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Welcome

The University of South Australia is a young institution with an agile, innovative approach to educating tomorrow’s professionals and solving today’s challenges. As a university of enterprise, our efforts are focused on providing economic and social benefits to the nation and the world.

Formed in 1991 but built on more than 150 years of creating and applying knowledge, the University has quickly established a global reputation for the quality and creativity of its graduates and the innovative, outcomes-focused relevance of its research.

Our reputation for excellence continues to grow. The University of South Australia is Australia’s youngest university to be ranked in Times Higher Education’s top 50 of world universities under 50 years old. We’re also ranked in the top 3 per cent of the world’s highest performing institutions in the QS university rankings, one of only three Australian universities under the age of 25 to feature in that world’s best list. The University’s research was also rated at world-standard, or above in the second Excellence in Research for Australia (ERA) assessment.

With almost 34,000 students in 2013, we are South Australia’s biggest university. We offer more than 400 degree programs in business, education, arts, social sciences, health sciences, information technology, engineering and the environment. Programs are designed with strong professional emphasis and in partnership with industry, and our graduate employment rates are above the national average.

At the University of South Australia, you will discover a vibrant on-campus culture and join an active and diverse student population. This blend enriches the intellectual and social life of our academic community, providing both an enhanced student experience as well as the ideal teaching and learning environment for cultivating tomorrow’s leaders and innovators.

I hope that you will consider joining us and I look forward to seeing you on campus soon.

Professor David G. Lloyd
Vice Chancellor and President
Welcome to Australia’s university of enterprise

Enterprise education incorporates the latest research, work placements, experiential learning and industry links. Our graduates are tomorrow’s leaders and innovators.

New learning centre

The Jeffrey Smart Building is our brand new learning and information hub on Hindley Street. Delivering state-of-the-art teaching and learning facilities and support, this building will transform the west end of the city and enhance the community with a vibrant student population.

The IDEAS university

Our spirit of enterprise begins with nurturing ideas. From concept, to development and into reality we are behind bringing ideas to life through new industry partnerships and engaged research.

Examples include:

- **Global IT partnership** — teaming with global IT giant Hewlett Packard, in a first for any Australian university, to open a new HP Innovation and Collaboration Centre.
- **Hills Limited innovation partnership** — a new partnership with the State Government and Flinders University set to put South Australia at the forefront of innovative product design and technology expertise for a wide range of industries.
- **SciCEd** — plans to launch Australia’s newest interactive public science space and inspiring young people to study Science, Technology, Engineering and Mathematics (STEM).
- **Honorary Doctorates** — awarding an Honorary Doctorate to Major General Charles Bolden Jr, administrator of the National Aeronautics and Space Administration (NASA) and inspirational champion for education equity and access. We have also acknowledged winemaker and business leader Wolf Blass AM and leading feminist, editor and publisher Anne Summers.
The CONNECTED university

Our connections stretch across the world, through our city and into our student community.

> Our world — a worldwide network of 177,000 alumni supported by formal networks in Hong Kong, Singapore, Malaysia, Taiwan and the United Kingdom.
> Our community — helping to build stronger local communities through the support of local community and industry groups. We also sponsor many of Adelaide’s cultural highlights including: the Tour Down Under, WOMAD, the Festival of Arts, the Australian HPV Super Series and Head of the River.
> Our students — we remain connected to the needs of our students through the University of South Australia Students’ Association (USASA) and support their journey from start to finish with a warm welcome at orientation, modern facilities, and opportunities to create lasting memories and build lifelong friendships.

The SOLUTIONS university

Harnessing our spirit of creativity as well as the excellence of our research we seek out innovative solutions to the challenges of the future.

Our capacity to deliver innovative and effective solutions is enhanced by:

> Excellent research performance - quality research that is ranked world-class or above in the 2012 Excellence in Research Australia results. We are also amongst the world’s top three per cent in the QS University Rankings.
> Flagship research institutes and centres — seven research institutes and 17 supported research centres, all supplying fundamental advances in knowledge to address the changing needs of our world.
> Cutting-edge research facilities — purpose-built laboratories including industry-standard cleanrooms for cell therapy research and more.

We are also boosting our capability to provide solutions to existing and emerging health issues through a presence in the southern hemisphere's largest health and biomedical research precinct with the:

> School of Population Health — co-location of an entire school in the South Australian Health and Medical Research Institute (SAHMRI) to undertake research into the health and wellbeing challenges within growing populations.
> Centre for Cancer Biology — a new alliance with the Centre for Cancer Biology which will lead vital new research into leukaemia.

Keep up-to-date with our latest news at unisa.edu.au/news
Based where the outback meets the sea, Whyalla campus is located in South Australia’s third most populous city and is the state’s largest regional university campus.

Offering personalised teaching and close interaction between students and staff, the campus is based in the heart of Whyalla’s education and cultural precinct and boasts excellent teaching and student facilities.

Programs offered at Whyalla reflect the needs and priorities of rural and regional Australia. Those include: Education (Primary and Early Childhood), Engineering, Nursing, Social Work and Foundation Studies.

The campus is the only regional university campus that offers affordable on-campus accommodation in South Australia for its students.

Students also have access to resources such as Campus Central, library, computer pools, Students Representative Groups and more.

The Whyalla campus reflects the University’s commitment to providing educational access and equity, and is a key contributor to the social and economic growth of the Upper Spencer Gulf, Eyre Peninsula and northern regions of the State.

Exploring opportunities to expand our regional study options
Regional advances

The University of South Australia continues to strengthen its teaching and learning in regional South Australia with improved facilities at Whyalla.

Almost $400k in Australian Government funding through Health Workforce Australia has been invested in upgrading Whyalla campus facilities. The laboratories provide state of the art simulation facilities that optimise students’ clinical training experience.

