To be the best in your field, you need a university that offers a choice of over 200 world-class degrees, and is globally recognised for its teaching, research and facilities.
To be the best in your field, you need a university that offers a choice of over 200 world-class degrees, and is globally recognised for its teaching, research and facilities.
GET CONNECTED with Australia’s University of Enterprise

Real careers
We are number one in South Australia for graduate careers.*
We take a practical approach to teaching and learning so that our graduates can make a real impact in their chosen field.

*QILT: Graduate Destinations Survey 2014–2016 Full-Time Employment Indicator
unisa.edu.au/careers

World-class facilities
Be surrounded by impressive facilities and the latest technologies across all six campuses, and get more from our fully interactive online learning platform.
unisa.edu.au/campus-facilities

Top ranking teachers
Make your study experience relevant and learn from highly experienced academics and industry professionals. Be guided by a university who ranks second in Australia in the Times Higher Education Top 150 Under 50 Teaching Indicator (2016).

Global exposure
Take part in international field trips, work placements, volunteer opportunities, conferences and student exchange programs.
unisa.edu.au/globalopportunities
VICE CHANCELLOR’S INNOVATION FELLOWSHIP

Be inspired as a young innovator, a disrupter and a dreamer, to transform your ideas into enterprising realities. The one year Bachelor of Innovation (Honours) is open to graduates from any area of study. Experience real-world challenges hosted by partners from industry, government and civil society. Explore new ways of addressing problems, create prototype solutions; wrap these up into a proposed venture or change initiative, and pitch your innovation to the very leaders responsible for making change happen.

unisa.edu.au/VCInnovate

POWERFUL PARTNERSHIPS

Our learning is influenced by industry, and the latest trends and demands. We collaborate with over 2,500 companies worldwide to bring our students placement, project, research and work opportunities.
Prepare the leaders of tomorrow.

Become a teacher or educator and play a crucial role in the lives of children, young people and adults. Have a rewarding career path ranging from childhood education through to adult learning, and help to shape future generations. Gain practical teaching and learning experience through professional placements and take up an opportunity to travel overseas.

unisa.edu.au/education
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Explore your campus
Take a virtual tour of your campus and get all the information you need at:
unisa.edu.au/campus-facilities

Student life
Discover more about life as a UniSA student at:
unisa.edu.au/student-life

You may also be interested in...

Management and HRM
Psychology
Communication
Nursing
Social Work
Human Movement and Exercise Science
Science

unisa.edu.au/study

Become a citizen of the world
Get a competitive edge in today’s global market. Our Diploma in Languages offers a unique opportunity for you to graduate with two qualifications by learning French, Italian, Japanese or English (as an Additional Language) alongside your professional studies.
unisa.edu.au/languages
WORLD TOP 100 FOR EDUCATION

SA’S LARGEST TERTIARY SCHOOL OF EDUCATION

PRIDHAM HALL / Opening in 2018, this will become the new heart of the University hosting graduations, functions and sporting events. See the building come to life by downloading the Pridham Hall App in Google Play or the App Store.

JEFFREY SMART BUILDING / The award-winning Jeffrey Smart Building features the very best in modern learning facilities. It boasts over $8 million in new technologies and has a 5 Green Star Rating. Take a virtual tour at unisa.edu.au/jsb
HEALTH INNOVATION BUILDING / The $230 million Health Innovation Building will create new opportunities for research, teaching and community services. Check out this world-class project at unisa.edu.au/HIB

EDUCATION LABS / A place for education students to design, create and test experiments and models applying theory and technique based at Magill campus. Find out more at unisa.edu.au/campus-facilities

SA’S ONLY
 PACKAGED BACHELOR AND MASTER EDUCATION PROGRAMS

FIELD PLACEMENTS IN THE FIRST SIX MONTHS OF STUDY
 AND
 OPPORTUNITIES FOR OVERSEAS EXCHANGE

#1 INSA FOR GRADUATE EMPLOYMENT IN EDUCATION

ONLY UNIVERSITY IN SA TO OFFER PRIMARY AND MIDDLE SPECIALISATION

Your TEACHING OPTIONS

TO BECOME A...

- Early Childhood/Primary/Primary Middle Teacher
- Secondary Design and Technology Teacher
- Secondary Home Economics Teacher
- Early Childhood Educator and Teacher
- Primary Teacher
- Secondary Visual Arts Teacher
- Secondary Drama Teacher
- Secondary Music Teacher
- Secondary Maths Teacher
- Secondary Science Teacher
- Secondary Health and PE Teacher
- Secondary Language Teacher
- Secondary English Teacher
- Secondary Media Arts Teacher
- Secondary Humanities and Social Sciences Teacher

CHOOSE A BACHELOR PROGRAM...

