

Course Name	Interpersonal Violence: Research, Policy and Practice				
Course ID	013130				
Area & Cat No.	BEHL 4045				
Units	4.5	Career	UG	BUGE	No
School	SWP	Campus(es)	Magill	FOE	090799
Components	Lecture, Tutorial	Mode	Internal/External/ Online	Final Exam	No
Syllabus Plus	Yes/No?				

Prerequisite(s)

All third year courses

Aim

To advance students' knowledge of domestic violence theories, current models of practice, interventions and evaluation approaches.

On completion of this course students should be able to:

- give an account of the range of perspectives used to explain domestic and sexual violence
- critically analyse the key policy arenas which impact on victims and perpetrators of domestic violence and sexual violence
- demonstrate a knowledge of the effects on domestic and sexual violence on women, men, young people and children
- identify the key models of practice that are used to respond to domestic violence and sexual violence and understand their varying theoretical underpinnings
- demonstrate knowledge of the current Australian and overseas research on domestic and sexual violence
- evaluate the contribution of various research methodologies to the study of domestic violence and sexual violence
- apply relevant skills to work with men, women, children and young people who have experienced interpersonal violence

By undertaking this course, students will progress in the development of the following qualities:

	1	2	3	4	5	6	7
Graduate quality	Body of knowledge	Lifelong learning	Effective problem solving	Work alone and in teams	Ethical action	Communicate effectively	International perspective
Indicative unit weighting	1.0	0.5	0.5	0.5	1.0	0.5	0.5

Syllabus

Theories of domestic violence and sexual violence; gender relations and power; effects of domestic violence and sexual violence; integrated inter-agency approaches to domestic violence; criminal justice responses; mandatory and voluntary clients; therapeutic approaches to domestic violence and sexual violence; feminist and other research methodologies used in violence research; evaluating responses to domestic and sexual violence; diverse needs in responding to domestic and sexual violence; gender, sexuality and popular culture; critical theory.

Teaching and learning arrangements

This course will be delivered using the following means:

Every odd year – Four hour workshops (x13)

Every even year - five day intensive and 1 day follow up

Assessment

Case study essay	40%
Take home exam/video analysis	35%
Presentation	25%

Textbook(s)

A book of readings will be provided.

References

- Bagshaw, D, Chung, D, Couch, M, Lilburn, S, and Wadham, B, *Reshaping responses to domestic violence*, Office for the Status of Women, Dept of the Prime Minister & Cabinet, 1999.
- Breckenridge, J, and Laing, L, (eds), *Challenging Silences* Allen & Unwin, Sydney, 1999.
- Dobash, E, R, and Dobash, R, *Women, Violence and Social Change*, Routledge, London, 1992.
- Fawcett, B, Featherstone, J, Hearn, and Toft, C, (eds), *Violence and Gender Relations: Theories and Interventions*, Sage Publications, 1996.
- Hester, M, Kelly, L, and Radford, J, (eds), *Women, Violence and Male Power* Open Univ Press, Buckingham, 1996.
- Kelly, L, *Domestic violence matters: an evaluation of a development project*, Home Office Research Studies, Research Study 193, 1999.
- Yllo, B, and Bograd, M, (eds), *Feminist Perspective in Wife Abuse*, Sage, Newbury Park.

Course coordinator: Patrick O'Leary