Industry and UniSA funding has also been used to create exciting new teaching, learning and practical spaces for engineering students. Teaching and learning facilities include state of the art equipment that allows students to connect with lectures and tutorials from various locations. New laboratories also provide students versatility on how they wish to engage with their engineering laboratory and practicals work.

Upgrading technology

As part of the $22m federally funded UniSA Regional Connections project, Whyalla campus information and communications technology capacity has been upgraded and is now connected to the Australian Research and Education Network (AREN).

The upgrade has delivered one of the fastest network systems in Australia today and ensures regional and rural students have access to the same resources at metropolitan campuses.

New facilities for engineering in partnership with Arrium/OneSteel
Learning at the Limestone Coast

Mount Gambier Regional Centre is based in the picturesque Limestone Coast region of South Australia in the state’s largest regional city.

Established in 2005, the campus is an exciting development for the University of South Australia and a reflection of extensive ongoing community consultations and collaborative partnerships.

Students can study undergraduate programs in education (primary and early childhood), nursing, social work and UniSA’s Foundation Studies program, which prepares students for tertiary education.

Small class sizes
one-on-one time
with our lecturers

Find out more online...

For more information on Foundation Studies, education, nursing and social work at the University of South Australia including entry pathways, student case studies and more visit the link below and search for your program.

> programs.unisa.edu.au

Regional advances

The University of South Australia continues to strengthen its teaching and learning in regional South Australia with grants and funding to provide new facilities at Mount Gambier.

We have secured $16 million in funding from the Federal Government with $12 million spent to expand our physical footprint in Mount Gambier, as well as our capacity to deliver better higher education opportunities to regional students.

The funding, secured under the Regional Priorities round of the Education Investment Fund, will be part of the $22 million UniSA Regional Connections project, set to revolutionise the student learning experience and access for regional and rural students across the state.
Expanding Mount Gambier Regional Centre

Students in Mount Gambier will have access to new facilities including high technology specialist facilities for nursing, social work and education programs from 2016.

The project aspires to create a world-class tertiary education facility underpinned by new high speed fibre optic infrastructure which will revolutionise the student learning experience and access for regional and rural students in the region.

It will enable UniSA to expand its course offerings in Mount Gambier and enable students to access the same UniSA curriculum, resources and academics, as students in the city. The new building will provide students with ‘state of the art’ facilities for collaborative learning all linked through a central piazza (pictured) where students can socialise.
Foundation Studies (Regional Strand)

Key features

› Ideal pathway into undergraduate study for people seeking to study a degree but do not have the standard entry requirements.
› Develop tertiary-level skills in verbal and written communication, information literacy, numeracy, and computing.
› A range of study options including arts and social sciences, business, education, information technology, engineering, the environment and health sciences.

Overview

The University of South Australia’s Foundation Studies program is a one-year program when undertaken full-time (also available part-time). It is an excellent pathway for people who wish to study at undergraduate degree level but who do not have the usual qualifications required for entry. The University of South Australia’s Foundation Studies develops the skills needed for successful tertiary study (organisation, academic reading and writing, information literacy, information technology, communication and group skills) and introduces students to study that will be relevant to their chosen future discipline. There are no course fees for Foundation Studies, however, students may be required to pay Student Services and Amenities fees as determined by the Australian Government.

Who is it for?
The UniSA Foundation Studies program is a great option for people who:
› have not previously studied at university
› did not complete Year 12 at school
› wish to return to study to improve their career choices
› are from diverse cultural and socio-economic backgrounds
› have just left high school and who have experienced educational disadvantage.
There are no formal qualifications required for entry into the Foundation Studies program. However, applicants must:
› Be an Australian citizen, permanent resident, humanitarian visa holder or New Zealand citizen
› Be at least 18 years of age before 1 February in the year of intended study for semester one entry, or before 1 July in the intended year of study for midyear entry.

Applicants who have previously studied at higher education level or completed a TAFE/VET award at Certificate IV or higher will not be considered for admission to this program.

What will I study?
The UniSA Foundation Studies program consists of core courses taught across all study strands in Study Period 2 (Feb–June), and core and selected courses taught in Study Period 5 (Jul–Nov).

What does it take?
Students need the motivation to succeed and the determination to tackle the challenges that tertiary study presents. They will need to be dedicated to their studies and to achieving the level required to gain entry to the undergraduate program of their choice. While students will be well supported with all aspects of their study, they will also be expected to be independent and proactive adult learners. Students will be provided with opportunities and advice to develop skills in areas such as verbal and written communication, information literacy, numeracy, and computing to prepare them for the demands of tertiary study.

What can it lead to?
Upon completion of the UniSA Foundation Studies program, students can use their grade point average, calculated by their average course results, to apply for entry into an undergraduate degree of their choice.

How do I apply?
Applicants can apply through SATAC at satac.edu.au. For more information, contact SATAC on 1300 138 440.

Program requirements

Regional strand - Whyalla and Mount Gambier

FIRST YEAR
First Half
Critical Literacy
University Studies
Introductory Computing
Australian Culture and Society
Second Half
Financial Skills
Individual and Group Skills
Information Skills
Human Health
Electives
Introductory Physics
Introductory Chemistry
Foundation Mathematics 1: Algebra and Trigonometry
Foundation Mathematics 2: Calculus

Key

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<td>TAFE minimum entry:</td>
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<tr>
<td>Assumed knowledge:</td>
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Overview

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Nikita Charlton
Completed Foundation Studies in 2012
Student of Bachelor of Social Work

‘After seeing my mother and her best friend complete Foundation Studies and go on to achieve
great things, I thought I could do that too. I left school after year 8 and didn’t think that I had the
knowledge or skills to be able to study at university level.

