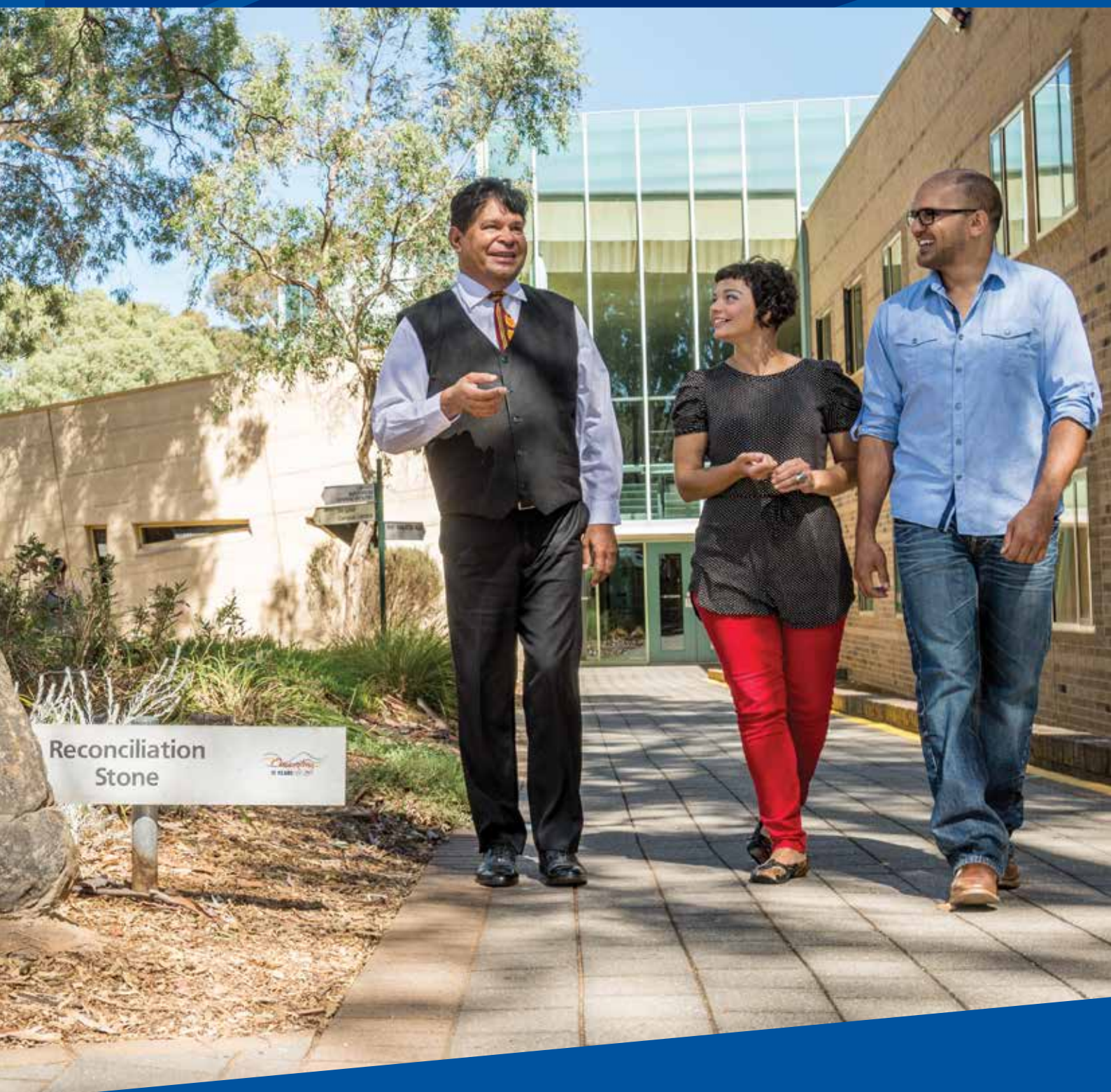




University of
South Australia

Aboriginal Studies, Australian Studies and Australian History 2015





Contents

Welcome	1
Welcome to Australia's university of enterprise.....	2-3
Aboriginal Studies, Australian Studies and Australian History	4-7
Bachelor of Arts (Indigenous Cultures and Australian Society)	8
Bachelor of Arts (Indigenous Cultures and Australian Society), Bachelor of Social Work	10
Aboriginal Studies Graduate Certificate, Graduate Diploma, Masters	12
Entry requirements	14
Glossary.....	15



Welcome

The University of South Australia is a young institution with an agile, innovative approach to educating tomorrow's professionals and solving today's challenges. As a university of enterprise, our efforts are focused on providing economic and social benefits to the nation and the world.

