

Course Name	Working with Community				
Course ID	13148				
Area & Cat No.	WELF 2010				
Units	4.5	Career	UG	BUGE	No
School	SWP	Campus(es)	Magill	FOE	ASU
Components	Lecture, Tutorial	Mode	Internal	Final Exam	No
Syllabus Plus	Yes				

Prerequisite(s)

Nil

Aim

To enable the student to examine various approaches to community work, and to develop effective skills and knowledge to address current community issues.

On completion of this course students should be able to:

- describe community work and the contested notions of community in the context of human service work
- demonstrate understanding of community work processes within a human rights and social justice framework;
- identify and evaluate the various models of community work and examine their basic features and applicability in various settings;
- identify relevant strategies to be used in order to work collaboratively with community members on issues pertinent to diverse communities;
- examine the professional and political tensions involved in community work and develop strategies and tactics to respond effectively and ethically to all stakeholders involved.

By undertaking this course, students will progress in the development of the following qualities:

	1	2	3	4	5	6	7
Graduate quality	Body of knowledge	Lifelong learning	Effective problem solving	Work alone and in teams	Ethical action	Communicate effectively	International perspective
Indicative unit weighting	1.5	-	-	0.5	2.0	-	0.5

Syllabus

Models of community work; needs assessment; working with Indigenous and other culturally diverse community groups; racism; International global issues and social capital; strategies and tactics in community work; empowerment and ethical dilemmas in community work; contested notions of community; citizen participation and collective action; the politics of community work; community consultation and participation; shared responsibilities; accountability to the community.

Teaching and learning arrangements

This course will be delivered using the following means:

Internal Mode

Assigned readings; Weekly sessions including lectures, tutorials, videos and workshops.

Assessment

Assignment 1 – 1200 words – Community Profile – 15 %

Assignment 2 - Case Study Analysis – 1,500 words – 35 %

Assignment 3 - Case Study Analysis – 1,800 words – 40 %

Tutorial Participation – 10 %

Textbook(s)

Ife, J. and Tesoriero, F (2006) *Community Development: creating community alternatives – vision, analysis and practice*, Longman, Melbourne, Australia

References

Kenny S (1999) *Developing Communities for the Future – Community Development in Australia*

Weeks, W., Hoatson L and Dixon, J (2003) *Community Practices in Australia*, Pearson Education Australia, Frenchs Forest.

Course coordinator Frank Tesoriero at Magill Campus