

Course Name	Aged Care and Social Work Practice				
Course ID	013116				
Area & Cat No.	HUMS 4001				
Units	4.5	Career	UG	BUGE	No
School	SWP	Campus(es)	Magill	FOE	090300
Components	Lecture, Tutorial	Mode	Internal/External/ Online	Final Exam	No
Syllabus Plus	Yes/No?				

Prerequisite(s)

All third year courses.

Aim

To enable students to critically analyse the development of policies and services in relation to the elderly people and to examine social work practice issues which arise with this diverse population.

On completion of this course students should be able to:

- critically analyse the diversity of the ageing population in Australia and the complexity of responsive, appropriate service delivery;
- give an account of current policy trends in aged care in Australia and with an international perspective;
- analyse the implication of ageing from the perspective of individuals, families and social networks;
- examine the diversity of need for older people which recognises cultural diversity, social inequality, marginality and the impact of complex health and social conditions;
- explore social workers involvement in aged care service delivery and adaptability of intervention approaches to this diverse population;
- engage in the examination of ethical issues arising from professional social work practice in aged care.

By undertaking this course, students will progress in the development of the following qualities:

	1	2	3	4	5	6	7
Graduate quality	Body of knowledge	Lifelong learning	Effective problem solving	Work alone and in teams	Ethical action	Communicate effectively	International perspective
Indicative unit weighting	2.0	0.5	0.5	-	0.5	0.5	0.5

Syllabus

Demographic trends, complexity of aged population, cultural specificity and ageing; ethnocentrism; policy trends; implication of individual responsibility and the ageing process; demands on family, elderly people as contributors to society; social work interventions for aged care; value of aged care as a practice arena; professional challenges; ethical dilemmas; international trends.

Teaching and learning arrangements

This course will be delivered using the following means:

Four day workshop

Assessment

On line journal incorporating an Evidence based paper (2000 words) 50%

Critical policy analysis (2000 words) 50%

Textbook(s)

Set of readings.

References

- Berkman, B., Harootyan, L. (eds) *Social Work and Health Care in an Aging Society: Education, Policy, Practice and Research*, Springer Publishing, New York, 2003.
- Challis, D, Dalton, R, Johnson, L, Stone, M, Trashe, K, *Care Management and Home Care of Older People*, Aldershot, Arena, 1995.
- Gibson, D, *Aged Care: Old Policies, New Problems*, Cambridge University Press, Melbourne, 1998.
- McCallum, J, *Australia's New Aged: Issues for Young and Old*, Allen & Unwin, St Leonards, NSW, 1996.
- Morrow.Howell, N, Hinterlong, J, Sherraden, M. (eds) *Productive Aging: concepts and Challenges*, John Hopkins University Press, Baltimore, Maryland, 2001
- Ozanne, E, *Ageing and Social Policy in Australia*, Cambridge University Press, Melbourne, 1997.
- Rowe, J, W, Kahn, R, L, *Successful Aging*, New York, Pantheon Books, 1998.

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