



2019  
EDUCATION







# STUDY WITH THE BE

**SA's #1**  
**UNIVERSITY**  
**FOR GRADUATE**  
**CAREERS**

*QILT: Graduate Destinations Survey 2015 and Graduate Outcomes Survey 2016–17 – Full-time Employment Indicator. Public SA-founded universities only.*

**No. 1**  
**INSA**  
**FOR STUDENT**  
**SATISFACTION**

*QILT: Course Experience Questionnaire 2016–17. Public SA-founded universities only.*

**RANKED 26th**  
**IN THE WORLD'S**  
**TOP 50 UNDER 50**

*2017 QS Top 50 Universities Aged Under 50*

To be the best in  
your field, you need a  
university that offers  
a choice of over 200  
world-class degrees,  
and is globally  
recognised for its  
teaching, research  
and facilities.

# GET CONNECTED

*with Australia's University of Enterprise*

## REAL CAREERS

We are number one in South Australia for graduate careers.\* We take a practical approach to teaching and learning so that our graduates can make a real impact in their chosen field.

*\*QILT: Graduate Destinations Survey 2015 and Graduate Outcomes Survey 2016–17 – Full-time Employment Indicator. Public SA-founded universities only.*

[unisa.edu.au/careers](http://unisa.edu.au/careers)



## WORLD-CLASS FACILITIES

Be surrounded by impressive, purpose-built facilities across all six campuses. Be supported by the latest technologies including our fully interactive online learning platform.

[unisa.edu.au/campus-facilities](http://unisa.edu.au/campus-facilities)



## TOP RANKING TEACHERS

Make your study experience relevant and learn from highly qualified academics and industry professionals. UniSA is Australia's best young university for teaching quality.

*\*Ranked Number 1, 2017 THE Top 200 Under 50 – Teaching Indicator.*

## GLOBAL EXPOSURE

Take part in international field trips, work placements, internships, study tours, short-term programs, volunteer opportunities, conferences or a student exchange.

[unisa.edu.au/globalopportunities](http://unisa.edu.au/globalopportunities)



**RIISING SUN** PICTURES



**Government of South Australia**  
Department for Education and  
Child Development



## POWERFUL PARTNERSHIPS

Our learning is influenced by industry, and the latest trends and demands. We collaborate with over 2,500 companies worldwide to bring our students placement, project, research and work opportunities.





University of  
South Australia

# Online

## STUDY ON DEMAND

Take full control over your study with our new 100% online, career-focused degrees. Get online student support seven days a week, plan your study to fit around your life, access learning resources 24/7, and log in to an online interactive learning environment anywhere, any time and on any device.

Explore our range of degrees in:

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ACCOUNTING

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BUILDING AND CONSTRUCTION

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COMMUNICATION

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COMMUNITY HEALTH

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CRIMINAL JUSTICE

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DIGITAL MEDIA

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HUMAN RESOURCE MANAGEMENT

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IT AND DATA ANALYTICS

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MANAGEMENT

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MARKETING

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NUTRITION AND EXERCISE

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PSYCHOLOGICAL SCIENCE AND SOCIOLOGY

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**Take the next step and see if you're eligible  
by answering a few short questions.**

[unisaonline.edu.au](http://unisaonline.edu.au)

ASC

 **EY**  
Building a better  
working world

ANZ 

*taesi* THE AUSTRALIAN  
CENTRE FOR SOCIAL  
INNOVATION

 **Calvary**

 **UNITING  
COMMUNITIES**

 **SA  
Power  
Networks**



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## **NO. 1 IN SA FOR GRADUATE CAREERS IN EDUCATION**

QILT: Graduate Destinations Survey 2015 and Graduate Outcomes Survey  
2016–17 – Full-time Employment Indicator. Public SA-founded universities only.

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## **SA's LARGEST TERTIARY SCHOOL FOR EDUCATION**

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## **GRADUATE WITH HONOURS IN EARLY CHILDHOOD OR PRIMARY EDUCATION IN JUST FOUR YEARS**

Become a teacher or educator and play a crucial role in the lives of children, young people and adults. Have a rewarding career path ranging from childhood education through to adult learning, and help to shape the minds of future generations. Gain practical teaching and learning experience through professional placements and take up an opportunity to study overseas.

[unisa.edu.au/study](http://unisa.edu.au/study)

# EDUCATION

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## REAL-WORLD EXPERIENCE

Complete field placements from first year, working in childcare, classroom or other learning environments across metropolitan and regional settings. Go on an overseas exchange and experience life as a teacher or educator in a different country.

## Samsung SMARTSchool

Magill Campus is home to the impressive Samsung SMARTSchool, which encourages new and creative approaches to teaching and learning by using the latest technologies. In a new world of enhanced discovery and imagination, today's students are more tech savvy than ever and consume information in radically different ways to previous generations. In fact, by the year 2020, connected devices will outnumber humans six to one. The Samsung SMARTSchool embraces this change in landscape and pace, and supports a new wave of education that will see our classrooms transformed.

[unisa.edu.au/Samsung-SMARTSchool](http://unisa.edu.au/Samsung-SMARTSchool)

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# CAMPUS SPACES



**SAMSUNG SMARTSchool** / The first of its kind in Australia and powered by leading edge Samsung technology, this high-tech training facility supports new approaches to teaching students from reception to secondary school.







**EDUCATION LABS** / A place for education students to design, create and test experiments and models applying theory and technique.



**DESIGN AND TECHNOLOGY WORKSHOP** / A purpose-built space for design and technology students fitted with a 3D-printer, laser cutter, metal and wood work tools, smartboards and more based at Mawson Lakes Campus.

## New SPACES



**PRIDHAM HALL** / A \$50 million space that has transformed our campus blueprint in the city's west end; featuring a sports centre, lap pool, gym, dance/aerobics studio, function rooms, and facilities to seat 1800 students and their families for graduation ceremonies.

Discover the virtual fly-through at [unisa.edu.au/pridhamhall](http://unisa.edu.au/pridhamhall)



Image courtesy of Insight Visuals  
(photographer Chris Oaten)

**UNIVERSITY OF SOUTH AUSTRALIA CANCER RESEARCH INSTITUTE** / Located in SA's health and biomedical precinct in the Adelaide CBD, this \$247 million building is the new leading destination for health research and teaching.

See this world-class project at [unisa.edu.au/facilities/unisaCRI](http://unisa.edu.au/facilities/unisaCRI)



