

INDIGENOUS AUSTRALIANS AND THE HUMAN SERVICES WELF 2015

Lecture 2 (13) Tutorial/seminar 2 (13)

Points: 4.5

Subject Code: 13129

School Indicator: ABT

Aim

The aims in this subject are to:

- To introduce students to the diversity of social, cultural and political situations in which Aboriginal and Torres Strait Islander peoples live
- To introduce students to the continuing impact of race relations in Australia on Indigenous peoples
- To provide cultural contexts and Indigenous perspectives on contemporary issues
- To raise students awareness of the complexity of cross cultural understanding to the past and current wellbeing of Indigenous Australians

On completion of this subject students should be able to:

- understand the demographic, cultural and socio-economic diversity of Indigenous experience in Australia
- demonstrate the relationship between the history of race relations in Australia and the contemporary socioeconomic disadvantage of many Indigenous Australians
- demonstrate awareness of the complexity of communication in diverse cross cultural contexts
- demonstrate an appreciation of the cultural construction of well being and the relevance and value of diverse community approaches including traditional kinship, reciprocity and alternative care strategies
- demonstrate an awareness of the social construction of the politics of dependency; domination and resistance in Australia
- critically explore the long-term impact of government policies on Aboriginal and Torres Strait Islander peoples
- Understand Indigenous perspectives on a range of issues.

By undertaking this subject, students will progress in the development of the following qualities:

	1	2	3	4	5	6	7
Graduate quality	Body of knowledge	Life-long learning	Effective problem solvers	Work alone and in teams	Ethical action	Communicate effectively	International perspective
Indicative point weighting	1.0	0.5	0.5	-	1.0	0.5	1.0

Syllabus

Diversity of Indigenous social, economic and political situations, past and present; Demography of the Indigenous populations; Issues of "race", class and gender; Indigenous contributions to Australian nationhood; Australian racism; Power and powerlessness; Constructing Aboriginality, image and identity, reflecting on "whiteness", cultural hegemony, the role of the media; Stolen generations, Native Title and sovereignty, self-determination, reconciliation - past and contemporary issues in Indigenous contexts; Indigenous perspectives on historical and contemporary human service policy and practice.

Teaching and Learning Arrangements

This subject will be delivered flexibly using the following means:

Internal students: Lectures and tutorials.

External students: Distance students are supported with study guide materials, reading booklets, interactive teleconferences, and an electronic discussion group.

Assessment

Journal; annotated bibliography and commentary	1250 words	30%
Case Study Project	1250 words	30%
Major Essay	2000 words	40%

Textbook

to be advised

References

Edwards, W H 1988, *An introduction to Aboriginal societies*. Social Science Press. Wentworth Falls
Bourke, C; Bourke, E and Edwards, B, eds. 1998, *Aboriginal Australia. An introductory reader in Aboriginal studies*. 2nd edition, University of Queensland Press, Queensland

- Dodson, W H. 1988, Reconciliation and the High Court's decision on native title. *Aboriginal Law Bulletin*, volume 3, number 61.
- Huggins, J and Goodall, H. 1992, 'Aboriginal women are everywhere. Contemporary struggles'. In *Gender relations in Australia: domination and negotiation*. Edited by K Saunders and R Evans. Harcourt, Brace, Jovanovich, Sydney
- Attwood, B and Arnold, J, eds. 1992, *Power knowledge and Aborigines (a special edition of the journal of Australian Studies)* La Trobe University Press in association with the National Centre for Australian Studies, Monash University. Bundoora.
- Hollinsworth, D. 1998, *Race and Racism in Australia*, 2nd edn, Social Science Press, Katoomba.