

Course Name	Contemporary Social Work Issues				
Course ID	013119				
Area & Cat No.	WELF 4013				
Units	4.5	Career	UG	BUGE	No
School	SWP	Campus(es)	Magill, Whyalla	FOE	090501
Components	Lecture, Tutorial	Mode	Internal	Final Exam	No
Syllabus Plus	Yes				

Prerequisite(s)

All third year courses

Aim

To enable students to critically analyse the discourses and practices relating to the changing context of the human services and the future challenges for social workers.

On completion of this course students should be able to:

- critically analyse the implication of the changing role of the state for policy development in the human services;
- critically examine the research oriented practitioner role in the evaluations of practice outcomes, consumer experience, influencing policy and programme development;
- articulate theoretical perspectives on the professions, in particular the social work profession and the implications of these perspectives for contemporary social work practice;
- examine the complexity of social work practice in the contemporary Australian political and social context;
- critically review the impact of globalisation on social work practice and education.

By undertaking this course, students will progress in the development of the following qualities:

	1	2	3	4	5	6	7
Graduate quality	Body of knowledge	Lifelong learning	Effective problem solving	Work alone and in teams	Ethical action	Communicate effectively	International perspective
Indicative unit weighting	1.0	-	-	-	2.0	-	1.5

Syllabus

Changing role of state; contractualism; market economy; globalisation; internationalisation; policy development; performance outcomes; quality assurance; accountability; individualisation; consumer choice; evidence based research; research/practitioners; professions; professional legitimation and authority; collaboration; professional identity.

Teaching and learning arrangements

This course will be delivered using the following means:

Internal Mode: Lecture and 2 hour tutorial including small team project work

Assessment

Major Essay Outline	15%
Major Essay	45%
Project Team Presentation	30%
Tutorial Participation Formative	10%

Textbook(s)

No set text.

References

- Adams, R., Dominelli, L. and Payne, M. (1998) *Social Work: Themes, Issues and Critical Debates*, Palgrave, Basingstoke
- Ezell, M. (2001) *Advocacy in the Human Services* Brooks/Cole, Belmont
- Ife, J. (2001). *Human Rights and Social Work: Towards Rights-Based Practice*. Cambridge, Cambridge University Press.
- Hugman, R. (1998) *Social Welfare and Social Values*, Macmillan, London
- Jones, M. (1996) *The Australian Welfare State: Evaluating Social Policy*, (4th ed), Allen and Unwin, Sydney
- O'Connor, I., Smyth, P. and Warburton, J. (1999)(eds) *Contemporary Perspectives on Social Work and the Human Services: Challenges and Change*, Longman, Australia
- Payne, M. (1997) *Modern Social Work Theory*, MacMillan, Basingstoke, Hampshire,
- Pease, R. and Fook, J. (1999) (eds), *Transforming Social Work Practice: Postmodern Critical Perspectives*, Allen and Unwin, Sydney
- Schneider, R. and Lester, L. (2001) *Social Work Advocacy: A New Framework for Action* Brooks/Cole, Toronto
- Singer, P (2002) *One World: The Ethics of Globalisation*, Text Publishing Company, Melbourne

Course coordinator: Frank Tesoriero at Magill Campus