wht u guna watch
Decoy (05/10/14 10:09:11 PM): n i cant drive :(
RP1014 (05/10/14 10:09:33 PM): Hmm idk yet boo let's say whatever you'd wanna watch beautiful :* (:
RP1014 (05/10/14 10:09:52 PM): And ik boo :/ wish ya couldd
RP1014 (05/10/14 10:14:21 PM): Oh well lol can you FaceTime out Skype or whatever? :p
Decoy (05/10/14 10:15:55 PM): no i dont have a webcam :(
RP1014 (05/10/14 10:16:13 PM): Aww :/ oh well
Decoy (05/10/14 10:17:37 PM): hey ima get off here..ill be on tomorrow probly
RP1014 (05/10/14 10:18:04 PM): Aww nooo lol
RP1014 (05/10/14 10:18:12 PM): Can't ya stay lil longer cutiee?

RP1625

RP1625 (11/16/10 8:43:31 PM): so do you have a computer in your room?
Decoy (11/16/10 8:43:53 PM): yeah

Decoy (11/16/10 8:43:58 PM): i got dads old one
Decoy (11/16/10 8:44:10 PM): its not the best but its ok for homework and chat n stuff
RP1625 (11/16/10 8:44:16 PM): ah thats good, well once your done with your parents maybe we can chat more :D
RP1625 (11/16/10 8:44:23 PM): thats good
Decoy (11/16/10 8:44:49 PM): sure, id like that, i might not be able to tonight though coz moms home but like a couple times a week they both work late
RP1625 (11/16/10 8:45:01 PM): ah ok
Decoy (11/16/10 8:45:04 PM): i dont wanna get in trouble for being on here ya know lol
RP1625 (11/16/10 8:45:16 PM): lol yea I can understand
Decoy (11/16/10 8:45:16 PM): i'll get my butt spanked
→ **RP1625** (11/16/10 8:45:41 PM): I'm sure it would be better if it was by a boy instead of your parentslol
Decoy (11/16/10 8:46:03 PM): lol, well itd still hurt
RP1625 (11/16/10 8:46:23 PM): lol well a little not much lol
Decoy (11/16/10 8:46:35 PM): lol
RP1625 (11/16/10 8:46:51 PM): so you have a bf?
Decoy (11/16/10 8:46:59 PM): boyfriend or best friend? lol
RP1625 (11/16/10 8:47:24 PM): well boyfriend but not sure if your aloud to have one yet lol
Decoy (11/16/10 8:47:50 PM): yeah i'm kinda not allowd to have one that mom and dad know about lolz. i gotta be 16 to date they said
RP1625 (11/16/10 8:48:05 PM): ah ok lol
Decoy (11/16/10 8:48:47 PM): yeah they like making rules n stuff
RP1625 (11/16/10 8:49:05 PM): well they need to their parents lol

RP0510

RP0510 (07/05/09 9:03:15 PM): have a bf?
Decoy (07/05/09 9:03:21 PM): no
RP0510 (07/05/09 9:03:31 PM): have u?
Decoy (07/05/09 9:03:59 PM): no :(
→ **RP0510** (07/05/09 9:04:17 PM): ever kissed a guy?
Decoy (07/05/09 9:04:29 PM): no :(
Decoy (07/05/09 9:04:34 PM): my friend silk did
RP0510 (07/05/09 9:04:47 PM): any thing else?
Decoy (07/05/09 9:05:19 PM): what?
RP0510 (07/05/09 9:05:49 PM): did she do any thing besides kiss him?'
Decoy (07/05/09 9:06:02 PM): ya
RP0510 (07/05/09 9:06:12 PM): what?
RP0510 (07/05/09 9:07:34 PM): ?
Decoy (07/05/09 9:07:55 PM): like everything i guess
RP0510 (07/05/09 9:08:29 PM): whats everything?

RP81807

RP1807 (09/18/10 7:18:01 PM): wat r u doing todau
RP1807 (09/18/10 7:18:05 PM): today
RP1807 (09/18/10 7:18:06 PM): thx
Decoy (09/18/10 7:18:11 PM): nm
Decoy (09/18/10 7:18:20 PM): sittin around bored mostly lol
RP1807 (09/18/10 7:18:26 PM): that sucks
RP1807 (09/18/10 7:18:27 PM): me too
Decoy (09/18/10 7:18:31 PM): yea i kno
RP1807 (09/18/10 7:18:47 PM): we cna chill if u want
RP1807 (09/18/10 7:19:04 PM): but nothing will happen cause u 14 just so u know
Decoy (09/18/10 7:19:28 PM): cool
Decoy (09/18/10 7:19:43 PM): what u mean like on here?
→ **RP1807** (09/18/10 7:19:53 PM): i mean no sex
RP1807 (09/18/10 7:19:57 PM): cause u underage
Decoy (09/18/10 7:20:01 PM): lol
Decoy (09/18/10 7:20:13 PM): dude i just met u anyways hahahaa
RP1807 (09/18/10 7:20:23 PM): im just saying
Decoy (09/18/10 7:21:11 PM): lol ok
RP1807 (09/18/10 7:21:18 PM): my house is free
RP1807 (09/18/10 7:21:26 PM): i home alone
RP1807 (09/18/10 7:21:34 PM): i still live with parents
Decoy (09/18/10 7:21:41 PM): u mean like right now???
RP1807 (09/18/10 7:21:50 PM): yea

RP07107

Decoy (5:01:27 PM): ru a COP??
RP07107 (5:01:37 PM): cause thyey doi no im not a cop

RP07107 (5:01:51 PM): they do r u a cop
Decoy (5:01:56 PM): lol
Decoy (5:02:08 PM): im 13 duh how can i be a cop
RP07107 (5:02:25 PM): pretending to b a 13 yr old
RP07107 (5:02:31 PM): they do that now
Decoy (5:02:32 PM): ya right
RP07107 (5:02:39 PM): they do
Decoy (5:02:43 PM): im not a cop silly
Decoy (5:02:46 PM): they do not
RP07107 (5:02:51 PM): yes
RP07107 (5:02:53 PM): they do
RP07107 (5:02:59 PM): i got caught
Decoy (5:03:22 PM): u got cuaght pretending to be 13??
→ **RP07107** (5:03:36 PM): the only thing that saved me was the fact i wasnt asking for sex
RP07107 (5:03:55 PM): by a cop pretending to b a 14
Decoy (5:04:10 PM): wow thats mean
RP07107 (5:04:47 PM): yeah they put ur screen name on a perv list
RP07107 (5:05:05 PM): and send u an email
RP07107 (5:05:29 PM): so lets find out if u r?
Decoy (5:05:31 PM): thats so mean god
Decoy (5:05:36 PM): im NOT lol
RP07107 (5:05:42 PM): have u ever had sex with a guy before?
Decoy (5:05:49 PM): ya one time
RP07107 (5:05:59 PM): when was that?

RP2804

RP2804 (07/28/13 10:46:30 PM): aer you looking for a bf?
Decoy (07/28/13 10:46:50 PM): im open to the idea. ;)
→ **RP2804** (07/28/13 10:47:02 PM): i could be your secret boyfriend
Decoy (07/28/13 10:47:57 PM): u rly want to be my bf?
RP2804 (07/28/13 10:48:21 PM): yeah
RP2804 (07/28/13 10:48:31 PM): i think your really cute and you seem mature for your age
Decoy (07/28/13 10:49:05 PM): thx i try to be. ya ill be ur secret gf :D
RP2804 (07/28/13 10:49:16 PM): ok cool :)
RP2804 (07/28/13 10:49:29 PM): *decoy* and RP2804
Decoy (07/28/13 10:49:45 PM): i like it ;)
RP2804 (07/28/13 10:50:08 PM): haha yeah its nice
RP2804 (07/28/13 10:50:15 PM): im happy
Decoy (07/28/13 10:50:17 PM): u dnt have ne other gfs do u?

RP1218

RP1218 (3:44:00 PM): How long ago did you move?
Decoy (3:44:13 PM): in aug
RP1218 (3:44:22 PM): So you had a summer there
RP1218 (3:44:23 PM): Nice
Decoy (3:44:33 PM): so id b here when school start here
RP1218 (3:44:39 PM): yea
RP1218 (3:44:59 PM): Get a nice tan this summer?
Decoy (3:45:06 PM): a lil
Decoy (3:45:17 PM): i got light skin
Decoy (3:45:18 PM): lol
→ **RP1218** (3:45:27 PM): Yeah, that's hot
RP1218 (3:45:42 PM): I love your look, dark hair and light skin
Decoy (3:45:52 PM): aww ty
Decoy (3:45:59 PM): u got a pic???
RP1218 (3:46:45 PM): Is it going through?
Decoy (3:46:56 PM): yea
RP1218 (3:46:58 PM): k
Decoy (3:47:35 PM): ur qtie!
RP1218 (3:47:41 PM): Thanks!
RP1218 (3:47:48 PM): and available
RP1218 (3:47:57 PM): and looking

RP0000

RP0000 Phone: That sounds good, it's been about a year for me too. Have u dated an older guy before? 6:30 PM
Me: My last bf was older than me 6:31 PM
RP0000 Phone: How old was he? 6:31 PM
Me: 17 6:31 PM
RP0000 Phone: So I'm a lot older then 6:32 PM
Me: Ya but that's ok 6:32 PM
RP0000 Phone: You sure? 6:32 PM
Me: Yea I don't care do u? 6:32 PM
RP0000 Phone: I'm not looking for sex either like most guys 6:32 PM
Me: Ur not? 6:33 PM
RP0000 Phone: Age is just a number, it's your personality that matters 6:33 PM

