

Course name	Lifespan Diversity				
Course ID	100671				
Short Title	Lifespan Diversity				
Area & Cat No.	WELF 1018				
Units	4.5	Career	UG	BUGE	Yes
School	SWP	Campus(es)	Magill	FOE	090301
Contact hours	L 1 (13); T 2.0 (13)	Mode	Internal	Final Exam	No
Syllabus Plus	Yes				

Prerequisite(s)

Nil

Aim

To understand the individual within societal and diverse cultural contexts as well as within the changing theoretical paradigms that have influenced the study of human development; to critically evaluate key concepts including human behaviour and development, individual identity, life cycle changes, physical and mental health and ill health, disability, vulnerability and resilience.

On completion of the course, students should be able to:

- demonstrate familiarity with a wide range of core theoretical paradigms relating to individual development
- understand the social construction of these paradigms
- analyse the impact of various social and cultural agencies on individual development
- relate theoretical paradigms within the study of individual development to core human service values, including social justice, access and equity
- understand the structural contributors to physical and mental health and ill health , identity, resilience and vulnerability
- understand how social constructions about individual development influence human service responses to human need and human rights.

By undertaking this course, students will progress in the development of the following qualities:

	1	2	3	4	5	6	7
Graduate quality	Body of knowledge	Lifelong learning	Effective problem solving	Work alone and in teams	Ethical action	Communicate effectively	International perspective
Indicative unit weighting	2.0	0.5	0.5	-	0.5	-	1.0

Syllabus

Life stage changes and life chances; human development over the lifespan; resilience; vulnerability; power; identity; the impact of cultural and societal factors, including class, ethnicity, age, gender, ability, on individual development; structural contributors to health and ill health; human needs and human rights as frameworks of analysis of human development.

Teaching and learning arrangements

Weekly one hour lecture and two hour workshop.

Assessment

Tutorial contribution	10%	(formative assessment)
1 x 1000 word reflective activity	15%	(summative assessment)
1 x 1500 word assignment	35%	(summative assessment)
1 x 2000 word assignment	40%	(summative assessment)

Textbook

Barber, James G 2003, *Social work through the life cycle*, Tertiary Press, Victoria.

References

- Broderick, P C & Blewitt, P 2006, *The life span: human development for helping professionals, 2nd edn*, Pearson Education Inc., New Jersey.
- Harms, Louise 2005, *Understanding human development: a multidimensional approach*, Oxford University Press, Melbourne.
- Peterson, C 2004, *Looking forward through the lifespan, 4th edn*, Pearson Education Australia, NSW.

Course coordinator(s):

Marie Kennedy at Magill Campus