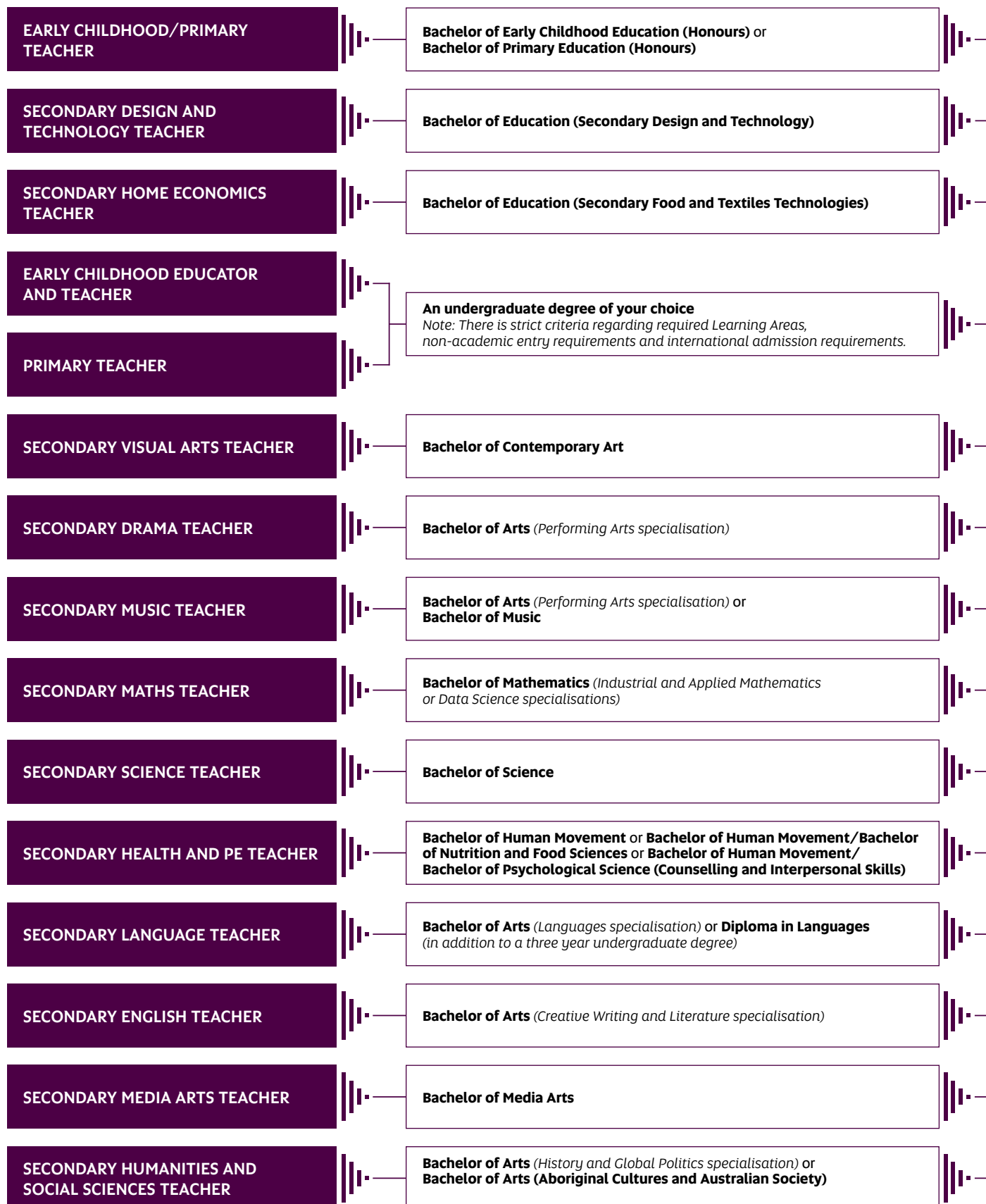
**MOD.** / This futuristic museum of discovery offers immersive experiences to the public through dynamic and changing exhibition programs across seven dedicated gallery spaces.

To find out more visit [unisa.edu.au/MOD](http://unisa.edu.au/MOD)

# Your TEACHING OPTIONS

## TO BECOME A...

## CHOOSE A BACHELOR DEGREE...





**APPLY TO THE TEACHERS  
REGISTRATION BOARD OF  
SOUTH AUSTRALIA TO BECOME  
A REGISTERED TEACHER**

**For more information visit:**  
[unisa.edu.au/become-a-teacher](http://unisa.edu.au/become-a-teacher)

**PLUS CHOOSE A SECOND  
LEARNING AREA...**

- > Art
- > Design and Technology
- > English
- > History/Geography
- > Languages
- > Mathematics
- > Science

**PLUS COMPLETE YOUR  
POSTGRADUATE STUDIES...**

Once you have completed your undergraduate studies, enrol in and complete one of the following postgraduate programs:

- > **Master of Teaching**  
(Early Childhood)
- > **Master of Teaching**  
(Primary)

**PLUS CHOOSE A SECOND  
LEARNING AREA...**

- > Art
- > Design and Technology
- > English
- > History/Geography
- > Languages
- > Mathematics
- > Science

**PLUS COMPLETE YOUR  
POSTGRADUATE STUDIES...**

- > **Master of Teaching**  
(Secondary)

# UNDERGRADUATE

Your tertiary learning and career starts with undergraduate study.

## QUALIFICATIONS\*

- Diploma: 1 year
- Bachelor: 4 years
- Bachelor (Honours): 4–5 years

*\*study times are approximate and based on a full-time study load.*

## FIND OUT MORE

For more information about all of the undergraduate degrees on offer and entry requirements visit:

[unisa.edu.au/study](http://unisa.edu.au/study)

Further details about studying with UniSA are also outlined on page 24 of this guide.

## HOW TO APPLY

Go online for all the information you need on applying to study at UniSA including SATAC requirements, admissions pathways, guaranteed entry scores, study credit and other commonly asked questions.

[unisa.edu.au/apply](http://unisa.edu.au/apply)

*Please note: The Selection Rank (ATAR) scores listed in the Entry information are indicative of the 2018 cut-offs.*

## IMPORTANT NOTICE

### ENTRY REQUIREMENTS

In accordance with national teacher education program standards, applicants must also fulfil non-academic entry requirements before their application is deemed complete.

Applicants for the Bachelor of Early Childhood Education (Honours) and Bachelor of Primary Education (Honours) and Master of Teaching programs are required to submit a 400–600 word (maximum) Teaching Capabilities Statement, which speaks to your motivation to be a teacher.

### PLACEMENT REQUIREMENTS

In the lead-up to each professional experience placement you need to ensure that a number of important prerequisites and requirements are completed or satisfied, including:

- A Department of Human Services Child Related Employment Screening;
- A Department of Communities and Social Inclusion (DCSI) Clearance;
- Completing Mandatory Child-Safe Environments Training; and
- Meeting required standards in the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) – to be completed during your studies.

*For more information about entry and placement requirements visit:*

[unisa.edu.au/eds-requirements](http://unisa.edu.au/eds-requirements)

*Study Early Childhood or Primary Education at either Magill or Mawson Lakes Campus.*

*You can also study both degrees online and then complete your field placements in person.*



## Bachelor of EARLY CHILDHOOD EDUCATION (HONOURS)

NEW

ON-CAMPUS/ONLINE M or ML or MG or W 4 PT [unisa.edu.au/education](http://unisa.edu.au/education)

### ENTRY

SATAC code.....  
.....(Magill and Mawson Lakes) 444590  
.....(Mount Gambier) 474090  
.....(Whyalla) 464170  
Selection Rank (ATAR).....  
.....(Magill and Mawson Lakes) NEW  
.....(Mount Gambier) NEW  
.....(Whyalla) NEW  
Guaranteed Entry:  
Selection Rank (ATAR).....80  
Selection Rank (VET).....DIP  
Prerequisites.....none  
Assumed knowledge.....none  
Start date(s).....February

Graduate with an honours degree in four years and build a rewarding career as a childcare professional, early childhood teacher or a related role.

Focus on the education of children from birth to eight years of age.

Build foundation knowledge in education studies, curriculum, professional experience and leadership.

Complete three courses in one primary specialism (Learning Area) of your choice to meet national registration requirements (Reception to Year 2).

Start your 100 days of placements in your first six months of study or complete a placement overseas.

Benefit from flexible study options, including online learning.

### LEARNING AREAS

Choose one of the following:

- Arts
- English
- Mathematics/Science

Note: Not all Learning Areas are available across all campuses.

### CAREER OPPORTUNITIES

Kindergarten teacher / preschool teacher / junior primary teacher / long day childcare teacher

### IMPORTANT INFORMATION

This degree has additional entry requirements. See page 10 for more information.

### ADMISSIONS PATHWAYS

Alternative entry options are available through the Foundation Studies program or Diploma in Arts offered by UniSA College.

