STUDY WITH THE
B
To be the best in your field, you need a university that offers a choice of over 200 world-class degrees, and is globally recognised for its teaching, research and facilities.
GET CONNECTED
with Australia’s University of Enterprise

REAL CAREERS
We are number one in South Australia for graduate careers.* We take a practical approach to teaching and learning so that our graduates can make a real impact in their chosen field.


unisa.edu.au/careers

WORLD-CLASS FACILITIES
Be surrounded by impressive, purpose-built facilities across all six campuses. Be supported by the latest technologies including our fully interactive online learning platform.

unisa.edu.au/campus-facilities

TOP RANKING TEACHERS
Make your study experience relevant and learn from highly qualified academics and industry professionals. UniSA is Australia’s best young university for teaching quality.

*Ranked Number 1, 2017 THE Top 200 Under 50 – Teaching Indicator.

GLOBAL EXPOSURE
Take part in international field trips, work placements, internships, study tours, short-term programs, volunteer opportunities, conferences or a student exchange.

unisa.edu.au/globalopportunities

POWERFUL PARTNERSHIPS
Our learning is influenced by industry, and the latest trends and demands. We collaborate with over 2,500 companies worldwide to bring our students placement, project, research and work opportunities.

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GET CONNECTED

Take full control over your study with our new 100% online, career-focused degrees. Get online student support seven days a week, plan your study to fit around your life, access learning resources 24/7, and log in to an online interactive learning environment anywhere, any time and on any device.

Explore our range of degrees in:

ACCOUNTING

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COMMUNICATION

COMMUNITY HEALTH

CRIMINAL JUSTICE

DIGITAL MEDIA

HUMAN RESOURCE MANAGEMENT

IT AND DATA ANALYTICS

MANAGEMENT

MARKETING

NUTRITION AND EXERCISE

PSYCHOLOGICAL SCIENCE AND SOCIOLOGY

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IT AND DATA ANALYTICS

MANAGEMENT

MARKETING

NUTRITION AND EXERCISE

PSYCHOLOGICAL SCIENCE AND SOCIOLOGY

Take the next step and see if you’re eligible by answering a few short questions.

unisaonline.edu.au
NO. 1 IN SA FOR GRADUATE CAREERS IN EDUCATION


SA’s LARGEST TERTIARY SCHOOL FOR EDUCATION

GRADUATE WITH HONOURS IN EARLY CHILDHOOD OR PRIMARY EDUCATION IN JUST FOUR YEARS

Become a teacher or educator and play a crucial role in the lives of children, young people and adults. Have a rewarding career path ranging from childhood education through to adult learning, and help to shape the minds of future generations. Gain practical teaching and learning experience through professional placements and take up an opportunity to study overseas.

unisa.edu.au/study
REAL-WORLD EXPERIENCE
Complete field placements from first year, working in childcare, classroom or other learning environments across metropolitan and regional settings. Go on an overseas exchange and experience life as a teacher or educator in a different country.

Samsung SMARTSchool
Magill Campus is home to the impressive Samsung SMARTSchool, which encourages new and creative approaches to teaching and learning by using the latest technologies. In a new world of enhanced discovery and imagination, today’s students are more tech savvy than ever and consume information in radically different ways to previous generations. In fact, by the year 2020, connected devices will outnumber humans six to one. The Samsung SMARTSchool embraces this change in landscape and pace, and supports a new wave of education that will see our classrooms transformed.

unisa.edu.au/Samsung-SMARTSchool

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SAMSUNG SMARTSchool / The first of its kind in Australia and powered by leading edge Samsung technology, this high-tech training facility supports new approaches to teaching students from reception to secondary school.

CAMPUS SPACES
EDUCATION LABS / A place for education students to design, create and test experiments and models applying theory and technique.

DESIGN AND TECHNOLOGY WORKSHOP / A purpose-built space for design and technology students fitted with a 3D-printer, laser cutter, metal and wood work tools, smartboards and more based at Mawson Lakes Campus.

UNIVERSITY OF SOUTH AUSTRALIA CANCER RESEARCH INSTITUTE / Located in SA’s health and biomedical precinct in the Adelaide CBD, this $247 million building is the new leading destination for health research and teaching.

See this world-class project at unisa.edu.au/facilities/unisaCRI

MOD. / This futuristic museum of discovery offers immersive experiences to the public through dynamic and changing exhibition programs across seven dedicated gallery spaces.

To find out more visit unisa.edu.au/MOD

PRIDHAM HALL / A 550 million space that has transformed our campus blueprint in the city’s west end; featuring a sports centre, lap pool, gym, dance/aerobics studio, function rooms, and facilities to seat 1800 students and their families for graduation ceremonies.

Discover the virtual fly-through at unisa.edu.au/pridhamhall
### Your Teaching Options