RP0000 Phone: Don't get me wrong I love sex but it's not the main thing I'm looking for 6:33 PM
→ **RP0000** Phone: Are you looking for just sex? 6:34 PM
Me: Nope 6:36 PM
RP0000 Phone: Good 6:37 PM
Me: I like everything 6:37 PM
RP0000 Phone: What u mean everything 6:37 PM
Me: Idk? Not just sex 6:38 PM
Me: Y do u really wanna have sex w me? 6:38 PM
RP0000 Phone: I was just curious 6:39 PM
RP0000 Phone: Maybe! We'll have to hang out and see how it goes 6:39 PM
Me: Haha ok 6:39 PM
RP0000 Phone: Do u wanna have sex with me? 6:40 PM

RP0519

Decoy (08/05/09 11:05:13 PM): what do you do for fun
Decoy (08/05/09 11:06:08 PM): ok
→ **RP0519** (08/05/09 11:06:13 PM): walk the beach chill with friends drink watch the sun set dinner cuddle other stuff
RP0519 (08/05/09 11:06:14 PM): u
Decoy (08/05/09 11:06:49 PM): beach for sure friends, parties movies and stuff
RP0519 (08/05/09 11:07:27 PM): kool
RP0519 (08/05/09 11:07:33 PM): like what stuff lol
Decoy (08/05/09 11:07:53 PM): like idk shop hang you know stuff
RP0519 (08/05/09 11:08:10 PM): well i think my stuff and ur stuff r dif
Decoy (08/05/09 11:08:15 PM): hahahaha
Decoy (08/05/09 11:09:15 PM): idk
RP0519 (08/05/09 11:09:44 PM): or r u a badgirl
Decoy (08/05/09 11:09:46 PM): i like doing random things idk.
Decoy (08/05/09 11:09:54 PM): ya.. i drink sometimes lol
RP0519 (08/05/09 11:10:09 PM): i was talkin sexual sorry
RP0519 (08/05/09 11:10:13 PM): my bad
Decoy (08/05/09 11:10:23 PM): ohh lol
Decoy (08/05/09 11:10:28 PM): nah its cool
Decoy (08/05/09 11:11:43 PM): you like watching the sun go down?
RP0519 (08/05/09 11:11:49 PM): love it
Decoy (08/05/09 11:11:55 PM): its pretty
Decoy (08/05/09 11:12:05 PM): i was in cali last month it was pretty there

RP2702

RP2702 (04/27/14 1:32:54 PM): cool whats your fav color
RP2702 (04/27/14 1:34:09 PM): brb
Decoy (04/27/14 1:36:13 PM): k n its red lol
RP2702 (04/27/14 1:38:04 PM): Cool you wearing red now
Decoy (04/27/14 1:38:18 PM): yeah red shorts
→ **RP2702** (04/27/14 1:38:46 PM): Cool just shorts no shirt lol
RP2702 (04/27/14 1:39:07 PM): You swim
Decoy (04/27/14 1:39:14 PM): lol yeah but its not red
RP2702 (04/27/14 1:39:30 PM): Lol
Decoy (04/27/14 1:39:33 PM): sumtimes at my frnds
RP2702 (04/27/14 1:39:54 PM): So what do you like to talk about or ask me
RP2702 (04/27/14 1:42:00 PM): What grade are you in
Decoy (04/27/14 1:42:16 PM): im in 8th
RP2702 (04/27/14 1:42:23 PM): Cool
RP2702 (04/27/14 1:42:49 PM): You ever ride a horse
Decoy (04/27/14 1:43:47 PM): no i havent but wld like to

RP0707

RP0707 - Is this your first time talking to an older guy?
RP0707 - What's the craziest/wildest thing you have done
Decoy - Um idk I snuck out of the house b4 2 see my x bf?
RP0707 - Lol that's it lol haha
RP0707 - I don't think you tellin it all
RP0707 - Lmfao
Decoy - Lol
RP0707 - What did yall do
RP0707 - When you snuck out
Decoy - Lol maybe
RP0707 - Im way older than you I know
RP0707 - Lol
Decoy - So wut age aint nothin but a number
→ **RP0707** - Understand so you think you can handle me
RP0707 - Lol didn't hear anything Hahahaha

Decoy - Lol I dunno.. In wut way
RP0707 - What do you mean in what way.. let me give you an example
Decoy - ?
RP0707 - I'll get you on the bed an start kissing you why slowly bittin your lips. I'll start kissing and licking your neck till I get all the way down to your sexy thighs... then I'll spend your legs for paradise. I'll lick slowly at the tip of your pussy then sticking my tongue deep in your pussy why you wrap your legs around my head. I'll snack yo as way I turn you over an you ride my face why I eat that sweet pussy. An when you cum why I stick my tongue deep inside your pussy...
RP0707 - Lol it probably will take you an your friend to handle me.. hahaha lol
RP0707 - Do u want to chill today need to know how to plan my day?? Cause I can pick you up
RP0707 - Hello
Decoy - Like 4 real?
RP0707 - I dont understand what you mean when you 4 real

RP2110

RP2110 (06/21/09 12:38:08 AM): your soo cute...and a few other things too
Decoy (06/21/09 12:38:27 AM): like boring? LOL
RP2110 (06/21/09 12:39:25 AM): no.....better then that..but icant tell you
Decoy (06/21/09 12:39:33 AM): how come? LOL
RP2110 (06/21/09 12:40:00 AM): cause your too young!!!!1
Decoy (06/21/09 12:40:11 AM): im not a baby
Decoy (06/21/09 12:41:01 AM): did u find ur picts?
RP2110 (06/21/09 12:41:27 AM): yeah mine are really boring
Decoy (06/21/09 12:42:05 AM): probly better than making cookies like me n laurie r in that lil pic >>>
→ **RP2110** (06/21/09 12:42:31 AM): not much...more on the boat...no naked pics sorry
Decoy (06/21/09 12:42:59 AM): k lol
RP2110 (06/21/09 12:44:05 AM): ahhh...you wanted naked pics huh???
Decoy (06/21/09 12:44:22 AM): lol
Decoy (06/21/09 12:44:40 AM): ur funny
RP2110 (06/21/09 12:45:29 AM): sowhy are you angelwithout wings?
Decoy (06/21/09 12:45:43 AM): cause everybody calls me angel
Decoy (06/21/09 12:45:52 AM): n angels dont got wings
RP2110 (06/21/09 12:46:18 AM): oh...you ave em fooled??
Decoy (06/21/09 12:46:25 AM): lol
Decoy (06/21/09 12:46:41 AM): my mom says im an angel but i got horns lol

RP24825

Decoy (08/24/06 12:11:50 AM): but ure alwways been gay?
RP24825 (08/24/06 12:12:01 AM): ya i knew when i was 5 or s
RP24825 (08/24/06 12:12:02 AM): so
Decoy (08/24/06 12:12:06 AM): yea i think i did 2
→ **RP24825** (08/24/06 12:12:29 AM): but i didn't have sex utill i was 21
RP24825 (08/24/06 12:13:19 AM): and you haven't told anyone
RP24825 (08/24/06 12:13:38 AM): ?
Decoy (08/24/06 12:13:53 AM): just 1 friend
Decoy (08/24/06 12:13:54 AM): a gurl
RP24825 (08/24/06 12:14:06 AM): thats cool how did she take it
Decoy (08/24/06 12:14:30 AM): she wuz kewl with it
Decoy (08/24/06 12:14:32 AM): way kewl
RP24825 (08/24/06 12:14:59 AM): see just one person to be open with and it helps
Decoy (08/24/06 12:15:06 AM): ya
Decoy (08/24/06 12:15:13 AM): she swear she wont tell no1

RP2306

Decoy (03/23/08 5:54:22 PM): u kno what inline is right?
RP2306 (03/23/08 5:54:29 PM): yup, i roller blade
Decoy (03/23/08 5:54:37 PM): well yah that
RP2306 (03/23/08 5:54:55 PM): yeah, but it's kinda hard to do outside around here
Decoy (03/23/08 5:55:03 PM): y?
RP2306 (03/23/08 5:55:09 PM): all the hills
Decoy (03/23/08 5:55:20 PM): thatd b more fun tho
RP2306 (03/23/08 5:55:36 PM): it sure is, until you land on your ass
Decoy (03/23/08 5:55:46 PM): so?
Decoy (03/23/08 5:55:58 PM): thats what its got paddin 4 lol

RP2306 (03/23/08 5:56:04 PM): well my ass isn't made for falling on
RP2306 (03/23/08 5:56:16 PM): maybe yours has enough padding for it ;)
Decoy (03/23/08 5:56:24 PM): lolz
→ **RP2306** (03/23/08 5:56:43 PM): you got a nice butt?
Decoy (03/23/08 5:56:52 PM): idk i gess its ok
RP2306 (03/23/08 5:57:02 PM): oh ok
Decoy (03/23/08 5:57:22 PM): brb
RP2306 (03/23/08 5:57:27 PM): k
Decoy (03/23/08 6:01:20 PM): kk im back sorry
RP2306 (03/23/08 6:01:28 PM): cool
Decoy (03/23/08 6:01:59 PM): i have 2 go 4 a while k?
RP2306 (03/23/08 6:02:06 PM): aahh where?
Decoy (03/23/08 6:02:33 PM): gram is wantin 2 show me somthin
RP2306 (03/23/08 6:02:40 PM): oh ok

