

Vision	Mission	Values										
<p><i>The world's best educated and most innovative, cohesive and sustainable society</i></p>	<p><i>UniSA educates professionals and citizens to the highest standards; creates and disseminates knowledge; and engages with our communities to address the major issues of our time.</i></p>	Scholarship		Engagement		Social Justice	Sustainability	Innovation	Openness			
		Engagement: UniSA's teaching and research connect strongly with the issues of our local, national and international stakeholders										
		Teaching and Learning			Research		Engaging our communities					
STRATEGIC PLAN												
<p><i>Embedded responsibility for engagement at all levels of the University (Regional, Industry and Community Engagement (RICE) Strategy)</i></p>												
Key result areas		Related strategies		Key result areas		Related strategies		Key result areas		Related strategies		
PROGRAM OFFERINGS		→Engaged learning		SCALE AND FOCUS TO DELIVER SIGNIFICANT RESEARCH OUTPUTS		→Research concentrations and multi-disciplinary clusters aligned with institutional, government and industry priorities		INNOVATIVE AND EFFECTIVE ACCESS		→Foster participation from socially and economically disadvantaged communities and regions		
TEACHING AND LEARNING APPROACH		→Graduate qualities		HIGH IMPACT, HIGH QUALITY RESEARCH		→Clustering multi-disciplinary research expertise around priority themes for greater social, environmental, cultural or economic impact		HIGHLY ENGAGED TEACHING AND RESEARCH		→Education & research relevant to community needs		
		→Experiential learning		RESEARCH CULTURE				SOCIAL RESPONSIBILITY AND CIVIC MINDEDNESS		→Produce graduates valued by employers and society		
		• practice based						FOSTER INTERNATIONAL, INTERCULTURAL AND GLOBAL PARTNERSHIPS AND PERSPECTIVES IN EDUCATION, RESEARCH AND ENGAGEMENT		→Facilitate intercultural engagement on campus and in the local and international community		
		• service learning								→Public learning		
		• teaching-research nexus								→Openness & responsiveness underpin effective consultation		
		→Flexible learning environment		KNOWLEDGE TRANSFER THROUGH ENGAGEMENT		→Strong teaching-teaching nexus						
		→Student mobility		INTERNATIONAL RESEARCH PARTNERSHIPS		→Promote structures and collaborative processes that support knowledge transfer activities				→Alumni		
Schools			Divisions		Research and Innovation Clusters		CRCs		Council			
Key policy documents			<ul style="list-style-type: none"> <li>Teaching and Learning Framework 2007</li> <li>Coursework Program Approval Manual</li> <li>Assessment Manual</li> <li>Quality assurance &amp; improvement: (A35A.1)</li> </ul>		<ul style="list-style-type: none"> <li>Research Institutes and Centres Policy</li> <li>Research and Consultancy Guidelines</li> </ul>		<ul style="list-style-type: none"> <li>University Activities Policy</li> <li>Selection and entry to programs</li> <li>Advisory Structures Policy</li> </ul>					
Key engagement units			<ul style="list-style-type: none"> <li>National Centre for Student Equity</li> <li>Strategic Partnerships Unit (BUE)</li> <li>Academic Development Services (LTU)</li> </ul>		<ul style="list-style-type: none"> <li>Research and Innovation Cluster Directorate</li> <li>Business, Innovation &amp; Commercialisation Support Section (Research &amp; Innovation Services)</li> <li>National Partnerships &amp; CRC Engagement Group</li> <li>ITEK Pty Ltd</li> <li>Innovative Economic Opportunities Group (IEOG)</li> </ul>		<ul style="list-style-type: none"> <li>Centre for Regional Engagement</li> <li>UNAP</li> <li>The Bob Hawke Prime Ministerial Centre</li> <li>Anne and Gordon Samstag Museum of Art</li> </ul>					
Educating professionals			Creating and applying knowledge			Engaging our communities						