



Final Year Information Session

MBSW

Bachelor of Social Work

MBAS

Bachelor of Arts (Aboriginal Studies) / Bachelor of Social Work

Bachelor of Social Work (MBSW)

Fourth Year / First Half (Study Period 1, 2 or 3)		
Contemporary Social Work Issues	WELF 4013	4.5
*Elective Option x 1		4.5
*Elective Option x 2		4.5
*Elective Option x 3		4.5
Fourth Year / Second Half (Study Period 4, 5 or 6)		
Social Work Field Education 2	WELF 4019	13.5
Professional Development	WELF 4016	4.5

Bachelor of Arts (Aboriginal Studies) / Bachelor of Social Work (MBAS)

Fifth Year / First Half (Study Period 1, 2 or 3)		
Social Work in Indigenous Contexts	HUMS 4004	4.5
Contemporary Social Work Issues	WELF 4013	4.5
*Elective Option x 1		4.5
*Elective Option x 2		4.5
Fifth Year / Second Half (Study Period 4, 5 or 6)		
Social Work Field Education 2	WELF 4019	13.5
Professional Development	WELF 4016	4.5

***Pre-requisite for all Final Year Electives: WELF 3007 Contemporary Practice Approaches. If you have not completed this course, you will not be able to continue in your final year.**

WELF 3002 CASE MANAGEMENT

Study Period 1

1, 2, 3, 4 February 9am – 5pm

Course Coordinator: Di Gursansky

History of development of case management; links to the social work traditions; international trends; case management in policy; case management as a service delivery approach; professional responses to case management; interagency collaboration; issues for consumers; issues for carers; ethical issues in practice; individualised service delivery.

WELF 4017 SOCIAL WORK AND CULTURAL DIVERSITY

Study Period 1

1, 2 & 8, 9, 10 February 9am – 5pm

Course Coordinator: Sophie Diamandi

Culture, ethnicity, multiculturalism, diversity including colour, age, gender, race, sex, sexuality, ability, ethnocentrism; impact of early settlement and migration and social policy on Australian attitudes; effect of cultural traditions to family, values, norms, sex roles and parenting, ethical implications in working across cultures; social work practice frameworks for working with culturally diverse clients; using interpreters.

HUMS 4004 SOCIAL WORK IN INDIGENOUS CONTEXTS

Study Period 2

15, 16, 17, 18, 19 February 9am – 5pm

Course Coordinator: Tony Fletcher & Sharon Gollan

Contemporary social work practice theory; anti racist social work literature; Indigenous voices; ethical research; ethical practice; reconciliation; self determination; disadvantage; challenges to powerlessness and identity as victim; issues of gender and age; professional identity; accountability as a professional working with Indigenous communities and individuals, privilege (white); identity and culture; narrative therapy.

WELF 4004 RURAL SOCIAL WORK

Study Period 2

Offered externally through Whyalla Campus throughout SP2

Course Coordinator: Kalpana Goel

Application of social work theory to rural social worker practice; intervention strategies relevant and appropriate to the field of (rural) practice; sociological analyses of rural communities, mining towns and railway towns; the roles and social status/identity of women, Aboriginal people and farmers; policy formulation, decision-making procedures and service delivery approaches in rural areas; professional isolation.



4th Year Elective Options

Pre-requisite: WELF 3007 Contemporary Practice Approaches

WELF 4014 FAMILY AND CHILD PRACTICE

Study Period 2

Wednesday 2pm – 5pm throughout SP2

Course Coordinator: TBA

History and the cultural, economic and political context of social work practice with families and children; contemporary family discourses; a family relationship framework - prevention and early intervention; family life cycle development - continuity and change; the family as a psychosocial system; contemporary theoretical approaches to social work practice with families and children including: solution-focused therapy, narrative therapy and family mediation, critiques of family concepts and practice approaches; gender, power and family violence; child protection; grief, loss and reunification issues; rights discourses and child-centred practice; strategies, techniques and skills for practice with children and adolescents; culturally-sensitive and ethical practice; Indigenous and international perspectives.

WELF 5094 WORKING WITH COMPLEXITY

Study Period 2

Monday 3pm – 6pm throughout SP2

Course Coordinator: TBA

Concept of complexity; defining complexity in rehabilitation; multi-faceted assessment; intervention planning and implementation; challenging behaviours; managing challenging behaviours; evidence-based practice theories; ethical and practice dilemmas.

HUMS 4001 AGED CARE AND SOCIAL WORK PRACTICE

Study Period 3

12, 13, 14, 15 April 9am – 5pm

Course Coordinator: Di Gursansky

Demographic trends, complexity of aged population, cultural specificity and ageing; ethnocentrism; policy trends; implication of individual responsibility and the ageing process; demands on family, elderly people as contributors to society; social work interventions for aged care; value of aged care as a practice arena; professional challenges; ethical dilemmas; international trends.

