## UNDERGRADUATE

## ADMISSION REQUIREMENTS BY COUNTRY/REGION

| country/region | fications | Minimum entry requirements |
| :---: | :---: | :---: |
| Australia | Year 12 OR Foundation Studies program OR a diploma OR equivalent | Year 12: Selection Rank (ATAR) of at least 65, see Note 3 Students may also be admitted based on Year 12 subject grades, see Note 4 Foundation Studies: assessed on a case-by-case basis |
| Argentina | Bachillerato | See Note 1 |
| Bangladesh | Higher Secondary Certificate | Minimum Grade Point Average (GPA) of 3.5 out of 5 |
| Bhutan | Bhutan Higher Secondary Education Certificate (BHSEC) OR Indian Higher Secondary School Certificate (10+2) | Aggregate of at least $60 \%$ in best four subjects (excluding any local tanguages) |
| Botswana | UK Board CCE A Levels | See Note 2 |
| Brazil | Ensino Secundário Sênior | See Note |
| Brunei | UK board CCE A Levels | See Note 2 |
| Cambodia | Cambodian Baccalaureate/Diploma of Upper Sécondary Education | See Note 1 |
| Canada | Secondary School Certificate/Diploma | Each province/territory has its own High School Certificate and is assessed individually. |
|  | Ontario Secondary School Diploma (OSSD) | Minimum of $60 \%$ in best six Grade 12 University Preparation 4 U courses or 4 M University/College Preparation courses |
| Chile | Licencia de Educación/Enseñanza Media | See Note 1 |
| China, People's Republic of | National University Entrance Exam (Gaokao) | Minimum 60\%.Caokao result |
|  | Senior Middle Three | See Note 1 |
| colombia | Bachiller/Bachillerato Académico | See Note 1 |
| Denmark | Bevis for Hojere Forberedelseseksamen or Bevis for Studentereksamen | Minimum Crade Point Average (GPA) of O2 for both year's study and exams |
| Ecuador | Titulo de Bachiller | See Note 1 |
| Egypt | Ceneral Secondary Education Certificate | See Note 1 |
| Fiji | 7th Form Fiji School Leaving Certificate OR 6th Form Certificate plus one year of undergraduate study OR the University of the South Pacific Foundation Year | Assessed on a case-by-case basis |
| Finland | Ylioppilastutkinto/studentexamen (Matriculation Examination) | Minimum Grade Point Average (CPA) of 3 out of 7 |
| France | Diplome du Baccalaureate General OR Technologique | Minimum Grade Point Average (CPA) of 10 out of 20 |
| Germany | Zeugnis der Allgemeinen Hochschulreife/Abitur | Minimum Crade Point Average of 3.8 out of 6 |
| Chana | CCEALevels | See Note 2 |
|  | West African Senior School Certificate (WASSC) | WASSC with an overall score of 18 or less based on the best six subjects |
| Hong Kong SAR | HKDSE | Minimum of 15 points in HKDSE best of five subjects (Category A only) from any core or elective subject combination where Level $5^{* *}=6$ pts, $5^{*}=5.5$, $5=5,4=4,3=3,2=2,1=1$. Minimum Level 2 is required for core subjects. Specific subject requirements apply for specified programs |
| Iceland | Stúdentsprof (Academic) (Matriculation Certificate) | Minimum Grade Point Average (GPA) of 6 out of 10 |
| India | All India Senior School Certificate, Indian School Certificate, Higher Secondary School Certificate, Senior Secondary School Certificate, Intermediate Certificate, Pre-University Certificate | Successful completion of Senior Secondary Certificate (10+2) with an average of at least $60 \%$ (from the Central Board) or $70 \%$ (from an acceptable State Board) in the best four subjects, excluding all local languages and non-academic subjects |
| Indonesia | SMA 3 plus the National Exam | Satisfactory completion of the Secondary School Certificate of Graduation (SKHUN/STK) with an average score of $65 \%$ across all subjects from Years 10-12, excluding all local language and non-academic subjects |
| International Baccalaureate (IB) Diploma | 1B | Minimum of 24 points in best six subjects |
| Iran | Pre-University Certificate, National High School Diploma | See Note 1 |
| Ireland | CCEA Levels | See Note 2 |
| Italy | Diploma di Esame di Stato | Minimum Crade Point Average (CPA) of 60 out of 100 |
| Japan | Upper Secondary Leaving Certificate | Minimum average of 80\% |
| Jordan | Ceneral Secondary Education Certificate | See Note 1 |
| кenya | Kenyan Certificate of Secondary Education (KCSE) | Crade average of B |
|  | UK Board CCE A Levels | See Note 2 |
| Korea, Republic <br> of | Senior High School Diploma | See Note 1 |
| Kuwait | General Secondary Education Certificate OR General Secondary School Certificate | Minimum 70\% with higher requirements for some degrees |
| Laos | Laos Baccalaureate OR Upper Secondary School Diploma | See Note 1 |
| Macau SAR | CCE A Levels | See Note 2 |
| Malaysia | Malaysian Matriculation (Matrikulasi)/STPM | Minimum of 6 points in STPM and Matrikulasi calculation (best 3 ) where A or $A=5$ pts; $B+=4 ; B=3 ; B$ - or $C+=2 ; C=1$. Add the points scored for best of three Study subjects for Matrikulasi io the Ceneral Paper for Matrikulasi and STPM |
|  | uec | Minimum of 32 points in UEC calculation (best 5 ) where $A 1=1 \mathrm{pt} ; \mathrm{A} 2=2 ; B 3=3 ; B 4=4 ;$ $\mathrm{B5}=5 ; \mathrm{B6}=6 ; \mathrm{C} 7=7 ; \mathrm{CB}=8$. Aggregate should not include Chinese or Bahasa Malaysia and/or General Paper |
|  | CCE A Levels | CCE A Level (see Note 2) |