RP2220-1

RP2220-1 (01/22/08 7:08:33 PM): so do you like older guys?
Decoy (01/22/08 7:08:42 PM): i like nice guys
Decoy (01/22/08 7:08:46 PM): i mean
Decoy (01/22/08 7:09:05 PM): if ure mean ure not worth talking to
Decoy (01/22/08 7:09:10 PM): u know
RP2220-1 (01/22/08 7:09:14 PM): nah, im really nice
RP2220-1 (01/22/08 7:09:19 PM): too nice sometimes :P
Decoy (01/22/08 7:09:21 PM): even if u r logical
Decoy (01/22/08 7:09:26 PM): whats too nice/
Decoy (01/22/08 7:09:27 PM): ?
RP2220-1 (01/22/08 7:09:35 PM): idk lol
→ **RP2220-1** (01/22/08 7:11:30 PM): are you a virgin?
Decoy (01/22/08 7:11:58 PM): um.. no
RP2220-1 (01/22/08 7:12:16 PM): really...im surprised
Decoy (01/22/08 7:12:29 PM): bad surprised?
RP2220-1 (01/22/08 7:12:45 PM): no, neutral surprised
RP2220-1 (01/22/08 7:12:48 PM): who was it with?
Decoy (01/22/08 7:12:55 PM): with my bf
Decoy (01/22/08 7:12:55 PM): duh
Decoy (01/22/08 7:13:01 PM): well
Decoy (01/22/08 7:13:03 PM): exbf
RP2220-1 (01/22/08 7:13:15 PM): he give it you good?

RP10514

RP10514 (05/10/14 7:54:07 PM): Haha ..gotta have fun .. you only live once
Decoy (05/10/14 7:54:17 PM): yolo :P
RP10514 (05/10/14 7:54:26 PM): Exactly
Decoy (05/10/14 7:55:05 PM): hey ill bb in a few moms makin me cook -_-
→ **RP10514** (05/10/14 7:55:11 PM): I can't believe ur single ..u seem real cool ...And hot
RP10514 (05/10/14 7:55:24 PM): Ok ..ill be waiting :)
Decoy (05/10/14 7:55:45 PM): ty ^_^ ur cute to ^_^
RP10514 (05/10/14 7:55:57 PM): Tx cutie
Decoy (05/10/14 8:17:32 PM): kk back
RP10514 (05/10/14 8:17:45 PM): Good ;)
Decoy (05/10/14 8:17:53 PM): ;)
Decoy (05/10/14 8:18:11 PM): burnt my freakin finger
RP10514 (05/10/14 8:18:18 PM): I'm soo bored ..I'm coming to get u
RP10514 (05/10/14 8:18:20 PM): Jk
RP10514 (05/10/14 8:18:27 PM): Ouch ..good move

RP3016

RP3016 (07/30/09 2:44:17 PM): have u ever had a bf
Decoy (07/30/09 2:44:22 PM): ya
Decoy (07/30/09 2:44:26 PM): couple
RP3016 (07/30/09 2:44:32 PM): kool
→ **RP3016** (07/30/09 2:44:55 PM): they kiss
Decoy (07/30/09 2:45:04 PM): ya
RP3016 (07/30/09 2:45:17 PM): any thing else?
Decoy (07/30/09 2:45:52 PM): we hung out n went 2 malls n bowling n swimming
RP3016 (07/30/09 2:46:07 PM): ok kool
Decoy (07/30/09 2:54:15 PM): guess im boring 2 chat with huh?
Decoy (07/30/09 2:54:59 PM): guess u left
Decoy (07/30/09 2:55:00 PM): bye
RP3016 (07/30/09 2:56:15 PM): no u not
RP3016 (07/30/09 2:56:53 PM): i just dont want to get u in trouble
Decoy (07/30/09 2:57:11 PM): why would i get in troubles?

RP2508-2

Decoy (04/09/14 6:25:49 PM): sry how old n where from again?
RP2508-2 (04/09/14 6:26:26 PM): 25 and lawernsburg
Decoy (04/09/14 6:26:40 PM): ah k kewl
Decoy (04/09/14 6:27:01 PM): im 14 in petersburg in case u forgot to lol
RP2508-2 (04/09/14 6:27:24 PM): I didn't forget
RP2508-2 (04/09/14 6:27:27 PM): :)
Decoy (04/09/14 6:29:13 PM): sry my memory is bad lol
RP2508-2 (04/09/14 6:30:52 PM): It's ok
RP2508-2 (04/09/14 6:31:02 PM): I would love to have fun with u
Decoy (04/09/14 6:32:09 PM): doin what
→ **RP2508-2** (04/09/14 6:32:45 PM): Drinking maybe get a room and have sex
Decoy (04/09/14 6:35:46 PM): lol i've never done those things
RP2508-2 (04/09/14 6:36:16 PM): Want to
Decoy (04/09/14 6:36:39 PM): idk i just met you
RP2508-2 (04/09/14 6:37:09 PM): Well we can have some fun
RP2508-2 (04/09/14 6:40:46 PM): U want too??
Decoy (04/09/14 6:41:50 PM): i'd like to get to know u first
RP2508-2 (04/09/14 6:42:13 PM): What u wanna know
Decoy (04/09/14 6:43:10 PM): what kinda work do u do
RP2508-2 (04/09/14 6:43:47 PM): I work in a warehouse I drive forklifts
Decoy (04/09/14 6:44:08 PM): kewl my uncle drives those too

RP0406

RP0406 (02/04/07 11:42:05 PM): my brother andI have a band
Decoy (02/04/07 11:42:09 PM): wow
Decoy (02/04/07 11:42:15 PM): u play at clubs an stuf
RP0406 (02/04/07 11:42:42 PM): yeah
Decoy (02/04/07 11:43:09 PM): wats ur bands name
RP0406 (02/04/07 11:44:10 PM): Cockstar
Decoy (02/04/07 11:44:18 PM): rely?
RP0406 (02/04/07 11:44:44 PM): yeah
Decoy (02/04/07 11:44:52 PM): kewl
RP0406 (02/04/07 11:45:03 PM): :)
→ **RP0406** (02/04/07 11:45:06 PM): ever seen a cock?
Decoy (02/04/07 11:45:30 PM): ya
RP0406 (02/04/07 11:45:40 PM): really....in what way?
Decoy (02/04/07 11:46:06 PM): my x bfs
RP0406 (02/04/07 11:46:15 PM): i see....what did you do with it?
Decoy (02/04/07 11:47:08 PM): um lolz wat u wanna kno
RP0406 (02/04/07 11:47:18 PM): did you suck it?
Decoy (02/04/07 11:47:27 PM): ya
RP0406 (02/04/07 11:47:49 PM): cool
RP0406 (02/04/07 11:47:50 PM): did you fuck it?
Decoy (02/04/07 11:47:57 PM): no

RP1217

RP1217 Phone: Yep what are you doing 4:27 PM
Me: Getting ready to do to dance class 4:29 PM
RP1217 Phone: Nice 4:30 PM
Me: Yep 4:32 PM
RP1217 Phone: Means you have a nice body 4:33 PM
Me: Lol ok:) 4:33 PM
→ **RP1217** Phone: Wanna show me yet 4:34 PM
RP1217 Phone: Lol I'm jk 4:36 PM
Me: Haha 4:36 PM
RP1217 Phone: Maybe later 4:49 PM
Me: U wanna see my body later? Lol 4:50 PM
RP1217 Phone: Maybe 4:50 PM
RP1217 Phone: That's up to you 4:54 PM
Me: What does that even mean? 4:55 PM
Me: Like a pic? 4:56 PM
RP1217 Phone: If you wanna send me a picture later 4:56 PM
Me: I can send a pic from computer later when I get home do u have email? 4:57 PM

RP2528

RP2528 (02/25/12 7:59:32 PM): sorry your bored
Decoy (02/25/12 7:59:50 PM): haha thanks for the sympathy
Decoy (02/25/12 7:59:58 PM): its not ur fault
RP2528 (02/25/12 8:01:51 PM): no its not I'm just me
RP2528 (02/25/12 8:02:18 PM): and too old to help

RP2528 (02/25/12 8:02:22 PM): lol
Decoy (02/25/12 8:02:25 PM): lol
RP2528 (02/25/12 8:02:35 PM): just my luck
Decoy (02/25/12 8:02:45 PM): well ur talking at least so im less bored already
RP2528 (02/25/12 8:03:03 PM): thats goodto hear
RP2528 (02/25/12 8:03:10 PM): its only talk
RP2528 (02/25/12 8:04:21 PM): hugs hugs hugs
Decoy (02/25/12 8:04:29 PM): :)
RP2528 (02/25/12 8:04:37 PM): only on here
RP2528 (02/25/12 8:04:39 PM): lol
Decoy (02/25/12 8:04:52 PM): lol ok
→ **RP2528** (02/25/12 8:05:18 PM): you want hugs in person?
Decoy (02/25/12 8:05:38 PM): from who?
Decoy (02/25/12 8:05:50 PM): no one here but my cat lol
Decoy (02/25/12 8:06:01 PM): she snuggles but doesnt hug haha
RP2528 (02/25/12 8:06:25 PM): I was askingif you wanted hugs in person
Decoy (02/25/12 8:06:41 PM): i like hugs
Decoy (02/25/12 8:06:52 PM): btw im *decoy*
RP2528 (02/25/12 8:07:16 PM): I'm RP2528
RP2528 (02/25/12 8:07:20 PM): nice to meet you
Decoy (02/25/12 8:07:33 PM): nice to meet u too :)
RP2528 (02/25/12 8:08:07 PM): :-o you do know I'm 45 right?