### RELATED DEGREES

- Bachelor of Primary Education (Honours)
- Bachelor of Arts (various specialisations)
- Bachelor of Social Work
- Bachelor of Psychological Science (Counselling and Interpersonal Skills)

### FURTHER STUDY

- Master of Education

### PROGRAM STRUCTURE

#### FIRST YEAR

Arts Education  
Language and Numeracy for Learning  
Professional Experience 1: Introduction to Educators' Practices (Birth to 3 Years)  
Children's Development: Conception to 3 Years  
Foundations in Learning and Teaching 1: Learning Through Play  
Design and Technology Education  
Children in Families and Communities  
Contemporary Contexts of Early Childhood Education

#### SECOND YEAR

Studies in English Education 1  
Health and Physical Education  
Humanities and Social Sciences Education  
Primary Specialism 1  
Mathematics Education  
Professional Experience 2: Curriculum and Pedagogy  
Teaching and Learning in Aboriginal Education  
Foundations in Learning and Teaching 2: Creating Positive Learning Environments

#### THIRD YEAR

Science and Mathematics Education 1: (Birth to 8 Years)  
Professional Experience 3: Informed Planning (Preschool)  
Reconceptualising Early Childhood Education  
Science and Mathematics Education 2  
Studies in English Education 2  
Foundations in Learning and Teaching 3: Educating for Diversity and Inclusion  
Primary Specialism 2

#### FOURTH YEAR

Primary Specialism 3  
Honours A: Introduction to Research in Education  
Leadership and Advocacy in Early Childhood  
Elective  
Professional Experience 4 (Honours): Educator as Inquirer  
Honours B: Research Project

Students may complete their studies online or on-campus.

## Bachelor of PRIMARY EDUCATION (HONOURS)

NEW

ON-CAMPUS/ONLINE M or ML or MG or W 4 PT [unisa.edu.au/education](http://unisa.edu.au/education)

### ENTRY

SATAC code.....  
.....(Magill and Mawson Lakes) 444591  
.....(Mount Gambier) 474091  
.....(Whyalla) 464171  
Selection Rank (ATAR).....  
.....(Magill and Mawson Lakes) NEW  
.....(Mount Gambier) NEW  
.....(Whyalla) NEW  
Guaranteed Entry:  
Selection Rank (ATAR).....80  
Selection Rank (VET).....DIP  
Prerequisites.....none  
Assumed knowledge.....none  
Start date(s).....February

Graduate with an honours degree in four years and become a primary school teacher focusing on children from Reception to Year 7.

Build foundation knowledge in education studies, curriculum, professional experience and leadership.

Complete four courses in one primary specialism (Learning Area) of your choice to meet national registration requirements (Reception to Year 7).

Start your 100 days of placements in your first six months of study or complete a placement overseas.

Benefit from flexible study options, including online learning.

### LEARNING AREAS

Choose one of the following:

- Arts
- Design and Technology
- English
- Health and Physical Education
- Humanities and Social Sciences
- Languages
- Mathematics
- Science

Note: Not all Learning Areas are available across all campuses.

### CAREER OPPORTUNITIES

Primary and junior primary teachers can work across metropolitan and regional settings in public, private, catholic and independent schools.

### IMPORTANT INFORMATION

This degree has additional entry requirements. See page 10 for more information.

### ADMISSION PATHWAYS

Alternative entry options are available through the Foundation Studies program or Diploma in Arts offered by UniSA College.

### RELATED DEGREES

- Bachelor of Early Childhood Education (Honours)
- Bachelor of Arts (various specialisations)
- Bachelor of Social Work
- Bachelor of Psychological Science (Counselling and Interpersonal Skills)

### FURTHER STUDY

- Master of Education

### PROGRAM STRUCTURE

#### FIRST YEAR

Arts Education  
Language and Numeracy for Learning  
Professional Experience 1: Introduction to Educators' Practices  
Digital Literacies for Learning  
Foundations in Learning and Teaching 1: Learning Through Play  
Design and Technology Education  
Theories of Learning  
Primary Specialism 1

#### SECOND YEAR

Studies in English Education 1  
Health and Physical Education  
Humanities and Social Sciences Education  
Primary Specialism 2  
Mathematics Education  
Professional Experience 2: Curriculum and Pedagogy  
Teaching and Learning in Aboriginal Education  
Foundations in Learning and Teaching 2: Creating Positive Learning Environments

#### THIRD YEAR

Science and Mathematics Education 1  
Professional Experience 3: Informed Planning (Junior Primary)  
Inclusive Education  
Science and Mathematics Education 2  
Studies in English Education 2  
Foundations in Learning and Teaching 3: Educating for Diversity and Inclusion  
Primary Specialism 3

#### FOURTH YEAR

Primary Specialism 4  
Honours A: Introduction to Research in Education  
Critical Perspectives on Curriculum, Pedagogy and Assessment  
Elective  
Professional Experience 4 (Honours): Educator as Inquirer  
Honours B: Research Project

Students may complete their studies online or on-campus.

## Bachelor of

# EDUCATION (SECONDARY DESIGN AND TECHNOLOGY) LBSY

ON-CAMPUS **ML** **4** **PT** **H** [unisa.edu.au/education](http://unisa.edu.au/education)

## ENTRY

SATAC code.....434O71  
Selection Rank (ATAR).....70.4  
Guaranteed Entry:  
Selection Rank (ATAR).....80  
Selection Rank (VET).....DIP  
Prerequisites.....none  
Assumed knowledge.....none  
Start date(s).....February

Develop the knowledge and skills needed to become a secondary design and technology teacher.

Complete courses in advanced manufacturing, electronics, wood and metal work, CADD/CAM and safe work practices.

Select a second Learning Area that aligns with the Australian Curriculum and interests you most.

Complete 80 days of field-based placements starting in your first six months of study.

Learn in purpose-built facilities including a fully-equipped Design and Technology Workshop located on campus.

## LEARNING AREAS

Choose one of the following:

- Arts
- Catholic Studies
- English
- Humanities and Social Sciences
- Languages
- Mathematics
- Science

## CAREER OPPORTUNITIES

Secondary design and technology teachers can work across metropolitan and regional settings in public, private, catholic and independent schools.

## IMPORTANT INFORMATION

This degree has additional entry requirements. See page 10 for more information.

## PROFESSIONAL ACCREDITATION

Graduates can apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

## ADMISSIONS PATHWAYS

An alternative entry option is available through the Foundation Studies program with UniSA College.

## RELATED DEGREES

- Bachelor of Education (Secondary Food and Textiles Technologies)
- Bachelor of Primary Education (Honours)
- Bachelor of Design (Product Design)
- Bachelor of Arts (various specialisations)

## FURTHER STUDY

- Bachelor of Arts (Honours) – one year
- Master of Education

## PROGRAM STRUCTURE

### FIRST YEAR

Learning and Cognition  
Language and Literacy for Learning  
An Introduction to Design and Technology  
Professional Experience 1: Introduction to Educators' Practices

Materials and Technologies 1  
Design and Production 1  
Elementary Mathematics for Education Students  
Drawing for Product Design

### SECOND YEAR

Materials and Technologies 2  
Design and Production 2  
Workplace Knowledge and Safety  
Minor 1

Electronics (Theory and Techniques)  
Teaching and Learning in Aboriginal Education  
Professional Experience 2: Curriculum and Pedagogy  
Minor 2

### THIRD YEAR

Design and Technology Workshop Knowledge  
Professional Experience 3: Assessment and Reporting  
Years 6–9 Professional Pathway 2 (Middle Schooling)

Managing Learning Environments  
Inclusive Education  
Minor 3  
Minor 4

### FOURTH YEAR

Advanced Manufacturing  
CADD CAM Principles and Practice  
Technology by Design  
Minor Curriculum 1

Contesting Curriculum, Pedagogy and Assessment  
Professional Experience 4: Teacher as Inquirer  
Free Elective

## Bachelor of

# EDUCATION (SECONDARY FOOD AND TEXTILES TECHNOLOGIES) LBSY

ON-CAMPUS **ML** **4** **PT** **H** [unisa.edu.au/education](http://unisa.edu.au/education)

## ENTRY

SATAC code.....434O81  
Selection Rank (ATAR).....69.35  
Guaranteed Entry:  
Selection Rank (ATAR).....80  
Selection Rank (VET).....DIP  
Prerequisites.....none  
Assumed knowledge.....none  
Start date(s).....February

Become a secondary school teacher focused on food and textiles education.