- Bachelor of Education (Early Childhood/Primary/Primary Middle)
- Bachelor of Education (Secondary Design and Technology)
- Bachelor of Education (Secondary Food and Textiles Technologies)
- An undergraduate degree of your choice*
- Bachelor of Visual Arts
- Bachelor of Arts (Performing Arts specialisation)
- Bachelor of Arts (Performing Arts specialisation) or Bachelor of Music
- Bachelor of Mathematical Science
- Bachelor of Science
- Bachelor of Human Movement
- Bachelor of Arts (Languages specialisation) or Diploma in Languages (in addition to a three year undergraduate degree)
- Bachelor of Arts (English and Creative Writing specialisation)
- Bachelor of Media Arts
- Bachelor of Arts (Indigenous Cultures and Australian Society) or Bachelor of Arts (History and Cultural Studies specialisation)
Apply for registration with the Teachers Registration Board of South Australia to become a registered teacher.

PLUS CHOOSE A SECOND LEARNING AREA...

- Art
- Design and Technology
- English
- History/Geography
- Languages
- Mathematics
- Science

PLUS COMPLETE YOUR POSTGRADUATE STUDIES...

Once you have completed your undergraduate studies, enrol in and complete one of the following postgraduate programs:

- **Master of Teaching** (Early Childhood)
- **Master of Teaching** (Primary)

PLUS COMPLETE YOUR POSTGRADUATE STUDIES...

- **Master of Teaching** (Secondary)

*please note there is strict criteria regarding required Learning Areas, non-academic requirements and international admission requirements.

For more information visit: unisa.edu.au/become-a-teacher
UNDERGRADUATE

Your tertiary learning and career starts with undergraduate study.

QUALIFICATIONS*

• Diploma: 1–2 years
• Associate Degree: 2 years
• Bachelor: 3–4 years
• Bachelor (Honours): 4 years*

*study times are approximate and based on a full-time study load
^or 1 year in addition to a 3-year bachelor program

FIND OUT MORE

For more information about all of the undergraduate degrees on offer and for full details on entry requirements visit:
unisa.edu.au/study

Further details about studying with UniSA are also outlined on page 20 of this guide.

HOW TO APPLY

Go online for all the information you need on applying to study at UniSA including SATAC requirements, entry pathways, guaranteed entry scores, study credit and other commonly asked questions.
unisa.edu.au/apply

Look out for this icon to see if your program is available at one of our regional campuses in Whyalla or Mount Gambier.

IMPORTANT INFORMATION

Students are required to undertake a criminal history screening through the Department of Communities and Social Inclusion (DCSI) prior to being accepted for an industry placement.

Students who are completing any in-school or site (preschool or childcare settings) observations, activities or professional placements must undertake mandatory training in Responding to Abuse and Neglect prior to commencement.

More information can be found at unisa.edu.au/eds-requirements

All students commencing from 1 January 2017 will be required to meet the required standard in the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) prior to graduation, as required by the Commonwealth of Australia.

Additional selection requirements may also apply from 2017.
Bachelor of EDUCATION (EARLY CHILDHOOD)  
unisa.edu.au/education

ENTRY
SACE (Magill) 444311
(Mount Gambier) 444312
(Whyalla) 444313
ATAR (Feb 2017 cut-off) (Magill) 69.4
(Mount Gambier) 79.05
(Whyalla) 77.75
Guaranteed SACE (Magill) BO
(Mount Gambier) BO
(Whyalla) BO
Guaranteed TAFE/RTO DIP
Prerequisites none
Assumed knowledge none
CRICOS program code 077218A

FURTHER STUDY
• Bachelor of Arts (Honours) 1 year
• Master of Education

PROGRAM STRUCTURE
FIRST YEAR
Learning andCognition
Developing a Play Curriculum
Language and Literacy for Learning
Professional Experience 1: Introduction to Educators’ Practices
Children’s Development: Conception to 3 Years
Numeracy
Professional Experience Birth to 3 Years
Design and Technology Education
SECOND YEAR
Studies in English Education
1 Health and Physical Education
2 Humanities and Social Sciences Education
Children in Families and Communities
Professional Experience 2: Curriculum and Pedagogy
Studies in Mathematics Education 1
1 Arts Education
Social and Emotional Development in Early Childhood
THIRD YEAR
Professional Experience 3: Assessment and Reporting
Science Education
Studies in Mathematics Education 2
Studies in English Education 2
Reconceptualising Early Childhood
Managing Learning Environments
Introduction to Research in Education
FOURTH YEAR
Arts Across Early Childhood Curriculum
Leadership and Advocacy in Early Childhood
Inclusive Education
Teaching and Learning in Aboriginal Education
Contesting Curriculum, Pedagogy and Assessment
Free Elective
Professional Experience 4: Teacher as Inquirer

Career Opportunities
Childcare worker / junior primary teacher / kindergarten teacher / preschool teacher

Professional Accreditation
This program has been approved by the Australian Children’s Education and Care Quality Authority (ACECQA) as an Early Childhood Teaching Qualification for the purposes of the Education and Care Services National Law.