BEHL 4045 INTERPERSONAL VIOLENCE: RESEARCH, POLICY AND PRACTICE

Study Period 4

30 June, 1, 2 & 5, 6 July 9am – 5pm

Course Coordinator: Patrick O’Leary

Theories of domestic violence and sexual violence; gender relations and power; effects of domestic violence and sexual violence; integrated inter-agency approaches to domestic violence; criminal justice responses; mandatory and voluntary clients; therapeutic approaches to domestic violence and sexual violence; feminist and other research methodologies used in violence research; evaluating responses to domestic and sexual violence; diverse needs in responding to domestic and sexual violence; gender, sexuality and popular culture; critical theory.

WELF 4015 MEDIATION PROCESS, CONCEPTS AND SKILLS A

Study Period 1 - 1, 2, 3, 4, 5 February 9am – 5pm Whyalla

Study Period 2 - 15, 16, 17, 18, 19 February 9am – 5pm Mount Gambier

Study Period 4 - 19, 20, 21, 22, 23 July 9am – 5pm Magill

Course Coordinator: Alan Campbell – Magill

Tricia Munn – Whyalla & Mt Gambier

Conflict theory; competition and cooperation; conflict handling styles; principled and positional negotiation; the range of dispute resolution processes; mediation as a social work role; the legal, cultural, political and economic context of mediation; advantages and disadvantages of mediation; the characteristics and functions of a mediator; pre-mediation and selective screening; third party impartiality and neutrality; a problem solving approach to mediation; analysing and mapping conflict; framing issues; generating options, designing intervention strategies to promote cooperation, resolving impasses, choosing from alternatives to achieve a desirable settlement, writing agreements; narrative and transformative mediation; advocacy, mediation and therapy; the impact of language and culture; gender and mediation; power and empowerment; screening for violence and competence to mediate; ethical dilemmas.

- ❖ Enrolments for all elective courses will open on Friday January 8th at 9.00am (including SP1 courses)
- ❖ You must attend every day of the intensive courses (therefore do not choose courses that create timetable clashes)
- ❖ Class numbers are strictly limited
- ❖ Manage your workload

Honours

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Honours – MBSW / MBAS

ENTRY REQUIREMENT

MBSW - GPA is calculated on your 2nd and 3rd year courses

MBAS - GPA is calculated on your 2nd, 3rd and 4th year Social Work courses

ADMISSION

Honours will be offered to high achieving students in MBSW or MBAS with a GPA of 5 or above.

OFFERS

Honours offers will be made via post commencing Friday 11th December.

INTRODUCTORY SESSION

An Honours introductory session will be held on Friday 18th December at 9.30am in H1.06 for those that have been made offers.

Bachelor of Social Work (MBSW) - Honours

Study Period	Course	Code	Dates, Times
Compulsory			
1	Applied Social Research	WELF 1011	8, 9 & 15, 16,18 February 9am-5pm
2	Honours Dissertation A	WELF 4026	Tuesday 2-5pm throughout SP2
3	Professional Development	WELF 4016	12, 13, 14, 15, 16 July 9am-4pm
5	Honours Dissertation B	WELF 4027	Directed Study
6	Social Work Field Education 2	WELF 4019	

Bachelor of Arts (Aboriginal Studies) / Bachelor of Social Work (MBAS) - Honours

Study Period	Course	Code	Dates, Times
Compulsory			
1	Applied Social Research	WELF 1011	8, 9 & 15, 16,18 February 9am-5pm
2	Social Work in Indigenous Contexts	HUMS 4004	15, 16, 17, 18, 19 February 9am-5pm
2	Honours Dissertation	WELF 4002	Tuesday 2-5pm throughout SP2
4	Professional Development	WELF 4016	12, 13, 14, 15, 16 July 9am-4pm
6	Social Work Field Education 2	WELF 4019	



Welcome Lisa Hodge

Lisa Hodge

Lisa is a graduate of the Bachelor of Social Work (with Honours) and is now a Tutor and PhD Candidate in the School of Psychology, Social Work and Social Policy.

She is a qualified social worker and has previously worked at the Eating Disorders Association of South Australia and in the Cultural Diversity Project. She is passionate about improving women's position in society and is interested in issues such as feminist social work, eating disorders, mental health and cultural competency.

- ❖ Professional Development will be held on the 12th, 13th, 14th, 15th, 16th July in SP4 from 9am – 4pm
- ❖ Social Work Field Education 2 will be held throughout SP5 with a two hour tutorial every fortnight
- ❖ Your Field Education information session will be held in March 2010

Prizes and Awards

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Prizes and Awards

AASW-BSW FINAL YEAR OUTSTANDING PRACTICE AWARD

Awarded to the student with the best Practical Analysis paper for WELF 4019 Social Work Field Education 2 or WELF 5106 Social Work Practicum 2, as part of the requirements for the degree of Bachelor of Social Work, or the Master of Social Work.

Value: \$250.00 per recipient

DEPARTMENT FOR CORRECTIONAL SERVICES AWARD

Awarded annually to a social work student whose work focuses on social work in the criminal justice system and can include a relevant Honours thesis, or an appropriate field work placement yielding a tangible result, or completion of the course Contemporary Practice Approaches, and the work is of an excellent standard. Selection will be made cooperatively by the School's academic staff and the Senior Staff Development Officer (Professional Services) of the Department of Correctional Services.

Value: \$250.00 per recipient