

<b>Course Name</b>	Governance and Citizenship in Australia				
<b>Course ID</b>	13122				
<b>Area &amp; Cat No.</b>	POLI 1008				
<b>Units</b>	4.5	<b>Career</b>	UG	<b>BUGE</b>	Yes
<b>School</b>	SWP	<b>Campus(es)</b>	Magill, Whyalla	<b>FOE</b>	ASU
<b>Components</b>	Lecture, Tutorial	<b>Mode</b>	Internal/External/ Online	<b>Final Exam</b>	No
<b>Syllabus Plus</b>	Yes				

### Prerequisite(s)

Nil

### Aim

To enable the student to develop an understanding of government and citizenship in Australia.

On completion of this course students should be able to:

- demonstrate an understanding of the structure and processes of government in Australia;
- critically analyse legal and economic contexts of government in Australia, particularly in respect of their differential impacts on citizenship and human rights of diverse cultural groups in Australian society;
- identify and discuss some of the major current political debates in Australia;
- examine the nature and history of Indigenous political issues.

By undertaking this course, students will progress in the development of the following qualities:

Graduate quality	1 Body of knowledge	2 Lifelong learning	3 Effective problem solving	4 Work alone and in teams	5 Ethical action	6 Communicate effectively	7 International perspective
Indicative unit weighting	1.5	1.0	.5	.5	.5	.5	

### Syllabus

Federalism and the Commonwealth and State constitutions; the judicial system; the parliamentary system; the executive; democracy and citizenship; political parties; citizenship rights and social justice; the position of Aboriginal people in the Australian political system; citizenship, human rights and social justice in diverse communities.

### Teaching and learning arrangements

This course will be delivered using the following means:

#### Internal Mode (Magill)

Lectures (13 x 1hr) to give an outline of work to be covered;

Tutorials (13 x 1.5hr) provide an opportunity for reflection and analysis of materials and assignment preparation.

Online resources will be utilised to provide; course information, noticeboards, lecture notes, digitalised readings and pertinent web-links.

#### Internal Mode (Whyalla)

Workshops (13 x 3) incorporating formal input and interactive teaching strategies.

#### External Mode

The external mode makes extensive use of online resources, including; course information, noticeboards, assessment details, weekly study materials, online discussion and chat pages, digitalised readings and pertinent web-links.

### Assessment

Essay Plan x 300 words	10%
Major Essay x 2000 words	40%
Journal x 2000 words	50%

### Textbook(s)

Singleton, G., Aitkin, D., Jinks, B. and Warhurst, J. (2003) *Australian Political Institutions, 7<sup>th</sup> edn.*, Pearson Education, Australia.

### References

- Boreham, P., Stokes, G. and Hall, R. (eds) (2004) *The Politics of Australian Society: Political Issues for the New Century*, 2<sup>nd</sup> ed. Pearson Education, Australia.
- Delanty, G., (2000) *Citizenship in a Global Age: Society, Culture, Politics*, Open University Press, Buckingham.
- Galligan, B., McAllister, I. and Ravenhill, J. (eds) (1997) *New Developments in Australian Politics*. Macmillan, Melb.
- Maddox, G. (2000) *Australian Democracy in Theory and Practice*, 4<sup>th</sup> Edition. Longman Cheshire, Sydney.
- Summers, J., and Woodward, D, Parkin, A., (eds), (2002) *Government, Politics, Power and Policy in Australia*, 7<sup>th</sup> ed, Melbourne, Longman Cheshire.

Stewart R and Ward, I (2005) *Politics One*, Third Edition,

**Course coordinator**

Harry Savelsberg at Magill Campus

Nancy Cooper at Whyalla at Whyalla Campus