

Course Name	Human Service Provision				
Course ID	006863				
Area & Cat No.	WELF 1014				
Units	4.5	Career	UG	BUGE	Yes
School	SWP	Campus(es)	Magill	FOE	090515
Components	Lecture, Tutorial	Mode	Internal/External/Online	Final Exam	Yes
Syllabus Plus	Yes				

Prerequisite(s)

Nil

Aim

To introduce students to foundation knowledge about the political context and development of the human services, their relationship to dominant values and the nature of professional intervention.

On completion of this course students should be able to:

- explain primary historical influences in the development of human service provision in Australia and the duality of those developments for indigenous people and non indigenous people
- describe government and non-government patterns of delivery including regional, rural and remote area developments
- describe a range of perspectives on values, including social justice, human rights and the implications for services in a multicultural, non-racist and gender sensitive context
- give an account of notions of disadvantage, inclusion, exclusion, marginalisation, normalisation and equity
- identify the professions and describe the roles and functions of practitioners in the human services;
- articulate values supporting the practice of professional intervention and explain the application of ethical guidelines to particular social situations.

By undertaking this course, students will progress in the development of the following qualities:

	1	2	3	4	5	6	7
Graduate quality	Body of knowledge	Lifelong learning	Effective problem solving	Work alone and in teams	Ethical action	Communicate effectively	International perspective
Indicative unit weighting	2.0	0.5	-	-	0.5	1.0	0.5

Syllabus

Indigenous history; European invasion and responses to indigenous people; Nature of the human services, social work, welfare and community services; government and non-government service provision; historical themes in policy; comparative approaches to human service provision; changing policy patterns; human rights and social justice in contemporary society; current social issues; values and ethical foundations of the human services professions.

Teaching and learning arrangements

This course will be delivered using the following means:

Internal Mode: Lectures 13 x 1 to give a critical overview of the content to be covered; Study Groups 13 x 1.5 to provide an interactive forum to review key concepts and apply knowledge to activities designed to examine contemporary developments in human service provision.

External Mode: Study guide, readings and assignments; Online External.

Internal Mode (Whyalla): Workshops (13 x 3) incorporating formal input and interactive teaching strategies.

Assessment

Assignment (abstract) (1 x 300 words)	10%
Essay (1 x 1500 words)	40%
Final examination (1 x 2 hours)	50%

Textbook(s)

A book of readings will be provided.

O'Connor, I., Wilson, J., Setterlund, D., 2003, 4th ed, *Social Work and Welfare Practice*, Longman, Melbourne.

References

- Broome, R, (1994) *Aboriginal Australians*, Allen and Unwin, St Leonards, NSW
- Bryson, L, (1992) *Welfare and the State, Who Benefits?*, Macmillan Press, London
- Dickey, B, (1986) *Rations, Residence, Resources*, Wakefield Press, Adelaide
- Ife, J, (1995) *Community Development: creating community alternatives – vision, analysis and practice*, Longman, Melb.
- Kenny, S, (1994) *Developing Communities for the future: community development in Australia*
- MacIntyre, S, (1999) *A Concise History of Australia*, Cambridge University Press, UK
- Rees, S, (1991) *Achieving Power, Practice and Policy in Social Welfare*, Allen & Unwin, Melbourne

Course coordinator: Di Gursansky at Magill Campus

School of Social Work and Social Policy
Undergraduate assessment compliance
MBSW MBSS MBAS DBAF MBSY

prepared November 2005
effective January 2007