

Course Name	Professional Development				
Course ID	013137				
Area & Cat No.	WELF 4016				
Units	4.5	Career	UG	BUGE	Yes
School	SWP	Campus(es)	Magill	FOE	090501
Components	Lecture, Tutorial	Mode	Internal	Final Exam	No
Syllabus Plus	Yes				

Prerequisite(s)

All third year courses

Aim

To develop the students ability for autonomous professional social work practice and to strengthen strategies for ongoing professional development.

On completion of this course students should be able to:

- further develop the use of professional judgement;
- critically analyse current ethical issues facing society and the social work profession;
- demonstrate an understanding of the process of networking and ways of developing effective strategies for this;
- utilise appropriate evaluation approaches and their applicability to the broad range of social work practice;
- articulate his/her professional identity and how this influences choice made in his/her social work practice;
- identify the strategies for proceeding through job selection;
- strategies for the management of the students professional practice including professional development.

By undertaking this course, students will progress in the development of the following qualities:

	1	2	3	4	5	6	7
Graduate quality	Body of knowledge	Lifelong learning	Effective problem solving	Work alone and in teams	Ethical action	Communicate effectively	International perspective
Indicative unit weighting	-	1.5	0.5	0.5	1.0	0.5	0.5

Syllabus

Professional judgment in a changing context; contemporary ethical issues and their implications for social work; developing professional networks; evaluation framework for critiquing social work practice at an individual, organisational, professional and societal level; the interplay between social work knowledge and professional social work identity; reflection and evaluation of one's own practice; managing workload; submission/grant applications; marketing oneself - preparation for social work employment; job application/curriculum vitae/developing a social work portfolio; preparation for job interviews; entering the profession and the role of professional associations; developing a global perspective for social work practice.

Teaching and learning arrangements

This course will be delivered using the following means:

Internal Mode

Lecture 1 hour (x13)

Tutorial 2 hour (x13)

Assessment

Paper (2,500 words)	40%
Paper (2000 words)	35%
Classroom Presentation	15%
Participation - formative	10%

Textbook(s)

Book of readings.

References

- Camilleri, P, J, *Reconstructing Social Work: exploring social work through text and talk*, Avebury, 1996.
 Fook, J, and Pease, B, (eds), *Transforming Social Work*, Allen and Unwin, 1999.
 Linzer, N, *Resolving Ethical Dilemmas in Social Work Practice*, Allyn & Bacon, MA., 1999.

Course coordinator

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