Formed in 1991 but built on more than 150 years of creating and applying knowledge, the University has quickly established a global reputation for the quality and creativity of its graduates and the innovative, outcomes-focused relevance of its research.

Our reputation for excellence continues to grow. The University of South Australia is Australia's youngest university to be ranked in Times Higher Education's top 50 of world universities under 50 years old. We're also ranked in the top 3 per cent of the world's highest performing institutions in the QS university rankings, one of only three Australian universities under the age of 25 to feature in that world's best list. The University's research was also rated at world-standard, or above in the second Excellence in Research Australia (ERA) assessment.

With almost 34,000 students in 2013, we are South Australia's biggest university. We offer more than 400 degree programs in business, education, arts, social sciences, health sciences, information technology, engineering and the environment. Programs are designed with strong professional emphasis and in partnership with industry, and our graduate employment rates are above the national average.

At the University of South Australia, you will discover a vibrant on-campus culture and join an active and diverse student population. This blend enriches the intellectual and social life of our academic community, providing both an enhanced student experience as well as the ideal teaching and learning environment for cultivating tomorrow's leaders and innovators.

I hope that you will consider joining us and I look forward to seeing you on campus soon.

Professor David G. Lloyd
Vice Chancellor and President

2014 Events

> Open Day 2014

City West Campus: Sunday 17
August, North Terrace, Adelaide
visit unisa.edu.au/openday

> Program Information Sessions 2014

Magill @ Twilight,
Wednesday 27 August,
Magill Campus

For more information and to
register visit
unisa.edu.au/infosessions

Welcome to Australia's university of enterprise

Enterprise education incorporates the latest research, work placements, experiential learning and industry links. Our graduates are tomorrow's leaders and innovators.

New learning centre

The Jeffrey Smart Building is our brand new learning and information hub on Hindley Street. Delivering state-of-the-art teaching and learning facilities and support, this building will transform the west end of the city and enhance the community with a vibrant student population.



The IDEAS university

Our spirit of enterprise begins with nurturing ideas. From concept, to development and into reality we are behind bringing ideas to life through new industry partnerships and engaged research.

Examples include:

- **Global IT partnership** – teaming with Global IT giant Hewlett Packard, in a first for any Australian university, to open a new HP Innovation and Collaboration Centre.
- **Hills Limited innovation partnership** – a new partnership with the State Government and Flinders University set to put South Australia at the forefront of innovative product design and technology expertise for a wide range of industries.
- **Sci|C|Ed** – plans to launch Australia's newest interactive public science space and inspiring young people to study Science, Technology, Engineering and Mathematics (STEM).
- **Honorary Doctorates** – awarding an Honorary Doctorate to **Major General Charles Bolden Jr**, administrator of the National Aeronautics and Space Administration (NASA) and inspirational champion for education equity and access. We have also acknowledged winemaker and business leader **Wolf Blass AM** and leading feminist, editor and publisher **Anne Summers**.

The **CONNECTED** university

Our connections stretch across the world, through our city and into our student community.

- > **Our world** – a worldwide network of 177,000 alumni supported by formal networks in Hong Kong, Singapore, Malaysia, Taiwan and the United Kingdom.
- > **Our community** – helping to build stronger local communities through the support of local community and industry groups. We also sponsor many of Adelaide's cultural highlights including: the Tour Down Under, WOMAD, the Festival of Arts, the Australian HPV Super Series and Head of the River.
- > **Our students** – we remain connected to the needs of our students through the University of South Australia Students' Association (USASA) and support their journey from start to finish with a warm welcome at orientation, modern facilities, and opportunities to create lasting memories and build lifelong friendships.

The university of enterprise

▶ unisa.edu.au/profile

The **SOLUTIONS** university

Harnessing our spirit of creativity as well as the excellence of our research we seek out innovative solutions to the challenges of the future.

Our capacity to deliver innovative and effective solutions is enhanced by:

- > **Excellent research performance** - quality research that is ranked world-class or above in the 2012 Excellence in Research Australia results. We are also amongst the world's top three per cent in the QS World University Rankings.
- > **Flagship research institutes and centres** – seven research institutes and 17 supported research centres, all supplying fundamental advances in knowledge to address the changing needs of our world.
- > **Cutting-edge research facilities** – purpose-built laboratories including industry-standard cleanrooms for cell therapy research and more.

We are also boosting our capability to provide solutions to existing and emerging health issues through a presence in the southern hemisphere's largest health and biomedical research precinct with the:

- > **School of Population Health** – co-location of an entire school in the South Australian Health and Medical Research Institute (SAHMRI) to undertake research into the health and wellbeing challenges within growing populations.
- > **Centre for Cancer Biology** – a new alliance with the Centre for Cancer Biology which will lead vital new research into leukaemia.