Complete courses in textile production, food specialisations, health and nutrition, and child and community studies.

Select a second Learning Area that aligns with the Australian Curriculum and interests you most.

Complete 80 days of field-based placements starting in your first six months of study.

Learn in purpose-built facilities including a fully-equipped Food and Textiles Workshop located on campus.

## LEARNING AREAS

Choose one of the following:

- Arts
- Catholic Studies
- English
- Humanities and Social Sciences
- Languages
- Mathematics
- Science

## CAREER OPPORTUNITIES

Secondary food and textile teachers can work across metropolitan and regional settings in public, private, catholic and independent schools.

## IMPORTANT INFORMATION

This degree has additional entry requirements. See page 10 for more information.

## PROFESSIONAL ACCREDITATION

Graduates can apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

## ADMISSIONS PATHWAYS

An alternative entry option is available through the Foundation Studies program with UniSA College.

## RELATED DEGREES

- Bachelor of Education (Secondary Design and Technology)
- Bachelor of Primary Education (Honours)
- Bachelor of Arts (various specialisations)
- Bachelor of Nutrition and Food Sciences

## FURTHER STUDY

- Bachelor of Arts (Honours) – one year
- Master of Education

## PROGRAM STRUCTURE

### FIRST YEAR

Learning and Cognition  
Language and Literacy for Learning  
An Introduction to Design and Technology  
Professional Experience 1: Introduction to Educators' Practices

Children's Development: Conception to 3 years  
Elementary Mathematics for Education Students  
Food Technology 1 – Middle School  
Textiles Technology 1 – Middle School

Children's Development: Conception to 3 years  
Elementary Mathematics for Education Students  
Food Technology 1 – Middle School  
Textiles Technology 1 – Middle School

### SECOND YEAR

Workplace Knowledge and Safety  
Food Technology 2 – Senior School  
Textiles Technology 2 – Senior School  
Minor 1

Food and Society  
Professional Experience 2: Curriculum and Pedagogy  
Teaching and Learning in Aboriginal Education  
Minor 2

### THIRD YEAR

Approaches to Child and Community Studies  
Professional Experience 3: Assessment and Reporting  
Years 6–9 Professional Pathway 2 (Middle Schooling)

Managing Learning Environments  
Inclusive Education  
Minor 3  
Minor 4

### FOURTH YEAR

Peers, Relationships and Health  
Study Period 2  
Health Risks and Relationship Education  
Technology by Design  
Minor Curriculum 1

Contesting Curriculum, Pedagogy and Assessment  
Professional Experience 4: Teacher as Inquirer  
Free Elective



## Diploma in LANGUAGES MDLA

**ON-CAMPUS** **M** **1** **PT** [unisa.edu.au/languages](https://unisa.edu.au/languages)

### ENTRY

SATAC code.....apply online  
Selection Rank (ATAR).....n/a  
Guaranteed Entry:  
Selection Rank (ATAR).....n/a  
Selection Rank (VET).....n/a  
Prerequisites.....none  
Assumed knowledge.....none  
Start date(s).....February, July

*Take up the Diploma in Languages once you have enrolled in your undergraduate degree, which can be in any discipline area across the University, or study as a standalone postgraduate qualification.*

**Gain a competitive advantage and increase your employability by learning another language.**

**Study French, Italian, Japanese or English (as an Additional Language).**

**Graduate with two qualifications by studying the diploma concurrently with your undergraduate degree.**

**Learn in a Multimedia Languages Lab where you can connect in real-time with native speakers around the world.**

**Discover opportunities to study in the country of your chosen language through our exchange and in-country study programs.**

### CAREER OPPORTUNITIES

This program is designed to advance your career or could lead to a career as a:

Cultural liaison officer / interpreter / translator / tutor

### ENTRY REQUIREMENTS

This program is open to all students who have completed or are enrolled in a bachelor degree at the University of South Australia or any other Australian university.

This program is also open to students who have completed or are currently enrolled in a bachelor or master degree, or equivalent qualification, from an approved higher education institution outside of Australia.

For postgraduate students, the Diploma in Languages can also be completed as a stand-alone qualification.

Apply directly at [unisa.edu.au/applyonline](https://unisa.edu.au/applyonline)

### PROGRAM STRUCTURE

ENGLISH (AS AN ADDITIONAL LANGUAGE)
<b>FIRST YEAR</b>
English for Academic Use in Australia
English for Academic and International Communication
<b>SECOND YEAR</b>
English and the Art of Speaking and Writing
English in the Professions
<b>THIRD YEAR</b>
World Literatures and English
Multilingualism: Contact, Change and Mobility
Advanced Languages Studies: Translation and Research
FRENCH STUDIES
<b>FIRST YEAR</b>
French 1A
French 1B
<b>SECOND YEAR</b>
French 2A
French 2B
<b>THIRD YEAR</b>
French 3A
French 3B
European Languages In-Country OR
Advanced Languages Studies: Translation and Research
ITALIAN STUDIES
<b>FIRST YEAR</b>
Italian 1A
Italian 1B
<b>SECOND YEAR</b>
Italian 2A
Italian 2B
<b>THIRD YEAR</b>
Italian 3A
Italian 3B
European Languages In-Country OR
Advanced Languages Studies: Translation and Research
JAPANESE STUDIES
<b>FIRST YEAR</b>
Japanese 1A
Japanese 1B
<b>SECOND YEAR</b>
Japanese 2A
Japanese 2B
<b>THIRD YEAR</b>
Japanese 3A
Japanese 3B
Asian Languages In-Country OR
Advanced Languages Studies: Translation and Research

# POSTGRADUATE

Take your career to the next level and develop further knowledge and skills through postgraduate study.

## QUALIFICATIONS\*

- Graduate Certificate: 6 months
- Graduate Diploma: 1 year
- Master: 1.5–2 years

\*study times are approximate and based on a full-time study load.

## FIND OUT MORE

For more information about all of the postgraduate qualifications on offer and entry requirements visit:

[unisa.edu.au/study](https://unisa.edu.au/study)

Further details about studying with UniSA are also outlined on page 24 of this guide.

## HOW TO APPLY

Go online for all the information you need on applying to study at UniSA.

[unisa.edu.au/apply](https://unisa.edu.au/apply)

# Pathways INTO MASTER OF TEACHING

We offer a range of undergraduate degrees with a guaranteed entry pathway into the Master of Teaching (Secondary). By choosing this option you will automatically gain entry into the masters program\* and be on your way to becoming a specialised secondary teacher in the area of your choice.

