

<b>Journal Club location</b>	Flinders Medical Centre
<b>JC Facilitator</b>	Pamela Hewavasam
<b>JC Discipline</b>	Speech Pathology
<b>CAT completed by:</b>	Matt Ransom

### **Question**

Does early cognitive impairment after stroke predict outcomes at 6-12 months post-stroke?

### **Review Question/PICO/PACO**

**P:** Humans over the age of 18 years with a stroke

**I:** Early cognitive assessment - domain-general or domain-specific cognitive assessments

**O:** Outcome within the “activity” and “participation” domains of the International Classification of Functioning, Disability and Health (ICF) at 6–12 months post-injury

### **Article/Paper**

Mole, J.A. and Demeyere, N., 2018. The relationship between early post-stroke cognition and longer term activities and participation: A systematic review. *Neuropsychological rehabilitation*, pp.1-25.

*Please note: due to copyright regulations CAHE is unable to supply a copy of the critically appraised paper/article. If you are an employee of the South Australian government you can obtain a copy of articles from the [DOHSA librarian](#).*

**Article Methodology:** Systematic review



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Ques No.	Yes	Can't Tell	No	Comments
1	✓			<p><b>Did the review address a clearly focused question?</b></p> <p>This review aimed to answer two specific questions: (1) whether domain-general or domain-specific cognitive assessments have a more consistent relationship with outcomes 6–12 months post-stroke, and (2) which cognitive domains are associated with these outcomes.</p>
2		✓		<p><b>Did the authors look for the appropriate sort of papers?</b></p> <p>Quantitative research – non-intervention studies? Difficult to tell</p> <p><b>Is it worth continuing?</b></p> <p>Yes</p>
3		✓		<p><b>Do you think the important, relevant studies were included?</b></p> <p>Search strategy not clearly defined. What specific terms were used?</p> <p>PsycINFO, MEDLINE, CINAHL, and EMBASE were each systematically searched in April 2017. The search terms were grouped into four main areas: population-related, time related, assessment-related, and outcome-related, and were systematically combined. Further studies were identified by searching the reference lists of identified articles and review papers.</p>
4	✓			<p><b>Did the review's authors do enough to assess the quality of the included studies?</b></p> <p>Yes – Used Downs and Black's (1998) Quality Index modified for use with non-intervention studies</p> <p>See table 3</p>
5	✓			<p><b>If the results of the review have been combined, was it reasonable to do so?</b></p> <p>Results of the included studies were not combined in a meta-analysis. This was appropriate for the study design and aims of the study.</p>
6				<p><b>What are the overall results of the reviews?</b></p> <p>Early cognitive impairment predicted activities and participation 6–12 months poststroke. This relationship was more consistent when domain-specific cognitive assessment was used. For the domain of activities, visuospatial perception/construction, visual memory, visual neglect, and attention/executive functioning predicted functioning 6–12 months post-stroke. Early domain-specific cognitive assessment may be clinically informative of longer-term activities. For the domain of participation, further well-controlled studies are needed to determine the relationship with early post-stroke cognitive impairments.</p> <p>The authors concluded that acute cognitive impairment predicts activities 6–12 months post-stroke, even when controlling for confounding factors. This relationship was more consistent when domain-specific cognitive assessment was undertaken.</p>

8	Journal Club to discuss	<p><b>Can the results be applied to the local population? Choose relevant context issues. The following are only suggestions to prompt discussion.</b></p> <p><b>CONTEXT ASSESSMENT</b></p> <ul style="list-style-type: none"> <li>- Infrastructure</li> <li>- Available workforce (? Need for substitute workforce?)</li> <li>- Patient characteristics</li> <li>- Training and upskilling, accreditation, recognition</li> <li>- Ready access to information sources</li> <li>- Legislative, financial &amp; systems support</li> <li>- Health service system, referral processes and decision-makers</li> <li>- Communication</li> <li>- Best ways of presenting information to different end-users</li> <li>- Availability of relevant equipment</li> <li>- Cultural acceptability of recommendations</li> </ul> <p>Others</p>
9		<b>Were all important outcomes considered?</b>
10		<b>Are the benefits worth the harms and costs?</b>
11		<b>What do the study findings mean to practice (i.e. clinical practice, systems or processes)?</b>
12		<p><b>What are your next steps?</b></p> <p><b>ADOPT, CONTEXTUALISE, ADAPT</b></p> <p><b>And then (e.g. evaluate clinical practice against evidence-based recommendations; organise the next four journal club meetings around this topic to build the evidence base; organize training for staff, etc.)</b></p>
13		<b>What is required to implement these next steps?</b>

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