

Publishing in the Scholarship of Teaching & Learning

Teaching and research in the higher education sector is highly interrelated. Research complements teaching by developing new theories that can be implemented, by injecting new knowledge about the learning/teaching process, by interrogating old theories and challenging assumptions, and by finding solutions to practical problems. (McLeod, Tulloch, Ritter & Kent – see link below to *Publishing scholarship in teaching and learning*).

Articles about T&L might be based on or drawn from your own:

- Teaching experience, highlighting successful approaches and strategies;
- Innovations developed by yourself and/or colleagues;
- Exploration of disciplinary and cross-disciplinary issues of concern;
- Reviews of research and literature;
- Undertaking structured educational research projects;[#]
- Use of new products and practices, spaces and technologies;
- Reflection on educational theories, disciplinary assumptions, educational goals, etc;
- Great student learning outcomes or, alternatively, areas of concern to your students; and
- Appreciation of areas of ongoing or emerging concerns.

[#]For helpful advice on getting started in educational research projects, see Peter Kahn & Lorraine Walsh, *Developing your teaching: Ideals, insight and action*. London: Routledge, 2006, pp. 117–133.

Getting started

A few practical tips and a useful survey of higher education associations and journals in *Publishing Scholarship in Teaching and Learning*. Sharynne McLeod, Marian Tulloch, Leonora Ritter, & Jenny Kent (Charles Sturt University). Online at:

www.csu.edu.au/division/landt/reschol/documents/mcleodpaper.doc

Where to publish?

Details on a range of resources and journals in the Scholarship of Teaching and Learning may be found at:

- *Selected Resources for Publishing: the Scholarship of Teaching & Learning*. Rosanne M. Cordell and L. MacKay (Indiana University). Online at:
<http://www.iusb.edu/~ucet/SOTL%20Resources%202005-rc.htm>
- A list that covers many of the disciplinary journals in T&L, is *SoTL Journals By Subject Area*. Indiana University Bloomington Library. Online at:
<http://www.libraries.iub.edu/index.php?pagelid=3213>
- Another, less extensive list, from McMaster University. Online at:
<http://www.mcmaster.ca/cil/SOTL/Resources/Publication%20outlets.pdf>

Among the many excellent journals in T&L, particular recommendations include:

- *Ergo* (The Journal of the Education Research Group of Adelaide, The University of Adelaide)
<http://www.adelaide.edu.au/erga/ergo/>
- *Journal of Learning Design* <http://www.jld.qut.edu.au/>

- *International Journal of Teaching and Learning in Higher Education* (IJTLHE) <http://www.isetl.org/ijtlhe/>
- *International Journal for the Scholarship of Teaching & Learning* <http://academics.georgiasouthern.edu/ijstol/index.htm>
- *Higher Education Research and Development* (HERD) – the HERDSA journal http://www.herdsa.org.au/?page_id=25
- *Higher Education* <http://www.springerlink.com/content/102901/>
- *The Internet and Higher Education* http://www.elsevier.com/wps/find/journaldescription.cws_home/620187/description#description
- *Journal of Studies in International Education* <http://jsi.sagepub.com/>
- *Journal of Transformative Education* <http://www.sagepub.com/>

As part of the BULT program, annual UniSA workshops will be arranged to assist staff with writing and publishing in the Scholarship of Teaching & Learning. Check the BULT web page for details.