*\*Subject to meeting GPA requirements and course selection.*

Pathway combinations include:

## DRAMA, ENGLISH, LANGUAGES OR MUSIC

**Bachelor of Arts (specialisation)/Master of Teaching (Secondary)**

SATAC code: 444521

## HEALTH AND PHYSICAL EDUCATION

**Bachelor of Human Movement/Master of Teaching (Secondary)**

SATAC code: 414401

## HISTORY, HUMANITIES AND SOCIAL SCIENCES

**Bachelor of Arts (specialisation)/Master of Teaching (Secondary)**

SATAC code: 444521

**Bachelor of Arts (Aboriginal Cultures and Australian Society)/  
Master of Teaching (Secondary)**

SATAC code: 444571

## MATHEMATICS

**Bachelor of Mathematics (Industrial and Applied Mathematics)/  
Master of Teaching (Secondary)**

SATAC code: 434181

**Bachelor of Mathematics (Data Science)/Master of Teaching (Secondary)**

SATAC code: 434221

## MEDIA ARTS

**Bachelor of Media Arts/Master of Teaching (Secondary)**

SATAC code: 444531

## SCIENCE

**Bachelor of Science/Master of Teaching (Secondary)**

SATAC code: 434101

## VISUAL ARTS

**Bachelor of Contemporary Art/Master of Teaching (Secondary)**

SATAC code: 424811

Master of

## TEACHING (EARLY CHILDHOOD) MMET

**ON-CAMPUS/ONLINE** **M** **2** **PT** [unisa.edu.au/education](http://unisa.edu.au/education)

### ENTRY

SATAC code.....4CM111, 4CM188  
Fees.....CSP  
Start date(s).....February

Build a rewarding career in teaching, focusing on the education of children from birth to eight years of age.

Learn about the emotional, social, cognitive and physical development of early childhood learning.

Gain practical experience with supervised field placements starting in your first year of study.

Discover our on-campus Samsung SMARTSchool as it transforms teacher education.

Benefit from flexible learning options including a trimester program structure, part-time study and some online courses.

### CAREER OPPORTUNITIES

Childcare teacher / kindergarten teacher / preschool teacher / junior primary teacher

### PROFESSIONAL ACCREDITATION

Graduates can apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

This program has also been approved by the Australian Children's Education and Care Quality Authority (ACECQA).

### ENTRY REQUIREMENTS

- Bachelor degree or equivalent qualification from a recognised higher education institution with a minimum Grade Point Average (GPA) of 4; and
- One year of full-time equivalent study, as part of the bachelor degree or equivalent qualification, relevant to one or more Learning Areas of the primary school curriculum (Arts, English, Health and Physical Education, Humanities and Social Sciences, Languages, Mathematics, Science, Technologies), which includes

a minimum half a year of equivalent study relevant to one of the Learning Areas of the primary school curriculum.

*Note: Entry into this program is competitive and based on academic merit. Please see page 10 for additional requirements.*

*Some applicants may be eligible for Advanced Standing and can complete the program in 1.0 or 1.5 years full-time study, or equivalent part-time study.*

### RELATED DEGREES

- Master of Teaching (Primary)
- Master of Teaching (Secondary)
- Master of Education (TESOL)

### FURTHER STUDY

- Masters by Research
- Doctor of Education
- Doctor of Philosophy (PhD)

### PROGRAM STRUCTURE

#### FIRST YEAR

English Education (Junior Primary)  
Mathematics and Science Education (Years R–2)  
Curriculum and Pedagogy 1 (HASS and Technologies)  
Curriculum and Pedagogy 2 (Arts and Health and PE)  
Early Childhood Professional Experience and Reflection 1 (Junior Primary A)

Play, Learning and Development  
Mathematical Thinking and Numeracy  
Critical Perspectives of Education  
Foundations of Learning and Development: A Child Centred Approach  
Early Childhood Professional Experience and Reflection 2 (Infant and Toddler)

#### SECOND YEAR

Mathematics and Science Education (Early Childhood Education)  
English Education (Early Childhood Education)  
Early Childhood Professional Experience and Reflection 3 (Junior Primary B)  
Curriculum Specialisation  
Early Childhood Professional Experience and Reflection 4 (Preschool)

*Students may be required to undertake a combination of on-campus or online study. Students may be required to attend on-campus lectures, tutorials and practicals.*

Master of

## TEACHING (PRIMARY) MMET

**ON-CAMPUS/ONLINE** **M** **2** **PT** [unisa.edu.au/education](http://unisa.edu.au/education)

### ENTRY

SATAC code.....4CM112  
Fees.....CSP  
Start date(s).....February

Focus solely on the education of children from Reception to Year 7.

Learn specifically about primary learning, curriculum studies and pedagogy.

Examine the developmental, emotional and social psychological needs of primary learners.

Gain practical experience with supervised field placements starting in your first year.

Discover our on-campus Samsung SMARTSchool as it transforms teacher education.

Benefit from flexible learning options including a trimester program structure, part-time study and some online courses.

### CAREER OPPORTUNITIES

Primary and junior primary teachers can work across metropolitan and regional settings in public, private, catholic and independent schools.

### PROFESSIONAL ACCREDITATION

Graduates can apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

### ENTRY REQUIREMENTS

- Bachelor degree or equivalent qualification from a recognised higher education institution with a minimum Grade Point Average (GPA) of 4; and
- One year of full-time equivalent study, as part of the bachelor degree or equivalent qualification, relevant to one or more Learning Areas of the primary school curriculum (Arts, English, Health and Physical Education, Humanities and Social Sciences, Languages, Mathematics, Science, Technologies), which includes a minimum half a year of equivalent study relevant to one of the Learning Areas of the primary school curriculum.

*Note: Entry into this program is competitive and based on academic merit. Please see page 10 for additional requirements.*

### RELATED DEGREES

- Master of Teaching (Early Childhood)
- Master of Teaching (Secondary)
- Master of Education (TESOL)

### FURTHER STUDY

- Masters by Research
- Doctor of Education
- Doctor of Philosophy (PhD)

### PROGRAM STRUCTURE

#### FIRST YEAR

English Education (Junior Primary)  
Mathematics and Science Education (Years R–2)  
Curriculum and Pedagogy 1 (HASS and Technologies)  
Curriculum and Pedagogy 2 (Arts and Health and PE)

Reflexive Practice and Professional Experience 1  
Mathematical Thinking and Numeracy  
Curriculum and Pedagogy 3 (Arts and Technologies)  
Critical Perspectives of Education  
Foundations of Learning and Development: A Child Centred Approach

#### SECOND YEAR

Mathematics and Science Education (Years 3–7)  
English Education (Primary)  
Curriculum and Pedagogy 4 (HASS and Health and PE)  
Curriculum Specialisation  
Reflexive Practice and Professional Experience 2

OR  
Reflexive Practice and Professional Experience 2

*Students may be required to undertake a combination of on-campus or online study. Students may be required to attend on-campus lectures, tutorials and practicals.*



“

Jean wanted to follow in her mother's footsteps and become a teacher. Entering through the Bachelor of Arts pathway, her dream is to teach English to secondary school students.

“The diversity in the arts program gave me the freedom to explore all areas of my interests and the opportunity to expand my academic knowledge base and practical skills.

“The seemingly endless subject combinations which are available allowed me to tailor this degree to my career goals.”

Jean is now completing the Master of Teaching (Secondary) and can't wait to get into her very own classroom.

”

Jean Joseph / BACHELOR OF ARTS  
(ENGLISH AND CREATIVE WRITING  
AND PERFORMING ARTS), MASTER OF  
TEACHING (SECONDARY)

Master of

## TEACHING (SECONDARY) <sup>MMET</sup>

**ON-CAMPUS/ONLINE** **ML** **2** **PT** [unisa.edu.au/education](http://unisa.edu.au/education)

### ENTRY

SATAC code.....varies  
Fees .....CSP  
Start date(s).....February, July

Focus on the learning and planning needs of adolescent students from Year 8 to Year 12.

Tailor your studies by specialising in two Learning Areas aligned with the Australian Curriculum.

Gain practical experience with supervised field placements starting in your first year.

Benefit from flexible learning options including a trimester program structure, part-time study and some online courses.