RP2220-2

RP2220-2 (08/21/08 10:17:36 PM): so u got a bf?
Decoy (08/21/08 10:17:42 PM): no
Decoy (08/21/08 10:17:46 PM): you got a gf?
RP2220-2 (08/21/08 10:17:47 PM): want one?
RP2220-2 (08/21/08 10:17:48 PM): no
Decoy (08/21/08 10:17:56 PM): a bf would be nice
RP2220-2 (08/21/08 10:18:08 PM): whys that
Decoy (08/21/08 10:19:10 PM): just be nice to have one is all
Decoy (08/21/08 10:19:13 PM): i had one before
→ **RP2220-2** (08/21/08 10:19:28 PM): you sleep with him?
Decoy (08/21/08 10:19:44 PM): sleep?
RP2220-2 (08/21/08 10:19:54 PM): have sex
Decoy (08/21/08 10:20:31 PM): yea
Decoy (08/21/08 10:20:33 PM): why?
RP2220-2 (08/21/08 10:20:40 PM): jw
RP2220-2 (08/21/08 10:20:43 PM): you like it?
Decoy (08/21/08 10:20:56 PM): yea it was ok
RP2220-2 (08/21/08 10:21:19 PM): he have a big cock for you?
Decoy (08/21/08 10:21:27 PM): i didnt think it was big
RP2220-2 (08/21/08 10:21:42 PM): how big was it about

RP0319-1

RP0319-1 (04/03/07 7:12:13 PM): oops shouldnt talk that way around you... LOL
Decoy (04/03/07 7:12:39 PM): what? im not like a little bratty kid
RP0319-1 (04/03/07 7:12:57 PM): oh you aren't? i'll treat you like a woman?
Decoy (04/03/07 7:13:05 PM): ya
RP0319-1 (04/03/07 7:13:19 PM): that might get me in trouble.... LOL
Decoy (04/03/07 7:13:28 PM): lol how come?
→ **RP0319-1** (04/03/07 7:13:44 PM): you are kinda young darlin... sexy, but young... ;-)
Decoy (04/03/07 7:14:07 PM): u relly think so?
RP0319-1 (04/03/07 7:14:30 PM): yea
RP0319-1 (04/03/07 7:14:39 PM): very pretty face there
Decoy (04/03/07 7:14:44 PM): tyvm
RP0319-1 (04/03/07 7:15:02 PM): anytime
RP0319-1 (04/03/07 7:16:15 PM): so what do you do for fun

RP2008

Decoy (04/20/08 9:15:45 PM): when willu be done
RP2008 (04/20/08 9:16:10 PM): i have a couple more years to go still...still doing the pre reqresites..
Decoy (04/20/08 9:16:16 PM): ahok
RP2008 (04/20/08 9:16:38 PM): ahok?...whats that mean?
Decoy (04/20/08 9:16:43 PM): lol
Decoy (04/20/08 9:16:44 PM): ah ok
Decoy (04/20/08 9:16:46 PM): sorry lol
RP2008 (04/20/08 9:16:48 PM): or is that...
RP2008 (04/20/08 9:16:52 PM): ahhh...ok
Decoy (04/20/08 9:16:55 PM): :P
→ **RP2008** (04/20/08 9:17:30 PM): donrt stick your tongue out...unless u know what its for!...lol :-O...yup...ijust went there...sorry..lol

RP2008 (04/20/08 9:17:39 PM): #-o
Decoy (04/20/08 9:17:42 PM): lol
Decoy (04/20/08 9:17:44 PM): aww
Decoy (04/20/08 9:17:45 PM): its ok
Decoy (04/20/08 9:17:47 PM): ur cute
Decoy (04/20/08 9:17:52 PM): i think. got any pics?
RP2008 (04/20/08 9:18:00 PM): im cute?...
RP2008 (04/20/08 9:18:16 PM): ive been called alot ofthings but never cute..lol
Decoy (04/20/08 9:18:20 PM): aww really?
RP2008 (04/20/08 9:18:27 PM): can u see that?

RP1719

RP1719 Phone: Ok so what time tomorrow 6:48 PM
RP1719 Phone: Is it just u and ur mom 6:49 PM
Me: Idk if she works tomorrow I gotta check? 6:54 PM
Me: Yea 6:54 PM
RP1719 Phone: Ok so what are u wanting 6:57 PM
Me: Idk I'm down 4 wutever 7:11 PM
RP1719 Phone: Question 7:13 PM
Me: Wut 7:14 PM
→ **RP1719** Phone: Are you a virgin 7:14 PM
Me: No I had sex b4 7:16 PM
Me: Is that bad 7:16 PM
RP1719 Phone: Can you send me pics please 7:18 PM
RP1719 Phone: How many times 7:18 PM
Me: Just twice w my x bf 7:18 PM
Me: Pix of wut 7:19 PM
Me: R u really a cop?? 7:19 PM
RP1719 Phone: I was. Clean and dirty pics and no not bad 7:20 PM
Me: Ur not ne more? 7:20 PM
Me: I don't wanna get in trouble 7:20 PM

RP0306

RP0306 (10:03:11 PM): so tell me
RP0306 (10:03:11 PM): coo
Decoy (10:03:41 PM): tell u what
→ **RP0306** (10:03:50 PM): what u use to do with him
→ **RP0306** (10:04:08 PM): i wanna c how mature are u
Decoy (10:04:09 PM): omg is that all u want to know
RP0306 (10:04:44 PM): :-SS lol
RP0306 (10:05:19 PM): c ur not mature enough
RP0306 (10:06:07 PM): i am sorry
RP0306 (10:06:15 PM): dont mind just messing with u
Decoy (10:06:17 PM): i am but all u wanna do is make me talk abuot sex
Decoy (10:06:30 PM): ok ill tell u a little :))
RP0306 (10:06:32 PM): noo
RP0306 (10:06:38 PM): ok
RP0306 (10:06:44 PM): tell me

RP1731

RP1731 (07/17/13 10:56:04 PM): Your cute
Decoy (07/17/13 10:56:16 PM): lol thx so r u
RP1731 (07/17/13 10:56:16 PM): God I'm glad your ok with me
Decoy (07/17/13 10:56:31 PM): lol duh
→ **RP1731** (07/17/13 10:56:39 PM): But your the hott one;)
Decoy (07/17/13 10:56:54 PM): lol w/e! ur hotter
RP1731 (07/17/13 10:57:00 PM): Do you have any other pictures? I only saw your face
Decoy (07/17/13 10:57:14 PM): ya 1 sec. let me find some
RP1731 (07/17/13 10:57:21 PM): Your sexy how about that
RP1731 (07/17/13 10:57:32 PM): Yay ;)
RP1731 (07/17/13 10:58:24 PM): Sexy
RP1731 (07/17/13 10:58:41 PM): So what interests you in older guys? Jw
Decoy (07/17/13 11:01:22 PM): jus bc guys my age are so lame. all tehy want to do is hang out wit their friends. they jus act so childish when they r wit their friends
RP1731 (07/17/13 11:01:21 PM): Or busy?
Decoy (07/17/13 11:01:31 PM): no jus typin a book up there lol

RP2326

RP2326 (08/23/06 1:12:38 AM): wld you meet me lol
Decoy (08/23/06 1:12:50 AM): if your cool and we talk more maybe sure depends
→ **RP2326** (08/23/06 1:13:18 AM): are you vrigin huh
Decoy (08/23/06 1:13:22 AM): lol no
RP2326 (08/23/06 1:13:25 AM): really
RP2326 (08/23/06 1:13:27 AM): wow
Decoy (08/23/06 1:13:29 AM): yeah really
Decoy (08/23/06 1:13:34 AM): lol wow urself
Decoy (08/23/06 1:13:40 AM): are u a virg?

RP2326 (08/23/06 1:14:25 AM): hell no
Decoy (08/23/06 1:14:29 AM): really
Decoy (08/23/06 1:14:30 AM): wow
RP2326 (08/23/06 1:14:33 AM): plenty of exp

RP2508-1

RP2508-1: hey
Decoy: hiii 13/f/illinois u
RP2508-1: 21/m/ohio
Decoy: oh cool!
RP2508-1: u like older guys
Decoy: idc as long as ur cool n nice :)
RP2508-1: i'm cute and nice
Decoy: thts a plus :p
RP2508-1: see my pic
Decoy: i cant c it
RP2508-1: i can email it to u
RP2508-1: or text it to u
Decoy: kk Decoy at yaho
RP2508-1: sent
Decoy: kk
RP2508-1: check me out :)
Decoy 1: dammmmm!
RP2508-1: u like :)
Decoy: ya ;) u got yaho?ima gete off here
RP2508-1: yes
RP2508-1: RP2508
RP2508-1: all together no spaces
Decoy: add me Decoy
RP2508-1: u getting on now