Foundation Studies has given me the confidence to realise that I can achieve. It has taught me to
question things and to stand up for what I believe in. I have learnt to be critical and that it is okay
to be critical. It also gave me an understanding of what study options were available so that I can
pursue my passion. I have made lifelong friendships.

It wasn’t easy, but it was challenging in a good way. I had excellent support from the university to
ensure my success. It has given me purpose and I feel inspired to go on with further study. I want to
make a difference.’
Associate Degree in Engineering

Key features

› Pathway to a professional career in engineering.
› Graduate with credit to use towards an engineering program.
› Incorporating a combination of theory-based teaching and practical learning to ensure graduates are job-ready upon completion.

Overview

This program offers the ideal preparation for a professional career in civil, electrical and information or mechanical engineering and a pathway into all Bachelor of Engineering (Honours) programs and specialisations offered at the University of South Australia.

You can choose to complete this program and seek employment as a technologist, designer, specialist technician or managing officer in your area of choice or continue into further study in a Bachelor of Engineering program to become a fully-qualified engineer by Engineers Australia.

What will I study?

You are required to complete 72 units of study to obtain this associate degree. The program contains introductory studies in mathematics, physics and chemistry and courses from the common core in engineering. In addition you can select electives from introductory studies in civil engineering, electrical and information engineering and mechanical and materials engineering.

Who will employ me?

Upon graduation you will typically secure employment as a technologist, designer, specialist technician, or managing officer in your respective discipline.

Completion of the Associate Degree allows you to transfer into the bachelor degree (with credit) or find employment.

Program schedule

Indicative for Mechanical specialisation

FIRST YEAR
First Semester (SP 1, 2 or 3)
Essential Mathematics 1: Algebra and Trigonometry
Introduction to Engineering Physics
Computer Techniques
Sustainable Engineering Practice

Second Semester (SP 4, 5 or 6)
Engineering Design and Innovation
Essential Mathematics 2: Calculus
Electricity and Electronics
Engineering Mechanics

SECOND YEAR
First Semester (SP 1, 2 or 3)
Mathematical Methods for Engineers 1
Mechanical Engineering Practice N
Manufacturing Processes
Mechanics of Materials

Second Semester (SP 4, 5 or 6)
Professional Engineering Practice E
Associate Degree in Engineering Project
Industrial Experience A
Engineering Dynamics
Fluid and Energy Engineering

Key

ML: Full time program duration in years
PT: Part-time study available
EX: External study available
PX: Partial External study available
P: Alternative entry pathways available

SATAC code: 435021
Program code: LTEN
ATAR (Feb 2014 cut-off): n/a
UniSA preferred score (guaranteed entry): CERT IV
TAFE minimum entry: None
Prerequisites: None
Assumed knowledge: None

International students

CRICOS code: O6697C
Program fees: A$30,750 per annum

* Whilst this program is based from the metropolitan campus specified, courses are available at Whyalla campus through blended mode.
Bachelor of Engineering (Honours) (Mechanical)

**SATAC code:** 434321  
**Program code:** LHMR  
**ATAR:** (Feb 2014 cut-off) 72.15  
**UniSA preferred score:** (guaranteed entry) 80  
**TAFE minimum entry:** CERT IV  
**Prerequisites:** SACE Stage 2  
**Assumed knowledge:** SACE Stage 2 Physics

**International students**  
**CRICOS code:** O81816M  
**Program fees:** A$29,990 per annum

* Whilst this program is based from the metropolitan campus specified, courses are available at Whyalla campus through blended mode.

**Key features**

› Learn about the latest developments in machinery design, manufacturing technologies, robotics, and sustainable energy usage and management.

› Access exciting facilities including the Engineering Mechatronics Lab and Experience 1 Studio.

› Incorporating a combination of theory-based teaching and practical learning to ensure graduates are job-ready upon completion.

**Overview**

Mechanical engineers work to build and design manufactured solutions that use mechanised power and machinery and tools. Use your ability in mathematics and physics to engineer solutions to everyday challenges that affect your world and learn about the latest developments in machinery design, manufacturing technologies, and sustainable energy usage and management.

As a student of UniSA’s mechanical engineering program, you will be well-equipped for the exciting challenges that come with working as a professional engineer through an approach to learning that encompasses both theory and practice.

**What will I study?**

The program focuses on finding real solutions to engineering problems utilising both engineering theory and practical exposure gained throughout the program.

As a student of UniSA’s engineering program you will undertake a number of common core courses over the duration of your program. This ensures that the foundation in fundamental engineering is strong no matter what your chosen specialisation, and provides the opportunity for you to transfer between programs and specialisations.

In addition, you will take courses related to your chosen specialisation, which have been carefully selected to provide you with specialised mechanical engineering knowledge (see program structure for further information). These courses prepare you for professional practice in engineering and provide the opportunity to undertake projects including the Engineers Without Borders project.

Specialised courses provide advanced and innovative topics for study. The final-year project offers you the choice to participate in a range of industry-based projects or one of the many special school projects.

**Who will employ me?**

The program has a strong practical and industry focus and you may have the opportunity to work with industry or government project managers leading defence projects such as Air Warfare Destroyer, New Submarines and Land Vehicles, as a final-year project. As a graduate of mechanical and systems engineering, you may find work locally and internationally in the mining, defence, manufacturing, ship building, environmental, engineering consulting, building services, automotive, petrochemical, and other industries.

**Professional recognition**

This program is professionally accredited by Engineers Australia and is designed to meet the requirements for graduate membership of Engineers Australia and comparable international institutions.

**Pathways**

On completion of your Honours Degree, you may apply for entry to the Master of Engineering (LMEB), which can be completed with an additional year of full time study.

