

Gr. IV., Qr. II.

LESSON 3.

Write out and learn:—Words are made to mean *more than one*

- (a) by adding "s."
- (b) by adding "es."
- (c) by changing "y" into "ies."
- (d) by changing "f" or "fe" into "ves."
- (e) by changing the vowel sound.

Week 7.

LESSON 1.

(See Manual, pages 35 and 36, for Method.)

The Subject, or what the statement is made about.	The Predicate, or what is stated about the subject.	
The pet rabbit	(A) What it does	runs away.....
	(B) What it did	ran away.....
	(C) What it will do	will run away.....
The pet rabbit	(D) What is done to it	is chased by the dog.....
	(E) What was done to it	was chased by the dog.....
	(F) What will be done to it	will be chased by the dog.....
The pet rabbit	(G) What it is	is very tame.....
	(H) What it was	was very tame.....
	(I) What it will be	will be very tame.....

From subjects given by the teacher, write the nine forms of sentences. Each finished exercise should appear as above, except that the words following the letters (A), (B), (C), etc., should not appear in the written exercise.

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LESSON 2.

Use these words:—

a	this	those	yonder
an	that	yon	same
the	these		

joined to names, as directed by the teacher. (Manual page 36.)

LESSON 3.

As directed by the teacher.

Week 8.

LESSON 1.

As an oral exercise say which letter these sentences should follow, and then change them to suit the other two letters of the group:—

1. The old lady bought an umbrella.
2. The door of the room was painted brown.
3. The little girl found a mushroom.
4. Insects are eaten by some birds.
5. The pig was in the garden.
6. The Chinaman came to Australia.
7. My cousin will bring her lunch to school.
8. The teacher's horse is tied to the post.
9. The old gentleman was fast asleep.
10. The full moon was hidden by the clouds.

LESSON 2.

As for Lesson 2, last week, using:—

some	no	another	much
any	several	many	most
such	other	more	all
both	few		

LESSON 3.

As before. (See Lesson 2, Weeks 7 and 8.)