Program Snapshot

Campus: online
Duration: 1 year (full-time), 2 years (part-time)
Study mode: full-time, part-time, online
SATAC: 4GD116
Fees: full fee paying

The first and only qualification of its kind in Australia

Study Islamic pedagogy aligned to national educational priorities and Islamic education for contemporary contexts and realities

All courses are available online, so you can tailor your studies to your teaching schedule

Use this qualification as a pathway to further learning, including doctoral studies.

Overview

The Graduate Diploma in Education (Islamic Education) is designed to support educators who work as teaching professionals, educational administrators, researchers and policymakers by providing advanced studies in Islamic education theory and pedagogy.

It has been designed in collaboration with our research and industry partners to provide you with the knowledge, pedagogical and practical skills to promote learning for Muslim students in diverse educational settings. If you wish to contribute to research development in Islamic education, and education more broadly, you can also use this qualification as a pathway to a Master of Education and doctoral studies.

This qualification is highly flexible in its delivery, you can study full-time or part-time and all courses are offered online, offering flexibility so you can tailor your studies to your teaching schedule.

If you decide to exit this program after the first four courses, you will receive a Graduate Certificate in Education (Islamic Education).

Real-world Connections

The program has been developed collaboratively with stakeholders and our research partners to provide studies and research development that meets the needs of a growing educational sector.

Our Centre for Islamic Thought and Education (CITE) works in partnership with the Islamic Schools Association of Australia (ISAA) as well as collaborating with leading international scholars, academics and educationists in the field of Islamic education and Islamic schooling.

Career Opportunities

As a graduate of this qualification, you could reasonably expect to find employment in Islamic schools or possibly Madrassahs, Pesantrens, or in state and private schools with a high percentage of Muslim students. Educational settings could range from early childhood to school learning.

If you wish to contribute to research development in Islamic education, and education more broadly, you could consider continuing with a Master of Education or a PhD.

Entry Requirements

Applicants must have completed a three-year Bachelor degree in any discipline or equivalent from a recognised higher education institution.
WHAT WILL YOU STUDY?

The graduate diploma offers professional learning aligned with contemporary educational policies, standards and practices, within the framework of Islamic pedagogy.

The qualification provides graduates with foundations in Islamic pedagogy, Islamic education theory, and Islamic Research Methodology (IRM). These foundations facilitate a strong synthesis between the tradition and contemporary education discourse and research. Graduates will exit with the knowledge, research, pedagogical and practical skills to promote learning for Muslim students in diverse educational settings.

If you decide to exit this program after the first four courses, you will receive a Graduate Certificate in Education (Islamic Education).

PROGRAM STRUCTURE

FIRST SEMESTER
- Islamic Pedagogy: Principles and Praxis
- Introduction to Islam
- Islamic Pedagogy: Contemporary Issues and Muslim Students in the Classroom
- Empires of Islamic Civilisation
- Exit for Graduate Certificate

SECOND SEMESTER
- Islamic Pedagogy: Quality Teaching and Learning
- Islamic Pedagogy: Managing Learning Environments
- Islamic Pedagogy: Critical Perspectives on Curriculum, Pedagogy and Assessment
- Advanced Studies in Islam & International relations OR Advanced Studies of Sharia

CENTRE FOR ISLAMIC THOUGHT AND EDUCATION

The Centre promotes empirical research informed by Islamic methodologies, philosophies and pedagogies, cognisant of the unique Australian context.

With a deep conviction that academic research and teaching must positively impact on engagement with community, media, government and non-government organisations, the Centre aims to empower vulnerable and disempowered communities. This is at the heart of their philosophy.

For more information contact
Future Student Enquiries:
(08) 8302 2376
unisa.edu.au/enquiry

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