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**Program schedule**

**FIRST YEAR**

First Semester (SP 1, 2 or 3)  
- Computer Techniques  
- Engineering Materials  
- Mathematical Methods for Engineers 1  
- Sustainable Engineering Practice  

Second Semester (SP 4, 5 or 6)  
- Electricity and Electronics  
- Engineering Design and Innovation  
- Mathematical Methods for Engineers 2  
- Engineering Mechanics

**SECOND YEAR**

First Semester (SP 1, 2 or 3)  
- Mechanics of Materials  
- Engineering Modelling  
- Manufacturing Processes  
- Mechanical Engineering Practice N  

Second Semester (SP 4, 5 or 6)  
- Engineering Dynamics  
- Mechanical Design Practice  
- Fluid and Energy Engineering  
- Elective

**THIRD YEAR**

First Semester (SP 1, 2 or 3)  
- Energy Conversion and Management  
- Professional Engineering Practice E  
- Computer Aided Engineering Practice  
- Methods of Applied Mathematics 1  

Second Semester (SP 4, 5 or 6)  
- Design in Plastics and Advanced Composites  
- Mechanics of Machines  
- Operations and Project Management for Engineers  
- Fluid and Energy Management Practice  
- Industrial Experience

**FOURTH YEAR**

First Semester (SP 1, 2 or 3)  
- Sustainable Energy System Design  
- Engineering Research Practice  
- Engineering Honours Project 1  

Second Semester (SP 4, 5 or 6)  
- Design for Manufacture and Assembly  
- Sustainable Development and Design Practice  
- Engineering Honours Project 2  

**FOURTH YEAR (with internship)**

First Semester (SP 1, 2 or 3)  
- Engineering Research Practice  
- Engineering Internship Research Project  

Second Semester (SP 4, 5 or 6)  
- Industrial Actuation and Automation  
- Machine Vision Systems  
- Supply Chain Management G  
- Operations Management Systems
Bachelor of Education (Early Childhood)

Key features

› The opportunity to take part in a placement in an early childhood setting.
› This program is completely focused on early childhood education.
› All students participate in field-based placements during the first six months of study in a variety of settings including metropolitan and regional schools.

Overview

The Bachelor of Education (Early Childhood) prepares students to become childcare professionals, preschool/kindergarten teachers and junior primary teachers, and to work within related agencies, children’s services or schools from birth to eight years-of-age.

The Bachelor of Education (Early Childhood) is based at the Magill campus and through the Whyalla campus and Mount Gambier Regional Centre. Courses are available through blended mode and online delivery.

Important notice:

Students will be required to undertake a criminal history screening through the Department of Communities and Social Inclusion (DCSI). The clearance will be valid for three years. The criminal history screening must be completed prior to being accepted for a placement and can take up to six to eight weeks to be processed. Strict confidentiality is maintained during the DCSI clearance process. If a student fails to obtain clearance for any reason, the University cannot accept responsibility for obtaining a professional experience placement or any other professional experience activity that a student may require to complete the course of study. If students cannot undertake a professional experience placement or any other professional experience activity which is a compulsory part of the program, they cannot graduate with an education degree from UniSA.

All education students enrolled in programs in the School of Education and who are completing any in-school or site (ie preschools and childcare settings) observations, activities or professional experience placements, must undertake mandatory training in Responding to Abuse and Neglect prior to the commencement of the activities or placements. In South Australia child protection legislation and policy require all organisations to establish and promote child safe environments. Mandatory reporting of child abuse and neglect training is required of all individuals working with children and young people. All undergraduate students undertaking professional experience placements in South Australian government and non-government schools and preschools must provide documented evidence (ie a certificate) that shows they have completed all the required training from one of the providers mentioned on the following website. For more information go to decd.sa.gov.au/docs/documents/1/CSEREptAbuseNegCse.pdf

What will I study?

The Bachelor of Education (Early Childhood) contains four components: child development, curriculum studies, professional experience and education studies.

Students participate in 100 days of professional experience placements across child care, sessional preschool/kindergarten and junior primary schools (R-2). Placements are taken on a continuous full-time basis at designated times during the year as organised by the University in partnership with the schooling sectors.

Who will employ me?

Graduates are able to seek employment opportunities locally in metropolitan and regional centres, nationally and internationally, in schools and related educational fields. Employers include the Department for Education and Child Development (DECD) in South Australia, Catholic Education South Australia (CESA), and Independent Schools Association schools (AISSA), as well as childcare centres, children’s centres, kindergartens/preschools, junior primary schools and other associated settings.

Professional accreditation

Successful completion of this program provides a recognised academic qualification, which will enable graduates to apply for teacher registration in South Australia, interstate and in some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities. Applicants are advised to check registration requirements as they are subject to change.

This program has been approved by the Australian Children’s Education and Care Quality Authority (ACECQA) as an Early Childhood Teaching Qualification for the purposes of the Education and Care Services National Law.

Program schedule

FIRST YEAR
First Semester (SP 1, 2 or 3)
Learning and Cognition
Developing a Play Curriculum
Language and Literacy for Learning
Professional Experience 1: Introduction to Educators’ Practices

Second Semester (SP 4, 5 or 6)
Development and Learning Birth to 3
Numeracy
Professional Experience Birth to 3

SECOND YEAR
First Semester (SP 1, 2 or 3)
Studies in Mathematics Education 1
Arts Education
Social and Emotional Development in Early Childhood

Second Semester (SP 4, 5 or 6)
Professional Experience 2: Curriculum and Pedagogy
Studies in Mathematics Education 2

THIRD YEAR
First Semester (SP 1, 2 or 3)
Professional Experience 3: Assessment and Reporting

Second Semester (SP 4, 5 or 6)
Studies in English Education 1

FOURTH YEAR
First Semester (SP 1, 2 or 3)
Children in Families and Communities
Leadership and Advocacy in Early Childhood
Inclusive Education

Second Semester (SP 4, 5 or 6)
Contesting Curriculum, Pedagogy and Assessment
Free Elective

Professional Experience 4: Teacher as Inquirer

Key

M* Magill 1 Full time program duration in years
PT Part-time study available
EX External study available
P Partial External study available
P Alternative entry pathways available
Bachelor of Education (Primary)

SATAC code: 444311
Program code: MBET
ATAR (Feb 2014 cut-off): 80.00
UniSA preferred score: 85
TAFE minimum entry: None
Prerequisites: None
Assumed knowledge: None

International students
CRICOS code: 077219M
Program fees: A$21,800 per annum

Overview
The Bachelor of Education (Primary) prepares graduates as generalist primary teachers in schools from reception to Year Seven. The Bachelor of Education (Primary) is based at the Magill campus and through the Whyalla campus and the and Mount Gambier Regional Centre. Courses are available through blended mode and online delivery.