Professional Recognition
Successful completion provides a recognised academic qualification, which enables graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there may be other eligibility criteria set by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

PATHWAYS
An alternative entry option is available through the Foundation Studies program with UniSA College.

Also Consider
• Bachelor of Education (Primary) or (Primary and Middle)
• Bachelor of Arts
• Bachelor of Social Work
• Bachelor of Psychological Science (Counselling and Interpersonal Skills)

Bachelor of EDUCATION (PRIMARY)  
unisa.edu.au/education

ENTRY
SACE (Magill) 444311
(Mount Gambier) 474061
(Whyalla) 464151
ATAR (Feb 2017 cut-off) (Magill) 69.75
(Mount Gambier) 79.05
(Whyalla) 69.75
Guaranteed SACE (Magill) BO
(Mount Gambier) BO
(Whyalla) BO
Guaranteed TAFE/RTO DIP
Prerequisites none
Assumed knowledge none
CRICOS program code 077219M

FURTHER STUDY
• Bachelor of Arts (Honours) 1 year
• Master of Education

PROGRAM STRUCTURE
FIRST YEAR
Learning and Cognition
Professional Experience 1: Introduction to Educators’ Practices
Language and Literacy for Learning
Contesting Curriculum, Pedagogy and Assessment
Teacher Registration
Teaching and Learning in Aboriginal Education
SECOND YEAR
Studies in English Education
1 Health and Physical Education
2 Humanities and Social Sciences Education
Children in Families and Communities
Professional Experience 2: Curriculum and Pedagogy
Studies in Mathematics Education 1
1 Arts Education
Social and Emotional Development in Early Childhood
THIRD YEAR
Professional Experience 3: Assessment and Reporting
Science Education
Studies in Mathematics Education 2
Studies in English Education 2
Reconceptualising Early Childhood
Managing Learning Environments
Introduction to Research in Education
FOURTH YEAR
Arts Across Early Childhood Curriculum
Leadership and Advocacy in Early Childhood
Inclusive Education
Teaching and Learning in Aboriginal Education
Contesting Curriculum, Pedagogy and Assessment
Free Elective
Professional Experience 4: Teacher as Inquirer

Career Opportunities
Primary school teacher – public and private schools

Professional Recognition
Successful completion provides a recognised academic qualification, which enables graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there may be other eligibility criteria set by the Teachers Registration Board of South Australia and other registration and regulatory authorities.
Bachelor of EDUCATION (PRIMARY AND MIDDLE)

ENTRY
SATAC ........................................ 434021
ATAR (Feb 2017 cut-off) ............... 74.1
Guaranteed ATAR ......................... 80
Guaranteed TAFE/RTO .................. DIP
Prerequisites .............................. none
Assumed knowledge ................. none
CRICOS program code ............... 077220G

Join the only primary and middle education degree in South Australia
Prepare for primary school teaching focusing on Year 3–Year 7
Specialise in two minor Learning Areas that align with the Australian Curriculum to also teach up to Year 10
Participate in field-based placements in metropolitan and regional schools, and internationally

MINORS
Learning Areas include the Arts, English, Technologies, Mathematics, Health and Physical Education, Humanities and Social Sciences, Languages, and Science. Students can also undertake courses in Catholic Studies or TESOL.

CAREER OPPORTUNITIES
Junior secondary teacher / primary school teacher / middle school teacher

PROFESSIONAL RECOGNITION
Successful completion provides a recognised academic qualification, which enables graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there may be other eligibility criteria set by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

PATHWAYS
An alternative entry option is available through the Foundation Studies program with UniSA College.

ALSO CONSIDER
- Bachelor of Education (Early Childhood) or (Primary)
- Bachelor of Arts
- Bachelor of Social Work
- Bachelor of Psychological Science (Counselling and Interpersonal Skills)
- Bachelor of Human Movement, Master of Teaching (Secondary)