Yahoo Instant Messenger 2/25/14

RP2508-1 (02/25/14 8:39:38 PM): Hey :)
Decoy (02/25/14 8:40:31 PM): hi :)
RP2508-1 (02/25/14 8:40:33 PM): This is RP2508 from the chat room
Decoy (02/25/14 8:40:39 PM): i kno :D
RP2508-1 (02/25/14 8:40:48 PM): How are u
RP2508-1 (02/25/14 8:40:52 PM): Did u like my pic
Decoy (02/25/14 8:41:38 PM): im good n u?n ya i liked it!
RP2508-1 (02/25/14 8:42:27 PM): :)
RP2508-1 (02/25/14 8:42:40 PM): Do u got a full body pic I can see ??
Decoy (02/25/14 8:43:00 PM): yaaa
Decoy (02/25/14 8:43:14 PM): hey brb real quick tho
RP2508-1 (02/25/14 8:43:38 PM): Ok hurry back:)
Decoy (02/25/148:45:03 PM): kk back!
Decoy (02/25/14 8:45:06 PM): connect w me
RP2508-1 (02/25/14 8:45:31 PM): Like web can??
RP2508-1 (02/25/14 8:45:33 PM): Cam
Decoy (02/25/14 8:45:46 PM): no
Decoy (02/25/14 8:45:48 PM): photo sharing
RP2508-1 (02/25/14 8:46:02 PM): I'mon the yahoo app on my phone
Decoy (02/25/14 8:46:09 PM): ooo k holdon
RP2508-1 (02/25/14 8:46:26 PM): U can send me the file :)
→ **RP2508-1** (02/25/14 8:47:33 PM): Very cute I like your face and body:)
Decoy (02/25/14 8:47:42 PM): ty <3
RP2508-1 (02/25/14 8:48:21 PM): What's your name by the way :)
Decoy (02/25/14 8:48:24 PM): wht u doin?
RP2508-1 (02/25/14 8:48:24 PM): I'm RP2508
Decoy (02/25/14 8:48:28 PM): im *decoy 1*!
RP2508-1 (02/25/14 8:48:48 PM): I'm doin nothing wishing u where next to me
Decoy (02/25/14 8:48:59 PM): hehe yu say that
RP2508-1 (02/25/14 8:49:02 PM): I would love a younger gf
RP2508-1 (02/25/14 8:49:28 PM): U look sexy I kinda want u
Decoy (02/25/14 8:49:42 PM): wht ya mean want me

RP1509-2

RP1509-2 (10/02/10 9:35:30 PM): wish i was like 15 again
RP1509-2 (10/02/10 9:35:32 PM): lol
Decoy (10/02/10 9:35:55 PM): well its not like u r 60 or sumthing
→ **RP1509-2** (10/02/10 9:36:58 PM): cute butt gorgeous?
Decoy (10/02/10 9:37:14 PM): cutt butt?
RP1509-2 (10/02/10 9:37:25 PM): cute
RP1509-2 (10/02/10 9:37:31 PM): u have a cute ass?
Decoy (10/02/10 9:37:31 PM): oops lol
Decoy (10/02/10 9:37:53 PM): well idk i guess its ok i dont look at it bunches lol
RP1509-2 (10/02/10 9:38:20 PM): u are so fuckin HOT
Decoy (10/02/10 9:38:25 PM): wow ty
Decoy (10/02/10 9:38:28 PM): im glad u think so
Decoy (10/02/10 9:38:32 PM): u r pretty hot too
RP1509-2 (10/02/10 9:38:46 PM): virgin still?

RP1230

RP1230 (09/12/09 3:15:14 PM): how u look like?
RP1230 (09/12/09 3:15:19 PM): I mean
RP1230 (09/12/09 3:15:22 PM): r u white?
Decoy (09/12/09 3:15:27 PM): ya
RP1230 (09/12/09 3:15:27 PM): slim?
→ **RP1230** (09/12/09 3:15:50 PM): you have enough breast to look...?;)
RP1230 (09/12/09 3:15:56 PM): do u?
RP1230 (09/12/09 3:16:18 PM): hun u there?
Decoy (09/12/09 3:16:23 PM): ya...
RP1230 (09/12/09 3:16:34 PM): u haven;t replied the answers
RP1230 (09/12/09 3:16:50 PM): you have enough breast to look...?;)
Decoy (09/12/09 3:17:02 PM): why u wanna kno about that
RP1230 (09/12/09 3:17:16 PM): just to imagine u how u look like
RP1230 (09/12/09 3:17:18 PM): we r friends now
Decoy (09/12/09 3:17:36 PM): but u dont ask about my eyes or my hair just my breasts??????
Decoy (09/12/09 3:17:42 PM): whatever

RP0309

RP0309 (03/03/12 5:53:23 PM): what else like to know/
RP0309 (03/03/12 5:54:08 PM): i'm open book
Decoy (03/03/12 5:55:25 PM): why have you only had 2 relationships???
RP0309 (03/03/12 5:56:30 PM): both the female were ready for relationship
RP0309 (03/03/12 5:56:43 PM): weren't
→ **RP0309** (03/03/12 5:57:39 PM): have you ever had sex?
Decoy (03/03/12 5:59:21 PM): yea
Decoy (03/03/12 5:59:24 PM): have you?
RP0309 (03/03/12 5:59:29 PM): yes
Decoy (03/03/12 5:59:47 PM): with just girls?
RP0309 (03/03/12 6:00:13 PM): yep and u
RP0309 (03/03/12 6:01:07 PM): only my two ex girlfriend
Decoy (03/03/12 6:01:30 PM): i had a gf before too
Decoy (03/03/12 6:01:35 PM): and a couple of bf
RP0309 (03/03/12 6:01:48 PM): cool
RP0309 (03/03/12 6:02:08 PM): what turns you on?

RP1402

The decoy username clearly states asl information, indicating that they are 14

RP1402 (03/14/14 4:07:15 PM): thank you so much for adding me and connecting here...
RP1402 (03/14/14 4:07:21 PM): you seem really nice...
RP1402 (03/14/14 4:07:30 PM): and you really like older men?
Decoy (03/14/14 4:08:00 PM): yah
Decoy (03/14/14 4:08:06 PM): boys my age r so lame
RP1402 (03/14/14 4:08:15 PM): yeah I know...I was one once....
RP1402 (03/14/14 4:08:17 PM): lol
RP1402 (03/14/14 4:08:31 PM): what is the oldest you've been with?
Decoy (03/14/14 4:08:50 PM): um my last bf was 17
→ **RP1402** (03/14/14 4:09:12 PM): oh...ok....so really haven't experienced an older man?
Decoy (03/14/14 4:09:23 PM): nope
RP1402 (03/14/14 4:09:24 PM): ok...
RP1402 (03/14/14 4:09:42 PM): but you are curious and interested in that? just trying to understand what your interest level is?
Decoy (03/14/14 4:10:04 PM): lol well wut do u mean
RP1402 (03/14/14 4:10:53 PM): I'm just trying to understand what you would like
Decoy (03/14/14 4:11:14 PM): idk Im kool w anything really
RP1402 (03/14/14 4:11:17 PM): whether you are interested in just chat? online relationship? or meeting in person?
Decoy (03/14/14 4:11:26 PM): up 2 u I guess lol
Decoy (03/14/14 4:11:38 PM): wut do u look like?
RP1402(03/14/14 4:11:54 PM): no...up to us

RP1919

RP1919: IC I am heading to San Diego this weekend will be back Sunday afternoon about 4:00pm just to let you know. Man my apartment is really messy. LOL
Decoy: hahaha but u wont be home so u wont notice its messy lol SD is a nice place
RP1919: But when I get home I may need someone to come help clean it up

Decoy: lol and u get home sun?
RP1919: Yes Sunday about 4:00ish. Do you have another photo besides the one on your post?
Decoy: yea do u have one?
→ **RP1919:** Yes I do. You are a very pretty sexy girl. I bet the boys are always chasing you.
RP1919: Do you like to play xbox????
Decoy: Thank you!!! u have a really nice smile :-) i dont play it a lot just sometimes when i was at my cousins
RP1919: I am a big first person shooter gamer. So there is you and your sister any other siblings?
Decoy: nope just us. i like the halo games
RP1919: Cool I have them all, one of my hobbies is taking still life photos i have been thinking about moving to taking candid shots of people. I would love to do a photo shoot with you
Decoy: really? i am like scrawny chicken leggs lol
RP1919: I think you would make a good sexy subject
Decoy: awwww thank you that is sweet way nicer than my last bf who told me i had the legs of a malnourished chicken... ass hole
RP1919: He was a fool. I would treat you like a queen
Decoy: awww thank u

RP1021

Decoy (01/10/11 8:04:04 PM): oh, u still at work?
RP1021 (01/10/11 8:04:09 PM): y
Decoy (01/10/11 8:04:20 PM): oh that kinda sux. what do you do? anything fun?
→ **RP1021**(01/10/11 8:04:33 PM): so like guys? kissing? more?
Decoy (01/10/11 8:04:43 PM): yeah :\">
Decoy (01/10/11 8:04:47 PM): lol
Decoy (01/10/11 8:04:52 PM): its fun
RP1021 (01/10/11 8:04:54 PM): touched guys much?
Decoy (01/10/11 8:05:07 PM): welli had a bf this summer, n we did stuff, ya know
RP1021 (01/10/11 8:05:22 PM): no sex?
Decoy (01/10/11 8:05:36 PM): well like what do you mean?
Decoy (01/10/11 8:05:47 PM): coz theres lots of different things to do
RP1021 (01/10/11 8:05:54 PM): tried oral?
Decoy (01/10/11 8:06:06 PM): yeah, it was kinda cool - he really liked it

