C. Bacchi

1 November 2021

**Critical Policy Analysis: “What’s the Problem Represented to be?”**

REFERENCES

Alexander, S. and Coveney, J. 2013. A critical discourse analysis of Canadian and Australian public health recommendations promoting physical activity to children. *Health Sociology Review* 22(4): 353064.

Australian Governement (2004) ‘Active Kids are Healthy Kids’: Australia’s Physical Activity Recommendations for 5-12 year olds. Canberra: Department of Health and Ageing.

Australian Government (2020) Advancing Women in STEM: 2-2- Action Plan. Canberra: Department of Industry, Science, Energy and Resources. <<https://www.industry.gov.au/data-and-publications/advancing-women-in-stem-strategy>>

Bacchi, C. 1999. *Women, Problems and Policy: The construction of policy problems*. London: Sage).

Bacchi, C. 2009. *Analysing Policy: What’s the problem represented to be?* Pearson Education, 2009.

Bacchi, C. 2012. Introducing the “What’s the Problem Represented to be?” approach. In A. Bletsas and C. Beasley (Eds*) Engaging with Carol Bacchi: Strategic Interventions and Exchanges*. Uni of Adelaide Press, pp. 21-24. Available as a free download from University of Adelaide Press website:

* <https://www.adelaide.edu.au/press/>

Bacchi, C. 2016. Problematizations in Health Policy: Questioning How “Problems” Are Constituted in Policies. *Sage Open*, April – June, 1-16.

Bacchi, C. and Goodwin, S. 2016. *Poststructural Policy Analysis: A Guide to Practice.* Palgrave Macmillan, 2016.

Bletsas, A. 2007. Contesting Representations of Poverty: Ethics and Evaluation. *Policy and Society* 26(3): 65-83.

Bottrell, D. and Meagher, G. 2008. *Communities and Change: Selected Papers* – Sydney Uni Press.

Bottrell, D. and Goodwin, S. 2011. Contextualising Schools and Communities. In Bottrell, D. and Goodwin, S. (eds) *Schools, Communities and Social Inclusion.* South Yarra: Palgrave Macmillan. pp. 1-20.

Canadian Government 2010. *Curbing Childhood Obesity*. Ottawa: Public Health Agency of Canada.

Edwards, Meredith. 2004. *Social Science Research and Public Policy: Narrowing the Divide.* ASSA Policy Paper 2/2004. Canberra: Academy of the Social Sciences in Australia.

Foucault, Michel 1994 [1981]. ‘So is it Important to Think?’ in J. D. Faubion (ed.) *Power: Essential Works of Foucault 1954-1984*, Vol. 3. Trans. R. Hurley and others. London: Penguin. Emphasis added.

Marshall, N. 2012. Digging deeper: The challenge of problematizing “inclusive development” and “disability mainstreaming”’. In A. Bletsas and C. Beasley (eds) *Engaging with Carol Bacchi: Strategic Interventions and Exchanges.* Adelaide: University of Adelaide Press. pp. 53-70.

Pereira, R. B. 2014. Using Critical Policy Analysis in Occupational Science Research: Exploring Bacchi’s Methodology. *Journal of Occupational Science* 21(4): 389-402.

Rose, N. and Valverde, M. 1998. Governed by Law? *Social & Legal Studies*, 7(4): 541-551.

Shapiro, M. 1988. *The Politics of Representation: Writing Practices in Biography, Photography and Policy Analysis*. Madison: University of Wisconsin Press.

Stengers, I. 2008. ‘Experimenting with Refrains: Subjectivity and the Challenge of Escaping Modern Dualism’, *Subjectivity*, 22: 38-59.

Walters, W. (2002) ‘The Power of Inscription: Beyond Social Construction and Deconstruction in European Integration Studies’, *Millennium: Journal of International Studies*, 31(3), pp. 84-108.