Keep up-to-date with our latest news at

▶ unisa.edu.au/news

91%

of our graduates going on to full-time work **are employed** in a professional occupation within four months of completing their degree

Graduate Destinations Survey

TOP 50 worldwide

2013 Times Higher Education (THE) 100 Under 50

2013 QS University Rankings Top 50 under 50

86%

of our research at or above world-class

The Australian Research Council's 2012 Excellence in Research for Australia (ERA)

Aboriginal Studies, Australian Studies and Australian History

Expand your understanding of Indigenous and non-Indigenous Australia at the vibrant, modern and scholarly David Unaipon College of Indigenous Education and Research.

Learning from history, shaping the future

The David Unaipon College of Indigenous Education and Research (DUCIER) is named after David Unaipon, a Ngarrindjeri man, born in 1872 at Raukkan (Point McLeay Mission) on the shores of Lake Alexandrina in South Australia. He was the first published Aboriginal writer, an inventor, a musician, an orator and a preacher. David Unaipon used his abilities as a lecturer and a writer to promote the interests of his people and to influence public opinion. He passed away in 1967 and is commemorated on Australia's fifty dollar note.

Today DUCIER continues David Unaipon's spirit of learning and inquiry, and is a leader in delivering high quality education and research on Indigenous issues, Australian studies and Australian history.

DUCIER plays a central role in supporting the University of South Australia's commitment to Indigenous education and reconciliation. We have a particularly valuable contribution to make to the process of reconciliation by educating the Australian community about the cultures, languages, history and contemporary experiences of Australia's Indigenous peoples.



2013 Pitjantjatjara Language Participants



Find out more online...

For more information on Aboriginal studies, Australian studies or Australian history at the University of South Australia including entry pathways, student case studies and more visit:

🖱️ unisa.edu.au/aboriginal-australian-studies



Learn through experience

DUCIER provides a range of experiential learning opportunities throughout the year. Through these opportunities students are able to expand their knowledge of Indigenous and non-Indigenous culture and history.

Students can participate in a two-week Pitjantjatjara language program and will be able to speak around 300 words and converse in simple sentences.

Students can also participate in Camp Coorong which explores the history of the Ngarrindjeri people. Students visit places of significance, including the birth place of David Unaipon and explore the bush, learn about traditional bush medicine and hear from elders in the community.



THE CUSTODIAN

I walk among the great treasure of our indigenous people

See the paintings on the wall

I gently blow the soft silk banners in the gallery

I feel that this is a happy display

As I tread between the rows of the woven mats

I say to myself these

treasure and our culture with great passion and great

For I feel special, I feel like the "CUSTODIAN"

Aunty Raylene "Mini"

WORK WITHIN THE COMMUNITY

and learn from highly-respected Indigenous professionals and academics



FLEXIBLE study options



STUDY TOURS

to the Coorong and a Pitjantjatjara
Language course



PATHWAYS

into the Master of Teaching

teach history at primary, middle, or
secondary year level



Arts (Indigenous Cultures and Australian Society)



SATAC code:	424561
Program code:	DBIC
ATAR (Feb 2014 cut-off):	55.45
UniSA preferred score (guaranteed entry):	70
TAFE minimum entry:	CERT IV
Prerequisites:	None
Assumed knowledge:	None

International students

CRICOS code:	074671D
Program fees:	A\$22,400 per annum

Key features

- › Students have the opportunity to work within the community while learning from highly respected Indigenous professionals and academic staff.
- › The program offers flexible study options.

Overview

This exciting program will inspire you to explore Australia's rich history and culture, as well as factors that impact multiculturalism, race, class and contemporary Indigenous issues. Its flexibility caters for both internal and external learning. The program is designed for students who have an interest in or require knowledge in Indigenous Knowledges, Australian History or Australian Studies as a foundation for further study or research. The program is intended for those who work or wish to work in the public sector, business, the community, or service organisations where an understanding of Indigenous Knowledges in the broader Australian and global setting is required.

Students will choose two of the three professional majors and will develop knowledge, skills and critical understanding in these areas.

Professional majors include:

Indigenous Knowledges: Aboriginal cultures and societies and their relationships with Australian and international contexts across a range of social, economic and political settings.

Australian Studies: Current organisational and social theories in the analysis of Aboriginal issues as they intersect and operate within the context of contemporary Australian social and political systems.

Australian History: The complexities of Australian society and culture prior to and following European settlement, and the impact of historical policies and practices on Indigenous and non-Indigenous Australians in contemporary Australian societies.

What will I study?

Throughout the program students will have the opportunity to engage with and think critically about a range of past and contemporary Indigenous issues as they relate specifically to various aspects of Australian society.