RP2425

RP2425: i hear that alot, but what other kind of things do u do for fun
Decoy: i like baseball but not on tv like playing or bein in person me and my friend used to break into hotels and use the pools and jacizzis and stuff
RP2425: sounds fun i just got done coaching baseball at my churches mega sports camp and the pic u sent me looks a little old so whene was that pic taken
Decoy: a few months ago
RP2425: can u send something more recent and send it too me and im curious when u broke into motels to use the pool what would u swim in?
Decoy: like before i moved here and id swim in my suit
→ **RP2425:** since ur here now u can go to the beaches and swim for free and not have to worry, but whene ever i broke into the motels for the pools i would be what they call skinny dipping cuz if i was risking getting caught i went all the way, have u ever done that?
Decoy: haha no havent tried that yet
RP2425: i am planning on going to the beach on the 4th or 5th. if i ask u to go what would u say? and since thee other pic was blurry heere is another pic
Decoy: nice lol sleepy? i love the beach
RP2425: would u have to get permission?
Decoy: nah its kinda a long story lol but my sis is chill and leaves me alone or i just leave when shes workin and leave her a note lol
RP2425: ok now my curiosity is getting to me. Can i ask u a few personal questions?
Decoy: sure
Decoy: if u havee yahoo i do
RP2425: it sounds like u r a rebellion, what adult stuff have u done?
RP2425: i have a yahoo messenger account if thats what ur asking

RP1119-2

RP1119-2 (10/12/09 11:23:54 PM): what u into tonight
Decoy (10/12/09 11:24:04 PM): into?
Decoy (10/12/09 11:24:31 PM): like what? lol
RP1119-2 (10/12/09 11:24:42 PM): chat wise tonight
Decoy (10/12/09 11:24:59 PM): oh idk what u wanna talk about?
RP1119-2 (10/12/09 11:25:13 PM): u pick
→ **RP1119-2** (10/12/09 11:25:29 PM): but u are sexy
Decoy (10/12/09 11:25:38 PM): k well since u dont gotta pic can u describe urself to me?
RP1119-2 (10/12/09 11:26:07 PM): 6' blk hair brn eyes
RP1119-2 (10/12/09 11:26:14 PM): what else
Decoy (10/12/09 11:26:28 PM): sounds nice.....i think lol
Decoy (10/12/09 11:26:39 PM): are u married or have a gf?
RP1119-2 (10/12/09 11:26:45 PM): no
RP1119-2 (10/12/09 11:26:55 PM): why u tring to be? lol
Decoy (10/12/09 11:27:06 PM): lol u said i could ask
RP1119-2 (10/12/09 11:27:12 PM): true
RP1119-2 (10/12/09 11:27:22 PM): just kidding with u

RP0407

Decoy (04/04/14 7:34:49 PM): so wht u up 2
RP0407 (04/04/14 8:10:44 PM): Nothing just here in my room
RP0407 (04/04/14 8:14:47 PM): I hope I'm the only one lol
Decoy (04/04/14 8:46:50 PM): whys tht haha
RP0407 (04/04/14 8:51:45 PM): Bcuz I'm the special one
Decoy (04/04/14 8:51:52 PM): lol :P
RP0407 (04/04/14 8:53:11 PM): And I'm blessed :p
Decoy (04/04/14 8:53:25 PM): how r u blessed lol
→ **RP0407** (04/04/14 8:54:26 PM): I'm gifted baby... You will find out if we ever meet
Decoy (04/04/14 8:54:42 PM): you would really wuna meet me?:)
RP0407 (04/04/14 8:55:11 PM): I wouldn't mind why wouldn't i
RP0407 (04/04/14 8:55:34 PM): Do you ?
Decoy (04/04/14 8:55:40 PM): idk lol i never met any1 from online beforeee :P n how r u gifted tell meee
Decoy (04/04/14 8:55:52 PM): ya i would if u wanted 2!
RP0407 (04/04/14 8:57:16 PM): Put it that way I'm gifted on my men part what guys wish to have
Decoy (04/04/14 8:57:39 PM): like howwwwww
Decoy (04/04/14 8:57:45 PM): jus tell me!!!!
RP0407 (04/04/14 8:58:16 PM): It's big and thick :p
Decoy (04/04/14 8:58:32 PM): wht is?:P
RP0407 (04/04/14 8:58:49 PM): My dick lol

RP1416

RP1416 (08/14/09 1:13:56 PM): i may need to kick you off my cam.
Decoy (08/14/09 1:14:04 PM): ? why
→ **RP1416** (08/14/09 1:14:26 PM): because i am a bad boy
Decoy (08/14/09 1:14:35 PM): what do u mean?
RP1416 (08/14/09 1:15:08 PM): my friend lauren wants to see something that contains nudity
Decoy (08/14/09 1:15:39 PM): oooh, liek on the computer, you mean?
RP1416 (08/14/09 1:15:51 PM): do u know what i mean
Decoy (08/14/09 1:16:12 PM): i guess so
RP1416 (08/14/09 1:16:24 PM): what do u think i mean?
RP1416 (08/14/09 1:16:50 PM): brb
Decoy (08/14/09 1:16:51 PM): lolz, i dunno, what do u mean?
RP1416 (08/14/09 1:18:00 PM): should i show and u decide to keep viewing or not?
Decoy (08/14/09 1:18:19 PM): lolz i guess so

RP16521

RP16521 (05/16/11 10:48:37 PM): do you have any more?
Decoy (05/16/11 10:48:52 PM): yea
RP16521 (05/16/11 10:48:58 PM): cool
RP16521 (05/16/11 10:49:23 PM): can i see?
Decoy (05/16/11 10:50:55 PM): u have more?
RP16521 (05/16/11 10:51:10 PM): sorry, i accidently quit messenger. can you resend it? i'm sorry
RP16521 (05/16/11 10:51:11 PM): i have more
Decoy (05/16/11 10:51:16 PM): lol ok

Decoy (05/16/11 10:51:18 PM): yea
→ **RP16521** (05/16/11 10:52:02 PM): you're hott!
Decoy (05/16/11 10:52:38 PM): :"> thx
RP16521 (05/16/11 10:52:42 PM): lol
RP16521 (05/16/11 10:52:47 PM): how many pix u got?
Decoy (05/16/11 10:53:26 PM): idk lol
Decoy (05/16/11 10:53:30 PM): a few
Decoy (05/16/11 10:53:32 PM): u?
RP16521 (05/16/11 10:53:36 PM): a few more
RP16521 (05/16/11 10:53:37 PM): lol
RP16521 (05/16/11 10:53:45 PM): ;)
RP16521 (05/16/11 10:54:15 PM): r u single?

RP0416

RP0416: U trying to date me or be my friend
Me: friend i guess?idk haha
RP0416: Oh so u don't want mee
RP0416: U know u do
Me: :Plmao
→ **RP0416:** Are u a virgin
Me: yaaa...is tht bad
RP0416: No
RP0416: So put more pic
RP0416: Hey do u know this frozen yogurt place I'm highland park called menchies
Me: do u got yahoo?ima get off here but im online on there n i can send u some on there
RP0416: Lol
RP0416: Ok
RP0416: Do u have kik
Me: yesss omg i love it!!!

RP1606

Decoy (06/16/13 10:34:20 PM): hello
RP1606 (06/16/13 10:34:35 PM): How are u
Decoy (06/16/13 10:34:59 PM): i'm good.. just hanging out till I get sleepy. you?
→ **RP1606** (06/16/13 10:35:26 PM): In bed :/ wanna join :P
Decoy (06/16/13 10:36:09 PM): lol
RP1606 (06/16/13 10:36:21 PM): Send meca pic
Decoy (06/16/13 10:36:21 PM): you're far away lol
RP1606 (06/16/13 10:36:28 PM): Lol:)
Decoy (06/16/13 10:36:50 PM): u got any good ones?
RP1606 (06/16/13 10:37:01 PM): Like !?
Decoy (06/16/13 10:37:11 PM): I have some nice ones
RP1606 (06/16/13 10:38:31 PM): Ur cute:)!
Decoy (06/16/13 10:38:35 PM): aw thanks
RP1606 (06/16/13 10:38:43 PM): Welcome hun

RP0506

RP0506 (3:24:44 PM): can i turn off my cam n ow lol
Decoy (3:24:51 PM): kk
RP0506 (3:24:55 PM): i get shy
RP0506 (3:24:57 PM): lol
→ **RP0506** (3:25:20 PM): so too bad you wernt alittle older we could hook up
Decoy (3:25:31 PM): :(
RP0506 (3:25:39 PM): i am divorced looking for a good girl to be with
RP0506 (3:25:54 PM): would you ever be with a guy my age?
Decoy (3:26:31 PM): mebee
RP0506 (3:26:48 PM): yea well you would have to get to know me huh
Decoy (3:26:59 PM): yea
RP0506 (3:27:09 PM): you are very hott thats for sure
RP0506 (3:27:23 PM): what are you looking for?
RP0506 (3:27:49 PM): just friends?boyfriend? just friends and fool around? what?
Decoy (3:27:56 PM): some1 nice

RP08509

RP08509: Are u close to maloney hige jw?
Decoy: im not far from it
RP08509: We shulde hang out ??
Decoy: kk im getting off here msg me on yahoo
→ **RP08509:** Ok sexy

YIM Conversation 05/08/14

RP08509 (05/08/14 6:04:50 PM): Hi
RP08509 (05/08/14 6:04:57 PM): Its me RP08509
Decoy (05/08/14 6:05:28 PM): hiii
RP08509 (05/08/14 6:05:37 PM): :)
RP08509 (05/08/14 6:06:09 PM): Wyd ?
Decoy (05/08/14 6:07:07 PM): bored like usual lol u
Decoy (05/08/14 6:07:07 PM): bored like usual lol u
RP08509 (05/08/14 6:07:11 PM): So how far are u from maloney ?

RP08509 (05/08/14 6:07:27 PM): Just waching tv at my crib
RP08509 (05/08/14 6:07:53 PM): Are u Spanish jw :)?