### LEARNING AREAS

Choose one of the following:

- Arts
- Design and Technology
- English
- Health and Physical Education
- Humanities and Social Sciences
- Languages
- Mathematics
- Science

Students can also complete a minor in Integrated Teaching and Vocational Education; TESOL; or Islamic Pedagogy.

### CAREER OPPORTUNITIES

Secondary school teachers and curriculum developers can work across metropolitan and regional settings in public, private, catholic and independent schools.

### PROFESSIONAL ACCREDITATION

Graduates can apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

### ENTRY REQUIREMENTS

- Bachelor degree or equivalent qualification from a recognised higher education institution with a minimum Grade Point Average (GPA) of 4; and
- A major and preferably a minor in the intended specialisation Learning Area, aligning with the Australian Curriculum.

Majors consist of a minimum of six courses (27 units) or equivalent with a minimum of two courses at Australian second year undergraduate level or equivalent. Minors consists of a minimum four courses (18 units) or equivalent with a minimum of two courses at Australian second year undergraduate level or equivalent.

*Note: Entry into this program is competitive and based on academic merit. Please see page 10 for additional requirements.*

### RELATED DEGREES

- Master of Teaching (Early Childhood)
- Master of Teaching (Primary)

### FURTHER STUDY

- Masters by Research
- Doctor of Education
- Doctor of Philosophy (PhD)

### PROGRAM STRUCTURE

#### FIRST YEAR

Learning Area 1.1  
Learning Area 2.1  
Middle Years of Schooling  
Critical Perspectives on Curriculum, Pedagogy and Assessment

Reflexive Practice and Professional Experience 1

Learning Area 1.2  
Critical Perspectives of Education  
Middle Schooling Pedagogies  
Foundations of Learning and Development: A Child Centred Approach

#### SECOND YEAR

Learning Area 1.3  
Learning Area 2.2  
Elective  
Curriculum Specialisation  
Reflexive Practice and Professional Experience 2

OR  
Reflexive Practice and Professional Experience 2

*Students may be required to undertake a combination of on-campus or online study. Students may be required to attend on-campus lectures, tutorials and practicals.*

Master of

## EDUCATION <sup>MMEL</sup>

**ONLINE** **1.5** **PT** [unisa.edu.au/education](http://unisa.edu.au/education)

### ENTRY

SATAC code.....4CM137, 4CM153  
Fees (in 2018).....A\$20,600 pa  
Start date(s).....January, June

Study a qualification designed specifically for experienced educators.

Develop advanced research, leadership and management skills to progress your career in the education sector.

Focus on topics such as educational leadership, inclusive education, student wellbeing, digital technologies, assessment and evaluation, and literacy and numeracy education.

Complete core courses online and attend on-campus workshops to connect with other professionals.

Choose from either an Education Project or Education Thesis stream with opportunities to complete an Educational Leadership stream depending on your professional experience.

### CAREER OPPORTUNITIES

Curriculum developer / educational leader / government adviser / training and development consultant

### ENTRY REQUIREMENTS

Bachelor degree in education or equivalent qualification from a recognised higher education institution.

Some applicants may be eligible for Advanced Standing and can complete the program in one year full-time study or equivalent part-time study.

### FURTHER STUDY

- Masters by Research
- Doctor of Education
- Doctor of Philosophy (PhD)

### PROGRAM STRUCTURE

#### EDUCATION PROJECT PATHWAY

##### FIRST YEAR

New Pedagogy Studies: Frontiers and Provocations

The Networked Educator

Elective 1

Elective 2

Elective 3

Elective 4

Elective 5

Elective 6

##### SECOND YEAR

Research Methods and Issues in Education

Project in Education

#### EDUCATION THESIS PATHWAY

##### FIRST YEAR

New Pedagogy Studies: Frontiers and Provocations

The Networked Educator

Elective 1

Elective 2

Research Methods and Issues in Education

Design for Education Thesis

##### SECOND YEAR

Education Thesis A  
Education Thesis B

##### ELECTIVES

Educational Leadership  
Assessment and Evaluation  
Literacy Education  
Numeracy Education  
Digital Technologies  
Inclusive Education

*Students complete their studies online and are not required on-campus.*





“

Since graduating, Emil has been involved in a range of mentoring projects supporting teacher development in digital technologies.

“This is the most exciting period of time to be a student. We are in a revolutionary age of learning where technology is accessible and cost effective.

“If we want a revolution in learning we need to inspire students to produce the products of tomorrow without the fear of failing. Technologies exist because

someone built them and I want my students to be those engineers who inspire the next leap in technology.”

Emil has also developed and implemented Computer Science and VET Creative Media subjects for a large northern suburbs school for the first time, and ran a successful LEGO Robotics Program for middle school students.

”

Emil Zankov / BACHELOR OF  
EDUCATION, MASTER OF EDUCATION



Master of

## EDUCATION (TESOL) MMTL

ON-CAMPUS/ONLINE M 2 PT [unisa.edu.au/education](http://unisa.edu.au/education)

### ENTRY

SATAC code.....4CM132, 4CM140, 4CM141  
Fees (in 2018).....A\$24,000 pa  
Start date(s).....February, July

Broaden your career prospects with a qualification to teach English to speakers of other languages.

Work in a variety of settings from preschools to adult and tertiary learning.

Learn about recent developments in theories, research, debates and practices regarding the teaching of English as an additional language.

Study core courses online and attend on-campus workshops to connect with other professionals.

### CAREER OPPORTUNITIES

English language educator / curriculum developer / educational leader / government adviser / training and development consultant

### IMPORTANT INFORMATION

This program does not meet the criteria to apply for teacher registration.

### ENTRY REQUIREMENTS

Bachelor degree or equivalent qualification in any discipline from a recognised higher education institution.

Some applicants may be eligible for Advanced Standing and can complete the program in 1.0 or 1.5 years full-time study or equivalent part-time study.

### RELATED DEGREES

- Graduate Diploma in Education (Islamic Education)
- Graduate Diploma in Education Studies (Digital Learning)

### FURTHER STUDY

- Masters by Research
- Doctor of Education
- Doctor of Philosophy (PhD)

### PROGRAM STRUCTURE

EDUCATION PROJECT PATHWAY
FIRST YEAR
Theorists and Theories of Learning and Development
Learning Communities and Cultures Learning an Additional Language Language and Culture in TESOL
TESOL Approaches and Strategies Teaching and Language Assessment in TESOL
International Comparative Studies in Education
Evidence-Informed Practice in Education
SECOND YEAR
Curriculum Development in TESOL Language Learning in TESOL: Learner Identity and Difference
Research Methods and Issues in Education
Curriculum and Evaluation in TESOL Critical Reflection on TESOL Practice Project in Education
EDUCATION THESIS PATHWAY
FIRST YEAR
Theorists and Theories of Learning and Development
Learning Communities and Cultures Learning an Additional Language Language and Culture in TESOL
Curriculum and Evaluation in TESOL Teaching and Language Assessment in TESOL
Research Methods and Issues in Education
SECOND YEAR
Curriculum Development in TESOL Language Learning in TESOL: Learner Identity and Difference
Design for Education Thesis
Education Thesis A
Education Thesis B

*Students may complete their studies online or on-campus.*

Graduate Certificate in

## EDUCATIONAL LEADERSHIP MCEN

NEW

ONLINE 0.5 PT [unisa.edu.au/education](http://unisa.edu.au/education)

### ENTRY

SATAC code.....apply online  
Fees (in 2018).....A\$22,800 pa  
Start date(s).....June

Study a qualification designed specifically for educators seeking to further their knowledge and expertise.

Gain advanced knowledge in educational leadership and how it applies in contemporary education settings.

Focus on current theories, research and debates in educational leadership, with a specific emphasis on international best practice.

Benefit from flexible learning options including online and intensive study periods.

Pathway into further postgraduate studies.

