

<b>Course Name</b>	Social Work Field Education 2				
<b>Course ID</b>	013419				
<b>Area &amp; Cat No.</b>	WELF 4019				
<b>Units</b>	13.5	<b>Career</b>	UG	<b>BUGE</b>	No
<b>School</b>	SWP	<b>Campus(es)</b>	Magill	<b>FOE</b>	ASU
<b>Components</b>	Lecture, Tutorial	<b>Mode</b>	Internal	<b>Final Exam</b>	No
<b>Syllabus Plus</b>	Yes				

### Prerequisite(s)

All fourth year courses not including Professional Development

### Aim

To enable the student to develop competent professional practice which reflects the integration of social work values, knowledge and skills.

On completion of this course students should be able to:

- demonstrate social work practice guided by a clearly-articulated social work framework of purpose, values/ethics, and knowledge
- develop a comprehensive assessment for any given situation for potential social work intervention which incorporates an analysis of the impact of broader societal structures and policies
- exercise professional judgment in all aspects of social work practice
- develop appropriate and integrated intervention strategies
- evaluate the effects and outcomes of his/her intervention
- explain the broader professional and structural implications of social work interventions and develop possible strategies to address identified issues
- articulate his/her own professional identity as a social work practitioner
- demonstrate the application of the Practice Standards for Field Education 2.

By undertaking this course, students will progress in the development of the following qualities:

	1	2	3	4	5	6	7
Graduate quality	Body of knowledge	Lifelong learning	Effective problem solving	Work alone and in teams	Ethical action	Communicate effectively	International perspective
Indicative unit weighting	2.0	1.0	2.0	2.0	2.5	2.5	1.5

### Syllabus

Negotiation of placement; conceptualising a specific project or program in relation to social work purpose and professional development; accountability. Articulation of the social work process; social work frameworks; planning; implementation; evaluation of program/service; Professional approach to practice; judgement and decision-making; collegial and client relationships; identification with and representation of the social work profession in practice.

### Teaching and learning arrangements

This course will be delivered using the following means:

Field Education Program –500 hours

Pre placement: negotiation of placement, placement proposal and learning plan.

Agency Placement (15 weeks @ 4.5 days per week )

Students will complete 500 hours of placement over a period of 15 weeks attending placement at 4.5 days per week. This schedule takes into account the fact that students are often at placement for more than 7.5 hours a day. Students are required to keep time logs as evidence of hours devoted to placement activities. Police checks are required for all students being placed in schools. Students are encouraged to complete a mandated Notification Training before commencing placement.

Clusters: Students will be allocated to either cluster groups or tutorials based on campus (on the basis of the nature of their placements) and work with a staff member who is involved in research in that area of practice and collaborative ventures with students' agencies. The clusters/tutorials will meet weekly, focusing on issues arising from students' placement experience and provide opportunity for the integration of knowledge and practice.

### Assessment

Preplacement Stage

Negotiation of placement and placement interview. 15%

Placement proposal and learning plan and curriculum vitae.

Placement Stage

There will be an evidence-based approach to assessment, which builds on the observations and assessment of the supervisor. The documentary evidence provided by the student includes, for example, learning contract; analyses of practice and learning; letters; reports; research proposals; committee records; programme and training development. The mid placement report is part of the evidence presented by the student.

Mid Placement

Mid Placement Liaison Contact/Report

Documentary evidence to include for example, learning contract; analyses of practice and learning (3 x 1200 words); letters; reports; research proposals; committee work; programme and training work.

Post Placement

Post Placement Review Reports (student and supervisor)

Post Placement Interview

### **Textbook(s)**

Cleak H and Wilson J (2004) *Field Placement*, Thomson , Australia

### **References**

Bogo, M, and Vayda, E, *The Practice of Field Instruction in Social Work: Theory and Process*, Columbia University Press, New York, 1998.

Cooper, L, and Briggs, L, (eds), *Fieldwork in the Human Services: Theory and Practice for Field Educators, Practice Teachers and Supervisors*, Allen and Unwin, St Leonard's, NSW, 2000.

Rogers, G, (ed), *Social Work Field Education: Views and Visions*, Kendall/Hunt Publishing Company, Dubuque, Iowa, 1995.

### **Course coordinator**

Sophie Diamandi at Magill Campus