Key features
› All students participate in field-based placements during the first six months of study in a variety of settings including metropolitan and regional schools.
› The program is structured around four components; curriculum studies, professional experience, education studies, and specialist minor.

Important notice:
Students will be required to undertake a criminal history screening through the Department of Communities and Social Inclusion (DCSI). The clearance will be valid for three years. The criminal history screening must be completed prior to being accepted for a placement and can take up to six to eight weeks to be processed. Strict confidentiality is maintained during the DCSI clearance process. If a student fails to obtain clearance for any reason, the University cannot accept responsibility for obtaining a professional experience placement or any other professional experience activity that a student may require to complete the course of study. If students cannot undertake a professional experience placement or any other professional experience activity which is a compulsory part of the program, they cannot graduate with an education degree from UniSA.

All education students enrolled in programs in the School of Education and who are completing any in-school or site (ie preschools and childcare settings) observations, activities or professional experience placements, must undertake mandatory training in Responding to Abuse and Neglect prior to the commencement of the activities or placements. In South Australia child protection legislation and policy require all organisations to establish and promote child safe environments. Mandatory reporting of child abuse and neglect training is required of all individuals working with children and young people. All undergraduate students undertaking professional experience placements in South Australian government and non-government schools and preschools must provide documented evidence (ie a certificate) that shows they have completed all the required training from one of the providers mentioned on the following website. For more information go to decay.sa.gov.au/docs/documents/1/CSEReptAbuseNegCse.pdf

What will I study?
The program is structured around four components; curriculum studies, professional experience, specialist minor areas, and education studies. Education studies include courses on what it means to be an educator. The curriculum studies courses examine the specific learning areas of the primary school curriculum. The professional experience courses allow students to develop their knowledge and skills in a practical environment. The specialist minor areas enable students to study an area of interest in further depth, for example, Teaching in Regional Communities, Mental Health and Well-being, Indigenous Education, Information and Communication Technology, Lutheran Studies, Catholic Studies or a specific learning area that aligns with the Australian Curriculum, which includes: the arts (dance, drama, music, or visual arts), English, mathematics, health and physical education, humanities and social sciences (history/geography), languages, design and technology, and science.

Students participate in 80 days of professional experience placements in primary schools from reception to Year Seven. Placements are taken on a continuous full-time basis at designated times during the year as organised by the University in partnership with the schooling sectors.

Who will employ me?
Graduates will be able to seek employment opportunities locally in metropolitan and regional centres, nationally and internationally, in schools and related educational fields. Employers include the Department for Education and Child Development (DECD) in South Australia, Catholic Education South Australia (CESA), and Independent Schools Association schools (AISSA).

Professional accreditation
Successful completion of this program provides a recognised academic qualification which will enable graduates to apply for teacher registration in South Australia, interstate and in some overseas countries. Applicants should note there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities. Applicants are advised to check registration requirements as they are subject to change.

Program schedule

FIRST YEAR
First Semester (SP 1, 2 or 3)
Learning and Cognition
Professional Experience 1: Introduction to Educators’ Practices
Language and Literacy for Learning
Information and Communication Technology in Learning and Teaching

Second Semester (SP 4, 5 or 6)
Design and Technology Education
Numeracy
Developing a Play Curriculum
Teaching and Learning in Aboriginal Education

SECOND YEAR
First Semester (SP 1, 2 or 3)
Studies in English Education 1
Health and Physical Education
Humanities and Social Sciences Education
Primary Studies Specialisation 2A

Second Semester (SP 4, 5 or 6)
Professional Experience 2: Curriculum and Pedagogy
Studies in Mathematics Education 1
Arts Education
Introduction to Research in Education

THIRD YEAR
First Semester (SP 1, 2 or 3)
Professional Experience 3: Assessment and Reporting
Science Education
Studies in Mathematics Education 2

Second Semester (SP 4, 5 or 6)
Studies in English Education 2
Inclusive Education
Managing Learning Environments
Primary Studies Specialisation 2B

FOURTH YEAR
First Semester (SP 1, 2 or 3)
Education, Change and Society
Primary Studies Specialisation 2C
Teaching Children with Disabilities
Free Elective

Second Semester (SP 4, 5 or 6)
Contesting Curriculum, Pedagogy and Assessment
Primary Studies Specialisation 2D
Professional Experience 4: Teacher as Inquirer
Shelley Boylan
Student of Bachelor of Education (Primary)

‘Having always wanted to become a teacher since I was five years old, I was excited that Primary teacher education is now available for study in Mount Gambier. As a non-school leaver entrant into university, I was able to sit the special entry test to get into uni. I have previously worked as a student support officer in schools in my region and do spend a lot of time in the classroom in my children’s classes. This is how I know I am following the right path for me. This experience has given me the confidence to take my passion further to become a teacher. I am excited to have this opportunity available to me in Mount Gambier. If it wasn’t available face-to-face here, I probably wouldn’t be studying.’
Bachelor of Nursing (Pre-registration)

State-of-the-art teaching facilities, incorporating practice-based laboratories, enable students to undertake a range of practical learning and simulated learning activities to acquire the knowledge, skills and attitudes needed for professional nursing practice. Students then have the opportunity to apply their skills through clinical placements in metropolitan and rural health care settings from their first year of study.