### CAREER OPPORTUNITIES

Educational leader / principal / team leader / school director / curriculum manager

### ENTRY REQUIREMENTS

Bachelor degree in education or equivalent qualification from a recognised higher education institution.

Apply directly at [unisa.edu.au/applyonline](http://unisa.edu.au/applyonline)

### FURTHER STUDY

- Master of Education
- Master of Education (TESOL)
- Doctor of Education
- Doctor of Philosophy (PhD)

### PROGRAM STRUCTURE

FIRST YEAR
International Comparative Studies in Educational Leadership
OR
Leading Professional Learning Communities
Learner-Centred Curriculum Leadership
SECOND YEAR
Leading Learning: Educational Leadership in Globalising Times
Leadership, Accountability and the Challenge of Complexity

*Students complete their studies online and are not required on-campus.*

## Graduate Diploma in EDUCATION (ISLAMIC EDUCATION) MGIM

NEW

ONLINE 1 PT [unisa.edu.au/education](https://unisa.edu.au/education)

### ENTRY

SATAC code.....4GD116  
Fees (in 2018).....A\$20,000 pa  
Start date(s).....February, July

Study the only qualification of its kind in Australia, designed to meet the educational needs of Muslim students.

Focus on contemporary contexts and realities in Islamic education through courses aligned to Australian educational priorities.

Examine key themes of student wellbeing, managing learning environments, contemporary Islamic theology and Islamic teaching.

Connect with strong research and industry links through the University's Centre for Islamic Thought and Education.

Benefit from flexible learning options including online and part-time study, face-to-face intensives and studying during holiday periods or teaching breaks.

### CAREER OPPORTUNITIES

Graduates will be prepared for employment in Islamic schools, Madrassahs and Pesantrens, or in state and private schools with a high percentage of Muslim students.

### ENTRY REQUIREMENTS

Bachelor degree or equivalent qualification in any discipline from a recognised higher education institution.

### FURTHER STUDY

- Master of Education
- Doctor of Philosophy (PhD)

### PROGRAM STRUCTURE

#### FIRST YEAR

Islamic Pedagogy: Principles and Praxis  
Islam in the Contemporary World  
Islamic Pedagogy: Contemporary Issues  
and Muslim Students in the Classroom  
History of Islamic Civilisation

Islamic Pedagogy: Quality Teaching  
and Learning

Islamic Pedagogy: Managing Learning  
Environments

Islamic Pedagogy: Critical Perspectives on  
Curriculum, Pedagogy and Assessment  
Advanced Studies of Sharia  
OR

Advanced Studies in Islam and  
International Affairs

*Students complete their studies online  
and are not required on-campus.*

## Graduate Diploma in EDUCATION STUDIES (DIGITAL LEARNING) MGD L

NEW

ONLINE 1 PT [unisa.edu.au/education](https://unisa.edu.au/education)

### ENTRY

SATAC code.....apply online  
Fees (in 2018).....A\$20,100 pa  
Start date(s).....April

Study the only qualification of its kind in South Australia designed for qualified educators to develop their knowledge in digital learning.

Focus on core courses in digital learning concepts and technologies, best practice in the design of digital learning environments, and learning analytics.

Graduate with a high-level of theoretical and practical knowledge to support the design, implementation and evaluation of digital approaches in your current teaching environment.

Benefit from flexible learning options including online and part-time study.

### CAREER OPPORTUNITIES

This program is designed for educators seeking to further their qualifications and career.

### ENTRY REQUIREMENTS

Bachelor degree or equivalent qualification in any discipline from a recognised higher education institution.

Apply directly at  
[unisa.edu.au/applyonline](https://unisa.edu.au/applyonline)

### FURTHER STUDY

- Master of Education
- Doctor of Philosophy (PhD)

### PROGRAM STRUCTURE

#### FIRST YEAR

Introduction to Digital Learning  
Negotiated Project in Digital Learning  
– Part A

Digital Learning Environments: Design  
and Implementation  
Learning Analytics and Digital Learning

Learners in a Digital Age: Innovative  
Practices

Online Learning Communities: Formal  
and Informal

Elective  
Negotiated Project in Digital Learning  
– Part B

*Students complete their studies online  
and are not required on-campus.*

# RESEARCH

Make a lasting contribution to your field through a research degree.

## QUALIFICATIONS\*

- Masters by Research: 2 years^
- Professional Doctorate: 4 years
- Doctor of Philosophy (PhD): 4 years^

*\*study times are approximate and based on a full-time study load.*

*^in total including examination time. Candidates must be prepared to submit 6-12 months prior to official completion of their program.*

## FIND OUT MORE

[unisa.edu.au/resdegrees](http://unisa.edu.au/resdegrees)

## ENTRY REQUIREMENTS

[unisa.edu.au/resdegrees-eligibility](http://unisa.edu.au/resdegrees-eligibility)

## HOW TO APPLY

[unisa.edu.au/apply](http://unisa.edu.au/apply)

Masters by

**RESEARCH** MMDE

Doctor of

**PHILOSOPHY (PhD)** MPDE

**DIVISION OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**SCHOOL OF EDUCATION**

Join a community that is committed to world-class research in education and has strong national and international links.

Learn to independently design and execute original research that generates new knowledge.

Connect with the University's Centre for Research in Education (CREd), which explores and advocates for contextualised understanding of education across the lifespan.

Explore the role of education in nation building, social cohesion, social justice, sustainability, identity formation and economic development.

Work under the guidance of experienced and highly qualified research supervisors and learn from visiting scholars and researchers.

### ALTERNATIVE ENTRY

Other postgraduate and undergraduate degrees may be considered for admission into the Masters by Research, Professional Doctorate or Doctor of Philosophy (PhD) with demonstration of research capabilities via assessment of relevant quality publications and professional experience.

*Note: Eligibility for entry into a research program is also subject to an assessment of the proposed research, supervisor availability, and any school or research-specific eligibility requirements.*

### ENTRY REQUIREMENTS

#### MASTERS BY RESEARCH:

- Bachelor degree of at least three years with a minimum credit average in a relevant discipline; or
- No tertiary qualifications (some discipline areas only) with demonstration of research capabilities via assessment of relevant quality publications and professional experience.

#### PROFESSIONAL DOCTORATE AND DOCTOR OF PHILOSOPHY (PhD):

- Honours 1, Honours 2A or an appropriate master degree or equivalent.



Doctor of  
**EDUCATION** MPEU

**DIVISION OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**SCHOOL OF EDUCATION**

Contribute further to society and the education sector through a professional doctorate.

Take the opportunity to produce new professional knowledge that can create real and direct impact.

Learn through a structured research program utilising current challenges and practices within your workplace.

Complete coursework and a portfolio consisting of research reports and a thesis.

Work under the guidance of experienced and highly qualified research supervisors and learn from visiting scholars and researchers.

**COURSEWORK**

- Reading Educational Policy Research
- Critical Reflective Writing in Education
- Research Methodology
- Developing the Research Program

**PORTFOLIO**

To complete the program requirements, candidates must present a portfolio for examination. This includes three supervised Research Project Reports and a Thesis (Meta-Analysis). Candidates will complete a total of eight Portfolio and Thesis courses during their studies.

**ENTRY REQUIREMENTS**

- Honours level 1, honours level 2A, masters by research or masters by coursework; or
- Honours level 2B (H2B) or graduate diploma, plus demonstrated capabilities through professional experience in the field of proposed study and by relevant quality publication; or
- Bachelor degree, double degree, honours level 3 (H3) or a graduate certificate plus demonstrated capabilities through professional experience in the field of proposed study and by relevant quality publication.

*Candidates must also demonstrate at least five years of experience/practice in a relevant field and normally within the last 10 years.*



“

Megan applied for a PhD scholarship, eager to continue her research studies in the field of education.

