

## Marking Criteria and Standards for all Assessment:

Marks	Grade	Description
85-100%	HD	<b>Outstanding performance on all learning outcomes</b> Exceptional performance indicating complete and comprehensive understanding of the subject matter; genuine mastery of relevant skills; demonstration of an extremely high level of interpretative and analytical ability and intellectual initiative; achievement of all learning objectives of the course.
75-84%	D	<b>Excellent performance on all learning outcomes.</b> Excellent performance indicating a very high level of understanding of the subject matter; development of relevant skills to a very high level; demonstration of a very high level of interpretive and analytical ability and intellectual initiative; and achievement of all learning objectives of the course.
65-74%	C	<b>High performance on all learning outcomes, OR excellent performance on the majority of the learning outcomes.</b> Good performance indicating a high level of understanding of subject matter; development of relevant skills to a high level; demonstration of a high level of interpretive and analytical ability and achievement of all key learning objectives not fully achieved.
55-64%	P1	<b>Satisfactory performance on all learning outcomes, OR high performance on some learning outcomes which compensates for unsatisfactory performance on others, resulting in overall satisfactory performance.</b> Satisfactory performance indicating an adequate understanding of most of the basic subject matter; partial development of relevant skills; adequate interpretive and analytical ability and achievement of the majority of key learning objectives of the course.
50-54%	P2	<b>Satisfactory performance on the majority of learning outcomes.</b> Satisfactory performance indicating partial understanding of basic subject matter; partial development of relevant skills; some evidence of interpretive and analytical ability; achievement of no less than 50% of the learning objectives of the course; failure to achieve some minor objectives.
40-49%	F1	<b>Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified assessment requirements.</b> Unsatisfactory performance indicating an inadequate understanding of the basic subject matter; failure to develop relevant skills; insufficient evidence of interpretive and analytical ability; and failure to achieve more than 50% of the learning objectives of the course
Less than 40%	F2	<b>Unsatisfactory performance on the majority of learning outcomes</b> Unsatisfactory performance indicating no understanding of the basic subject matter; failure to develop relevant skills; no evidence of interpretive and analytical ability; and failure to achieve any learning objectives of the course.