Clinical placements are a compulsory part of this program and must be completed on a full-time basis. Students will be required to work for the equivalent of five days a week over a seven day week, excluding public holidays. The rosters will be set by the clinical venues which may allocate students to shifts across 24 hours, including morning, afternoon and night shifts. Clinical placements are undertaken in metropolitan and rural South Australia and are unpaid.

Who will employ me?
Nurses are employed in diverse settings, including community support centres, hospitals, aged and rehabilitative care facilities, schools and the homes of individuals. Nurses may also find employment in drug and alcohol treatment centres and community health and welfare organisations such as Asthma SA and the Royal District Nursing Service (RDNS).

Currently there is employment demand for Registered Nurses in Australia. This is happening against a backdrop of Australia’s changing demography and health profile: the ageing population and increased burden of chronic illness all creating an even greater need for nurses. These changes in the environment explain the number and variety of opportunities available to graduates. A future in nursing opens the door to many career paths and the possibility to work all over the world.

Professional accreditation
Graduates satisfy the academic requirements for registration with the Nursing and Midwifery Board of Australia. The requirements for registration are determined by the Board.

TAFE/RTO applicants
The minimum entry requirement for applicants seeking entry into this program from TAFE or another registered training organisation (RTO) is a Diploma-level qualification. Alternatively, the minimum entry requirement for applicants with a current Enrolled Nurse Practicing Certificate is a Certificate IV-level qualification.
Sheila Lesslie

Graduate: Bachelor of Nursing

Having left school at 15, gaining a University Degree 40 years later, is an accomplishment I had not imagined. Studying at this level after so many years and knowing I would not only need to buy my first computer but actually learn how to use it was daunting, but encouragement from my place of employment, knowing that I could access my course at the Mount Gambier Regional Centre and receiving a scholarship saw the start of life as a UniSA student.

Travelling from Millicent to attend the Mount Gambier campus along with balancing study, family, work, domestic and social obligations were a challenge, but I benefited from the on-campus learning and support I received from the local staff and enjoyed the camaraderie and shared experiences of our close knit group.

Developing and committing to manageable study habits helped me to achieve my goals, and a Uni Degree is now crossed off the bucket list.
Bachelor of
Social Work (Whyalla and Mount Gambier)

SATAC code: 464081 (Whyalla)
Program code: 474041 (Mount Gambier)
ATAR (Feb 2014 cut-off): 78.45 (Whyalla)
60.80 (Mount Gambier)
UniSA preferred score (guaranteed entry): 75
TAFE minimum entry: CERT IV
Prerequisites: None
Assumed knowledge: None

International students
CRICOS code: 045413G
Program fees: A$22,400 per annum

Key features
› Our innovative social work studio learning facilities give students simulated, hands-on experience to develop their skills and professional knowledge in a safe and supportive environment.
› Undertake real-life field placements locally, rurally and internationally.

Overview
This social work degree will prepare students for entry-level professional practice in regional, rural or metropolitan communities. The profession promotes advocacy, social change, positive human relationships and the empowerment of people to enhance their well-being. Principles of human rights and social justice are fundamental to social work, an increasingly important profession in today’s rapidly changing world. The Bachelor of Social Work provides a sound knowledge of the political, behavioural and social sciences, preparing students for a diverse range of professional social work job opportunities.

What will I study?
This program has been developed around four major areas of study: social work theory, social work practice and skills, social policy and social research, with a focus on regional and rural contexts.
Social work theory: Students develop their knowledge of social work approaches, working with individuals, families, communities, groups and organisations. Diverse theoretical approaches to social work practice are studied. Areas covered include: interpersonal violence, rural social work, cultural and linguistic diversity, working with Aboriginal families and communities, working with youth, families and children, aged care practice, mental health, drug and alcohol and many other areas of practice.
Social work practice and skills: A major focus of the program is on the development of the range of professional skills required in social work practice. Skills development occurs in a purpose-built studio. The studio is a custom designed facility for observation, simulation and recording of professional skills.

The studio is equipped with the latest video recording equipment and cameras, allowing students to review their work both with their peers and in class. It is the centrepiece of the social work and human service programs, providing a dedicated space where all students will be able to learn and practice skills in a safe, supportive and dynamic learning environment. In the studio, students will work alongside field practitioners and academic staff in a simulated environment, portraying real-life scenarios.

Social policy: Students study the conditions leading to disadvantage and the marginalisation of individuals and sectors of society. They learn to identify social policies that affect people’s lives, the forces that shape these policies and the strategic ways that social workers may influence these policies.

Social research: A central focus of the program is to prepare practitioners with knowledge and skills grounded in sound research. The ability to use, evaluate and construct research is developed throughout the program. High performing students may undertake an Honours option in their final year.

Field education placements: Students will undertake supervised field education placements to a total of 1000 hours in the third and fourth years of the degree. Students benefit from the close supervision of experienced practitioners and regular support from the University during these valuable learning opportunities.

Students will be required to undertake a criminal history screening through the Department for Communities and Social Inclusion (DCSI) and also hold a current Child Safe Environments certificate. Some field education placements may require students to hold a current driver’s licence and a recognised First Aid Certificate.

Placement opportunities are provided by the major human services employers and students are supported to choose placement experiences that advance their learning. Placement opportunities are also provided in rural, remote and international contexts. International relationships in India, the Philippines and Canada have provided many placement opportunities and these continue to develop.