FURTHER STUDY
- Bachelor of Arts (Honours) — 1 year
- Master of Education

PROGRAM STRUCTURE

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
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<tbody>
<tr>
<td>Learning and Cognition</td>
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<tr>
<td>Professional Experience 1: Introduction to Educators’ Practices</td>
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<tr>
<td>Language and Literacy for Learning</td>
</tr>
<tr>
<td>Minor 1</td>
</tr>
<tr>
<td>Numeracy</td>
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<tr>
<td>Design and Technology Education</td>
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<td>Minor 2</td>
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<td>Minor 3</td>
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</tbody>
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<table>
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<tr>
<th>SECOND YEAR</th>
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</thead>
<tbody>
<tr>
<td>Studies in English Education 1</td>
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<tr>
<td>Health and Physical Education</td>
</tr>
<tr>
<td>Humanities and Social Sciences Education</td>
</tr>
<tr>
<td>Minor 4</td>
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<tr>
<td>Professional Experience 2: Curriculum and Pedagogy</td>
</tr>
<tr>
<td>Studies in Mathematics Education 1</td>
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<tr>
<td>Arts Education</td>
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<td>Teaching and Learning in Aboriginal Education</td>
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</tbody>
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<tr>
<th>THIRD YEAR</th>
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<tbody>
<tr>
<td>Professional Experience 3: Assessment and Reporting</td>
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<tr>
<td>Science Education</td>
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<tr>
<td>Studies in Mathematics Education 2</td>
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<tr>
<td>Studies in English Education 2</td>
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<tr>
<td>Inclusive Education</td>
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<tr>
<td>Managing Learning Environments</td>
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<td>Minor 5</td>
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<tr>
<th>FOURTH YEAR</th>
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<tr>
<td>Years 6-9 Professional Pathway 1</td>
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<td>Years 6-9 Professional Pathway 2 (Middle Schooling)</td>
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<tr>
<td>Minor 6</td>
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<td>Minor 7</td>
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<tr>
<td>Education Studies Elective</td>
</tr>
<tr>
<td>Professional Experience 4: Teacher as Inquirer</td>
</tr>
<tr>
<td>Minor 8</td>
</tr>
</tbody>
</table>

Ready to educate the next generation of great minds, Jacob enrolled in the Bachelor of Education with a primary and middle specialisation.

“One of the most enticing qualities of the program is that students are able to teach in educational institutions in the very first semester of the degree.

“I’ve been able to undertake multiple placements and also studied internationally with the assistance of the New Colombo Plan scholarship program.

“These practical experiences provide the greatest learning opportunities that cannot be replaced.”

Jacob Curnow / BACHELOR OF EDUCATION (PRIMARY AND MIDDLE)
Bachelor of EDUCATION
(SECONDARY DESIGN AND TECHNOLOGY)

OR

Bachelor of EDUCATION
(SECONDARY FOOD AND TEXTILES TECHNOLOGIES)

unisa.edu.au/education

ENTRY
SATAC \..................{} varies by program
ATAR (Feb 2017 cut-off) \.......................
\(\text{Design and Technology} \) 70.25
\(\text{(Food and Textiles Technologies)} \) 69.05
Guaranteed ATAR \......................... BO
\text{DIP}
Prerequisites \......................... none
Assumed knowledge \................ none

Become a design and technology or food and textiles teacher

Focus on advanced manufacturing, electronics, specialised materials and CADD/CAM

or

Food and textile production, food specialisations, health and nutrition, and child and community studies

Choose one additional minor Learning Area that aligns with the Australian Curriculum

Participate in field-based placements within the first six months of study

MINORS
Learning Areas include the Arts, English, Technologies, Mathematics, Humanities and Social Sciences, Languages, and Science. Students can also undertake courses in Catholic Studies or TESOL

CAREER OPPORTUNITIES
Secondary design and technology teacher / secondary home economics teacher / secondary textiles teacher

PROFESSIONAL RECOGNITION
Successful completion provides a recognised academic qualification, which enables graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there may be other eligibility criteria by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

PATHWAYS
An alternative entry option is available through the Foundation Studies program with UniSA College.

ALSO CONSIDER
- Bachelor of Education (Primary) or (Primary and Middle)
- Bachelor of Design (Product Design)
- Bachelor of Arts
- Bachelor of Psychological Science (Counselling and Interpersonal Skills)

FURTHER STUDY
- Bachelor of Arts (Honours) – 1 year
- Master of Education

PROGRAM STRUCTURE

**FIRST YEAR**
- Learning and Cognition
- Language and Literacy for Learning
- An Introduction to Design and Technology
- Professional Experience 1: Introduction to Educators’ Practices

**SECOND YEAR**
- Materials and Technologies 1
- Design and Production 1
- Numeracy
- Drawing for Product Design

**THIRD YEAR**
- Technology by Design
- Workplace Knowledge and Safety
- Textiles Technology 1 – Middle School
- Food Technology 1 – Middle School

**FOURTH YEAR**
- Advanced Manufacturing
- CADD CAM Principles and Practice
- Technology by Design
- Contesting Curriculum, Pedagogy and Assessment
- Professional Experience 4: Teacher as Inquirer

**BACHELOR OF EDUCATION (SECONDARY FOOD AND TEXTILES TECHNOLOGIES)**

SATAC CODE: 434081

FIRST YEAR
- Learning and Cognition
- Language and Literacy for Learning
- An Introduction to Design and Technology
- Professional Experience 1: Introduction to Educators’ Practices

SECOND YEAR
- Workplace Knowledge and Safety
- Food Technology 1 – Middle School
- Textiles Technology 2 – Senior School
- Minor 1

THIRD YEAR
- Food and Society
- Professional Experience 2: Curriculum and Pedagogy
- Teaching and Learning in Aboriginal Education
- Minor 2

FOURTH YEAR
- Professional Experience 3: Assessment and Reporting
- Years 6-9 Professional Pathway 2 (Middle Schooling)
- Managing Learning Environments
- Inclusive Education
- Minor 3
- Minor 4