RP1509-1

Decoy (09/15/10 10:26:05 PM): why r u asking for other then
RP1509-1 (09/15/10 10:26:17 PM): asking do u have others?
Decoy (09/15/10 10:26:33 PM): yes
RP1509-1 (09/15/10 10:26:41 PM): may i see?
Decoy (09/15/10 10:27:31 PM): i have some on my myspace
→ **RP1509-1** (09/15/10 10:28:31 PM): ur smokin hot
Decoy (09/15/10 10:28:54 PM): thanx
RP1509-1 (09/15/10 10:28:59 PM): height?
Decoy (09/15/10 10:28:59 PM): u have pics?
Decoy (09/15/10 10:30:26 PM): nice
RP1509-1 (09/15/10 10:30:40 PM): i'm ok?
Decoy (09/15/10 10:30:55 PM): u r nice looking, is that ur bike too
RP1509-1 (09/15/10 10:31:00 PM): yup
Decoy (09/15/10 10:31:06 PM): i like that dog too
RP1509-1 (09/15/10 10:31:42 PM): post some gorgeous
Decoy (09/15/10 10:32:00 PM): i dont have n e on this puter, we did that from my frendz puter

RP1411

RP1411 (02/14/10 4:46:36 PM): wow nice pic
Decoy (02/14/10 4:46:40 PM): ty
→ **RP1411** (02/14/10 4:46:45 PM): your hot how can the guys there not want to date you
Decoy (02/14/10 4:46:54 PM): lol idk
RP1411 (02/14/10 4:46:58 PM): I don't either
Decoy (02/14/10 4:47:00 PM): and tanks
RP1411 (02/14/10 4:47:02 PM): sure
Decoy (02/14/10 4:47:04 PM): thanks
RP1411 (02/14/10 4:47:22 PM): you have more pics?
Decoy (02/14/10 4:47:36 PM): yeah i have one on my profile and some on myspace
RP1411 (02/14/10 4:47:41 PM): oh ok
RP1411 (02/14/10 4:48:04 PM): where on your profile I don't see it
Decoy (02/14/10 4:48:53 PM): lol you can't find my yahoo profile forrealz

RP1115

RP1115 (07/11/11 2:29:30 PM): how about a hug?
Decoy (07/11/11 2:29:49 PM): >:d<
RP1115 (07/11/112:29:56 PM): >:d<
RP1115 (07/11/11 2:30:01 PM): mmmmmmmmm wow nice
→ **RP1115** (07/11/11 2:30:06 PM): *rubs your shoulders*
RP1115 (07/11/11 2:30:09 PM): how'd taht feel?
Decoy (07/11/11 2:30:24 PM): lol . .it feels nice
RP1115 (07/11/11 2:30:33 PM): :-*neck
RP1115 (07/11/11 2:30:35 PM): does that?
Decoy (07/11/11 2:30:42 PM): lol
RP1115 (07/11/11 2:30:48 PM): does it?
Decoy (07/11/11 2:30:53 PM): it tickles
RP1115 (07/11/11 2:31:00 PM): u ever kiss a boy?
Decoy (07/11/11 2:31:35 PM): yeah of course
RP1115 (07/11/11 2:31:41 PM): ever make out?

RP1608

RP1608 (09/16/09 1:55:10 AM): u got a bf
Decoy (09/16/09 1:55:21 AM): no :(
→ **RP1608** (09/16/09 1:55:41 AM): have u had sex before or no if u dont mine me asking
Decoy (09/16/09 1:56:00 AM): i'm still a virgin, r u?
RP1608 (09/16/09 1:56:07 AM): no im not
Decoy (09/16/09 1:56:23 AM): ur honest so that's way cool
RP1608 (09/16/09 1:56:23 AM): why wont ur mom let u have the cam
Decoy (09/16/09 1:56:40 AM): she says cams are a waste of money
RP1608 (09/16/09 1:57:10 AM): have u ever played with ur self before
Decoy (09/16/09 1:57:38 AM): i think everyone does a little bit
RP1608 (09/16/09 1:57:46 AM): what u wearing
Decoy (09/16/09 1:58:15 AM): right now? it's like a pink oversize tshirt and some thing shorts
Decoy (09/16/09 1:58:21 AM): not thing THIN

RP3112

RP3112 (01/31/11 3:29:11 PM): YOU HAVE A PIC I CAN SEE
Decoy (01/31/11 3:29:58 PM): sure, there shoud be one on my yahoo profile?

Decoy (01/31/11 3:30:17 PM): i got a myspace too but its screwed
RP3112 (01/31/11 3:29:50 PM): I DIDNT CHECK THAT OUT YET
Decoy (01/31/11 3:30:21PM): lol
Decoy (01/31/11 3:30:30 PM): theres like 2 pics i think on there
RP3112 (01/31/11 3:30:06 PM): LIKE TO PHOTO SHARE
Decoy (01/31/11 3:30:53 PM): sure, sometimes it crashes my puter but we can try. u got a pic i can see?
→ **RP3112** (01/31/11 3:30:44 PM): YES BUT THEY ARE NUDE PICS
Decoy (01/31/11 3:31:25 PM): lolz, u have pics like that?
RP3112 (01/31/11 3:31:04 PM): YES AND CAM
Decoy (01/31/11 3:31:38 PM): oh wow
Decoy (01/31/11 3:31:44 PM): i don't got cam :(
Decoy (01/31/11 3:31:46 PM): dad wont let me
RP3112 (01/31/11 3:31:21 PM): I DO
Decoy (01/31/11 3:31:56 PM): cool
RP3112 (01/31/11 3:31:41 PM): LIKE A MAN WITH A LARGE DICK
Decoy (01/31/11 3:32:19 PM): well, ive never seen that befor
RP3112 (01/31/11 3:32:04 PM): LIKE TO SEE IT

RP00131

RP00131 (8:39:22 PM): hi baby
Decoy (8:39:41 PM): hey
RP00131 (8:39:51 PM): WHat are you up to?
Decoy (8:40:00 PM): watching a movie
RP00131 (8:40:09 PM): I see.
RP00131 (8:40:15 PM): So are you single?
RP00131 (8:41:11 PM): :D
→ **RP00131** (8:42:32 PM): want to meet up and have some fun?
Decoy (8:43:46 PM): lolsure
RP00131 (8:44:29 PM): tonight?
Decoy (8:44:40 PM): um my dads here
RP00131 (8:45:13 PM): We can go somewhere else... we don't have to stay
Decoy (8:45:23 PM): how old r u
RP00131 (8:45:32 PM): 30
Decoy (8:45:54 PM): u know i'm 13 right
RP00131 (8:46:04 PM): 13??
RP00131 (8:46:07 PM): I thought you were 19...
Decoy (8:46:20 PM): y did u think that

RP1119-1

RP1119-1 (10/11/09 11:35:41 PM): ex screwed me over and had me do 2 yrs in jail for here charge
RP1119-1 (10/11/09 11:35:49 PM): just got out friday
Decoy (10/11/09 11:35:58 PM): omg whyd she do that?
RP1119-1 (10/11/09 11:36:23 PM): put yng pics on my old pc useing my screen name
Decoy (10/11/09 11:36:34 PM): omg thats awful
Decoy (10/11/09 11:36:41 PM): im sorry that sucks
→ **RP1119-1** (10/11/09 11:36:52 PM): so no pussy for 2 yrs
RP1119-1 (10/11/09 11:36:55 PM): lol
Decoy (10/11/09 11:37:08 PM): she doesnt sound too nice
RP1119-1 (10/11/09 11:37:17 PM): shes not
Decoy (10/11/09 11:37:20 PM): good thing shes ur ex lol
RP1119-1 (10/11/09 11:37:24 PM): yep
RP1119-1 (10/11/09 11:37:30 PM): so what u up too
Decoy (10/11/09 11:37:45 PM): just chillin was talkin to my gf but she had to go
RP1119-1 (10/11/09 11:37:54 PM): how old she
Decoy (10/11/09 11:38:00 PM): shes 14 too
RP1119-1 (10/11/09 11:38:02 PM): u bi?

RP2416

RP2416- But I'm 23 I just don't think you'd be ready for the things I do and places a may go though
RP2416- For*
Decoy- Like..
RP2416- Drinking partying dirt road riding beer pong and some other more pricate things I'm not gonna mention because I'm pretty sure you don't no anything about that ..... yet
Decoy- I'm not a goody goody u kno.. I've done all that :p
RP2416- Hmmm like what have you done provately though
Decoy- Like wut do u mean privately?? Lol
RP2416- Lol what ya think I mean
Decoy- Idk I'm not a mind reader
→ **RP2416-** Hmmm I'm slot older though by sex is a bit more advanced you mayyyy not be ready for it lol
Decoy- Sex is sex

Decoy- Just cuz ur older doesn't mean it's ne different lol
RP2416- So you think you could really handle it don't you
Deco - Where's Ariton??
RP2416- Dale country I'm like maybe 30 outside of the abbeville eufuala area
Decoy- Ooh ic
RP2416- Yeah you need come hangout sometime soon my friends and yours
RP2416- *decoy*....?
Decoy- Yea maybe
RP2416- When are you free? Usually and are the parents cool w you hanging out?

