

**UNIVERSITY OF SOUTH AUSTRALIA**  
**SCHOOL OF NATURAL AND BUILT ENVIRONMENTS**

**ARCH 1012 INTRODUCTION TO PLANNING**

**OPEN BOOK EXAM**

**Study Period 2, 2005**

**Exam Location: Room B5-09 Brookman Hall, Brookman Building**

**Exam Date: 14 June, 2005**

Exam reading time: 10.00am to 10.10am

Exam writing time: 10.10am to 12.10pm

**EXAM INSTRUCTIONS:**

**Please read carefully before starting and submitting your exam paper.**

1. The exam is open book. This means that you can have your "Introduction to Planning" Reader (blue cover) and any loose leaf notes in the reader. No other resources can be used.
2. Personal bags may be brought into the examination room.
3. During the exam reading time, students may write their identification details on the cover of their examination booklet and write notes on scrap paper but not in their examination booklet.
4. Students may commence writing in their examination booklet at 10.10am and must stop writing at 12.10pm or when directed to by the exam invigilator.
5. All exam submissions to be written in the 16 page university exam booklet provided to each student. If an extra exam book is required, please raise your hand and wait for the exam invigilator to approach you.
6. Blank university exam booklets must not be taken from the examination room at the conclusion of the exam.
7. Scrap paper will be made available to you by the exam invigilator if required.
8. You must clearly write your name, student number, course number, course name and exam question numbers answered on the cover of your exam book.
9. Each question that you answer must be clearly numbered according to the part and number in that part. For example, part A, question 2 can be numbered Q. A2.
10. Your answers must be written in blue or black ink.
11. Sketches or diagrams must be drawn in blue or black ink.

12. If you use a direct quote in your essay, then this should be referenced. However, references and a reference list to support general discussion are not required.
13. Your answers for the questions in Part A of your exam do not need to be referenced.
14. There is no word limit for any of the short answer or essay questions
15. The exam must be your own work and no discussion with class mates is permitted during the exam time.
16. No assistance can be provided by University staff except to clarify the exam instructions.
17. If a student has a learning disability verified by Learning Connection, then the necessary documentation must be shown to the exam invigilator at the start of the exam, and the special conditions provided (ie amount of extra time, use of special resources).
18. An electronic language dictionary may be used in the exam.
19. Answer ALL 10 questions from Part A. Each question in Part A is worth 5 marks each. Part A is worth a total of 50 marks.
20. Answer only ONE question from PART B. Part B is worth 50 marks.
21. If more than one question is answered in Part B, only the first question will be used for assessment purposes.
22. The exam is worth 20% of your final course mark.
23. A mark of 50% in the exam is required to pass the course.
24. When a student has finished the exam, the examination booklet in which the student has entered their answers must be handed to the exam invigilator. Loose notes should not be handed up. The assessment will only take into account answers written in the official 16 page examination booklet.

**Answer ALL questions from Part A.**

A1. Identify at least 5 key planning principles (or ideals) that should be considered in planning a new community.

A2. What is the purpose of a plan?

A3. Discuss an example of a significant planning initiative that demonstrates an important planning concept being applied at the metropolitan scale for either Adelaide or any other world city.

A4. What was the Garden City Movement and why is it significant to modern planning?

A5. What planning principles are embodied in planning for the neighbourhood unit?

A6. Why is urban containment important and how can it be achieved?

A7. Discuss the value of some of Charles Reade's ideas for metropolitan Adelaide.

A8. Define what is meant by 'environmental planning' and its significance to 'sustainable' urban and regional planning.

A9. What are the planning principles that constitute the philosophy of 'New Urbanism'?

A10. How can planners plan for better accessibility in our urban areas at the scale of the neighbourhood, suburb and metropolitan area?

**PART B-Short Essay Options**

**Answer ONE question from Part B**

B1. Reflecting on your work for your precinct in the Group Project, discuss the general components of an effective Urban Strategic Plan that target a local neighbourhood precinct.

B2. Planning operates at various spatial levels ranging from the Commonwealth (ie Australia), down to the neighbourhood precinct. Discuss the important planning issues for each of these levels and examine how planning could

respond to each spatial level in terms of the issues addressed and level of government that should be involved.

B3. What are the main planning issues affecting metropolitan Adelaide? Critically discuss how planning has responded to these issues.

B4. Discuss the planning objectives associated with the Port Adelaide redevelopment by the Land Management Corporation. Critically discuss the potential impact that you think this project will have on Port Adelaide and metropolitan Adelaide in general.

B5. Discuss how 'New Urbanism' principles could be applied to make metropolitan Adelaide a more livable, efficient and convenient city in which to live. What changes would be needed to planning policies at both the local and metropolitan level to encourage 'New Urbanism' development?

B6. Discuss the urban and social problems associated with life in slum communities such as the flavellas (slum townships) in Rio De Janeiro, Brazil. What types of planning and policy responses are needed to establish decent living standards and social order in such communities?