**BACHELOR OF EDUCATION (SECONDARY DESIGN AND TECHNOLOGY)**

SATAC CODE: 434071

FIRST YEAR
- Learning and Cognition
- Language and Literacy for Learning
- An Introduction to Design and Technology
- Professional Experience 1: Introduction to Educators’ Practices

SECOND YEAR
- Materials and Technologies 2
- Design and Production 2
- Workplace Knowledge and Safety
- Minor 1

THIRD YEAR
- Electronics (Theory and Techniques)
- Teaching and Learning in Aboriginal Education
- Professional Experience 2: Curriculum and Pedagogy
- Minor 2

FOURTH YEAR
- Design and Technology Workshop Knowledge
- Professional Experience 3: Assessment and Reporting
- Years 6-9 Professional Pathway 2 (Middle Schooling)
- Managing Learning Environments
- Inclusive Education
- Minor 3
- Minor 4

**FURTHER STUDY**
- Bachelor of Arts (Honours) – 1 year
- Master of Education

unisa.edu.au/education
POSTGRADUATE

Take your career to the next level and gain further skills and knowledge through postgraduate study.

QUALIFICATIONS*

- Graduate Certificate: 6 months
- Graduate Diploma: 1 year
- Master: 1–2 years

*study times are approximate and based on a full-time study load

FIND OUT MORE

For more information about all of the postgraduate degrees on offer and for full details on entry requirements visit:
unisa.edu.au/postgrad

Further details about studying with UniSA are also outlined on page 20 of this guide.

HOW TO APPLY

Go online for all the information you need on applying to study at UniSA by visiting:
unisa.edu.au/apply

Pathways INTO MASTER OF TEACHING

We offer a range of undergraduate degrees with a guaranteed entry pathway into the Master of Teaching (Secondary). By choosing this option you will automatically gain entry into the masters program and be on your way to becoming a specialised secondary teacher in the area of your choice. Pathway combinations include:

Drama, English, Languages or Music

Bachelor of Arts (Specialisation)/
Master of Teaching (Secondary) .............. SATAC code: 444521

Health and Physical Education

Bachelor of Human Movement/
Master of Teaching (Secondary) .............. SATAC code: 414401

History, Humanities and Social Sciences

Bachelor of Arts (Specialisation)/
Master of Teaching (Secondary) .............. SATAC code: 444521

Bachelor of Arts (Indigenous Cultures and Australian Society)/
Master of Teaching (Secondary) .............. SATAC code: 424661

Mathematics

Bachelor of Mathematical Sciences/
Master of Teaching (Secondary) .............. SATAC code: 434111

Media Arts

Bachelor of Media Arts/
Master of Teaching (Secondary) .............. SATAC code: 444531

Science

Bachelor of Science/
Master of Teaching (Secondary) .............. SATAC code: 434101

Visual Arts

Bachelor of Visual Arts/
Master of Teaching (Secondary) .............. SATAC code: 444511
Master of Teaching (Early Childhood)

ENTRY
SATAC ........................................ 4CM111
Program fees (in 2017) ............... CSP
CRICOS program code ............... 077214E

CAREER OPPORTUNITIES
Childcare professional / children services professional / preschool or kindergarten teacher / junior primary teacher

PROFESSIONAL ACCREDITATION
This program has been approved by the Australian Children’s Education and Care Quality Authority (ACECQA) as an Early Childhood Teaching Qualification for the purposes of the Education and Care Services National Law.

PROFESSIONAL RECOGNITION
Successful completion provides a recognised academic qualification, which enables graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there may be other eligibility criteria set by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

ENTRY REQUIREMENTS
Bachelor degree or an equivalent qualification from a recognised higher education institution. Selection is based on academic merit.

Students with a three-year Diploma in Education or a four-year Bachelor of Education with at least two years' experience in early childhood or primary will be able to apply for study credit and can complete the masters program in one year full-time.

Program information is correct at time of printing, however please be advised that entry requirements and program information was being reviewed at the time of printing and may have been amended and updated. Please check the University of South Australia’s website when considering entry into this program and when applying.

PROGRAM STRUCTURE
FIRST YEAR
Professional Experience and Reflection: Introduction to Early Childhood Educators’ Practice
Social and Emotional Development M
Developing A Play Curriculum M
Development, Learning and Cognition M
Professional Experience and Reflection: Early Childhood Educators’ Work
Arts Education M
Inclusive Education M
Contemporary Practice in Education Research
SECOND YEAR
English Education M
Managing Learning Environments M
Health and Physical Education M
Humanities and Social Science Education M
Science and Technology: Birth to 8 Years M
Professional Experience and Reflection: Early Childhood teacher as Inquirer
Mathematics Education M

Master of Teaching (Primary)

ENTRY
SATAC ........................................ 4CM112
Program fees (in 2017) ............... CSP
CRICOS program code ............... 077215D

Part-time study available
External study available
Partial external study available
Commonwealth-supported (see page 20 for more information)

CAREER OPPORTUNITIES
Primary teacher – public and private schools

PROFESSIONAL RECOGNITION
Successful completion provides a recognised academic qualification, which enables graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there may be other eligibility criteria set by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

ENTRY REQUIREMENTS
Bachelor degree or an equivalent qualification from a recognised higher education institution. Selection is based on academic merit.