Who will employ me?
Social workers have excellent employment opportunities. The demand for graduates is high and graduates quickly find employment in fields including child and youth welfare, multicultural services, healthcare, community development, legal and court services, correctional services, disability services, homelessness, aged care, domestic violence, social planning and administration, research and private industry. There are also strong employment opportunities overseas, particularly in the United Kingdom.

Professional recognition
Graduates are eligible for membership of the Australian Association of Social Workers.

Program schedule

FIRST YEAR
First Semester (SP 1, 2 or 3)
Human Service Provision
Communication Skills in Social Work and Human Services
The Social World
Psychology 1A
Second Semester (SP 4, 5 or 6)
Governance and Citizenship in Australia
Group Work
Free Elective
Psychology 1B

SECOND YEAR
First Semester (SP 1, 2 or 3)
Human Service Intervention
Working with Community
Social Enquiry Methods
Interviewing Skills in Social Work and Human Services
Second Semester (SP 4, 5 or 6)
Australian Social Policy
Social Work Practice Strategies
Human Service Workers and the Law
Mental Health and Mental Wellbeing

THIRD YEAR
First Semester (SP 1, 2 or 3)
Social Work Field Education 1
Indigenous Australians and the Human Services
Second Semester (SP 4, 5 or 6)
Advanced Practice in Social Work
Contemporary Practice Approaches
Working with Human Service Organisations
Policy Practice

FOURTH YEAR
First Semester (SP 1, 2 or 3)
Professional Practice in the Workplace
Child Centred Practice
Rural Social Work
Completeness in Practice
Second Semester (SP 4, 5 or 6)
Social Work Field Education 2
Professional Development

FOURTH YEAR (with Honours)
First Semester (SP 1, 2 or 3)
Applied Social Research (Honours)
Honours Dissertation A
Second Semester (SP 4, 5 or 6)
Social Work Field Education 2
Honours Dissertation B
Cass Ward
Graduate Bachelor of Social Work

My four years of study in my Social Work degree has helped me further my passion for working with youth, helping people and being able to make a difference. I started volunteering in the field in my second year of study, which lead to paid work. I was able to practice the skills I was learning in class. It gave me a lot more confidence and understanding of the diverse field of social work. I really enjoy going to work each day knowing that I have sound knowledge and experience behind me from my studies at UniSA. It is satisfying to see that I can actually make a difference in people’s lives.
Entry requirements

For undergraduate bachelor degrees and associate degrees

Applicants are required to have completed the South Australian Certificate of Education (SACE) with:

- 200 subject credits (in total);
- a grade C* or higher in the Personal Learning Plan, 20 credits of literacy, 10 credits of numeracy and the Research Project at Stage 2;
- a grade C- or higher and an additional 60 credits at Stage 2;
- a competitive ATAR, and
- the fulfillment of the program’s prerequisite requirements (where applicable).

* For Stage 2 subjects a grade of C- or higher is required

Applicants may also be eligible for entry if they have completed the program’s prerequisite requirements and have one of the following:

- Completed an interstate or overseas qualification considered by the University as equivalent to SACE.
- Completed the International Baccalaureate Diploma with a minimum score of 24 points.

Pathways

Entering your chosen program straight from high school is not the only pathway into UniSA. Applicants may also be eligible for entry through one of the following pathways:

Tertiary Transfer – completion or partial completion of a higher education program from a recognised higher education institution.

Special Entry – completion of the Special Tertiary Admissions Test (STAT). A personal competencies statement or employment experience may also be considered.

TAFE/Registered Training Organisations (RTO) – Applicants may be eligible for entry with the completion of an award from TAFE or another Registered Training Organisation at AQF Certificate IV or above. Guaranteed entry into a program is also available to applicants who have a completed qualification that meets the TAFE Preferred requirement listed in each program’s snapshot.

Open Universities Australia – completion of at least four Open Universities Australia (OUA) courses at the appropriate level.

Foundation Studies – completion of a recognised foundation studies program including the University’s Foundation Studies program.

Before applying

All applicants should check and ensure that they meet all entry and prerequisite requirements before applying. For some programs, applicants may also be required to attend an interview or present a portfolio.

For more information on entry requirements, visit unisa.edu.au/future

Participation and access

UniSA offers various programs and services to assist rural and/or socio-economically disadvantaged students, Indigenous Australians and people with a disability. For more information, contact (08) 8302 2376 or email study@unisa.edu.au

UniSA Bonus Points

For students commencing university study in 2015

UniSA Advantage is a bonus points scheme that encourages participation in education as well as rewards achievement in selected Year 12 subjects that better prepare students for university study. The scheme includes two strands – Achievement and Aspire.

Achievement bonus points will automatically be awarded if students score a C- or better in Year 12 Tertiary Admission Subjects (TAS) relevant to their intended UniSA program.

Aspire bonus points are awarded automatically to students who attend a school recognised by UniSA as under-represented at university. Students from rural and remote areas are also eligible for automatic bonus points while those students on School Card (or state equivalent), Youth Allowance and/or Health Care Card or Low Income Health Care Card who do not attend a recognised school, can apply for bonus points by downloading an application form.

For more information or to download the Aspire Application Form, visit unisa.edu.au/bonuspoints

For students commencing university study in 2016 and onwards

The three South Australian universities are replacing all existing equity and subject bonus schemes with two new bonus schemes. The new schemes will come in to operation for students studying Year 12 in 2015 who apply for entry for in 2016.

The two new schemes are the SA Universities Equity Scheme and the SA Language, Literacy and Mathematics Bonus Point Scheme.

The SA Universities Equity Scheme will provide bonuses in two ways: bonuses for all students in specified schools and bonuses for individuals experiencing disadvantage.

The SA Language, Literacy and Mathematics Bonus Point Scheme encourages students to strengthen their preparation for university studies by undertaking a language other than English, or specified English and Mathematics subjects.