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<th>TO BECOME A...</th>
<th>CHOOSE A BACHELOR DEGREE...</th>
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<td>EARLY CHILDHOOD/PRIMARY TEACHER</td>
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<td>SECONDARY DESIGN AND TECHNOLOGY TEACHER</td>
<td>Bachelor of Education (Secondary Design and Technology)</td>
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<td>Bachelor of Education (Secondary Food and Textiles Technologies)</td>
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<td>EARLY CHILDHOOD EDUCATOR AND TEACHER</td>
<td>An undergraduate degree of your choice</td>
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<td>Note: There is strict criteria regarding required Learning Areas, non-academic entry requirements and international admission requirements.</td>
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<td>PRIMARY TEACHER</td>
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<td>Bachelor of Arts (Performing Arts specialisation)</td>
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<td>SECONDARY DRAMA TEACHER</td>
<td>Bachelor of Arts (Performing Arts specialisation) or Bachelor of Music</td>
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<tr>
<td>SECONDARY MUSIC TEACHER</td>
<td>Bachelor of Mathematics (Industrial and Applied Mathematics or Data Science specialisations)</td>
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<td>SECONDARY MATHS TEACHER</td>
<td>Bachelor of Science</td>
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<tr>
<td>SECONDARY SCIENCE TEACHER</td>
<td>Bachelor of Human Movement or Bachelor of Human Movement/Bachelor of Psychological Science (Counselling and Interpersonal Skills)</td>
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<tr>
<td>SECONDARY HEALTH AND PE TEACHER</td>
<td>Bachelor of Arts (Languages specialisation) or Diploma in Languages (in addition to a three year undergraduate degree)</td>
</tr>
<tr>
<td>SECONDARY LANGUAGE TEACHER</td>
<td>Bachelor of Arts (Creative Writing and Literature specialisation)</td>
</tr>
<tr>
<td>SECONDARY ENGLISH TEACHER</td>
<td>Bachelor of Media Arts</td>
</tr>
<tr>
<td>SECONDARY MEDIA ARTS TEACHER</td>
<td>Bachelor of Arts (History and Global Politics specialisation) or Bachelor of Arts (Aboriginal Cultures and Australian Society)</td>
</tr>
<tr>
<td>SECONDARY HUMANITIES AND SOCIAL SCIENCES TEACHER</td>
<td>Bachelor of Arts (Aboriginal Cultures and Australian Society)</td>
</tr>
</tbody>
</table>


PLUS CHOOSE A SECOND LEARNING AREA...

- Art
- Design and Technology
- English
- History/Geography
- Languages
- Mathematics
- Science

PLUS COMPLETE YOUR POSTGRADUATE STUDIES...

Once you have completed your undergraduate studies, enrol in and complete one of the following postgraduate programs:

- **Master of Teaching** (Early Childhood)
- **Master of Teaching** (Primary)

---

PLUS CHOOSE A SECOND LEARNING AREA...

- Art
- Design and Technology
- English
- History/Geography
- Languages
- Mathematics
- Science

PLUS COMPLETE YOUR POSTGRADUATE STUDIES...

- **Master of Teaching** (Secondary)

---

APPLY TO THE TEACHERS REGISTRATION BOARD OF SOUTH AUSTRALIA TO BECOME A REGISTERED TEACHER

*For more information visit:*
unisa.edu.au/become-a-teacher
IMPORTANT NOTICE

ENTRY REQUIREMENTS
In accordance with national teacher education program standards, applicants must also fulfil non-academic entry requirements before their application is deemed complete.

Applicants for the Bachelor of Early Childhood Education (Honours) and Bachelor of Primary Education (Honours) and Master of Teaching programs are required to submit a 400-600 word (maximum) Teaching Capabilities Statement, which speaks to your motivation to be a teacher.

PLACEMENT REQUIREMENTS
In the lead-up to each professional experience placement you need to ensure that a number of important prerequisites and requirements are completed or satisfied, including:

- A Department of Human Services Child Related Employment Screening;
- A Department of Communities and Social Inclusion (DCSI) Clearance;
- Completing Mandatory Child-Safe Environments Training; and
- Meeting required standards in the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) – to be completed during your studies.

For more information about entry and placement requirements visit:
unisa.edu.au/eds-requirements

HOW TO APPLY
Go online for all the information you need on applying to study at UniSA including SATAC requirements, admissions pathways, guaranteed entry scores, study credit and other commonly asked questions.
unisa.edu.au/apply

Please note: The Selection Rank (ATAR) scores listed in the Entry information are indicative of the 2018 cut-offs.
**Bachelor of EARLY CHILDHOOD EDUCATION (HONOURS)**

**ENTRY**
- SATAC code: 444590 (Mawson Lakes and Magill)
- Selection Rank (ATAR): 464470
- Guaranteed Entry: BO
- Prequisites: none
- Assumed knowledge: none
- Start date(s): February

**RELATED DEGREES**
- Bachelor of Primary Education (Honours)
- Bachelor of Arts (various specialisations)
- Bachelor of Social Work
- Bachelor of Psychological Science (Counselling and Interpersonal Skills)

**FURTHER STUDY**
- Master of Education

**PROGRAM STRUCTURE**

**FIRST YEAR**
- Arts Education
- Language and Numeracy for Learning
- Professional Experience 1: Learning Through Play
- Design and Technology Education
- Children in Families and Communities
- Contemporary Contexts of Early Childhood Education

**SECOND YEAR**
- Studies in English Education
- Health and Physical Education
- Humanities and Social Sciences Education
- Primary Specialism 1
- Mathematics Education
- Professional Experience 2: Curriculum and Pedagogy
- Teaching and Learning in Aboriginal Education
- Foundations in Learning and Teaching 2: Creating Positive Learning Environments

**THIRD YEAR**
- Science and Mathematics Education 1: (Birth to 8 Years)
- Professional Experience 3: Informed Planning (Preschool)
- Reconceptualising Early Childhood Education
- Science and Mathematics Education 2
- Studies in English Education 2
- Foundations in Learning and Teaching 3: Educating for Diversity and Inclusion
- Primary Specialism 2

**FOURTH YEAR**
- Primary Specialism 3
- Honours A: Introduction to Research in Education
- Leadership and Advocacy in Early Childhood
- Professional Experience 4 (Honours): Educator as Inquirer
- Honours B: Research Project

**LEARNING AREAS**
- Arts
- Design and Technology
- English
- Health and Physical Education
- Humanities and Social Sciences
- Languages
- Mathematics
- Science

**NOTE:** Not all Learning Areas are available across all campuses.

**CAREER OPPORTUNITIES**
- Kindergarten teacher / preschool teacher / junior primary teacher / long day childcare teacher

**IMPORTANT INFORMATION**
- This degree has additional entry requirements. See page 10 for more information.

**ADMISSIONS PATHWAYS**
- Alternative entry options are available through the Foundation Studies program or Diploma in Arts offered by UniSA College.