Program information is correct at time of printing, however please be advised that entry requirements and program information was being reviewed at the time of printing and may have been amended and updated. Please check the University of South Australia’s website when considering entry into this program and when applying.
Master of
TEACHING
(SECONDARY)
unisa.edu.au/education

ENTRY
SATAC ............... varies by specialisation
Program fees (in 2017) ............... CSP
CRICOS program code ............... 077217B

Build on your undergraduate degree to become a secondary teacher
Specialise in two minor Learning Areas aligned with the Australian Curriculum
Learn how to deliver education programs and planning for the needs of adolescent learners
Participate in professional placements in secondary schools from Year 8–Year 12
Flexible study options available and a full-time accelerated mode over 18 months

ENTRY REQUIREMENTS
Bachelor degree or an equivalent qualification from a recognised higher education institution.
Selection is based on academic merit.
Additionally, applicants must have completed a major and minor Learning Area in which they intend to specialise that aligns with the Australian Curriculum.
Program information is correct at time of printing, however please be advised that entry requirements and program information was being reviewed at the time of printing and may have been amended and updated. Please check the University of South Australia’s website when considering entry into this program and when applying.

PROGRAM STRUCTURE
FIRST YEAR
Professional Experience and Reflection 1: Introduction to Educators’ Practices
Development, Learning and Cognition M
Discipline/Learning Area A1
Discipline/Learning Area B1
Professional Experience and Reflection 2: Educator’s Work
Discipline/Learning Area A2
Discipline/Learning Area B2
Contemporary Practice in Education Research
SECOND YEAR
Managing Learning Environments M
Critical Perspectives on Curriculum, Pedagogy and Assessment
Professional Experience and Reflection 3: Teacher as Inquirer
Discipline/Learning Area A3
Aboriginal Education, Culture, Curriculum and Change
Professional Option
Inclusive Education M

MINORS
Learning Areas include the Arts, English, Technologies, Mathematics, Health and Physical Education, Humanities and Social Sciences, Languages, and Science. Students can also undertake courses in Catholic Studies or TESOL.

CAREER OPPORTUNITIES
Secondary teacher – public and private schools

PROFESSIONAL RECOGNITION
Successful completion provides a recognised academic qualification, which enables graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there may be other eligibility criteria set by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

Jean Joseph / BACHELOR OF ARTS (ENGLISH AND CREATIVE WRITING AND PERFORMING ARTS) / MASTER OF TEACHING (SECONDARY) (ENGLISH)

Jean knew she wanted to follow in her mother’s footsteps and become a teacher. Entering through the Bachelor of Arts pathway, Jean’s dream is to become an English teacher.

“The diversity in the Bachelor of Arts program afforded me the freedom to explore all of my interests and the opportunity to expand my knowledge.

“The seemingly endless subject combinations which are available allowed me to really tailor this degree.”

Jean is now completing her master qualification to transition into secondary teaching.
Master of EDUCATION

ENTRY
SATAC 4CM137
Program fees (in 2017) A$20,000 pa

Designed for qualified educators to develop an advanced body of knowledge
Extend your leadership and management skills
Select from a range of electives and explore education research, debates and issues
Online learning available

STUDY AREAS
• Assessment and Evaluation
• Educational Leadership
• Inclusive Education
• Digital Technologies
• Literacy Education
• Numeracy Education

CAREER OPPORTUNITIES
Curriculum developer / educational leader / government adviser / training and development

ENTRY REQUIREMENTS
Bachelor of Education, or equivalent from a recognised higher education institution.
Study credit available to complete program in one year full-time study. Conditions apply.

IMPORTANT NOTICE
This program does not meet the qualification requirements for teacher registration in South Australia. Students seeking to teach outside of South Australia should check eligibility with the relevant teaching authority or registration body.

PROGRAM STRUCTURE
EDUCATION PROJECT PATHWAY OR EDUCATION THESIS PATHWAY

FIRST YEAR
New Pedagogy Studies: Frontiers and Provocations
The Networked Educator
2 x Electives
4 x Electives
OR
Research Methods and Issues in Education AND Design for Education Thesis

SECOND YEAR
Research Methods and Issues in Education AND Project in Education OR
Education Thesis A AND Education Thesis B

Master of EDUCATION (TESOL)

ENTRY
SATAC 4CM132
Program fees (in 2017) A$23,300 pa
CRICOS program code 082450F

Learn how to teach English as an Additional Language in a variety of settings
Deepen specialised knowledge and explore a range of educational issues and content
Develop your research skills and collaborate with a strong professional network
Flexible learning available including online study and intensive workshops

CAREER OPPORTUNITIES
English language educator / curriculum developer / educational leader / government adviser / training and development

ENTRY REQUIREMENTS
Bachelor of Education, or equivalent from a recognised higher education institution.
Study credit available to complete program in one or 1.5 years full-time study. Conditions apply.

