

your study status on 30 April 2009

What was your position regarding study on 30 April 2009?

- studying full-time studying part-time
 not studying *Go to the next section, 'your job search strategies'.*

What is the full title of the qualification you were studying on 30 April 2009?

For example: MASTER OF SCIENCE, DIPLOMA OF MARKETING

What were your major fields of education in that qualification?

For example: ACCOUNTING, MANAGEMENT, HISTORY, MEDICINE

What was the level of this qualification?

- bachelor degree (not honours or graduate entry)
 bachelor degree (honours)
 bachelor degree (graduate entry)
 graduate certificate
 graduate/postgraduate diploma
 graduate qualifying or preliminary
 master degree by coursework
 master degree by research
 doctorate by coursework
 doctorate by research
 associate degree
 advanced diploma or diploma
 other award course

What was your main mode of study?

- internal (on-campus)
 external (distance)
 mixed (internal and external)

At which institution were you enrolled?

In what month and year did you commence this qualification?

For example, write 'March 2009' as '03/2009'.

 /

your job search strategies

Have you actively sought employment within the last year?

- yes no *Go to the next section, 'the next step'.*

Which of the following methods did you use to actively seek employment within the last year?

MARK ALL THAT APPLY.

- university or college careers service
 careers fair or information session
 other university or college source (such as faculties or lecturers)
 advertisement in a newspaper or other print media
 advertisement on the internet
 résumé posted on the internet
 family or friends
 approached employer directly
 employment agency
 work contacts or networks
 other, please specify:

the next step

We would like to stay in touch with you in order to see how your career develops in coming years and gain later feedback from you reflecting on your higher education experience. If you would like to participate in this future research, please provide a long-term email address below at which we should be able to contact you

Please return your completed questionnaire as soon as possible in the enclosed reply paid envelope to

University of South Australia
 Attention: Planning and Assurance Services
 Reply Paid 2471
 Adelaide SA 5001

Thank you for your feedback, which will remain confidential. It plays a significant role in enhancing Australian higher education.

Careers information and the results of previous surveys are available from www.graduatecareers.com.au and www.gradsonline.com.au

OFFICE USE ONLY

maj1 (ASCED)	<input type="text"/>	furmaj1 (ASCED)	<input type="text"/>
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maj2 (ASCED)	<input type="text"/>	furmaj2 (ASCED)	<input type="text"/>
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maj3 (ASCED)	<input type="text"/>	furinst (E306)	<input type="text"/>
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maj4 (ASCED)	<input type="text"/>	permnat (SACC)	<input type="text"/>
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other1	<input type="text"/>
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other2	<input type="text"/>
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other3	<input type="text"/>
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other4	<input type="text"/>
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origin	<input type="text"/>	gdsmode	<input type="text"/>	ceqmode	<input type="text"/>	preqmode	<input type="text"/>
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GCAID	<input type="text"/>
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Australian Graduate Survey GDS & CEQ

your feedback is confidential

- please mark responses LIKE THIS: • use BLOCK LETTERS
 • mark only ONE BOX, unless instructed • use a DARK pen

your qualification(s)

What is the FULL TITLE of the qualification(s) you completed in 2008 at your institution? (Please include combined/double degrees.)

For example: BACHELOR OF COMMERCE, DIPLOMA OF EDUCATION, BACHELOR OF ARTS / BACHELOR OF LAWS

What were the major fields of education in your qualification(s)?

For example: ACCOUNTING, PSYCHOLOGY, GENERAL NURSING, INFORMATION SYSTEMS

What was the level of your highest qualification listed above?

- bachelor degree (not honours or graduate entry)
 bachelor degree (honours)
 bachelor degree (graduate entry)
 graduate certificate
 graduate/postgraduate diploma
 graduate qualifying or preliminary
 master degree by coursework
 doctorate by coursework
 associate degree
 advanced diploma or diploma
 other award course

In what year did you commence your qualification(s) listed above?

Did you complete your qualification(s) as part of a combined/double degree?

- yes no

Were you mainly enrolled full time or part time?

- full time part time

What was your main mode of study?

- internal (on-campus)
 external (distance)
 mixed mode (internal and external)

For the qualification(s) you have just completed, were you wholly or mainly:

- a HECS student and deferred some or all of the HECS debt
 a HECS student and paid all of the HECS upfront
 an international fee-paying student
 an Australian fee-paying student

Did you receive any credit or advanced standing towards your qualification(s)?

- yes no



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about you

What was your age in years on 30 April 2009?

What is your sex?

- female male

Were you in Australia on 30 April 2009?

- yes no

Would you describe yourself as having a disability?

- yes no

Are you of Aboriginal or Torres Strait Islander origin?

- no
 yes, Aboriginal
 yes, Torres Strait Islander
 yes, Aboriginal and Torres Strait Islander

What is the main language spoken in your home?

- English other

Were you born in Australia?

- yes no

If you were born overseas, in what year did you first arrive in Australia?

Are you a citizen or permanent resident of Australia?

- yes no

If yes, what is your home postcode?

If no, what is your country of permanent residence?

What was the full title of your highest previous educational qualification?

For example: BACHELOR OF COMMERCE, DIPLOMA OF EDUCATION, SECONDARY EDUCATION CERTIFICATE

What is the level of this highest previous qualification?

- no previous qualification
 completed secondary education
 undergraduate diploma
 bachelor (pass or honours)
 postgraduate degree or diploma
 other



your program experience

Please tell us about your program experience. The term 'program' in the questions below refers to the major field(s) of education or program(s) of study that made up your qualification(s).