---

**Bachelor of PRIMARY EDUCATION (HONOURS)**

**ENTRY**
- SATAC code: 444591 (Mawson Lakes and Magill)
- Selection Rank (ATAR): 464471
- Guaranteed Entry: BO
- Prequisites: none
- Assumed knowledge: none
- Start date(s): February

**RELATED DEGREES**
- Bachelor of Early Childhood Education (Honours)
- Bachelor of Arts (various specialisations)
- Bachelor of Social Work
- Bachelor of Psychological Science (Counselling and Interpersonal Skills)

**FURTHER STUDY**
- Master of Education

**PROGRAM STRUCTURE**

**FIRST YEAR**
- Arts Education
- Language and Numeracy for Learning
- Professional Experience 1: Learning Through Play
- Design and Technology Education
- Children in Families and Communities
- Contemporary Contexts of Early Childhood Education

**SECOND YEAR**
- Studies in English Education 1
- Health and Physical Education
- Humanities and Social Sciences Education
- Primary Specialism 1
- Mathematics Education
- Professional Experience 2: Curriculum and Pedagogy
- Teaching and Learning in Aboriginal Education
- Foundations in Learning and Teaching 1: Learning Through Play
- Design and Technology Education
- Theories of Learning
- Primary Specialism 1

**THIRD YEAR**
- Studies in English Education 1
- Health and Physical Education
- Humanities and Social Sciences Education
- Primary Specialism 2
- Mathematics Education
- Professional Experience 2: Curriculum and Pedagogy
- Teaching and Learning in Aboriginal Education
- Foundations in Learning and Teaching 2: Creating Positive Learning Environments

**FOURTH YEAR**
- Primary Specialism 4
- Honours A: Introduction to Research in Education
- Critical Perspectives on Curriculum, Pedagogy and Assessment
- Elective
- Professional Experience 4 (Honours): Educator as Inquirer
- Honours B: Research Project

**LEARNING AREAS**
- Arts
- Design and Technology
- English
- Health and Physical Education
- Humanities and Social Sciences
- Languages
- Mathematics
- Science

**NOTE:** Not all Learning Areas are available across all campuses.

**CAREER OPPORTUNITIES**
- Primary and junior primary teachers can work across metropolitan and regional settings in public, private, catholic and independent schools.

**IMPORTANT INFORMATION**
- This degree has additional entry requirements. See page 10 for more information.

**ADMISSIONS PATHWAYS**
- Alternative entry options are available through the Foundation Studies program or Diploma in Arts offered by UniSA College.
### Bachelor of EDUCATION (SECONDARY DESIGN AND TECHNOLOGY) LBSY

**ON-CAMPUS**

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<td>Assumed knowledge: none</td>
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<td>Start date(s): February</td>
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</table>

**LEARNING AREAS**

Choose one of the following:
- Arts
- Catholic Studies
- English
- Humanities and Social Sciences
- Languages
- Mathematics
- Science

**CAREER OPPORTUNITIES**

Secondary design and technology teachers can work across metropolitan and regional settings in public, private, catholic and independent schools.

**IMPORTANT INFORMATION**

This degree has additional entry requirements. See page 10 for more information.

**PROFESSIONAL ACCREDITATION**

Graduates can apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

### Bachelor of EDUCATION (SECONDARY FOOD AND TEXTILES TECHNOLOGIES) LBSY

**ON-CAMPUS**

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<tr>
<th>Entry</th>
<th>Miniature Code</th>
<th>ATAR</th>
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<td>Assumed knowledge: none</td>
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<td>Start date(s): February</td>
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</table>

**LEARNING AREAS**

Choose one of the following:
- Arts
- Catholic Studies
- English
- Humanities and Social Sciences
- Languages
- Mathematics
- Science

**CAREER OPPORTUNITIES**

Secondary food and textile teachers can work across metropolitan and regional settings in public, private, catholic and independent schools.

**IMPORTANT INFORMATION**

This degree has additional entry requirements. See page 10 for more information.

**PROFESSIONAL ACCREDITATION**

Graduates can apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities.
Diploma in LANGUAGES MDLA

ON-CAMPUS 1

unisa.edu.au/languages

ENTRY

SATAC code .................................. apply online
Selection Rank (ATAR) ....................... n/a
Guaranteed Entry: n/a

Selection Rank (ATAR) ....................... n/a
Selection Rank (VET) ....................... n/a

Prerequisites ................................ none
Assumed knowledge ....................... none
Start date(s) ................................ February, July

Take up the Diploma in Languages once you have enrolled in your undergraduate degree, which can be in any discipline area across the University, or study as a standalone postgraduate qualification.

Gain a competitive advantage and increase your employability by learning another language.

Study French, Italian, Japanese or English (as an Additional Language).

Graduate with two qualifications by studying the diploma concurrently with your undergraduate degree.

Learn in a Multimedia Languages Lab where you can connect in real-time with native speakers around the world.

Discover opportunities to study in the country of your chosen language through our exchange and in-country study programs.

CAREER OPPORTUNITIES

This program is designed to advance your career or could lead to a career as:

Cultural liaison officer / interpreter / translator / tutor

ENTRY REQUIREMENTS

This program is open to all students who have completed or are enrolled in a bachelor degree at the University of South Australia or any other Australian university.

This program is also open to students who have completed or are currently enrolled in a bachelor or master degree, or equivalent qualification, from an approved higher education institution outside of Australia.

For postgraduate students, the Diploma in Languages can also be completed as a stand-alone qualification.