| country/region | fications | Minimum entry requirements |  |
| :---: | :---: | :---: | :---: |
| Maldive | UCLES A levels/HSC | See Note 2 |  |
| Mauritius | CCE A Levels | See Note 2 |  |
| Mexico | Título Académico de Bachiller/Diploma de Bachiller/ Bachillerato General | See Note 1 |  |
| Myanmar | Myanmar Matriculation/Basic Education High School (BEHS) Examination | See Note 1 |  |
| Nepal | National Examinations Board Certificate | Successful completion of Class XII with a minimum Grade Point Average (GPA) of 2.41 out of 4 |  |
| Netherlands | Voobereidend Wetenschappelijk Onderwijs (VWO) (Cymnasium $\mathrm{A} / \mathrm{B}$ and Atheneum $\mathrm{A} / \mathrm{B}$ ) Diploma | Minimum Crade Point Average (CPA) of 6 out of 10 |  |
| New Zealand | National Certificate of Educational Achievement (NCEA) | Equivalent of eligibility to enter a New Zealand university with the required score equivalent to Australian Selection Rank (ATAR) of 65 or above, see Note 3 |  |
| Nigeria | Senior School Certificate (SSC) or West African Senior School Certificate (WASSC) | Successful completion of either the SSC or WASSC with an overall score of 18 or less based on the best six subjects |  |
| Norway | Vitnemål fra den videregảende skole (Leaving Certificate from Upper Secondary School) | Minimum Crade Point Average (CPA) of 2.8 |  |
| Oman | General Education Diploma | See Note 1 |  |
| Pakistan | CCE A Levels | See Note 2 |  |
|  | Higher Secondary School/Intermediate Certificate | Minimum grade average of $75 \%$ |  |
| Papua New <br> Guinea | Higher School Certificate plus 1 additional year of undergraduate study at a recognised University | Case by case assessment |  |
| Peru | Certificado de Educacion Secundaria Comun Completa | See Note 1 |  |
| Philippines | Senior High School (academic stream) | Minimum of $85 \%$ (including $85 \%$ for any prerequisite subjects) |  |
| Saudi Arabia | General Secondary Education Certificate | See Note 1 |  |
| Singapore | Singapore CCE A Levels | Successful completion of best three H2 Level subjects or best two H2 Level subjects plus one H1 Level subject with a minimum score of 6 points (grading scale $A=5, B=4, C=3, D=2, E=1$ ) |  |
| South Africa | National Senior Certificate | Successful completion with a Grade Point Average (GPA) of 5 out of 7 excluding Life Orientation |  |
| Spain | Titulo de Bachiller | Case by case assessment |  |
| Sri Lanka | Sri Lankan General Certificate of Education Advanced Level | Successful completion with a minimum score of 6 (grading scale $A=5, B=4$, $C=3, S=2$ ). Calculation is based on the best three subjects |  |
|  | CCE A Levels | See Note 2 |  |
| sweden | Avgångsbetyg/slutbetyg från Cymnasieskola (Upper Secondary School Certificate) | Minimum Crade Point Average (GPA) of 12.5 out of 20 |  |
| Taiwan ROC | Senior High School Diploma/Senior Vocational High School Diploma | Minimum average of $80 \%$ or B average |  |
| Tanzania | Advanced Certificate of Secondary Education, awarded by the National Examinations Council of Tanzania (NECTA) | See Note $2 \times$ |  |
| Thailand | Mathayom VI and evidence of completion of the Certificate of Secondary Education | Case by case assessment |  |
| Turkey | High School Diploma | See Note 1 |  |
| Uganda | Uganda Advanced Certificate of Education (UACE) | See Note 2 |  |
| United Arab Emirates | General Secondary Education Certificate Examination (General/Religious) | See Note 1 |  |
| United Kingdom | CCE A Levels | See Note 2 |  |
| United States of America | US High School Diploma plus appropriate SAT, ACT or AP score | SAT minimum score of 1050. ACT and AP scores are individually assessed |  |
| Venezuela | Bachiller | See Note 1 |  |
| vietnam | Bang Tot Nghiep Trung Hoc Pho Thong (Upper Secondary School Graduation Diploma) | Minimum Grade Point Average (GPA) of 7 out of 10 . Special considerations may be made for graduates of Vietnamese Gifted Schools |  |
| zimbabwe | Zimbabwe Ceneral Certificate of Education A Levels | See Note 2 |  |
|  |  | Note 3: Selection <br> Rank is you <br> Australian <br> Admission Rank <br> (ATAR) including <br> any Adjustment <br> Factors (formerly <br> known as <br> Bonus Points). | Note 4: UniSA offers guaranteed entry which will secure a place in your preferred degree through Selection Rank or Year Yeab 12 grade will be based on your three best Year 12 subject grades for most of our degrees. If you achieve the selection grades, along with any prerequisites, you will receive an offer for all eligible preferences.. <br> (7) unisa.edu.au/Year-12 |

For other countries not listed, please contact us at unisa.edu.au/enquire or phone +61883020114