IMPORTANT NOTICE
This program does not meet the qualification requirements for teacher registration in South Australia. Students seeking to teach outside of South Australia should check eligibility with the relevant teaching authority or registration body.

PROGRAM STRUCTURE

FIRST YEAR
Theorists and Theories of Learning and Development
Learning Communities and Cultures
Learning an Additional Language
Language and Culture in TESOL
TESOL Approaches and Strategies
Teaching and Language Assessment in TESOL
International Comparative Studies in Education
Evidence-Informed Practice in Education

SECOND YEAR
Curriculum Development in TESOL
Language Learning in TESOL: Learner Identity and Difference
Research Methods and Issues in Education OR
Design for Education Thesis
Project in Education AND
Curriculum and Evaluation in TESOL AND
Critical Reflection on TESOL Practice OR
Education Thesis A AND
Education Thesis B

Part-time study available
External study available
Partial external study available
Commonwealth-supported (see page 20 for more information)
RESEARCH DEGREES

Make a lasting contribution to your field through a research degree.

QUALIFICATIONS*
- Masters by Research: 2 years*
- Professional Doctorate: 4 years
- Doctor of Philosophy (PhD): 4 years*

*study times are approximate and based on a full-time study load
*in total including examination time. Students must be prepared to submit 3-6 months prior to official completion of their program.

FIND OUT MORE
unisa.edu.au/resdegrees

ENTRY REQUIREMENTS
unisa.edu.au/resdegrees-eligibility

HOW TO APPLY
unisa.edu.au/apply

Doctor of PHILOSOPHY (PhD)
Masters by RESEARCH

DIVISION OF EDUCATION, ARTS AND SOCIAL SCIENCES
SCHOOL OF EDUCATION

Benefit from our extensive national and international research links
Undertake ground-breaking and industry relevant research
Choose to explore Australian and Indigenous Studies or the field of Education
Become an active member of a research concentration within the University

OVERVIEW
Education is essential for nation building, social cohesion, social justice, sustainability, identity formation and economic development. Study with the Centre for Research in Education (CREd), which explores and advocates for a contextualised understanding of education across the life-span including childcare, schools, training institutions, universities and sites of informal learning.

ALTERNATIVE ENTRY
Other postgraduate and undergraduate degrees may be considered for admission into Masters by Research, Doctor of Philosophy or Professional Doctorate, with demonstration of research capabilities via assessment of relevant quality publications and professional experience.

Eligibility for entry into a research program is also subject to an assessment of the proposed research, supervisor availability, and any school or research-specific eligibility requirements.

QUALIFICATIONS
- Masters by Research: 2 years*
- Professional Doctorate: 4 years
- Doctor of Philosophy (PhD): 4 years*

*study times are approximate and based on a full-time study load
*in total including examination time. Students must be prepared to submit 3-6 months prior to official completion of their program.

ENTRY REQUIREMENTS
unisa.edu.au/resdegrees-eligibility

HOW TO APPLY
unisa.edu.au/apply
Doctor of
EDUCATION

DIVISION OF EDUCATION, ARTS AND SOCIAL SCIENCES

SCHOOL OF EDUCATION

Advance your contribution to society through a professional doctorate
Produce new and useful professional knowledge and practice in education
Learn through a structured research program utilising your workplace
Complete coursework and a portfolio consisting of Research Project Reports and a Thesis

ENTRY REQUIREMENTS
• Honours Level 1, Honours Level 2A (H2A), Masters by Research or Masters by coursework
• Honours Level 2B (H2B) or Graduate Diploma, plus demonstrated capabilities through professional experience in the field of proposed study and by relevant quality publication
• Bachelor degree, Double Degree, Honours Level 3 (H3) or a Graduate Certificate plus demonstrated capabilities through professional experience in the field of proposed study and by relevant quality publication

Candidates must also demonstrate at least five years of experience/practice in a relevant field and normally within the last 10 years.

Megan Curry / PHD CANDIDATE, SCHOOL OF EDUCATION

Megan applied for a PhD scholarship, eager to continue her research studies in education.

"I saw it as a way to push myself further, continue to test and develop my capabilities, and to expand my knowledge and understanding of my chosen field.

"My PhD is investigating the ways in which the culture and practices in an innovative secondary school can foster students’ sense of belonging as a foundation for their engagement in learning.