Apply directly at unisa.edu.au/applyonline

PROGRAM STRUCTURE

ENGLISH (AS AN ADDITIONAL LANGUAGE)

FIRST YEAR

English for Academic Use in Australia

English for Academic and International Communication

SECOND YEAR

English and the Art of Speaking and Writing

English in the Professions

THIRD YEAR

World Literatures and English

Multilingualism: Contact, Change and Mobility

Advanced Languages Studies: Translation and Research

FRENCH STUDIES

FIRST YEAR

French 1A

French 1B

SECOND YEAR

French 2A

French 2B

THIRD YEAR

French 3A

French 3B

European Languages In-Country OR

Advanced Languages Studies: Translation and Research

ITALIAN STUDIES

FIRST YEAR

Italian 1A

Italian 1B

SECOND YEAR

Italian 2A

Italian 2B

THIRD YEAR

Italian 3A

Italian 3B

European Languages In-Country OR

Advanced Languages Studies: Translation and Research

JAPANESE STUDIES

FIRST YEAR

Japanese 1A

Japanese 1B

SECOND YEAR

Japanese 2A

Japanese 2B

THIRD YEAR

Japanese 3A

Japanese 3B

Asian Languages In-Country OR

Advanced Languages Studies: Translation and Research

QUALIFICATIONS*

• Graduate Certificate: 6 months
• Graduate Diploma: 1 year
• Master: 1.5–2 years

* study times are approximate and based on a full-time study load.

FIND OUT MORE

For more information about all of the postgraduate qualifications on offer and entry requirements visit:

unisa.edu.au/study

Further details about studying with UniSA are also outlined on page 24 of this guide.

HOW TO APPLY

Go online for all the information you need on applying to study at UniSA.

unisa.edu.au/apply

POSTGRADUATE

Take your career to the next level and develop further knowledge and skills through postgraduate study.
Pathways INTO MASTER OF TEACHING

We offer a range of undergraduate degrees with a guaranteed entry pathway into the Master of Teaching (Secondary). By choosing this option you will automatically gain entry into the masters program* and be on your way to becoming a specialised secondary teacher in the area of your choice.

*Subject to meeting GPA requirements and course selection.

Pathway combinations include:

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<thead>
<tr>
<th><strong>DRAMA, ENGLISH, LANGUAGES OR MUSIC</strong></th>
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<tbody>
<tr>
<td>Bachelor of Arts (specialisation)/Master of Teaching (Secondary) SATAC code: 444521</td>
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<tr>
<th><strong>HEALTH AND PHYSICAL EDUCATION</strong></th>
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<td>Bachelor of Human Movement/Master of Teaching (Secondary) SATAC code: 414401</td>
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<tr>
<th><strong>HISTORY, HUMANITIES AND SOCIAL SCIENCES</strong></th>
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<tr>
<td>Bachelor of Arts (specialisation)/Master of Teaching (Secondary) SATAC code: 444521</td>
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<tr>
<td>Bachelor of Arts (Aboriginal Cultures and Australian Society)/Master of Teaching (Secondary) SATAC code: 444571</td>
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<td>Bachelor of Mathematics (Data Science)/Master of Teaching (Secondary) SATAC code: 434221</td>
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<tr>
<th><strong>VISUAL ARTS</strong></th>
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</thead>
<tbody>
<tr>
<td>Bachelor of Contemporary Art/Master of Teaching (Secondary) SATAC code: 424811</td>
</tr>
</tbody>
</table>
Master of Teaching (Early Childhood) MMET

ON-CAMPUS/ONLINE  unisa.edu.au/education

ENTRY
SATAC code: 4CM111, 4CM188 Fees: CSP Start date(s): February

CAREER OPPORTUNITIES
Childcare teacher / kindergarten teacher / preschool teacher / junior primary teacher

PROFESSIONAL ACCREDITATION
Graduates can apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

This program has also been approved by the Australian Children’s Education and Care Quality Authority (ACECQA).

ENTRY REQUIREMENTS
• Bachelor degree or equivalent qualification from a recognised higher education institution with a minimum Grade Point Average (GPA) of 4, and
• One year of full-time equivalent study, as part of the bachelor degree or equivalent qualification, relevant to one or more Learning Areas of the primary school curriculum (Arts, English, Health and Physical Education, Humanities and Social Sciences, Languages, Mathematics, Science, Technologies), which includes a minimum half a year of equivalent study relevant to one of the Learning Areas of the primary school curriculum.

Note: Entry into this program is competitive and based on academic merit. Please see page 10 for additional requirements.

Some applicants may be eligible for Advanced Standing and can complete the program in 1.0 or 1.5 years full-time study, or equivalent part-time study.

RELATED DEGREES
• Master of Teaching (Primary)
• Master of Teaching (Secondary)
• Master of Education (TESOL)

FURTHER STUDY
• Masters by Research
• Doctor of Education
• Doctor of Philosophy (PhD)

PROGRAM STRUCTURE

FIRST YEAR
English Education (Junior Primary)
Mathematics and Science Education (Years R–2)
Curriculum and Pedagogy 1 (HASS and Technologies)
Curriculum and Pedagogy 2 (Arts and Health and PE)
Early Childhood Professional Experience and Reflection 1 (Junior Primary A)
Play, Learning and Development
Mathematical Thinking and Numeracy
Critical Perspectives of Education
Foundations of Learning and Development: A Child Centred Approach
Early Childhood Professional Experience and Reflection 2 (Infant and Toddler)

SECOND YEAR
Mathematics and Science Education (Early Childhood Education)
English Education (Early Childhood Education)
Early Childhood Professional Experience and Reflection 3 (Junior Primary B)
Curriculum Specialisation
Early Childhood Professional Experience and Reflection 4 (Preschool)

Students may be required to undertake a combination of on-campus or online study. Students may be required to attend on-campus lectures, tutorials and practicals.

Focus solely on the education of children from Reception to Year 7.
Learn specifically about primary learning, curriculum studies and pedagogy.
Examine the developmental, emotional and social psychological needs of primary learners.
Gain practical experience with supervised field placements starting in your first year.
Discover our on-campus Samsung SMARTSchool as it transforms teacher education.
Benefit from flexible learning options including a trimester program structure, part-time study and some online courses.