“I saw it as a way to push myself further, continue to test and develop my capabilities, and to expand my knowledge and understanding of my chosen field.

“My PhD is investigating the ways in which the culture and practices in an innovative secondary school can foster students’ sense of belonging as a foundation for their engagement in learning.

“My PhD experience has exposed me to more learning experiences than I ever anticipated and I am very grateful for that.”

Megan is currently in her third year of candidature.

”

Megan Curry / PhD CANDIDATE, SCHOOL OF EDUCATION

# STUDY AT UniSA – THE BASICS

## Minimum entry requirements for undergraduate bachelor and associate degrees

### APPLYING WITH YEAR 12

Applicants are required to have successfully completed the South Australian Certificate of Education (SACE) with:

- a competitive Selection Rank (ATAR); AND
- the fulfilment of the program's prerequisite requirements (where applicable).

Applicants may also be eligible to compete for entry if they have completed the program's prerequisite requirements and have completed one of the following:

- an interstate or overseas qualification considered by the University as equivalent to SACE; or
- the International Baccalaureate Diploma with a minimum score of 24 points.

### ADJUSTMENT FACTORS

Universities in South Australia include ATAR-related adjustment factors (previously known as bonus points) to Australian high school students applying for entry into university via the following schemes:

- **The Universities Equity Scheme** – provides additional points for students coming from specified schools, as well as individuals experiencing disadvantage.
- **The Universities Language, Literacy and Mathematics Adjustment Scheme** – provides additional points for students who successfully complete a language other than English, or specified English and Mathematics subjects.

Need some help? Visit [unisa.edu.au/adjustmentfactors](http://unisa.edu.au/adjustmentfactors) or contact Future Student Enquiries on (08) 8302 2376 or submit an enquiry via [unisa.edu.au/enquire](http://unisa.edu.au/enquire)

### GUARANTEED ENTRY

UniSA offers guaranteed entry into many programs for domestic Year 12 and VET students. If your Selection Rank (ATAR) or VET award meets the UniSA Guaranteed Entry score for that program, you have met the prerequisites and any other program specific entry requirements, and you have listed the program as your first preference, you are in. It's guaranteed.

[unisa.edu.au/guaranteed](http://unisa.edu.au/guaranteed)

### ADMISSIONS PATHWAYS

Entering your chosen program straight from high school is not the only pathway into UniSA. Applicants may also meet the minimum requirements to apply for entry (via competitive selection) through one of the following pathways.

**Higher Education Study** – completion of at least half a year of full-time equivalent study, at UniSA or a recognised higher education institution. You can apply using your Grade Point Average (GPA).

**Higher Education Diploma** – completion of a higher education diploma, from the UniSA College (applicable programs listed on each bachelor program in this guide), the South Australian Institute of Business and Technology (SAIBT), or another recognised higher education institution.

**Special Entry** – a competitive Special Tertiary Admissions Test (STAT) score. A personal competencies statement or employment experience may also be considered for some programs.

**Vocational Education Training (VET)** – applicants may be eligible for entry with the completion of an award from TAFE or another Registered Training Organisation at AQF Certificate IV or above.

**UniSA College** – there are a variety of pathway options offered through UniSA College including diplomas and the Foundation Studies program.

**Alternative Pathways** – there are a range of alternative pathways including bridging qualifications offered through SAIBT and Eynesbury.

**Open Universities Australia** – completion of at least four Open Universities Australia (OUA) courses at an undergraduate level or higher.

[unisa.edu.au/pathways](http://unisa.edu.au/pathways)

### BEFORE APPLYING

All applicants should check and ensure that they meet all entry and prerequisite requirements before applying. For more information on entry requirements, visit:

[unisa.edu.au/study](http://unisa.edu.au/study)

### SUPPORT SERVICES

UniSA offers services to assist rural and/or socio-economically disadvantaged students, Aboriginal and Torres Strait Islander people, and people with a disability. For more information, contact (08) 8302 2376 or visit:

[unisa.edu.au/studentsservices](http://unisa.edu.au/studentsservices)

### SCHOLARSHIPS

UniSA offers a range of scholarships and grants to support students from all walks of life. Each year, 2500 students benefit from scholarships at UniSA, providing financial assistance as well as valuable work experience, mentoring opportunities and even overseas travel. For more information and to check the eligibility criteria, visit:

[unisa.edu.au/scholarships](http://unisa.edu.au/scholarships)

### HOW TO APPLY TO THE UNIVERSITY OF SOUTH AUSTRALIA

Applications to most programs at UniSA are administered through the South Australian Tertiary Admission Centre (SATAC). For more information visit:

[unisa.edu.au/apply](http://unisa.edu.au/apply)

### FEES

All domestic undergraduate students at the University of South Australia are in Commonwealth-supported places. Students in these places pay a contribution of their fees depending on the program chosen and the contribution band in which those courses are classified (see table below). The amount of your student contribution also depends on the unit value of your courses of study.

As per the Australian Government guidelines, the student contribution amounts for 2018 are:

BAND	AREA OF STUDY	STUDENT CONTRIBUTION <i>For one year of full-time load (1 EFTSL)</i>
1	Humanities, behavioural science, social studies, foreign languages, visual and performing arts, clinical psychology, nursing and education	\$6,444
2	Computing, built environment, health, engineering, surveying, agriculture, Mathematics, statistics, science	\$9,185
3	Law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce	\$10,754

Some postgraduate programs are also Commonwealth-supported (or CSP), while others are full fee-paying (the fees for these are listed on each applicable program in this guide and are based on an equivalent full-time student load). For more information on fees including eligibility for Commonwealth-supported places, deferring your student contribution through HECS-HELP, FEE-HELP loans, or fee information relating to international students please visit:

[unisa.edu.au/fees](http://unisa.edu.au/fees)

## INDUSTRY *insight*

“In supporting early career teachers we have found UniSA graduates to be passionate educators with good subject knowledge and organisational skills. These graduates have consistently demonstrated confidence in their teaching and engaging students in authentic learning experiences.”

Jacqui van Ruiten / PRINCIPAL /  
NORWOOD MORIALTA HIGH  
SCHOOL, DECD



## Stay in touch

*Sign up to receive updates directly to your inbox and keep up to date with the latest information including:*

Invitations to career events and information sessions / competition alerts / insights into life on campus from students and teachers / updates on new degrees / scholarship opportunities / breaking industry and career news

[unisa.edu.au/stayintouch](http://unisa.edu.au/stayintouch)



### **Acknowledgement of Country**

UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country. We also acknowledge the diversity of Aboriginal peoples, past and present.

Find out more about the University's commitment to reconciliation at [unisa.edu.au/RAP](http://unisa.edu.au/RAP)



Our events give you the opportunity to ask questions about different degrees and careers, take a tour around campus, attend presentations, and talk to current staff and students.

### **UniSA OPEN DAY**

Sunday 12 August / 9:00am–4:30pm / City West Campus and City East Campus

### **CAMPUS DAYS**

#### **Magill@Twilight**

Wednesday 29 August / 4:00pm–8:00pm / Magill Campus

#### **Mawson Lakes Campus Day**

Tuesday 28 August / 4:00pm–7:30pm / Mawson Lakes Campus

#### **Mount Gambier Open Day**

Sunday 5 August / 11:00am–4:00pm / Mount Gambier Campus

#### **Whyalla Open Day**

Sunday 26 August / 11:00am–3:00pm / Whyalla Campus

[unisa.edu.au/openday](http://unisa.edu.au/openday)





**University of  
South Australia**

***unisa.edu.au***

Telephone: (08) 8302 2376

Make an enquiry: *unisa.edu.au/enquire*



***youtube.com/unisouthaustralia***



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