In the first year, students are introduced to core studies in the following courses: Australian Society and Cultures, Indigenous Philosophy in the Social Sciences, Contemporary Aboriginal Issues, and Studies of Culture and Identity.

In the second year, students continue studying courses from their chosen majors and broadening their interests further by selecting a number of electives. These include studies in the Asian context for those interested in understanding contemporary Australia in the emerging social and political priorities of the Asia and Pacific region, a Pitjantjatjara Language and Culture course, a Kurna Language and Culture course and a course in Tourism and Indigenous Peoples. Those undertaking Australian Studies as a major can also select an elective in International Relations.

In the third year of the program, all students study a core course to prepare for employment and professional practice, which provides opportunities to further critically analyse key aspects of the contemporary Australian workforce.

Students can also adapt their program by mixing Indigenous and non-Indigenous studies with a wide range of majors including: languages, communication, media management, tourism, hospitality, and multimedia studies.

Who will employ me?

Graduates can gain employment as project officers, community services personnel, executive officers, customer services and team leaders across a range of industries and business areas in the public service, human and community service organisations, and private sector organisations.

Graduates who choose to specialise by undertaking postgraduate studies following the three-year program can gain employment in their area of specialisation. For example, graduates with an Australian History major, who gain entry into the Master of Teaching (Secondary), will be able to teach Australian History up to Year 12.

Honours

Based on academic merit and quota, following your degree you may have the option of undertaking a one-year Honours program in the Bachelor of Arts (Honours). Honours is an intensive year of advanced study that develops your abilities in academic research, and allows you to undertake research in a topic that interests you. Other selection criteria may apply.

Become a teacher

If you would like to find out how to use your degree to become a Secondary Humanities and Social Sciences Teacher, visit unisa.edu.au/become-a-teacher

Program schedule

FIRST YEAR

First Semester (SP 1, 2 or 3)

Australian Society and Cultures
Contemporary Aboriginal Issues
Major A1
Major B1 or Sub-major 1

Second Semester (SP 4, 5 or 6)

Being and Belonging: Studies in Culture and Identity
Indigenous Philosophy: Contesting Knowledge in Social Science
Major A2
Major B2 or Sub-major 2

SECOND YEAR

First Semester (SP 1, 2 or 3)

Major A3
Major B3 or Sub-major 3
Free Elective
Core Elective 1

Second Semester (SP 4, 5 or 6)

Major A4
Major B4 or Sub-major 4
Core Elective 2
Core Elective 3

THIRD YEAR

First Semester (SP 1, 2 or 3)

Major A5
Major B5 or Sub-major 5
Major B6 or Sub-major 6
Major B7 or Professional Elective 1

Second Semester (SP 4, 5 or 6)

Major A6
Major B8 or Professional Elective 2
Preparing for Employment and Professional Practice

Select 2 of the following Majors

MAJOR: Indigenous Knowledges

Aboriginal Cultures
Caring for Country
Comparative Indigenous Studies
Australian Society, Aboriginal Voices
Communication, Culture and Indigenous Australians
Cultural Competence in Indigenous Practice
Preparing for Employment and Professional Practice
OR
Professional Elective 1
AND
Professional Elective 2

MAJOR: Australian Studies

Australian Politics and Power
Rights and Racism
Shadow Nation: Flashpoints in Australian Society and Culture
Australia Imagined: Identity and Diversity in Australian Film and Literature
Identity and Representation
International Studies Elective
Preparing for Employment and Professional Practice
OR
Professional Elective 1
AND
Professional Elective 2

MAJOR: Australian History

Colonial Experiment: Australian History 1788 - 1918
Aboriginal People, History and Colonialism
Forging a Nation: Australian History 1920 - Present
Segregation, Assimilation and Resistance: Aboriginal People and Government in the 20th Century
Things that Matter: The Material Culture of Australia's Past
History Workshop: People and Place
Preparing for Employment and Professional Practice
OR
Professional Elective 1
AND
Professional Elective 2

Key

CW City West Campus

1 Full-time program duration in years

PT Part-time study available

EX External study available

PX Partial external study available

P Alternative entry pathways available



Learning from history

Torston Reichert

Bachelor of Arts (Indigenous Cultures and Australian Society)

Torston had other life plans during high school. He was interested in studying engineering due to his curiosity about how things worked. He even selected all of his high school subjects based on engineering. However, he had a change of heart when he realised it wasn't for him.

'I then applied for the Bachelor of Arts (Indigenous Cultures and Australian Society) and changed my goal from engineering to education. I chose this program because I have always been interested by history and in particular Australian history.

I now understand so much more about Australia, its people and its history. I can't wait to see where my degree will take me and I look forward to uncovering so much more knowledge during my degree.'