Careers in primary education offer rewarding opportunities in regional, metropolitan and metropolitan settings in public, private, catholic and independent schools.

Master of Teaching (Primary) MMET

ON-CAMPUS/ONLINE  unisa.edu.au/education

ENTRY
SATAC code: 4CM112 Fees: CSP Start date(s): February

CAREER OPPORTUNITIES
Primary and junior primary teachers can work across metropolitan and regional settings in public, private, catholic and independent schools.

PROFESSIONAL ACCREDITATION
Graduates can apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

ENTRY REQUIREMENTS
• Bachelor degree or equivalent qualification from a recognised higher education institution with a minimum Grade Point Average (GPA) of 4, and
• One year of full-time equivalent study, as part of the bachelor degree or equivalent qualification, relevant to one or more Learning Areas of the primary school curriculum (Arts, English, Health and Physical Education, Humanities and Social Sciences, Languages, Mathematics, Science, Technologies), which includes a minimum half a year of equivalent study relevant to one of the Learning Areas of the primary school curriculum.

Note: Entry into this program is competitive and based on academic merit. Please see page 10 for additional requirements.

RELATED DEGREES
• Master of Teaching (Early Childhood)
• Master of Teaching (Secondary)
• Master of Education (TESOL)

FURTHER STUDY
• Masters by Research
• Doctor of Education
• Doctor of Philosophy (PhD)

PROGRAM STRUCTURE

FIRST YEAR
English Education (Junior Primary)
Mathematics and Science Education (Years 3–7)
Curriculum and Pedagogy 1 (HASS and Technologies)
Mathematics and Science Education
Curriculum and Pedagogy 2 (Arts and Health and PE)
Critical Perspectives of Education
Foundations of Learning and Development: A Child Centred Approach

SECOND YEAR
Mathematics and Science Education (Early Childhood Education)
English Education (Early Childhood Education)
Early Childhood Professional Experience and Reflection 3 (Junior Primary B)
Curriculum Specialisation
Reflection Practice and Professional Experience

Students may be required to undertake a combination of on-campus or online study. Students may be required to attend on-campus lectures, tutorials and practicals.
Jean wanted to follow in her mother’s footsteps and become a teacher. Entering through the Bachelor of Arts pathway, her dream is to teach English to secondary school students.

“The diversity in the arts program gave me the freedom to explore all areas of my interests and the opportunity to expand my academic knowledge base and practical skills.

“The seemingly endless subject combinations which are available allowed me to tailor this degree to my career goals.”

Jean is now completing the Master of Teaching (Secondary) and can’t wait to get into her very own classroom.
Master of
TEACHING (SECONDARY) MMET

ENTRY
SATAC code .......................... varies
Fees .................................................... CSP
Start date(s) ................. February, July

Focus on the learning and planning needs of adolescent students from Year 8 to Year 12.
Tailor your studies by specialising in two Learning Areas aligned with the Australian Curriculum.
Gain practical experience with supervised field placements starting in your first year.
Benefit from flexible learning options including a trimester program structure, part-time study and some online courses.

LEARNING AREAS
Choose one of the following:
• Arts
• Design and Technology
• English
• Health and Physical Education
• Humanities and Social Sciences
• Languages
• Mathematics
• Science

Students can also complete a minor in Integrated Teaching and Vocational Education, TESOL, or Islamic Pedagogy.

CAREER OPPORTUNITIES
Secondary school teachers and curriculum developers can work across metropolitan and regional settings in public, private, catholic and independent schools.

PROFESSIONAL ACCREDITATION
Graduates can apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

ENTRY REQUIREMENTS
• Bachelor degree or equivalent qualification from a recognised higher education institution with a minimum Grade Point Average (GPA) of 4, and
• A major and preferably a minor in the intended specialisation Learning Area, aligning with the Australian Curriculum.

Majors consist of a minimum of six courses (27 units) or equivalent with a minimum of two courses at Australian second year undergraduate level or equivalent. Minors consists of a minimum four courses (18 units) or equivalent with a minimum of two courses at Australian second year undergraduate level or equivalent.

Note: Entry into this program is competitive and based on academic merit. Please see page 10 for additional requirements.

RELATED DEGREES
• Master of Teaching (Early Childhood)
• Master of Teaching (Primary)

FURTHER STUDY
• Masters by Research
• Doctor of Education
• Doctor of Philosophy (PhD)

PROGRAM STRUCTURE
FIRST YEAR
Learning Area 1.1
Learning Area 2.1
Middle Years of Schooling
Critical Perspectives on Curriculum, Pedagogy and Assessment

Reflexive Practice and Professional Experience 1
Learning Area 1.2
Critical Perspectives of Education
Middle Schooling Pedagogies
Foundations of Learning and Development: A Child Centred Approach

SECOND YEAR
Learning Area 1.3
Learning Area 2.2
Elective
Curriculum Specialisation
Reflexive Practice and Professional Experience 2

OR
Reflexive Practice and Professional Experience 2

Students may be required to undertake a combination of on-campus or online study. Students may be required to attend on-campus lectures, tutorials and practicals.

Study a qualification designed specifically for experienced educators.
Develop advanced research, leadership and management skills to progress your career in the education sector.
Focus on topics such as educational leadership, inclusive education, student wellbeing, digital technologies, assessment and evaluation, and literacy and numeracy education.
Complete core courses online and attend on-campus workshops to connect with other professionals.
Choose from either an Education Project or Education Thesis stream with opportunities to complete an Educational Leadership stream depending on your professional experience.

CAREER OPPORTUNITIES
Curriculum developer / educational leader / government adviser / training and development consultant

ENTRY REQUIREMENTS
Bachelor degree in education or equivalent qualification from a recognised higher education institution.
Some applicants may be eligible for Advanced Standing and can complete the program in one year full-time study or equivalent part-time study.