RP1302

RP1302 (08/13/09 2:21:43 AM): what u doingup so late?
Decoy (08/13/09 2:21:56 AM): i always stay up late in the summer
RP1302 (08/13/09 2:22:03 AM): oh i c
Decoy (08/13/09 2:22:19 AM): sleep late stay p late lol
RP1302 (08/13/09 2:22:42 AM): lol yea
Decoy (08/13/09 2:22:48 AM): ur up late too if u have a job
RP1302 (08/13/09 2:23:06 AM): yea
→ **RP1302** (08/13/09 2:23:12 AM): im horny right now so yea
Decoy (08/13/09 2:23:53 AM): where do u live?
RP1302 (08/13/09 2:24:02 AM): oakland county
RP1302 (08/13/09 2:24:05 AM): y
Decoy (08/13/09 2:24:12 AM): just askin
RP1302 (08/13/09 2:24:17 AM): nd u?
Decoy (08/13/09 2:25:00 AM): i live in michigan
RP1302 (08/13/09 2:25:09 AM): yea
RP1302 (08/13/09 2:25:11 AM): r u horny?
Decoy (08/13/09 2:25:26 AM): not really
RP1302 (08/13/09 2:26:13 AM): oh im half naked

RP0013

RP0013 (9:48:15 PM): so what u got going on tonight
Decoy (9:48:27 PM): fuckall lol
RP0013 (9:48:30 PM): lol
RP0013 (9:48:32 PM): me too
RP0013 (9:48:34 PM): me too
→ **RP0013** (9:48:45 PM): hrny ?
Decoy (9:49:05 PM): not rly
RP0013 (9:49:16 PM): ohh k
RP0013 (9:49:17 PM): lol
RP0013 (9:49:24 PM): i could eat u up.
RP0013 (9:49:24 PM): lol
Decoy (9:49:51 PM): hahaha ok
RP0013 (9:49:56 PM): if u like that
RP0013 (9:50:01 PM): lol
Decoy (9:50:12 PM): i dunno if ido r not
RP0013 (9:50:17 PM): really

RP0123

RP0123 (08/01/09 1:44:29 PM): cool you alone today?
Decoy (08/01/09 1:44:40 PM): my dad and sister r here
RP0123 (08/01/09 1:44:58 PM): ok in the room with you?
Decoy (08/01/09 1:45:30 PM): no im in my room
RP0123 (08/01/09 1:45:38 PM): ok cool lol
RP0123 (08/01/09 1:46:02 PM): i just did not want to get you in trouble
Decoy (08/01/09 1:46:18 PM): haha ya thx
RP0123 (08/01/09 1:46:22 PM): lol
→ **RP0123** (08/01/09 1:47:20 PM): like i told you i was naked n then i thought daddy not happy to hear that lol
Decoy (08/01/09 1:47:35 PM): LOL no probly not
RP0123 (08/01/09 1:47:52 PM): lol you ever look at porn in your room
Decoy (08/01/09 1:48:07 PM): no
RP0123 (08/01/09 1:48:24 PM): ok lol so u are good gurl
Decoy (08/01/09 1:48:31 PM): what u mean
RP0123 (08/01/09 1:48:54 PM): like you dont mess around or look at men n stuff
Decoy (08/01/09 1:49:08 PM): lol not really
RP0123 (08/01/09 1:49:12 PM): lol ok
RP0123 (08/01/09 1:49:25 PM): ever get curious though
Decoy (08/01/09 1:49:34 PM): ya i guess

RP1910

RP1910 (09/19/10 10:43:59 PM): k u have pics
Decoy (09/19/10 10:45:26 PM): yea
Decoy (09/19/10 10:45:27 PM): u?
RP1910 (09/19/10 10:45:32 PM): yes
Decoy (09/19/10 10:46:45 PM): awe whos that?
RP1910 (09/19/10 10:46:54 PM): my son
RP1910 (09/19/10 10:47:10 PM): i have more but u cant see them
Decoy (09/19/10 10:47:22 PM): lol why not?

→ **RP1910** (09/19/10 10:47:37 PM): there dirty thats why
Decoy (09/19/10 10:48:00 PM): hahahaa ok
RP1910 (09/19/10 10:48:19 PM): i wont show them
Decoy (09/19/10 10:48:41 PM): ok u dont have to if u dont want to
RP1910 (09/19/10 10:48:53 PM): u look nice
RP1910 (09/19/10 10:49:21 PM): i dont want to get into trouble but its up to u
Decoy (09/19/10 10:49:26 PM): thx
Decoy (09/19/10 10:49:50 PM): hahahaa they are ur pics to show if u want to
RP1910 (09/19/10 10:50:12 PM): u wont say anything
Decoy (09/19/10 10:50:51 PM): no i dont wanna get in trouble either
RP1910 (09/19/10 10:51:17 PM): u want to see them

RP3031

Decoy (03/30/07 9:28:10 PM): wat is ur asl?
RP3031 (03/30/07 9:28:22 PM): 29m
Decoy (03/30/07 9:28:30 PM): local?
RP3031 (03/30/07 9:28:35 PM): outside philly
Decoy (03/30/07 9:28:48 PM): 13 f nj
RP3031 (03/30/07 9:28:51 PM): ok
RP3031 (03/30/07 9:28:53 PM): young
Decoy (03/30/07 9:29:00 PM): nah
RP3031 (03/30/07 9:29:53 PM): u dont' think so
Decoy (03/30/07 9:30:10 PM): nah
→ **RP3031** (03/30/07 9:30:19 PM): u r not legal yet
Decoy (03/30/07 9:30:24 PM): guess not
RP3031 (03/30/07 9:31:13 PM): sux
Decoy (03/30/07 9:32:17 PM): well its ok
Decoy (03/30/07 9:34:13 PM): so wat r u up to?
RP3031 (03/30/07 9:34:19 PM): noting much
Decoy (03/30/07 9:34:53 PM): wat do u do for fun?
RP3031 (03/30/07 9:34:58 PM): anythign
Decoy (03/30/07 9:35:42 PM): ok
Decoy (03/30/07 9:36:38 PM): boy u sure aint no fun to talk to lol
RP3031 (03/30/07 9:36:46 PM): sorry

RP1621

RP1621 Phone: So your from Hartford also 10:18 AM
Me: Yup lol 10:19 AM
→ **RP1621** Phone: :) damn sucks you are so young! Jail bait lol 10:21 AM
RP1621 Phone: Send me a pic of you 10:25 AM
Me: I can only send pix thru yahoo my mom blocked pix messaging on my phone :(10:25 AM
Me: Yahoo messenger 10:26 AM
RP1621 Phone: Lol! You must have been sending bad ones 10:26 AM
RP1621 Phone: Can you receive them? 10:28 AM
Me: No only thru yahoo :(Do u have it? 10:29 AM
RP1621 Phone: I will get it! 10:29 AM
Me: Hehe kool 10:30 AM
RP1621 Phone: What you doing? 10:30 AM
Me: I'm in skool right now so I can't text a lot 10:33 AM

RP00163

RP00163 - Are you really 18?
RP00163 - Your very beautiful you just look young
Decoy - Yea I'm rly 14
Decoy - R u rly 24?
RP00163 - 14 yes I am 24 I hope that's not bad to you cause I am interested in you
Decoy - Ur pretty cute
RP00163 - So you don't mind the age? I might have a chance to date you?
Decoy - Yea if ur kool n not a jerk
RP00163 - I'm not a jerk at all actually I try to be the sweet romantic guy some like that some don't but that's me
Decoy - Sounds like u actually kno how 2 kno how 2 treat girls then
→ **RP00163 -** I really try I'm a loyal man I dont lie. I'm not all about sex I do love simple affection and the little things like kissing and cuddling but whem I'm with someone I do have a high sex drive I hope that's OK I always go out of my way to make my woman happy any way I can I really need a girl who can appreciate me and take care of me to
RP00163 - What do you think about that
Decoy - That sounds rly nice :)
RP00163 - You can have me if you want me
RP00163 - Just saying
Decoy - Haha oh rly
Decoy - Txt me [decoy number]

RP2123

Decoy: I'm from Petersburg 14
RP2123: shoals. But I'm Petersburg every day 24
RP2123: So ur home schooled. Menes U hve someone looking over ur shoulders while ur on here..lolur on here..lol
Decoy: No lol
Decoy: I do most of it online
RP2123: Damn. Profile U hve says ur 18
Decoy: And I get a break tofay
Decoy: Yeah I know lol sorry
→ **RP2123:** Ur f.... Hot tho
RP2123: It's ok.
Decoy: Thanks and don't tell Meetme lol
RP2123: Just don't get me in troubles...plezzzzzzzz
Decoy: Why would I do that?
RP2123: Meet U ?
Decoy: Meet?
RP2123: Yea U said don't tell u ur Hot. Then looks like it said meet..lol
RP2123: Do what?
RP2123: Y would u do what?
RP2123: Ur parents would freak..if we were flirting..lol

RP2426

RP2426 - Hey how's everything going with you? Sorry haven't been able to upload a pic yet but I can send you one through here or kik.
Decoy - Hey.. lol
Decoy - How old r u?
RP2426 - 28 u?
Decoy - 14
RP2426 - You look older lol
RP2426 - Heywhat are you doing tonight?
Decoy - Nm.. bored at home
RP2426 - No plants tonight?
Decoy - Nope
RP2426 - Wasn't too hook up?
→ **RP2426 -** Want to hook up?
Decoy - Lol.. that was random
Decoy - Wut u mean by hook up?
RP2426 - Meet up
RP2426 - Or whatever you want it to mean
Decoy - Like for real?
Decoy - Or u just joking
RP2426 - Yeah for real
Decoy - Lol ok
Decoy - Wut u wanna do
RP2426 - You. it's that an option?