Bachelor of Arts (Indigenous Cultures and Australian Society), Bachelor of Social Work

CW/M 5 PT PX P

SATAC code:	444321
Program code:	MBIW
ATAR (Feb 2014 cut-off):	62.45
UniSA preferred score (guaranteed entry):	75
TAFE minimum entry:	CERT IV
Prerequisites:	None
Assumed knowledge:	None

International students

CRICOS code:	O40841E
Program fees:	A\$22,400 per annum

Key features

- ▶ The program is flexible and caters for both internal and external learning needs.
- ▶ The program provides graduates with a social work qualification and the specific skills and knowledge required to work with Indigenous communities.

Overview

This double degree provides students with a unique opportunity to gain a social work qualification while developing knowledge of Indigenous cultures and practices relevant to working with Indigenous peoples and communities.

The program enables students to contribute to social justice and change, develop an understanding of the issues central to contemporary Indigenous society and their relevance to the Australian community, gain the skills and knowledge necessary for employment as a social worker in human service professions and work with skilled staff and peers who share a commitment to creating a better society.

What will I study?

This program prepares students for social work practice by developing knowledge and skills based in social, political and behavioural sciences theory. In addition, the program places a strong emphasis on social work knowledge and skills embedded in an understanding of Indigenous people's experiences of the historic, economic, cultural, social and political context of postcolonial Australia. The program aims to produce culturally sensitive graduates who can demonstrate a contemporary understanding of reconciliation, human rights and self-determination.

Students cover key areas such as the examination of Indigenous cultures and Australian society, representations of Indigenous Australians and Indigenous writing, archaeology and its role in Indigenous heritage issues, Indigenous histories and colonialism and core concepts of social work theory and social policies.

Skills will be developed in purpose-built studios, which are specially designed facilities for observation, simulation and recording of professional skills. The studios are the centrepiece of the social work and human service programs, providing a dedicated space where all students will be able to learn and practice skills in a safe, supportive and dynamic learning environment. Here, students, field practitioners and academic staff work together in simulated, real-life situations. The studios are equipped with the latest video recording equipment and cameras, enabling students to review their work both with their peers and in class.

Students engage in two intensive, supervised field placements totalling 1000 hours, in which they apply their knowledge, skills and experience in practical situations and develop their professional identity. Students benefit from the close supervision of experienced practitioners and regular support from the University during these valuable learning opportunities.

Students will be required to undertake a national criminal history check and screening assessment through the Department for Communities and Social Inclusion (DCSI) and also must hold a current Child Safe Environments certificate.

Some field education placements may require students to hold a current driver's licence and a recognised First Aid Certificate.

Who will employ me?

The program provides graduates with both a social work qualification and the specific skills and knowledge required to work with Indigenous communities. Social workers have excellent employment opportunities. The demand for graduates is high and graduating students quickly find employment in the fields of aged care, domestic violence, child and youth welfare, multicultural services, healthcare, community development, legal and court services, correctional services, disability services, social planning and administration, research and private industry. There are also strong employment opportunities overseas, particularly in the United Kingdom.

Honours

Honours in social work is available through the Bachelor of Social Work (Honours). A separate one year Bachelor of Arts (Honours) program is available in Aboriginal Studies or Australian History for students who complete this program with a credit or higher grade point average. Other entry criteria may apply.

Professional recognition

Graduates are eligible for membership of the Australian Association of Social Workers.

Program schedule

FIRST YEAR

First Semester (SP 1, 2 or 3)

Human Service Provision
Communication Skills in Social Work and Human Services
Aboriginal Cultures
Psychology 1A

Second Semester (SP 4, 5 or 6)

Psychology 1B
Australian Politics and Power
Group Work
Elective

SECOND YEAR

First Semester (SP 1, 2 or 3)

Social Enquiry Methods
Australian Society and Cultures
Australian Social Policy
Contemporary Aboriginal Issues

Second Semester (SP 4, 5 or 6)

Aboriginal People, History and Colonialism
Segregation, Assimilation and Resistance: Aboriginal People and Government in the 20th Century
Indigenous Philosophy: Contesting Knowledge in Social Science

One Aboriginal Studies Elective to be chosen from the following 4 courses (or any course from the Indigenous Knowledges major):

Teaching and Learning in Aboriginal Education
Australian Society, Aboriginal Voices
Rights and Racism

Being and Belonging: Studies in Culture and Identity

THIRD YEAR

First Semester (SP 1, 2 or 3)

Comparative Indigenous Studies
Identity and Representation
Human Service Intervention
Interviewing Skills in Social Work and Human Services

Second Semester (SP 4, 5 or 6)

Forging a Nation: Australian History 1920 - Present
Human Service Workers and the Law
Mental Health and Mental Wellbeing
Working with Community