FURTHER STUDY
• Masters by Research
• Doctor of Education
• Doctor of Philosophy (PhD)

ELECTIVES
Educational Leadership
Assessment and Evaluation
Literacy Education
Numeracy Education
Digital Technologies
Inclusive Education

Students complete their studies online and are not required on-campus.
Since graduating, Emil has been involved in a range of mentoring projects supporting teacher development in digital technologies.

“This is the most exciting period of time to be a student. We are in a revolutionary age of learning where technology is accessible and cost effective.

“If we want a revolution in learning we need to inspire students to produce the products of tomorrow without the fear of failing. Technologies exist because someone built them and I want my students to be those engineers who inspire the next leap in technology.”

Emil has also developed and implemented Computer Science and VET Creative Media subjects for a large northern suburbs school for the first time, and ran a successful LEGO Robotics Program for middle school students.
Master of EDUCATION (TESOL) MMTL
ON-CAMPUS/ONLINE
unisa.edu.au/education

ENTRY
SATAC code: 4CM132, 4CM140, 4CM141
Fees (in 2018): A$24,000 pa
Start date(s): February, July

Broaden your career prospects with a qualification to teach English to speakers of other languages.
Work in a variety of settings from preschools to adult and tertiary learning.
Learn about recent developments in theories, research, debates and practices regarding the teaching of English as an additional language.
Study core courses online and attend on-campus workshops to connect with other professionals.

CAREER OPPORTUNITIES
English language educator / curriculum developer / educational leader / government adviser / training and development consultant

IMPORTANT INFORMATION
This program does not meet the criteria to apply for teacher registration.

ENTRY REQUIREMENTS
Bachelor degree or equivalent qualification in any discipline from a recognised higher education institution.
Some applicants may be eligible for Advanced Standing and can complete the program in 1.0 or 1.5 years full-time study or equivalent part-time study.

RELATED DEGREES
• Graduate Diploma in Education (Islamic Education)
• Graduate Diploma in Education Studies (Digital Learning)

FURTHER STUDY
• Masters by Research
• Doctor of Education
• Doctor of Philosophy (PhD)

PROGRAM STRUCTURE
EDUCATION PROJECT PATHWAY
FIRST YEAR
Theorists and Theories of Learning and Development
Learning Communities and Cultures
Learning an Additional Language
Language and Culture in TESOL
TESOL Approaches and Strategies
Teaching and Language Assessment in TESOL
International Comparative Studies in Education
Evidence-Informed Practice in Education
SECOND YEAR
Curriculum Development in TESOL
Language Learning in TESOL: Learner Identity and Difference
Research Methods and Issues in Education
Curriculum and Evaluation in TESOL
Critical Reflection on TESOL Practice Project in Education
EDUCATION THESIS PATHWAY
FIRST YEAR
Theorists and Theories of Learning and Development
Learning Communities and Cultures
Learning an Additional Language
Language and Culture in TESOL
Curriculum and Evaluation in TESOL
Teaching and Language Assessment in TESOL
Research Methods and Issues in Education
SECOND YEAR
Curriculum Development in TESOL
Language Learning in TESOL: Learner Identity and Difference
design for Education Thesis
Education Thesis A
Education Thesis B

Students may complete their studies online or on-campus.

Graduate Certificate in EDUCATIONAL LEADERSHIP MCEN
ONLINE
unisa.edu.au/education

ENTRY
SATAC code: apply online
Fees (in 2018): A$22,800 pa
Start date(s): June

Study a qualification designed specifically for educators seeking to further their knowledge and expertise.
Gain advanced knowledge in educational leadership and how it applies in contemporary education settings.
Focus on current theories, research and debates in educational leadership, with a specific emphasis on international best practice.
Benefit from flexible learning options including online and intensive study periods.
Pathway into further postgraduate studies.

CAREER OPPORTUNITIES
Educational leader / principal / team leader / school director / curriculum manager

ENTRY REQUIREMENTS
Bachelor degree in education or equivalent qualification from a recognised higher education institution.
Apply directly at unisa.edu.au/applyonline

FURTHER STUDY
• Master of Education
• Master of Education (TESOL)
• Doctor of Education
• Doctor of Philosophy (PhD)

PROGRAM STRUCTURE
FIRST YEAR
International Comparative Studies in Educational Leadership
Leading Professional Learning Communities
LEARNER-CENTRED CURRICULUM LEADERSHIP
SECOND YEAR
Leading Learning: Educational Leadership in Globalising Times
Leadership, Accountability and the Challenge of Complexity

Students complete their studies online and are not required on-campus.
Graduate Diploma in

EDUCATION (ISLAMIC EDUCATION) MGIM

ONLINE | PT
unisa.edu.au/education

ENTRY
SATAC code: 4GD116
Fees (in 2018): A$20,000 pa
Start date(s): February, July

PROGRAM STRUCTURE
FIRST YEAR
Islamic Pedagogy: Principles and Praxis
Islam in the Contemporary World
Islamic Pedagogy: Contemporary Issues and Muslim Students in the Classroom History of Islamic Civilisation
Islamic Pedagogy: Quality Teaching and Learning
Islamic Pedagogy: Managing Learning Environments
Islamic Pedagogy: Critical Perspectives on Curriculum, Pedagogy and Assessment
Advanced Studies of Sharia
OR
Advanced Studies in Islam and International Affairs

Students complete their studies online and are not required on-campus.

CAREER OPPORTUNITIES
Graduates will be prepared for employment in Islamic schools, Madrassahs and Pesantrens, or in state and private schools with a high percentage of Muslim students.

ENTRY REQUIREMENTS
Bachelor degree or equivalent qualification in any discipline from a recognised higher education institution.

FURTHER STUDY
- Master of Education
- Doctor of Philosophy (PhD)

Graduate Diploma in

EDUCATION STUDIES (DIGITAL LEARNING) MGDL

ONLINE | PT
unisa.edu.au/education

ENTRY
SATAC code: apply online
Fees (in 2018): A$20,100 pa
Start date(s): April

PROGRAM STRUCTURE
FIRST YEAR
Introduction to Digital Learning
Negotiated Project in Digital Learning – Part A
Digital Learning Environments: Design and Implementation
Learning Analytics and Digital Learning
Learners in a Digital Age: Innovative Practices
Online Learning Communities: Formal and Informal
Elective
Negotiated Project in Digital Learning – Part B

Students complete their studies online and are not required on-campus.

CAREER OPPORTUNITIES
This program is designed for educators seeking to further their qualifications and career.

ENTRY REQUIREMENTS
Bachelor degree or equivalent qualification in any discipline from a recognised higher education institution.

FURTHER STUDY
- Master of Education
- Doctor of Philosophy (PhD)
RESEARCH

Make a lasting contribution to your field through a research degree.

QUALIFICATIONS*
  • Masters by Research: 2 years*
  • Professional Doctorate: 4 years
  • Doctor of Philosophy (PhD): 4 years*

*study times are approximate and based on a full-time study load.
^in total including examination time. Candidates must be prepared to submit 6-12 months prior to official completion of their program.

FIND OUT MORE
unisa.edu.au/resdegrees

ENTRY REQUIREMENTS
unisa.edu.au/resdegrees-eligibility

HOW TO APPLY
unisa.edu.au/apply

Masters by
RESEARCH MMDE

Doctor of
PHILOSOPHY (PhD) MPDE

DIVISION OF EDUCATION, ARTS AND SOCIAL SCIENCES

SCHOOL OF EDUCATION

Join a community that is committed to world-class research in education and has strong national and international links.

Learn to independently design and execute original research that generates new knowledge.

Connect with the University’s Centre for Research in Education (CREd), which explores and advocates for contextualised understanding of education across the lifespan.

Explore the role of education in nation building, social cohesion, social justice, sustainability, identity formation and economic development.

Work under the guidance of experienced and highly qualified research supervisors and learn from visiting scholars and researchers.

ENTRY REQUIREMENTS

MASTERS BY RESEARCH:
  • Bachelor degree of at least three years with a minimum credit average in a relevant discipline, or
  • No tertiary qualifications (some discipline areas only) with demonstration of research capabilities via assessment of relevant quality publications and professional experience.

PROFESSIONAL DOCTORATE AND DOCTOR OF PHILOSOPHY (PhD):
  • Honours 1, Honours 2A or an appropriate master degree or equivalent.

ALTERNATIVE ENTRY
Other postgraduate and undergraduate degrees may be considered for admission into the Masters by Research, Professional Doctorate or Doctor of Philosophy (PhD) with demonstration of research capabilities via assessment of relevant quality publications and professional experience.

Note: Eligibility for entry into a research program is also subject to an assessment of the proposed research, supervisor availability, and any school or research-specific eligibility requirements.

FIND OUT MORE
unisa.edu.au/resdegrees

ENTRY REQUIREMENTS
unisa.edu.au/resdegrees-eligibility

HOW TO APPLY
unisa.edu.au/apply
Doctor of EDUCATION MPEU

DIVISION OF EDUCATION, ARTS AND SOCIAL SCIENCES

SCHOOL OF EDUCATION

Contribute further to society and the education sector through a professional doctorate.

Take the opportunity to produce new professional knowledge that can create real and direct impact.

Learn through a structured research program utilising current challenges and practices within your workplace.

Complete coursework and a portfolio consisting of research reports and a thesis.

Work under the guidance of experienced and highly qualified research supervisors and learn from visiting scholars and researchers.

COURSEWORK

• Reading Educational Policy Research
• Critical Reflective Writing in Education
• Research Methodology
• Developing the Research Program

PORTFOLIO

To complete the program requirements, candidates must present a portfolio for examination. This includes three supervised Research Project Reports and a Thesis (Meta-Analysis). Candidates will complete a total of eight Portfolio and Thesis courses during their studies.

ENTRY REQUIREMENTS

• Honours level 1, honours level 2A, masters by research or masters by coursework, or
• Honours level 2B (H2B) or graduate diploma, plus demonstrated capabilities through professional experience in the field of proposed study and by relevant quality publication; or
• Bachelor degree, double degree, honours level 3 (H3) or a graduate certificate plus demonstrated capabilities through professional experience in the field of proposed study and by relevant quality publication.

Candidates must also demonstrate at least five years of experience/practice in a relevant field and normally within the last 10 years.

Megan Curry / PhD CANDIDATE, SCHOOL OF EDUCATION

Megan applied for a PhD scholarship, eager to continue her research studies in the field of education.

"I saw it as a way to push myself further, continue to test and develop my capabilities, and to expand my knowledge and understanding of my chosen field.

"My PhD is investigating the ways in which the culture and practices in an innovative secondary school can foster students' sense of belonging as a foundation for their engagement in learning.

"My PhD experience has exposed me to more learning experiences than I ever anticipated and I am very grateful for that."

Megan is currently in her third year of candidature.
APPLYING WITH YEAR 12
Applicants are required to have successfully completed the South Australian Certificate of Education (SACE) with:

- a competitive Selection Rank (ATAR), AND
- the fulfilment of the program’s prerequisite requirements (where applicable).

Applicants may also be eligible to compete for entry if they have completed the program’s prerequisite requirements and have completed one of the following:

- an interstate or overseas qualification considered by the University as equivalent to SACE, or
- the International Baccalaureate Diploma with a minimum score of 24 points.

ADJUSTMENT FACTORS
Universities in South Australia include ATAR-related adjustment factors (previously known as bonus points) to Australian high school students applying for entry into university via the following schemes:

- The Universities Equity Scheme – provides additional points for students coming from specified schools, as well as individuals experiencing disadvantage.
- The Universities Language, Literacy and Mathematics Adjustment Scheme – provides additional points for students who successfully complete a language other than English, or specified English and Mathematics subjects.