If you have completed a qualification with a single major field of education (for example, medicine, architecture, pharmacy, law or physiotherapy), write this major field of education in the box under the heading MAJOR FIELD ONE and only use the left series of response boxes. Check that you have written this major field of education on the front of this survey form.

If you completed a qualification with more than one major field of education (for example, accounting and mathematics, or psychology and sociology), or a combined/double qualification (for example, arts/science or commerce/law), write one major field of education in the box under the heading MAJOR FIELD ONE, a second major field of education in the box under the heading MAJOR FIELD TWO, and use both series of response boxes. Check that you have written both of these major fields of education on the front of this survey form.

MAJOR FIELD ONE

strongly disagree

strongly agree

The staff put a lot of time into commenting on my work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching staff normally gave me helpful feedback on how I was going	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The program helped me develop my ability to work as a team member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching staff of this program motivated me to do my best work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The program provided me with a broad overview of my field of knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The program sharpened my analytic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My lecturers were extremely good at explaining things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching staff worked hard to make their subjects interesting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The program developed my confidence to investigate new ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The program developed my problem-solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The staff made a real effort to understand difficulties I might be having with my work ..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
University stimulated my enthusiasm for further learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The program improved my skills in written communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learned to apply principles from this program to new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I consider what I learned valuable for my future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a result of my program, I feel confident about tackling unfamiliar problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My program helped me to develop the ability to plan my own work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My university experience encouraged me to value perspectives other than my own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall, I was satisfied with the quality of this program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

MAJOR FIELD TWO

strongly disagree

strongly agree

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What were the best aspects of your program?

What aspects of your program were most in need of improvement?

OFFICE
USE
ONLY

ceqmaj1 (ASCED)

ceqmaj2 (ASCED)

industry (ANZSIC)

empnat2 (SACC)

duties (ANZSCO)

work in your final year of study

Did you do any kind of paid work during your final year of study in 2008? (this includes paid course related work)

yes no *Go to the next section, 'your paid work status on 30 April 2009'.*

What was your main type of work (including permanent, contract, casual and self-employment)?

full-time work (i.e. working 35 hours a week or more)
 part-time work (i.e. working fewer than 35 hours a week)

Did your primary employer give you time off work for your study?

never sometimes often

Did your primary employer support your study financially?

not at all somewhat a great deal

Were you still with that employer on 30 April 2009?

yes no

your paid work status on 30 April 2009

What was your position regarding paid work (including permanent, contract, casual and self-employment) on 30 April 2009?

SELECT THE RESPONSE WHICH BEST DESCRIBES YOUR POSITION

in full-time work, or had accepted an offer of full-time work (i.e. working 35 hours a week or more)
 in part-time work, or had accepted an offer of part-time work (i.e. working fewer than 35 hours a week)
 not working

Were you seeking work on 30 April 2009 (even if you were already working)?

yes no

If seeking work, what kind of work were you seeking?

IMPORTANT: MARK BOTH IF BOTH APPLY.

full-time work part-time work

your main paid work on 30 April 2009

Please go to the next section 'your study status...' (on the next page) if you were not working on 30 April 2009.

Your main paid work is the employment in which you were working the most hours on 30 April 2009.

What was your employer's business name in full?

What was your employer's main business?

For example: FINANCIAL SERVICES, EDUCATION, HEALTH

Both within Australia and overseas, approximately how many people are employed in this organisation?

1 to 19 (small business) 100 or more (large business)
 20 to 99 (medium business) don't know

Were you working in Australia?

yes no

If yes, in what postcode was your employment based?

If no, in what country was your employment based?

In what sector were you wholly or mainly employed?

public/government not for profit
 private

Were you self-employed?

yes no

What was the full title of your occupation?

For example: SECONDARY TEACHER, GENERAL NURSE, ACCOUNTANT, SOFTWARE ENGINEER, RESEARCH ANALYST

In what month and year did you start this job?

For example, write 'March 2009' as '03/2009'.

 /

What were the main tasks or duties in your job?

Describe as fully as possible. For example: ENGINEERING DESIGN FOR BRIDGE CONSTRUCTION, TEACHING PRIMARY SCHOOL CHILDREN, AUDITING AS A MEMBER OF AN AUDIT TEAM

How many hours per week on average were you working in your main job?

Which one of the following best describes the type of employment in your main paid work?

permanent or open-ended contract
 fixed-term contract more than 12 months
 fixed-term contract up to 12 months
 temporary or casual

What was your gross (pre-tax) annual salary in Australian dollars on 30 April 2009?

IMPORTANT: ESTIMATE IF NECESSARY. WRITE A YEARLY FIGURE.

AUSTRALIAN DOLLARS \$, .00

How important are the following to your employment in your main paid job?

	Formal requirement	Important	Somewhat important	Not important	Don't know
Qualification you have just completed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Major fields of education you studied	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other skills and knowledge acquired during your program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If your job was full-time, was this your first full-time job of any sort (other than vacation jobs)?

yes no

How did you first find out about this job?

IMPORTANT: MARK ONLY ONE RESPONSE.

- university or college careers service
- careers fair or information session
- other university or college source (such as faculties or lecturers)
- advertisement in a newspaper or other print media
- advertisement on the internet
- via résumé posted on the internet
- family or friends
- approached employer directly
- approached by an employer
- employment agency
- work contacts or networks
- other, please specify:

