

Abstract

Green, B. and Reid, J. 'Displacing Method(s): Historical Perspective in the Teaching of Reading' in *Australian Journal of language and literacy*, February, Vol.27, Issue 1, pp.12-26.

This paper lends support to the argument that reading pedagogy is much more than adherence to a particular reading 'method'. An historical account of debates about particular methods recommended for teaching reading in Australia is presented, through a case study of 'The Jones Method' - a home-grown method. This account, contextualised by a larger curriculum-historical study of English teaching, teacher education and public schooling in the first half of the twentieth century, helps us to rethink current conceptions of primary English and reading pedagogy in schools - when radical socio-cultural change raises new questions about school curriculum, teacher education, and the purposes of schooling.