Need some help? For further information, visit unisa.edu.au/bonuspoints or you can also contact Future Student Enquiries by phone (08) 8302 2376 or email study@unisa.edu.au

Student contributions

To find out more about how you can defer your HECS-HELP student contribution or to see if you are entitled to a Commonwealth Government supported place at the University of South Australia, please visit unisa.edu.au/fees.

The contribution that applies depends on which courses you choose to study and the contribution band in which those courses are classified (see table below). The amount of your student contribution also depends on the unit value of your courses of study.

How to apply to the University of South Australia

Go to sarac.edu.au

As per the Australian Government guidelines, the student contribution amounts for 2014 are:

<table>
<thead>
<tr>
<th>Band</th>
<th>Fields of study</th>
<th>Student contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band 1</td>
<td>Humanities, behavioural science, social studies, education, clinical psychology, foreign languages, visual and performing arts, nursing.</td>
<td>$0 – 56,044</td>
</tr>
<tr>
<td>Band 2</td>
<td>Mathematics, statistics, computing, built environment, other health, allied health, science, engineering, surveying, agriculture.</td>
<td>$0 – 58,613</td>
</tr>
<tr>
<td>Band 3</td>
<td>Law, accounting, administration, economics, commerce, dentistry, medicine, veterinary science.</td>
<td>$0 – 510,085</td>
</tr>
</tbody>
</table>

Note: These amounts are for 1 EFTSL (36 units) in 2014. The student contribution amounts for 2015 will be advised by the Federal Government in October 2014, and these will be available to view via unisa.edu.au/future/fees at that time.
Glossary

WHAT WILL YOU STUDY?

Associate degree
An award for completing a two-year (or part-time equivalent) tertiary program.

Bachelor degree
A program of three or more years duration (or part-time equivalent). Bachelor degree programs provide the relevant qualifications for many professions.

Diploma
UniSA offers a range of two-year diploma programs. Diplomas offered through UniSA College provide entry into the second year of a corresponding bachelor program in allied health, arts, business or science and technology. More information on the diplomas offered by UniSA College is available at unisa.edu.au/college. The Division of Education, Arts and Social Sciences offers a one-year Diploma in Languages which allows students to study a language concurrently with their bachelor degree program.

Foundation Studies
A free, one-year program with no qualifications required for entry. This program assists students to develop the skills required for successful university-level study. Upon successful completion, students can apply for entry into a degree at the University of South Australia or to enter the second year of a UniSA College diploma program.

Graduate Certificate
An award for completing a postgraduate program of at least six months in duration (or part-time equivalent).

Graduate Diploma
An award for completing a postgraduate program of at least one year in duration (or part-time equivalent).

Honours
An additional year of study in a bachelor degree during which students specialise in a chosen area of study. In some cases, Honours study can actually be done as part of the degree.

Master degree
An award for completing a postgraduate program of at least two years (or part-time equivalent).

PhD
Doctor of Philosophy (PhD) programs normally extend over three years (or part-time equivalent) and involve significant research work.

HOW DOES YOUR PROGRAM WORK?

Course
A component of study within a program (previously known as a ‘subject’).

Major
A set of related courses which comprises 36 units of study within a bachelor degree.

Minor
A set of related courses which comprises up to 18 units of study within a bachelor degree.

Program
Award in which you are enrolled, eg Bachelor of Arts.

Sub-major
A set of related courses which comprises between 19 and 35 units of study within a bachelor degree.

Unit
A value assigned to a course which measures the amount of work involved in that course. Full-time students normally undertake 36 units of study per year (18 units per semester).

GENERAL

Assumed knowledge
Some programs require knowledge of certain SACE Stage 2 subjects.

ATAR (Australian Tertiary Admission Rank)
A ranking of all students who have completed SACE in a particular year. The minimum ATAR required for the previous year is often a guide to how well you will need to perform to gain entry into a particular program. ATARS can vary from year to year and should be used as a guide only.

CRICOS code
Code identifying that a University of South Australia program has been registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Direct entry
Programs for which applications are not processed through SATAC but are made direct to the University of South Australia.

Division
The University of South Australia is split into four academic divisions – Business School; Education, Arts and Social Sciences; Health Sciences; and Information Technology, Engineering and the Environment – each offering a range of specialised programs.

Free electives
A course chosen from any on offer outside your study area, provided that individual course prerequisites are met. Free elective courses are designed to broaden your knowledge and skills beyond your professional field of study.

Prerequisites
SACE Stage 2 (Year 12) subjects, or equivalent qualifications required for admission into the program.

SACE
The South Australian Certificate of Education or a recognised equivalent qualification.

SATAC Guide
A publication that lists every program offered by South Australian higher education institutions. The SATAC Guide provides information about the selection process, includes instructions on how to apply and is available online at satac.edu.au and from newsagents Australia-wide.

Special Entry (STAT)
Special Tertiary Admissions Test (STAT) is an alternative entry for people who do not have any other qualifications for admission to university.

UniSA Advantage
UniSA Advantage is a two-tiered points scheme that awards Year 12 students with Achievement and Aspire bonus points. Eligible students will be awarded up to a total number of 9 points when they apply through SATAC. Bonus points are added to the student's aggregate and a new UniSA ATAR is calculated. Visit unisa.edu.au/bonuspoints

UniSA Preferred
If your adjusted ATAR score (inclusive of bonus points) is equal to, or greater than, the published UniSA Preferred score, if you meet the relevant program prerequisites and list the program as your first preference, you are guaranteed a place in your selected program. Visit unisa.edu.au/preferred
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> An insight into life on campus from students and teachers
> The latest breaking careers and industry news

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> Bachelor of Education (Primary)
> Bachelor of Nursing (Pre-registration)
> Bachelor of Social Work

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