FOURTH YEAR

First Semester (SP 1, 2 or 3)

Social Work Field Education 1
Social Work Practice Strategies

Second Semester (SP 4, 5 or 6)

Advanced Practice in Social Work
Contemporary Practice Approaches
Koori Language and Culture
One Aboriginal Studies Option to be selected from the following two courses:

Indigenous Art, Culture and Design
History Workshop: People and Place

FIFTH YEAR

First Semester (SP 1, 2 or 3)

Professional Practice in the Workplace
Child Centred Practice
Options x 2 to be selected from:
Aged Care and Social Work Practice
Complexity in Practice
Rural Social Work

Second Semester (SP 4, 5 or 6)

Social Work Field Education 2
Professional Development

Key

CW/M City West/Magill Campus

1

Full time program duration in years

PT

Part-time study available

EX

External study available

PX

Partial External study available

P

Alternative entry pathways available



Aboriginal Studies Graduate Certificate, Graduate Diploma, Masters

Key features

- › The opportunity to learn from highly-respected Indigenous professionals with extensive knowledge and experience in the field of Aboriginal Knowledges.
- › With both theoretical and practical training, engage in Aboriginal Studies and the related global, cultural, social and political themes to make a difference for the future of Indigenous and non-Indigenous Australians.

Overview

Aboriginal Knowledges is becoming increasingly valuable across a range of industries and sectors in Australia. Our programs will give you the opportunity to undertake study in a broad range of disciplines relevant to Aboriginal Knowledges such as health, law, history, education, environment, policy and research.

With both theoretical and practical training, these programs provide the ideal environment for students to engage in Aboriginal Studies and the related global, cultural, social and political themes involved in their area of interest.

Features of the programs include:

- › The opportunity to work within the community and develop your research skills in preparation for carrying out a research project
- › Learning from highly-respected Indigenous professionals with extensive knowledge and experience in the field of Aboriginal Knowledges
- › Flexible study options, including online study.

The University of South Australia's David Unaipon College of Indigenous Education and Research has strong links with industry and the State Government. Many leading Aboriginal organisations, including the Aboriginal Health Council of SA, the Aboriginal Legal Rights Movement and the Aboriginal Health Division of the SA Department of Health, have directly supported the development of these programs.

Who will employ me?

At the University of South Australia your career is our priority. Employers are increasingly seeking graduates with specific insight into how contemporary issues impact Aboriginal community development. These programs will give you the skills and understanding to work effectively as a professional in a range of Indigenous contexts.

Entry requirements

Applicants to these programs must demonstrate successful completion of a bachelor degree in any area from a recognised higher education institution. There are alternative entry provisions into the graduate certificate for those without a prior degree, that can demonstrate evidence of fitness for candidature.

Applicants for the graduate diploma can also enter upon successful completion of the Graduate Certificate in Aboriginal Studies or its equivalent.

Applicants for the master program can also enter upon successful completion of the Graduate Diploma in Aboriginal Studies or an equivalent qualification from another higher education institution.



*Jasmin Valadian, Gianna Tridente and Brian Marshall (right - left),
at Tandanya National Aboriginal Cultural Institute Inc.*



Spirit of the Campus

Artist: Rikurani, 2013

The concentric circles represent the six South Australian campuses of the University as meeting places of people from all nations.

The darker background behind the circles represents the Aboriginal campfires with ochre-coloured earth in between. The dots represent land, water and people. Commissioned for the University of South Australia Reconciliation Action Plan.



Entry requirements

For undergraduate bachelor degrees and associate degrees

Applicants are required to have completed the South Australian Certificate of Education (SACE) with:

- > 200 subject credits (in total);
- > a grade C* or higher in the Personal Learning Plan, 20 credits of literacy, 10 credits of numeracy and the Research Project at Stage 2;
- > a grade C- or higher in an additional 60 credits at Stage 2;
- > a competitive ATAR; and
- > the fulfilment of the program's prerequisite requirements (where applicable).

* For Stage 2 subjects a grade of C- or higher is required

Applicants may also be eligible for entry if they have completed the program's prerequisite requirements and have one of the following:

- > Completed an interstate or overseas qualification considered by the University as equivalent to SACE.
- > Completed the International Baccalaureate Diploma with a minimum score of 24 points.

Pathways

Entering your chosen program straight from high school is not the only pathway into UniSA. Applicants may also be eligible for entry through one of the following pathways:

Tertiary Transfer – completion or partial completion of a higher education program from a recognised higher education institution.

Special Entry – completion of the Special Tertiary Admissions Test (STAT). A personal competencies statement or employment experience may also be considered.

