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|---------------------------|----------------------------|-------------------|-----------------|-------------------|-----|
| <b>Course Name</b>        | Human Service Intervention |                   |                 |                   |     |
| <b>Course ID</b>          | 13126                      |                   |                 |                   |     |
| <b>Area &amp; Cat No.</b> | WELF 2012                  |                   |                 |                   |     |
| <b>Units</b>              | 4.5                        | <b>Career</b>     | UG              | <b>BUGE</b>       | No  |
| <b>School</b>             | SWP                        | <b>Campus(es)</b> | Magill, Whyalla | <b>FOE</b>        | ASU |
| <b>Components</b>         | Lecture, Tutorial          | <b>Mode</b>       | Internal        | <b>Final Exam</b> | No  |
| <b>Syllabus Plus</b>      | Yes                        |                   |                 |                   |     |

### Prerequisite(s)

Nil

### Aim

To enable the student to critically analyse situations for human service intervention and select appropriate practice approaches that reflect knowledge of core human service practice principles.

On completion of this course students should be able to:

- demonstrate knowledge of the theoretical underpinnings of practice with people;
- explain the generalist human service practice approach;
- demonstrate adherence to core human service practice principles;
- demonstrate cultural competence and consistent strengths perspective;
- describe and critique various approaches to human service delivery;
- describe and apply a range of assessment frameworks;
- identify appropriate service approaches to various client situations;
- devise sound and practical intervention plans;
- analyse the implications of intervention.

By undertaking this course, students will progress in the development of the following qualities:

|                           | 1                 | 2                 | 3                         | 4                       | 5              | 6                       | 7                         |
|---------------------------|-------------------|-------------------|---------------------------|-------------------------|----------------|-------------------------|---------------------------|
| Graduate quality          | Body of knowledge | Lifelong learning | Effective problem solving | Work alone and in teams | Ethical action | Communicate effectively | International perspective |
| Indicative unit weighting | 1.5               | -                 | 1.0                       | -                       | 1.0            | 1.0                     | -                         |

### Syllabus

The generalist practice context; ethical and cultural competence; practice perspectives (in particular: strengths and ecosystems perspectives), principles and theories; crisis intervention; grief and loss; intervention frameworks; the empowerment-based practice process: data collection, assessment, service planning, formulating intervention strategies; service plan implementation and coordination; monitoring and evaluation.

### Teaching and learning arrangements

This course will be delivered using the following means:

Internal Mode - Standard

### Assessment

|                         |     |
|-------------------------|-----|
| Intervention Plan       | 10% |
| Ethics Assignment       | 40% |
| Intervention Assignment | 50% |

### Textbook(s)

Hull Jr., Grafton H. and Kirst-Ashman, Karen K. (2004) *The Generalist Model of Human Services Practice*, Brook/Cole, Thomson Learning, Pacific Grove CA

### References

- Hepworth, D, Rooney, R, and Larsen, A, (1997) *Direct Social Work Practice: Theories and Skills*, (5<sup>th</sup> ed) Brooks Cole, Pacific Grove, CA
- Kirst-Ashman, K, (1999) *Understanding Generalist Practice*, (2<sup>nd</sup> ed), Nelson Hall, Illinois.
- Miley, K, O'Melia, M, Dubois, B, (2004) *Generalist Social Work Practice*, (4<sup>th</sup> ed), Allyn & Bacon, Needham Heights, MA.
- Sheafor, B, Horejsi, C, and Horejsi, G, (2003) *Techniques and Guidelines for Social Work Practice* (6<sup>th</sup> ed), Allyn & Bacon, Needham Heights, MA.

### Course coordinator:

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