

<b>Course Name</b>	Social Work in Indigenous Contexts				
<b>Course ID</b>	13144				
<b>Area &amp; Cat No.</b>	HUMS 4004				
<b>Units</b>	4.5	<b>Career</b>	UG	<b>BUGE</b>	Yes/No?
<b>School</b>	SWP	<b>Campus(es)</b>	Magill	<b>FOE</b>	ASU
<b>Components</b>	Lecture, Tutorial	<b>Mode</b>	Internal/External/ Online	<b>Final Exam</b>	Yes/No?
<b>Syllabus Plus</b>	Yes/No?				

### Prerequisite(s)

All third year courses

### Aim

To examine and practice Indigenous ways of working in a black/white partnership and to participate in generative styles of learning in an Indigenous context.

On completion of this course students should be able to:

- critically review contemporary social work literature in relation to Indigenous issues and social work practice;
- critically analyse the role and impact of research in relation to Indigenous peoples
- critically analyse a range of Indigenous voices in response to the experience of social work practice
- demonstrate an understanding of the nature of disadvantage for a number of Indigenous communities and individuals, and how the process of social work practice may be of value in challenging and addressing that disadvantage
- examine the ethical dimensions of practice and the issues of accountability for social work practice in Indigenous contexts
- articulate an identity as an Indigenous Social Work practitioner or as a social work practitioner working with Indigenous people and communities.

By undertaking this course, students will progress in the development of the following qualities:

	1	2	3	4	5	6	7
Graduate quality	Body of knowledge	Lifelong learning	Effective problem solving	Work alone and in teams	Ethical action	Communicate effectively	International perspective
Indicative unit weighting	1.0	1.0	0.25	-	1.5	0.5	0.25

### Syllabus

Contemporary social work practice theory; anti racist social work literature; Indigenous voices; ethical research; ethical practice; reconciliation; self determination; disadvantage; challenges to powerlessness and identity as victim; issues of gender and age; professional identity; accountability as a professional working with Indigenous communities and individuals, privilege (white); identity and culture; narrative therapy.

### Teaching and learning arrangements

This course will be delivered using the following means:

Five day intensive

Field visit (x2)

### Assessment

Presentation	25%
Essay	40%
Take home exam	35%

### Textbook(s)

A book of readings will be provided.

### References

Dominelli, L, *Anti-Racist Social Work: A Challenge for White Practicians and Educators*, Macmillan, London, 1990

Payne, M, *Anti-discriminatory anti-oppressive perspectives in Modern Social Work Theory (2<sup>nd</sup> edition)*, Macmillan, London, 1997

### Course coordinator

Patrick O'Leary