TAFE/Registered Training Organisations (RTO) – Applicants may be eligible for entry with the completion of an award from TAFE or another Registered Training Organisation at AQF Certificate IV or above. Guaranteed entry into a program is also available to applicants who have a completed qualification that meets the TAFE Preferred requirement listed in each program's snapshot.

Open Universities Australia – completion of at least four Open Universities Australia (OUA) courses at the appropriate level.

Foundation Studies – completion of a recognised foundation studies program including the University's Foundation Studies program.

Before applying

All applicants should check and ensure that they meet all entry and prerequisite requirements before applying. For some programs, applicants may also be required to attend an interview or present a portfolio.

For more information on entry requirements, visit unisa.edu.au/future

Participation and access

UniSA offers various programs and services to assist rural and/or socio-economically disadvantaged students, Indigenous Australians and people with a disability. For more information, contact (08) 8302 2376 or email study@unisa.edu.au

UniSA Bonus Points

For students commencing university study in 2015

UniSA Advantage is a bonus points scheme that encourages participation in education as well as rewards achievement in selected Year 12 subjects that better prepare students for university study. The scheme includes two strands – Achievement and Aspire.

Achievement bonus points will automatically be awarded if students score a C- or better in Year 12 Tertiary Admission Subjects (TAS) relevant to their intended UniSA program.

Aspire bonus points are awarded automatically to students who attend a school recognised by UniSA as under-represented at university. Students from rural and remote areas are also eligible for automatic bonus points while those students on School Card (or state equivalent), Youth Allowance and/or Health Care Card or Low Income Health Care Card who do not attend a recognised school, can apply for bonus points by downloading an application form.

For more information or to download the Aspire Application Form, visit unisa.edu.au/bonuspoints

For students commencing university study in 2016 and onwards

The three South Australian universities are replacing all existing equity and subject bonus schemes with two new bonus schemes. The new schemes will come in to operation for students studying Year 12 in 2015 who apply for entry for in 2016.

The two new schemes are the SA Universities Equity Scheme and the SA Language, Literacy and Mathematics Bonus Point Scheme.

The **SA Universities Equity Scheme** will provide bonuses in two ways: bonuses for all students in specified schools and bonuses for individuals experiencing disadvantage.

The **SA Language, Literacy and Mathematics Bonus Point Scheme** encourages students to strengthen their preparation for university studies by undertaking a language other than English, or specified English and Mathematics subjects.

Need some help? For further information, visit unisa.edu.au/bonuspoints or you can also contact Future Student Enquiries by phone (08) 8302 2376 or email study@unisa.edu.au

Student contributions

To find out more about how you can defer your HECS-HELP student contribution or to see if you are entitled to a Commonwealth Government supported place at the University of South Australia, please visit unisa.edu.au/fees. The contribution that applies depends on which courses you choose to study and the contribution band in which those courses are classified (see table below). The amount of your student contribution also depends on the unit value of your courses of study.

How to apply to the University of South Australia

Go to satac.edu.au

As per the Australian Government guidelines, the student contribution amounts for 2014 are:

Band	Fields of study	Student contribution
Band 1	Humanities, behavioural science, social studies, education, clinical psychology, foreign languages, visual and performing arts, nursing.	\$0 – \$6,044
Band 2	Mathematics, statistics, computing, built environment, other health, allied health, science, engineering, surveying, agriculture.	\$0 – \$8,613
Band 3	Law, accounting, administration, economics, commerce, dentistry, medicine, veterinary science.	\$0 – \$10,085

Note: These amounts are for 1 EFTSL (36 units) in 2014. The student contribution amounts for 2015 will be advised by the Federal Government in October 2014, and these will be available to view via unisa.edu.au/future/fees at that time.

Glossary

> WHAT WILL YOU STUDY?

Associate degree

An award for completing a two-year (or part-time equivalent) tertiary program.

Bachelor degree

A program of three or more years duration (or part-time equivalent). Bachelor degree programs provide the relevant qualifications for many professions.

Diploma

UniSA offers a range of two-year diploma programs. Diplomas offered through UniSA College provide entry into the second year of a corresponding bachelor program in allied health, arts, business or science and technology. More information on the diplomas offered by UniSA College is available at unisa.edu.au/college. The Division of Education, Arts and Social Sciences offers a one-year Diploma in Languages which allows students to study a language concurrently with their bachelor degree program.

Foundation Studies

A free, one year program with no qualifications required for entry. This program assists students to develop the skills required for successful university-level study. Upon successful completion, students can apply for entry into a degree at the University of South Australia or to enter the second year of a UniSA College diploma program.

Graduate Certificate

An award for completing a postgraduate program of at least six months in duration (or part-time equivalent).

Graduate Diploma

An award for completing a postgraduate program of at least one year in duration (or part-time equivalent).