Need some help? Visit unisa.edu.au/adjustmentfactors or contact Future Student Enquiries on (08) 8302 2376 or submit an enquiry via unisa.edu.au/enquire

GUARANTEED ENTRY
UniSA offers guaranteed entry into many programs for domestic Year 12 and VET students. If your Selection Rank (ATAR) or VET award meets the UniSA Guaranteed Entry score for that program, you have met the prerequisites and any other program specific entry requirements, and you have listed the program as your first preference, you are in. It’s guaranteed. unisa.edu.au/guaranteed

ADMISSIONS PATHWAYS
Entering your chosen program straight from high school is not the only pathway into UniSA. Applicants may also meet the minimum requirements to apply for entry (via competitive selection) through one of the following pathways.

Higher Education Study – completion of at least half a year of full-time equivalent study, at UniSA or a recognised higher education institution. You can apply using your Grade Point Average (GPA).

Higher Education Diploma – completion of a higher education diploma, from the UniSA College (applicable programs listed on each bachelor program in this guide), the South Australian Institute of Business and Technology (SAIBT), or another recognised higher education institution.

Special Entry – a competitive Special Tertiary Admissions Test (STAT) score. A personal competencies statement or employment experience may also be considered for some programs.

Vocational Education Training (VET) – applicants may be eligible for entry with the completion of an award from TAFE or another Registered Training Organisation at AQF Certificate IV or above.

UniSA College – there are a variety of pathway options offered through UniSA College including diplomas and the Foundation Studies program.

Alternative Pathways – there are a range of alternative pathways including bridging qualifications offered through SAIBT and Eynesbury.

Open Universities Australia – completion of at least four Open Universities Australia (OUA) Courses at an undergraduate level or higher. unisa.edu.au/pathways

BEFORE APPLYING
All applicants should check and ensure that they meet all entry and prerequisite requirements before applying. For more information on entry requirements, visit
unisa.edu.au/study

SUPPORT SERVICES
UniSA offers services to assist rural and/or socio-economically disadvantaged students, Aboriginal and Torres Strait Islander people, and people with a disability. For more information, contact (08) 8302 2376 or visit
unisa.edu.au/studentervices

SCHOLARSHIPS
UniSA offers a range of scholarships and grants to support students from all walks of life. Each year, 2500 students benefit from scholarships at UniSA, providing financial assistance as well as valuable work experience, mentoring opportunities and even overseas travel. For more information and to check the eligibility criteria, visit: unisa.edu.au/scholarships

HOW TO APPLY TO THE UNIVERSITY OF SOUTH AUSTRALIA
Applications to most programs at UniSA are administered through the South Australian Tertiary Admission Centre (SATAC). For more information visit: unisa.edu.au/apply

FEES
All domestic undergraduate students at the University of South Australia are in Commonwealth-supported places. Students in these places pay a contribution of their fees depending on the program chosen and the contribution band in which those courses are classified (see table below). The amount of your student contribution also depends on the unit value of your courses of study.

As per the Australian Government guidelines, the student contribution amounts for 2018 are:

<table>
<thead>
<tr>
<th>BAND</th>
<th>AREA OF STUDY</th>
<th>STUDENT CONTRIBUTION For one year of full-time load (1 EFTSL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Humanities, behavioural science, social studies, foreign languages, visual and performing arts, clinical psychology, nursing and education</td>
<td>$6,444</td>
</tr>
<tr>
<td>2</td>
<td>Computing, built environment, health, engineering, surveying, agriculture, Mathematics, statistics, science</td>
<td>$9,185</td>
</tr>
<tr>
<td>3</td>
<td>Law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce</td>
<td>$10,754</td>
</tr>
</tbody>
</table>

Some postgraduate programs are also Commonwealth-supported (or CSP), while others are full fee-paying (the fees for these are listed on each applicable program in this guide and are based on an equivalent full-time student load). For more information on fees including eligibility for Commonwealth-supported places, deferring your student contribution through HECS-HELP, FEE-HELP loans, or fee information relating to international students please visit: unisa.edu.au/fees
INDUSTRY insight

“...In supporting early career teachers we have found UniSA graduates to be passionate educators with good subject knowledge and organisational skills. These graduates have consistently demonstrated confidence in their teaching and engaging students in authentic learning experiences.”

Jacqui van Ruiten / PRINCIPAL / NORWOOD MORIALTA HIGH SCHOOL, DECD

Stay in touch

Sign up to receive updates directly to your inbox and keep up to date with the latest information including:

- Invitations to career events and information sessions
- Competition alerts / insights into life on campus from students and teachers
- Updates on new degrees / scholarship opportunities / breaking industry and career news

unisa.edu.au/stayintouch

Acknowledgement of Country

Unisa respects the Kaurna, Boandik and Barngarla peoples’ spiritual relationship with their country. We also acknowledge the diversity of Aboriginal peoples, past and present.

Find out more about the University’s commitment to reconciliation at unisa.edu.au/RAP

Our events give you the opportunity to ask questions about different degrees and careers, take a tour around campus, attend presentations, and talk to current staff and students.

UniSA OPEN DAY
Sunday 12 August / 9:00am–4:30pm / City West Campus and City East Campus

CAMPUS DAYS
Magill@Twilight
Wednesday 29 August / 4:00pm–8:00pm / Magill Campus

Mawson Lakes Campus Day
Tuesday 28 August / 4:00pm–7:30pm / Mawson Lakes Campus

Mount Gambier Open Day
Sunday 5 August / 11:00am–4:00pm / Mount Gambier Campus

Whyalla Open Day
Sunday 26 August / 11:00am–3:00pm / Whyalla Campus

unisa.edu.au/openday
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Information correct at time of printing (June 2018)

CRICOS provider number 00121B

For information specific to international students, please visit unisa.edu.au/international

Australia’s University of Enterprise