"My PhD experience has exposed me to more learning experiences than I ever anticipated and I am very grateful for that."
STUDY AT UniSA – THE BASICCS

Minimum entry requirements for undergraduate bachelor degrees and associate degrees

APPLYING WITH YEAR 12
Applicants are required to have successfully completed the South Australian Certificate of Education (SACE) with:

- a competitive ATAR, AND
- the fulfilment of the program’s prerequisite requirements (where applicable).

Applicants may also be eligible to compete for entry if they have completed the program’s prerequisite requirements and have completed one of the following:

- an interstate or overseas qualification considered by the University as equivalent to SACE, or
- the International Baccalaureate Diploma with a minimum score of 24 points.

BONUS POINTS
Universities in South Australia offer bonus points to Australian high school students applying for entry into university via the following schemes:

- The Universities Equity Scheme – provides bonuses for students coming from specified schools, as well as individuals experiencing disadvantage.
- The Universities Language, Literacy and Mathematics Bonus Point Scheme – provides bonuses for students who successfully complete a language other than English, or specified English and Mathematics subjects.

Need some help? For further information, visit unisa.edu.au/bonuspoints or contact Future Student Enquiries by phone (08) 8302 2376 or submit an enquiry via unisa.edu.au/enquiry

UniSA PREFERRED
UniSA Preferred is a scheme that offers guaranteed entry into many UniSA programs for domestic Year 12, TAFE and other registered training organisation (RTO) students if your ATAR (including any bonus points) or TAFE/RTO award meets the UniSA Preferred score for that program, you have met any prerequisites, and you have listed the program as your first preference, you are in. It’s guaranteed.
unisa.edu.au/preferred

ALTERNATIVE PATHWAYS
Entering your chosen program straight from high school is not the only pathway into UniSA. Applicants may also meet the minimum requirements to apply for entry (via competitive selection) through one of the following pathways.

Tertiary Transfer – completion of at least half a year of full-time equivalent study, at UniSA or a recognised higher education institution. You can apply using your Grade Point Average (GPA).

Higher Education Diploma – completion of a higher education diploma, from the UniSA College (applicable programs listed on each bachelor program in this guide), the South Australian Institute of Business and Technology (SAIBT), or another recognised higher education institution.

Special Entry – a competitive Special Tertiary Admissions Test (STAT) score. A personal competencies statement or employment experience may also be considered for some programs.

TAFE/Registered Training Organisations (RTO) – applicants may be eligible for entry with the completion of an award from TAFE or another Registered Training Organisation at AQF Certificate IV or above.

UniSA Foundation Studies – completion of the Foundation Studies program (listed on each applicable bachelor program in this guide) offered by UniSA College.

Open Universities Australia – completion of at least four Open Universities Australia (OUA) courses at an undergraduate level or higher.
unisa.edu.au/pathways

BEFORE APPLYING
All applicants should check and ensure that they meet all entry and prerequisite requirements before applying. For more information on entry requirements, visit:
unisa.edu.au/study

SUPPORT SERVICES
UniSA offers services to assist rural and/or socio-economically disadvantaged students, Aboriginal and Torres Strait Islander people, and people with a disability. For more information, contact (08) 8302 2376 or visit:
unisa.edu.au/studentservices

SCHOLARSHIPS
UniSA offers a range of scholarships and grants to support students from all walks of life. Each year, 2500 students benefit from scholarships at UniSA, providing financial assistance as well as valuable work experience, mentoring opportunities and even overseas travel. For more information and to check the eligibility criteria, visit:
unisa.edu.au/scholarships

HOW TO APPLY TO THE UNIVERSITY OF SOUTH AUSTRALIA
Applications to most programs at UniSA are administered through SATAC (South Australian Tertiary Admission Centre). For more information visit:
unisa.edu.au/apply

FEES
All domestic undergraduate students at the University of South Australia are in Commonwealth-supported places. Students in these places pay a contribution of their fees depending on the program chosen and the contribution band in which those courses are classified (see table below). The amount of your student contribution also depends on the unit value of your courses of study.

As per the Australian Government guidelines, the student contribution amounts for 2017 are:

<table>
<thead>
<tr>
<th>BAND</th>
<th>AREA OF STUDY</th>
<th>STUDENT CONTRIBUTION For one year of full-time load (1 EFTSL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Humanities, behavioural science, social studies, foreign languages, visual and performing arts, clinical psychology, nursing and education</td>
<td>$6,349</td>
</tr>
<tr>
<td>2</td>
<td>Computing, built environment, health, engineering, surveying, agriculture, Mathematics 1, statistics, science</td>
<td>$9,050</td>
</tr>
<tr>
<td>3</td>
<td>Law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce</td>
<td>$10,596</td>
</tr>
</tbody>
</table>

Some postgraduate programs are also Commonwealth-supported (or CSP), while others are full fee-paying (the fees for these are listed on each applicable program in this guide). For more information on fees, including eligibility for Commonwealth-supported places, deferring your student contribution through HECS-HELP, FEE-HELP loans, or fee information relating to international students please visit:
unisa.edu.au/fees