Honours

An additional year of study in a bachelor degree during which students specialise in a chosen area of study. In some cases, Honours study can actually be done as part of the degree.

Master degree

An award for completing a postgraduate program of at least two years (or part-time equivalent).

PhD

Doctor of Philosophy (PhD) programs normally extend over three years (or part-time equivalent) and involve significant research work.

> HOW DOES YOUR PROGRAM WORK?

Course

A component of study within a program (previously known as a 'subject').

Major

A set of related courses which comprises 36 units of study within a bachelor degree.

Minor

A set of related courses which comprises up to 18 units of study within a bachelor degree.

Program

Award in which you are enrolled, eg Bachelor of Arts.

Sub-major

A set of related courses which comprises between 19 and 35 units of study within a bachelor degree.

Unit

A value assigned to a course which measures the amount of work involved in that course. Full-time students normally undertake 36 units of study per year (18 units per semester).

> GENERAL

Assumed knowledge

Some programs require knowledge of certain SACE Stage 2 subjects.

ATAR (Australian Tertiary Admission Rank)

A ranking of all students who have completed SACE in a particular year. The minimum ATAR required for the previous year is often a guide to how well you will need to perform to gain entry into a particular program. ATARs can vary from year to year and should be used as a guide only.

CRICOS code

Code identifying that a University of South Australia program has been registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Direct entry

Programs for which applications are not processed through SATAC but are made direct to the University of South Australia.

Division

The University of South Australia is split into four academic divisions – Business School; Education, Arts and Social Sciences; Health Sciences; and Information Technology, Engineering and the Environment – each offering a range of specialised programs.

Free electives

A course chosen from any on offer outside your study area, provided that individual course prerequisites are met. Free elective courses are designed to broaden your knowledge and skills beyond your professional field of study.

Prerequisites

SACE Stage 2 (Year 12) subjects, or equivalent qualifications required for admission into the program.

SACE

The South Australian Certificate of Education or a recognised equivalent qualification.

SATAC Guide

A publication that lists every program offered by South Australian higher education institutions. The SATAC Guide provides information about the selection process, includes instructions on how to apply and is available online at satac.edu.au and from newsagents Australia-wide.

Special Entry (STAT)

Special Tertiary Admissions Test (STAT) is an alternative entry for people who do not have any other qualifications for admission to university.

UniSA Advantage

UniSA Advantage is a two-tiered points scheme that awards Year 12 students with Achievement and Aspire bonus points. Eligible students will be awarded up to a total number of 9 points when they apply through SATAC. Bonus points are added to the student's aggregate and a new UniSA ATAR is calculated. Visit unisa.edu.au/bonuspoints

UniSA Preferred

If your adjusted ATAR score (inclusive of bonus points) is equal to, or greater than, the published UniSA Preferred score, if you meet the relevant program prerequisites and list the program as your first preference, you are guaranteed a place in your selected program. Visit unisa.edu.au/preferred

Keep informed and stay in touch

At UniSA we've got all the tools to help you shape your career direction.

Sign up to receive updates direct to your inbox. All tailored to your career interests.

You'll be the first to receive:

- > Invitations to career events and information sessions
- > Exclusive work experience opportunities, such as visiting our graduates in their workplace
- > An insight into life on campus from students and teachers
- > The latest breaking careers and industry news

Sign up now at unisa.edu.au/mycareer



**University of
South Australia**

Contact us:

unisa.edu.au

Telephone (08) 8302 2376

Facsimile (08) 8302 0977

Email study@unisa.edu.au

Follow us:

[facebook.com/UniSA](https://www.facebook.com/UniSA)

@UniversitySA

[youtube.com/unisouthaustralia](https://www.youtube.com/unisouthaustralia)

The University of South Australia reserves the right to alter, amend or delete any program, fee, course, admission requirement, mode of delivery or other arrangement without prior notice.

Information correct at time of printing (April 2014)

CRICOS provider number OO121B

In this brochure

- > Bachelor of Arts (Indigenous Cultures and Australian Society)
- > Bachelor of Arts (Indigenous Cultures and Australian Society), Bachelor of Social Work
- > Postgraduate studies in Aboriginal Studies

Complete series of brochures

Aboriginal Studies, Australian Studies and Australian History

Accounting, Finance, Economics and Property
Art, Architecture and Design

Aviation

Communication, International Studies and Languages

Computer and Information Technology

Construction Management and Economics

Courses at Whyalla and Mount Gambier

Education

Engineering

Environmental and Geospatial Sciences

Health and Medical Sciences

Law

Management and Human Resource Management

Marketing

Psychology, Social Work and Human Services

Science and Mathematics

Tourism, Sport and Events

Urban and Regional Planning

UniSA College

