

<b>Course Name</b>	Social Work and Cultural Diversity				
<b>Course ID</b>	013140				
<b>Area &amp; Cat No.</b>	WELF 4017				
<b>Units</b>	4.5	<b>Career</b>	UG	<b>BUGE</b>	No
<b>School</b>	SWP	<b>Campus(es)</b>	Magill	<b>FOE</b>	090501
<b>Components</b>	Lecture, Tutorial	<b>Mode</b>	Internal/External/ Online	<b>Final Exam</b>	No
<b>Syllabus Plus</b>	Yes				

### Prerequisite(s)

All third year courses.

### Aim

To critically analyse social work practice in the context of cultural diversity.

On completion of this course students should be able to:

- demonstrate a knowledge of the impact of early settlement and migration
- explain the effect of cultural traditions on attitudes to family; definitions, regarding colour, values, norms, sex roles and parenting, sexuality, age, gender and ability
- demonstrate an understanding of social work practice frameworks when working across diverse cultures and within diversity
- demonstrate an understanding of the use of interpreters when interviewing clients from culturally and linguistically diverse backgrounds.

By undertaking this course, students will progress in the development of the following qualities:

	1	2	3	4	5	6	7
Graduate quality	Body of knowledge	Lifelong learning	Effective problem solving	Work alone and in teams	Ethical action	Communicate effectively	International perspective
Indicative unit weighting	1.0	0.5	0.5	-	0.5	0.5	1.5

### Syllabus

Culture, ethnicity, multi culturalism, diversity including colour, age, gender, race, sex, sexuality, ability, ethnocentrism; impact of early settlement and migration and social policy on Australian attitudes; effect of cultural traditions to family, values, norms, sex roles and parenting, ethical implications in working across cultures; social work practice frameworks for working with culturally diverse clients; using interpreters.

### Teaching and learning arrangements

This course will be delivered using the following means:

Internal Mode

Weekly (13 weeks) workshops or 1 week intensive

### Assessment

Written Essay (2500 words)	40%
Research Project Presentation (Group)	15%
Participation - formative	10%
Research Project Report (2,000 words) (Individual)	35%

### Textbook(s)

Okun, F, B., Fried, J, and Okun, M, L, (1999) *Understanding Diversity, A Learning as Practice Primer*, Brooks/Coles Publishing, USA

### References

- Atkinson, D, R, Hackett, G, *Counselling Diverse Populations*, Mc Graw Hill, California, 1998.
- Diller, J, V, *Cultural Diversity - A Primer for the Human Services*, Brooks/Cole Publishing, California, 1999.
- Gilding, M., *Australian families: A Comparative Perspective*, South Melbourne, Longman, 1997.
- Hartley, R, (ed,) *Families and Cultural Diversity in Australia*, Allen & Unwin, Sydney, 1995.
- Ivey, A, E, and Ivey, M, B, *Intentional Interviewing & Counselling - facilitating Client development in A multicultural Society*, (4<sup>th</sup> ed), Brooks/ Cole, USA, 1999.
- Hogan-Garcia, M, *The Four Skills of Cultural Competence - A Process for Understanding and Practice*, Brooks/Cole California, 1999.

### Course coordinator

Sophie Diamandi at Magill Campus